## Bachelor of Science in Accounting, 122 Credits

See Department of Accounting for more information. Courses must be selected in consultation with an advisor.

| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| MATH | 123 | College Algebra ${ }^{3}$ | 3 | MATH | 140 | Applied Calculus | 4 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 | PSYC | 210 | General Psychology | 3 |
|  |  | Univ College Restricted Elective ${ }^{5}$ | 3 |  |  | Humanities/Fine Arts Elective ${ }^{7}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  |  |  | 14 |  |  |  | 15 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200 , POLI 210 , POLI 220 , THEA 203 , SOCI 210 , SWRK 220 , or any 100 - or 200 -level course.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

| First Semester |  |  |
| :--- | :---: | :--- |
| ACCT | 211 | Financial Accounting and Reporting |
| ECON | 211 | Principles of Macroeconomics |
| BADM | 214 | Computer Apps for Business |
| BADM | 215 | Business Communications |
|  |  | Natural Science Elective ${ }^{1}$ |

## Second Semester

| ACCT | 212 | Managerial Accounting |
| :--- | :--- | :--- |

ACCT 311 Intermediate Accounting I 3
ECON 212 Principles of Microeconomics 3
BADM 216 Business Statistics 4
Natural Sciences Elective ${ }^{1} \quad \frac{4}{17}$
${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

## First Semester

SPEE 200 Introduction to Speech
BADM 209 Legal Environment of Business
MGMT 311 Principles of Management
MIS 300 Info Systems Theory and Practice
Free Elective ${ }^{1}$

Junior Year
Second Semester
ACCT 312 Intermediate Accounting II 3
ACCT 321 Cost Accounting 3
MGMT 335 Operations Management 3
MKTG 311 Principles of Marketing 3
BADM 412 Business Law $\underline{3}$
${ }^{1}$ Free Electives should be selected in consultation with advisor to maximize benefit of electives.

| First Semester |  |  |
| :--- | ---: | :--- |
| ACCT | 320 | Federal/State Income Tax |
| ACCT | 411 | Advanced Accounting |
| FINC | 311 | Principles of Finance |
|  |  | Free Electives $^{1}$ |

## Senior Year

| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| ACCT | 422 | Auditing | 3 |
| ACCT | 430 | Accounting Theory | 3 |
| MGMT | 470 | Strategic Management | 3 |
|  |  | Free Elective $^{1}$ | 3 |
|  |  | Accounting Elective $^{2}$ | $\underline{3}$ |
|  |  |  | 15 |

${ }^{\text {F F Free Electives should be selected in consultation with advisor to maximize benefit of electives. }}$
${ }^{2}$ Select one from ACCT 322, ACCT 412, ACCT 420, ACCT 421, ACCT 450.

## Bachelor of Science in Banking and Finance, 122 Credits

See Department of Managerial Economics and Finance for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

Second Semester
First Semester
UNIV 101 Freshman Seminar I ${ }^{1}$
ENGL 110 English Composition I ${ }^{2}$
MATH 123 College Algebra ${ }^{3}$
UNIV 102 Freshman Seminar II ${ }^{1}$ 1

PHIL 110 Critical Thinking ${ }^{4}$
ENGL 120 English Composition II 3

Critical Thinking ${ }^{4}$
POLI 210 Principles of American Government MATH 140 Applied Calculus 4
PSYC 210 General Psychology 3
PEDU/HEED Elective ${ }^{5}$
Humanities/Fine Arts Elective ${ }^{6}$
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

| First Semester |  |  |  |
| :--- | :--- | :--- | :---: |
| ACCT | 211 | Financial Accounting and Reporting |  |
| ECON | 211 | Principles of Macroeconomics |  |
| BADM | 214 | Computer Applications for Business |  |
| BADM | 215 | Business Communications |  |
|  |  | Natural Science Elective |  |

## Second Semester

ACCT 212 Managerial Accounting 3

ECON 212 Principles of Microeconomics 3
SPEE 200 Introduction to Speech 3
BADM 216 Business Statistics 4
Natural Sciences Elective ${ }^{1} \quad \underline{4}$ 17
${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| BADM | 209 | Legal Environment of Business | 3 | FINC | 320 | Financial Management | 3 |
| FINC | 311 | Principles of Finance | 3 | FINC | 323 | Money, Banking, and Financial Institutions | 3 |
| MGMT | 311 | Principles of Management | 3 | FINC | 354 | International Trade and Finance | 3 |
| MIS | 300 | Info Systems Theory and Practice | 3 | MKTG | 311 | Principles of Marketing | 3 |
|  |  | Free Elective ${ }^{1}$ | $\underline{3}$ |  |  | ECON Elective | $\underline{3}$ |
|  |  |  | 15 |  |  |  | 15 |

${ }^{1}$ Free Electives should be selected in consultation with advisor to maximize benefit of electives.

## First Semester

FINC 410 Investments
Senior Year
Second Semester

FINC 420 Commercial Bank Management
MGMT 335 Operations Management 3
FINC 430 Seminar - Banking and Finance
MGMT 470 Strategic Managemen 3
Emphasis ${ }^{1}$
3
Emphasis ${ }^{1}$
Restricted Electives ${ }^{3}$
Free Electives ${ }^{2}$
3
15
${ }^{1}$ Select either: A. Banking Emphasis: FINC 450 and FINC 460; B. Security Analysis Emphasis: FINC 411 and FINC 412; C. Finance Elective Option: Choose two (at least one of which must be at the 400-level): FINC 330, FINC 340, FINC 350, FINC 411, FINC 412; FINC 450, FINC 453 (ECON 450/BADM 430), or FINC 460.
${ }^{2}$ Free Electives should be selected in consultation with advisor to maximize benefit of electives.
${ }^{3}$ Restricted Electives must be selected from FINC 330, FINC 340, FINC 350, FINC 411, FINC 412, FINC 420, FINC 431, FINC 450, FINC 453, FINC 453 (ECON 450/BADM 430), BIOL, BOTN, CSC, ECON, ENGL, GEOG, HIST, HUMN, MATH, THEA, PHIL,PHYS, POLI, PSYC, SOCI, SPEE, or ZOOL.

## Bachelor of Science in Biology, 121 Credits

See Department of Natural Sciences for more information. Courses must be selected in consultation with an advisor.
Freshman Year

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar $\mathrm{I}^{1}$ |
| ENGL | 110 | ${\text { English Composition } \mathrm{I}^{2}}^{\text {MATH }}$ |
| 129 | Pre-Calculus $^{3}$ |  |
| PHIL | 110 | Critical Thinking $^{4}$ |
| BIOL | 150 | Principles of Biology <br>  |
|  |  | PEDU/HEED Elective |

Second Semester
UNIV 102 Freshman Seminar II ${ }^{1} \quad 1$
ENGL 120 English Composition II 3
MATH 130 Pre-Calculus $\mathrm{II}^{3} 3$
ZOOL 110 General Zoology 4
Humanities/Fine Arts. Elective ${ }^{7} \quad 3$
PEDU/HEED Elective ${ }^{6}$
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 129 and MATH 130 are required, but profile examination may indicate that MATH 121 must be completed as a prerequisite.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Profile examination score may indicate that BIOL 110 must be completed as a pre-requisite to BIOL 150.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, $101,102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

## First Semester

## Second Semester

CHEM 140 General Chemistry I
CHEM 160 General Chemistry II 4

SPEE 200 Introduction to Speech $3-1$ BOTN 210 General Botany 3
BIOL 200 Cellular Biology
History/Social Science Requirement ${ }^{1}$ 3
University. College Rest Elective ${ }^{2}$

3
3
17

${ }^{1}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{3}$ Choose from the following: BIOL 490, BICH 411, BTCH 350, BTCH 420, BTCH 430, BTCH 440, CHEM 210, CHEM 220, CHEM 221, CHEM 222, CSC 100, GEOL 311, MATH 142, MEDI 200, PHYS 111, PHYS 112, PHYS 113, PHYS 302, STAT 202, ZOOL 210, ZOOL 230, ZOOL 450, ZOOL 470, ZOOL 485.

First Semester
BIOL 330 Microbiology/Immunology
Junior Year

BIOL $\quad 350$
ZOOL 350
Comparative Anatomy
Foreign Language
Required Science Elective ${ }^{1}$

Second Semester
ZOOL 370 Vertebrate Physiology 3
Foreign Language 3
Required Science Elective ${ }^{1} \quad \underline{9}$
${ }^{1}$ Choose from the following: BIOL 490, BICH 411, BTCH 350, BTCH 420, BTCH 430, BTCH 440, CHEM 210, CHEM 220, CHEM 221, CHEM 222, CSC 100, GEOL 311, MATH 142, MEDI 200, PHYS 111, PHYS 112, PHYS 113, PHYS 412, STAT 202, ZOOL 210, ZOOL 230, ZOOL 450, ZOOL 470, ZOOL 485.

| First Semester |  |  |
| :--- | :---: | :--- |
| BIOL | 320 | Seminar |
| ZOOL | 410 | Genetics |
| ZOOL | 430 | Animal Development |
|  |  | Required Science Elective ${ }^{1}$ |

## Senior Year

## Second Semester

BIOL 430 Special Problems
Elective $\underline{3}$
${ }^{1}$ Choose from the following: BIOL 490, BICH 411, BTCH 350, BTCH 420, BTCH 430, BTCH 440, CHEM 210, CHEM 220, CHEM 221, CHEM 222, CSC 100, GEOL 311, MATH 142, MEDI 200, PHYS 111, PHYS 112, PHYS 113, PHYS 412, STAT 202, ZOOL 210, ZOOL 230, ZOOL 450, ZOOL 470, ZOOL 485.

## Bachelor of Science in Biology, Secondary Education, 121 Credits

See Department of Natural Sciences for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar I $^{1}$ |
| ENGL | 110 | ${\text { English Composition } \mathrm{I}^{2}}^{\text {MATH }}$ |
| 129 | Pre-Calculus $^{3}$ |  |
| PHIL | 110 | Critical Thinking $^{4}$ |
| BIOL | 150 | Principles of Biology <br>  |
|  |  | PEDU/HEED Elective ${ }^{6}$ |


| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| UNIV | 102 | Freshman Seminar $\mathrm{II}^{1}$ | 1 |
| ENGL | 120 | English Composition II | 3 |
| MATH | 130 | Pre-Calculus $\mathrm{II}^{3}$ | 3 |
| ZOOL | 110 | General Zoology | 4 |
|  |  | Humanities/Fine Arts. Elective ${ }^{7}$ | 3 |
|  |  | PEDU/HEED Elective | 3 |
|  |  | History/Social Science Requirement ${ }^{8}$ | $\underline{3}$ |
|  |  |  | 18 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 129 and MATH 130 are required, but profile examination may indicate that MATH 121 must be completed as a prerequisite.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Profile examination score may indicate that BIOL 110 must be completed as a pre-requisite to BIOL 150.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## Sophomore Year

## First Semester

| CHEM | 140 | General Chemistry I | 4 | CHEM | 160 | General Chemistry II | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SPEE | 200 | Introduction to Speech | 3 | BOTN | 210 | General Botany | 3 |
| BIOL | 200 | Cellular Biology | 4 | EDUC | 210 | Computers in Education | 3 |
| EDUC | 211 | Lab Experiences in Area Schools | 2 |  |  | Univ. College Rest. Elective ${ }^{1}$ | $\underline{6}$ |
|  |  | University College Restricted Elective ${ }^{1}$ | $\underline{3}$ |  |  |  | 16 |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| BIOL | 320 | Seminar | 1 | BIOL | 330 | Microbiology/Immunology | 3 |
| CHEM | 220 | Principles of Organic Chemistry OR |  | BIOL | 350 | Ecology and Evolution | 3 |
| CHEM | 221 | Organic Chemistry | 4 | EDUC | 330 | Educ Psychology and Measurement | 3 |
| EDUC | 310 | Foundations of Education | 3 | EDUC | 340 | Human Development | 3 |
| PHYS | 111 | General Physics | 4 | READ | 320 | Teaching Reading in Content Areas ${ }^{1}$ | $\underline{3}$ |
| ZOOL | 370 | Vertebrate Physiology | $\frac{3}{15}$ |  |  |  | 15 |
| ${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee. |  |  |  |  |  |  |  |
|  |  |  | Seni | r Year |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| BICH | 411 | Biochemistry | 3 | EDUC | 421 | Principles of Secondary Education ${ }^{1}$ | 3 |
| GEOL | 311 | Introduction to Geology OR |  | EDUC | 450 | Classroom Mgmt/Parent Guidance ${ }^{1}$ | 2 |
| GEOL | 312 | Introduction to Geology | 3 | EDUC | 460 | Methods/Materials Secondary Biology ${ }^{1}$ | 3 |
| ZOOL | 410 | Genetics | 3 | EDUC | 480 | Student Teaching ${ }^{1}$ | 6 |
| ZOOL | 430 | Animal Development | $\underline{3}$ | EDUC | 490 | Professional Educational Seminar ${ }^{1}$ | 1 |
|  |  |  | 12 |  |  |  | 15 |

${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

## Bachelor of Science in Biology, (Concentration in Medical Technology), 123 Credits See Department of Natural Sciences for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | ${\text { Freshman Seminar } \mathrm{I}^{1}}^{\text {ENGL }}$ |
| 110 | ${\text { English Composition } \mathrm{I}^{2}}^{\text {ENGTH }}$ | 129 | Pre-Calculus $^{3}{ }^{\text {Pritical Thinking }}{ }^{4}$.


| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 120 | English Composition II | 3 |
| MATH | 130 | Pre-Calculus II |  |
| ZOOL | 110 | General Zoology | 3 |
|  |  | Humanities/Fine Arts. Elective ${ }^{7}$ | 4 |
|  |  | PEDU/HEED Elective | 3 |
|  |  | History/Social Science Requirement ${ }^{8}$ | 1 |
|  |  | $\underline{3}$ |  |
|  |  |  |  |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 129 and MATH 130 are required, but profile examination may indicate that MATH 121 must be completed as a prerequisite.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Profile examination score may indicate that BIOL 110 must be completed as a pre-requisite to BIOL 150.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, $101,102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## First Semester

| CHEM | 140 | General Chemistry I | 4 | CHEM | 160 | General Chemistry II | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SPEE | 200 | Introduction to Speech | 3 | STAT | 202 | Basic Probability and Statistics | 3 |
| BIOL | 200 | Cellular Biology | 4 | ZOOL | 230 | Anatomy and Physiology II | 3 |
| ZOOL | 210 | Anatomy and Physiology I | 3 |  |  | Univ. College Restricted Elective $^{1}$ | 3 |
|  |  | University College Restricted Elective ${ }^{1}$ | $\underline{3}$ |  |  | ${\text { Univ. College Restricted Elective }{ }^{1}}^{2}$ | $\underline{2}$ |
|  |  |  | 17 |  |  |  | 15 |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| BIOL | 330 | Microbiology/Immunology | 3 | MEDI | 200 | Medical Technology | 3 |
| CHEM | 210 | Analytic Chemistry | 5 | ZOOL | 410 | Principles of Genetics | 2 |
| CHEM | 220 | Principles of Organic Chemistry OR |  | BICH | 411 | Biochemistry | 3 |
| CHEM | 221 | Organic Chemistry I | 4 |  |  | Science Elective ${ }^{1}$ | 4 |
|  |  | Science Elective ${ }^{1}$ | $\stackrel{2}{14}$ |  |  |  | 12 |

${ }^{1}$ Choose one the following: BIOL 490, CHEM 221, CHEM 222, CSC 100, PHYS 111, PHYS 112, ZOOL 485

| First Semester |  |  | Senior |
| :--- | :---: | :--- | :---: |
| MEDI | 451 | Clinical Microscopy |  |
| MEDI | 452 | Serology | 3 |
| MEDI | 460 | Hematology | 3 |
| MEDI | 462 | Blood Bank | 6 |
| MEDI | 470 | Microbiology | 4 |
| MEDI | 472 | Clinical Chemistry | 8 |
|  |  |  | $\underline{8}$ |
|  |  |  |  |

${ }^{1}$ Senior -year courses are taught at a hospital-based School of Medical Technology.

## Bachelor of Science in Business Administration, 122 Credits General Business Concentration

See Department of Management for more information. Courses must be selected in consultation with an advisor.

| First Semester |  |  |
| :---: | :---: | :---: |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |
| ENGL | 110 | English Composition I ${ }^{2}$ |
| MATH | 123 | College Algebra ${ }^{3}$ |
| PHIL | 110 | Critical Thinking ${ }^{4}$ |
|  |  | Univ College Restricted Elective ${ }^{5}$ |
|  |  | PEDU/HEED Elective ${ }^{6}$ |

## Freshman Year

|  | Second Semester |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | UNIV | 102 | Freshman Seminar II |  |
| 3 | ENGL | 120 | English Composition II | 1 |
| 3 | MATH | 140 | Applied Calculus | 3 |
| 3 | PSYC | 210 | General Psychology | 4 |
| 3 |  |  | Humanities/Fine Arts Elective ${ }^{7}$ | 3 |
| $\underline{1}$ |  |  | PEDU/HEED Elective ${ }^{7}$ | 3 |
| 14 |  |  | $\underline{1}$ |  |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200 , POLI 210 , POLI 220 , THEA 203 , SOCI 210 , SWRK 220 , or any 100 - or 200 -level course.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

| First Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| ACCT | 211 | Financial Accounting and Reporting | Sophom |
| ECON | 211 | Principles of Macroeconomics | 3 |
| BADM | 214 | Computer Apps for Business | 3 |
| SPEE | 200 | Introduction to Speech | 3 |
|  |  | Natural Science Elective |  |
|  |  |  | 4 |
|  |  | 16 |  |


| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| ACCT | 212 | Managerial Accounting | 3 |
| ECON | 212 | Principles of Microeconomics | 3 |
| BADM | 215 | Business Communications | 3 |
| BADM | 216 | Business Statistics | 4 |
|  |  | Natural Sciences Elective | 4 |
|  |  | 17 |  |

${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

| First Semester |  |  |
| :--- | :--- | :--- |
| BADM | 209 | Legal Environment |
| ENGL | 341 | Advanced Composition |
| MGMT | 311 | Principles of Management |
| MKTG | 311 | Principles of Marketing |
|  |  | Concentration Requirement ${ }^{1}$ |

${ }^{1}$ Select from BADM, FINC, MGMT, MKTG, MIS at $300-400$ level..
${ }^{2}$ CSC elective should be taken with consultation with an advisor. CSC 100 may not be used to fulfill this requirement.

## Senior Year

First Semester
MGMT 335 Operation Management Second Semester MGMT 470 Strategic Management 3
Concentration Requirements ${ }^{1}$
Restricted Electives ${ }^{2}$

Junior Year

## Second Semester

ECON 310 Managerial Economic 3

FINC 311 Principle of Finance 3
MIS 300 Information System Theory 3
CSC Elective ${ }^{2} 3$
Concentration Requirement ${ }^{1} \quad \underline{3}$
15

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 3 | MGMT | 470 | Strategic Management |

${ }^{1}$ Select from BADM, FINC, MGMT, MKTG, MIS at 300 - 400 level.
${ }^{2}$ Select from CSC, MATH, ENGL, SOCI, HIST, GEOG, ECON, or Foreign Languages
${ }^{3}$ Select in consultation with an advisor.

## Bachelor of Science in Business Administration, 122 Credits Management Concentration

See Department of Management for more information. Courses must be selected in consultation with an advisor.

First Semester
UNIV 101
ENGL 110
MATH
PHIL $110 \quad$ Critical Thinking ${ }^{4}$
University College Restricted Elective ${ }^{5}$
PEDU/HEED Elective ${ }^{6}$

Freshman Year

| Freshman Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Second Semester |  |  |  |
| Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar $\mathrm{II}^{1}$ | 1 |
| English Composition I ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| College Algebra ${ }^{3}$ | 3 | MATH | 140 | Applied Calculus | 4 |
| Critical Thinking ${ }^{4}$ | 3 | PSYC | 210 | General Psychology | 3 |
| University College Restricted Elective ${ }^{5}$ | 3 |  |  | Humanities/Fine Arts Elective ${ }^{7}$ | 3 |
| PEDU/HEED Elective ${ }^{6}$ | 1 |  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  | 14 |  |  |  | 15 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100- or 200-level course.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

| First Semester |  |  |
| :--- | :---: | :--- |
| ACCT | 211 | Financial Accounting and Reporting |
| ECON | 211 | Principles of Macroeconomics |
| BADM | 214 | Computer Apps for Business |
| SPEE | 200 | Introduction to Speech |
|  |  | Natural Science Elective ${ }^{1}$ |

## Second Semester

| ACCT | 212 | Managerial Accounting | 3 |
| :--- | :--- | :--- | :--- |
| ECON | 212 | Principles of Microeconomics | 3 |
| BADM | 215 | Business Communications | 3 |
| BADM | 216 | Business Statistics | 4 |
|  |  | Natural Sciences Elective $^{1}$ | $\underline{4}$ |
|  |  |  | 17 |

${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

| First Semester |  |  |
| :--- | :---: | :--- |
| BADM | 209 | Legal Environment of Business |
| ENGL | 341 | Advanced Composition |
| MGMT | 311 | Principles of Management |
| MGMT | 325 | Quantitative Methods for Business |
| MIS | 300 | Info Systems Theory and Practice |


| Junior Year |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |
| 3 |  |  |  |  |$|$| ECON | 310 | Managerial Economics | 3 |
| :--- | :---: | :--- | :--- |
| 3 | FINC | 311 | Principles of Finance |
| 3 | MGMT | 335 | Operations Management |

${ }^{1}$ CSC Elective should be selected in consultation with an advisor. CSC 100 may not be used to fulfill this requirement.

| Senior Year |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |
| 3 |  |  |  |  | | MGMT | 420 | Organizational Behavior | 3 |
| :--- | :--- | :--- | :--- |
| 3 | MGMT | 421 | Quality Management |

[^0]
# Bachelor of Science in Business Administration, 122 Credits Management Information Systems Concentration 

See Department of Management for more information. Courses must be selected in consultation with an advisor. Freshman Year

| First Semester |  |  |  | Second Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| MATH | 123 | College Algebra ${ }^{3}$ | 3 | MATH | 140 | Applied Calculus | 4 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 | PSYC | 210 | General Psychology | 3 |
|  |  | Univ College Restricted Elective ${ }^{5}$ | 3 |  |  | Humanities/Fine Arts Elective ${ }^{7}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  |  |  | 14 |  |  |  |  |

Second Semester
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100- or 200-level course.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

## First Semester

|  | Second Semester |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 3 | ACCT | 212 | Managerial Accounting | 3 |
|  |  |  |  |  |
| 3 | ECON | 212 | Principles of Microeconomics | 3 |
| 3 | SPEE | 200 | Introduction to Speech | 3 |
| 3 | BADM | 216 | Business Statistics | 4 |
| 4 |  |  | Natural Sciences Elective ${ }^{1}$ | $\underline{4}$ |
| 16 |  |  |  | 17 |

${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| BADM | 209 | Legal Environment of Business | 3 | FINC | 311 | Principles of Finance | 3 |
| MGMT | 325 | Quantitative Methods for Business | 3 | ENGL | 341 | Advanced Composition | 3 |
| MGMT | 311 | Principles of Management | 3 | MGMT | 335 | Operations Management | 3 |
| MIS | 300 | Info Systems Theory and Practice | 3 | MIS | 320 | Database Management Systems | 3 |
| CSC |  | Elective ${ }^{1}$ | $\frac{3}{15}$ | MKTG | 311 | Principles of Marketing | $\frac{3}{15}$ |
| ${ }^{1}$ CSC elective should be selected in consultation with an advisor. |  |  |  |  |  |  |  |
| Senior Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| MIS | 330 | Systems Analysis and Design | 3 | MIS | 440 | New Topics of MIS | 3 |
| MIS | 420 | Management Support Systems | 3 | MGMT | 470 | Strategic Management | 3 |
| MIS | 430 | Data Comm and Networking | 3 |  |  | Business Electives ${ }^{2}$ | 6 |
|  |  | Restricted Electives ${ }^{1}$ | $\underline{6}$ |  |  | Free Elective | 3 |
|  |  |  | 15 |  |  |  | 15 |

${ }^{1}$ Select from CSC, MATH, ENGL, SOCI, HIST, GEOG, ECON or Foreign Languages.
${ }^{2}$ Business electives must be selected in consultation with an advisor.

