Catalog Home

Fayetteville State University
1200 Murchison Road
Fayetteville, NC 28301-4298
www.uncfsu.edu
910-672-1371
1-800-222-2594

Fayetteville State University is a Constituent Institution of the University of North Carolina

Fayetteville State University is committed to equality of educational opportunity and employment and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, gender identity, sexual orientation, age, disability, genetic information, or veteran status. Moreover, Fayetteville State University values diversity and actively seeks to recruit talented students, faculty, and staff from diverse backgrounds. Any individual with a concern, grievance, or complaint of discrimination or retaliation should utilize the university's policies or the applicable employment related grievance procedures for faculty and EPA non-faculty employees.

Fayetteville State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctorate level degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Fayetteville State University.

Fayetteville State University, in keeping abreast of ever-changing times, reserves the right to change, delete, or add to any part of this publication as it deems necessary for the good of the university. Every attempt will be made to keep changes to a minimum and to communicate changes to all students.

Chancellor's Message

Dear Bronco Students,

Welcome to Fayetteville State University! Founded in 1867, FSU is proud to be the second oldest public university and first public HBCU in North Carolina.

Making the decision to attend this great university will be one of the best decisions you will make in your academic career. Our faculty, staff, and advisors are ready to provide you with an awesome educational experience that will help you achieve your goals and prepare you for a robust future.

FSU's motto: Res Non Verba. Deeds Not Words are words that we live by. With the help of your university family, we will provide you with opportunities and resources to fulfill your dreams and become prepared to become change agents for your community and the world we live in.

You will be challenged along the way. I encourage you to meet these challenges with grit and determination, and with the confidence that all Broncos have. Get comfortable asking for help from our team of experts who are ready to assist you.

As you begin this journey, I urge you to meet new friends, join a club or organization, and participate in extracurricular activities so that you can gain new experiences and explore all the possibilities you will have at FSU.

It is my sincere hope that you will enjoy all that FSU has to offer. We are your partner in your bright future. Welcome to the Bronco family!

Sincerely,

Darrell T. Allison, J.D.

Chancellor

General Information

Mission Statement

Fayetteville State University (FSU), a public comprehensive, historically black university, offers robust and innovative degree programs rooted in the liberal arts tradition. The university advances knowledge through the integration of teaching, learning, research, and public service. FSU strives to meet the educational, career, and personal aspirations of its students from rural, military, and other diverse backgrounds so that they are equipped with academic and practical knowledge to serve local, state, national, and global communities as enlightened citizens, globally astute leaders, and engaged solution creators.

We accomplish our mission through:

- A rigorous academic environment.
- A student-centered education.
- Dedicated and scholarly faculty.
- Specialized offerings and services to meet the needs of traditional, online, non-traditional, and military affiliated students.
- Faculty and student engagement and partnerships with industry, employers, and the community.

Vision Statement

Fayetteville State University, the second oldest public university in North Carolina and a constituent institution of the University of North Carolina System, will be the regional university of choice for students from rural, military, and other diverse backgrounds who are poised to become visionary leaders who transform communities, states and nations.

Core Values

Integrity: Commitment to transparency.

Flexibility and Adaptability: Producing career and life ready global citizens.

Shared Governance: Engaging all members of the university community in decision making.

Diversity, Equity, and Inclusion: Working collaboratively and effectively in a global society.

Collaboration and Partnerships: Strengthening relationships among alumni, community, and other stakeholders.

Innovation: Creatively pursuing excellence in organizational endeavors.

Cultural Connectivity: Preserving the university's HBCU legacy and pride.

Administration

Board of Trustees

Trustee	Term Expires	Trustee	Term Expires
Dr. Kimberly Jeffries Leonard (Chair) '86	2025**	Dr. Warren McDonald	2027***
Mr. Glenn B. Adams (Vice Chair)	2027**	Mr. John McFadyen	2027**
Mr. Frederick Nelson Jr. '98 (Secretary)	2025***	Dr. Donald Moore '93	2027**
Mrs. Joyce A. Adams	2027**	Dr. Brandon Phillips '04 (Valedictorian)	2025**
Mr. Stuart Augustine	2025**	Mr. Gregory Pinnix '95	2025**
Mr. Jerry Gregory '84	2025***	Mr. William R. Warner	2025***
Ms. Maya Martin - SGA President (Ex Officio 2023-2024)	2024		
**UNC Board of Governors' Appointee		*** Legislative Appointee	

Administrative Officers

Name	Degrees	Title
Darrell T. Allison	B.S., J.D.	Chancellor
Samantha Hargrove	B.A., M.A.	Chief of Staff
Monica Terrell Leach	B.S., M.Ed., Ed.D.	Provost and Senior Vice Chancellor for Academic Affairs
Juanette Council	B.A., M.S., Ph.D.	Vice Chancellor for Student Affairs
Lilian Wanjagi	B.S., M.B.A., Ed.D.	Vice Chancellor for Business and Finance
Hector M. Molina	B.S., M.B.A., M.A., M.S., D.B.A.	Vice Chancellor for Information Technology
Wanda D. Lessane Jenkins	B.B.A., M.B.A., J.D.	University Legal Counsel

Anthony Bennett	B.S., M.B.A	Director of Athletics
Wesley Fountain	B.A., M.A.	Vice Chancellor for External Affairs and Military Relations
Omar Bell	B.A.	Vice Chancellor for University Advancement
Afua O. Arhin	B.S.N., M.S.N., Ph.D.	Dean, Lloyd College of Health, Science, and Technology
Marcus S. Cox	B.S., M.A., Ph.D.	Dean, College of Humanities and Social Sciences
Ulysses Taylor	B.S., M.B.A., J.D.	Dean, Broadwell College of Business and Economics
Chandrika Johnson	B.S., M.P.H., Ph.D.	Dean, College of Education

History

In 1867, seven black men - Matthew N. Leary, Jr., A. J. Chesnutt, Robert Simmons, George Grainger, Jr., Thomas Lomax, Nelson Carter, and David A. Bryant - paid $136 for two lots on Gillespie Street and converted themselves into a self-perpetuating Board of Trustees to maintain this property permanently as a site for the education of black children in Fayetteville. General Oliver O. Howard of the Freedman's Bureau, erected a building on this site, and the institution became known as the Howard School. Robert Harris was selected as the principal.

By a legislative act of 1877, the North Carolina General Assembly provided for the establishment of a Normal School for the education of black teachers. The Howard School was chosen as the most promising because of its successful record during the previous ten years under the leadership of Robert Harris. Its name was changed to the State Colored Normal School and Harris remained as principal until his death in 1880.

Charles W. Chesnutt was principal from 1880 to 1883. He emphasized foreign languages, social graces, and intellectual development as keys to success. He resigned to pursue a literary career and indeed became one of the leading black American writers of fiction between 1887 and 1930.

Ezekiel E. Smith became the third principal in 1883 and would serve three different terms in this leadership position. His first term as principal lasted from 1883-1888. He expanded the curriculum to better prepare teachers for the public grammar schools. In 1888 George Williams became the principal and introduced a Speaker's Series. Smith returned in 1895 after serving as an ambassador in Liberia. In 1898, he left to serve in the Spanish American War. Reverend Leonard E. Fairley served as acting principal until Smith returned in 1899.

Between 1899 and 1933, Dr. E.E. Smith's vision for excellence in teaching would lay the framework for the Normal School to become a college. By the time he retired in 1933, the school had grown from three rooms in a small frame structure to a physical plant of ten buildings on a fifty-acre tract of land. Black and white citizens contributed funds along with Dr. Smith, F. D. Williston, E. N. Williams, J. G. Smith and Dr. P. N. Melchor, to purchase the initial forty acres of land. With the erection of the Aycock Building by the state in 1908, the school began its permanent residency on Murchison Road. Smith's title was changed from principal to president in 1927. The Newbold School, a practice school for teachers, was erected on the campus in 1930. Dr. E.E. Smith's ideas about teacher training set the pace for teacher education throughout the state. His years of service covered a span of fifty years-1883 to 1933.

Dr. James Ward Seabrook became the president in 1933. Under his presidency the school became Fayetteville State Teachers College, thereafter being authorized to grant the Bachelor of Science Degree in Elementary Education. Cultural activities, student organizations, and significant physical expansion contributed to the complete transformation from a normal school to a college. The college received both state and regional accreditation in 1947.

Dr. Rudolph Jones succeeded Dr. Seabrook in 1956. During his administration, the curriculum was expanded to include majors in secondary education and programs leading to degrees outside the teaching field. The name of the school was changed to Fayetteville State College in 1963. FSC students were active participants in the Civil Rights Movement of the sixties and helped to bring about integration in Fayetteville. Also, under the leadership of Dr. Jones, six additions were made to the physical plant to accommodate a rapidly expanding enrollment.

Dr. Charles A. Lyons, Jr. was appointed president in 1969 and the institution acquired its present name. By a legislative act in 1972, Fayetteville State University became a constituent institution of the University of North Carolina System, and Dr. Lyons became its first Chancellor. During his tenure, the curriculum was expanded to include a variety of both baccalaureate and master's level programs. The Fort Bragg-Pope AFB Extension Center, in conjunction with the Weekend and Evening College, was established in order to provide military personnel and other full-time working people with the opportunity to further their education. The general academic structure took its present configuration in 1985 when the university became a Comprehensive Level I Institution. In addition to expanding program offerings and services, eight buildings were added to the physical plant during this period.

On January 1, 1988, Dr. Lloyd V. Hackley became the eighth Chief Executive Officer of the university. In his seven years as Chancellor, the university expanded its master's level program offerings to include biology, business administration, education, English, history, mathematics, psychology, and sociology, and FSU's first doctoral program in Educational Leadership was established. Baccalaureate program offerings were also increased to include 36 disciplines in the arts and sciences, business and economics, and education. Hackley strengthened FSU's community outreach to at-risk children in the public schools and established numerous scholarship and tutoring/mentoring programs to encourage more young people to aspire to academic excellence and a college education. FSU's first major public Capital Campaign was also completed, which enabled the university to increase the number of privately funded scholarships. The student population doubled in numbers and in diversity during his administration. The addition of the ultra-modern School of Business and Economics Building and the Health and Physical Education Building underscored Dr. Hackley's commitment to FSU's continued expansion and growth. On December 31, 1994, Dr. Hackley left his post to become President of the North Carolina Department of Community Colleges, the first African-American to lead the state's system of 59 community colleges.

Dr. Donna J. Benson, Associate Vice President for Academic Affairs of the University of North Carolina served as Interim Chancellor from January 1, 1995 to November 15, 1995. Capital improvements included renovation of dormitories and completion of the Distance Learning Center in the Communications Building. In 1995 Dr. Willis B. McLeod, a 1964 graduate of Fayetteville State University, became the ninth Chief Executive Officer of FSU and the first alumnus to serve as Chancellor. Among the initiatives he instituted were the "Freshman Year Initiative" (or F.Y.I.), a program designed to enhance students' educational outcomes; new outreach efforts aimed at forging stronger community ties; and formed a regional partnership of public school, community college, and university leaders which focused on strengthening the educational pipeline from pre-school to post-graduate studies. Renovation and improvement of campus facilities were achieved, including all air-conditioned buildings. A strong cultural and fine arts series and fourteen CIAA championships bolstered Bronco Pride.

Dr. T. J. Bryan assumed the position of Chancellor on July 1, 2003. As the tenth chief executive officer of the university, Dr. Bryan was the first African-American woman selected to lead a constituent institution of the University of North Carolina. Dr. Bryan developed new academic programs, obtained specialized accreditation for several programs, strengthened student recruitment and support programs, and improved buildings and grounds. Under her leadership, a four-year nursing program and an Honors Program were established.

In 2007, Dr. Lloyd V. Hackley returned as Interim Chancellor. He launched projects to carry out the initiatives of UNC Tomorrow, placed FSU on a sound course for fiscal solvency, and introduced a number of organizational changes for greater efficiency of operations.

Dr. James A. Anderson was named the eleventh Chief Executive Officer of Fayetteville State University on March 7, 2008. Under Chancellor Anderson's leadership, the university established a five year strategic plan for growth, expanded academic program offerings, added global education and study abroad, and increased certification and accreditation of academic programs. The university expanded partnerships with universities, corporations, and the military. Outreach included service learning, a community computer center, a Veteran Center, the Early High School College, the Center for Defense and Homeland Security, and many collaborative cultural activities with community agencies.

Dr. Peggy Valentine served as Interim Chancellor of Fayetteville State University from August 7, 2019 to early 2021. She worked to prepare students from rural, military, and diverse backgrounds for high demand careers of the 21st century and beyond. In line with the university's vision, she helped to address health disparities, social justice, and improve the overall quality of life in disenfranchised communities. Additionally, Dr. Valentine's dedication to FSU as a university of choice was augmented by its highly committed and scholarly faculty and staff, and cutting-edge academic programs.

On March 15, 2021, Darrell T. Allison took the helm as the twelfth Chancellor of Fayetteville State University. Chancellor Allison's vision for moving the institution forward includes advancing FSU's work in educating military-affiliated students and investing additional resources into the Office of Career Services with the goal of preparing students for future career opportunities. Chancellor Allison is passionate about ensuring that FSU remains one of the most affordable universities in North Carolina while simultaneously fostering a culture of active listening, collaboration, and mutual respect amongst administration, faculty, staff, and especially students.

Administration of the University of North Carolina

The Board of Governors

Randy Ramsey, Chair
Wendy Floyd Murphy, Vice Chair
Pearl Burris-Floyd, Secretary

Dr. Lee Barnes (2022-2025)

Kellie Hunt Blue (2021-2025)

Kirk J. Bradley (2021-2025)

Harry Brown (2023-2027)

C. Philip Byers (2023-2027)

Swadesh Chatterjee (2023-2027)

Jimmy D. Clark (2021-2025)

Carolyn Coward (2021-2025)

Gene Davis (2023-2027)

Joel Ford (2023-2027)

Reginald Ronald Holley (2021-2025)

Mark Holton (2023-2027)

Terry Hutchens (2023-2027)

J. Alex Mitchell (2023-2027)

Sonja Phillips Nichols (2021-2025)

Art Pope (2021-2025)

Temple Sloan (2023-2027)

Woody White (2023-2027)

Michael Williford (2023-2027)

John Fraley (2021-2025)

Estefany Gordillo-Rivas (ex-officio) (2023-2024)

History of the University of North Carolina

In North Carolina, all the public educational institutions that grant baccalaureate degrees are part of the University of North Carolina. Fayetteville State University is one of the 16 constituent institutions of the multi-campus state university.

The University of North Carolina, chartered by the N.C. General Assembly in 1789, was the first public university in the United States to open its doors and the only one to graduate students in the eighteenth century. The first class was admitted in Chapel Hill in 1795. For the next 136 years, the only campus of the University of North Carolina was at Chapel Hill.

In 1877, the N.C. General Assembly began sponsoring additional institutions of higher education, diverse in origin and purpose. Five were historically black institutions, and another was founded to educate American Indians. Several were created to prepare teachers for the public schools. Others had a technological emphasis. One is a training school for performing artists.

In 1931, the N.C. General Assembly redefined the University of North Carolina to include three state-supported institutions: the campus at Chapel Hill (now the University of North Carolina at Chapel Hill), North Carolina State College (now North Carolina State University at Raleigh), and Woman's College (now the University of North Carolina at Greensboro). The new multi-campus University operated with one board of trustees and one president. By 1969, three additional campuses had joined the University through legislative action: the University of North Carolina at Charlotte, the University of North Carolina at Asheville, and the University of North Carolina at Wilmington.

In 1971, the General Assembly passed legislation bringing into the University of North Carolina the state's ten remaining public senior institutions, each of which had until then been legally separate: Appalachian State University, East Carolina University, Elizabeth City State University, Fayetteville State University, North Carolina Agricultural and Technical State University, North Carolina Central University, the North Carolina School of the Arts, Pembroke State University, Western Carolina University, and Winston-Salem State University. This action created the current 16-campus University. (In 1985, the North Carolina School of Science and Mathematics, a residential high school for gifted students, was declared an affiliated school of the University; and in 1996 Pembroke State University was renamed The University of North Carolina at Pembroke through legislative action.)

