## Addendum to the Undergraduate Catalog 2010-2011

## Academic Calendar

## Date change:

Fall Convocation will be held September 21, 2010 at 2 p.m. in Capel Arena.
Homecoming is October 23.

| December 24 | Friday | Christmas holidays begin - University closed |
| :--- | :--- | :--- |
| December 27 | Monday | Christmas holidays end |
| December 31 | Friday | New Year's Day - University closed |


| Intersession 2011 May 16-June 1 Session (12 Days) |  |  |
| :--- | :--- | :--- |
| April 11 | Monday | Pre-Registration begins |
| April 30 | Saturday | Pre-Registration ends |
| May 9 | Monday | Registration begins |
| May 15 | Sunday | Registration ends |
| May 16 | Monday | First day of classes |
| May 16 | Monday | Class withdrawals begin <br> Undergraduate students are permitted to withdraw from no more than <br> five courses with no impact on GPA. Hours included in attempted <br> hours for financial aid eligibility. (See "Satisfactory Academic <br> Progress.") No adjustment of tuition and fees for withdrawal from <br> individual classes. |
| May 16 | University withdrawal (withdrawal from all classes) begins <br> WU grades for all classes with no impact on GPA. Hours counted as <br> attempted hours for financial aid eligibility. (See "Satisfactory <br> Academic Progress.") Tuition/fees may be adjusted based on date of <br> WU. See "Expenses" for WU refund schedule. Students who withdraw <br> from the university remain eligible to enroll in the immediate next <br> semester. Students who are not enrolled for one or more semesters <br> must apply for readmission. |  |
| May 17 | Tuesday | Interim grading period begins <br> Faculty assign grades of X (No Show); EA (Excessive Absences); F <br> (Failure). Deadline for X (No Show) Grades for those who have never <br> attended |
| May 23 | Monday | Interim grading period ends <br> Faculty assign interim grades to show student status at midterm |
| Menday | Deadline for withdrawing from class(es) <br> Undergraduate students are permitted to withdraw from no more than <br> five courses with no impact on GPA. Hours counted as attempted <br> hours. No adjustment of tuition and fees for withdrawal from <br> individual classes. |  |


| May 25 | Wednesday | Deadline for withdrawing from the university (all classes) <br> WU grades for all classes with no impact on GPA. Hours counted as <br> attempted hours for financial aid eligibility. (See "Satisfactory <br> Academic Progress.") Tuition/fees may be adjusted based on date of <br> WU. See "Expenses" for WU refund schedule. Students who withdraw <br> from the university remain eligible to enroll in the immediate next <br> semester. Students who are not enrolled for one or more semesters <br> must apply for readmission. |
| :--- | :--- | :--- |
| May 30 | Monday | Memorial Day Holiday <br> University closed |
| June 1 | Wednesday | Last day of classes / Final Exams |
| June 2 | Thursday | Final grades due |

Summer I 2011 June 2-June 29 Session (4 Weeks)

| April 11 | Monday | Pre-Registration begins |
| :---: | :---: | :---: |
| April 30 | Saturday | Pre-Registration ends |
| May 9 | Monday | Registration begins |
| June 1 | Wednesday | Registration ends |
| June 2 | Thursday | First day of classes |
| June 2 | Thursday | Interim grading period begins <br> Faculty assign grades of X (No Show); EA (Excessive Absences); F (Failure) |
| June 2 | Thursday | Late registration begins (\$20.00 fee) |
| June 5 | Sunday | Late registration ends; tuition and fees will not be reduced for withdrawals from individual classes after this date No charge for classes dropped before this deadline; students are not permitted to attend classes for which they are not registered |
| June 6 | Monday | Class withdrawals begin <br> Undergraduate students are permitted to withdraw from no more than five courses with no impact on GPA. Hours included in attempted hours for financial aid eligibility. (See "Satisfactory Academic Progress.") No adjustment of tuition and fees for withdrawal from individual classes. |
| June 6 | Monday | University withdrawal (withdrawal from all classes) begins WU grades for all classes with no impact on GPA. Hours counted as attempted hours for financial aid eligibility. (See "Satisfactory Academic Progress.") Tuition/fees may be adjusted based on date of WU. See "Expenses" for WU refund schedule. Students who withdraw from the university remain eligible to enroll in the immediate next semester. Students who are not enrolled for one or more semesters must apply for readmission. |
| June 8 | Wednesday | Deadline for X (No-Show) grades <br> Faculty assign X grade to students on class roster, but who have never attended |
| June 15 | Wednesday | Interim grading period ends <br> Faculty assign interim grades to show student status at midterm |