## Bachelor of Science in Business Administration, 122 Credits Marketing Concentration

See Department of Marketing and Business Education for more information. Courses must be selected in consultation with an advisor.

| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar $\mathrm{II}^{1}$ | 1 |
| ENGL | 110 | English Composition ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| MATH | 123 | College Algebra ${ }^{3}$ | 3 | MATH | 140 | Applied Calculus | 4 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 | PSYC | 210 | General Psychology | 3 |
|  |  | History/Social Science Req ${ }^{5}$ | 3 |  |  | Humanities/Fine Arts Elective ${ }^{7}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  |  |  | 14 |  |  |  | 15 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ University College History/Social Science Requirement: Select one course from ANTH 210, CRJC 200, ECON 200, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, SOCI 210, or SWRK 220.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

| First Semester |  | Second Semester |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCT | 211 | Financial Accounting and | 3 | ACCT | 212 | Managerial Accounting | 3 |
|  |  | Reporting |  |  |  |  | 3 |
| ECON | 211 | Principles of Macroeconomics | 3 | ECON | 212 | Principles of Microeconomics | 3 |
| BADM | 214 | Microcomputer Appl in Business | 3 | BADM | 209 | Legal Environment of Business | 3 |
| SPEE | 200 | Introduction to Speech | 3 | BADM | 215 | Business Communications | 3 |
|  |  | Natural Science Elective |  | 4 |  |  | Natural Sciences Elective ${ }^{1}$ |

${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS
112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

## Junior Year

| First Semester |  |  |
| :--- | ---: | :--- |
| ACCT | 310 | Managerial Accounting |
| BADM | 216 | Statistics for Business and Econ |
| FINC | 311 | Principles of Finance |
| MKTG | 311 | Principles of Marketing |
| MGMT | 311 | Principles of Management |

Second Semester

| 3 | MIS | 300 | Info Systems Theory and Practice | 3 |
| :--- | :--- | :--- | :--- | :--- |
| 4 | MKTG | 331 | Consumer Behavior | 3 |
| 3 | MGMT | 335 | Operations Management | 3 |
| 3 |  |  | Business Elective ${ }^{1}$ | 3 |
| $\underline{3}$ | MKTG |  | Elective | $\underline{3}$ |
| 16 |  |  |  | 15 |

${ }^{1}$ Select from BADM, MGMT, FINC, MKTG courses at 300 or 400 level (by advisement)

| First Semester |  |  |
| :--- | :--- | :--- |
| ENGL | 341 | Advanced Composition |
| MKTG | 410 | Marketing Management |
|  |  | Economics Elective <br>  <br>  |
| Restricted Electives ${ }^{2}$ |  |  |

## Senior Year

|  | Second Semester |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 3 | MGMT | 470 | Strategic Management | 3 |
| 3 | MKTG | 412 | Sales Management | 3 |
| 3 | MKTG | 460 | Marketing Research | 3 |
| $\underline{6}$ |  |  | Restricted Elective ${ }^{2}$ | 3 |
| 15 |  |  | Free Elective | $\underline{3}$ |
|  |  |  |  | 15 |

${ }^{1}$ Select from 300 or 400 level.
${ }^{2}$ Restricted Electives: Select from any of the following: BIOL, BOTN, CSC, ECON, ENGL, GEOG, HIST, HUMN, MATH, THEA, PHIL, PHYS, POLI, PSYC, SOCI, SPEE, or ZOOL.

## Bachelor of Arts in Chemistry, 120 Credits

See Department of Natural Sciences for more information. Courses must be selected in consultation with an advisor.

| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| MATH | 129 | Pre-Calculus I ${ }^{3}$ | 3 | MATH | 130 | Pre-Calculus $\mathrm{II}^{3}$ | 3 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 | CHEM | 140 | General Chemistry I | 4 |
|  |  | Humanities/Fine Arts Elective ${ }^{5}$ | 3 |  |  | Univ College Rest. Elective ${ }^{7}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  |  |  | 14 |  |  |  | 15 |

[^1]| First Semester |  |  | Second Semester |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CHEM | 160 | General Chemistry II | 4 | CHEM | 210 | Analytical Chemistry | 5 |
| MATH | 142 | Calculus w/Analytic Geometry I | 4 | MATH | 241 | Calculus w/Analytic Geometry II | 4 |
| SPEE | 200 | Introduction to Speech | 3 | CSC | 100 | Introduction to Computers | 3 |
|  |  | History/Social Science Req $^{1}$ | 3 |  |  | Univ. College Rest. Elective ${ }^{2}$ | $\underline{3}$ |
|  |  | Univ College Rest. Elective |  | 15 |  |  |  |

${ }^{1}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210 , POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## Junior Year

| First Semester |  |  |  | Second Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM | 221 | Organic Chemistry I | 4 | CHEM | 222 | Organic Chemistry II | 5 |
| CHEM | 310 | Instrumental Methods of Analysis | 4 | CHEM | 330 | Principles of Inorganic Chemistry | 3 |
| PHYS |  | Elective ${ }^{1}$ | 4 | CSC |  | Elective ${ }^{3}$ | 3 |
|  |  | Minor ${ }^{2}$ | $\underline{3}$ | PHYS |  | Elective ${ }^{4}$ | 4 |
|  |  |  | 15 |  |  |  | 15 |

${ }^{1}$ Choose the first course in one of the following sequences: PHYS 112, and PHYS 113; or PHYS 121, PHYS 122, and PHYS 123.
${ }^{2}$ Choose from any minor in the university catalog.
${ }^{3}$ Choose one of the following: CSC 101 or CSC 110.
${ }^{4}$ Choose the second course in the PHYS sequence you selected, either PHYS 112 PHYS 122.

## First Semester

CHEM 410
PHYS

Seminar in Chemical Literature 1
Elective ${ }^{1} \quad 2$
Math/Science Elective ${ }^{2} \quad 4$
Minor $^{2}{ }^{2}$

Chemistry Elective 3
Math/Science Elective ${ }^{2} 4$
Minor ${ }^{2}$ -
13
${ }^{1}$ Select the third course in the sequence you selected, either PHYS 113 or PHYS 123
${ }^{2}$ Choose from any science or mathematics course at the 200 level or above.
${ }^{3}$ Choose from any minor in the university catalog.

## Bachelor of Science in Chemistry, 123 Credits

See Department of Natural Sciences for more information. Courses must be selected in consultation with an advisor. Freshman Year

| First Semester |  |  |  |
| :---: | :---: | :---: | :---: |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition $\mathrm{I}^{2}$ | 3 |
| MATH | 129 | Pre-Calculus I ${ }^{3}$ | 3 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 |
|  |  | Humanities/Fine Arts Elective ${ }^{5}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  |  |  | 14 |

## Second Semester

UNIV 102 Freshman Seminar II ${ }^{1}$ 1
ENGL 120 English Composition II 3
MATH 130 Pre-Calculus II $^{3} \quad 3$
CHEM 140 General Chemistry I 4
University College Restricted Elective ${ }^{7} \quad 3$
PEDU/HEED Elective ${ }^{6} \quad 1$
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 129 and MATH 130 are required, but profile examination may indicate that MATH 121 must be completed as a prerequisite.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200 , POLI 210 , POLI 220 , THEA 203 , SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## Sophomore Year

## First Semester

| CHEM | 160 | General Chemistry II | 4 | CSC | 100 | Introduction to Computers | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SPEE | 200 | Introduction to Speech | 3 | CHEM | 210 | Analytical Chemistry | 5 |
| MATH | 142 | Calculus w/Analytic Geometry I $^{\text {History/Social Science Requirement }}{ }^{1}$ | 4 | 3 |  | MATH | 241 |
|  | Calculus w/Analytic Geometry II | 4 |  |  |  |  |  |
|  |  | Foreign Language $^{2}$ | $\underline{3}$ |  |  | Foreign Language ${ }^{2}$ | 15 |
|  |  | For $^{2}$ |  |  |  |  |  |

${ }^{1}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{2}$ Fulfills University College Restricted Elective requirement

## First Semester

CHEM 221 Organic Chemistry I 4
CHEM 390 Research I 1

MATH 242 Calculus w/Analytic Geometry III 4
PHYS 121 College Physics I 4
Second Semester
CHEM 222 Organic Chemistry II 5
CHEM 321 Thermodynamics \& Equilibrium 3

PHYS 122 College Physics II 4
4 Computer Science Elective ${ }^{1} \quad 3$
13 Math/Science Elective ${ }^{2} \quad \frac{3}{18}$
${ }^{1}$ Choose from CSC 101 or CSC 110.
${ }^{2}$ Choose from any science or mathematics course at the 200 level or above.

## Senior Year

| First Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| CHEM | 310 | Instrumental Methods of Analysis I | 4 |
| CHEM | 325 | Physical Chemistry Lab | 3 |
| CHEM | 410 | Seminar in Chemical Literature | 1 |
| CHEM | 491 | Research II | 2 |
| CHEM | 322 | Quantum Mechanics/Spectroscopy OR | 3 |
| CHEM | 324 | Kinetics |  |
|  |  | Math/Science Elective ${ }^{1}$ | $\underline{3}$ |

${ }^{1}$ Choose from any science or mathematics course at the 200 level or above.
${ }^{2}$ Choose from the following: CHEM 322, CHEM 324, CHEM 330, CHEM 400, CHEM 430, CHEM 431, BICH 411, BICH 412, or BICH 421.

Bachelor of Science in Computer Science, 120 Credits
See Department of Mathematics and Computer Science for more information. Courses must be selected in consultation with an advisor.

Freshman Year

| First Semester |  |  |  |
| :---: | :---: | :---: | :---: |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 |
| MATH | 131 | Algebra and Trigonometry ${ }^{3}$ | 3 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 |
| CSC | 120 | Intro to Programming Methodology | 3 |
|  |  | PEDU/HEED Elective ${ }^{5}$ | 1 |


| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| UNIV | 102 | Freshman Seminar II $^{1}$ | 1 |
| ENGL | 120 | English Composition II | 3 |
| MATH | 142 | Calculus with Analytic Geometry I | 4 |
| CSC | 130 | Program Design \& Implementation | 3 |
|  |  | History/Social Science Requirement ${ }^{6}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{5}$ | $\underline{1}$ |
|  |  |  | 15 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121 and/or MATH 129 and MATH 130 may be required based on placement criteria. MATH 129 and MATH 130, with a grade of "C" or better in each course, may be substituted for MATH 131.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{6}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## Sophomore Year

## First Semester

Second Semester
CSC 201 Basic Comp Organ/Assembly Lang
CSC 220 Data Structures and Algorithms 3

CSC 206 Functional Programming 3
MATH 150 Discrete Math I 3
MATH 241 Calculus with Analytic Geometry II 4
Humanities/Fine Arts Requirement ${ }^{1} \quad \underline{3}$
MATH 250 Discrete Mathematics II 3

SPEE 200 Introduction to Speech 3

16
${ }^{1}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## Junior Year

| First Semester |  |  |
| :--- | :---: | :--- |
| MATH | 251 | Linear Algebra |
| CSC | 207 | Logic Programming |
| CSC | 350 | Service Learning |
| CSC |  | Elective - 200 level or above |
|  |  | Natural Science Requirement ${ }^{1}$ |

## Second Semester

STAT 202 Basic Probability/Statistics 3

CSC Elective - 300 level or above 6
Natural Science Requirement ${ }^{1} \quad 4$
Univ College Restricted Elective ${ }^{2} \quad \underline{3}$
${ }^{1}$ University College Natural Science Requirement:: Choose one of the following course sequences: PHYS 121-122; CHEM 140-160; BIOL 150-ZOOL 110
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## First Semester

Senior Year
CSC 421

| Senior Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Second Semester |  |  |  |
| Programming Languages | 3 | CSC | 403 | Social, Ethical, and Professional Issues | 1 |
| Elective - 300 level or above | 6 | CSC | 473 | Computer Architecture and Parallel | 3 |
| Restricted Elective ${ }^{1}$ | $\underline{6}$ |  |  | Processing |  |
|  | 15 | CSC | 490 | Senior Project | 3 |
|  |  |  |  | CSC Elective - 400 level or above | 3 |
|  |  |  |  | Science Elective ${ }^{2}$ | $\underline{4}$ |

[^2]
## Bachelor of Science in Criminal Justice, 120 Credits

See Department of Social Sciences for more information. Courses must be selected in consultation with an advisor.

| First Semester |  |  |
| :--- | :--- | :--- |
| UNIV | 101 | Freshman Seminar $\mathrm{I}^{1}$ |
| ENGL | 110 | ${\text { English Composition I }{ }^{2}}^{\text {ENG }}$ |
| PHIL | 110 | Critical Thinking $^{3}$ |
|  |  | MATH Requirement |
|  |  | Humanities/Fine Arts Elective ${ }^{5}$ |
|  |  | PEDU/HEED Elective ${ }^{6}$ |

## Freshman Year

Second Semester

| UNIV | 102 | Freshman Seminar II $^{1}$ | 1 |
| :--- | :--- | :--- | :--- |
| ENGL | 120 | English Composition II | 3 |
| CRJC | 200 | Introduction to Criminal Justice | 3 |
| PSYC | 210 | General Psychology | 3 |
|  |  | MATH Requirement ${ }^{4}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | $\underline{1}$ |
|  |  |  | 14 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria. ${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141

## Sophomore Year

| First |  |  |
| :--- | :---: | :--- |
| Semester |  |  |
| CRJC | 201 | Introduction to Law Enforcement |
| CRJC | 243 | Writing for Criminal Justice |
| POLI | 210 | Principles of American Government |
|  |  | History $^{\text {/Social Science Elective }}{ }^{1}$ |
|  |  | Natural Sciencel Elective $^{2}$ |

## Second Semester

| CRJC | 201 | Introduction to Law Enforcement | 3 | CRJC | 212 | Juvenile Justice |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| CRJC | 243 | Writing for Criminal Justice | 3 | CRJC | 220 | Introduction to Corrections | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{llllllll}\text { POLI } 210 & \text { Principles of American Government } & 3 & \text { SOCI } & 210 & \text { Principles of Sociology }\end{array}$
Natural Science1 Elective ${ }^{2}$ - 4
SPEE 200 Introduction to Speech 3
$4 \quad$ Natural Sciences Elective ${ }^{2} \quad \underline{4}$

16
${ }^{1}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200 , POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

## Junior Year

## First Semester

CRJC 300 Criminal Law 3

## Second Semester

Restricted Electives ${ }^{1} \quad 12$
Restricted Elective ${ }^{1}$
Computer Electives ${ }^{2}$
Computer Elective ${ }^{2} \quad 3$
Statistics Elective ${ }^{3}$
$\frac{3}{15}$
${ }^{1}$ Select from CRJC 202, CRJC 203, CRJC 222, CRJC 230, CRJC 243, CRJC 302, CRJC 305, CRJC 311, CRJC 340, CRJC 351, CRJC 361; POLI 220; SOCI 340, SOCI 360; or other approved 300 or 400 level elective. At least four courses must be at the 300 or 400 level.
${ }^{2}$ Select from BADM 214, BEDU 250, CSC 100, CSC 101, EDUC 210, MIS 300, PSYC 260, SOCI 333.
${ }^{3}$, Select from SOCI 331, PSYC 233, BADM 216, or STAT 202.

| First Semester |  |  |
| :--- | :---: | :--- |
| CRJC | 411 | Criminal Justice Research |
| CRJC | 420 | Criminological Theory |
|  |  | Minor/Electives ${ }^{1}$ |


| Senior Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Second Semester |  |  |  |
| 3 | CRJC | 430 | Criminal Justice Intern | 3 |
| 3 | CRJC | 450 | Criminal Justice Seminar | 3 |
| $\underline{9}$ |  |  | Minor/Electives ${ }^{1}$ | $\underline{9}$ |
| 15 |  |  |  | 15 |

[^3]
## Bachelor of Science in Elementary Education (K - 6), 128 Credits

See Department of Elementary Education for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

| First Semester |  |  |
| :--- | ---: | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |
| ENGL | 110 | English Composition I $^{2}$ |
| PHIL | 110 | Critical Thinking ${ }^{3}$ |
| HIST | 110 | World History to 1600 |
|  |  | PEDU Requirement ${ }^{4}$ <br>  |


| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 120 | English Composition II | 3 |
| PSYC | 210 | General Psychology | 3 |
| POLI | 210 | Principles of American Gov't | 3 |
| HEED | 112 | Health and Wellness | 2 |
|  |  | MATH Requirement ${ }^{5}$ | $\underline{3}$ |
|  |  |  | 15 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria. ${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ Physical Education Requirement: Select from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140,141
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
Sophomore Year
First Semester

| EDUC | 211 | Lab Exp in Area Schools | 2 | EDUC | 210 | Computers in Education | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HIST | 211 | The U.S to 1865 OR |  | HUMN | 211 | Music, Arts, and Ideas I OR |  |
| HIST | 212 | The U.S. Since $1865{ }^{1}$ | 3 | HUMN | 212 | Music, Arts, and Ideas $\mathrm{II}^{1}$ | 3 |
| SPEE | 200 | Introduction to Speech | 3 | NSCI | 120 | Modern Biology | 4 |
| NSCI | 110 | Comprehensive Physical Science | 4 |  |  | Second Academic Concentration ${ }^{2}$ | $\underline{6}$ |
|  |  | Second Academic Concentration ${ }^{2}$ | $\frac{3}{15}$ |  |  |  | 16 |

${ }^{1}$ Students who complete HIST 211 must complete HUMN 212; Students who complete HIST 212 must complete HUMN 212.
${ }^{2}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.
${ }^{3}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.
Junior Year

| First Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| EDUC | 310 | Foundations of Education | 3 |
| EDUC | 340 | Human Development | 3 |
| PEDU | 320 | Meth of Health and PEDU (K-6) | 3 |
| SPED | 320 | Education of Exceptional Child | 3 |
|  |  | Second Academic Concentration ${ }^{2}$ | $\underline{6}$ |
|  |  |  | 18 |

## Second Semester

| EDUC | 315 | Music and Art (K-6) | 3 |
| :--- | :--- | :--- | :--- |
| EDUC | 330 | Educ Psychology and Measurement | 3 |
| ENGL | 300 | Children's Literature | 3 |
|  |  | Second Academic Concentration ${ }^{2}$ | $\underline{9}$ |

${ }^{1}$ Admission to Teacher Education required.
${ }^{2}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.

| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester ${ }^{2}$ |  |  |  |
| READ | 315 | Methods Teaching Reading (K-6) ${ }^{1}$ | 3 | ELEM | 471 | Teacher Internship ${ }^{1,3}$ | 12 |
| ELEM | 353 | Method Teaching Lang Arts (K-6) ${ }^{1}$ | 3 | ELEM | 491 | Seminar ${ }^{1}$ | $\underline{2}$ |
| ELEM | 354 | Methods Teaching Soc Stud (K-6) ${ }^{1}$ | 3 |  |  |  | 14 |
| ELEM | 451 | Classroom Mgmt for Elem Teachers ${ }^{1}$ | 3 |  |  |  |  |
| ELEM | 455 | Methods Teaching Math (K-6) ${ }^{1}$ | 3 |  |  |  |  |
| ELEM | 456 | Methods Teaching Science (K-6) ${ }^{1}$ | $\frac{3}{18}$ |  |  |  |  |

[^4]
## Bachelor of Science Birth Through Kindergarten, (Teaching) 125 Credits

See Department of Elementary Education for more information. Courses must be selected in consultation with an advisor.
Freshman Year

| First Semester |  |
| :--- | ---: |
| UNIV | 101 |
| ENGL | 110 |
| PHIL | 110 |
| MATH | 123 |
| PEDU |  |
| NSCI | 110 |

Freshman Seminar $\mathrm{I}^{1}$
English Composition $\mathrm{I}^{2}$
Critical Thinking ${ }^{3}$
College Algebra
Physical Education Elective ${ }^{4}$
Comprehensive Phy Science

| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 120 | English Composition II | 3 |
| HIST | 110 | World History to 1600 | 3 |
| NSCI | 120 | Modern Biology | 4 |
| HEED | 112 | Health and Wellness | 2 |
| MATH |  | MATH Elective $^{5}$ | $\underline{3}$ |
|  |  |  | 16 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria. ${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ Physical Education Requirement: Select from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140,141
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.

## Sophomore Year

| First Semester |  |  |  | Second Semester ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POLI | 210 | Principles of American Gov't | 3 | EDUC | 210 | Computers in Education | 3 |
| PSYC | 210 | General Psychology | 3 | SPEE | 200 | Introduction to Speech | 3 |
| HIST | 211 | The U.S to 1865 OR |  | HUMN | 211 | Music, Arts, and Ideas I OR |  |
| HIST | 212 | The U.S. Since $1865{ }^{1}$ | 3 | HUMN | 212 | Music, Arts, and Ideas $\mathrm{II}^{1}$ | 3 |
| EDUC | 310 | Foundations of Ed | 3 | EDUC | 211 | Lab Experiences Area Schools | 2 |
| SWRK | 220 | Intro to Human Services | 3 | SWRK | 230 | Intro to Social Work | 3 |
|  |  |  |  | EDUC | 340 | Human Development | $\underline{3}$ |
|  |  |  | 15 |  |  |  | 17 |

${ }^{1}$ Students who complete HIST 211 must complete HUMN 212; Students who complete HIST 212 must complete HUMN 212.

|  | Junior Year |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First Semester |  |  | Second Semester |  |  |  |  |
| HEED | 372 | First Aid \& Safety Education | 3 | EDUC | 308 | Observ Assess Prescho Ed | 3 |
| EDUC | 350 | Introduction to B-K Education | 3 | HEED | 420 | Nutrition | 3 |
| EDUC | 330 | Edu Psych \& Measure | 3 | SOCI | 330 | Marriage \& Family Relations | 3 |
| SPED | 320 | Education of Exceptional Child | 3 | EDUC | 314 | Field Exp in Preschool Education | 3 |
| EDUC | 307 | Infant \& Toddler Devel \& Ed | $\underline{3}$ | EDUC | 360 | Family, Culture \& School | $\underline{3}$ |
|  |  |  | 15 |  |  |  | 15 |

## First Semester

| Senior Year |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| 3 |  |  |  |  |$|$| Second Semester |  |  |  |
| :--- | :--- | :--- | ---: |
|  |  |  |  |
| 3 | ELEM | 471 | B-K Student Teaching |
| 3 | ELEM | 491 | Prof Ed Seminar |


| READ | 370 | Lan Dev \& Emerg Literacy | 3 | ELEM | 471 | B-K Student Teaching | 12 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDUC | 427 | Math, Sci, Soc. St. Ed B-K | 3 | ELEM | 491 | Prof Ed Seminar | $\frac{2}{14}$ |
| EDUC | 309 | Fld Exper Infant.Toddler Ed | 3 |  |  |  |  |

EDUC 423 Music, Art, Drama, Move B-K
EDUC 311 Found of Multicultural Ed 3 Elective $\underline{3}$ $\stackrel{3}{18}$

NOTE: The Pre-Professional Skills Tests (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the sophomore year. ${ }^{2}$ Only courses listed under senior year, second semester, may be taken during the student teaching experience.

Bachelor of Science Birth Through Kindergarten, (Non-Teaching) 125 Credits
See Department of Elementary Education for more information. Courses must be selected in consultation with an advisor.
Freshman Year

| First Semester |  |
| :--- | ---: |
| UNIV | 101 |
| ENGL | 110 |
| PHIL | 110 |
| MATH | 123 |
| PEDU |  |
| NSCI | 110 |

Freshman Seminar I ${ }^{1}$
English Composition I ${ }^{2}$
Critical Thinking $^{3}$
College Algebra $^{5}$
Physical Education Elective ${ }^{4}$
Comprehensive Phy Science

| Second |  | Semester |  |
| :--- | :--- | :--- | :--- |
| UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 120 | English Composition II | 3 |
| HIST | 110 | World History to 1600 | 3 |
| NSCI | 120 | Modern Biology | 4 |
| HEED | 112 | Health and Wellness | 2 |
| MATH |  | MATH Elective $^{5}$ | $\underline{3}$ |
|  |  |  | 16 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria. ${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ Physical Education Requirement: Select from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.