The UNC Board of Governors is the policy-making body legally charged with the general determination, control, supervision, management, and governance of all affairs of the constituent institutions. It elects the president, who administers the University. The 32 voting members of the Board of Governors are elected by the General Assembly for four-year terms. Former board chairmen and board members who are former governors of North Carolina may continue to serve for limited periods as non-voting members emeriti. The president of the UNC Association of Student Governments, or that student's designee, is also a non-voting member.

Each of the 16 constituent institutions is headed by a chancellor, who is chosen by the Board of Governors on the president's nomination and is responsible to the president. Each institution has a board of trustees, consisting of eight members elected by the Board of Governors, four appointed by the governor, and the president of the student body, who serves ex-officio. (The NC School of the Arts has two additional ex-officio members.) Each board of trustees

holds extensive powers over academic and other operations of its institution on delegation from the Board of Governors.

Institutional Memberships and Accreditations

The university holds institutional membership in the following agencies and professional organizations:

The Adult Education Association, U.S.A.

American Association for Counseling and Development

The American Association for Colleges and Universities (AAC&U)

Association to Advance Collegiate Schools of Business (AACSB)

The American Association of Colleges and Schools for Teacher Education (AACTE)

The American Association of State Colleges and Universities (AASCU)

American Chemical Society (ACS)

The American Council on Education (ACE)

Association for Continuing and Higher Education (ACHE)

The Central Intercollegiate Athletic Association (CIAA)

Council for Advancement and Support of Education (CASE)

Council of Graduate Departments of Psychology

Forensic Science Education Program Accreditation Commission (FEPAC)

International Police Executive Symposium

The National Alliance of Business

National Association for Equal Opportunity in Higher Education (NAFEO)

National Association for Student Financial Aid Administrators (NASFAA)

The National Association of Business Teacher Education

The National Collegiate Athletic Association (NCAA)

The North Carolina Association of Colleges and Universities

North Carolina Day Care Association

The Southern Conference of Graduate Schools (SCGS)

The university has achieved program accreditation, certification, and/or program approval from the following professional organizations:

Accreditation Board for Engineering and Technology (ABET)

Academy of Criminal Justice Sciences (ACJS)

American Chemical Society (ACS)

Association to Advance Collegiate Schools of Business (AACSB)

Commission on Collegiate Nursing Education (CCNE)

Council on Social Work Education (CSWE)

Forensic Science Education Program Accreditation Commission (FEPAC)

International Fire Science Accreditation Council (IFSAC)

National Association for Schools of Art and Design (NASAD)

The National Council for Accreditation of Teacher Education (NCATE)

North Carolina Board of Nursing (NCBN)

The North Carolina Department of Public Instruction (DPI)

National Association of Schools of Music (NASM)

The Southern Association of Colleges and Commission on Colleges (SACSCOC)

United States Geospatial Foundation (USGIF)

Centers and Programs

Bronco One Stop

The **Bronco One Stop** is a centralized student services center that is conveniently located in the Charles W. Chesnutt Library. The Bronco One Stop provides support for students to successfully navigate campus services. The Bronco One Stop provides guidance with the college application process, support with accessing academic records, and assistance with financial aid, including inquiries about payments and accounts. Academic advisors provide assistance with class registration, degree planning, tutoring, and navigation of university resources. For more information, visit https://www.uncfsu.edu/academics/bronco-one-stop.

Career Services

The Office of Career Services is located in the Rudolph Jones Student Center Suites 206 and 227. The office provides support and assistance to current students and recent alumni of the university in their preparation for securing meaningful employment. Career Services offers scheduled appointments, walk-in hours, seminars, workshops, job fairs, employer information sessions, and classroom presentations. Career resources and information regarding careers, internships, the job search process, company literature, as well as graduate schools and fellowship programs are available in person and online. Handshake, our career management data base, allows current students and alumni to research employers, search/apply for available jobs and internships, and communicate with their Career Coaches about resumes, cover letters, interviews, and other career-related topics through an online portal. All students are expected to start the career services process in their freshman year and continue through graduation.

Job Location and Development Program

The Job Location and Development Program, located within the Office of Career Services, assists currently enrolled students with off-campus part-time job opportunities. The program affords opportunities for students to learn skills while developing work habits and values that will benefit them throughout their careers.

Experiential Education

Experiential Education includes both internships and cooperative education (CO-OP). Experiential education is a unique plan of education which integrates a student's academic and career interests with productive work experiences in cooperating employer organizations. Through this interaction, students enhance their education and improve their personal and professional development. The academic advisor, internship coordinator, and the employing supervisor all share in the intellectual and personal development of the student. The experiential education experience enhances the self-awareness and direction of students by allowing them to develop practical skills and gain exposure to work environments beyond the university.

To ensure proper credit, students must complete all paperwork and approval processes prior to registering for these opportunities. Approval includes the internship coordinator, academic advisor, department chair, dean and the Office of Career Services when CO-OP credit hours are involved.

Center for Defense and Homeland Security

The Center for Defense and Homeland Security was founded in 2010 and became fully operational in 2013. We are located within 10 miles of Ft. Liberty, the largest U.S. Army installation in the world and home of the elite Military Special Operations Forces. We partner with local, state, and federal agencies to leverage our research capabilities to develop innovative solutions to prepare the next generation of leaders within the STEM, cybersecurity, national security, and emergency management disciplines.

The center offers "hands-on" accelerated Certification training in Cyber Foundations and Cybersecurity in a state-of-the-art Classroom Lab on a **non-credit** professional development. A diverse population of military-affiliated students and civilians (adult learners, young adults, college graduates, transitioning servicemembers, retirees, IT and Cyber-industry personnel). Visit www.uncfsu.edu/cdhs for more information.

Center for Economic Education and Financial Literacy

The Center for Economic Education and Financial Literacy is a non-profit and non-partisan institutional entity committed to promoting and imparting economic education primarily in southeastern North Carolina. The center is affiliated with The North Carolina Council of Economic Education and the National Council of Economic Education.

The objectives of the center are fivefold:

1. To improve on- and off campus teaching of economics, with particular emphasis on pre-service and in-service teacher training;
2. To consult with local schools, educational agencies, and community groups on matters relating to curriculum content, materials, and strategies;
3. To conduct research in economic education and disseminate updated information on economic issues in the community;
4. To mobilize community interest and support by developing cooperative working relationships with other groups committed to economic education;
5. To develop and distribute appropriate materials useful in the economic education effort.

For further information call 910-672-1370 and/ or visit https://www.uncfsu.edu/academics/colleges-schools-and-departments/college-of-business-and-economics/outreach-centers/center-for-economic-education.

Center for Enterprise Resource Planning and Advanced Analytics (CERPAA)

As the mission of the CERPAA is clearly aligned with the educational and outreach goals of Fayetteville State University, CERPAA has three functions: training, consulting, and research. The training provided by the center aims to enable FSU to create a competitive advantage for those seeking employment and/or career advancement in corporations that demand a professional workforce with documented skills in the areas of Business Analytics, Data Analytics, Enterprise Resource Planning, Cloud Systems, Disruptive technologies, Artificial Intelligence, and Digital Supply Chain Management. The consulting and research services offered by the CERPAA support the operations, analytics, decision-making, and digital transformation needs of local and regional firms, the US Military, and federal and state corporations. Collectively, the research, training, networking, and certification opportunities offered by the center will strengthen our ties to the business community and contribute to regional economic and workforce transformation.

College Access Programs

The Office of College Access Programs mission is to encourage and assist youth who are traditionally under-represented in post-secondary education with preparation for, entry into, and completion of a post-secondary education. The office provides a broad range of high-quality college preparatory services to middle and high school students, their parents, and educators in the Sandhills region.

Continuing Education and Summer School

The Office of Continuing Education and Summer School extends the teaching, consultative, and research resources of Fayetteville State University into the local community. These resources, in concert with all other appropriate resources, are molded into an organized effort to meet the unique educational needs of individuals within the adult population who have either completed or interrupted their formal education, and to assist people in the area to identify and develop new, expanded, or improved approaches to the solution of community problems.

All extended learning activities at Fayetteville State University are categorized as Continuing Education Units (CEU)/Teacher Renewal Credit (TRC), academic credit, or non-credit. Such activities are designed to serve individuals needing further professional/career development; various forms of public affairs education; personal enrichment and cultural development; and skills training to meet the needs of professions or careers. Most non-credit continuing education activities are related to community service and include special programs affecting community-wide problems.

Consistent with the educational standards of the Southern Association of Colleges and Schools and the University of North Carolina, all continuing education activities sponsored or co-sponsored by Fayetteville State University are organized under responsible and capable direction and are subject to systematic evaluation. For further information call (910) 672-1228.

The summer school program at Fayetteville State University is organized primarily for students desiring to make progress toward fulfilling requirements for undergraduate and graduate degrees. The curricula provided during the summer sessions are equivalent to those offered during fall and spring terms. Course offerings, both online and face-to-face, are determined by departments and schedules published during the fall semester.

Curriculum Learning Resource Laboratory

Located in the Charles Waddell Chesnutt Library, the Curriculum Learning Resource Laboratory is designed to provide educational resources and equipment for pre-service and in service teachers, and faculty. The collections include state adopted textbooks, kits, films, transparencies, North Carolina state competencies, and audio-visual aids. For further information call 910-672-1585 or email reference@uncfsu.edu.

Distance Learning Center

The mission of the Distance Learning Center is to provide opportunities to faculty, staff, students, and external agencies in Southeastern North Carolina to participate in interactive classes and teleconferences via the North Carolina Information Highway (NCIH) and North Carolina Research Educational Network (NC-REN). Located in the Telecommunications Center, the Distance Learning Center offers convenient and cost-effective interactive access to a broad range of quality educational programming. Through the Center the university can acquire complete telecourses, short courses, audio-visual resources, training programs, and live teleconferences. These programs can be used in a variety of ways to increase distance learning opportunities, enrich classroom instruction, update faculty and administrators, expand community service, and enhance professional and career education. For further information call 910-672-1888.

Early Childhood Learning Center

The Fayetteville State University Early Childhood Learning Center, which serves children from three years through five years of age, is under the direction of the School of Education. It was established in the Fall of 1970 to provide early childhood education majors an opportunity to become familiar with young children and their characteristics, and to enable the translation of theoretical concepts into practical application. In addition to being a center for the training of early childhood personnel, the Early Childhood Learning Center also provides a learning environment that will help young children develop to their maximum potential physically, intellectually, socially, and emotionally.

The Early Childhood Learning Center serves not only the university, but the Fayetteville community as well, through its acceptance of children of either sex, children from any ethnic or religious orientation, and children with mildly handicapping physical and mental conditions.

The Cumberland County Department of Social Service Day Care unit refers as many of its Day Care applicants as space permits. The Developmental Evaluation Center refers children to the Center on an individual basis. The Early Childhood Learning Center holds the State of North Carolina, Department of Revenue Privilege License; State of North Carolina - Child Day Care "A" License; Level Two Certificate of Approval (Federal) from the Department of Human Resources - State of North Carolina Division of Social Service for Day Care of Children; and the North Carolina Department of Public Instruction Kindergarten/Early Childhood Division Certification. For further information call 910-672-1281.

Educational Opportunity Centers Program

The Educational Opportunity Centers Program (EOC) is funded by the U.S. Department of Education for the purpose of providing assistance to adults who want to pursue a college degree. The services are offered to adults residing in Cumberland, Harnett, Hoke, Robeson and Sampson Counties in North Carolina. EOC helps students choose a college, complete admissions applications, complete financial aid applications, choose a career, complete scholarship searches, and resolve loan defaults.

FSU Learning Center @ Fort Liberty

The mission of the FSU Learning Center @ Fort Liberty is to provide excellent education for all Fort Liberty military personnel, their dependents, Department of Defense (DOD) civilians, and citizens of the surrounding communities. Services conducted at the center include, but are not limited to, recruiting, admission, advising, degree programs, 8-week course offerings, and registration. In keeping with the current DOD Memorandum of Understanding, the Fort Liberty Campus provides a one-stop hub where military affiliated students can receive an education. Additional information may be obtained by contacting the Director of the Fort Liberty Center through email (military@uncfsu.edu) or mail (Box 70156, Fort Liberty, North Carolina 28307-5000).

Undergraduate Programs Offered on Fort Liberty:

- Bachelor of Science in Criminal Justice
- Bachelor of Science in Birth-Kindergarten (Non-Teaching)
- Bachelor of Arts in Intelligence Studies
- FSU-FTCC Intelligence Studies (Civil Affairs Track)
- Bachelor of Arts in Professional Studies
- Bachelor of Science in Psychology
- Bachelor of Arts in Political Science-Public Administration
- Bachelor of Arts in Sociology
- Bachelor of Arts in History

Graduate Programs Offered on Fort Liberty:

- Masters of Business Administration (MBA)
    - General Business
    - Business Intelligence and Data Analytics
    - Entrepreneurship
    - Finance
    - Healthcare Management
    - International Business
    - Marketing
    - Management
    - Project Management
    - Supply Chain Management
- Masters of Arts in Sociology
- Masters of Arts in Special Education
- Masters of Arts in Teaching, Middle Grades Education 6-9, Mathematics Specialty Area
- Masters of Arts in Teaching, Middle Grades Education 6-9, Science Specialty Area

Fine Arts Resource Center

Housed in room 145 of the Rosenthal Building, the Fine Arts Resource Center (FARC) is a library and computer laboratory for music and the visual arts. The library section consists of records, tapes, musical scores, videos, filmstrips, and books (on music and art). It also includes equipment for viewing or listening to certain library materials, all of which are available on a check in/out basis. The computers in the FARC supplement classroom instruction by offering music history, theory and composition programs, as well as art-authoring and art history software for students in the visual arts. For further information call 910-672-1439.

GEAR UP: Gaining Early Awareness and Readiness for Undergraduate Programs

Fayetteville State University's GEAR UP (Gaining Early Awareness & Readiness for Undergraduate Programs) Program is funded by the U.S. Department of Education for the purpose of providing academic support services to middle and high school students at Douglas Byrd High, EE Smith High, Seventy-First High, and Westover High. The goal of the program is to provide eligible students with academic support services and activities that will enhance their academic skills, thereby ensuring that these students will complete high school and enroll in and complete programs of post-secondary education.

Honors and Undergraduate Research Program

The Honors and Undergraduate Research Program promotes inclusive excellence, recognizing and rewarding outstanding academic and scholarly achievement throughout the curriculum. The program creates incentives for all students to achieve at a level that leads to graduation with distinction in a timely manner. The Honors and Undergraduate Research Program also provides opportunities for high-achieving students to enhance their educational experience through research or creative activity, experiential learning, and co-curricular engagement. The program prepares students to become civic leaders and to achieve personal well-being.

International Education Center

International Education Programs provide faculty-led study abroad experiences, assists international students with immigration regulations, and supports diverse international opportunities for faculty and staff by providing campus-wide cultural programming. The International Education Programs also sponsor exchange programs with students and faculty such as UGRADs, Fulbright FLTAs, and Fulbright Scholars. International Education has a new exchange program where students can study for a semester at nearly 200 colleges and universities within the U.S., Virgin Island, and Canada.

Military Affiliated and Veteran's Resource Center (MAVRC)

The Military Affiliated and Veteran's Resource Center (MAVRC) office is in the Broadwell College of Business and Economics, room 230. For more information about GI BILL Education Assistance, contact the Veterans School Certifying Official at 910-672-1628.

Office for Adult Learners

The Office for Adult Learners serves as an advocate for all students who are at least 25 years of age at Fayetteville State University. We are committed to helping students make the right connections to achieve the goal of completing a college degree. As an adult learner, we realize that you face a different set of challenges when it comes to finishing your education. The responsibilities of school, family, job, and whatever else is getting in the way of achieving your dreams can be discouraging. We are here to serve your needs and help you accomplish what you set out to do.

Online Degree Completion Programs

FSU's undergraduate online degree completion programs enable students to take upper-division (junior and senior level) courses online to complete their degrees. Online Degree Completion (ODC) students must have completed all university and program core requirements, or be dual enrolled with a partnering community college prior to admittance to an ODC program.

- Accounting, B.S.
- Birth through Kindergarten, Non-Teaching, B.S.
- Business Administration, General Business Concentration, B.S.
- Computer Science, B.S.
- Criminal Justice, B.S.
- English Language and Literature, B.A. (all concentrations)
- Fire and Emergency Services Administration, B.S.
- History, General Concentration, B.A.
- Intelligence Studies, B.A.
- Mathematics, B.S.
- Nursing, RN-BSN Track, B.S.
- Political Science, B.A. (all concentrations)
- Interdisciplinary Studies, B.S.
- Psychology, B.S.
- Sociology, B.A.