| June 15 | Wednesday | Deadline for withdrawing from class(es) <br> Undergraduate students are permitted to withdraw from no more than <br> five courses with no impact on GPA. Hours counted as attempted <br> hours. No adjustment of tuition and fees for withdrawal from <br> individual classes. |
| :--- | :--- | :--- |
| June 22 | Wednesday | Deadline for withdrawing from the university (all classes) <br> WU grades for all classes with no impact on GPA. Hours counted as <br> attempted hours for financial aid eligibility. (See "Satisfactory <br> Academic Progress.") Tuition/fees may be adjusted based on date of <br> WU. See "Expenses" for WU refund schedule. Students who withdraw <br> from the university remain eligible to enroll in the immediate next <br> semester. Students who are not enrolled for one or more |
| June 29 | Wednesday | Last day of classes / Final Exams |
| July 1 | Friday | Final grades due |

Summer Eight-Week 2011 Session - June 6-August 5 (8 Weeks)

| April 11 | Monday | Pre-Registration begins |
| :--- | :--- | :--- |
| April 30 | Saturday | Pre-Registration ends |
| May 9 | Monday | Registration begins |
| June 5 | Sunday | Registration ends |
| June 6 | Monday | First day of classes |
| June 6 | Monday | Interim grading period begins <br> Faculty assign grades of X (No Show); EA (Excessive Absences); F <br> (Failure) |
| June 6 | Monday | Late registration begins (\$20.00 fee) |
| June 8 | Thursday | Late registration ends; tuition and fees will not be reduced for <br> withdrawals from individual classes after this date <br> No charge for classes dropped before this deadline; students are not <br> permitted to attend classes for which they are not registered |
| June 9 | Class withdrawals begin <br> Undergraduate students are permitted to withdraw from no more than <br> five courses with no impact on GPA. Hours included in attempted <br> hours for financial aid eligibility. (See "Satisfactory Academic <br> Progress.") No adjustment of tuition and fees for withdrawal from <br> individual classes. |  |
| June 9 | Thursday | University withdrawal (withdrawal from all classes) begins <br> WU grades for all classes with no impact on GPA. Hours counted as <br> attempted hours for financial aid eligibility. (See "Satisfactory <br> Academic Progress.") Tuition/fees may be adjusted based on date of <br> WU. See "Expenses" for WU refund schedule. Students who withdraw <br> from the university remain eligible to enroll in the immediate next <br> semester. Students who are not enrolled for one or more semesters <br> must apply for readmission. |
| June 13 | Deadline for X (No-Show) grades <br> Faculty assign X grade to students on class roster, but who have never <br> attended |  |


| July 4 | Monday | July 4 Holiday <br> University closed. Summer break begins |
| :--- | :--- | :--- |
| July 11 | Monday | Summer break ends <br> Classes resume |
| July 11 | Monday | Interim grading period ends and grades are due <br> Faculty assign interim grades to show student status at midterm |
| July 12 | Deadline for withdrawing from class(es) <br> Undergraduate students are permitted to withdraw from no more than <br> five courses with no impact on GPA. Hours counted as attempted <br> hours. No adjustment of tuition and fees for withdrawal from <br> individual classes. |  |
| July 29 | Friday <br> Weadline for withdrawing from the university (all classes in term) <br> WU grades for all classes with no impact on GPA. Hours counted as <br> attempted hours for financial aid eligibility. (See "Satisfactory <br> Academic Progress.") Tuition/fees may be adjusted based on date of <br> WU. See "Expenses" for WU refund schedule. Students who withdraw |  |
| from the university remain eligible to enroll in the immediate next |  |  |\(\left|\begin{array}{l}semester. Students who are not enrolled for one or more semesters <br>


must apply for readmission.\end{array}\right|\)| August 5 |
| :--- |
| Friday |
| Tuest day of classes |
| Final exams are given on last day of classes in 8-week classes 9 |