## Sophomore Year

| First Semester |  |  |  | Second Semester ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| POLI | 210 | Principles of American Govt | 3 | EDUC | 210 | Computers in Education | 3 |
| PSYC | 210 | General Psychology | 3 | SPEE | 200 | Introduction to Speech | 3 |
| HIST | 211 | The U.S to 1865 OR |  | HUMN | 211 | Music, Arts, and Ideas I OR |  |
| HIST | 212 | The U.S. Since $1865{ }^{1}$ | 3 | HUMN | 212 | Music, Arts, and Ideas II ${ }^{1}$ | 3 |
| EDUC | 310 | Foundations of Ed | 3 | EDUC | 211 | Lab Experiences Area Schools | 2 |
| SWRK | 220 | Intro to Human Services | $\underline{3}$ | SWRK | 230 | Intro to Social Work | 3 |
|  |  |  |  | EDUC | 340 | Human Development | 3 |
|  |  |  | 15 |  |  |  | 17 |

${ }^{1}$ Students who complete HIST 211 must complete HUMN 212; Students who complete HIST 212 must complete HUMN 212.

|  |  | Jun |  |
| :--- | :--- | :--- | :---: |
| First Semester |  |  |  |
| HEED | 372 | First Aid \& Safety Education | 3 |
| EDUC | 350 | Introduction to B-K Education | 3 |
| EDUC | 330 | Edu Psych \& Measure | 3 |
| SPED | 320 | Education of Exceptional Child | 3 |
|  |  |  |  |
| EDUC | 307 | Infant \& Toddler Devel \& Ed | $\underline{3}$ |
|  |  |  | 15 |


| Junior Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Second Semester |  |  |  |
| 3 | EDUC | 308 | Observ Assess Prescho Ed | 3 |
| 3 | HEED | 420 | Nutrition | 3 |
| 3 | SOCI | 330 | Marriage \& Family Relations | 3 |
| 3 |  | 360 | Family, Culture \& School | 3 |
|  | EDUC |  |  |  |
| $\underline{3}$ |  |  | Minor | 3 |
| 15 |  |  |  | 15 |

## First Semester

READ 370 Lan Dev \& Emerg Literacy 3
EDUC 427 Math, Sci, Soc. St. Ed B-K 3
EDUC 423 Music, Art, Drama, Move B-K 3
EDUC 311 Found of Multicultural Ed 3
Minor 3
Elective $\underline{3}$
Senior Year
Second Semester ${ }^{2}$
DICM Minor 12
ELEM 491 Prof Ed Seminar $\frac{2}{14}$

## Bachelor of Arts in English Language and Literature, 123 Credits

See Department of English and Foreign Languages for more information. Courses must be selected in consultation with an advisor.

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ |
| ENGL | 110 | English Composition I $^{3}$ |
| PHIL | 110 | Critical Thinking $^{4}$ |
|  |  | MATH Requirement |
|  |  | Humanities/Fine Arts Elective <br>  |
|  |  | PEDU/HEED Elective |

Freshman Year

| Second Semester |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | UNIV | 102 | Freshman Seminar $\mathrm{II}^{2}$ | 1 |
| 3 | ENGL | 120 | English Composition II | 3 |
| 3 |  |  | MATH Requirement ${ }^{5}$ | 3 |
| 3 |  |  | History/Social Science Requirement ${ }^{8}$ | 3 |
| 3 |  |  | University College Rest. Elective ${ }^{9}$ | 3 |
| $\frac{1}{14}$ |  |  | PEDU/HEED Elective ${ }^{7}$ | $\underline{1}$ |
| 14 |  |  |  | 14 |

${ }^{1}$ A student entering the B.A. degree program in English is required to have a grade point average of 2.0 before declaring the major. A grade of C or better is required in all major English courses.
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{9}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## First Semester

ENGL 220 African-American Literature
SPEE 200 Introduction to Speech
Univ College Restricted Elective ${ }^{1}$
Natural Science Elective ${ }^{2}$
Foreign Language Requirement

## Sophomore Year

## Second Semester

| ENGL | 223 | African-American Literature II | 3 |
| :--- | :--- | :--- | :--- |
| ENGL | 231 | Advanced Grammar | 3 |
|  |  | Univ College Restricted Elective $^{1}$ | 3 |
|  |  | Natural Sciences Elective $^{2}$ | 4 |
|  |  | Foreign Language Requirement | $\underline{3}$ |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

## Junior Year

First Semester
ENGL 271 Introduction to Literary Criticism 3
ENGL 311 English Literature I 3
ENGL 321 American Literature I

ENGL 341 Advanced Composition 3
English Elective $\underline{3}$

## Second Semester

| ENGL | 312 | English Literature II | 3 |
| :--- | :--- | :--- | :--- |
| ENGL | 322 | American Literature II | 3 |
| ENGL | 332 | Intro to Film and Visual Literacy OR |  |
| ENGL | 343 | The Teaching of Writing OR |  |
| ENGL | 370 | Junior Seminar | 3 |
|  |  | English Elective | 3 |
|  |  | Minor ${ }^{1}$ | $\underline{6}$ |
|  |  |  | 18 |

${ }^{1}$ See the appropriate catalog section for requirements of specific minor selected.

## Senior Year

First Semester

| ENGL | 411 | Shakespeare |
| :--- | :--- | :--- |
| ENGL | 412 | The Eighteenth Century OR |
| ENGL | 432 | Romantic Poetry and Prose |
| ENGL | 431 | The American Novel |
| ENGL | 470 | Senior Seminar <br> Minor |

## Second Semester

 Minor ${ }^{1}$ Free Electives${ }^{1}$ See the appropriate catalog section for requirements of specific minor selected.

## Bachelor of Science in English Language and Literature -Teaching, 125 Credits

See Department of English and Foreign Languages for more information. Courses must be selected in consultation with an advisor.

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |
| ENGL | 110 | English Composition I $^{2}$ |
| PHIL | 110 | Critical Thinking $^{3}$ |
|  |  | MATH Requirement |
|  |  | Humanities/Fine Arts Elective ${ }^{5}$ |
|  |  | PEDU/HEED Elective ${ }^{6}$ |

## Freshman Year

UNIV 102 Freshman Seminar II ${ }^{1} \quad 1$
ENGL 120 English Composition II 3
MATH Requirement ${ }^{4} 3$
History/Social Science Requirement ${ }^{7} \quad 3$
Univ College Rest. Elective ${ }^{8} 3$
PEDU/HEED Elective ${ }^{6} \quad 1$
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{8}$ University College Restricted Elective: EDUC 210 Computers in Education or CSC 100 Introduction to Computers must be taken as one University College restricted elective.


NSCI 110 Comprehensive Physical Science 4
Foreign Language Requirement $\underline{3}$
18
${ }^{1}$ The Bachelor of Science major in English must earn a grade of C or better in all major English courses and in all education courses.
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{3}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.

## Junior Year

| First Semester |  |  |  | Second Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | 310 | Foundations of Education | 3 | ENGL | 301 | Adolescent Literature | 3 |
| ENGL | 311 | English Literature I OR | 3 | ENGL | 332 | Introduction to Film and Visual | 3 |
| ENGL | 312 | English Literature II |  |  |  | Literacy |  |
| ENGL | 321 | American Literature I OR | 3 | ENGL | 341 | Advanced Composition | 3 |
| ENGL | 322 | American Literature II |  |  |  |  |  |
| READ | 320 | Teaching Reading/Content Area ${ }^{1}$ | 3 | ENGL | 343 | The Teaching of Writing | 3 |
|  |  | English Elective | $\underline{3}$ | EDUC | 330 | Educ Psychology and Measurement | 3 |
|  |  |  | 15 | EDUC | 340 | Human Development | $\underline{3}$ |


| Senior Year ${ }^{1}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| ENGL | 411 | Shakespeare | 3 | EDUC | 421 | Principles of Secondary Education ${ }^{2}$ | 3 |
| ENGL | 431 | The American Novel | 3 | EDUC | 450 | Classroom Mgmt/Parent Counseling ${ }^{2}$ | 2 |
| ENGL | 470 | Senior Seminar | 3 | EDUC | 460 | Meth and Materials in Secondary School ${ }^{2}$ | 3 |
|  |  | Elective | $\underline{6}$ | EDUC | 480 | Student Teaching ${ }^{2}$ | 6 |
|  |  |  | 15 | EDUC | 490 | Professional Education Seminar ${ }^{2}$ | 1 |

${ }^{1}$ The Bachelor of Science major in English must take a departmental comprehensive examination in the senior year.
${ }^{2}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

## Bachelor of Arts in Geography, 120 Credits ${ }^{1}$

See Department of Government and History for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 |  |
| Freshman Seminar I ${ }^{2}$ |  |  |
| ENGL | 110 | English Composition I $^{3}$ |
| PHIL | 110 | Critical Thinking $^{4}$ |
|  |  | MATH Requirement $^{5}$ |
|  |  | Humanities/Fine Arts Elective $^{6}$ |
|  |  | PEDU/HEED Elective |

## Second Semester

UNIV 102 Freshman Seminar $\mathrm{II}^{2} \quad 1$
ENGL 120 English Composition II 3
MATH Requirement ${ }^{5} 3$

History/Social Science Requirement ${ }^{8} \quad 3$
University College Rest. Elective ${ }^{9} 3$
PEDU/HEED Elective ${ }^{7} \quad 1$
${ }^{1}$ Students must earn a grade of C or better in all Geography courses and an overall GPA of 2.0 or higher to quality for graduation.
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria. ${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{9}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

| First Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| GEOG | 210 | Principles of Geography | 3 |
| SPEE | 200 | Introduction to Speech | 3 |
|  |  | University College Restricted Elective $^{1}$ | 3 |
|  |  | Natural Science Elective $^{2}$ | 4 |
|  |  | Minor/Electives | $\underline{3}$ |
|  |  |  | 16 |

## Second Semester

GEOG 220 World Regional Geography 3 University College Restricted Elective ${ }^{1} \quad 3$
Natural Sciences Elective ${ }^{2} \quad 4$
Minor/Electives $\underline{6}$
3
16
${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS
112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.

| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| GEOG | 310 | Economic Geography | 3 | GEOG | 340 | Cultural Geography | 3 |
| GEOG | 311 | Cartography | 3 | GEOG | 350 | Physical Geography | 3 |
|  |  | Minor/Electives | 3 |  |  | Minor/Electives | 6 |
|  |  | Electives (Social/Geo-Sciences) ${ }^{1}$ | $\underline{6}$ |  |  | Elective (Social/Geo-Sciences) ${ }^{1}$ | 3 |
|  |  |  | 15 |  |  |  | 15 |

${ }^{1}$ Social and Geo-Sciences electives may be taken from Anthropology, Economics, History, Political Science, Psychology, Sociology, and Geosciences. Chose electives from at least three disciplines.

## First Semester

Geography Electives
Elective (Social/Geo-Sciences) ${ }^{1}$

| Senior Year |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Second Semester |  |  |  |  |
| 6 |  |  |  |  |
| 6 |  |  |  |  |$|$| GEOG | 440 | Urban Geography | 3 |
| :--- | :--- | :--- | :--- |
| $\underline{3}$ | GEOG | 480 | Seminar in Geography |

${ }^{1}$ Social and Geo-Sciences electives may be taken from Anthropology, Economics, History, Political Science, Psychology, Sociology, and Geosciences. Chose electives from at least three disciplines.

| Bachelor of Science in Health Education (K - 12), 128 Credits |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| an advisor. |  |  |  |  |  |  | with |
| Freshman Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| PHIL | 110 | Critical Thinking ${ }^{3}$ | 3 | HIST | 212 | The US Since 1865 | 3 |
| HIST | 110 | World History to 1600 | 3 | HUMN | 211 | Music, Art and Ideas I | 3 |
| HEED | 112 | Health \& Wellness | 2 | PSYC | 210 | General Psychology | 3 |
|  |  | MATH Requirement ${ }^{4}$ | $\underline{3}$ |  |  | MATH Requirement ${ }^{4}$ | $\underline{3}$ |
|  |  |  | 15 |  |  |  | 16 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.

## Sophomore Year

| First Semester |  |  | Second Semester ${ }^{2}$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDUC | 211 | Lab Exp in Area Schools | 2 | EDUC | 210 | Computers in Education | 3 |
| SPEE | 200 | Introduction to Speech | 3 | HEED | 372 | First Aid | 3 |
| HUMN | 212 | Music, Arts, and Ideas II | 3 | NSCI | 120 | Modern Biology | 4 |
| NSCI | 110 | Comp Physical Science | 4 |  |  | Second Academic Concentration ${ }^{1}$ | $\underline{6}$ |
|  |  | Second Academic Concentration ${ }^{1}$ | $\underline{3}$ |  |  |  | 16 |

${ }^{1}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.
${ }^{2}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.

| Junior Year |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Second Semester <br> 3 |  |  |  |  | EDUC | 330 | Educational Psych and Measurement | 3 |
| 3 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |$|$| HEED | 301 | Drug Education | 3 |
| :--- | :--- | :--- | :--- |
| $\underline{6}$ | HEED | 410 | Intro to Epidemiology |

${ }^{1}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.
${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| EDUC | 421 | Principles of Secondary Education ${ }^{1}$ | 3 | EDUC | 450 | Class Mgmt/Parent Counseling ${ }^{1}$ | 2 |
| HEED | 411 | Public Health Problems | 3 | EDUC | 460 | Meth and Materials in Sec School ${ }^{1}$ | 3 |
| HEED | 420 | Nutrition | 3 | EDUC | 470 | Student Teaching ${ }^{1}$ | 6 |
| HEED | 421 | Meth and Mat Teaching HEED (K-6) | 3 | EDUC | 490 | Professional Education Seminar ${ }^{1}$ | 1 |
|  |  | Second Academic Concentration ${ }^{2}$ | $\underline{6}$ | HEED | 441 | Measure and Eval in Health Education ${ }^{1}$ | $\underline{3}$ |
|  |  |  | 18 |  |  |  | 15 |

${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
${ }^{2}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.

Bachelor of Arts in History, 120 Credits<br>See Department of Government and History for more information. Courses must be selected in consultation with an advisor.

## First Semester

UNIV 101
ENGL 110 English Composition I ${ }^{2}$
PHIL 110
Critical Thinking ${ }^{3}$
MATH Requirement ${ }^{4}$
Humanities/Fine Arts Elective ${ }^{5}$
PEDU/HEED Elective ${ }^{6}$

Freshman Year

## Second Semester

| UNIV | 102 | Freshman Seminar $I I^{1}$ | 1 |
| :--- | :--- | :--- | :--- |

ENGL 120 English Composition II 3
HIST 110 World History to 1600
MATH Requirement ${ }^{4} 3$
History/Social Science Requirement ${ }^{7}$. 3
University College Rest. Elective ${ }^{8} \quad 3$
PEDU/HEED Elective ${ }^{6} \quad \underline{1}$
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{8}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

| First Semester |  |  |  | Second Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HIST | 120 | World History Since 1600 | 3 | HIST | 212 | The U.S. Since 1865 | 3 |
| SPEE | 200 | Introduction to Speech | 3 | HIST | 210 | African-American History | 3 |
| HIST | 211 | The U.S. to 1865 | 3 |  |  | Natural Sciences Elective ${ }^{2}$ | 4 |
|  |  | Univ College Restricted Elective ${ }^{1}$ | 3 |  |  | Univ College Restricted Elective ${ }^{1}$ | 3 |
|  |  | Natural Science Elective ${ }^{2}$ | 4 |  |  | Social Science Requirement ${ }^{3}$ | 3 |
|  |  |  | 16 |  |  |  | 16 |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS
112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.
${ }^{3}$ Select one of the following: ANTH 210, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, POLI 200, POLI 210, PSYC 210 or SOCI 210.

## Junior Year

## First Semester

HIST 311 Mod Europe, 1648-1848
Second Semester
Mod Europe, 1648-1848 3
HIST
312 Mod Europe, 1848-Present
Social Science Requirement ${ }^{1}$ 6
History Requirement ${ }^{2}$ 3
Elective $\quad 3$
History Requirement ${ }^{2}$ 3
History Elective 3
Elective 3
Social Science Requirement ${ }^{1}$ ㅢㅡㄴ
${ }^{1}$ Select one of the following: ANTH 210, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, POLI 200, POLI 210, PSYC 210 or SOCI 210.
${ }^{2}$ Select one of the following: HIST 270, HIST 331, HIST 350, HIST 352, HIST 353, or HIST 370.

## Senior Year

## First Semester

| HIST | 490 | Senior Seminar |
| :--- | :--- | :--- |
|  | History Electives | 3 |
|  | Minor/Elective ${ }^{1}$ | 6 |
|  |  | $\underline{3}$ |

Second Semester
3
6
Minor/Elective ${ }^{1} \quad \underline{3}$
12
Minor/Electives ${ }^{2} \quad \underline{15}$
${ }^{1}$ Select a minor in any discipline (see appropriate section in catalog for requirements) or choose electives in consultation with advisor.

## Bachelor of Science in Managerial Economics, 122 Credits

See Department of Managerial Economics and Finance for more information. Courses must be selected in consultation with an advisor.

| First Semester |  |  |
| :---: | :---: | :---: |
| UNIV | 101 | Freshman Seminar $\mathrm{I}^{1}$ |
| ENGL | 110 | English Composition $\mathrm{I}^{2}$ |
| MATH | 123 | College Algebra ${ }^{3}$ |
| PHIL | 110 | Critical Thinking ${ }^{4}$ |
|  |  | History/Social Science Elective ${ }^{5}$ |

Freshman Year

| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| UNIV | 102 | Freshman Seminar II |  |
| ENGL | 120 | English Composition II | 1 |
| MATH | 140 | Applied Calculus | 3 |
| POLI | 210 | Principles of American Government | 4 |
|  |  | Humanities/Fine Arts Elective | 3 |
|  |  | PEDU/HEED Elective | 3 |
|  |  |  | $\underline{1}$ |
|  |  |  |  |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ History/Social Science Elective: Select from ANTH 210, CRJC 200, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 220, PSYC 210, SOCI 210, SWRK 220.
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

| First Semester |  | Sophomore Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | First Semester |  | Second Semester |  |  |  |
| ACCT | 211 | Financial Accounting and Reporting | 3 | ACCT | 212 | Managerial Accounting | 3 |
| ECON | 211 | Principles of Macroeconomics | 3 | ECON | 212 | Principles of Microeconomics | 3 |
| BADM | 214 | Computer Apps for Business | 3 | SPEE | 200 | Introduction to Speech | 3 |
| BADM | 215 | Business Communications | 3 | BADM | 216 | Business Statistics | 4 |
|  |  | Natural Science Elective ${ }^{1}$ | $\frac{4}{16}$ |  |  | Natural Sciences Elective ${ }^{1}$ | $\frac{4}{17}$ | 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.


|  |  |  |  |  | Sunior Year |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First Semester |  | 3 | ECON | 316 | Applied Macroeconomics | 3 |  |
| ECON | 310 | Managerial Economics | 3 | ECON | 321 | Applied Econometrics | 3 |
| ECON | 315 | Intermediate Microeconomics | 3 | ECON | 322 | Money, Banking and Monetary Theory | 3 |
| MGMT | 311 | Principles of Management | 3 | FINC | 311 | Principles of Finance | 3 |
| MIS | 300 | Info Systems Theory and Practice | $\underline{3}$ |  |  | Economics Elective ${ }^{2}$ | $\underline{3}$ |
|  |  | Free Elective $^{1}$ | $\underline{3}$ |  | 15 |  |  |

${ }^{4}$ Free Electives should be selected in consultation with advisor to maximize benefit of electives.
${ }^{2}$ Economics Elective may be selected from ECON 340, ECON 351, ECON 430, ECON 432, ECON 450, and FINC 450.

## First Semester

Senior Year
ECON 440 Seminar in Economics
Economics Elective ${ }^{1}$
Concentration/Electives ${ }^{2}$
Free Elective ${ }^{3} \quad 3$
Second Semester
Free Elective ${ }^{1}$ 3

15

[^5]
## Bachelor of Science in Marketing Education, 126 Credits

See Department of Marketing and Business Education for more information. Courses must be selected in consultation with an advisor.

| Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| PHIL | 110 | Critical Thinking ${ }^{3}$ | 3 | HIST | 211 | The U.S. to 1865 | 3 |
| HUMN | 211 | Music, Art and Ideas I | 3 | HUMN | 212 | Music Art and Ideas II | 3 |
| MATH | 123 | College Algebra | 3 |  |  | Math Requirement ${ }^{5}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{4}$ | 1 |  |  | PEDU/HEED Elective ${ }^{4}$ | 1 |
|  |  |  | 14 |  |  |  | 14 |
| ${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits <br> ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria. <br> ${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits. <br> ${ }^{4}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100 , 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141 <br> ${ }^{5}$ MATH 121, Introduction to College Algebra, may be required, based on placement criteria. |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |


| First Semester |  |  | 3 | Second Semester ${ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACCT | 211 | Financial Accounting and Reporting |  | ACCT | 212 | Managerial Accounting | 3 |
| BADM | 209 | Legal Environment of Business | 3 | BADM | 216 | Stat for Business and Economics I | 4 |
| BADM | 214 | Microcomputer App in Business | 3 | ECON | 212 | Principles of Microeconomics | 3 |
| ECON | 211 | Principles of Macroeconomics | 3 | NSCI | 120 | Modern Biology | 4 |
| EDUC | 211 | Lab Experience in Area Schools | 2 | SPEE | 200 | Introduction to Speech | 3 |
| NSCI | 110 | Comprehensive Physical Science | $\frac{4}{18}$ |  |  |  | 17 |


| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester Jund |  |  |  | Second Semester |  |  |  |
| BADM | 215 | Business Communications | 3 | ECON | 351 | International Trade and Finance | 3 |
| ECON | 322 | Money, Banking \& Monetary Policy | 3 | EDUC | 330 | Educ Psychology and Measurements | 3 |
| EDUC | 310 | Foundations of Education | 3 | EDUC | 340 | Human Development | 3 |
| MKTG | 311 | Principles of Marketing | 3 | MKTG | 330 | Retailing | 3 |
| READ | 320 | Teaching Reading/Content Area ${ }^{1}$ | $\frac{3}{15}$ |  |  | Marketing Elective | $\frac{3}{15}$ |

${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| BEDU | 450 | Admin/Supervision of Voc Educ ${ }^{1}$ | 3 | EDUC | 421 | Principles of Secondary Education ${ }^{5}$ | 3 |
| BEDU | 460 | Coord Teaching in Voc Educ ${ }^{2}$ | 3 | EDUC | 450 | Classroom Management/Parent Guidance ${ }^{5}$ | 2 |
| BEDU | 492 | Directed Work Experience ${ }^{3}$ | 3 | EDUC | 460 | Meth \& Materials Sec Business Educ ${ }^{5}$ | 3 |
| MKTG | 410 | Marketing Management | 3 | EDUC | 480 | Student Teaching ${ }^{5}$ | 6 |
| MKTG | 412 | Sales Management | 3 | EDUC | 490 | Professional Education Seminar ${ }^{5}$ | 1 |
|  |  | Economics Elective ${ }^{4}$ | $\underline{3}$ |  |  |  | 15 |
|  |  |  | 18 |  |  |  |  |

${ }^{1}$ Course offered only in the Fall Semester.
${ }^{2}$ Course offered only in the Spring Semester.
${ }^{3}$ Course offered only in the Fall/Spring Semester.
${ }^{4}$ Select from 300 or 400 level.
${ }^{5}$ Course not be taken until the student is formally admitted to Teacher Education by the Teacher Education Committee.

## Bachelor of Science in Mathematics, 121 Credits

See Department of Mathematics and Computer Science for more information. Courses must be selected in consultation with an advisor.

| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| MATH | 131 | Algebra and Trigonometry ${ }^{3}$ | 3 | MATH | 142 | Calculus with Analytic Geometry I | 4 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 |  |  | History/Social Science Requirement ${ }^{7}$ | 3 |
|  |  | Humanities/Fine Arts Elective ${ }^{5}$ | 3 |  |  | Univ College Rest. Elective ${ }^{8}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  |  |  | 14 |  |  |  | 15 |

[^6]
## Sophomore Year

| First Semester |  |  | Second Semester |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| MATH | 150 | Discrete Math I | 3 | MATH | 242 | Calculus with Analytic Geometry III | 4 |
| MATH | 241 | Calculus with Analytic Geometry II | 4 | MATH | 260 | Foundations of Math | 3 |
| PHYS | 121 | College Physics I | 4 | PHYS | 122 | College Physics II | 4 |
| SPEE | 200 | Introduction to Speech | $\underline{3}$ |  |  | Univ College Rest. Elective $^{1}$ | $\underline{6}$ |
|  |  |  | 14 |  |  |  | 17 |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

| First Semester |  |  |
| :--- | :---: | :--- |
| MATH | 251 | Linear Algebra |
| MATH | 331 | Differential Equations |
| MATH | 361 | Modern Algebra I |
| PHYS | 123 | College Physics III |
| STAT | 301 | Introduction to Probability |

## Junior Year

| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| MATH | 362 | Modern Algebra II | 3 |
| MATH | 372 | Linear Programming | 3 |
| STAT | 302 | Mathematical Statistics | 3 |
|  |  | Restricted Elective |  |
|  |  | Elective | 3 |
|  |  |  | $\underline{3}$ |
|  |  |  |  |

${ }^{1}$ Select from Business/Economics courses (200 level or above), CHEM ( 140 or above), CSC ( 101 or above), MATH ( 300 level or above), PHYS ( 300 level or above), or STAT (400 level or above).