Current students who seek to change their major to an online degree completion major must have a cumulative GPA of 2.0. The Bachelor of Science in Birth through Kindergarten (Non-Teaching) requires a cumulative GPA of 2.5.

Interested students should consult with department chairs or other departmental representatives for additional requirements specific to their chosen programs.

Residence Halls

Living in the residence halls provides students a unique experience that will enhance their overall education at Fayetteville State University. The residence halls at FSU provide amenities that are comparable to home. All rooms are fully furnished, have cable television connections, wired and wireless internet connects, and controlled heat and air conditioning. Most residence halls are equipped with wide-screened televisions in the lounge and all have free laundry services for residents. Students choose from a variety of living options: ten residence halls and an apartment complex. Most students are permitted to choose their own roommate, if space permits. Residence hall applications can be accessed from the MyHousingPortal located on the Department of Residence Life webpage. For further information, call (910) 672-1884.

Rosenthal Gallery

The Rosenthal Gallery, located in the Rosenthal Building, is operated through the Department of Performing and Fine Arts. The gallery installs temporary exhibitions of regional, national, and international works; includes FSU faculty and student exhibitions; and hosts an annual High School Competition and an annual National Competition.

The Rosenthal Gallery offers services that supplement the curriculum through exhibits, lectures and seminars, and serves as a cultural component of the campus and the region.

Small Business and Technology Development Center

The Small Business and Technology Development Center (SBTDC) is a business development service of The University of North Carolina system. The SBTDC provides management counseling and educational services to small and mid-sized businesses in all of North Carolina's 100 counties. SBTDC services target established firms, high-growth companies, and start-up businesses and help them meet today's challenges, manage change, and plan for the future.

The SBTDC employs over 50 management counselors in 17 offices across North Carolina -- each affiliated with a college or university. Services are well defined and are designed to meet the clients' needs.

The primary focus of the SBTDC is management counseling, addressing issues including financing, marketing, human resources, operations, business planning, and feasibility assessment.

The SBTDC also provides targeted, research-based educational products which are focused on change management, strategic performance, and leadership development for your management team, board members, and employees.

In addition, the SBTDC offers specialized market development assistance in government procurement, international business, marine trades services, and technology development and commercialization. These services are specifically designed to aid growing companies in expanding their markets and increasing competitiveness.

For further information, please call the SBTDC's FSU campus office at 910-672-1627.

Student Success Learning Center

The Student Success Learning Center provides student-centered academic support services and resources that promote higher learning, enhance student excellence, and prepare students for 21st century careers. The goals of the Learning Center are to offer personalized and collaborative approaches to leverage student strengths; encourage student development through strong programs of academic support; and to work with other academic units to ensure that students develop the fundamental skills and knowledge necessary for success in all academic majors. Services include the Math Support Lab; Writing ,Communication and Foreign Language Lab; Supplemental Instruction; Bronco STAR; Academic Success Workshops, Success Coaching, Peer Coaching, and an Open Lab. The Learning Center is located in the Helen T. Chick Building, Suite 103. For additional information, contact the staff at 910-672-1071 or fsulearningcenter@uncfsu.edu.

Study Abroad Program

The Fayetteville State University Study Abroad Program provides opportunities for students to study in a number of foreign countries while receiving college credits and practical experience. The program provides study opportunities abroad during the Fall and Spring semesters and Summer sessions.

All study abroad transactions must be coordinated by and processed through the Office of International Education and approved by the Office of International Education and approved by the Study Abroad Advisor. Admission is open to university students in at least their sophomore year with a good academic standing (GPA of at least 2.5). Graduate students and secondary school teachers are also eligible. Students interested in study abroad programs should contact the International Education Office in Smith Hall Suites 108 and 115 or call (910) 672-1957/2153.

Talent Search Program

Fayetteville State University's Talent Search Program is funded by the U.S. Department of Education for the purpose of providing academic support services to middle and high school students who meet the federal eligibility criteria. The program is designed to serve students in fourteen Cumberland and Hoke counties. The goal of the program is to provide eligible participants with academic support services, career and college readiness, and other services that

enhance academic skills. These services ensure that the participants complete high school and enroll in and complete programs of postsecondary education. For additional information, visit www.uncfsu.edu/talentsearch.

Teaching Licensure Opportunities for Transitioning Soldiers

Fayetteville State University, in cooperation with the Fort Bragg Education Center, offers a program of Teacher Licensure Opportunities for Transitioning Soldiers (TLOTS) through the School of Education. This program allows transitioning soldiers who have a maximum of two years of active duty remaining and hold at least a B.A. or B.S. degree to enroll in a teacher licensure program. For program requirements, contact the College of Education.

TRiO Student Support Services

TRiO Student Support Services provides educational and academic support services to students who are eligible for participation at FSU. The mission is to provide students with academic support activities to enhance their academic skills, thereby improving their academic standing, retention, and graduation rates. Enrolled students will be prepared for successful completion of post-secondary education and will be motivated to pursue graduate studies. Some of the services include academic coaching, tutoring, college success workshops, resource library, and career exploration workshops. For additional information, visit www.uncfsu.edu/sss.

TRiO Student Support Services STEM & Health Science

TRiO Student Support Services STEM & Health Sciences provides a support system that serves as a pathway to graduation for FSU students majoring in science, technology, engineering, math, and health science for eligible students. The program helps students recognize and develop their academic skills and career pathway to success. Services in the program create opportunities for academic development, assist with basic college requirements, and motivate students toward the successful completion of their postsecondary education. Some of the services include: STEM workshops and activities, cultural enrichment activities, graduate school tours and on-campus visits, college life coaching, as well as mentoring and leadership opportunities. For additional information, contact stemsss@uncfsu.edu.

University Library

The Charles Waddell Chesnutt Library is the central research facility for Fayetteville State University and the surrounding community. Named for Charles Waddell Chesnutt, who was the third president of the institution and the first successful African-American novelist, the library is a four-level contemporary building providing nearly 80,000 square feet of space, seating for approximately 800 patrons. Materials are available in online databases, standard microform, videotape, book, audio tape, electronically, slides, recordings, compact disc, and as part of audio-visual production services. The library has two microfilm/microfiche printers, 124 computers dedicated to the students (72 desktops and over 60 laptops) with access to the Internet, and OCLC's Library Services Platform: World Share Management System.

The Chesnutt Library has 232,574 print and 545,184 eBooks, and access to over 56,051 e-journals. The library provides electronic access to 388 multidisciplinary and subject specific databases. These databases provide access to millions of electronic media in the format of eBooks, newspapers, scholarly articles, films, music scores, and audio recordings. The library resources and services are available to all faculty members and enrolled students, onsite or via remote access.

Virtually all of Chesnutt Library's electronic resources and services are available 24 hours a day, 7 days a week through proxy authentication. The Chesnutt Library's robust online presence extends access to much of the library's collection and many of its services. It provides discovery and searching of the library's collection and proxied access to our subscription databases and collections (ebooks, articles, and streaming media).

The library also provides collaborative study spaces, including small, medium, and large group-study rooms and seminar rooms. The library is also home to the J.C. Jones Boardroom. Additionally, the library hosts numerous events and prepares various displays and exhibits featured throughout the building.

The library also has an Archives and Special Collections area. The Archives section is responsible for maintaining a collection of official records, manuscripts, and materials relating to Fayetteville State University. The Special Collections section contains the papers and materials of Charles Waddell Chesnutt, James Ward Seabrook, and other African-Americans and individuals who have made noteworthy contributions to southeastern North Carolina. The Special Collections section also includes selected materials by and about African-Americans. These materials are available to scholars and researchers from the university and the community.

Professional and support staff are available to assist patrons with the online public access catalog, circulation, reference, and Inter-Library Loan services, and to provide informational tours, lectures, and classroom instruction.

Members of the public may gain access to Chesnutt Library services by joining the "Friends of the Charles W. Chesnutt Library." For information, call 910-672-2421 or email circulation@uncfsu.edu.

University Police and Public Safety

Fayetteville State University strives to provide students with reasonable security while they are pursuing academic study and living in University residence halls. The Fayetteville State University Police Department is a campus law enforcement agency authorized by the Board of Trustees under Chapter 116 of the North Carolina General Statutes with full police powers equivalent to those of a Municipal Policy Agency.

The department is organized in three divisions: The Operations Division provides police patrol and crime prevention services to the campus twenty-four hours a day; the Administrative Division provides investigation services as well as twenty-four hour emergency telephone and police dispatch services; and the Traffic and Parking Division performs campus parking permit and parking citation functions. Night escort services between campus buildings may be requested by calling 672-1295. Answers to questions regarding parking may be requested 8:00 a.m. to 4:30 p.m., Monday through Friday by calling 672-1726. Call 910-672-1911 in the case of an emergency.

University Testing Services

University Testing Services assists FSU students and the surrounding community in the assessment of knowledge, skills, and abilities through the use of written and computerized assessments, testing instruments, and other programming outlets. Testing services and program components support students and university departments by providing resources that promote *academic success* and *career readiness*. Testing Services is located in the Collins Administration Building, Room 116 and can be reached at 910-672-1301 or testing@uncfsu.edu.

Upward Bound Program

Fayetteville State University's Upward Bound Program is funded by the U.S. Department of Education for the purpose of providing academic support services to high school students who meet the federal eligibility criteria. Upward Bound provides academic instruction, tutoring, advising, information on financial aid programs; assistance in completing financial aid applications; financial literacy; and support applying to college. Services are provided through a Saturday Academy during the academic year and through a six-week summer residential program. The goal of the program is to

provide eligible students with academic support services and activities that will enhance their academic skills, thereby ensuring that these students will complete high school and enroll in and complete programs of post-secondary education. The Upward Bound program consists of a nine-month Academic Year Component, a six-week residential summer component for program participants, and a Summer Bridge Program for recent high school graduates who participated in Upward Bound. For additional information, call 910-672-1172.

Admissions

The university seeks to admit undergraduate students whose academic preparation is strong, who desire to succeed, and who are highly motivated academically, professionally, and personally.

Admissions Procedures

Applications may be accessed online at http://www.uncfsu.edu/admissions/. All prospective student applications, regardless of classification, must be accompanied by a **nonrefundable** $50.00 application fee.*

Application Deadline Information for Prospective Applicants:

The application deadlines apply to first-year freshmen, transfer students, readmitted students, and special visiting students. **Applications are accepted on a rolling basis up to ten business days before the start of any semester, as specified in the academic calendar at Fayetteville State University.** After this deadline, applicants will be encouraged to apply for the next available term.

Please note that admission to the university does not guarantee admission to specific programs, such as professional teaching curriculums, which may have additional requirements. It is the student's responsibility to ensure that all required documents are submitted to the Office of Admissions before registration for the semester they wish to enroll in.

Be aware that any falsification of the application or academic records will result in ineligibility for admission or dismissal if admission has already been granted.

The university accepts applications according to the guidelines outlined below.

**With the appropriate documentation, the Office of Admissions will waive the $50.00 non-refundable application fee for active military applicants. Also, FSU will waive the application fee for readmission students who have been away from the University for up to two semesters.*

Early Admission Program

The Early Admission Program provides the opportunity for promising high school students to take college-level courses while enrolled in high school. To be eligible, students must have completed their junior year and have a cumulative grade point average of 3.0 or higher. The applicant must submit an application for admission and recommendations from counselors or the principal.

Minimum Course Requirements

All applicants must meet the following minimum course requirements to be eligible for admission:

- In **English**, four (4) course units emphasizing grammar, composition, and literature.
- In **mathematics**, four (4) course units in any of the following combinations:
    - **Algebra I and II, geometry, and one unit beyond Algebra II, or**
    - **Integrated Math I, II, and III, and one unit beyond Integrated Math III. It is recommended that prospective students take a mathematics course unit in the twelfth grade.**
- In **science**, three (3) course units including at least one unit in a life or **biological science** (for example, biology), at least one unit in a **physical science** (for example, physical science, chemistry, physics), and at least one **laboratory course**;
- In **social studies**, two (2) course units including one unit in **U.S. history**, but an applicant who does not have the unit in U.S. history may be admitted on the condition that at least three semester hours in that subject will be passed by the end of the sophomore year;
- In **foreign language**, two (2) units of language other than English.

Applicants who graduated prior to 2006 may be exempt from the 4th unit mathematics requirement.
Applicants who graduated prior to 2004 may be exempt from the 2-year foreign language requirement.
Applicants who are at least 21 years of age may be exempted from the UNC Minimum Course Requirements.

Course units as defined in these requirements may include those high school-level courses taken and passed by an applicant after graduating from high school, as well as those taken while enrolled as a high school student.

First-Year Students

A first-year student is defined as any applicant who has not taken any college-level coursework **after completing high school**. Fayetteville State University seeks to admit students whose academic preparation is strong, who desire to succeed, and who are highly motivated academically, professionally, and personally.

In reaching admissions decisions the following information is considered: overall academic performance and grades, curriculum, rank in class (if available), standardized test scores and, if provided, a writing sample. While letters of recommendation are not required, they provide additional information regarding the applicant's accomplishments. The university's Admissions Office implements the established academic policies and requirements that define the necessary qualifications and credentials for admission.

In addition to meeting the minimum course requirements listed above, applicants must provide or meet the following requirements:

1. Graduate from an accredited high school or its equivalent. (A high school equivalency certificate or G.E.D may be submitted in lieu of a high school diploma).
2. Submit an official copy of the high school transcript showing grades earned through the junior year, courses in progress in the senior year, rank in class (if available) and a cumulative grade point average.
3. Must meet the minimum grade point average requirement as established by the university.*
4. Some programs may require an essay.
5. A passing score on all sections of the North Carolina Competency Examination.
6. If you are claiming North Carolina residency, you must complete the Residency Determination Services process. This includes active military members stationed in North Carolina or their spouses and dependents.

Decisions will also be rendered based on the average profile. Students may be admitted to the university with a higher or lower profile.

***2020 Average GPA 3.20 (weighted).**

Transfer Students

A transfer student is defined as any applicant who enrolled in an accepted accredited college or university after graduating from high school.* All qualified transfer applicants for undergraduate admission should meet the following standards:

1. Transfer applicants must be eligible to return to the last institution in which they are enrolled.
2. Transfer applicants must at least have a cumulative 2.0 GPA or higher.
3. Transfer applicants who have earned less than twenty-four (24) transferable credits must meet all first-time student requirements. However, transfer students may be exempt from first time student requirements (high school transcripts, standardized test scores and high school courses) who fall into one of the following categories:
    - Applicants who were awarded the high school diploma prior to 1988 and/or are at least twenty-one (21) years of age.
    - Applicants who have earned an associate of arts or associate of science.
    - Applicants who have completed at least twenty-four (24) transferable credits.
4. Submit an official transcript from each accepted accredited college or university attended.* (Electronic submission recommended and preferred).
5. Submit military records (if applicable).

Acceptance of Transfer Credits

Transfer student transcripts will be evaluated based on the following guidelines:

1. All transfer credits for courses that can be applied to any FSU degree program and in which a student earned a grade equivalent to 2.0 or higher will be accepted. Students may appeal exclusions of transfer credits within one year of enrollment. Appeals should be directed to the appropriate academic department.
2. Full credit will be awarded only for courses in which a grade equivalent to 2.0 or higher was earned and are non-remedial or non-developmental.
3. Transfer credits will be used to fulfill program requirements or as electives at the discretion of the appropriate department chair and dean.
4. Credentials for transfer students will be officially evaluated only after an applicant has been accepted and all official transcript(s) have been received.
5. Grades transferred from other accepted accredited institution(s) are not considered in computing the grade point average at Fayetteville State University except for courses completed as part of the University of North Carolina Language Exchange.*
6. No more than 64 hours of credit will be awarded for credits earned at a two-year institution unless otherwise authorized by a specific dual enrollment or articulation agreement.