Summer II 2011 July 11-August 5 Session (4 Weeks)

| April 11 | Monday | Pre-Registration begins |
| :--- | :--- | :--- |
| April 30 | Saturday | Pre-Registration ends |
| May 9 | Monday | Registration begins |
| July 10 | Sunday | Registration ends |
| July 11 | Monday | First day of classes |
| July 11 | Monday | Interim grading period begins <br> Faculty assign grades of X (No Show); EA (Excessive Absences); F <br> (Failure) |
| July 11 | Monday | Late Registration begins (\$20.00 fee) |
| July 15 | Friday | Late registration ends; tuition and fees will not be reduced for <br> withdrawals from individual classes after this date <br> No charge for classes dropped before this deadline; students are not <br> permitted to attend classes for which they are not registered |
| July 15 | Deadline for X (No-Show) grades <br> Faculty assign X grade to students on class roster, but who have never <br> attended |  |
| July 16 | Saturday | Class withdrawals begin <br> Undergraduate students are permitted to withdraw from no more than <br> five courses with no impact on GPA. Hours included in attempted <br> hours for financial aid eligibility. (See "Satisfactory Academic <br> Progress.") No adjustment of tuition and fees for withdrawal from |


|  |  | individual classes. |
| :--- | :--- | :--- |
| July 22 | Friday | Interim grading period ends <br> Faculty assign interim grades to show student status at midterm |
| July 25 | Monday | Deadline for withdrawing from class(es) <br> Undergraduate students are permitted to withdraw from no more than <br> five courses with no impact on GPA. Hours counted as attempted <br> hours. No adjustment of tuition and fees for withdrawal from <br> individual classes. |
| July 29 | Friday | Deadline for withdrawing from the university (all classes) <br> WU grades for all classes with no impact on GPA. Hours counted as <br> attempted hours for financial aid eligibility. (See "Satisfactory <br> Academic Progress.") Tuition/fees may be adjusted based on date of <br> WU. See "Expenses" for WU refund schedule. Students who withdraw <br> from the university remain eligible to enroll in the immediate next |
| semester. Students who are not enrolled for one or more semesters |  |  |
| must apply for readmission. |  |  |$|$| August 5 | Friday |
| :--- | :--- |
| August 9 9 | Wednesday |

## Department of Accounting

## Correction: Credit hours

## Bachelor of Science in Accounting

| Major Requirements | Credits |
| :--- | :--- |
| Total Credit Hours | $\mathbf{1 2 2 . 0}$ |
| See "Admission and Graduation Requirements" for School of Business and Economics. Minimum <br> GPA of 2.5 required in accounting courses. ACCT 310 is not open to Accounting majors. GPA of <br> 3.0 in ACCT 211 and ACCT 212 required for enrollment in 300- and 400-level accounting <br> courses. BADM 450 and COOP courses are not available as accounting electives. |  |
| University College Core Curriculum | 46.0 |
| Freshman Seminar/University Studies* | 2.0 |
| Select one option from the following: (UNIV 101 And UNIV 102 ) Or UNIV 110 |  |
| Critical Thinking** | 3.0 |
| PHIL 110 | $\mathbf{6 . 0}$ |
| English Composition*** |  |
| ENGL 110 And ENGL 120 | 3.0 |
| Speech | $\mathbf{7 . 0}$ |
| SPEE 200 |  |
| Mathematics**** | 8.0 |
| MATH 123 And MATH 140 |  |
| Natural Sciences***** |  |