## First Semester

## Senior Year

| PHYS 211 | CSC 101 or above <br> Mechanics <br> Math Requirement ${ }^{1}$ <br> Restricted Elective ${ }^{2}$ |
| :---: | :---: | :--- |


| Second Semester |  |  |
| :--- | :--- | :--- |
| PHYS | 212 | Heat |
|  |  | Math Requirement ${ }^{1}$ |

[^7]| Bachelor of Science in Mathematics, Secondary Education, 121 Credits ${ }^{1}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| See Department of Mathematics and Computer Science for more information. Courses must be selected in consultation with an advisor. Freshman Year |  |  |  |  |  |  |  |
| First |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ |  | UNIV | 102 | Freshman Seminar II ${ }^{2}$ |  |
| ENGL | 110 | nglish Composition I |  | ENGL | 120 | English Composition II |  |
| MATH | 131 | Algebra and Trigonometry ${ }^{4}$ |  | MATH |  | Calculus with Analytic Geometry I | 3 |
| PHIL | 11 | Critical Thinking ${ }^{5}$ |  |  |  | History/Social Science Requirement ${ }^{8}$ |  |
|  |  | Humanities/Fine Arts Elective ${ }^{6}$ |  |  |  | University College Restricted Elective ${ }^{9}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{7}$ |  |  |  | PEDU/HEED Elective ${ }^{7}$ |  |
|  |  |  |  |  |  |  |  |
| ${ }^{1}$ All teacher education majors must fulfill the appropriate requirements before admission into the teacher education program. (See "School of Education |  |  |  |  |  |  |  |
| ${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| ${ }^{4}$ MATH 121 and/or MATH 129 and MATH 130 may be required based on placement criteria. MATH 129 and MATH 130 , with a grade of " C " or better in each course, may be substituted for MATH 131. |  |  |  |  |  |  |  |
| ${ }^{5}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits. |  |  |  |  |  |  |  |
| ${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203 |  |  |  |  |  |  |  |
| ${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141 |  |  |  |  |  |  |  |
| ${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210 , SOCI 210 , or SWRK 220. |  |  |  |  |  |  |  |
| 220 , POLI 200 , POLI 210 , POLI 220 , THEA 203 , SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement. |  |  |  |  |  |  | 240, HIL fulfill |

## Sophomore Year

## First Semester

| EDUC |  |  | Second Semester ${ }^{2}$ |
| :--- | :--- | :--- | :--- |

SPEE 200 Introduction to Speech
MATH 150 Discrete Math I
MATH 241 Calculus with Analytic Geometry II
PHYS 121 College Physics I $\underline{4}$
MATH 242 Calculus with Analytic Geometry III 4
MATH 260 Foundations of Mathematics 3
PHYS 122 College Physics II 4
University College Restricted Elective ${ }^{1} \quad \underline{6}$
16
${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.

## Junior Year

| First Semester |  |  | Second Semester |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| EDUC | 310 | Foundations of Education | 3 | MATH | 262 | Modern Geometry | 3 |
| MATH | 251 | Linear Algebra | 3 | MATH | 312 | History of Mathematics | 3 |
| MATH | 361 | Modern Algebra I | 3 | MATH | 331 | Differential Equations | 3 |
| PHYS | 123 | College Physics III | 2 | READ | 320 | Teaching Reading/Content Area ${ }^{1}$ | 3 |
|  |  | CSC 101 or above | $\underline{3}$ | EDUC | 330 | Educ Psychology and Measurement | $\underline{3}$ |
|  |  |  |  |  |  |  | 15 |

${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

| First Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| EDUC | 340 | Human Development | 3 |
| EDUC | 421 | Principles of Secondary Education | 3 |
| MATH | 412 | Advanced Calculus | 3 |
| MATH | 472 | Theory of Numbers | 3 |
| STAT | 202 | Basic Probability and Statistics | $\underline{3}$ |

## Senior Year

First Semester
EDUC 340
EDUC 421
MATH 412 Advanced Calculus 3
STAT 202 Basic Probability and Statistics $\underline{3}$

Second Semester
EDUC 450 Classroom Mgmt/Parent Counseling ${ }^{1} \quad 2$
EDUC 460 Meth and Materials in Secondary Math ${ }^{1} 3$
EDUC 480 Student Teaching ${ }^{1}$ 6
EDUC 490 Professional Educational Seminar ${ }^{1} \quad 1$ Free Elective $\quad \frac{3}{15}$

# Bachelor of Science in Middle Grades Education (6-9), 122-128 Credits ${ }^{1}$ 

See Department of Middle Grades, Secondary and Special Education for more information. Courses must be selected in consultation with an advisor.

| First Semester |  |  |
| :--- | :--- | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ |
| ENGL | 110 | English Composition I ${ }^{3}$ |
| PHIL | 110 | Critical Thinking $^{4}$ |
| HIST | 110 | World History to 1600 |
|  |  | MATH Requirement ${ }^{5}$ |

## Freshman Year

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Second Semester |  |  |  |
| 3 | ENIV | 102 | Freshman Seminar II ${ }^{2}$ | 1 |
| 3 | PSYC | 120 | English Composition II | 3 |
| 3 | 210 | General Psychology | 3 |  |
| $\underline{3}$ | POLI | 210 | Principles of American Government | 3 |
| 13 |  | 112 | Health and Wellness or 2 PEDUs | 2 |
|  |  |  | MATH Requirement $^{5}$ | $\underline{3}$ |

${ }^{1}$ This four-year plan assumes that students will use at least 12 credits from the University College Core Curriculum to satisfy Second Academic Concentration and Minor Concentration requirements.
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Physical Education Requirement: Select from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141

## Sophomore Year

| First Semester |  |  |
| :--- | ---: | :--- |
| EDUC | 211 | Lab Experiences in Area Schools |
| EDUC | 310 | Foundations in Education |
| HUMN | 211 | Music, Art, and Ideas I |
| HIST | 211 | The U.S. to 1865 |
| SPEE | 200 | Introduction to Speech |
| NSCI | 110 | Comprehensive Physical Science |

$\begin{array}{lll}\text { Second Semester }{ }^{1} \\ \text { EDUC } & 210 & \text { Computers in Education }\end{array}$
ENGL 301 Adolescent Literature 3
HUMN 212 Music, Art, and Ideas II 3
HIST 212 The U.S. Since 18653
NSCI 120 Modern Biology ${ }^{2}$ 4
4316
${ }^{1}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.
${ }^{2}$ Students with a second academic concentration in science must complete BIOL 150 in place of NSCI 120.

## First Semester ${ }^{1}$

SPED 320 Education of Exceptional Child 3
EDUC 340 Human Development 3
Second Academic Concentration ${ }^{2}$ 9-12
15-18

Junior Year

## Second Semester

EDUC 330 Educ Psychology and Measurement 3
READ 320 Teaching Reading in Content Area ${ }^{3} 3$ Second Academic Concentration ${ }^{2}$ 9-12
${ }^{1}$ Student must apply for admission to Teacher Education program.
${ }^{2}$ See "School of Education" for Second Academic Concentration Requirements and Minor Concentration options. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.
${ }^{3}$ This course cannot be taken before the student is formally admitted to Teacher Education by the Teacher Education Committee.

## Senior Year

## First Semester ${ }^{1}$

Methods Courses ${ }^{2}$
Second Semester ${ }^{3}$
Minor Concentration ${ }^{3}$
EDUC 400 The Middle School 3
6
EDMG 470 Student Teaching ${ }^{4} 6$
Elective
EDUC 450 Class Mgmt/Parent Guidance ${ }^{4} \quad 2$
EDUC 490 Professional Education Seminar ${ }^{4} \quad 1$

[^8]
## Bachelor of Arts in General Music, 124 Credits

See Department of Performing and Fine Arts for more information. Courses must be selected in consultation with an advisor.
Freshman Year

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |
| ENGL | 110 | English Composition I $^{2}$ |
| PHIL | 110 | Critical Thinking $^{3}$ |
| MATH | 123 | College Algebra <br> 4 |
| MUSI |  | Applied |
| MUSI |  | Ensemble |
| MUSI | 102 | Class Piano I |
| MUSI | 100 | Basic Musicianship |
|  |  | PEDU/HEED Elective ${ }^{5}$ |


| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| UNIV | 102 | Freshman Seminar II |  |
| ENGL | 120 | English Composition II | 1 |
| MATH |  | Elective | 3 |
| MUSI |  | Applied | 3 |
| MUSI |  | Ensemble | 1 |
| MUSI | 152 | Harmony/Sight/Ear Training I | 1 |
| MUSI | 201 | Class Piano II | 3 |
| MUSI | 225 | History of Jazz OR | 1 |
| MUSI | 260 | African American Music |  |
|  |  | PEDU/HEED Elective ${ }^{5}$ | 3 |
|  |  | $\underline{1}$ |  |
|  |  |  | 17 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123 and MATH 124 are required, but profile examination may indicate MATH 121 must be completed as a prerequisite.
${ }^{5}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141

## Sophomore Year

| First Semester |  |  |
| :--- | :---: | :--- |
| NSCI | 110 | Comprehensive Physical Science |
| SPEE | 200 | Introduction to Speech |
| MUSI |  | Applied |
| MUSI |  | Ensemble |
| MUSI | 202 | Class Piano III |
| MUSI | 281 | Harmony/Sight/Ear Training II |
|  |  | Univ College Restricted Elective $^{1}$ |


| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| NSCI |  |  |  |
| NSod | 120 | Modern Biology | 4 |
| MUSI |  | Applied | 1 |
| MUSI |  | Ensemble | 1 |
| MUSI | 292 | Harmony/Sight/Ear Training III | 3 |
|  |  | History/Social Science Requirement ${ }^{2}$ | 3 |
|  |  | Univ College Restricted Elective ${ }^{1}$ | $\underline{6}$ |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210 ART GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## Junior Year

| First Semester |  |  |
| :---: | :---: | :---: |
| MUSI |  | Applied |
| MUSI |  | Ensemble |
| MUSI | 351 | Music History I |
| MUSI | 381 | Harmony/Sight/Ear Train. IV |
| MUSI | 391 | Elementary Conducting |

## First Semester

| MUSI | Applied | 1 |
| :--- | :--- | :--- |
| MUSI | Ensemble | 1 |
| MUSI | 31 | Orchestration |
|  |  | Music Electives |
|  | Free Electives | 2 |
|  |  | 9 |
|  |  | 16 |


| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| MUSI | 462 | Music Composition | 2 |
| MUSI | 499 | Senior Recital | 0 |
|  |  | Music Literature | 1 |
|  |  | Music Electives | 6 |
|  |  | Free Electives | $\underline{3}$ |
|  |  |  | 12 |

${ }^{1}$ Select from MUSI 420, MUSI 430, MUSI 440, or MUSI 491

Bachelor of Science in Music Education (K-12) - Instrumental, 125 Credits
See Department of Performing and Fine Arts for more information. Courses must be selected in consultation with an advisor. Freshman Year

## First Semester

## Second Semester

UNIV 101
UNIV 102 Freshman Seminar II $^{1} \quad 1$

ENGL $110 \quad$ English Composition I ${ }^{2}$
PHIL $\quad 110 \quad$ Critical Thinking ${ }^{3}$
ENGL 120 English Composition II 3

MATH $123 \quad$ College Algebra ${ }^{4}$
$\begin{array}{lll}\text { MUSI } & 191 & \begin{array}{l}\text { Marching Band } \\ \text { Applied }\end{array} \\ \text { MUSI }\end{array}$
MATH
Math Requirement
3

- Math Requiremen

102 Class Piano I
MUSI 152 Harmony/Sight/Ear Training I ${ }^{7}$
Humanities/Fine Arts Elective ${ }^{5}$
MUSI
192 Concert Band
MUSI
Applied
PEDU/HEED Elective ${ }^{6}$
Univ College Restricted. Elective ${ }^{8}$ 3
PEDU/HEED Elecive
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123 is required, but profile examination may indicate MATH 121 must be completed as a prerequisite.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ MUSI 100 may be required as prerequisite to MUSI 152 based on music theory placement exam.
${ }^{8}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210 , POLI 220 , THEA 203 , SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used. Music majors may earn their seven ensemble credits with a combination selected from the instrumental ensembles offered.

## Sophomore Year

| First Semester |  |  |
| :--- | ---: | :--- |
| EDUC | 211 | Lab Experience in Area Schools |
| NSCI | 110 | Comprehensive Physical Science |
| SPEE | 200 | Introduction to Speech |
| MUSI | 191 | Marching Band |
| MUSI | 201 | Class Piano II |
| MUSI | 281 | Harmony/Sight/Ear Training II <br> MUSI |
|  | Applied <br> Univ College Restricted Elective ${ }^{1}$ |  |

                Second Semester \({ }^{2}\)
    | NSCI | 120 | Modern Biology | 4 |
| :--- | :--- | :--- | :--- |
| MUSI | 192 | Concert Band | 1 |
| MUSI | 202 | Class Piano III | 1 |
| MUSI | 292 | Harmony/Sight/Ear Training III | 3 |
| MUSI |  | Applied | 1 |
|  |  | History/Social Science Requirement ${ }^{3}$ | 3 |
|  |  | University College Restricted Elective ${ }^{2}$ | $\underline{3}$ |
|  |  | 16 |  |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.
${ }^{3}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## Junior Year

| First Semester |  |  |
| :--- | :--- | :--- |
| EDUC | 310 | Foundations of Education |
| MUSI | 191 | Marching Band |
| MUSI | 241 | Class Strings |
| MUSI | 251 | Class Voice I |
| MUSI | 341 | Class Brass |
| MUSI | 351 | Music History I |
| MUSI | 381 | Harmony/Sight/Ear Train. IV <br> MUSI |
|  |  | Applied |


| First Semester |  |  |
| :--- | :---: | :--- |
| READ | 320 | Teaching Reading in Content Area ${ }^{1}$ |
| EDUC | 450 | Classroom Mgmt/Parent Counseling |
| MUSI | 191 | Marching Band |
| MUSI | 431 | Orchestration |
| MUSI | 441 | Elementary Methods |
| MUSI |  | Applied |
|  |  | Music Elective |
| MUSI | 499 | Student Recital ${ }^{2}$ |


| Educ Psychology and Measurement | 3 |
| :--- | :--- |
| Human Development | 3 |
| Concert Band | 1 |
| Class Woodwinds | 1 |
| Class Percussion | 1 |
| Music History II | 3 |
| Form and Analysis | 2 |
| Instrumental Conducting | 1 |
| Applied | $\underline{1}$ |
|  | 16 |

## Senior Year

Second Semester
EDUC 421 Principles of Secondary Education ${ }^{1}$ 3
EDUC 460 Methods and Materials Secondary Schools ${ }^{1} \quad 3$ EDUC 480 Student Teaching ${ }^{1}$ 6 EDUC 490 Professional Education Seminar ${ }^{1}$ 븐
${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
${ }^{2}$ Must be completed in the semester prior to Student Teaching

# Bachelor of Science in Music Education (K-12) - Keyboard, 122 Credits <br> See Department of Performing and Fine Arts for more information. Courses must be selected in consultation with an advisor. 

Freshman Year

## First Semester

| UNIV | 101 | Freshman Seminar $\mathrm{I}^{1}$ |
| :--- | :--- | :--- |
| ENGL | 110 | ${\text { English Composition } \mathrm{I}^{2}}_{\text {PHIL }} 110$ |
| Critical Thinking ${ }^{3}$ |  |  |
| MATH | 123 | College Algebra ${ }^{4}$ |
| MUSI | 110 | Choir |
| MUSI |  | Applied |
|  |  | Humanities/Fine Arts Elective <br>  <br>  |
|  |  | PEDU/HEED Elective ${ }^{6}$ |

Second Semester
UNIV 102 Freshman Seminar $\mathrm{II}^{1} \quad 1$
ENGL 120 English Composition II 3

MATH Math Requirement 3
MUSI 110 Choir 1
MUSI 152 Harmony/Sight/Ear Training I ${ }^{7}$
Applied
Univ College Rest. Elective ${ }^{8}$
PEDU/HEED Elective ${ }^{6}$
MUSI
MUSI Applied

16
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123 is required, but profile examination may indicate MATH 121 must be completed as a prerequisite.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, $101,102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{7}$ MUSI 100 may be required as prerequisite to MUSI 152 based on music theory placement exam.
${ }^{8}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## First Semester

EDUC 211 Lab Experience in Area Schools
NSCI 110 Comprehensive Physical Science
SPEE 200 Introduction to Speech
MUSI 110 Choir
MUSI 281 Harmony/Sight/Ear Training II
Applied
Univ College Restricted Elective ${ }^{1}$

## Sophomore Year

## Second Semester ${ }^{2}$

NSCI $120 \quad$ Modern Biology 4
MUSI 110 Choir 1
MUSI 292 Harmony/Sight/Ear Training III 3
MUSI Applied 1
History/Social Science Requirement ${ }^{3} \quad 3$
Univ College Restricted Elective ${ }^{2}$
${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.
${ }^{3}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

| Junior Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Second Semester |  |  |  |
| 3 | EDUC | 330 | Educ Psychology and Measurement | 3 |
| 1 | EDUC | 340 | Human Development | 3 |
| 1 | MUSI | 110 | Choir | 1 |
| 1 | MUSI | 242 | Class Woodwinds | 1 |
| 1 | MUSI | 342 | Class Percussion | 1 |
| 3 | MUSI | 352 | Music History II | 3 |
| 3 | MUSI | 354 | Form and Analysis | 2 |
| 1 | MUSI | 394 | Choral Conducting | 1 |
| 14 | MUSI |  | Applied | 1 |
|  |  |  |  | 16 |
| Senior Year |  |  |  |  |
|  | Second Semester |  |  |  |
| 3 | EDUC | 421 | Principles of Secondary Education ${ }^{1}$ | 3 |
| 2 | EDUC | 460 | Methods and Mat in Sec School ${ }^{1}$ | 3 |
| 1 | EDUC | 480 | Student Teaching ${ }^{1}$ | 6 |
| 2 | EDUC | 490 | Professional Education Seminar ${ }^{1}$ | 1 |
| 3 |  |  |  | 13 |


| First Semester |  |  |
| :--- | :---: | :--- |
| EDUC | 310 | Foundations of Education |
| MUSI | 110 | Choir |
| MUSI | 241 | Class Strings |
| MUSI | 251 | Class Voice I |
| MUSI | 341 | Class Brass |
| MUSI | 351 | Music History I |
| MUSI | 381 | Harmony/Sight/Ear Train. IV <br> MUSI |
|  | Applied |  |


| First Semester |  |  |
| :--- | :---: | :--- |
| READ | 320 | Teaching Reading/Content Area ${ }^{1}$ |
| EDUC | 450 | Classroom Mgmt/Parent Couns |
| MUSI | 110 | Choir |
| MUSI | 431 | Orchestration |
| MUSI | 441 | Elementary Methods |
| MUSI |  | Applied <br> Music Elective <br> MUSI |
|  | 499 | Student Recital ${ }^{2}$ |

${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
${ }^{2}$ Must be completed in the semester prior to Student Teaching

## Bachelor of Science in Music Education (K-12) - Vocal, 124 Credits

See Department of Performing and Fine Arts for more information. Courses must be selected in consultation with an advisor.
Freshman Year

| First | Semester |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |
| ENGL | 110 | English Composition I I $^{2}$ |
| PHIL | 110 | Critical Thinking $^{3}$ |
| MATH | 123 | College Algebra $^{4}$ |
| MUSI | 110 | Choir |
| MUSI | 177 | Applied Voice <br> Humanities/Fine Arts Elective |
|  |  | PEDU/HEED Elective |

Second Semester

| UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| :--- | :--- | :--- | :--- |
| ENGL | 120 | English Composition II | 3 |
| MATH |  | Math Requirement | 3 |
| MUSI | 102 | Class Piano I | 1 |
| MUSI | 110 | Choir | 1 |
| MUSI | 152 | Harmony/Sight/Ear Training I ${ }^{7}$ | 3 |
| MUSI | 188 | Applied Voice | 1 |
|  |  | Univ College Rest. Elective ${ }^{8}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | $\underline{1}$ |
|  |  |  | 17 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123 is required, but profile examination may indicate MATH 121 must be completed as a prerequisite.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, $101,102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{7}$ MUSI 100 may be required as prerequisite to MUSI 152 based on music theory placement exam.
${ }^{8}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## First Semester

## Sophomore Year

| EDUC | 211 | Lab Experience in Area Schools |
| :--- | :--- | :--- |
| NSCI | 110 | Comprehensive Physical Science |
| SPEE | 200 | Introduction to Speech |
| MUSI | 201 | Class Piano II |
| MUSI | 110 | Choir |
| MUSI | 281 | Harmony/Sight/Ear Training II |
| MUSI | 277 | Applied Voice |
|  |  | University College Restricted Elective ${ }^{1}$ |

Second Semester ${ }^{2}$
$\begin{array}{llll}\text { NSCI } & 120 & \text { Modern Biology } & 4\end{array}$
MUSI 110 Choir 1
MUSI 202 Class Piano III 1
MUSI 292 Harmony/Sight/Ear Training III 3
MUSI 288 Applied Voice
History/Social Science Requirement ${ }^{3}$
University College Restricted Elective ${ }^{2}$ -
${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100- or 200-level course; A foreign language sequence may also be used .
${ }^{2}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.
${ }^{3}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## Junior Year

| First Semester |  |  |
| :--- | :---: | :--- |
| EDUC | 310 | Foundations of Education |
| MUSI | 110 | Choir |
| MUSI | 241 | Class Strings |
| MUSI | 341 | Class Brass |
| MUSI | 351 | Music History I |
| MUSI | 377 | Applied Voice |
| MUSI | 381 | Harmony/Sight/Ear Train. IV |

## First Semester

| READ | 320 | Teaching Reading/Content Area ${ }^{1}$ |
| :--- | :--- | :--- |
| EDUC | 450 | Classroom Mgmt/Parent Counseling |
| MUSI | 110 | Choir |
| MUSI | 431 | Orchestration |
| MUSI | 441 | Elementary Methods |
| MUSI | 477 | Applied Voice <br> Music Elective <br> MUSI |
| 499 | Student Recital ${ }^{2}$ |  |

## Second Semester

|  | Second Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 3 | EDUC | 330 | Educational Psychology \& Measurement | 3 |
| 1 | EDUC | 340 | Human Development | 3 |
| 1 | MUSI | 110 | Choir | 1 |
| 1 | MUSI | 242 | Class Woodwinds | 1 |
| 3 | MUSI | 342 | Class Percussion | 1 |
| 1 | MUSI | 352 | Music History II | 3 |
| 3 | MUSI | 354 | Form and Analysis | 2 |
| 13 | MUSI | 388 | Applied Voice | 1 |
|  | MUSI | 394 | Choral Conducting | 1 |
|  |  |  |  | 16 |
| Senior Year |  |  |  |  |
|  | Second Semester |  |  |  |
| 3 | EDUC | 421 | Principles of Secondary Education ${ }^{1}$ | 3 |
| 2 | EDUC | 460 | Meth and Materials in Secondary School ${ }^{1}$ | 3 |
| 1 | EDUC | 480 | Student Teaching ${ }^{1}$ | 6 |
| 2 | EDUC | 490 | Professional Education Seminar ${ }^{1}$ | 1 |
| 3 |  |  |  | 13 |

Senior Year
Second Semester
READ 320 Teaching Reading/Content Area
EDUC 421 Principles of Secondary Education ${ }^{1}$ 3
EDUC 460 Meth and Materials in Secondary School ${ }^{1} \quad 3$
EDUC $480 \quad$ Student Teaching ${ }^{1}$ 6
EDUC 490 Professional Education Seminar ${ }^{1} \quad 1$
— $\quad \frac{\mathbf{0}}{15}$
5
${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
${ }^{2}$ Must be completed in the semester prior to Student Teaching

## Bachelor of Science in Nursing, 127 Credits

See Department of Nursing for more information. Courses must be selected in consultation with an advisor.

| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| MATH | 123 | College Algebra ${ }^{3}$ | 3 | CSC | 100 | Introduction to Computers | 3 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 | SOCI | 210 | Principles of Sociology | 3 |
| PSYC | 210 | General Psychology | 3 |  |  | Humanities/Fine Arts. Elective ${ }^{6}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{5}$ | 1 |  |  | PEDU/HEED Elective ${ }^{5}$ | 1 |
|  |  |  | 14 |  |  |  | 14 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 123 is required, but profile examination may indicate that MATH 121 must be completed as a prerequisite.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

| Summer Session I |  |  |  | Summer Session II |  |  | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM | 101 | Introduction to Chemistry ${ }^{1}$ | 4 | CHEM | 102 | Organic \& Biochemistry ${ }^{1}$ |  |
| ${ }^{1}$ CHEM 101 and CHEM 102 fulfill University College natural science requirements.; MATH 123 is prerequisite for CHEM 101. |  |  |  |  |  |  |  |
| Sophomore Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| NURS | 210 | Professional Nursing | 2 | BIOL | 330 | Microbiology ${ }^{2}$ | 3 |
| NURS | 220 | Therapeutic Communication | 1 | HEED | 420 | Nutrition | 3 |
| SPEE | 200 | Introduction to Speech | 3 | NURS | 230 | Economics of Health Care | 3 |
| STAT | 202 | Basic Probability and Statistics ${ }^{1}$ | 3 | PSYC | 331 | Developmental Psychology | 3 |
| ZOOL | 210 | Anatomy and Physiology I ${ }^{2}$ | 3 | ZOOL | 230 | Anatomy and Physiology II | 3 |
|  |  | Foreign Language ${ }^{3}$ | $\underline{3}$ |  |  | Foreign Language ${ }^{3}$ | $\underline{3}$ |
|  |  |  | 15 |  |  |  | 18 |

${ }^{1}$ STAT 202 must be completed as second math credit by Nursing students.
${ }^{2}$ ZOOL 210 and BIOL 330 require prerequisites of BIOL 150 and BIOL 200. AP Biology with granted credit will substitute for BIOL 150 .
${ }^{3}$ Fulfills University College Restricted Elective requirement.
Summer Session, Sophomore Year (Dual Summer)

| NURS | 325 | Pathophysiology | 3 | NURS | 326 | Concepts Basic to Nursing | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Junior Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| NURS | 320 | Health Assessment | 3 | NURS | 360 | Caring: Acute Care | 7 |
| NURS | 350 | Caring: Acute, Long Term Care | 7 | NURS | 390 | Seminar in Nursing | 3 |
| NURS | 365 | Pharmacology | $\frac{3}{13}$ |  |  | Nursing Elective | $\frac{3}{13}$ |
| Senior Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| NURS | 400 | Research | 3 | NURS | 406 | Care: Community | 5 |
| NURS | 405 | Caring: Unique Needs | 7 | NURS | 440 | Nursing Honors | 2 |
| NURS | 411 | Leadership | 3 | NURS | 480 | Senior Practicum | 2 |
|  |  |  | 13 |  |  | Nursing Elective | $\underline{3}$ |

## Bachelor of Science in Nursing (RN/BSN Completion), 124 Credits

See Nursing Program for more information. Courses must be selected in consultation with an advisor.
Note: This program is designed exclusively for students who have earned an Associate's Degree in Nursing or a hospital diploma, and who are Registered Nurses.
This plan of study includes Nursing courses only. Students may enroll in this program on a full-time or part-time basis. Students must have completed the University College Core Courses and Nursing Support Courses before enrolling in Nursing (NURS) courses..