The North Carolina Comprehensive Articulation Agreement (CAA) between the University of North Carolina System and North Carolina Community College System takes precedence over bilateral articulation agreements previously established between Fayetteville State University and North Carolina Community Colleges. The university will accept transfer credits in accordance with the CAA relative to the General Education transfer core; for graduates with the Associate in Arts and Associate in Science degree. Transfer credit for the Fine Arts and Applied Science degree courses, general education core courses for non-graduates, and transfer courses not originated at North Carolina Community Colleges will be awarded on a course-by-course basis according to Section V of the CAA.

Transfer from Non-Accredited Institutions or Agencies

Transfer credits for courses taken from non-accredited institutions or agencies will be accepted on a course-by-course basis at the discretion of the appropriate department chair in consultation with faculty.

Credits from Military Schools and Experiences

Academic departments determine transfer equivalences for military-based credit. Credits for courses from military service schools and for military service experience are based on recommendations published in the *Guide to the Evaluation of Education Experiences in the Armed Services* by the American Council on Education. Students seeking credit for military service experience must provide official documentation (a JST/ CCAF transcript) relative to the experience, service school, or military occupational specialties. The Department of Criminal Justice does not accept military credit for CRJC courses but may accept them for free electives.

Credit for Basic Health and Physical Education

Veterans and active duty service members may receive a total of three (3) credit hours for basic health and physical education requirements at the first-year level when a copy of their JST or CCAF has been provided to the Office of Admissions.

Readmitted Students

All students who have not been enrolled for **one or more consecutive semesters**, must do the following:

- Submit a complete application with a $50.00 non-refundable fee. (The application fee is waived for students who have not attended the university for one or two semesters).
- Furnish official transcripts from all institutions attended since their last enrollment, if applicable. (Electronic submission recommended and preferred).
- Student accounts, financial aid, student affairs, or academic holds must be cleared. The registration process may be impacted for students who have not been cleared.

In addition to the above requirements, applicants for readmission with a cumulative grade point average (GPA) below 2.0 in their last semester, have 180 or more attempted hours, or have a completion rate of less than 67% for all attempted classes, must do the following:

- Meet with an advisor to complete the academic appeal form and an Academic Success Plan.
- Apply for readmission if the appeal is approved. Appeal approval does NOT guarantee re-admittance to the University. Students must also meet the Office of Admission requirements.
- Visit the Academic Appeals web site for additional information.

Students suspended more than twice will be permitted to re-enroll only under the provisions of the Academic Fresh Start Policy.

Financial aid can be impacted if the student has 180 or more attempted hours, or has a completion rate of less than 67% for all attempted classes.

Students readmitted to the university will be subject to the degree requirements in effect at the time of readmission (see "Catalog Policy", in "Academic Rules").

Second Degree Seeking Students

Students who have earned a bachelor's degree from an accredited institution may apply for a second degree by doing the following:

1. Submit an application along with a non-refundable $50.00 application fee to the Office of Admissions.
2. Submit official transcript(s) from all previously attended colleges/ universities.
3. Select a major field that differs from that of the first degree awarded.

Special Visiting Students

Special Visiting Students are defined as those who are taking courses for reasons other than earning a degree. Special Visiting Students are not eligible to receive financial aid. Also, those applying for Special Visiting Student status are required to submit an application with a non-refundable $50.00 fee and to furnish one of the following credentials:

1. Official high school transcript or equivalency certificate.
2. Official transcript of any other accepted accredited university, college, technical institution, junior or community college attended.*

Applicants accepted as special visiting students must apply for full admission to the university when they earn 30 credits at FSU. However, credit earned as a visiting student cannot be used to establish eligibility for admission to FSU.

International Students

International applicants are students who do not hold United States citizenship or resident alien status. The Office of Admissions requires the following information from an international applicant to be considered for undergraduate admission.

1. A completed application form with a non-refundable $50.00 application fee in U.S. dollars.
2. Certified copy of official school transcripts—secondary and/or post-secondary. All freshman applicants are required to submit an official transcript from their secondary school evaluated course by course with a final grade point average by SpanTran. All foreign academic transcripts for Transfer students must be evaluated course by course with a final grade point average by WES, SpanTran, or a NACES approved evaluation service and translated into English.
3. Students who are not citizens of countries where English is the official language must submit Official TOEFL (Test of English as a Foreign Language), International English Language Testing System (IELTS), or Duolingo score reports or SAT/ACT. The test score report should be no more than two years old.
4. Certification of Finances Form completed and signed by bank official, no more than six months old, addressed to Fayetteville State University verifying the availability of funds to cover tuition, fees, and other direct costs associated with enrolling at the university for at least one year.

SpanTran has created a custom application to help FSU international students get their transcripts evaluated at a discounted rate. Access the SpanTran application.

Residence Status for Tuition Purposes

Residency Policy - In compliance with state law, the University of North Carolina system now requires students to request a residency classification from the new Residency Determination Service (RDS). RDS is the entity responsible for all new classifications of residency in North Carolina. If you claim to be a resident, you must complete the residency process with the Residency Determination Service (RDS) at www.ncresidency.org. You will receive a Residency Certification Number (RCN) which should either be entered onto your admissions application or provided directly to the Admissions Office when available.

The cut-off date for applying any RDS determination is 45 days from the campus start of term. New determinations, or any changes to determinations, beyond the 45 day cut-off date would be effective the next enrolling term. This 45-day window will be prorated for sessions shorter than 16 weeks. For sessions shorter than 16 weeks, the cut-off date for applying any RDS determination is five calendar days from the last day of late registration for the term. Persons not meeting the 12-month legal residence requirement may be classified as North Carolina residents for tuition purposes only if they fall within one of the limited "exception" categories authorized by the North Carolina Legislature. All others are ineligible for classification as a North Carolina "resident for tuition purposes" and will be charged out-of-state tuition and not be given consideration for state financial aid. To learn more about residency and complete a determination go to www.NCresidency.org.

Persons not meeting the 12-month legal residence requirement may be classified as North Carolina residents for tuition purposes only if they fall within one of the limited "exception" categories authorized by the North Carolina Legislature. All others are ineligible for classification as a North Carolina "resident for tuition purposes" and will be charged out-of-state tuition and not be given consideration for state financial aid. To learn more about residency and complete a determination go to www.ncresidency.org.

GI Bill Recipients under Choice Act-Section 702 & NC SB 257 - Veterans and dependents may qualify for in-state residents after an initial classification of out-of-state by providing additional information through the Section 702 Veterans "Choice Act" & NC SB 257.

Under the Choice Act, a "covered individual" meets these qualifications:

- A Veteran, dependent of a veteran, or a spouse/child using benefits under the Marine Gunnery Sergeant John David Fry Scholarship;

- "Lives" in the state in which the institution of higher learning is located, regardless of his/her formal state of residence;

- Enrolls in the institution within three years of the veteran's discharge from active-duty service, or in the case of the Fry Scholarship, within three years of the service member's death in the line of duty; OR

- The dependent or spouse of an active-duty service member enrolled in the institution while using transferred Ch33 Post 9/11 GI Bill benefits, or, benefits under the Marine Gunnery Sergeant John David Fry Scholarship.

Accepted Accrediting Associations

*Accepted accrediting associations include the Accrediting Commission for Community and Junior Colleges (ACCJC) Western Association of Schools and Colleges, Higher Learning Commission (HLC), Middle States Commission on Higher Education (MSCHE), New England Commission of Higher Education (NECHE), Northwest Commission on Colleges and Universities (NWCCU), Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and Western Association of Schools and Colleges (WASC) Senior College and University Commission (WSCUC) or equivalent.

Expenses

Tuition and Fees

Rates for tuition and fees are established by the North Carolina General Assembly, the University of North Carolina, the President of the University of North Carolina, and Fayetteville State University. The university reserves the right to change fees and expenses without prior notice to the students or the general public. Prior notification of change will be provided whenever possible.

The tuition and fees include state tuition (in-state and out-of-state rates), activities and service fees, and insurance. Additional charges for room and board are assessed to students who reside on campus. All students who reside on campus are required to purchase a meal plan. Optional meal plans are available to commuting students. In addition to these basic costs, other fees and expenses may be charged to students for special services. A complete list of current tuition, fees, and other expenses is available at the cashier's office or online at https://www.uncfsu.edu/paying-for-college/tuition-and-fees.

Method of Payment

Tuition, fees, and room and board charges are due by the last day of late registration for each semester or term. Payments can be made by cash, cashier's check, personal check, money order, credit or debit card, third-party sponsors, or financial aid. Students planning to use financial aid to pay their bills must meet all financial aid application deadlines to ensure availability of funds at the time of registration. Students with an account balance after the last day of late registration must enroll in the monthly Bronco Payment Plan at https://secure.touchnet.com/C20078_tsa/web/login.jsp. Just follow the simple steps to enroll. The monthly payment plan is **not** available for summer sessions.

Military Personnel and Dependents

Any active duty member of the armed services qualifying for admission to Fayetteville State University but not qualifying as a resident for tuition purposes shall be charged the in-state tuition rate and applicable mandatory fees for enrollment while the member of the armed services is abiding in this State incident to active military in North Carolina.

Any dependent relative of a member of the armed forces who is abiding in North Carolina will be eligible to be charged the in-state tuition rate if the dependent relative qualifies for admission to Fayetteville State University. In the event the member of the armed services is reassigned outside the State of North Carolina, the dependent relative shall continue to be eligible to receive in-state tuition and applicable mandatory fees so long as the dependent relative is continuously enrolled in a degree program.

To be eligible for the in-state tuition rate the applicant must submit a military residency application by the deadline established by the Admissions Office.

Refunds/Adjustments of Tuition and Fees

Refunds and/or adjustments of tuition and fees will be made only to students who withdraw from **all** classes in which they are enrolled for the semester, and who complete the official process for withdrawing from the university (see next section). **Students who fail to complete the official withdrawal process will not be eligible for any refund or adjustment of tuition, fee, or room and board charges. Ceasing class attendance does not constitute official withdrawal from the university.**

Official University Withdrawal Procedure

Before deciding to withdraw from the university, a student must consult with his or her advisor to discuss the reasons for the withdrawal and the student's plan for continuing his or her education. The student can then begin the official online university withdrawal process, which is initiated in the Center for Personal Development, located in Room 155 of the Spaulding Infirmary Building. Students who are under 18 years of age must have the approval of a parent or guardian before withdrawing from the university. The official date of withdrawal (for purposes of computing charges and grades) will be the date the student submits the online form. A student is not officially withdrawn from the university unless and until he/she has completed the withdrawal process.

The university will not make any refund of tuition/fees or room and board charges until four (4) weeks after the student completes the official withdrawal process. All refunds will be made by the method selected by the student for refunds (see Academic Calendars for specific deadlines).

Students who officially withdraw from the university will receive a WU grade in all of their classes (see "Grades" below). Students who receive WU grades may re-enroll in the next regular semester or summer term without making application for readmission, but cannot enroll in the same semester for an 8-week term. Students who seek to withdraw from the university within the deadline but have earned grades in the previous 8-week session will retain those grades. The student will be assigned a WU for the remaining courses.

Hours with a grade of WU count as hours attempted but not completed for the purposes of financial aid. Withdrawal from the university may therefore have an adverse effect on financial aid. In addition, a student who withdraws from the university the semester after being placed on Academic Probation will be considered to have two consecutive semesters below 2.0 for the purposes of calculating academic standing. Withdrawal from the university may therefore have an adverse effect on academic standing as well.

The following adjustment schedules are based on the first day that classes officially begin and not when a student actually begins attending classes or completes the registration process.

When a student withdraws, the university uses the schedule below to determine the percentage adjustment that will be made to the students tuition and fee cost. Once the students balance has been adjusted, the amount the student has paid will then be deducted from the student's adjusted balance to determine if the student is due a refund or if there still remains indebtedness to the university.

Withdrawal Adjustment Schedule - All Semesters	
NOTE: Withdrawal from ALL classes (Adjustment includes Room and Board and is based on percentage of semester/ term completion)	
Prior to semester/ term start date to 6.5% complete	100%
6.6% to 13.0% semester/ term completion	90%
13.1% to 19.5% semester/ term completion	75%
19.6% to 26.0% semester/ term completion	50%
26.1% to 32.5% semester/ term completion	25%
32.6% and thereafter	0

Students who do not officially withdraw from the university but stop attending all classes are considered unofficially withdrawn from the university and are responsible for repayment of any financial aid that has been received.

Refunds/Adjustments for Individual Classes

Tuition and fee adjustments will be made only for courses dropped during the university's designated drop/add periods. A student may complete an individual class withdrawal form after the close of the drop/add period, but no adjustment of tuition and fees will be made for withdrawing from individual classes. The drop/add and withdrawal procedures apply only to students enrolled in more than one class. Students enrolled in only one class who wish to drop or withdraw from that class must go through the official university withdrawal process outlined in the previous section. A full refund of tuition and fees will be made for classes canceled by the university.

Room/Board Adjustments

A student who submits a housing application and contract is considered a residential student for the (Fall and Spring Semesters) of the academic year and will be charged room and board fees accordingly. Student accounts are not pro-rated or adjusted if you move out after the eighth (8th) week of classes. After the eighth week of classes, the contract holder will be responsible for full payment of the contract amount.

A student may request to be released from his or her housing contract by filling out the Housing Cancellation Request Form. (This form is available via the Department of Housing and Residence Life located in Williams Hall). Cancellations are not automatically approved and should not be interpreted to equate to a room refund or bill adjustment. Appropriate termination charges will be assessed based on the prorated schedule and cancellation fee provided by the Department of Housing and Residence Life.

Student Medical Insurance

The university requires all undergraduate and graduate students in degree seeking programs who are enrolled in six or more credit hours on the main campus to have medical insurance and provides a medical insurance plan for each student. Medical insurance fees are automatically assessed as part of a student's overall tuition and fees. A student may waive the medical insurance fee for the entire fiscal year by completing an insurance waiver form at the beginning of the fall semester or by completing the waiver form by the last day of posted registration for each semester online only at http://studentbluenc.com/#/fsu. **Documentation of proof of insurance is needed to waive the student medical insurance fee.**

Indebtedness to the University

All indebtedness to the university must be satisfactorily settled before a certificate, diploma, or transcript of record will be issued. A student who is indebted to the university may not be permitted to re-enroll in subsequent terms unless such indebtedness has been satisfied or payment arrangements made. A student who is delinquent in his/her payment of a student education loan is treated as one indebted to the university. Any cost associated with the collection of a past due or delinquent indebtedness will be borne by the student.

Financial Aid

Fayetteville State University seeks to ensure that qualified students will not be denied the opportunity to attend this university because of a lack of financial resources. The Office of Scholarships and Financial Aid, located on the lower floor of the Lilly Building, provides information and assistance to students applying for financial aid. Inquiries about financial aid should be directed to:

Office of Scholarships and Financial Aid
Fayetteville State University
1200 Murchison Road
Fayetteville, NC 28301-4298
910- 672-1325
800-368-4210

finaid@uncfsu.edu

All applicants should be aware that the financial aid application review process is lengthy. Applicants can avoid unnecessary delays in the processing of their applications by submitting all application materials by the published deadlines and making sure that all information provided on the application is correct and complete (this includes, but is not limited to, verification documents, if applicable). Since financial aid funds are limited, students are encouraged to apply for Early FAFSA immediately after October 1.

Eligibility Criteria

To be eligible to receive financial aid assistance by the Office of Scholarships and Financial Aid, the applicant must:

1. Be admitted and currently enrolled in at least half-time status as an undergraduate or graduate student;
2. Be enrolled in a degree-seeking program at Fayetteville State University;
3. Be a U.S. citizen, permanent resident or eligible non-citizen;
4. Make satisfactory academic progress (See "Satisfactory Academic Progress,");
5. Not be in default status on any Title IV aid from a previous enrollment period;
6. Complete the Free Application for Federal Student Aid (FAFSA) by the priority deadline of December 15.

Eligibility for most financial aid programs administered by the Office of Scholarships and Financial Aid is based on "Financial Eligibility" as demonstrated on the Institutional Student Information Record (ISIR). Eligibility need is the difference between the costs to attend college and what the applicant and his or her family can reasonably afford to contribute toward the student's education. Graduate students are eligible for unsubsidized student loans.

Total Educational Cost - Expected Family Contribution (EFC) (Based on congressional calculation) = Eligibility (Need)

A student's eligibility for financial aid is determined by the U.S. Department of Education from information provided on the Free Application for Federal Student Aid (FAFSA), which is often referred to as the need analysis document. A need analysis is a systematic method of measuring a student's ability to pay for educational costs, and the student's eligibility to receive funds from federal, state, institutional, and/or other financial aid programs.