| Select one of the following pairs: (CHEM 101 And CHEM 102) Or (NSCI 110 And NSCI 120 ) Or (ASTR 111 And ASTR 112) Or (BIOL 110 And BIOL 130 ) Or (BIOL 150 And ZOOL 110 ) Or (CHEM 140 And CHEM 160) Or (PHYS 111 And PHYS 112 ) Or (PHYS 121 And PHYS 122 ) |  |
| :---: | :---: |
| History and Social Sciences | 3.0 |
| Select one from the following: ANTH 210 Or CRJC 200 Or ECON 200 Or GEOG 210 Or GEOG 220 Or HIST 110 Or HIST 120 Or HIST 210 Or HIST 211 Or HIST 212 Or POLI 200 Or POLI 210 Or POLI 220 Or SOCI 210 Or SWRK 220 |  |
| Humanities and Fine Arts | 3.0 |
| Select one from the following: ART 210 Or ART 211 Or ENGL 211 Or ENGL 212 Or ENGL 220 Or ENGL 223 Or ENGL 240 Or HUMN 211 Or HUMN 212 Or MUSI 210 Or MUSI 225 Or MUSI 260 Or PHIL 210 Or PHIL 212 Or PHIL 220 Or THEA 203 |  |
| Physical Education/Health Education | 2.0 |
| Select HEED 112 Or two from the following: PEDU 101 to PEDU 141 |  |
| University College Restricted Electives | 9.0 |
| ECON 211 And <br> ECON 212 And <br> PSYC 210 <br> Notes <br> * UNIV 101-102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. <br> ** PHIL 110 not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived. <br> *** ENGL 108 and additional credits in ENGL 110-120 may be required based on profile scores. <br> **** Additional mathematics courses and additional credits in MATH 121-123 may be required based on profile scores. <br> *****Students are not permitted to complete BIOL 110 and NSCI 120 to fulfill Natural Science requirements. |  |
| Program Requirements | 76.0 |
| Program Requirements | 64.0 |
| ACCT 211 And ACCT 212 And ACCT 300 And AССТ 311 And AССТ 312 And AССТ 320 And ACCT 321 And ACCT 411 And ACCT 412 And ACCT 422 And BADM 209 And BADM 214 And BADM 215 And BADM 216 And BADM 412 And FINC 311 And MGMT 311 And MGMT 335 And MGMT 470 And MKTG 311 And select one from the following: ACCT 322 Or ACCT 420 Or ACCT 430 Or ACCT 450 |  |
| Free Electives | 12.0 |

## Department of Communication

Correction: Course prerequisite removed

COMM 210 (3-3-0) Introduction to Mass Communications: A survey of the role of mass media in modern society. The process, functions, responsibility and effects of various forms of mass communication will be analyzed.

## Department of Performing and Fine Arts

Correction: Professional Education course numbers

## Bachelor of Science in Music Education (K-12) with a concentration in Keyboard

| Major Requirements | Credits |
| :--- | :--- |
| Total Credit Hours | $\mathbf{1 2 8 . 0}$ |
| A placement test in music theory and performance is required before enrolling in first semester <br> classes. Students must complete or test out of MUSI 100 and MUSI 102 and perform a successful <br> audition to be admitted into the Music Education degree program. Student must fulfill all <br> requirements for admission to Teacher Education. EDUC 211 must be completed in the second <br> year. Admission to Teacher Education required before enrolling in EDUC 421, 450, 460, 480, 490, <br> and READ 320. Please consult music program handbook for additional information. In order to <br> graduate, students in this degree program must: 1. Obtain a grade of C or higher in all music and <br> education courses; 2. Pass the Piano Proficiency Exam; 3. Pass the PRAXIS I Exam; 4. Complete <br> juries each semester of applied lessons; 5. Pass the Sophomore Qualifying Exam (prior to 300 level <br> of applied lessons); 6. Successfully complete a Senior Recital in the semester before graduation and <br> perform a senior recital hearing one month before the scheduled recital date; 7. Earn a grade of P <br> in MUSI 165 for five semesters. |  |
| University College Core Curriculum |  |
| Freshman Seminar/University Studies* |  |
| Select one option from the following: (UNIV 101 And UNIV 102 ) Or UNIV 110 |  |
| Critical Thinking** | $\mathbf{4 5 . 0}$ |
| PHIL 110 | $\mathbf{2 . 0}$ |
| English Composition*** | $\mathbf{3 . 0}$ |
| ENGL 110 And ENGL 120 | $\mathbf{3 . 0}$ |
| Speech | $\mathbf{6 . 0}$ |
| SPEE 200 | $\mathbf{8 . 0}$ |
| Mathematics**** | $\mathbf{3 . 0}$ |
| MATH 121 Or MATH 123 Or MATH 124 Or MATH 129 Or MATH 130 Or MATH 131 Or <br> MATH 140 Or MATH 142 Or MATH 150 |  |
| Natural Sciences***** |  |
| NSCI 110 And NSCI 120 |  |
| History and Social Sciences |  |
| Select one from the following: ANTH 210 Or CRJC 200 Or ECON 200 Or ECON 211 Or <br> ECON 212 Or GEOG 210 Or GEOG 220 Or HIST 110 Or HIST 120 Or HIST 210 Or HIST <br> $211 ~ O r ~ H I S T ~ 212 ~ O r ~ P O L I ~ 200 ~ O r ~ P O L I ~ 210 ~ O r ~ P O L I ~ 220 ~ O r ~ P S Y C ~ 210 ~ O r ~ S O C I ~ 210 ~ O r ~$ |  |
| SWRK 220 |  |