## Full-time Study Course

| Fall Semester |  |  |  | Spring Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NURS | 300 | Transition to Professional Nursing | 3 | NURS | 400 | Nursing Research | 3 |
| NURS | 310 | Transcultural Nursing | 3 | NURS | 411 | Nursing Leadership | 3 |
| NURS | 320 | Health Assessment | 3 | NURS | 430 | Contemporary Supportive Nursing | $\underline{5}$ |
| NURS | 325 | Pathophysiology | $\frac{3}{12}$ |  |  |  | 11 |
| Fall Semester |  |  |  |  |  |  |  |
| NURS | 450 | Professional Nursing Issues | 3 |  |  |  |  |
| NURS | 480 | Senior Practicum | 2 |  |  |  |  |
| NURS | /NUR | 370/NURS 380/NURS 421 | $\underline{3}$ |  |  |  |  |

## Bachelor of Science in Physical Education (K - 12), 128 Credits

See Department of Health, Physical Education and Human | Services for more information. |
| :---: |
| an advisor. |

Freshman Year
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.

## Sophomore Year

## First Semester

| EDUC | 211 | Lab Experiences in Area Schools | 2 | EDUC | 210 | Computers in Education | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPEE | 200 | Introduction to Speech | 3 | HEED | 372 | First Aid | 3 |
| HUMN | 212 | Music, Arts, and Ideas II | 3 | NSCI | 120 | Modern Biology | 4 |
| NSCI | 110 | Comp. Physical Science | 4 | PEDU | 204 | Meth and Mat in Ind and Dual Sports | 3 |
| PEDU | 201 | Swimming II | 1 | PEDU | 290 | Modern Dance | 2 |
| PEDU | 212 | Gymnastics and Stunts | 1 |  |  | Second Academic Concen ${ }^{1}$ | $\underline{3}$ |
|  |  | Second Academic Concen ${ }^{1}$ | $\underline{3}$ |  |  |  | 18 |
|  |  |  | 17 |  |  |  |  |

${ }^{1}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.
${ }^{2}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.

## Junior Year

| First Semester |  |  |  | Second Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | 310 | Foundations of Education | 3 | EDUC | 330 | Educ Psych and Measurement | 3 |
| EDUC | 340 | Human Development | 3 | PEDU | 214 | Team Sports II | 2 |
| HEED | 431 | Adapted Physical Education | 3 | PEDU | 311 | History and Principles | 3 |
| ZOOL | 210 | Anatomy and Physiology | 3 | PEDU | 331 | Kinesiology | 3 |
|  |  | Second Academic Concentration ${ }^{1}$ | $\underline{6}$ | READ | 320 | Teaching Reading in the Content Area ${ }^{2}$ | 3 |
|  |  |  | 18 |  |  | Second Academic Concentration ${ }^{1}$ | $\underline{3}$ |

${ }^{1}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.
${ }^{2}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

## Senior Year

| First Semester |  |  |  | Second Semester |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| EDUC | 460 | Methods and Materials in K-12 | 3 | EDUC | 421 | Principles of Secondary Education $^{1}$ | 3 |
| PEDU | 411 | Organization and Admin of Health, | 3 | EDUC | 450 | Class Mgmt/Parent Counseling $^{1}$ | 2 |
|  |  |  |  |  |  |  |  |
| Physical Education |  |  |  |  |  |  |  |

${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
${ }^{2}$ See "School of Education" for Second Academic Concentration Requirements. Where applicable, up to six hours of credit from the University College Core Requirements may be used to satisfy Second Academic Concentration Requirements.

| Bachelor of Arts in Political Science, 120 Credits ${ }^{1}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| See Department of Government and History for more information. Courses must be selected in consultation with an advisor. |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{2}$ | , |
| ENGL | 110 | English Composition ${ }^{3}$ | 3 | ENGL | 120 | English Composition II | 3 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 | SOCI | 210 | Principles of Sociology | 3 |
|  |  | MATH Requirement ${ }^{5}$ | 3 |  |  | MATH Requirement ${ }^{5}$ | 3 |
|  |  | Humanities/Fine Arts Elective ${ }^{6}$ | 3 |  |  | History/Social Science Requirement ${ }^{8}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{7}$ | 1 |  |  | University College Restricted Elective 9 | 3 |
|  |  |  | 14 |  |  | PEDU/HEED Elective ${ }^{7}$ | 1 |

${ }^{1}$ Students must earn a grade of C or better in all political science courses and an overall GPA of 2.0 or higher to qualify for graduation.
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{9}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## Sophomore Year

## First Semester

HIST 211 The U.S. to 1865
POLI 200 Introduction to Political Science
SPEE 200 Introduction to Speech Univ College Restricted Elective ${ }^{1}$

| HIST | 212 | The U.S. Since 1865 | 3 |
| :--- | :--- | :--- | :--- |
| GEOG | 220 | World Regional Geography | 3 |
| POLI | 210 | Principles of American Government | 3 |
| POLI | 220 | Principles of Public Administration | 3 |
|  |  | Natural Sciences Elective $^{2}$ | $\underline{4}$ |
|  |  |  | 16 |

Natural Science Elective ${ }^{2}$
Second Semester
${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240 , GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.
${ }^{3}$ Select a minor from any discipline (see appropriate section of catalog for requirements) or choose electives in consultation with advisor.

## Junior Year

## First Semester

Second Semester
ECON Elective ${ }^{1} 3$
Political Science Restricted Elective ${ }^{2} \quad 3$
POLI/HIPO Electives 6
Minor/Electives ${ }^{3} \quad \underline{3}$
Political Science Restricted Elective ${ }^{2} \quad 3$
POLI/HIPO Electives 3
Minor/Electives ${ }^{3}$ 6
15
${ }^{1}$ Select from ECON 200, ECON 211, or ECON 212.
${ }^{2}$ Select from POLI 350, POLI 351, POLI 352, HIPO 310
${ }^{3}$ Select a minor from any discipline (see appropriate section of catalog) or choose electives in consultation with advisor.
Senior Year
First Semester
POLI 450 History of Political Theory I
Poli Science Restricted Elective ${ }^{1}$
Minor/Elective ${ }^{2} \quad 3$
POLI/HIPO Elective 3
Elective
Second Semester
POLI 460 History of Political Theory II 3
POLI/HIPO Electives 3
Minor/Electives ${ }^{2}$ -
3
15
${ }^{1}$ Select from POLI 471, POLI 480, or POLI 490
${ }^{2}$ Select a minor in any discipline (see appropriate section in catalog for requirements) or choose electives in consultation with advisor.

Bachelor of Arts in Political Science - Police Science Concentration, 120 Credits ${ }^{1}$
See Department of Government and History for more information. Courses must be selected in consultation with an advisor.
Freshman Year

| First Semester |  |  |
| :---: | :---: | :---: |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ |
| ENGL | 110 | English Composition I ${ }^{3}$ |
| PHIL | 110 | Critical Thinking ${ }^{4}$ |
|  |  | MATH Requirement ${ }^{5}$ |
|  |  | Humanities/Fine Arts Elec ${ }^{6}$ |
|  |  | PEDU/HEED Elective ${ }^{7}$ |

${ }^{1}$ Students must earn a grade of C or better in all political science courses and an overall GPA of 2.0 or higher to qualify for graduation.
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210 , HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{9}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## First Semester

HIST 211 The U.S. to 1865
POLI 200 Intro to Political Science
SPEE 200 Introduction to Speech
Univ College Rest. Elec. ${ }^{1} 3$
Natural Science Elective ${ }^{2} \quad 4$
Sophomore Year

| Second Semester |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 3 | HIST | 212 | The U.S. Since 1865 | 3 |
| 3 | POLI | 210 | Principles of. American Government | 3 |
| 3 | POSC | 101 | Intro/Law Enforcement | 3 |
| 3 |  |  | University College Restricted. Electoive. ${ }^{1}$ | 3 |
| $\underline{4}$ |  |  | Natural Science Elective ${ }^{2}$ | $\underline{4}$ |
| 16 |  |  |  | 16 |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100- or 200-level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural science course.
${ }^{3}$ Select a minor from any discipline (see appropriate section of catalog for requirements) or choose electives in consultation with advisor.

## First Semester

POSC 111 Criminal Law 3
PSYC 210 General Psychology 3
POSC 210 Criminal Investigation 3
POSC 221 Intro. To Criminalistics 3
ECON Requirement ${ }^{1} \quad \underline{3}$
15

## Junior Year

## Second Semester

| SOCI | 210 | Principles of Sociology | 3 |
| :--- | :--- | :--- | :--- |
| GEOG | 220 | World Regional Geog. | 3 |
| POSC | 230 | Criminal Evidence | 3 |
| POLI | 320 | State \& Local Government | 3 |
| PSYC | 331 | Developmental Psychology <br> Speech Requirement |  |
|  |  |  | $\underline{3}$ |
|  |  |  | $\underline{3}$ |

$$
\begin{equation*}
\text { Speech Requirement }{ }^{2} \tag{18}
\end{equation*}
$$

${ }^{1}$ Select from ECON 200, ECON 211, or ECON 212.
${ }^{2}$ Select from SPEE 310 or SPEE 401.

## First Semester

SOCI 340 Crime \& Delinquency 3
HIPO 341 Constitutional Law 3
POLI 450 History of Political Theory I 3
POLI/POSC/CRJC/HIPO Electives $\underline{3}$

## Senior Year

Second Semester
HIPO 342 Civil Rights \& Constitution 3

POLI 460 History of Political Theory II 3
POLI 470 Government Internship 3
POLI/POSC/CRJC/HIPO Electives 3
Elective $\underline{3}$
${ }^{1}$ Select from POLI 431 or SOCI 442.
${ }^{2}$ Select from POLI 402 or POLI 412.
${ }^{3}$ Select from POLI 471, POLI 480, POLI 481, or POLI 490.

| Bachelor of Arts in Political Science - Public Administration Concentration, 120 Credits ${ }^{1}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| See Department of Government and History for more information. Courses must be selected in consultation with an advisor. |  |  |  |  |  |  |  |
| Freshman Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{2}$ | 1 |
| ENGL | 110 | English Composition ${ }^{3}$ | 3 | ENGL | 120 | English Composition II | 3 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 |  |  | MATH Requirement ${ }^{5}$ | 3 |
|  |  | MATH Requirement ${ }^{5}$ | 3 |  |  | History/Social Science Req ${ }^{8}$ | 3 |
|  |  | Humanities/Fine Arts Elec ${ }^{6}$ | 3 |  |  | University College Restricted Elec ${ }^{9}$ | 6 |
|  |  | PEDU/HEED Elective ${ }^{7}$ | 1 |  |  | PEDU/HEED Elective ${ }^{7}$ | 1 |
|  |  |  | 14 |  |  |  | 17 |

${ }^{1}$ Students must earn a grade of C or better in all political science courses and an overall GPA of 2.0 or higher to qualify for graduation.
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{9}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## First Semester

| HIST | 211 | The U.S. to 1865 | 3 | HIST | 212 | The U.S. Since 1865 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| POLI | 200 | Intro to Political Science | 3 | CSC | 100 | Intro to Computer Science | 3 |
| SPEE | 200 | Introduction to Speech | 3 | POLI | 210 | Principles of American Government | 3 |
|  |  | University College Restricted. Elec. $^{1}$ | 3 | POLI | 220 | Principles of Public Admin. | 3 |
|  |  | Natural Science Elective $^{2}$ | $\underline{4}$ |  |  | Natural Science Elective ${ }^{2}$ |  |
|  |  |  | 16 |  |  |  |  |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100- or 200-level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS
112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural science course.
${ }^{3}$ Select a minor from any discipline (see appropriate section of catalog for requirements) or choose electives in consultation with advisor.

## First Semester

| SOCI | 210 | Principles of Sociology or |  |
| :--- | :--- | :--- | :--- |
| GEOG | 220 | World Regional Geog. | 3 |
| POLI | 301 | Organizational Theory | 3 |
| POLI | 320 | State/Local Government | 3 |
|  |  | ECON Requirement ${ }^{1}$ | 3 |
|  |  | Free Electives | $\underline{6}$ |
|  |  |  | 18 |

SOCI 210 Principles of Sociology or POLI 312 Public Leadership and Management 3 SOCI 331 Social Statistics 3

POLI/HIPO Electives 6
Political Science Restricted. Elective ${ }^{2} \quad \underline{3}$
${ }^{1}$ Select from ECON 200, ECON 211, or ECON 212.
${ }^{2}$ Select from ECON 330, GEOG 440, MIS 300, POLI 321, POLI 400, POLI 401, POLI 402, POLI 412, POLI 431, SOCI 442.

## First Semester

POLI 420 Research Methods 3
POLI 450 History of Political Theory I
Public Policy Analysis
Restricted Elective ${ }^{1}$ -
460 History of Political Theory II 3
470 Internship 3
Restricted Elective ${ }^{3} \quad \underline{3}$
${ }^{1}$ Select from ECON 330, GEOG 440, MIS 300, POLI 321, POLI 400, POLI 401, POLI 402, POLI 412, POLI 431, SOCI 442.
${ }^{3}$ Select from POLI 471, POLI 480, POLI 481, or POLI 490.

## Bachelor of Science in Psychology, 122 Credits

See Department of Psychology for more information. Courses must be selected in consultation with an advisor.

|  |  |  | re | n Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First S | mest |  |  | Second | eme |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 | ENGL | 120 | English Composition II | 3 |
| PHIL | 110 | Critical Thinking ${ }^{3}$ | 3 | PSYC | 210 | General Psychology | 3 |
|  |  | MATH Requirement ${ }^{4}$ | 3 |  |  | MATH Requirement ${ }^{4}$ | 3 |
|  |  | Humanities/Fine Arts Elec ${ }^{5}$ | 3 |  |  | History/Social Science Req ${ }^{7}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |  |  | PEDU/HEED Elective ${ }^{6}$ | 1 |
|  |  |  | 14 |  |  |  | 14 |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU $100,101,102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{7}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## First Semester

## Sophomore Year

| First Semeste |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Univ College Restricted Elective ${ }^{1}$ | 3 | PSYC | 320 | Theories of Learning | 3 |
| SPEE | 200 | Introduction to Speech | 3 | PSYC | 331 | Developmental Psychology | 3 |
|  |  | Univ College Restricted Elective ${ }^{1}$ | 3 |  |  | Univ College Restricted Elective ${ }^{1}$ | 3 |
|  |  | Natural Science Elective ${ }^{2}$ | 4 |  |  | Natural Sciences Elective ${ }^{2}$ | 4 |
|  |  | Minor/Elective ${ }^{3}$ | $\underline{3}$ |  |  | Minor/Elective ${ }^{3}$ | $\underline{3}$ |
|  |  |  | 16 |  |  |  | 16 |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course. ${ }^{3}$ Select a minor from any discipline (see appropriate section of catalog for requirements) or choose electives in consultation with advisor.

| First Semester  <br> PSYC 233 |  |  | Ju |
| :--- | :--- | :--- | :--- |
| PSYC | 360 | Statistics for Psychology | 4 |
|  |  | Psychology Requirement $^{1}$ | 3 |
|  |  | Minor/Electives |  |
|  |  | Free Elective | 3 |
|  |  | 3 |  |
|  |  | 3 | 16 |

## Second Semester

PSYC 352 Research Methodology 4

PSYC 370 Physiological Psychology 3
Psychology Requirement ${ }^{3} \quad 3$
Minor/Electives ${ }^{2}$ 16
${ }^{1}$ Select from PSYC 260, CSC 100, MIS 300, EDUC 210
${ }^{2}$ Select a minor from any discipline (see appropriate section of catalog) or choose electives in consultation with advisor.
${ }^{3}$ Select from PSYC 310, PSYC 342, PSYC 381

## First Semester

## Senior Year

PSYC 400 Hist \& Systems of Psychology 3
PSYC 422 Abnormal Psychology 3
Psychology Requirement ${ }^{1}$ 3
Minor/Elective ${ }^{2}$ 3
Free Elective $\quad \underline{3}$
Second Semester
Psychology Requirement ${ }^{3} \quad 3$
Psychology Elective ${ }^{4} 9$
Free Elective $\underline{3}$

15

## ${ }^{1}$ Select from PSYC 343 or PSYC 430

${ }^{2}$ Select a minor in any discipline (see appropriate section in catalog for requirements) or choose electives in consultation with advisor.
${ }^{3}$ Select from PSYC 420 or PSYC 421.
${ }^{4}$ Select any Psychology courses.

# Bachelor of Science in Social Sciences Education - Concentration in History, 122 Credits ${ }^{1}$ 

See Department of Government and History for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ |
| ENGL | 110 | English Composition I $^{3}$ |
| PHIL | 110 | Critical Thinking $^{4}$ |
|  |  | MATH Requirement ${ }^{5}$ |
|  |  | Humanities/Fine Arts Elective ${ }^{6}$ |
|  |  | PEDU/HEED Elective |


| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| UNIV | 102 | Freshman Seminar II ${ }^{2}$ | 1 |
| ENGL | 120 | English Composition II | 3 |
| HIST | 110 | World History to 1600 | 3 |
|  |  | MATH Requirement ${ }^{5}$ | 3 |
|  |  | History/Social Science Requirement $^{8}$ | 3 |
|  |  | Univ College Rest. Elective ${ }^{9}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{7}$ | $\underline{1}$ |
|  |  |  | 17 |

${ }^{1}$ Students must earn a C or better in all history courses and an overall GPA of 2.0 or better to qualify for graduation. All teacher education majors must fulfill the appropriate requirements before admission into the teacher education program. (See "School of Education.")
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{9}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## First Semester

## Sophomore Year

| HIST | 120 | World History Since 1600 | 3 | HIST | 212 | The U.S. Since 1865 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| SPEE | 200 | Introduction to Speech | 3 | HIST | 210 | African-American History | 3 |
| HIST | 211 | The U.S. to 1865 | 3 | EDUC | 211 | Lab Experience in Area Schools | 2 |
| NSCI | 110 | Comprehensive Physical Science | 4 | NSCI | 120 | Modern Biology | 4 |
| EDUC | 210 | Computers in Education | $\underline{3}$ |  |  | Social Science Requirement ${ }^{2}$ | $\underline{3}$ |
|  |  |  | 16 |  |  |  | 15 |

${ }^{1}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.
${ }^{2}$ Select one of the following: ANTH 210, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, POLI 200, POLI 210, PSYC 210 or SOCI 210.

## Junior Year

| First Semester |  |  |
| :--- | :---: | :--- |
| HIST | 311 | Modern Europe, 1648-1848 |
| EDUC | 310 | Foundations of Education |
|  |  | Social Science Requirement ${ }^{1}$ |
|  |  | History Requirement $^{2}$ |

Second Semester
3
HIST 312 Modern Europe, 1848-Present 3
HIST 390 North Carolina History 3

READ 320 Teaching Reading/Content Area ${ }^{3} \quad 3$
EDUC 330 Edu Psychology and Measurement 3
Social Science Requirement ${ }^{1}$ G
${ }^{1}$ Select one of the following: ANTH 210, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, POLI 200, POLI 210, PSYC 210 or SOCI 210. ${ }^{2}$ Select one of the following: HIST 270, HIST 331, HIST 350, HIST 352, HIST 353, or HIST 370.
${ }^{3}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| HIST | 490 | Senior Seminar | 3 | EDUC | 421 | Principles of Secondary Education ${ }^{1}$ | 3 |
| EDUC | 340 | Human Development | 3 | EDUC | 460 | Methods and Materials in Sec History ${ }^{1}$ | 3 |
| EDUC | 450 | Classroom Mgmt/Parent Counseling ${ }^{1}$ | 2 | EDUC | 480 | Student Teaching ${ }^{1}$ | 6 |
|  |  | History Elective | 3 | EDUC | 490 | Professional Educational Seminar ${ }^{1}$ | 1 |
|  |  | U.S. History Elective | $\underline{3}$ |  |  |  | 13 |

[^9]| Bachelor of Science in Social Sciences Education - Concentration in Political Science, 122 Credits ${ }^{1}$ |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ | 1 | UNIV | 102 | Freshman Seminar II ${ }^{2}$ | 1 |
| ENGL | 110 | English Composition I ${ }^{3}$ | 3 | ENGL | 120 | English Composition II | 3 |
| PHIL | 110 | Critical Thinking ${ }^{4}$ | 3 | HIST | 211 | The U.S. to 1865 | 3 |
|  |  | MATH Requirement ${ }^{5}$ | 3 |  |  | MATH Requirement ${ }^{5}$ | 3 |
|  |  | Humanities/Fine Arts Elective ${ }^{6}$ | 3 |  |  | History/Social Science Requirement ${ }^{8}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{7}$ | 1 |  |  | Univ College Rest. Elective 9 | 3 |
|  |  |  | 14 |  |  | PEDU/HEED Elective ${ }^{7}$ | 1 |
|  |  |  |  |  |  |  | 17 |

${ }^{1}$ Students must earn a C or better in all political science courses and an overall GPA of 2.0 or better to qualify for graduation. All teacher education majors must fulfill the appropriate requirements before admission into the teacher education program. (See "School of Education.")
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, $101,102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{8}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{9}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

## Sophomore Year

| First Semester |  |  |
| :--- | :---: | :--- |
| EDUC | 210 | Computers in Education |
| HIST | 212 | The U.S. Since 1865 |
| NSCI | 110 | Comprehensive Physical Science |
| POLI | 200 | Introduction to Political Science |
| SPEE | 200 | Introduction to Speech |


| EDUC | 211 | Lab Experience in Area Schools | 2 |
| :--- | :--- | :--- | :--- |
| GEOG | 220 | World Regional Geography | 3 |
| NSCI | 120 | Modern Biology | 4 |
| POLI | 210 | Principles/American Government | 3 |
| SOCI | 210 | Principles of Sociology | 3 |
|  |  | Economics Requirement ${ }^{2}$ | $\underline{3}$ |
|  |  |  | 18 |

${ }^{1}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year. ${ }^{2}$ Select one of the following: ECON 200, ECON 211, or ECON 212.