Deadlines

Students submitting an initial application for aid from federal or state sources, as well as students seeking renewal of financial aid from these sources, must submit completed applications by the priority deadlines below to ensure funding notification prior to the anticipated enrollment period. To be complete, an application must include accurate data and all supporting documentation, including all required materials (to include, but not limited to, verification documents) if the application is selected for verification by the U.S. Department of Education.

Term for which aid is requested	Priority Deadline for FAFSA filing
Academic Year	December 15
Summer School	March 15

To apply for Federal Loans and/or Plus Loans, you must have a completed FAFSA on file by the applicable deadline date.

Term for which loan is requested	Deadline

Fall Semester	October 1
Spring Semester	March 1
Summer Session I	June 1
You must complete a Renewal or Early FAFSA each Academic year immediately after October 1	

Default Policy

Students whose financial aid has been terminated because they have defaulted on a student loan at a previous institution(s) or at Fayetteville State University may become eligible for reinstatement of financial aid when the U.S. Department of Education submits, in writing, to the Office of Scholarships and Financial Aid at Fayetteville State University that the student is "No Longer in Default."

A student whose default status is cleared by the U.S. Department of Education will be eligible to receive funding for which that student qualifies.

Warning to All Financial Aid Applicants

Information provided by applicants may be verified by the university, the state, or by the U.S. Department of Education. Applicants may be asked to provide U.S. Income Tax returns, non-filing documents, untaxed income verification, and other requested documents. Applicants who do not provide these records will not be awarded federal student aid. If federal student aid is awarded based on incorrect information provided on the FAFSA by the student and/or documentation submitted to the Office of Scholarships and Financial Aid, the applicant will have to pay it back, in addition to fines and fees. If an applicant gives false or misleading information on the application, the applicant may be fined up to $20,000, sent to prison, or both.

Steps for Applying for Financial Aid

To be eligible for scholarships, grants, work-study, and/or loans, students must complete each of the following steps.

1. Complete the Free Application for Federal Student Aid (FAFSA) - This form can be obtained at studentaid.gov. The FAFSA must be filed to determine a student's financial need and eligibility for financial aid at Fayetteville State University.
2. Verification - The U.S. Department of Education randomly selects a certain percentage of financial aid applications for verification. Students whose applications are selected for verification will be contacted by the Office of Scholarships and Financial Aid. For questions regarding the verification process, please call the Office of Scholarships and Financial Aid at 910-672-1325 or email at finaid@uncfsu.edu. If you do not submit the requested documents in a timely manner, your award letter will be delayed.
3. Award Notification - When the review process is complete, the student will receive an award notification email. All award information is available in Banner Self Service. Students who receive an award notification email should go to Banner Self Service at https://ssbprod-fsu.uncecs.edu/pls/FSUPROD/twbkwbis.P_WWWLogin to accept the terms and conditions of their financial aid, and to accept, reduce, or decline their federal student loans. Loan funds will not pay to student accounts unless they are accepted on Banner Self Service. In Banner, students can view their financial aid status at any time. They can also view any outstanding requirements, view their student account

summary, and view and pay bills. Students are required to accept the terms and conditions of their financial aid. To do so, students can visit the Terms and Conditions tab on Banner Self Service.

Federal Financial Aid Available

Students who meet all eligibility requirements for financial aid will be awarded a financial aid package that combines funds from one or more of the following funds:

Federal Pell Grants

The Pell Grant Program provides federal grant funds for needy students who have not completed a first bachelor's degree. To be eligible, the student must demonstrate financial eligibility as determined by the U.S. Department of Education. At Fayetteville State University, these grants range from $639 - $6,345 for the 2020-2021 academic year.

The Consolidated Appropriations Act, 2012 (Public Law 112-74), was passed into law limiting the number of semesters a student may receive Federal Pell Grant funding from eighteen **(18) semesters or 900% to twelve (12) semesters or 600%**. Students may not appeal their Pell Grant eligibility; the Federal Pell Grant limits have been set by the U.S. Department of Education.

Federal Supplemental Educational Opportunity Grant (SEOG)

These federal grant funds administered by the university are awarded to students who have not completed degree requirements for a bachelor's degree, and who demonstrate exceptional financial need on the FAFSA. The grants can range from $100 to $4,000 per award year and are awarded to the neediest students (ordinarily students with a zero EFC) as allowable based on the availability of funds.

Federal TEACH Grant Program (TEACH)

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants of up to $4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. Each grant recipient agrees to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. Grant recipients must teach for at least four academic years within eight calendar years of completing the program of study for which they received a TEACH Grant. IMPORTANT: If a grant recipient fails to complete this service obligation, all amounts of TEACH Grants received will be converted to a Federal Direct Unsubsidized Loan which must then be repaid to the U.S. Department of Education. In this event, recipients will be charged interest from the date the grant(s) was disbursed. Note: TEACH Grant recipients will be given a 6-month grace period prior to entering repayment if a TEACH Grant is converted to a Direct Unsubsidized Loan.

Federal Work Study Program (FWSP)

This federally funded employment program is administered by the Office of Scholarships and Financial Aid and provides part-time jobs on the Fayetteville State University campus for students who have financial eligibility as demonstrated on the FAFSA. Students normally work eight to ten hours per week in a University facility. Wages paid

are at least at the minimum wage rate and are used to assist the student in meeting educational expenses. If there is an unpaid bill reflected on the student's account, federal work study funds should be used to pay balance.

The William D. Ford Federal Direct Loan Program

The William D. Ford Federal Direct Loan Program is divided between subsidized and unsubsidized loans. These loans aid students in meeting educational expenses. Interest is deferred on the principal of the subsidized loan while the student maintains continuous enrollment. Depending on eligibility or unmet cost of attendance, a student may borrow up to:

- $5,500 a year during the first year;
- $6,500 a year during the second year of undergraduate study;
- $7,500 a year for students with junior or senior status.

To apply for William D. Ford Direct Loans, the student must have completed the FAFSA process by the applicable deadline dates:

Fall Semester	October 1
Spring Semester	March 1
Summer Session I	June 1

Students must complete a Renewal or Early FAFSA each academic year beginning after October 1 to be considered for loans.

William D. Ford Federal Direct Plus Loans

Direct Plus Loans are loans for the parents of dependent students and for graduate/ professional students. PLUS loans help pay for education expenses up to the cost of attendance minus all other financial assistance. Interest is charged during all periods. The student must complete a FAFSA to determine eligibility for financial aid funds prior to the completion of the PLUS promissory note and a credit check will be performed.

To apply for Direct Plus Loans, the student must have completed the Financial Aid process by the applicable deadline dates:

Fall Semester:	October 1
Spring Semester:	March 1
Summer Session I:	June 1

Students must complete a Renewal or Early FAFSA each academic year immediately after October 1 to be considered for loans.

State Scholarships and Grants for NC Residents

The State of North Carolina offers a variety of aid for NC residents. A current and complete list of grants, scholarships, and application criteria is available at https://www.cfnc.org/index.jsp.

Institutional Scholarships and Grants

Fayetteville State University offers a variety of institutional scholarships and grants. A current and complete list of scholarships, selection criteria, and application materials is available at the Fayetteville State University website at https://www.uncfsu.edu/paying-for-college/scholarships-(paying-for-college).

Satisfactory Academic Progress

In addition to all other federal and state eligibility criteria for financial aid, a student must demonstrate that they are making timely progress toward completing their stated academic objective. Fayetteville State University is required to monitor that students are meeting certain academic standards to receive financial aid, which is commonly referred to as Satisfactory Academic Progress (SAP). FSU's SAP policy applies only to students applying for federal and state financial aid. SAP is cumulative in nature and considers all eligible classes attempted at FSU, as well as any transfer hours and military credit accepted by FSU. Per federal guidelines an institutions SAP Policy must be the same or stricter than its Academic Standing Policy.

SAP assessments are performed at the end of each term of enrollment for students. Students must meet the standards outlined below to maintain eligibility for financial aid.

Effective **Fall 2024**, the SAP standards are as follows:

1. Cumulative Grade Point Average (GPA) – A student must maintain a cumulative GPA of 2.0 (undergrad); AND
2. Completion Rate– A student must complete at least 67% of the cumulative credits attempted. **Note:** Completion rate is calculated by dividing the number of credit hours the student has attempted into the number the student has completed.
3. Maximum Timeframe – Additionally, a student must be on track to complete their academic program within 150% of the published length of the program.

SAP Warning

If a student starts the semester in good SAP standing and fails to meet the cumulative GPA of a 2.0 or completion rate percentage of 67% SAP standards at the end of any term, the student will be placed on SAP Warning.

SAP students who improve performance at the conclusion of the next term of enrollment and are again meeting the SAP standards will be placed back in good standing and may continue to receive financial aid if otherwise eligible.

SAP Warning students who fail to meet satisfactory academic progress at the conclusion of the next term of enrollment will be placed on a Satisfactory Academic Progress Hold (SAP Hold).

Students are eligible for financial aid during their warning semester.

SAP Hold

Students' on a SAP warning who fail to meet the cumulative GPA of 2.0 and/or completion rate percentage 67% SAP standards will be placed on Satisfactory Academic Progress Hold (SAP Hold), which cancels the student's financial aid until submitting a successful SAP Appeal.

Basis for SAP Appeal

In order to appeal a SAP Hold, the student must demonstrate that they experienced mitigating circumstances that prevented the achievement of Satisfactory Academic Progress. The student must also document what changes have occurred to remedy the mitigating circumstance that led to inadequate academic progress. The student must demonstrate that the mitigating circumstance(s) directly contributed to poor academic progress in the term that they did not meet standards. Mitigating circumstances are defined as events that are outside of the student's control that interfere with their academic progress and could not have been remedied by the student at the time they occurred. Additionally, a student cannot use the same mitigating circumstance or any variation of that circumstance in multiple appeals.

SAP Appeal Process

Students on a SAP Hold must submit a SAP Appeal by the published deadline of each semester for the term in which they are seeking financial aid. Students must complete the SAP Appeal Form and submit all corresponding documentation according to the instructions provided by the university. Late appeals will be accepted on a case-by-case basis. The appeal committee will review the SAP Appeal packet and notify the student of the decision in writing through the student's FSU email account **within 15 business days** from the date of submission. A prescriptive Academic Success Plan is required as a part of the approval process. Students must meet with their advisor to complete an Academic Success Plan.

Failure to meet with an advisor will result in your student aid not being awarded.

Note: Per federal financial aid regulations, appeals are not automatically approved and may be denied based on the student's failure to maintain Satisfactory Academic Progress standards, academic and financial aid history at both FSU and other colleges, failure to follow a prior Academic Success Plan, and any perceived pattern of SAP-related issues. If a student's appeal is denied, the student does not have the right to re-appeal unless they can provide new information on documented mitigating circumstances that contributed to poor academic progress. If the student is permitted to re-appeal due to new information, the appeal will be resubmitted to the committee. A student can regain financial aid eligibility if the student enrolls in classes without the assistance of financial aid and performs well enough academically to again meet the cumulative GPA and SAP standards.

Being placed on a SAP Hold will not prevent registration related activity, however it will prevent a student from receiving financial aid if the student does not successfully appeal their status.

SAP Probation

Students who successfully appeal their SAP Hold will have their financial aid eligibility reinstated and will be placed on a SAP Probation. During the probationary period, students must make progress under their Academic Success Plan. Students who do not achieve the cumulative GPA of 2.0 or completion rate percentage 67% SAP standards will be placed back on SAP Hold and are required to complete a SAP Appeal for each subsequent term until all SAP standards are met.

Successfully meeting standards for a student on SAP Probation includes the following:

- **Passing all classes with a D or better.**
- **Taking courses within the major plan of study.**
- **Avoid withdrawing from courses.**
- **Earning a 2.0 (undergraduate) or higher term GPA.**

The student is responsible for meeting the standards of Satisfactory Academic Progress. It is important for the student to have ownership of their current situation and the resulting Academic Success Plan, with the

understanding of the consequences the student faces if the student fails to follow the Academic Success Plan. Students must meet with their advisor to complete an Academic Success Plan.

Maximum Timeframe

A student must be on track to complete their academic program within 150% of the published length of the program in credit hours. Once a student is not on track to complete their academic program within 150% of the published length of the program in credit hours, an SAP Hold will be placed to prevent further financial aid disbursements until the student successfully appeals the hold.

Maximum Timeframe is based on total credit hours attempted in the student's academic career, even if financial aid was not received while enrolled in those credit hours. The calculation includes all attempted credit hours, including transfer credit hours, military credit hours, and repeated courses.

Close to Max (Timeframe Warning)

As a student is approaching their maximum timeframe, a student may receive a SAP status of being close to their max hours. Students placed in this status will still have eligibility to receive aid. Students will be flagged in this category when they reach at least 150 attempted credit hours as an undergraduate or 60 attempted hours as a graduate . During this period, it is recommended that a student meet with their academic advisor to determine the remaining courses for their program.

How to Calculate Maximum Timeframe:

A student's maximum timeframe is calculated by multiplying the length of their academic program in credit hours by 150%. For example, the maximum time frame for a 120-credit hour degree program would be 180 credit hours (120 credit hours x 150% = 180 credit hour timeframe for Undergraduate Programs).

Time Frame Credit Hour Exclusions:

To accommodate students that transfer in credits, we will exclude transfer hours from the calculation that are not applicable with a student's program. This will allow students to not be penalized based on their previous academic efforts.

If a student is returning or a first-time student and is pursuing a second degree, we will exclude hours from the calculation to create a path for a student to complete their program and have aid eligibility. The exclusion breakdown is as follows:

Prior bachelor's degree-Exclusion of 120 credit hours from the calculation.

Student Notification

Students who are meeting all SAP standards will not receive a communication regarding their standing. If a student is placed on a SAP Warning or SAP Hold the student will receive a notification through their FSU email account. If a student submits an SAP Appeal, they will be notified of the outcome of the appeal through their FSU email account.

How Course Designations Impact SAP:

- Incompletes: Incompletes ("I" grades) are not included in the cumulative GPA calculation until they are later converted to a letter grade of F or higher. However, incompletes do lower the student's pace percentage until they are changed to an earned letter grade of D or higher. Incompletes are included in the maximum timeframe calculation.
- Withdrawals: Student-initiated course withdrawals (W) or university/term withdrawals (WU) are not included in the cumulative GPA calculation. However, these withdrawals do lower the student's completion rate percentage and are included in the maximum timeframe calculation.
- Audited Courses: Audited courses (AU) are not included in the GPA, pace percentage, or maximum time-frame calculations.
- Repeated Courses: When a student repeats a course for any reason, the highest grade earned will be used in the GPA calculation in accordance with the Course Repeat and Allowed Repeatable Courses policies. All attempts will be calculated into the pace percentage.
- Earned Letter Grades: Earned letter grades of A, B, C and D positively impact a student's pace percentage and bring the student closer to completing his or her program within the maximum timeframe of the program. Although a D letter grade does not negatively impact an undergraduate student's pace percentage, it could contribute to lowering the student's GPA to below the required 2.0 cumulative standard. Earning an F letter grade will negatively impact both the student's pace percentage and GPA (semester and cumulative). All earned letter grades are included in the maximum timeframe calculation.
- Dropped Courses: If a course is dropped for the reason of non-payment, non-attendance, or failure to meet the prerequisites, the course is not included in the calculation of GPA, pace percentage, or maximum timeframe. Unless the course(s) is approved for reinstatement.
- Cancelled Courses: If a course is cancelled, it is not included in the calculation of GPA, pace percentage, or maximum timeframe.
- Transfer Credit: Although transferring credit hours to FSU will not impact the student's GPA, any credit hours accepted for transfer will be included in the pace percentage and maximum timeframe calculations.

Course Repeat Policy

Students may repeat a course, but can only earn credit hours once for any given course (except in cases where the faculty designate a course as one that can earn credit more than once). When a student repeats a course, the lower grade is excluded from the calculation of the Grade Point Average and the higher grade is included. A student is allowed a maximum of 16 credit hours for course repeats without penalty (a student cannot replace the grades of the same course more than once). "Without Penalty" means that only the higher grade will be calculated into the student's Grade Point Average. All original entries and grades will appear on the student's permanent record, with the designation that lower grade has been excluded from the Grade Point Average.