| MUSI 260 |  |
| :--- | :--- |
| Physical Education/Health Education | $\mathbf{2 . 0}$ |
| Select HEED 112 Or two from the following: PEDU 101 to PEDU 141 |  |
| University College Restricted Electives | $\mathbf{9 . 0}$ |
| MUSI 118 And MUSI 225 And three credit hours taken from the University College <br> complete list of core curriculum options for History and Social Sciences courses or <br> Humanities and Fine Arts courses. <br> Notes <br> UNIV 101-102 required for all first time students; UNIV 110 required for transfer students <br> with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. <br> $\quad$ PHIL 110 not required for students with 60+ transfer credits. Students do not earn credit if <br> requirement is waived. <br> ENGL 108 and additional credits in ENGL 110-120 may be required based on profile <br> scores. <br> **** Additional mathematics courses and additional credits in MATH 121-123 may be required <br> based on profile scores. |  |
| ****Students are not permitted to complete BIOL 110 and NSCI 120 to fulfill Natural Science |  |
| requirements. |  |

Bachelor of Science in Music Education (K-12) with a concentration in Voice

Correction: Professional Education course numbers

| Total Credit Hours | 128.0 |
| :---: | :---: |
| A placement test in music theory and performance is required before enrolling in first semester classes. Students must complete or test out of MUSI 100 and MUSI 102 and perform a successful audition to be admitted into the Music Education degree program. Student must fulfill all requirements for admission to Teacher Education. EDUC 211 must be completed in the second year. Admission to Teacher Education required before enrolling in EDUC 421, 450, 460, 480, 490, and READ 320. Please consult music program handbook for additional information. In order to graduate, students in this degree program must: 1. Obtain a grade of C or higher in all music and education courses; 2. Pass the Piano Proficiency Exam; 3. Pass the PRAXIS I Exam; 4. Complete juries each semester of applied lessons; 5. Pass the Sophomore Qualifying Exam (prior to 300 level of applied lessons); 6 . Successfully complete a Senior Recital in the semester before graduation and perform a senior recital hearing one month before the scheduled recital date; 7. Earn a grade of P in MUSI 165 for five semesters. |  |
| University College Core Curriculum | 45.0 |
| Freshman Seminar/University Studies* | 2.0 |
| Select one option from the following: (UNIV 101 And UNIV 102) Or UNIV 110 |  |
| Critical Thinking** | 3.0 |
| PHIL 110 |  |
| English Composition*** | 6.0 |
| ENGL 110 And ENGL 120 |  |
| Speech | 3.0 |
| SPEE 200 |  |
| Mathematics**** | 6.0 |
| MATH 121 Or MATH 123 Or MATH 124 Or MATH 129 Or MATH 130 Or MATH 131 Or MATH 140 Or MATH 142 Or MATH 150 |  |
| Natural Sciences***** | 8.0 |
| NSCI 110 And NSCI 120 |  |
| History and Social Sciences | 3.0 |
| Select one from the following: ANTH 210 Or CRJC 200 Or ECON 200 Or ECON 211 Or ECON 212 Or GEOG 210 Or GEOG 220 Or HIST 110 Or HIST 120 Or HIST 210 Or HIST 211 Or HIST 212 Or POLI 200 Or POLI 210 Or POLI 220 Or PSYC 210 Or SOCI 210 Or SWRK 220 |  |
| Humanities and Fine Arts | 3.0 |
| MUSI 260 |  |
| Physical Education/Health Education | 2.0 |
| Select HEED 112 Or two from the following: PEDU 101 to PEDU 141 |  |
| University College Restricted Electives | 9.0 |
| MUSI 118 And MUSI 225 And three credit hours taken from the University College complete list of core curriculum options for History and Social Sciences courses or Humanities and Fine Arts courses. |  |