## Junior Year

First Semester
EDUC 310 Foundations of Education
EDUC 340 Human Development Univ College Restricted Elective ${ }^{1} \quad 3$ Political Science Restricted Elective ${ }^{2} \quad \underline{6}$

| Second Semester |  |  |  |
| :--- | :---: | :--- | :--- |
| EDUC | 330 | Educ Psychology and Measurement | 3 |
| READ | 320 | Teaching Reading/Content Area ${ }^{3}$ | 3 |
|  |  | Political Science Electives | $\underline{6}$ |

15
${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement Select one of the following: ANTH 210, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, POLI 200, POLI 210, PSYC 210 or SOCI 210.
${ }^{2}$ Select two of the following: HIPO 310, POLI 350, POLI 351, or POLI 352.
${ }^{3}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| EDUC | 450 | Classroom Mgmt/Parent Counseling ${ }^{1}$ | 2 | POLI | 460 | History of Political Theory II | 3 |
| POLI | 450 | History of Political Theory I | 3 | EDUC | 421 | Principles of Secondary Education ${ }^{1}$ | 3 |
|  |  | Political Science Restricted Elective ${ }^{2}$ | 3 | EDUC | 460 | Meth and Materials in Sec History ${ }^{1}$ | 3 |
|  |  | Political Science Elective | 3 | EDUC | 480 | Student Teaching ${ }^{1}$ | 6 |
|  |  | Elective | $\underline{3}$ | EDUC | 490 | Professional Educational Seminar ${ }^{1}$ | 1 |
|  |  |  | 14 |  |  |  | 16 |

[^10]Bachelor of Science in Social Sciences, Secondary Education - Sociology, 122 Credits
See Department of Social Sciences for more information. Courses must be selected in consultation with an advisor. Freshman Year

| First Semester |  |  |
| :--- | :--- | :--- |
| UNIV | 101 | Freshman Seminar $\mathrm{I}^{2}$ |
| ENGL | 110 | English Composition I I $^{3}$ |
| PHIL | 110 | Critical Thinking $^{4}$ |
|  |  | MATH Requirement ${ }^{5}$ |
|  |  | Humanities/Fine Arts Elective ${ }^{6}$ |
|  |  | PEDU/HEED Elective ${ }^{7}$ |

Second Semester
UNIV 102 Freshman Seminar II ${ }^{2}$ 1
ENGL 120 English Composition II 3

HIST 110 World History to $1600^{8} \quad 3$
SOCI 210 Principles of Sociology 3
MATH Requirement ${ }^{5} 3$
PEDU/HEED Elective ${ }^{7} \quad \underline{1}$
${ }^{1}$ All teacher education must fulfill the appropriate requirements before admission into the teacher education program. (See "School of Education.")
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{3}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{6}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{7}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, $101,102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{8}$ Fulfills University College Restricted Elective.

| First Semester |  |  |
| :---: | :---: | :---: |
| HIST | 120 | World History Since 16001 |
| HIST | 211 | The U.S. to 1865 |
| NSCI | 110 | Comprehensive Physical Science |
| EDUC | 211 | Lab Experience in Area Schools |
| SPEE | 200 | Introduction to Speech |
| ${ }^{1}$ Fulfills University College Restricted Elective. ${ }^{2}$ Select ANTH 210 or SOCI 375 |  |  |

## Sophomore Year

| First Semester |  |  |
| :--- | :---: | :--- |
| ECON | 212 | Principles of Microeconomics |
| EDUC | 310 | Foundations of Education |
| EDUC | 340 | Human Development |
| HIST | 212 | The U.S. Since 1865 |
| PSYC | 210 | General Psychology |
|  |  | Sociology Restricted Elective ${ }^{1}$ |

## Junior Year

| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| ECON | 211 | Principles of Macroeconomics | 3 |
| GEOG | 220 | World Regional Geography | 3 |
| NSCI | 120 | Modern Biology | 4 |
| POLI | 210 | Principles of American Government | 3 |
|  |  | Restricted Elective | $\underline{3}$ |
|  |  |  | 16 |

${ }^{2}$ Select ANTH 210 or SOCI 375
${ }^{1}$ Select either SOCI 350 or SOCI 351.
${ }^{2}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| HIST | 312 | Modern Europe, 1815-Present | 3 | EDUC | 421 | Principles of Secondary Education ${ }^{2}$ | 3 |
| SOCI | 335 | Research Methods | 3 | EDUC | 450 | Classroom Mgmt/Parent Counseling ${ }^{2}$ | 2 |
| SOCI | 390 | Social Behavior and Interaction | 3 | EDUC | 460 | Meth and Materials in Sec History ${ }^{2}$ | 3 |
|  |  | Computer Elective | 3 | EDUC | 480 | Student Teaching ${ }^{2}$ | 6 |
|  |  | Sociology Restricted Elective ${ }^{1}$ | $\underline{3}$ | EDUC | 490 | Professional Educational Seminar ${ }^{2}$ | 1 |
|  |  |  | 15 |  |  |  |  |

${ }^{1}$ Select either SOCI 412 or SOCI 462.
${ }^{2}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

## Bachelor of Arts in Sociology, 120 Credits

See Department of Sociology for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

## First Semester

UNIV 101 Freshman Seminar I ${ }^{1}$
ENGL 110 English Composition I ${ }^{2}$
Second Semester
UNIV 102 Freshman Seminar II ${ }^{1} \quad 1$

PHIL 110 Critical Thinking ${ }^{3}$
ENGL 120 English Composition II 3
MATH Requirement ${ }^{4}$
SOCI 210 Principles of Sociology 3
Humanities/Fine Arts Elective ${ }^{5}$
3
PEDU/HEED Elective ${ }^{6}$
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{7}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

Sophomore Year

## First Semester

## Second Semester

| PSYC | 210 | General Psychology | 3 | ANTH | 210 | Intro to Anthropology OR |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPEE | 200 | Introduction to Speech | 3 | SOCI | 375 | Comparative Societies | 3 |
|  |  | Univ College Restricted Elective ${ }^{1}$ | 3 |  |  | Univ College Restricted Elective ${ }^{1}$ | 3 |
|  |  | Natural Science Elective ${ }^{2}$ | 4 |  |  | Natural Sciences Elective ${ }^{2}$ | 4 |
|  |  | Foreign Lang./Computer Requirement ${ }^{3}$ | $\underline{3}$ |  |  | Foreign Lang./Computer Requirement ${ }^{3}$ | 3 |
|  |  |  | 16 |  |  | Minor/Elective ${ }^{4}$ | $\underline{3}$ |

${ }^{1}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{2}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course. ${ }^{3}$ Computer Requirements: Select any two from CSC 100, CSC 101, BADM 214, BEDU 110, BEDU 250, MIS 300, EDUC 210, ADMS 210, PSYC 260, MGMT 200, SOCI 333.
${ }^{4}$ Select a minor from any discipline (see appropriate section of catalog for requirements) or choose electives in consultation with advisor.

| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| SOCI | 340 | Crime and Delinquency | 3 | SOCI | 335 | Research Methods | 3 |
| SOCI | 331 | Social Statistics | 3 | SOCI | 351 | Contemporary Social Theory | 3 |
| SOCI | 350 | History of Social Thought | 3 | SOCI | 390 | Social Behavior \& Interaction | 3 |
|  |  | Sociology Elective ${ }^{1}$ | 3 |  |  | Social Work or Sociology Electives ${ }^{3}$ | 3 |
|  |  | Minor/Electives ${ }^{2}$ | $\underline{3}$ |  |  | Minor/Electives ${ }^{2}$ | 3 |
|  |  |  | 15 |  |  |  | 15 |

${ }^{1}$ Select any SOCI course.
${ }^{2}$ Select a minor from any discipline (see appropriate section of catalog) or choose electives in consultation with advisor.
${ }^{3}$ Select a SOCI or SWRK course.
First Semester
SOCI 412 Race and Ethnic Relations

## Senior Year ${ }^{1}$

SOCI 462 Social Stratification 3
Sociology Elective ${ }^{2} \quad 3 \quad$ Minor/Elective $^{3}$

Minor/Elective ${ }^{3} \quad \underline{6} \quad$ Free Elective ${ }^{4} \quad \underline{3}$
15 - 12
${ }^{1}$ The Sociology major must complete a comprehensive departmental examination in the senior year.
${ }^{2}$ Select any SOCI course.
${ }^{3}$ Select a minor in any discipline (see appropriate section in catalog for requirements) or choose electives in consultation with advisor.
${ }^{4}$ Students pursuing a minor in Social Work should select a SWRK course.

## Bachelor of Arts in Spanish, 120 Credits

See Department of English and Foreign Languages for more information. Courses must be selected in consultation with an advisor. Freshman Year

## First Semester

Second Semester
UNIV 101
Freshman Seminar I ${ }^{1}$
English Composition I ${ }^{2}$
Elementary Spanish
College Algebra
Critical Thinking ${ }^{4}$
PEDU/HEED Elective ${ }^{5}$

| UNIV | 102 | Freshman Seminar II $^{1}$ | 1 |
| :--- | :--- | :--- | :--- |
| ENGL | 120 | English Composition II | 3 |
| SPAN | 120 | Elementary Spanish II | 3 |
|  |  | MATH Requirement | 3 |
|  |  | History/Social Science Require ${ }^{6}$ | 3 |
|  |  | PEDU/HEED Elective |  |
|  |  | Humanities/Fine Arts Elective ${ }^{7}$ | 1 |
|  |  | $\underline{3}$ |  |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
3MATH 123 , College Algebra, is required. Student may be required to complete MATH 121 as pre-requisite, based on profile exam scores.
${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{5}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{6}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

## First Semester <br> SPAN 211 <br> SPEE 200

Intermediate Spanish I

## Second Semester

Introduction to Speech 3
SPAN 212
Intermediate Spanish II 3
Natural Science Elective ${ }^{1} \longrightarrow$
University College Rest Elective ${ }^{2} \quad 3$
Minor/Concentration/Electives ${ }^{3} \quad \underline{3}$
Natural Science Elective ${ }^{1} \quad 4$
Minor/Concentration/Electives ${ }^{3} \quad \underline{3}$

16
16
${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{3}$ Select a minor from any discipline (see appropriate section of catalog). In lieu of a minor a concentration may be chosen in consultation with the student's advisor and with permission of the department chair.

## First Semester

SPAN 311
SPAN 321
FREN 110

## Junior Year

| Junior Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Second Semester |  |  |  |
| Reading \& Conversation | 3 | SPAN | 312 | Spanish Conversation II | 3 |
| Spanish Civilization \& Culture | 3 | SPAN | 322 | Spanish-American Civilization | 3 |
| Elementary French $\mathrm{I}^{1}$ | 3 | FREN | 120 | Elementary French II ${ }^{1}$ | 3 |
| Minor/Concentration/Electives ${ }^{2}$ | 3 |  |  | Minor/Concentration/Electives ${ }^{1}$ | 6 |
| Free Elective | $\underline{3}$ |  |  | Free Elective | 3 |
|  | 15 |  |  |  | 15 |

${ }^{1}$ FREN 110 and FREN 120 may be substituted by ENGL 230 and ENGL 231 or two other English language courses with the approval of the student's advisor and department chairl.
${ }^{2}$ Select a minor from any discipline (see appropriate section of catalog). In lieu of a minor a concentration may be chosen in consultation with the student's advisor and with permission of the department chair.

## First Semester

SPAN 331
Survey of Spanish Lit

SPAN 341 Survey of Span-American Lit I 3
Spanish Elective ${ }^{1} 3$
Minor/Concentration/Electives ${ }^{2}$,
Senior Year
Second Semester

SPAN 332 Survey of Spanish Literature II 3
SPAN 342 Survey of Span-American Lit II 3
SPAN 421 Intro to Spanish Linguistics. II 3
Minor/Concentration/Electives ${ }^{2} \quad \underline{6}$
15

[^11]
## Bachelor of Science in Spanish (K-12), 128 Credits

See Department of English and Foreign Languages for more information. Courses must be selected in consultation with an advisor. Freshman Year

| First Semester |  |  |
| :--- | :---: | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |
| ENGL | 110 | English Composition I $^{2}$ |
| SPAN | 110 | Elementary Spanish $^{\text {CHIL }}$ |
| Pritical Thinking |  |  |
| MATH | 110 | College Algebra |
|  |  |  |
| PEDU/HEED Elective |  |  |

Second Semester

| UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| :---: | :---: | :---: | :---: |
| ENGL | 120 | English Composition II | 3 |
| SPAN | 120 | Elementary Spanish II | 3 |
|  |  | MATH Requirement ${ }^{3}$ | 3 |
|  |  | History/Social Science Requirement ${ }^{6}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{5}$ |  |
|  |  | Humanities/Fine Arts Elective ${ }^{7}$ |  |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{5}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{6}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{7}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

## Sophomore Year

| First Semester |  |
| :--- | ---: |
| SPAN | 211 |
| SPEE | 200 |
| NSCI | 110 |
| FREN | 110 |
| EDUC | 211 |

Intermediate Spanish I
Introduction to Speech
Comprehensive Physical Science
Elementary French
Lab Experience in Area Schools

## Second Semester

SPAN 211
SEE - 200

FREN 110
Lab Experience in Area Schools
3
SPAN 212 Intermediate Spanish II 3
$\begin{array}{llll}\text { NSCI } & 120 & \text { Modern Biology }\end{array}$
FREN 120 Elementary French II $^{1}$ 3
EDUC 210 Computers in Education 3
$\stackrel{2}{2}$
University College Rest Elective ${ }^{2}$
${ }^{1}$ FREN 110 and FREN 120 may be substituted by ENGL 230 and ENGL 231 or two other English language courses with the approval of the student's advisor and department chair.
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

| First Semester |  |  |  | Second Semester |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | 310 | Foundations of Education | 3 | FREN | 212 | Intermediate French $\mathrm{II}^{1}$ | 3 |
| FREN | 211 | Intermediate French ${ }^{1}$ | 3 | EDUC | 330 | Education Psy and Measurement | 3 |
| SPAN | 311 | Reading \& Conversation | 3 | SPAN | 312 | Spanish Conversation II | 3 |
| SPAN | 321 | Spanish Civilization \& Culture | 3 | SPAN | 322 | Spanish-American Civilization | 3 |
| SPAN | 331 | Survey of Spanish Literature I | 3 | SPAN | 332 | Survey of Spanish Literature II | 3 |
|  |  | Elective | $\frac{3}{18}$ |  |  |  | 15 |

FREN 211 and FREN 212 may be substituted by ENGL 341 and ENGL 370, or two English language courses with approval of the student's advisor and the department chair.

| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  | Teaching Reading in Sec Schools ${ }^{1}$ | 3 | Second Semester |  |  |  |
| READ | 320 |  |  | EDUC | 421 | Principles of Secondary Educ ${ }^{1}$ | 3 |
| EDUC | 340 | Human Development | 3 | EDUC | 460 | Meth and Materials in Sec Spanish ${ }^{1}$ | 3 |
| EDUC | 450 | Classroom Mgm/Parent Counseling ${ }^{1}$ | 2 | EDUC | 480 | Student Teaching ${ }^{1}$ | 6 |
| SPAN | 420 | Intro to Spanish Linguistics I | 3 | EDUC | 490 | Professional Educational Seminar ${ }^{1}$ | 1 |
|  |  | Spanish Requirement ${ }^{1}$ | $\underline{6}$ | SPAN | 421 | Intro to Spanish Linguistics II | $\underline{3}$ |
|  |  |  | 17 |  |  |  | 16 |

${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
${ }^{2}$ Select either SPAN 341 or SPAN 342 and one of the following: SPAN 411, SPAN 431, SPAN 461 or SPAN 471.

Bachelor of Arts in Speech and Theater, 120 Credits
See Department of Performing and Fine Arts for more information. Courses must be selected in consultation with an advisor.
Freshman Year

| First Semester |  |  |
| :---: | :---: | :---: |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |
| ENGL | 110 | English Composition ${ }^{2}$ |
| PHIL | 110 | Critical Thinking ${ }^{3}$ |
|  |  | MATH Requirement ${ }^{4}$ |
|  |  | Humanities/Fine Arts Elective ${ }^{5}$ |
|  |  | PEDU/HEED Elective ${ }^{6}$ |

Second Semester
UNIV 102 Freshman Seminar II ${ }^{1} \quad 1$

ENGL 120 English Composition II 3
COMM 205 Introduction to Communications 3
THEA 203 Introduction to Theater 3
MATH Requirement ${ }^{4} 3$
PEDU/HEED Elective ${ }^{6} \underline{1}$
14
${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria. ${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141

## Sophomore Year

First Semester
Second Semester
SPEE 200 Introduction to Speech
SPEE 212 Voice and Diction 3
Foreign Language requirement $3 \quad$ Foreign Language Requirement 3
Natural Science Requirement ${ }^{1} \quad 4$
University College Restricted Elective ${ }^{2} \quad \underline{6}$
History/Social Science Requirement ${ }^{3} \quad 3$
Natural Sciences Requirement ${ }^{1} \quad 4$
University College Restricted Elective ${ }^{2} \quad \underline{3}$
${ }^{1}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course. ${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{3}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.

## Junior Year

| First Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| SPEE | 201 | Speech/Theater Activities | 1 |
| THEA | 337 | Scene Technology | 3 |
|  |  | Restricted Concentration Requirement ${ }^{1}$ | 3 |
|  |  | Elective | 3 |
|  |  | Minor | $\underline{6}$ |

## Second Semester

SPEE 201 Speech/Theater Activities 1
SPEE 311 Oral Interpretation 3
Restricted Concentration Requirement ${ }^{1} \quad 3$
Electives 6
Minor $\underline{3}$
${ }^{1}$ Student will select 12 semester hours from one of the following areas: Telecommunications (COMM), Speech (SPEE), or Theatre (THEA). For Telecommunications, choose from COMM 210, 320, 330, 350, 360, 380, 390, 410, 420, 430, 440, 450, or 460, for Speech, select from SPEE 210, 211, 240, 310, 321, 340, 401, 402, or 413; for Theatre, select from THEA 221, 222, 306, 316, 320, 333, 334, 402, 403, 411, 413, 414, 420, or 421.

| Senior Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Second Semester |  |  |  |
| 1 | SPEE | 201 | Speech/Theater Activities | 1 |
| 3 | SPEE | 420 | Senior Seminar | 3 |
| 3 |  |  | Restricted Concentration Requirement ${ }^{1}$ | 3 |
| $\underline{9}$ |  |  | Electives | $\underline{5}$ |
| 16 |  |  |  | 12 |

${ }^{1}$ Student will select 12 semester hours from one of the following areas. Telecommunications (COMM), Speech (SPEE), or Theatre (THEA). For
Telecommunications, choose from COMM $210,320,330,350, .360,380,390,410,420,430,440,450$, or 460 , for Speech, select from SPEE 210, 211, 240, 310, $321,340,401,402$, or 413; for Theatre, select from THEA 221, 222, 306, 316, 320, 333, 334, 402, 403, 411, 413, 414, 420, or 421

## Bachelor of Arts in Visual Arts, 120 Credits

See Department of Performing and Fine Arts for more information. Courses must be selected in consultation with an advisor.

## Freshman Year

| First Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| UNIV | 101 | Freshman Seminar I ${ }^{1}$ |  |
| ENGL | 110 | English Composition I ${ }^{2}$ | 3 |
| ART | 110 | 2D Design or ART 121 Basic Drawing | 3 |
|  |  | MATH Requirement ${ }^{3}$ | 3 |
|  |  | Humanities/Fine Arts Elective ${ }^{4}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{5}$ | $\underline{1}$ |
|  |  |  | 14 |


| Second Semester |  |  |  |
| :--- | :--- | :--- | :--- |
| UNIV | 102 | Freshman Seminar II |  |
| ENGL | 120 | English Composition II | 1 |
| ART | 121 | Basic Drawing or ART 110 2D Design | 3 |
|  |  | MATH Requirement | 3 |
|  |  | History /Social Science Requirement ${ }^{6}$ | 3 |
|  |  | PEDU/HEED Elective ${ }^{5}$ | 1 |
|  |  | University College Restricted Elective $^{7}$ | $\underline{3}$ |

${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{3}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
${ }^{4}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
${ }^{5}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, $102,103,106,107,110,111,112,120,121,122,130,132,140,141$
${ }^{6}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
${ }^{7}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

| First Semester |  |  |  |  | Second Semester |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| ART | 140 | 3D Design | 3 | ART | 212 | Introduction to Painting |

${ }^{1}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{2}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.
${ }^{3}$ University College Natural Science Elective: Select from ASTR 111, ASTR 112, CHEM 140, CHEM 160, BIOL 110, BIOL 130, BIOL 150, PHYS 111, PHYS 112, PHYS 113, PHYS 121, PHYS 122, PHYS 123, ZOOL 110; If NSCI 110 is selected, NSCI 120 must be taken as the second natural sciences course.
${ }^{4}$ Select a minor from any discipline (see appropriate section of catalog for requirements) or choose electives in consultation with advisor.

|  |  | Junior Year |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| First |  |  |  |  |  |  |
| Semester |  |  | Second Semester |  |  |  |
| ART | 321 | Ancient to Medieval Art | 3 | ART | 322 | Renaissance to Modern Art |


| Senior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| ART | 410 | Art Criticism | 3 | ART | 400 | Art Thesis | 1 |
|  |  | Art Elective | 2 |  |  | Electives or Minor ${ }^{2}$ | $\underline{12}$ |
|  |  | Elective or Minor ${ }^{1}$ | $\underline{9}$ |  |  |  | 13 |
|  |  |  | 14 |  |  |  |  |

[^12]
## Bachelor of Science in Vocational Business Education, Secondary, 126 Credits

See Department of Marketing and Business Education for more information. Courses must be selected in consultation with an advisor.

| Freshman Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| ENGL | 101 | English Composition ${ }^{1}$ | 3 | UNIV | 102 | Freshman Seminar II ${ }^{1}$ | 1 |
| UNIV | 101 | Freshman Seminar I ${ }^{2}$ | 1 | ENGL | 120 | English Composition II | 3 |
| PHIL | 110 | Critical Thinking ${ }^{3}$ | 3 | HIST | 211 | The U.S. to 1865 | 3 |
| HUMN | 211 | Music, Art and Ideas I | 3 | HUMN | 212 | Music Art and Ideas II | 3 |
| MATH | 123 | College Algebra | 3 | BEDU | 210 | Introduction to Business | 3 |
|  |  | PEDU/HEED Elective ${ }^{4}$ | 1 |  |  | MATH Requirement ${ }^{5}$ | 3 |
|  |  |  | 14 |  |  | PEDU/HEED Elective ${ }^{4}$ | $\underline{1}$ |

${ }^{1}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
${ }^{2}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{3}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
${ }^{4}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
${ }^{5}$ MATH 123, College Algebra required; MATH 121, Introduction to College Algebra, may be required, based on placement criteria.
Sophomore Year

| First Semester |  | Second Semester ${ }^{1}$ |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| ACCT | 211 | Financial Accounting and | 3 | ACCT | 212 | Managerial Accounting | 3 |
|  |  | Reporting |  |  |  |  | 4 |
| BADM | 209 | Legal Environment of Business | 3 | BADM | 216 | Statistics for Business and Econ | 4 |
| BADM | 214 | Microcomputer Appl in Business | 3 | ECON | 212 | Principles of Microeconomics | 3 |
| ECON | 211 | Principles of Macroeconomics | 3 | NSCI | 120 | Modern Biology | 4 |
| EDUC | 211 | Lab Experience in Area Schools | 2 | SPEE | 200 | Introduction to Speech | $\underline{3}$ |
| NSCI | 110 | Comprehensive Physical Science | 4 |  |  |  | 17 |

${ }^{1}$ The Pre-Professional Skills Test (PPST) of Reading, Writing, and Mathematics (PRAXIS I) should be taken by the end of the Sophomore Year.