If a student repeats the same course for a second time or more and/or exceeds the maximum of 16 credit hours, all attempted hours will be counted, and all grades will be calculated into the Grade Point Average. However, students can only earn credit once for each course.

If a student earns a passing grade twice for the same course, only one set of course credit hours will be counted toward graduation.

Per federal regulations (34 CFR Section 668.2), repeated coursework that falls under the following conditions cannot be included in a student's enrollment status for Title IV Federal Aid eligibility:

- This regulation will allow a student to receive Title IV federal financial aid for only **one repeat** of any previously passed course or its' equivalency.
- A student attempting a **second repeat** of a previously passed course cannot have the enrollment for the course count toward the student's Title IV financial aid eligibility.

All repeated courses are included in a student's total attempted hours.

Incomplete Grades

The grade of "I" may be assigned only when a student has maintained a passing average but for reasons beyond his or her control, is unable to complete a specific course requirement such as a report, field experience, experiment, or examination. An Incomplete Grade may not be assigned to students who have failed to fulfill multiple requirements in a class.

An "I" grade must be removed before the end of the next regular (fall or spring) semester immediately following the semester or term in which the "I" grade was assigned. If the "I" grade is not removed within the stipulated time limit, the grade will be converted to a grade of "F." Students are responsible for initiating the actions necessary to remove "I" grades.

Incomplete Grades for Students Who Miss Final Exams

A student not present at an officially scheduled final exam may only be assigned an Incomplete grade if he/ she contacts the instructor of the course before the end of the final exam week to request a deferred final examination. Students who need to defer an examination must furnish valid support for the request. If the faculty member approves the deferred examination, a grade of "I" will be assigned.

Students whose request for deferred exams are not granted or who miss final exams without contacting the instructor before the end of the final exam week are not eligible to receive an Incomplete Grade.

Part-Time Undergraduate Students

Part-time students are expected to progress at proportionally the same rate as full-time undergraduate students and are governed by the same Satisfactory Academic Progress Policy as full-time undergraduate students.

Academic Fresh Start

Academic Fresh Start allows students whose academic record would otherwise prevent them from enrolling to resume their studies at Fayetteville State University after a period of non-enrollment without the burden of their prior grade point average. Under Academic Fresh Start,

1. All course work completed at FSU prior to the semester of re-admission will be excluded from the GPA calculation.
2. All previous courses in which the student earned a final grade of C or higher will be used to fulfill degree requirements. Such courses will be designated "XG" in the academic transcript.
3. Previous courses in which the student earned a D or lower will not be used to fulfill degree requirements and will not count as earned hours. Such courses will be designated "XC" in the academic transcript.
4. All course work will remain on the transcript with the following notation: "Academic Fresh Start."
5. All attempted hours will remain on a student's record, and, hence, hours covered by Academic Fresh Start will be used in determining financial aid eligibility.

To be eligible for Academic Fresh Start, students must meet admissions criteria at Fayetteville State University. Students must demonstrate the potential for degree completion in one of the following ways:

1. They must have a period of non-enrollment for at least four consecutive semesters and provide evidence in their request that the conditions that led to poor academic performance have been corrected; OR
2. They must have a record of academic performance at another institution subsequent to their departure from FSU that demonstrates the potential for academic success at FSU.

A record of academic performance may be demonstrated by earning an Associate degree or academic certificate program in which 15 or more semester hours are transferrable, or earning at least 15 transferrable hours. The following provisions will apply for students readmitted under this program:

1. **A student will be granted Academic Fresh Start only one time.**
2. Students readmitted under the Academic Fresh Start program will be required to enroll in a Student Success Program approved by the student's College or School Academic Advising Office to help them achieve success while re-enrolled.
3. Academic Fresh Start students will be eligible for financial aid in the first semester of re-enrollment only if their request is based on a record of academic performance at another institution subsequent to their departure from FSU. If a student does not have a record of academic performance from another institution, he/she will be responsible for all tuition and fees the first semester of reinstatement and must enroll as a full-time student. Academic Fresh Start students will be eligible for financial aid if they meet satisfactory academic progress; to do this, they must achieve a cumulative grade point average of 2.0 and a progression rate of 67% in hours attempted after their reinstatement with less than 180 attempted hours.

Requests for Academic Fresh Start must be submitted using the Letter of Appeal. The request must specify (1) the period of initial enrollment at Fayetteville State University, (2) the period of non-enrollment, (3) the conditions that led to the academic difficulty during the initial period of enrollment at Fayetteville State University, (4) the actions the student has taken to improve these conditions and circumstances, and (5) any record of academic performance at another institution.

Academic Fresh Start will be applied to the student's record at the end of the semester of his/her return after final grades have been posted.

Appeal Procedure

Students whose financial aid is cancelled as a result of not meeting Satisfactory Academic Progress must appeal financial aid ineligibility as part of their suspension appeal by submitting the online Letter of Appeal form.

Letters of appeal of academic suspension must be submitted by May 15 for summer, June 20 for the fall semester, and October 30 for the spring semester, and must address each of the following:

1. The special or unusual circumstances, with documentation, that contributed to the student's academic suspension;
2. Actions the student has taken to change the circumstances so that they will not contribute again to poor academic performance;
3. Specific steps the students will take to improve his or her academic status in the upcoming semester;
4. An address and phone number at which the student may be notified of the committee's decision.

The Academic Appeals Committee's response will indicate one of the following: 1) approval for student to re-enroll with reinstatement of financial aid; 2) approval for student to re-enroll without reinstatement of financial aid; 3) denial of the appeal. Appeals will be granted only under extraordinary circumstances that are appropriately documented. Student appeals submitted after the deadline will not be considered.

Students who meet the academic standards for re-enrollment but fail to meet the standards for continued financial aid must submit the online Letter of Appeal form that addresses the items outlined above.

Appeals will be granted only under extraordinary circumstances that are appropriately documented.

Financial Aid Withdrawal Refunds/Repayments

Refunds to Programs

When a student withdraws from the university, refunds will be returned to the programs from which the student received aid. The date of withdrawal is determined by the Registrar's Office and is based upon the date the student began the withdrawal process. Refunds are determined by using the Withdrawal/Refund Calculation Sheet that is based upon Federal Rules and Regulations #484B, #682.606, and #682.607 in the Federal Register.

If the student does not complete the university's official withdrawal form, the student will be responsible for 100% of the semester's charges. If the student secures documentation from each of his professors attesting to his last date of attendance in their classes and completes a university withdrawal form, a refund may be calculated based upon the normal withdrawal/refund processing policy. (The registrar determines if the documentation is sufficient. If the registrar changes the date of withdrawal, the student should contact the Office of Scholarships and Financial Aid to determine if a recalculation is appropriate.)

Repayments to Programs When a Return of Title IV Calculation is Completed

If a return of federal funds is applicable based on the calculation of a withdrawal, the funds will be returned in the following order to the United States Department of Education:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loan
3. Direct PLUS (Graduate Students)
4. Direct PLUS (Parent)
5. Pell Grant
6. FSEOG
7. Other Title IV Grant Funds
8. NC State Funds

Student Affairs

The Division of Student Affairs is committed to providing an exceptional co-curricular experience, supportive of the academic mission at Fayetteville State University from orientation through graduation. With a strong emphasis on total student development, the division strives to prepare each student for a productive, ethical and meaningful life after college, while fostering an inclusive campus community in support of the educational mission of the university.

The philosophy of the division is that student development is an on-going and cumulative process of intellectual, psychological, cultural, social, and spiritual growth. This growth and development is shaped by a student's involvement outside the classroom and is a valuable part of the collegiate learning experience. Accordingly, the goals of Student Affairs are: to provide programs, services, and events that promote cultural enrichment and development; to collaborate with academic units and utilize Experiential Learning opportunities to enhance students' productivity; and to maintain a campus environment that encourages social diversification while promoting interpersonal interaction.

The Division of Student Affairs encompasses the administrative Office of the Vice Chancellor and the following units: the Office of Residence Life, the Counseling and Personal Development Center, the Office of Student Engagement,

Intramurals and Campus Recreational Services, Student Health Services, the Rudolph Jones Student Center, and the Office of Student Conduct.

Counseling and Personal Development Center

The Counseling and Personal Development Center, located in the Spaulding Building, offers mental health, substance use, and student disability services to assist students with social, personal and academic growth during their matriculation at the university. For currently enrolled students, all mental health/substance use counseling services are provided for free and confidentially in a welcoming atmosphere. Information discussed is held in strict confidence to the limits provided by law. No record of counseling services is annotated on academic transcripts or placement files. Services include: comprehensive mental health/ substance use evaluations; individual, couples*, or group mental health/ substance use counseling; substance abuse prevention programming; Collegiate Recovery Community; dedicated relaxation room (Bronco Whole Mind Spa); consultations; and referral services.

Additionally, the Counseling and Personal Development Center's counseling staff present transformative experiences (i.e, workshops, presentations, small groups, screenings) to engage our students in co-curricular activities that are based on needs and interests. These outreach activities are designed to enhance students' self-esteem, study skills, coping strategies, leadership abilities, and decision-making skills. Office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday and the Bronco Whole Mind Spa is open Monday through Friday 9:00 a.m. to 4:00 p.m. by appointment.

Substance Use Prevention Program and Collegiate Recovery Community

The Counseling and Personal Development Center also offers a comprehensive Substance Use Prevention Program in an attempt to curb alcohol and other drug use and their associated negative consequences. The comprehensive prevention program utilizes evidenced based strategies aimed at: educating and informing the campus community about the impacts of substance use/abuse, encouraging students to choose healthier lifestyles, and supporting students who choose not to use alcohol and other drugs. Successful community partnerships have been established in an effort to provide additional resource information and wrap around support to students.

The Bronco Whole Collegiate Recovery Community (CRC) is a small-sized, recovery-based program, designed to create an inclusive atmosphere for students to give and gain peer support, while fostering lifelong changes in students' lives. By ensuring that students in recovery have appropriate support and resources, the Bronco Whole CRC is dedicated to assisting students in their pursuit of obtaining a college education and finding success.

The Bronco Whole CRC offers recovery related meetings (i.e., 12-step meetings and SMART recovery) which are facilitated by a licensed counselor. Participation in the Bronco Whole CRC is free of charge and open to all currently enrolled students. Students can access individual, group, peer recovery support and the Bronco Whole CRC Lounge. The Lounge is open for drop-in hours Monday through Friday, 9:00 a.m. to 4:00 p.m.

Student Disability Services

The Counseling and Personal Development Center oversees the Student Disability Services Program for the university. The university is committed to supporting the matriculation of all students without regard to sex, race, religion, or disability. The university continues to the identify possible barriers for students with disabilities in attempts to reduce these barriers while increasing accessibility through the provision of reasonable accommodations.

To ensure maximum participation of our students with disabilities in the full educational experience, the Student Disability Services program coordinates and provides reasonable accommodations to students who qualify to receive

these services. Student Disability Services are provided for free and confidentially in a welcoming atmosphere. Information discussed is held in strict confidence to the limits provided by law. No record of student disability services is annotated on academic transcripts or placement files.

Students must provide medical documentation to substantiate the qualifying disability. Once a student completes the registration process and meets the criteria for receiving Student Disability Services, Counseling and Personal Development Center staff will send out confidential reasonable accommodation notification emails to instructors on behalf of the student. Counseling and Personal Development staff work collaboratively with faculty, staff and campus partners in regard to the implementation of reasonable accommodations.

General services include the following: testing accommodations, assistive technology, interpreting services, note-taking services, and housing accommodations. In addition, Student Disability Services provides advocacy, and non-academic advising services when needed. Students with disabilities who need assistance in utilizing university services should register with the Counseling and Personal Development Center as soon as they are admitted to the university. Office hours are 8:00 a.m. to 5:00 p.m., Monday through Friday.

Intramurals and Campus Recreational Services

The Intramurals and Campus Recreational Services program is a unique opportunity for FSU students to participate together in sports leagues, tournaments, and special events. There are four team sports competitions: basketball, flag football, soccer, and volleyball. Other individual sports and special events include track, soccer, dodge ball, racquet ball, weightlifting, swimming, water aerobics, exercise equipment/ activities, indoor/ outdoor track, and bike riding.

Participants do not have to possess superior athletic abilities. All levels of skill are incorporated. Eligibility is limited to Fayetteville State University students.

The Intramurals Sports Office is located in Lilly Gymnasium.

Housing and Residence Life

The primary goal of the Department of Housing and Residence Life is to create an atmosphere that is conducive to the overall educational mission of the university. Efforts are made to integrate academic and out-of-class learning while providing opportunities for self-identity, social networking, leadership development, and civic engagement through the Residence Hall Association and a host of other Residence Life driven programs. Thus, all students who reside in on-campus housing are charged the full balance of fees and debt services to include the Student Activities Fee, Athletic Fee, Health Service Fee and University Debt Service fee.

Housing placement priority is given to individuals who are seeking to obtain their first bachelor's degree. Graduate, distance education, part-time, and special visiting students are only eligible by special expectation and when spaces are available. Requests can be submitted to the Director of Residence Life.

The main office of Housing and Residence Life is located in Williams Hall. There are a myriad of facility types and room designs offering comfortable and safe accommodations to approximately 1,500 students. Each facility is supervised by a professional staff member and a team of student staff members, who aid as peer leaders assisting residents in their adjustment to college life. Maintenance, housekeeping, and security personnel also aid in keeping the residential communities clean and safe.

An annual application and a non-refundable housing application fee are required before a student can move on campus. Additionally, all students **must be registered for classes and have completed all health and immunization requirements prior to** checking into any residential area. All residential students must comply with the university student health insurance requirement regardless of the total number of credit hours that the student is enrolled in at the university. Residential students must have a boarding students meal plan for each term on campus.

Residence halls are open to all first year, transfers, returning, undergraduate students enrolled in on-campus courses. First year students are strongly encouraged to live on campus as research shows that these students often do better academically. Housing placement priority is given to individuals who are seeking to obtain their first bachelor's degree. Neither returning students nor new students will be guaranteed a specific roommate, a specific room, or a specific assignment; however, every effort will be made to place students in their preferred assignment location. Graduate, distance education, part-time, and special visiting students are only eligible for on-campus housing by special exception and when spaces are available.

Residence hall living is based on community effort, mutual respect, and consideration of others. The Guide to Residential Living can be found online and should be reviewed at the beginning of each academic term. Community standards are designed to ensure that all students have a positive residential experience. Alcohol, weapons, and illegal substances are strictly prohibited on campus. As members of the residence hall community, students are responsible for adhering to the policies and regulations outlined in the Student Code of Conduct, Guide to Residential Living, and the FSU Housing Agreement.

Rudolph Jones Student Center

The Rudolph Jones Student Center serves as the heartbeat of campus for students, faculty, and staff by providing an environment conducive for growth and exchange. The Office of Career Services is located in the facility with a featured video wall. The Student Activities and Engagement Office supports student governing associations with designated workspaces for The Student Government Association, Student Activities Council, AUTOS Commuter Student Association, Weekend Activities Committee, FSU's National Pan-Hellenic Council, and student leaders. The Bronco Wellness Office, Fayettevillian Yearbook and Photography Office, as well as the VOICE Student Newspaper are housed on the lower level of the facility. The Bronco Spirit Shop and campus cafeteria are located on the upper level. The Student Center is equipped with meeting rooms, student lounge areas, Chick-Fil-A, RJ's recreational space with a hot grill, and 100-seat theatre. Other services available in the Center include a full-service post office, copy machines, vending machines, and teller machines.

Office of Student Activities and Student Engagement

The mission of the Office of Student Activities and Student Engagement is to maintain and direct an environment conducive to growth and exchange by sponsoring activities and programs that enhance the personal, social, and emotional development of students. The Office of Student Activities and Student Engagement provides opportunities for students to involve themselves in co-curricular activities. Through this involvement, students are challenged through experiential learning and receive practical experience in program planning, leadership, problem solving, and consulting.

The Office of Student Activities and Student Engagement is responsible for certifying and monitoring the annual registration process for student clubs and organizations. Procedures for registering a student organization and for establishing a new student organization can be found by visiting the Office of Student Activities and Student Engagement.