| Notes |  |
| :---: | :---: |
| * UNIV 101-102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. |  |
| ** PHIL 110 not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived. |  |
| *** ENGL 108 and additional credits in ENGL 110-120 may be required based on profile scores. |  |
| **** Additional mathematics courses and additional credits in MATH 121-123 may be required based on profile scores. |  |
| *****Students are not permitted to complete BIOL 110 and NSCI 120 to fulfill Natural Science requirements. |  |
| Program Requirements | 83.0 |
| Music Courses | 33.0 |
| MUSI 152 And MUSI 155 And MUSI 201 And MUSI 202 And MUSI 241 And MUSI 242 And MUSI 281 And MUSI 292 And MUSI 341 And MUSI 342 And MUSI 351 And MUSI 352 And MUSI 381 And MUSI 394 And MUSI 431 And MUSI 441 |  |
| Applied Voice Courses | 8.0 |
| MUSI 177 And MUSI 277 And MUSI 377 And MUSI 477 (Each course must be completed two times in the 100-300 levels and only once at the 400 level) And MUSI 165 (students need to enroll in MUSI 165 each semester during their applied music sequence) And MUSI 499 |  |
| Ensemble Requirements | 7.0 |
| Courses repeated for credit; select from the following: MUSI 110 Or MUSI 117 Or MUS 122 Or MUSI 127 Or MUSI 132 Or MUSI 142 Or MUSI 152 Or MUSI 162 Or MUSI 193 Or MUSI 194 |  |
| Professional Education Courses | 35.0 |
| EDUC 211 And EDUC 310 And EDUC 330 And EDUC 340 And EDUC 421 And EDUC 450 And EDUC 460 And EDUC 480 And EDUC 490 And READ 320 |  |

Correction: Course added

Music 350 (3-3-0) Band Pedagogy: This course is design to provide the students the fundamentals and techniques of how a band works administratively and pedagogically.
Prerequisite: MUSI 381

## Department of Government and History

## Bachelor of Arts in Intelligence Studies

| Major Requirements | Credits |
| :--- | :---: |
| Total Credit Hours | $\mathbf{1 2 0 . 0}$ |
| Minimum GPA of 2.0. Grade of C or higher in all major courses. | $\mathbf{4 5 . 0}$ |
| University College Core Curriculum | $\mathbf{2 . 0}$ |
| Freshman Seminar/University Studies* |  |
| Select one option from the following: (UNIV 101 And UNIV 102) Or UNIV 110 |  |