| Junior Year |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  | Second Semester |  |  |  |
| BADM | 215 | Business Communications | 3 | BEDU | 315 | Mathematics for Business | 3 |
| BEDU | 250 | Word/Information Processing | 3 | ADMS | 320 | Desktop Publishing | 3 |
| ECON | 322 | Money, Banking, and Monetary Policy | 3 | ECON | 351 | International Trade and Finance | 3 |
| EDUC | 310 | Foundations of Education | 3 | EDUC | 330 | Educ Psychology and Measurements | 3 |
| MKTG | 311 | Principles of Marketing | 3 | EDUC | 340 | Human Development | 3 |
| READ | 320 | Teaching Reading/Content Area ${ }^{1}$ | $\frac{3}{18}$ |  |  |  | 15 |
| ${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee. |  |  |  |  |  |  |  |
| Senior Year |  |  |  |  |  |  |  |
| First Semester |  |  |  | Second Semester |  |  |  |
| BEDU | 450 | Admin/Supervision of Voc Educ ${ }^{1}$ | 3 | EDUC | 421 | Principles of Secondary Education ${ }^{5}$ | 3 |
| BEDU | 460 | Coord Teaching in Voc Educ ${ }^{2}$ | 3 | EDUC | 450 | Classroom Mgmt/Parent Guidance ${ }^{5}$ | 2 |
| BEDU | 492 | Directed Work Experience ${ }^{3}$ | 3 | EDUC | 460 | Meth and Materials Sec Bus Educ ${ }^{5}$ | 3 |
|  |  | Economics Elective ${ }^{4}$ | $\underline{3}$ | EDUC | 480 | Student Teaching ${ }^{5}$ | 6 |
|  |  |  |  | EDUC | 490 | Professional Education Seminar ${ }^{5}$ | 1 |
|  |  |  | 12 |  |  |  | 15 |

${ }^{1}$ Course offered only in the Fall Semester.
${ }^{2}$ Course offered only in the Spring Semester.
${ }^{3}$ Course offered only in the Fall/Spring Semester.
${ }^{4}$ Select from 300 or 400 level.
${ }^{5}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

# Administration and Faculty 

T. J. Bryan, Chancellor
B.A., M.A., Morgan State College; Ph.D., University of Maryland at College Park

Marion Gillis-Olion, Provost and Vice Chancellor for Academic Affairs
B.A., Kean (formerly Newark State) College; M.A., Ph.D., The Ohio State University

Olivia Chavis, Vice Chancellor for Student Affairs
B.S., Delaware State College; M.Ed., Campbell University

Bobby B. Matthews, Vice Chancellor for Business and Finance B.S., East Carolina University

Charles Waddell, Vice Chancellor for Institutional Advancement B.S., M.B.A., University of North Carolina at Chapel Hill
*****

Major Boyd, Interim Athletic Director
B.S., Fayetteville State University; M.S., North Carolina A \& T State University; Ed.D., Georgia State University

Arasu "Nick" Ganesan, Cbief Information Officers B.A., Wichita State University; M.B.A., Embry-Riddle University

Wanda D. Lessane Jenkins, University Legal Counsel B.B.A., M.B.A., J.D., Howard University

Warren McDonald, Special Assistant to the Chancellor for Military Initiatives and Distance and Extended Learning B.A., Eckerd College; M.A., Norwich University/Vermont College; Ph.D., Columbia Pacific University; M.A.Ed., East Carolina University; Ph.D., Touro University
$* * * * *$

Juliette Bell, Dean, College of Basic and Applied Sciences B.A., Talladega College; Ph.D., Atlanta University

Charles H. Davis, Dean, School of Business and Economics B.S., M.B.A., D.B.A., The University of Tennessee, Knoxville

Valentine U. James, Dean, College of Humanities and Social Sciences
B.S., Tusculum College; M.A., Governors State University; Ph.D., Texas A \& M University

Joseph F. Johnson, Dean, School of Education
B.S., Fayetteville State University; M.Ed., Virginia State University; C.A.G.S. and Ed.D., Virginia Polytechnic Institute and State University
*****

David F. Allen, Associate Vice Chancellor for Academic Programs, Plannin, and Assessment
B.A., Wake Forest University; M.Ed., UNC-Greensboro; M.Strategic Studies, U.S. Army War College; Ph.D., University of Virginia

Carrol Arnold, Assistant Vice Cbancellor for Academic Affairs Honors Program
B.A., Pace University; M.A., University of Northern Iowa; Ph.D., Bowling Green State University

Juanette Council, Associate Vice Chancellor for Student Affairs B.A., U.N.C.- Chapel Hill; M.A., Hampton University

Leonard L. Covington, Assistant Vice Chancellor for Human Resources/Payroll
B.S., North Carolina State University

Stanley M. Douglas, Associate Vice Chancellor for Facilities Management Division
B.S., South Carolina State College; M.S., University of Illinois

Wynton H. Hadley, Assistant Dean, School of Education B.A., Bethune Cookman College; M.Ed., Indiana University; Ed.D., North Carolina State University

Latonya Hankins, Associate Vice Chancellor for Business and Finance
B.S., M.A., North Carolina State University ; C.P.A.

Norma McLauchlin, Associate Vice Chancellor for Student Affairs
B.S., Fayetteville State University; M.A., Central Michigan University; Ed.D., North Carolina State University

Angela L. Moore, Assistant Vice Chancellor for Development B.S., M.B.A., Jackson State University

Assad Tavakoli, Director of MBA Program
B.A., National University of Iran; M.Com., University of Birmingham, England; Ph.D., University of Aston, England

Jon M. Young, Senior Associate Vice Cbancellor for Enrollment Management
B.A., University of North Carolina, Charlotte;
M.A., Emory University; Ph.D., Florida State University

Joe Alston, Director of Business Services
B.S., North Carolina Central University

Hattie J. Bazemore, Director of Teacher Education B.S., Fayetteville State University; M.S., University of North Carolina at Greensboro

Dena Campbell, Controller
B.S., Methodist College; M.B.A., Campbell University; C.P.A.

Kelvin Coaxum, Director, Fort Bragg Center
B.S., Benedict College; M.B.A., Fayetteville State University

Carolyn W. Dunston, Director of Alumni Affairs
B.S., M.A., Fayetteville State University

Patricia F. Heath, Director of University Testing Services B.S., Tennessee State University; M.Ed., Florida Atlantic University

Carol Cotman Hogan, Director of Admissions B.A., Lincoln University

Dorothy Holmes, Executive Director of Special Programs B.A., Bethune-Cookman College; M.Ed., East Carolina University; Ph.D., North Carolina State University

Barbara Jones, Director of Weekend and Evening College B.S., Shaw University; M.Ed., Coppin State University

Lois McKoy, Director of Financial Aid
B.A., Fayetteville State University

Terry L. Merritt, Treasurer/Bursar
B.S., B.A., M.B.A., East Carolina University

Minter, Ben, Director of Marketing and Events
B.S., Holmes College; B.A., Southern Wesleyan University

Jerry Monroe, Director of Police and Public Safety
B.A., Fayetteville State University

Inder P. Nijhawan, Director of Center for Economic Education
B.A., M.A., Delhi University; Ph.D., The University of North Carolina, Chapel Hill

Floyd Shorter, Director of Business Center
B.S., Tuskegee Institute; M.B.A., Old Dominion University

Sarah Thomas, Registrar
B.S., M.S., Fayetteville State University

Darrell Vickers, Director of Seymour Johnson AFB Center B.S., M.B.A., Wright State University

Beverly Warren, Director of Sponsored Research and Programs B.S. , M.B.A., Fayetteville State University

Jeffery M. Womble, Public Relations Director B.A., Fayetteville State University

Bobby C. Wynn, Director of Library Services
B.A., M.A., M.L.S., North Carolina Central University

## FACULTY

Abdirahman Abokor, Assistant Professor of Physics B.S., Somali National University; M.S., Howard University; Ph.D., Texas Tech University

Adegoke O. Ademiluyi, Associate Professor of Geography B.A., University of Ife; M.A., University of California, Los Angeles; M.R.P., Ph.D., The University of North Carolina, Chapel Hill

Samuel Adu-Mireku, Associate Professor of Sociology B.A., University of Ghana; M.S., Ph.D., Purdue University

Akbar Aghajanian, Professor of Sociology
B.A., Shiraz University; M.A., Ph.D., Duke University

Vikas Agrawal, Instructor of Management
B.S., Visvesvaraya Regiional College of Engineering, Nagpur, India; M.S., Ph.D., University of Toledo

Timothy Ajani, Assistant Professor of English
B.A., University of Ife; M.A., University de la Sorbonne

Nouvelle; Ph.D., University of Florida
Cevdet Akbay, Assistant Professor of Chemistry
B.S., Inonu University; M.S., Ph.D., Louisiana State University

Sherrice Allen, Assistant Professor of Biology B.S., East Carolina University; M.S., Fayetteville State University Ph.D., North Carolina State University

Viviette Allen, Lecturer of Psychology
B.A., Princeton University; M.A. Fayetteville State University

Rolanda L. Allison, Lecturer of Music
B.M., East Carolina University; M.A., North Carolina

Central University; M.M., University of Wisconsin- Madison
Frances Allsbrook, Lecturer of English
B.A., Meredith College; M.A., University of South Carolina

Eugenia Almeida, Assistant Professor of Speech
B.A., M.A., Ph.D., University of Buffalo, NY

Kenneth Anderson, Lecturer in University College
B.S., Claflin University; M.A., South Carolina State University

Maxine Andrews-McCall, Adjunct Assistant Professor of Educational Leadership
B.S., Fayetteville State University; M.Ed., North Carolina Central University; Ed.S., East Carolina University; Ed.D., University of North Carolina - Greensboro

Administration and Faculty -229

Booker T. Anthony, Associate Professor of English
B.A., St. Augustine's College; M.A., Ph.D., The Ohio State University

Daniel Autry, Assistant Professor of Chemistry B.S., Southeast Missouri State University; Ph.D., Texas A\&M University

Marcella M. Atwater, Lecturer of Nursing
B.S.N., North Carolina A \& T State University; M.S., Hampton University; M.A., North Carolina Central University

Jacob O. Balogun, Professor of Accounting B.S., M.B.A., Youngstown State University; Ph.D., Louisiana State University; J.D., Southland University; C.P.A.; C.B.A; C.F.E; N.N.A.; C.A.M; L.L.M

David Barlow, Associate Professor of Criminal Justice B.S., Guilford College; M.S., Ph.D., Florida State University

Melissa Barlow, Associate Professor of Criminal Justice B.S., MCJ, University of South Carolina; Ph.D., Florida State University

Roy A. Barrett, Associate Professor of Biology B.S., North Carolina A\&T State University; M.S., University of Massachusetts; Ph.D., Cornell University

Charletta Barringer-Brown, Assistant Professor of Education B.A., Virginia Commonwealth University; M.Ed., Virginia State University; Ed.S., Ed.D., Virginia Polytechnic Institute and State University

Hattie J. Bazemore, Lecturer of Education B.S., Fayetteville State University; M.S., University of North Carolina at Greensboro

Juliette B. Bell, Professor of Chemistry
B.A., Talladega College; Ph.D., Atlanta University

Capt. Jennifer Berry, Instructor of Aerospace Studies B.S., Eastern Illinois University; M.H.R., Oklahoma University

Beth Bir, Coordinator of Developmental Writing B.A., University of North Carolina at Chapel Hill; M.A., North Carolina State University

Kwame Boakye-Sarpong, Professor of Political Science B.A., University of Ghana; M.P.A., Ph.D., University of South Carolina

Charlotte Boger, Professor of Education
B.A., Livingstone College; M.Ed., Ph.D., Texas Woman's University

Matthew Bowman, Lecturer of Elementary Education B.S., South Carolina State College; M.A., Webster University

Jonathan Breitzer, Assistant Professor of Chemistry
B.A., Grinnell College; Ph.D., University of Illinois

Capt. Robert Brevick, Instructor of Aerospace Studies
B.A., University of Central Florida

Major Tony Brewington, Assistant Professor of Military Science
B.S., North Carolina A\&T University; M.S., Florida Institute of Technology

Jeffrey Brooks, Associate Professor of Sociology
B.A., University of South Florida; M.S., Ph.D., Purdue University

John I. Brooks III, Associate Professor of History B.A., Duke University; M.A., Ph.D., University of Chicago

Ralph E. Burns, Professor of Physical Education B.S., M.S., Jackson State University; Ed.D., East Texas State University

Kimberly Smith Burton, Assistant Professor of Education B.S., North Carolina Central University, M.A.T., Fayetteville State University, Ph.D., North Carolina State University

Cathy Butler-Kosterman, Associate Professor of Education B.A., Methodist College; M.Ed., Ed.D., Duke University

Norma Jeanne Campbell, Academic Support Specialist B.S., Fayetteville State University; M.P.A., The University of Akron

Karen Carney, Adjunct Assistant Professor
B.M., Baldwin-Wallace College; M.A., Ph.D., The Ohio State University

William B. Carper, Visiting Professor of Accounting
B.B.A., University of Cincinnati; M.B.A., Memphis State University; Ph.D., University of Alabama; C.P.A.

Jeffrey E. Cassisi, Professor of Psychology B.A., Ph.D., University of Florida; M.A., University of Hawaii

Marlene Caston, Associate Professor of Education B.S., M.S., A.A. Administration; Ed.S., Ed.D, Jackson State University

Joan Cezair, Assistant Professor of Accounting
B.B.A., Howard University; M.B.A., University of Maryland D.B.A., Argosy University

Timothy Chambers, Artist-in-Residence/ Band Instructor B.M., Kentucky State University; M.M.E., Jackson State University

Albert Chan, Assistant Professor of Computer Science B.S., National Taiwan University; M.S., McMaster University; Ph.D., Carleton University

Shirley L. Chao, Assistant Professor of Biology
B.S., Duke University; M.S., North Carolina State

University; Ph.D., University of California, Berkeley
Lt. Col. Evangeline M. Cheeks, Professor Aerospace Studies B.S., Grambling State University; M.B.A., Sul Ross State University

Yunkai Chen, Professor of Mathematics
B.S., Inner Mongolian Engineering College; M.S., M.A., Ph.D., Ohio University

Jonathan Paul Chestnut, Assistant Professor of Art B.A., Fayetteville State University; M.F.A., Memphis College of Arts

Ping-Chu Chu, Professor of Mathematics and Computer Science B.S., National Chung-Hsing University; M.S., National Taiwan University; M.S., Ph.D., North Carolina State University

Lorinda Clark, Lecturer of Biology
B.A., U.N.C - Greensboro; M.D., East Carolina University
W. Glenn Clingempeel, Associate Professor of Psychology B.A., Virginia Tech; M.A., Radford University; Ph.D., University of Virginia

Capt. Michelle Coghill, Instructor of Aerospace Studies B.A., University of North Carolina at Pembroke

Keith Coleman, Lecturer of Criminal Justice
B.A., University of South Florida; M.A., University of Massachusetts, Lowell

Kimon J. Constas, Associate Professor of Business Administration
B.A., Athens School of Business and Economics; Diploma, The Hague Institute of Social Sciences; M.S., University of Wisconsin, Milwaukee; Ph.D., State University of New York, Binghamton

Shawn Conyers, Coordinator for Developmental Mathematics B.S., M.S., Fayetteville State University

Blanche Radford Curry, Associate Professor of Pbilosophy B.A., Clark College; M.A., Ph.D., Brown University

Marvin V. Curtis, Professor of Music
B.A., North Park College; M.A., Presbyterian School of Christian Education; Ed.D., University of the Pacific

Rama D. Datta, Professor of Pbilosophy
B.A. Honors, Presidency College; M.A., Ph.D., Syracuse University

Charles H. Davis, Professor of Marketing
B.S., M.B.A., D.B.A., The University of Tennessee, Knoxville

Garistine Davis, Assistant Professor of Accounting
B.S., St. Augustine's College; M.B.A., J.D., The

Ohio State University; C.P.A.
Elizabeth Q. DeValve, Assistant Professor of Criminal Justice B.A., University of Wisconsin-Madison; M.A.S., Ph.D., Sam Houston State University

Michael DeValve, Instructor of Criminal Justice
B.S., State University of New York - Brockport; M.A., Sam Houston State University

David A. Diaz, Assistant Professor of Spanish
B.S., Queen College; M.A., Ph.D., The University of North Carolina, Chapel Hill

Joseph Diaz, Associate Professor of Sociology
B.A., Utah State University
M.A., Ph.D., University of Nevada, Las Vegas

Virginia J. Dickens, Professor of Education
A.B., Wheaton College; M.Ed., The University of North Carolina, Greensboro; Ph.D., The University of North Carolina, Chapel Hill

Mary B. Dickey, Lecturer of Nursing
BSN, Trenton State College; EdM, MSN, Boston University

Chester Dilday, Assistant Professor of Social Work B.A., M.S.W., and Ph.D., The Ohio State University

Donald Dixon, Adjunct Instructor of Education
B.S. Elementary Education, M.A. Ed., Ed.S

Khalid Dubas, Professor of Marketing
B.A., University of the Punjab; M.Sc., Quaid-i-Azam

University; M.B.A., University of Southern
Mississippi; Ph.D., Drexel University
Vivian Dzokoto, Instructor of Psychology
B.S.C., University of Ghana; M.A., University of Illinois

John Eder, Lecturer of History
A.B. Guilford College; M.Ed., U.N.C. - Greensboro

Richard Ellis, Assistant Professor of Marketing and Business Education
B.S., Lindenwood College; M.B.A., Wake Forest

University; Ed.D., The University of North Carolina at Greensboro

Victoria Elmore, Lecturer of Nursing
BSN, Thomas Jefferson University
MSN, University of Pennsylvania
Neal Finn, Assistant Professor of Music
B.M., M.A., California State; D.A., University of Northern Colorado

Valeria P. Fleming, Professor of Biology
B.S., M.S., North Carolina Central University; Ph.D., The University of North Carolina, Chapel Hill

Timothy Flynn, Professor of Education
B.S., M.S., Illinois State University; Ph.D., Florida

State University

Erica Fortenberry, Academic Support Specialist
B.A., University of Southern Mississippi; M.A., Fayetteville

State University
Judy Fowler, Visiting Assistant Professor of English
B.A., University of North Carolina at Greensboro, M.A., Ph.D, University of Maryland

Sarah S. G. Frantz, Assistant Professor of English
B.A., College of New Jersey; M.A., Ph.D., University of Michigan

Susan H. Franzblau, Professor of Psychology
B.A., University of California, Santa Cruz; Ph.D., State University of New York, Stony Brook

Jack Freeman, Adjunct Professor of Education
B.S., Fayetteville State University; M.S. Indiana

University; Ed.D., South Carolina State University
Todd Frobish, Assistant Professor of Speech
B.A. University of Florida
M.A., Northeast Louisiana University

Ph.D., The Pennsylvania State University
Robert Furth, Lecturer of Marketing and Business Education B.A., M.E., North Carolina State University

John R. Garlick, Assistant Professor of Accounting B.B.A., Augusta College; M.B.A., Ph.D., University of South Carolina

Capt. Tonya Genewick, Instructor of Aerospace Studies B.A., Seattle University; M.S., Air Force Institute of Technology

Perry Gillespie, Lecturer of Mathematics
B.S., Fayetteville State University; M.S., North

Carolina A \& T University
Marion Gillis-Olion, Professor of Education
B.A., Kean (formerly Newark State) College; M.A., Ph.D., The Ohio State University

Earlyn Gilmore-Jordon, Professor of Education B.S., Fayetteville State University; M.S., North Carolina A\&T State University; Ed.D., South Carolina State University

Vanere Goodwin, Associate Professor of Mathematics
B.A., Lincoln University, Pennsylvania;
M.A., University of Rochester, N.Y.;

Ph.D., State University of New York at Buffalo
Peggy L. Green, Associate Professor of Physical Education B.A., M.S., Jackson State University; D.A., Middle Tennessee State University

Lori A. Guevara, Assistant Professor of Criminal Justice
B.S., M.S., Ph.D., University of Nebraska at Omaha

Kathleen Gurley, Assistant Professor of Accounting B.A., Hood College; M.B.A., Ph.D, Case Western Reserve University

David L. Haas, Associate Professor of Biology
B.S., Bradley University; M.S.Ed., Eastern Illinois University; Ph.D., University of Illinois

Richard T. Hadley, Professor of Music
B.S., Fort Valley State College; M.M., Indiana

University; Ph.D., University of Iowa
Wynton H. Hadley, Professor of Education
B.A., Bethune Cookman College; M.Ed., Indiana University; Ed.D., North Carolina State University

Phoebe Hall, Assistant Professor of Speech-Theatre
B.F.A., Western Carolina University
M.F.A., University of Louisville

Brenda Hammack, Assistant Professor of English
B.A., M.A., Hollins College; Ph.D., University of North Carolina at Greensboro

Shubo Han, Assistant Professor of Chemistry
B.A., Hebei Institute of Chemistry Technology; M.A., Ph.D., University of Science and Technology of China

Samuel Hanger, Lecturer of Physical Education B.A., Suny at Binghamton; M.Ed. University of Amherst

Richard Hall, Assistant Professor of Pbilosophy
B.A., Boston University; M.A., University of Dalhousie; Ph.D., University of Toronto

Barbara Hamilton-Faison, Lecturer of Nursing B.S.N., North Carolina Central University; M.S.N., Medical College of Georgia

Claude Hargrove, Professor of History
B.A., Virginia Union University; M.A., University of Wisconsin; Ph.D., Howard University

Brooksie Harrington, Associate Professor of English B.A., University of North Carolina at Chapel Hill; B.A., St. Andrew's College; M.A., Ph.D., The Ohio State University

Xiaogui He-Chen, Lecturer of Mathematics
B. S., Inner Mongolian Engineering College; M.S., Ohio University

Victor E. Hebert, Assistant Professor of Music Education B.A., Prairie View A\&M University; M.M., University of Houston; Ph.D., University of Michigan

Druann Heckert, Assistant Professor of Sociology
B.A., Frostburg State University; M.A., University of Delaware; Ph.D., University of New Hampshire

Hsiaofen Hemstock, Associate Professor of Political Science B.A., National Chengchi University; M.A., Ph.D., The

Ohio State University
Robert Henderson, Lecturer of Physical Education B.S., Fayetteville State University; M.S., North Carolina Central University

Thomas Hennessey, Associate Professor of History
B.A., Boston College; Ph.D., Northwestern University

Ann Herd, Associate Professor of Management
B.A., University of Kentucky; Ph.D., University of Tennessee

Dawn Herd-Clark, Assistant Professor of History
B.S., Ball State University; M.A., Ph.D., Florida State University

Socorro Hernandez-Hinek, Assistant Professor of Visual Art B. A., M.A., California State University at Chico; M.F.A., East Carolina University

Lewis Hershey, Associate Professor of Marketing and Business Education
B.A., M.A., University of North Carolina at Chapel Hill; Ph.D., Louisiana State University

Terence Hicks, Associate Professor of Educational Leadership B.S., M.Ed., Virginia State University; Ed.D., Wilmington College

Robert H. Higgins, Professor of Chemistry
B.S., M.S., Ohio University; Ph.D., University of Nebraska

Earl L. Hill, Professor of Education
B.S., Alabama State University; M.A., Ed.M., North

Carolina Central University; Ed.M., Ed.D., State
University of New York at Buffalo
Elorine Hill, Lecturer of Physical Education
B.S., Saint Augustine's College; M.A., Fayetteville

State University
Doreen B. Hilton, Professor of Psychology
B.A., Johnson C. Smith University; M.A., Ph.D., The Ohio State University

Dorothy G. Holmes, Associate Professor of Sociology B.A., Bethune-Cookman College; M.Ed., East Carolina University; Ph.D., North Carolina State University

Ophelia M. Holmes, Assistant Professor of English B.A., Talladega College; M.A., Fisk University; Ph.D., Indiana University of Pennsylvania
V. Dwight House, Associate Professor of

Mathematics and Computer Science
B.A., Carleton College; M.A., Ph.D., Duke University

Shihlung Huang, Associate Professor of Criminal Justice B.A., National Police University, Taiwan; M.A., Ph.D., Sam Houston State University

Jarvis E. Hudson, Assistant Professor of Biology
B.A., Indiana University; M.S., University of Illinois;

Ph.D., University of Kentucky
Eric Hyman, Associate Professor of English
A.B., University of California, Berkeley; M.A., Ph.D., Rutgers University

Chris Ama Ike, Professor of Psychology
B.Sc., University of Nigeria; M.A., University of Detroit; Ph.D., The Ohio State University

David Izzo, Lecturer of English
B.A., York College; M.S., Queens College

Delma S. Jackson, Assistant Professor of Social Work B.A., Virginia Union University; M.S.W., Virginia Commonwealth University; Ph.D., Clark Atlanta

Pamela Jackson, Lecturer of Management
B.S., Albion; M.P.A., Troy University; M.B.A., Fayetteville State University

Janice James, Associate Professor of Music Education B.S., Alcorn State University; M.M., Michigan State University; Ph.D., University of Southern Mississippi