Student Government Association

The Student Government Association (SGA) is the organization that represents Fayetteville State University students. SGA strives to meet the needs of students and to act in their best interests. The officers focus on communications with

students and on general operation of the Student Government. The Senate, composed of student representatives, is responsible for examining student concerns and making appropriate recommendations to the university administration.

Student Activities Council

The mission of the Student Activities Council (SAC) is to plan, implement, and execute social, cultural, intellectual, spiritual, and environmental activities and events to enhance campus life. The Student Activities Council serves as the primary planning and implementation board of the majority of students' social, cultural and recreational activities and events. The Council is comprised of several elected underclassmen and executive board members. Council members are elected annually and serve as representative of their constituents.

Weekend Activities Committee

The Weekend Activities Committee (WAC) has been established as the planning and implementation board of the students' social, cultural, recreational activities, and events primarily on the weekends. The council is comprised of several elected underclassmen and executive board members. Council members are elected annually and serve as representatives of their constituents.

AUTOS-Commuter Student Association

The AUTOS Commuter Student Association is comprised of several elected underclassmen and executive board members. Council members are elected annually and serve as representatives of their constituents. The AUTOS Commuter Student organization is committed to assisting the commuter student population to make the most of their college experience. This effort includes providing activities/events for commuters to connect them to the campus community, informing commuters about campus happenings, encouraging academic progress, promoting commuter leadership and serving as advocates for commuter needs in campus planning at all levels.

FSU Food Resource Pantry

The FSU Food Resource Pantry was established to address the need of students who are experiencing food insecurities. The Pantry will help students to better focus on their educational goals and achieve success instead of worrying about where they'll find their next meal. At heart the pantry is aimed at supporting student success. The Pantry is supported by Food Lion Feeds, the Education Credit Management Corporation Project Success Grant and many community partners. The Pantry relies on student volunteers to help run the pantry day to day operations. The FSU Food Resource Pantry is located on the First Floor of the Barber Administration Building. If immediate assistance is needed, students may call 910-672-1788 to speak with the Campus Coordinator of the Pantry. Questions about volunteering and/or making donations to the Pantry can be answered by calling 910-672-1788.

Student Health Services

The mission of Student Health Services (SHS) is to assist students in developing a solid foundation for healthy lifestyle practices and to improve their current and future health outcomes. SHS provides student centered, inclusive, and comprehensive cost-effective health care and health promotion educational services.

Student Health Services is located in the Spaulding Building on the west end of campus. Students are eligible for care once they pay the student health fee which is part of their tuition. All students who have medical problems or questions are invited to consult the Student Health Services staff. Students should call (910) 672-1259 to speak with a nurse or administrator.

SHS provides a variety of confidential health services to the student population including:

- Acute Medical Care
- COVID 19 Surveillance and Diagnostic Testing
- Women's Health
- Men's Health
- STI counseling, screening & treatment
- Laboratory Services
- Family Planning
- Pharmacy Services
- Bronco Wellness - Health Promotion and Health Education Services
- Sports Physicals for FSU Athletes
- ROTC Physicals

A nurse is available Monday - Friday during hours of operation (8 a.m. to 5 p.m). The medical provider is available for acute or routine treatment Monday - Friday, 8:30 a.m. to 4:00 p.m., but this schedule may vary during summer sessions. For after-hours assistance for non-life-threatening issues, students can contact the Health Line Blue at 1-877-477-2424. For any severe or potentially life-threatening emergency, students should contact 911, Campus Police, or the Residence Hall Advisor/ Director.

For the Fall 2022 semester, students are requested to call the main number at (910) 672-1259 to schedule an acute or routine appointment. Student Health Services will evaluate students for potential coronavirus infections or any type of acute illness and provide an appropriate plan of care. Students will be pre-screened prior to entering the clinic in order to meet current Center for Disease Control guidance and recommendations. Face masks/coverings are required if you enter the Spaulding Building.

Students needing specialized services are referred to local area clinics and hospitals. Upon referral, the student is responsible for all charges not covered by their personal insurance plan or their Student Medical Insurance Plan (Student Blue).

Note: Current Immunization Record and Medical History Forms are required for services. The student health fee is not the same as the cost associated with the Student Medical Insurance Plan (Student Blue.)

To give satisfactory service to each student, the Student Health Services staff request the cooperation of each student in adhering to Student Health Policies. On each visit to Student Health Services a valid Fayetteville State University Identification Card must be presented prior to treatment and/or services.

Any student requesting services must complete the Immunization Record & Medical History Form and provide the required immunization documentation to Student Health Services prior to scheduling an appointment regardless of credit hours or status. All new students, transfer students, returning former FSU students, and students taking more than four hours on the main campus before 5 p.m., must complete all medical and North Carolina immunization laws requirements.

Students who are residing in campus housing must have a complete physical prior to moving onto campus and must have a Meningococcal Vaccine.

Fayetteville State University adheres to the Center for Disease Control and Prevention, North Carolina Department Health and Human Services, the Cumberland County Health Department and the UNC System requirements and recommendations for Coronavirus protocols. If you test COVID 19 positive, then you are required to isolate for 5 days on or off campus. You will be eligible to return to campus activities if you have met the minimal isolation days and you are symptom-free for 24 hours without medication support. You are required to have a negative COVID 19 test in order to return to campus activities and move back into the resident halls. If you have known exposure to someone with COVID 19, then you are required to quarantine on or off campus for 5 days. Students who are fully vaccinated with booster do not have to quarantine for 5 days; however, you are required to test at least on day 4 or 5. Student Health Services will coordinate with any student who requires isolation.

Insurance

The University of North Carolina System requires each student to have health and medical insurance either by a creditable policy or under the UNC System Student Medical Insurance Plan. Brochures describing the Student Insurance Plans are available online at www.studentbluenc.com/fsu.

The premium for the Student Blue Insurance Plan is included in each student's semester bill if three criteria are met:

1. Student is enrolled in a minimum of six (6) credit hours taken on the main campus.
2. Student is eligible to pay the student health fee.
3. Student is enrolled in a degree-seeking program.

Students who do NOT wish to be enrolled in the Student Blue Insurance Plan MUST present proof of personal insurance coverage and complete the insurance waiver online only at www.studentbluenc.com/fsu. The deadline will be announced via email. Students who participate in varsity athletics are not allowed to waive their FSU Student Accident & Sickness Insurance Plan without the permission of their respective coach or the Athletic Director.

Dependents/ family members are not eligible under this health benefit plan. Coverage is only available for the eligible subscriber. If you reside on campus and take online classes, then you must have proof of credible insurance.

International students are eligible to be insured under the University System Insurance plan. All international students are to contact Student Health Services for information.

Immunization and Required Documentation

North Carolina Statute law (General Statue 130A 152- 157) requires that all undergraduate and graduate students present documented proof of specific immunizations. The required immunizations are listed on the Immunization Record & Medical History Form required of all students prior to registration. Immunization Record and Medical History Forms are available at Student Health Services and online on the Student Health Services website. All medical information is confidential and is not divulged without the written consent of the student or parent/legal guardian of a minor student.

Immunizations must be physician-certified or verified by a clinic stamp before registering at FSU. Failure to comply with mandatory state immunization laws requires administrative withdrawal from the University.

Note: EXCEPTION from immunization requirements include: a) students enrolled for four day credit hours or less and residing off campus, b) students attending evening classes starting at 5 p.m., c.) students taking weekend classes and d) students taking off campus classes for the duration of their degree program.

The minimum immunization requirements are:

1. Three (3) doses of tetanus/diphtheria toxoid - (DTP, DTaP, Td): one of which must be a Tdap booster (tetanus/ diphtheria/ pertussis) - **One must have been within the past 10 years.**

2. Three (3) doses of Polio (oral): Required if under age 18.

3. One (1) dose of Meningococcal if you are residing on campus. If born on or after January 1, 2003 or residing in the residence halls, then North Carolina law requires students to have the Meningococcal vaccine.

4. Three (3) doses of Hepatitis B: Required if born on or after July 1, 1994.

5. Two (2) doses of MMR - Measles, Mumps, Rubella vaccine: Required if born on or after June 1, 1957.

- Lab report to show proof of immunity to Measles, Mumps, and Rubella (MMR) by blood test (titer) will satisfy the Measles, Mumps, and Rubella (MMR) requirement.
- Rubella (German Measles): Required if under age 50.

6. One (1) dose of Varicella: Required if born on or after April 1, 2001.

- Lab report documented by serological testing to have a protective antibody titer against varicella.
- Proof of laboratory confirmation of varicella disease immunity.

INTERNATIONAL STUDENTS and/or non – US Citizens: Additionally, these students are required to have a serological test or TB skin test (PPD or TST) that has been administered and read at an appropriate medical facility within the 12 months prior to the first day of class (chest x-ray required if the test is positive).

SPECIAL EMPHASIS

1. Month, date, and year are required for each immunization.

2. Handwritten records must be verified by either a physician's signature or by a clinic/ health department stamp.

3. Any request for medical exemption from the immunization requirement must be verified by a NC physician. The physician must complete the **Medical Exemption Statement Form** (DHHS form 3987) or Physicians Request for Medical Exemption (DHHS 3995). The form must be submitted to Student Health Services.

The University registrar is required by law to withdraw any student who does not provide the appropriate immunization records. This administrative withdrawal can result in loss of grades and/or credit. Students have until the close of business on the 30th calendar day after the first day of class to submit immunization records. On the 31st calendar day, students who are not in compliance (do not meet the minimum immunization requirements, have no record on file, or are not in-process to receive the required immunizations) MAY be excluded from college/university per state immunization law and may not return to college/university without immunizations.

Medical Excuses

Medical excuses are given only when the Medical Provider deems it medically necessary. An appointment with Student Health Services does not mandate a medical excuse. Medical excuses are not issued for missed class time. Therefore, students are strongly encouraged not to schedule appointments during class time.

Emergency and Non-Emergency Transportation

The Student Health Services' staff does not respond to medical calls outside of the facility. In emergency situations, the Emergency Medical System (911) will be activated for students who require it. The student will be responsible for charges or bills for EMS/ambulance services not covered by their medical insurance. Students with OFF Campus appointments are responsible for arranging their own transportation and receiving a referral as needed from Student Health Services.

Medical Records

Student medical records are available only to the professional staff of SHS and are considered confidential and privilege. Records may only be released with written permission by the student. Records are retained for eleven years after the student leaves the University and subsequently are destroyed.

As of April 1, 2022, Student Health Services will no longer accept faxes or emails containing personal health information/records (i.e., Immunization records, medical history forms, physical examination forms, insurance cards,

COVID cards, lab results, etc.). FSU students are required to upload all information/documents via your secure Student Patient Portal. Please log in to the Student Patient Portal (https://uncfsu.medicatconnect.com/) to upload and complete the required health information. You may also scan the QR code below. Your login credentials are the same as your FSU email. Please follow the instructions under each tab to ensure compliance. Failure to do so may result in delays with your other student processing requirements. If you have questions, please contact Student Health Services at 910-672-1259.

Scan the QR code above with your phone

Bronco Wellness

Health promotion and health education services are provided through the Bronco Wellness (B-Well) program. B-Well is designed to:

- Promote healthy lifestyles
- Provide wellness resources and referrals
- Encourage and teach risk reduction behaviors
- Offer a safe and non-discriminatory environment for students to access health education information

B-Well utilizes a holistic approach to support the FSU campus in adopting healthier lifestyle practices to improve personal health and wellness. Initiatives are designed to educate and empower our campus to make better choices that can positively impact current and future health outcomes. A nine-dimensional model of wellness serves as the foundation for health promotion programming and services.

Office of Student Conduct

The Director of Student Conduct adjudicates alleged violations of the Code of Student Conduct for the university student judicial system. The Code of Student Conduct applies to all enrolled part-time, full-time, undergraduate, and graduate students while they are on premises owned by the university, on city streets running through or adjacent to the campus, and in off-campus facilities occupied by students by virtue of their association with an organization recognized by the University. The code also applies to conduct at other off-campus locations if the conduct adversely affects the university community and/or the pursuit of its objective as determined by university officials.

The Director of Student Conduct also provides various means of support as needed in crisis situations that involve students and other university offices. In addition, the Office of Student Conduct oversees the Student Judicial Board. The Office of Student Conduct is located in the Collins Building.

Alcohol/Drug Policy

Alcoholic beverages and drugs are strictly prohibited for students on the campus of Fayetteville State University. This includes the possession, sale, distribution, and consumption of any alcoholic beverages and illegal drugs.

Counseling and Rehabilitation

Counseling and rehabilitation related to alcohol and drug abuse are an important part of the university's alcohol/drug policy. The following specific activities shall be implemented:

1. Information regarding the Counseling and Personal Development Center's services and referral process for alcohol and drug abuse shall be disseminated to students, faculty, administrators, and staff.

2. Members of the academic community who are aware of individuals with alcohol/drug problems shall be encouraged to make referrals to the Counseling and Personal Development Center or other agencies.

Enforcement and Penalties Trafficking in Illegal Drugs

For illegal manufacture, sale or delivery, or possession with intent to manufacture, sell or deliver any controlled substance identified in Schedule I through VI, NC General Statutes 90-89, 90-91 through 90-94, (including but not limited to heroin, mescaline, lysergic acid diethylamide, opium, cocaine, amphetamine, methaqualone, marijuana, pentobarbital, codeine) the minimum penalty shall be expulsion from enrollment of any student or dismissal from employment for any faculty member, administrator or any other employee.

Illegal Possession of Drugs

For the first offense involving the illegal possession of any controlled substance identified in Schedule I, NC General Statutes 90-89, Schedule II, NC General Statutes 90-90, the minimum penalty shall be suspension from enrollment for a minimum of one calendar year for any student, faculty member or employee. For a second offense for possession of any controlled substance identified in Schedule I, NC General Statutes 90-89, or Schedule II, NC General Statutes 90-90, the minimum penalty shall be expulsion from enrollment or dismissal from employment.

For a first offense involving the illegal possession of any controlled substance identified in Schedules III through VI, NC General Statutes 90-91 through 90-94, the minimum penalty for any student, faculty member or other employee shall be probation, for a period to be determined on a case-by-case basis. A more severe penalty may be imposed including the maximum penalty of expulsion for students and discharge for faculty members, administrators or other employees.

A person on probation must agree to participate in a drug education and counseling program, consent to regular drug testing, and accept such other conditions and restrictions, including a program of community service, as the chancellor or the chancellor's designee deems appropriate. Refusal or failure to abide by the terms of probation shall result in suspension from enrollment or from employment for any unexpired balance of the prescribed probation.

For second or other subsequent offenses involving the illegal possession of controlled substances, progressively more severe penalties shall be imposed, including expulsion of students and discharge of faculty members, administrators or other employees.

When a student, faculty member, administrator, or other employee has been charged by the university with a violation of policies concerning illegal drugs, he or she may be suspended from enrollment or employment before initiation or completion of regular disciplinary proceedings if, assuming the truth of the charges, the Chancellor or, in his absence, the Chancellor's designee concludes that the persons continued presence within the university community would constitute clear and immediate danger to the health or welfare of other members of the university community. If such a suspension is imposed, an appropriate hearing of the charges against the suspended person shall be held as promptly as possible thereafter.

A complete statement of the Fayetteville State University Alcohol/Drugs Policy can be found in the Student Handbook, which is published by the Office of the Vice Chancellor for Student Affairs.

Sexual Harassment and Sexual Misconduct

Policies on Prohibited Discrimination, Harassment, and Related Misconduct, Including Sexual and Gender-

Based Harassment, Discrimination, Retaliation, Relationship Misconduct, Sexual Misconduct, and Sexual Harassment

The university is committed to providing an inclusive and welcoming environment for all members of our community. The university values safety, diversity, education, and equity and is firmly committed to maintaining a campus environment free from discrimination, harassment, and related misconduct.

In accordance with its Policy Statement on Nondiscrimination, the university does not unlawfully discriminate in offering equal access to its educational programs and activities or with respect to employment terms and conditions on the basis of an individual's gender, gender expression, gender identity, genetic information, sex, sexual orientation, or other protected statuses.

The university's protection of these statuses is grounded in federal law. Federal law also governs the university's response to prohibited sexual conduct, which is defined as sexual harassment, sexual misconduct, relationship misconduct, or retaliation. Such acts violate the essential dignity of our community member(s) and are contrary to our institutional values. For more information about the Title IX policies and to view the full text, please visit: www.uncfsu.edu/title-ix, or contact the Title IX Office.