| Critical Thinking** | 3.0 |
| :---: | :---: |
| PHIL 110 |  |
| English Composition*** | 6.0 |
| ENGL 110 And ENGL 120 |  |
| Speech | 3.0 |
| SPEE 200 |  |
| Mathematics**** | 6.0 |
| Select from: MATH 121 Or MATH 123 Or MATH 124 Or MATH 129 Or MATH 130 Or MATH 131 Or MATH 140 Or MATH 142 Or MATH 150 |  |
| Natural Sciences | 8.0 |
| Select one of the following pairs: (CHEM 101 And CHEM 102) Or (NSCI 110 And NSCI 120) Or (ASTR 111 And ASTR 112) Or (BIOL 110 And BIOL 130) Or (BIOL 150 And ZOOL 110) Or (CHEM 140 And CHEM 160) Or (PHYS 111 And PHYS 112) Or (PHYS 121 And PHYS 122) |  |
| History and Social Sciences | 3.0 |
| Select one from the following: ANTH 210 Or CRJC 200 Or ECON 200 Or ECON 211 Or ECON 212 Or GEOG 210 Or GEOG 220 Or HIST 110 Or HIST 120 Or HIST 210 Or HIST 211 Or HIST 212 Or POLI 200 Or POLI 210 Or POLI 220 Or PSYC 210 Or SOCI 210 Or SWRK 220 |  |
| Humanities and Fine Arts | 3.0 |
| Select one from the following: ART 210 Or ART 211 Or ENGL 211 Or ENGL 212 Or ENGL 220 Or ENGL 223 Or ENGL 240 Or HUMN 211 Or HUMN 212 Or MUSI 210 Or MUSI 225 Or MUSI 260 Or PHIL 210 Or PHIL 212 Or PHIL 220 Or THEA 203 |  |
| Physical Education/Health Education | 2.0 |
| Select HEED 112 Or two from the following: PEDU 101 to PEDU 141 |  |
| University College Restricted Electives | 9.0 |
| Select a two semester Foreign Language sequence (6.0) And <br> Select any one of courses from the following: History and Social Sciences options above. Humanities and Fine Arts options above. 6 credits of foreign language sequence. 3 credits of any 100- or 200-level class. Notes * UNIV 101-102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. ** PHIL 110 not required for students with $60+$ transfer credits. Students do not earn credit if requirement is waived. ${ }^{* * *}$ ENGL 108 and additional credits in ENGL 110-120 may be required based on profile scores. ${ }^{* * * *}$ Additional mathematics courses and additional credits in MATH 121-123 may be required based on profile scores. Students are not permitted to complete BIOL 110 and NSCI 120 to fulfill Natural Science requirements. |  |
| Program Requirements | 75.0 |
| Intelligence Studies Core Courses | 15.0 |
| INTL 200 And INTL 210 And INTL 220 And INTL 400 And INTL 480 |  |
| Intelligence Studies Major Elective Courses | 18.0 |
| Select six from the following: INTL 300 Or INTL 310 Or INTL 320 Or INTL 330 Or INTL 410 Or INTL 420 Or INTL 430 Or INTL 440 Or INTL 450 Or INTL 460 Or INTL 470 Or INTL 490 |  |
| History/Political Science Elective | 6.0 |


| Select one from the History Selections: HIST 340 Or HIST 362 Or HIST 450 Or HIST 460 Select one from the Political Science Selections: POLI 420 Or POLI 422 Or POLI 430 Or POLI 431 Or POLI 432 |  |
| :---: | :---: |
| Statistics Elective | 3.0 |
| Select one from the following: SOCI 331 Or SOCI 333 Or PSYC 233 Or STAT 202 |  |
| Computer Skills Electives | 6.0 |
| Choose two from the following: CSC 100 Or MIS 300 Or PSYC 260 Or SOCI 333 Or GEOG 314 Or GEOG $320 *_{\text {requires prerequisites, consult your advisor }}$ |  |
| Area Studies | 6.0 |
| GEOG 220 May be completed to fulfill University College Core Curriculum requirements, thus allowing additional hours for free electives. Choose one from the following: HIPO 310 Or HIST 352 Or POLI 350 Or POLI 351 Or POLI 352 |  |
| Minor or Electives | 18.0 |
| See minor requirements |  |
| Free Elective | 3.0 |
| Grade of C or higher is required in all major course (with prefix of INTL, HIPO, HIST or POLI). Student must have an overall GPA of 2.0 or higher to graduate. |  |

## Minor in Intelligence Studies

| Minor Requirements | Credits |
| :--- | :--- |
| Total Credit Hours | $\mathbf{1 8 . 0}$ |
| Grade of C or higher in all minor requirements. |  |
| Core Courses |  |
| INTL 200 And INTL 210 And INTL 220 And INTL400 |  |
| Electives |  |
| Select three from the following: INTL 300 Or INTL 310 Or INTL 320 Or INTL 330 Or INTL 410 <br> Or INTL 420 Or INTL 430 Or INTL 440 Or INTL 450 Or INTL 460 Or INTL 462 Or INTL 470 <br> Or INTL 480 Or INTL 490 |  |

## Course Descriptions

## Intelligence Studies

INTL 200 (3-3-0) Intelligence and National Security: This course focuses on the concept, framework and applications of U.S. Intelligence and its role in the creation and implementation of national security policies.