Pozyhil James, Adjunct Assistant Professor of Economics and Finance
B.A., University of Kerala; L.L.B., M.A., Ph.D., University of Indore, India

Harvey C. Jenkins, Professor of Art
B.A., Claflin College; M.A., Professional Diploma, Columbia University Teachers College; Ph.D., University of Wisconsin-Madison

Carolyn S. Jewell, Assistant Professor of Marketing and Business Education
B.S., Pembroke State University, M.Ed., North Carolina

State University; M.B.A., Fayetteville State
University, Ed.D., Campbell University
Mingxian Jin, Instructor of Computer Science B.S., Wuhan University; M.A., Ph.D., Kent State University

Joseph F. Johnson, Professor of Educational Leadership B.S., Fayetteville State University; M.Ed., Virginia State University; Ed.D., Virginia Polytechnic Institute and State University

Kofi Johnson, Associate Professor of Political Science
B.A., University of North Dakota; M.I.S., North Carolina

Central University; M.A., University of North Dakota; Ph.D., Howard University

Ruth W. Johnson, Associate Professor of Nursing B.S., Hunter College; M.S., Columbia University; Ed.D., Fairleigh Dickinson University

Stanley W. Johnson, Assistant Professor of History B.S., Fayetteville State University; M.S., Indiana

University; Ph.D., University of North Texas
David Johnston, Adjunct Assistant Professor of Pbilosophy B.A., Dennison University; M.A., Ph.D., State University of New York at Stony Brook

Ronald A. Johnston, Assistant Professor of Earth Sciences B.S., West Virginia University; M.S., University of Houston; Ph.D., The University of North Carolina, Chapel Hill

Clara B. Jones, Visiting Associate Professor of Psychology B.A., Ph.D., Cornell University

Helen Jones, Associate Professor of Education B.S., North Carolina A \& T State University; M.Ed., Howard University; Ph.D., Bowling Green State University

Paris Jones, Adjunct Professor of Education
B.S., Fayetteville State University; M.A.Ed., East Carolina University; Ed.D., University of North Carolina Greensboro

Tyrone Jones, Lecturer of Marketing and Business Education B.S., Fayetteville State University; M.B.A., East Carolina University

Petur O. Jonsson, Professor of Economics
Cand. Oecon., The University of Iceland; Ph.D., The Pennsylvania State University

Fannie M. July, Associate Professor of Nursing B.S., North Carolina A \&T State University; M.S., University of Maryland; Ph.D., Georgia State University

Booker Juma, Associate Professor of Chemistry
Bsc., University of Nairobi; Ph.D., Louisiana State University

Ngozi Caleb Kamalu, Professor of Political Science B.A., M.P.A., Texas Southern University; Ph.D., Howard University

Francis Keane, Assistant Professor of Education B.S., Boston University; M.Ed., Springfield College; Ed.D., Boston University

Gina Keel, Assistant Professor of Political Science
B.A., University of California; Ph.D., Brandeis University

Shirley A. Keeton, Assistant Professor of Sociology
B.A., B.S., Southwestern Oklahoma State University; M.A., Ph.D., Louisiana State University

Ella T. Keller, Professor of Sociology
B.A., Jackson State University; M.A., University of Mississippi; Ph.D., Mississippi State University

Aamir Khan, Lecturer of Management
B.S., North Carolina State University; M.B.A., Fayetteville State University

Mahfuzul I. Khondaker, Assistant Professor of Criminal Justice B.S.S., M.S.S., University of Dhaka, Bangladesh; M.A., Ph.D., Indiana University of Pennsylvania

Ji Young Kim, Academic Support Specialist
B.A., Seoul City University; M.A., Ph.D., University of Mississippi

Kim Kirkpatrick, Assistant Professor of English B.A., M.A., University of Cincinnati; Ph.D., Saint Louis University

Lee M. Kleiss, Associate Professor of Chemistry
B.A., Grinnell College; M.A., Ph.D., Columbia

University
Roger Yao Klomegah, Assistant Professor of Sociology B.A., University of Ghana; M.A., University of Manitoba; Ph.D., South Dakota State University

James Knight, Assistant Professor of Theatre
B.A., North Carolina Central University; M.F.A., The University of North Carolina at Chapel Hill

Asitha Kodippili, Assistant Professor of Mathematics B.A., University of Kelaniya, Sri Lanka; M.A., University of Kaiserslautern, Germany; Ph.D., Michigan Technological University

Joseph O. Kuti, Professor of Biology
B.S., Catholic University of America; M.S., Howard University; Ph.D., University of Maryland

Randy L. Lane, Assistant Professor of Educational Leadership B.A., University of Nevada - Reno; M.A., Simpson College; Ed.S., Samford University; Ph.D., The University of Alabama

Alireza Lari, Professor of Management Information Systems B.B.A., University of Tehran; M.B.A., Ph.D., University of Texas at Austin

Patrick Larkin, Assistant Professor of Finance
B.A., University of Florida; M.A., Syracuse University; Ph.D., University of New Orleans

Baeyoung Lee, Assistant Professor of Finance
B.A., Kyung Hee University; M.B.A., Texas A\&M

University;
Ph.D., University of Mississippi
Constance Lightner, Assistant Professor of Management B.S., Norfolk State University, M.S., Ph.D., North Carolina State University

Sheryl A. Linch-Parker, Assistant Professor of Music B.A., University of Nebraska at Kearney; M.M., University
of Arizona; D.M.E., University of Northern Colorado
Sonja Livingston, Lecturer of Spanish
B.A., M.A., Florida State University

Leonza Loftin, Adjunct Assistant Professor of Mathematics B.S., M.S., Fayetteville State University; M.A., Appalachian State University; Ph.D., The University of North Carolina, Chapel Hill

Maria Lorenzo-Alonso, Lecturer of Spanish
B.A., Inter American University of Puerto Rico; M.A., University Puerto Rico, Recinto de Mayagüez

Priscilla R. Manarino-Leggett, Professor of Education B.A., M.A., Ph.D., University of South Florida

Ronnie Wayne Martin, Assistant Professor of Social Work B.A. and M.S.W., East Carolina University; Ph.D., University of South Carolina

Soni Martin, Professor of Art
B.A., University of North Carolina at Pembroke; M.F.A., University of North Carolina, Greensboro

Elizabeth Markham, Assistant Professor of Nursing B.S.N., Emory University; M.S.N., Ph.D., University of North Carolina at Chapel Hill;

Perry A. Massey, Professor of Geography
B.A., North Carolina Central University; M.A., Ph.D., Clark University

John Mattox, Assistant Professor of Physica
B.S., University of Florida; M.S., Ph.D., Stanford University

Gary R. McConnell, Assistant Professor of English
B.A., Wake Forest University; M.A., Ph.D., The

University of North Carolina at Chapel Hill
Annie McCullough-Chavis, Assistant Professor of Social Work
B.A., Fayetteville State University; M.S.W., University of North Carolina at Chapel Hill; Ed.D. Fayetteville State University

Edward McDonald, Associate Professor of Mathematics B.S., Fayetteville State University M.A., Ph.D., The University of North Carolina at Chapel Hill

Michele S. McIver-Bell, Coordinator for Developmental Reading
B.A., Fayetteville State University; M.Ed., Utah State University

Ernest McNeill, Professor of Education
B.A., Morehouse College; M.Ed., Boston University;

Ed.D., University of Massachusetts at Amhurst
Edward F. McShane, Associate Professor of English
B.A., Hunter College; M.F.A., University of Iowa;

Ph.D., University of Denver
Eva Meekins, Adjunct Assistant Professor of Nursing B.S.N., University of North Carolina at Greensboro; M.N., University of South Carolina at Columbia

Kenneth W. Mentor, Assistant Professor of Criminal Justice B.S., M.A., Central Michigan University; J.D., Ph.D., Syracuse University

Frank Merchant, Associate Professor of Physical Education B.S., M.Ed., Florida A\&M University; Ed.D., Florida Atlantic University

Fazlul Miah, Assistant Professor of Economics, and Finance B.Sc., M.Sc., International Islamic University; M.A., International
University of Japan; Ph.D., Wayne State University
Bertha H. Miller, Professor of History
B.S., Hampton University; M.A., Case Western

Reserve University; Ph.D., Duke University
Santanu Mitra, Assistant Professor of Accounting
B.C., M.C., University of Calcutta; M.B.A., University of New Hampshire; Ph.D., Louisiana State University and A\&M

Eric N. Moore, Lecturer of Communication
B.S., North Carolina State University; M.A., Ohio University

Terri Moore-Brown, Assistant Professor of Social Worke B.A., Methodist College; M.S.W., East Carolina University; Ed.D., North Carolina State University

Phyllis D. Morgan, Assistant Professor of Nursing B.S.N., Florida State University; M.S., Ph.D., Hampton University

Geraldine Campbell Munn, Assistant Professor of Education
B.S., M.A., Fayetteville State University; Ed.D., East Carolina University

Risa Murray, Lecturer of Accounting
B.A., Northeastern University; M.B.A., Clark-Atlanta University

Coleman C. Myron, Assistant Professor of English
B.A., Saint Francis College; M.A., Western Illinois

University; Ph.D., Duquesne University
Frank Nani, Associate Professor of Mathematics
B.Sc., University of Science and Technology, Ghana; M.Sc., Ph. D., University of Alberta, Canada

Dennis Nathaniel, Associate Professor of Geography
B.A., Agra University; M.A., Allahabad University

Jilly Ngwainmbi, Associate Professor of Sociology
B.A., The University of Yaounde, Cameroon; M.S.,

Ph.D., University of Missouri, Columbia
Radoslav Nickolov, Assistant Professor of Mathematics
B.S., M.S., Shumen University; Ph.D., Michigan

Technological University
Inder P. Nijhawan, Professor of Economics
B.A., M.A., Delhi University; Ph.D., The University of

North Carolina, Chapel Hill
Nosa Obanor, Associate Professor of Health Education B.S., High Point University; M.S., Ed.D., University of South Carolina

Chukwuyem Odiah, Associate Professor of Social Work M.Sc., University of Tampere, Finland; Ph.D., University of Toronto

Floyd Ogburn, Assistant Professor of English
B.A., Knoxville College; M.A., Ph.D., University of Cincinnati

Jonas E. Okeagu, Assistant Professor of Biology
B.S., University of Illinois, M.S., Roosevelt University;

Ph.D., University of Southern Mississippi
Raphael A. Okojie, Lecturer of Mathematics
B.S., M.S., The University of Benin in Nigeria

Amon O. Okpala, Professor of Economics
B.A., M.A., Western Kentucky University; Ph.D., Louisiana State University

Daniel Okunbor, Professor of Computer Science B.S., M.S., University of Benin, Nigeria; Ph.D., University of Illinois at Urbana-Champaign

LaDelle Olion, Professor of Education B.S., M.S., Southern Illinois University; Ph.D., University of Connecticut

Maria Orban, Assistant Professor of English
B.A., University of Bucharest; M.A., Ph.D., University of Oklahoma

Joseph Osei, Assistant Professor of Pbilosophy
B.A., University of Ghana; M.A., Ohio University; Ph.D., The Ohio State University

Michael O'Shea, Associate Professor of English
B.A., Emory University; M.A., Ph.D., University of Delaware

Dianne White Oyler, Assistant Professor of History
B.A., M.A.T., Jacksonville University; M.A., Ph.D.,

University of Florida
Carol Page, Academic Support Specialist
B.A., Livingstone College; M.A., Fayetteville State University

Don N. Parker, Assistant Professor of Music
B.M., DePauw University; M.M., D.M.A., University of Texas at Austin

Sidney Pash, Assistant Professor of History
B.A., University of California - Los Angeles; M.A. University of California - Riverside; Ph.D., Rutgers University

Darren L. Pearson, Assistant Professor of Chemistry B.S., Virginia Technical; Ph.D., University of South Carolina

Bobbie Jean Perdue, Professor of Nursing
B.S.N., Vanderbilt University; M.S.N., Wayne State

University; Ph.D., New York University
Kenneth A. Phillips, Lecturer of Physical Education
B.S., M.A.Ed., East Carolina University

Murthy Pinapaka, Professor of Biology
B.V.S., University of Madras, India; M.S., Ph.D., Texas A.\& M. University

Bradley Porath, Adjunct Assistant Professor of Pbilosophy B.A., Augsburg College; M.A., Ph.D., Claremont Graduate University

David Preston, Associate Professor of Mathematics and Computer Science
B.S., Clarion State College; M.S., Ohio University;
M.S., Ph.D., The University of Maryland, College Park

Minnie B. Ragland, Lecturer of Biology
B.S., Winston-Salem State University; M.S., North Carolina Central University

Gurcharn S. Rahi, Assistant Professor of Physics
B.S., M.S., U.P.A., University India; Ph.D., Mississippi State University

James E. Raynor, Jr., Assistant Professor of Biology
B.S., Fayetteville State University; Ph.D., Clark Atlanta University

Nancy Reese-Durham, Associate Professor of Education B.S., University of Mary Hardin-Baylor, M.Ed., Stephen F. Austin State University, Ph.D., Texas A\&M University

Gregory Rich, Professor of Pbilosophy
A.B., M.A., Ph.D., University of Miami

Michael Rich, Lecturer in University College
B.S., Hampton University; M.B.A., Fayetteville State University

Joseph C. Ross, Lecturer of Communication
B.A., Shaw University; M.A., University of North

Carolina, Chapel Hill
Joyce Russell, Associate Professor of English
B.A., Bennett College; M.A., North Carolina Central University; Ph.D., Emory University

Stephen J. Salek, Assistant Professor of Biology B.S., Montclair State University, M.S., Ph.D., North Carolina
State University
Chekad Sarami, Assistant Professor of Mathematics B.S., Iran University of Science and Technology; M.A., Shiraf University of Technology, Iran; Ph.D., Michigan Technological University

Deepthika Chamaree Senaratne, M.D., Assistant Professor of Mathematics
B.A., University of Kelaniya, Sri Lanka; M.A., University of Kaiserslautern, Germany; Ph.D., Michigan Technological University

Floyd Shorter, Lecturer/Director of Fayetteville Business Center B.S., Tuskegee Institute; M.B.A., Old Dominion University

Saundra N. Shorter, Professor of Education B.S., Virginia State College; M.Ed., University of Virginia; Ed.D., Virginia Polytechnic Institute and State University

Adam D. Simmons, Associate Professor of History B.A., Morehouse College; M.A., Ph.D., Northwestern University

Horace Small, Lecturer of Pbysical Education
B.A., Shaw University; M.A., Florida A \& M University

Frederick Smith, Associate Professor of Education B.S., Elizabeth City State University, M.Ed., North Carolina Central University; Ph.D., Florida State University

Mohsen Souissi, Assistant Professor of Accounting B.A., University of Sfax; B.A., University of Tunis; M.A., University of Wakayama; Ph.D., Osaka City University

Paula Stechschulte, Assistant Professor of Management B.S.N., Eastern Michigan University; M.A., Central Michigan University; Ph.D., Capella University

Assad A. Tavakoli, Associate Professor of Business Administration
B.A., National University of Iran; M.COM., University of Birmingham, England; Ph.D., University of Aston, England

Ulysses Taylor, Associate Professor of Accounting and Business Law
B.S., Fayetteville State University; M.B.A., East Carolina University; J.D., North Carolina Central University; C.P.A.

Dothang Truong, Assistant Professor of Management B.E., Hanoi University of Technology, Vietnam; M.B.A., Asian Institute of Technology, Thailand; Ph.D., University of Toledo

Eric Tucker, Lecturer of Physical Education B.S., M.A., Fayetteville State University

Kwami Tuprah, Associate Professor of Mathematics B.S., University of Cape Coast Ghana; M.S., Marquette University; Ph.D., University of Louisiana at Lafayette

Maxwell Twum, Assistant Professor of Psychology B.A., University of Ghana; Cand. Psychol., University of Bergen, Norway; M.A., Towson State University; Ph.D., Dalhousie University, Canada

Kwaku Twumasi-Ankrah, Professor of Sociology B.A., University of Ghana; M.A., University of

Western Ontario; Ph.D., University of Cincinnati
Alexander Umanstev, Associate Professor of Physics B.S., Moscow Institute for Physics and Technology M.S., Moscow Institute for Railroad Transport Ph.D., National Research Lab for Metallurgy

Peter L. Valenti, Professor of English
B.A., Massachusetts State College; M.A., East

Carolina University; Ph.D., The University of North Carolina, Chapel Hill

Thomas E. Van Cantfort, Associate Professor of Psychology B.A., M.A., San Francisco State University; Ph.D., University of Nevada, Reno

Floyd R. Waddle, Associate Professor of Biology B.Ed., Truman University; M.S., Iowa State University;

Ph.D., Bowling Green State University
Colleen Walker, Assistant Professor of Education B.S., Hunter College; M.S., Brooklyn College; Ph.D., Ohio State University

Steven Jon Walker, Assistant Professor of Marketing and Business Education B.A., M.B.A., Ph.D., New Mexico State University

David Wallace, Assistant Professor of Psychology
B.S., Texas A\&M University; M.S., Ph.D., Texas

Christian University

Adboul Wane ${ }_{s}$ Assistant Professor of Economics
B.S., University of Dakar; M.S., Ph.D., Southern Illinois University

Jenny Washington, Lecturer of Mathematics B.S., M.S., Fayetteville State University

Harmon S. Watson, Associate Professor of Speech
B.A., Morgan State University; M.A., University of Colorado, Boulder; Ph.D., Bowling Green State University

Carole Boston Weatherford, Visiting Assistant Professor of English
B.A., University of Baltimore, M.F.A., University of Greensboro

Jacqueline Wigfall, Assistant Professor of English
B.A., Brown University; M.A., University of North Carolina at Chapel Hill; Ph.D., Stanford University

Pamela Williams, Lecturer of Mathematics and Computer Science B.S., Fayetteville State University; M.S., Jackson State University

Robert Weston Williams, Assistant Professor of Music B.A., Stillman College; M.M., D.M.A., University of South Carolina

Thomas Williams, Assistant Professor of Finance B.S., University of the West Indies; M.B.A., Rutgers University; Ph.D., Texas A.\& M. University

Linda Wilson-Jones, Assistant Professor of Education B.A., M.Ed., Mississippi State University; Ph.D., Jackson State University

Brenda Wimberly, Lecturer of Music
B.M., Prairie View A \& M University; M.M., University of Michigan

Gerard Winfrey, Lecturer in University College
B.A., Fayetteville State University; M.Ed., North Carolina State University

Craig G. Wishart, Assistant Professor of Management B.S., University of Pittsburg; Ph.D., Case Western Reserve University

Faydra Womble, Lecturer of English
B.S., M.A., East Carolina University

Kwok Chi Wong, Professor of Mathematics and Computer Science B.S., New Asia College, The Chinese University of Hong Kong; B.S. (Special), University of Hong Kong; M.S., Jackson State University; M.S., Ph.D., The Ohio State University

Paula R. Wood, Assistant Professor of Marketing and Business Education
B.S., M.Ed., Longwood College; Ph.D., Virginia Polytechnic Institute and State University

Christa Joyce Davis Woods, Assistant Professor of SpeechTheatre
B.A. Florida A\&M University; M.A., Purdue University;

Ph.D., City University of New York, The Graduate Center
Jianshi Wu, Professor of Physics
B.S., Tsinghua University; Ph.D., Yale University

Bee K. Yew, Assistant Professor of Management Information Systems
B.S., M.B.A., D.B.A., Southern Illinois University, Carbondale

Jon M. Young, Professor of Humanities
B.A., The University of North Carolina, Charlotte; M.A., Emory University; Ph.D., Florida State University

Vassil Yorgov, Associate Professor of Mathematics
B.S., M.S., Ph.D., Sofia University

Syed Yunus, Professor of Art
B.A., Islamia College; M.A., San Diego State College;
M.F.A., University of Oregon

Bo Zhang, Professor of Mathematics
B.S., M.S., Northeast Normal University, China, Ph.D., Southern Illinois University at Carbondale

Guanghua Zhao, Associate Professor of Mathematics B.A., Shaanxi Teachers University, M.A., Ph.D., Wayne State University


[^0]:    ${ }^{1}$ Select from CSC, MATH, ENGL, SOCI, HIST, GEOG, ECON, or Foreign Languages
    ${ }^{2}$ Business electives must be selected in consultation with an advisor.

[^1]:    ${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
    ${ }^{3}$ MATH 129 and MATH 130 are required, but profile examination may indicate that MATH 121 must be completed as a prerequisite.
    ${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
    ${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
    ${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
    ${ }^{7}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210, SWRK 220, or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

[^2]:    ${ }^{1}$ Select from MATH 242, CSC (300 level or above), MATH ( 300 level or above), PHYS ( 200 level or above), or STAT ( 300 level or above).
    ${ }^{2}$ Select from BIOL 150, BIOL 200, CHEM, 140, CHEM 160, CHEM 220, CHEM 221, PHYS 121, PHYS 122, PHYS 211, PHYS 212, ZOOL 110, ZOOL 200.

[^3]:    ${ }^{1}$ Select a minor in any discipline (see appropriate section in catalog for requirements) or choose electives in consultation with advisor.

[^4]:    ${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
    ${ }^{2}$ Only courses listed may be taken during the student teaching semester.
    ${ }^{3}$ Professional Academic Training Highway (PATH) students will enroll in EDUC 470/ELEM 471: Teacher Internship, in accordance with student's approved program of study.

[^5]:    ${ }^{1}$ Economics Elective may be selected from ECON 340, ECON 351, ECON 430, ECON 432, ECON 450, and FINC 450.
    ${ }^{2}$ A concentration may be selected from the following: ACCT, FINC, MGMT, MKTG, MIS, MATH, or CSC. The following courses are recommended: FINC 320, FINC 354 (ECON 351), FINC 410; and 3 courses selected from FINC 340, FINC 340, FINC 350, FINC 420, FINC 430, FINC 450 (ECON 453 ), and FINC 453 (ECON 450/BADM 230).
    ${ }^{3}$ Free Electives should be selected in consultation with advisor to maximize benefit of electives.

[^6]:    ${ }^{1}$ UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits
    ${ }^{2}$ ENGL 108, Grammar and Usage, may be required, based on placement criteria.
    ${ }^{3}$ MATH 121 and/or MATH 129 and MATH 130 may be required based on placement criteria. MATH 129 and MATH 130, with a grade of "C" or better in each course, may be substituted for MATH 131.
    ${ }^{4}$ PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.
    ${ }^{5}$ Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203
    ${ }^{6}$ Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141
    ${ }^{7}$ History/Social Science Requirement - Select from ANTH 210, CRJC 200, ECON 200, ECON 211, ECON 212, GEOG 210, GEOG 220, HIST 210, POLI 200, POLI 210, POLI 220, PSYC 210, SOCI 210, or SWRK 220.
    ${ }^{8}$ University College Restricted Elective: Select from ANTH 210, ART 210, ART 211, CRJC 200, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, GEOG 210, GEOG 220, HIST 110, HIST 120, HIST 210, HIST 211, HIST 212, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220 , POLI 200, POLI 210, POLI 220, THEA 203, SOCI 210 , SWRK 220 , or any 100 - or 200 -level course; A foreign language sequence may also be used to fulfill this requirement.

[^7]:    ${ }^{1}$ Select from course from MATH 412, 461, 472, 481, or 492.
    ${ }^{2}$ Select from Business/Economics courses (200 level or above), CHEM ( 140 or above), CSC ( 101 or above), MATH ( 300 level or above), PHYS ( 300 level or above), or STAT (400 level or above).

[^8]:    ${ }^{1}$ Student must be admitted to Student Teaching during the semester before Student Teaching begins.
    ${ }^{2}$ Select two courses from EDUC 433 (Mathematics), EDUC 461 (Language Arts), EDUC 462 (Social Sciences), or EDUC 463 (Science) that are appropriate to the second academic concentration and minor. These courses cannot be taken before student is admitted to Teacher Education.
    ${ }^{3}$ See "School of Education" for Minor Concentration Requirements.
    ${ }^{4}$ This course may not be taken until the student is approved for Student Teaching by the Teacher Education Committee.

[^9]:    ${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.

[^10]:    ${ }^{1}$ Course not to be taken until the student is admitted formally to Teacher Education by the Teacher Education Committee.
    ${ }^{2}$ Select one of the following: POLI 471, POLI 480, or POLI 490.

[^11]:    ${ }^{1}$ Select either SPAN 461 or SPAN 471.
    ${ }^{2}$ Select a minor from any discipline (see appropriate section of catalog). In lieu of a minor a concentration may be chosen in consultation with the student's advisor and with permission of the department chair.

[^12]:    ${ }^{2}$ Select a minor in any discipline (see appropriate section in catalog for requirements) or choose electives in consultation with advisor.