INTL 210 (3-3-0) Introduction to Intelligence Analysis: Research, Methods and Writing: This specialized course concentrates on the analytical production of strategic intelligence and serves as an introduction to the craft of intelligence analysis.

INTL 220 (3-3-0) Intelligence Operations: This course covers human Intelligence (HUMINT), covert action and counterintelligence, as well as, the organizations, missions, and functions of international intelligence and security services.

INTL 300 (3-3-0) Law Enforcement Intelligence: This course examines the role of Intelligence in the production of public policy and Law Enforcement implementation.

INTL 310 (3-3-0) Corporate Intelligence: This course combines the study of traditional "corporate espionage" with the intelligence and counter-intelligence requirements inherent in protecting and managing intellectual property and national security information found in the industrial sector.

INTL 320 (3-3-0) Intelligence and Military Operations: This course introduces the principles of Intelligence support for military operations including definitions and problems of strategic, operational and tactical intelligence; various aspects of military operations; and significant past, present and future events, operations and implications involving intelligence and military operations.

INTL 330 (3-3-0) The History of Intelligence: This course explores the principles of the history of Intelligence. Topics include definitions and problems of the history of Intelligence; various aspects of the history of Intelligence; and significant past, present and future events, operations and implications involving the history of Intelligence.
INTL 400 (3-3-0) Advanced Intelligence Analysis: Research, Methods and Writing: This advanced course serves as follow-on to the introductory analysis course and provides for the application of knowledge and further skill development of the analytical tradecraft. Special topics include analytical research, methodologies and writing.

INTL 410 (3-3-0) Ethics and Intelligence: This course will examine the pertinent role of ethics in the business of Intelligence within the context of national security. Ethical theories, the role of ethics, protection of individual civil rights, ethical dilemmas posed by several current challenges and ways to make ethics a larger part of the national security dialogue will be addressed.

INTL 420 (3-3-0) Anthropological Issues in Intelligence: This course investigates the historical and contemporary cultural, religious, and social distinctions between the world's peoples as these variables bear on the Intelligence function.

INTL 430 (3-3-0) Strategic Intelligence Issues: Exploring a number of vital and current issues relative to strategic Intelligence, this advanced course is intended to assess intelligence requirements and develop strategies for the successful use of intelligence in U.S. foreign and security policy in the first decades of the twenty-first century.

INTL 440 (3-3-0) Emerging International Security Threats: This course surveys a suite of emerging international threats which pose serious security risks to international development, stability and progress. The purpose is to assess the future international security environment in order to help develop government policy, strategy and plans for dealing with emerging security threats like genocide; organized crime; narcotics trade; human trafficking; weapons proliferation; environmental, energy, health and financial perils; regional issues; and other related topics.

INTL 450 (3-3-0) International Terrorism: This course focuses on a wide range of relevant topics from the historical background and roots to the sociological, economic, and psychological aspects of International

Terrorism and to the actual operational factors and policy implications.
INTL 460 (3-3-0) U.S. National Security Policy: This course will focus on U.S. national security and related-policy and the domestic and global factors affecting implementation.

INTL 462 (3-3-0) International Weapons Proliferation and Weapons of Mass Destruction: This course explores worldwide proliferation of weapons and military hardware with special attention given to weapons of mass destruction.

INTL 470 (3-3-0) Internship: This course is designed for students to serve an external internship. As an intern, the students will be supervised in an experience in the application of principles and techniques to various areas of public service.

INTL 480 (3-3-0) Senior Seminar: This course serves as a capstone class for students completing the Intelligence Studies program. It requires students to integrate and apply knowledge gained from the overall program curriculum. As part of the Senior Seminar, the students will research, write and present the findings and results of a topic that has significance to the profession of Intelligence Studies.

INTL 490 (3-3-0) Advanced Readings and Research: This course allows students to conduct intensive, independent research studies of selected topics. The student will research, write and present the findings and results of the research.