A full description of prohibited conduct, and a description of procedures used in cases where violations are alleged, including the appeals processes, are found in the complete text of the Code of Student Conduct and the Title IX Policies. Students are advised to contact the Student Conduct Office or the Title IX Office or visit: www.uncfsu.edu/title-ix to ensure they consult the most recent edition.

Reporting and Resources for Information & Assistance

Individuals are encouraged to report incidents of prohibited conduct to the Title IX Office, the Victim Assistance Program Office, and/or the Police & Public Safety Department. As an alternative, an individual can also seek confidential assistance that does not involve notice to the university.

Confidential assistance is available from the Counseling & Personal Development Center and Student Health Services.

Contact Information

Title IX Office
Barber Building, Room 242
Telephone: (910) 672-2325
Email: TitleIX@uncfsu.edu

Webpage: www.uncfsu.edu/title-ix-concerns

Office of Student Conduct
Collins Building, Suite 202
Telephone: (910) 672-1788

Victim Assistance Program
Williams Hall, Room 203
Telephone: (910) 672-1775

Police & Public Safety
Mitchell Building

Telephone: (910) 672-1775

Counseling & Personal Development Center
Spaulding Building
Telephone: (910) 672-1222

Student Health Services
Spaulding Building
Telephone: (910) 672-1259

Written Complaint Procedure

At Fayetteville State University, we recognize our students as the primary customers for all of the services that we offer, from classroom instruction to personal counseling to computer labs. When an area of the university needs improvement or change to better serve the needs of our students, we appreciate hearing from them.

As a first step, students are encouraged to discuss their complaints directly with the person responsible for the area or problem. If the issue is not or cannot be addressed through discussion with the responsible person and if there are no methods prescribed for appeal in the applicable area in the relevant Academic Catalog, Student Handbook, or other official university documents, then the issue should be outlined in writing and submitted to the following offices in the order indicated:

Academic Complaints:

1. Department Chair
2. Dean of the School/College
3. Provost and Vice Chancellor for Academic Affairs

Non-Academic Complaints:

1. Department or Office Director
2. Vice Chancellor of the Division to which the Department or Office reports

Each office listed above will respond to the student within 10 working days of receipt of the written suggestion or complaint. If the issue is not satisfactorily resolved at the first level, the student should submit his/her request to the next highest level. If the issue remains unresolved at the highest level indicated above, the student(s) should appeal to the Office of the Chancellor.

Follow the directions at the following website to make an online complaint. Student Complaint Process (https://www.uncfsu.edu/faculty-and-staff/divisions-departments-and-offices/division-of-academic-affairs/student-complaint-process).

Americans with Disabilities Act Section 504 of the Rehabilitation Act Complaint Procedures

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of physical or mental handicap by programs receiving federal assistance. Section 504 focuses on program accessibility, academic accommodations, and

integrated settings. Title II of the Americans with Disabilities Act prohibits discrimination based on disability in all programs, activities, and services of State and local governments.

As an institution that receives federal assistance from the U.S. Department of Education and as a constituent institution of the University of North Carolina (a state agency), Fayetteville State University must comply with the laws and regulations pertaining to Section 504 and ADA.

It is the policy of FSU that no qualified individual with a disability will be excluded, by reason of such disability, from the participation in or be denied the benefits of the services, programs, or activities offered by FSU or be subjected to discrimination.

Additionally, FSU does not discriminate against a qualified individual with a disability, in regard to job application procedures, the hiring, advancement, or discharge of employees, employee compensation, job training, or any other term, condition, and privileges of employment.

These procedures were established to provide an individual with the means to file a complaint if the individual believes that he or she has been discriminated against based on disability. A student, employee, applicant or member of the public who wishes to file a complaint regarding the University's compliance with ADA/Section 504 must file such a complaint with the Director for the Counseling and Personal Development Center, Fayetteville State University, Fayetteville, NC 28301-4298.

Non-Discrimination Statement

Fayetteville State University is committed to equality of educational opportunity and employment and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, gender identity, sexual orientation, age, disability, genetic information or veteran status. Moreover, Fayetteville State University values diversity and actively seeks to recruit talented students, faculty, and staff from diverse backgrounds. Any student with a concern, grievance, or complaint of discrimination or retaliation should utilize the university's policies listed below or related grievance procedures for students.

- Nondiscrimination Policy
- Equality of Opportunity in the University [The Code, Section 103]

Students who believe they have experienced any form of discrimination may contact Student Affairs at (910) 672-1201.

Academic Rules

Academic Advisement

The Advising Center is conveniently located at the Charles W. Chesnutt Library in the Bronco One Stop on the 2nd floor. The Advising Center delivers high-quality advising services to undergraduate students by providing personalized, accurate, and timely academic resources, materials, and information to the campus community. The Advising Center is the go-to source for everything students need to know about choosing courses, developing goals, and understanding degree requirements. Under this centralized structure, the Advising Center has Freshman Advisors, Advisors in the Major, Retention Specialists and General Advisors to fulfill the specific needs of FSU students (https://www.uncfsu.edu/academics/bronco-one-stop/advising-center).

All students are assigned an advisor with whom they must consult in planning their academic programs, registering for classes, and making other decisions regarding their academic progression. Although students are expected to consult advisors on a regular basis, **students bear final responsibility for the decisions that they make**.

Advisors are assigned to students according to the following guidelines:

1. Freshmen advisors serve students who enter as first-time freshmen and students who have less than 30 credit hours. Once students earn 30 credit hours, they are assigned to an advisor in their major
2. Academic advisors for the department majors serve as the initial point of contact for students who have obtained 30 credit hours.
3. Pre-Major students who have obtained 30 credit hours are assigned to academic advisor for the department majors.

To facilitate effective advisement and degree completion, students are required to take the following steps:

1. Students are required to check their FSU email on a regular basis to receive notifications about upcoming events and deadlines and information from academic advisors.
2. Students must communicate with the officially assigned advisor at least three times each semester to review the student's progress toward degree completion. The best way to schedule an appointment is via Bronco Navigate (https://fayettevillestate.navigate.eab.com/app/#/authentication/remote/).
3. Students whose GPA falls below 2.0 are required to meet with their advisor to complete an Academic Success Plan and take all actions agreed upon with advisors.
4. Students must meet with their advisor to review their online degree evaluation to develop a plan for degree completion. Students can monitor their progress in Degree Works.
5. **Students are eligible to apply for graduation** once they have earned 90 credit hours. Students should run their online degree evaluation and confer with their advisor to determine graduation eligibility. Students must apply for graduation using their online Banner account.
6. Students must remain aware of and make decisions consistent with university policies, deadlines, and degree requirements as stated in the catalog, the FSU website, and other official documents.
7. Students must recognize that failure to follow the steps outlined above will delay their graduation.

To facilitate their advisees' degree completion, Academic Advisors must take the following steps:

1. Advisors will be available during published office hours and at other times by appointment to assist advisees in completing the student responsibilities outlined above.
2. Advisors will provide accurate information in a timely manner. Advisors will usually respond to student inquiries within two business days. When advisors are not available, students should contact the director for advising at advising@uncfsu.edu.
3. Advisors will help students understand their responsibilities, as outlined above, in the advisement process.
4. Advisors will direct students to appropriate university resources for assistance as needed. For students whose GPA falls below 2.0, advisors will work with the student to develop an Academic Success Plan and monitor student's implementation of the plan.
5. Advisors will review online degree evaluations with students and advise them accordingly based on degree requirements and university policies.
6. Advisors will respect advisees as individuals with different backgrounds and educational/life goals.

7. Advisors will respect the confidentiality of information shared by advisees and protect the privacy of students as defined by the Family Educational Rights and Privacy Act (FERPA)
8. Advisors are responsible for maintaining accurate records of meetings with advisees.
9. Advisors must recognize that failure to complete the responsibilities outlined in this document may delay a student's graduation.

Academic Credit Hour

FSU follows the federal or Carnegie Foundation definition of the academic credit hour, a nationally recognized equivalency that consists of not less than:

1. 750 minutes of classroom or direct faculty instruction and a minimum of 1,500 minutes of out of class student work for one semester hour of credit.

    a. Each credit hour corresponds to 50 minutes per week of classroom or direct faculty instruction and

    b. A minimum of 100 minutes of out of class work per week for a 15-week semester, or the equivalent amount of work over a different amount of time; or

2. At least an equivalent amount of work as required in part 1 of this definition for other academic activities or instructional modes of delivery as established by the institution including distance education, hybrid, and face-to-face instruction, laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

The following terms apply to a student's enrollment and academic record:

1. **Credit hour –** The minimum credit hours required for any baccalaureate degree at Fayetteville State University is 120.

2. **Attempted hours –** The credit hours in which a student is enrolled at Fayetteville State University, to include hours transferred from other institutions.

3. **Earned hours –** The credit hours for each course in which a student earns a final grade of D or better at Fayetteville State University and credit hours transferred from other institutions with a grade of C or better.

4. **GPA hours –** The credit hours used in the calculation of a student's GPA. The minimum GPA required for any baccalaureate degree at Fayetteville State University is 2.0.

Academic Fresh Start

Academic Fresh Start is designed for degree-seeking undergraduate students who have experienced academic difficulty in their initial period of enrollment at Fayetteville State University. Special Visiting students are not eligible for Academic Fresh Start. Academic Fresh Start is granted to a student one-time only and allows the student to have a fresh start without the burden of the previous GPA that may prevent the student from achieving degree completion.

To be eligible for Academic Fresh Start, an undergraduate student must meet all of the criteria below:

- Must not have been granted Academic Fresh Start previously.
- Must meet Fayetteville State University admission criteria.
- Must have a period of non-enrollment for at least four consecutive semesters.
- Must have a cumulative GPA below 2.0.

- It must be determined that the student cannot earn a cumulative GPA of 2.0 with fifteen (15) credit hours and repeating courses within the first academic semester of readmission.
- Must submit the Academic Appeal Form and provide verifiable evidence that demonstrates the potential for degree completion and that the conditions have been corrected that led to the previous poor academic performance. Documentation must include an Academic Success Plan from an advisor.

If the undergraduate student is approved for Academic Fresh Start, then

1. All course work completed at FSU prior to the semester of re-admission will be excluded from the GPA calculation.
2. All previous courses in which the student earned a final grade of C or higher will be used to fulfill degree requirements. Such courses will be designated "XG" in the academic transcript.
3. All previous courses in which the student earned a D or lower will not be used to fulfill degree requirements and will not count as earned hours. Such courses will be designated "XC" in the academic transcript.
4. All course work will remain on the student's transcript.
5. Beginning with the term of approval, the notation "Academic Fresh Start" will display on the student's transcript.

All attempted hours will remain on a student's record, and, hence, hours covered by Academic Fresh Start will be used in determining financial aid eligibility.

Academic Fresh Start recipients

- Must adhere to the Academic Success Plan submitted with their Academic Appeals Form to help them achieve success while re-enrolled.
- Will be eligible for financial aid in the first academic year of re-enrollment only if the request is based on a record of academic performance at another institution after their departure from FSU. A record of academic performance may be demonstrated by earning an Associate degree, earning an academic certificate, or earning at least fifteen (15) academic credit hours that are eligible for transfer toward an FSU degree program.
- Are not eligible for financial aid in the first academic year of re-enrollment if there is not a record of academic performance from another institution and must be responsible for all tuition and fees for the initial 15 credit hours of enrollment within an academic year.
- Who earn a cumulative grade point average of 2.0 or higher in fifteen (15) or more credit hours with a 67% progression rate and less than 180 attempted hours will be eligible for financial aid at the end of their first semester of re-enrollment.
- Who earn an academic suspension may not be approved to return to FSU.

Academic Fresh Start will be applied to the student's academic record at the end of the semester or term (fall, spring, or summer) that they complete fifteen (15) credit hours after final grades have been posted.

Academic Honors

The university recognizes student academic excellence through the Chancellor's List, the Deans' List, and invitation to membership in a number of honor societies. The annual Honors and Awards Day Ceremony highlights excellent academic achievements by students.

Chancellor's List

Students who successfully complete at least fifteen (15) semester hours during one semester (or two consecutive terms for Fort Bragg students), earn a GPA of 3.75 or higher, and have no incomplete grades are placed on the Chancellor's List.

Deans' List

Students who successfully earn at least fifteen (15) semester hours during one semester (or two consecutive terms for Fort Bragg students), earn a GPA of 3.2 to 3.74, and have no incomplete grades are placed on the Deans' List.

Honors and Awards Day

Students eligible for recognition at the Honors and Awards Day ceremony must be degree seeking undergraduate students. The criteria for recognition during the Honors and Awards Day ceremony are as follows:

1. The student must be full-time for both the fall and spring semesters.
2. The student must have a GPA of 3.2 or better.
3. The student must have earned the following hours at Fayetteville State University:
    a. Freshman -12 or more
    b. Sophomore - 20 or more
    c. Junior - 40 or more
    d. Senior - 60 or more

Honor Societies - General

Alpha Kappa Mu Honor Society

A chapter of Alpha Kappa Mu National Honor Society was established at Fayetteville State University in 1940 to promote scholastic excellence among the students of the institution. To qualify for election to membership in Alpha Kappa Mu students must:

1. be classified as juniors or seniors.
2. have earned a minimum of sixty (60) semester credits.
3. maintain a GPA of 3.3 or higher.
4. graduate with fifteen (15) or more credit hours earned at FSU with a GPA of 3.7 or higher.

Transfer students are not eligible for membership in the organization until they have been in residence at the university for two semesters.

Phi Eta Sigma

Phi Eta Sigma is a national honor society for college freshmen. Its goal is to encourage and reward academic excellence among freshmen in institutions of higher learning. The oldest and largest freshman honor society, Phi Eta Sigma was founded at the University of Illinois in 1923. The chapter at Fayetteville State University was established in 1992. To be eligible for membership in Phi Eta Sigma students must:

1. verify eligibility in the freshman year of study.
2. have a cumulative grade point average of at least 3.5 at the close of the semester in which membership is sought.
3. apply for membership.

Tau Sigma

Tau Sigma is an academic honor society designed specifically to recognize and promote the academic excellence and involvement of transfer students. Tau Sigma was incorporated as a non-profit in 1999 with Auburn University being the home of the first chapter. The chapter at Fayetteville State University was established in 2008. To be eligible for membership in Tau Sigma students must:

1. transfer to a four-year institution of higher learning from another academic institution with at least one full years' academic credits satisfied at the prior institution(s).
2. be registered in a course of study leading to a bachelor's degree for an amount of work equal to an average full load (at least 12 hours).
3. attain superior academic achievement during their first term in the institution to which they transfer (only credit hours that count toward a bachelor's degree can be used to determine Tau Sigma eligibility). The minimum academic average required for membership is a 3.5 on a 4.0 scale.
4. apply for membership.

Honor Societies - Discipline Specific

Alpha Kappa Delta	Sociology
Alpha Phi Sigma	Criminal Justice
Beta Gamma Sigma	Business Administration
Beta Kappa Chi	Natural Sciences and Mathematics
Kappa Delta Pi	Education
Phi Alpha	Social Work
Phi Alpha Theta	History
Pi Gamma Mu	Social Studies
Psi Chi	Psychology
Sigma Delta Pi	Spanish
Sigma Tau Delta	English

Academic Standing

The university will evaluate academic standing at the end of each Fall, Spring, and Summer terms to determine a student's eligibility for continued enrollment and financial aid.

Students who fail to meet the GPA standard at the end of any term will be placed on academic probation or academic suspension. Students who fail to meet the GPA standard or the SAP standard at the end of any term will be placed on Financial Aid (SAP) Warning or Financial Aid (SAP) Hold. See Financial Aid, "Satisfactory Academic Progress". The university will evaluate academic standing and SAP at the end of each term to determine continued enrollment and financial aid eligibility.

Academic standings are defined as follows.

Good Standing applies to students who earn a 2.0 or higher cumulative GPA. Students are eligible for continued enrollment, however, meeting good standing does not guarantee financial aid eligibility. See Financial Aid, "Satisfactory Academic Progress". First time students upon initial admission are in good standing.

Probation Standing applies to students who earn a less than 2.0 cumulative GPA at the end of a term following a good standing. A student on probation is eligible for continued enrollment and may be eligible for financial aid. See Financial Aid, "Satisfactory Academic Progress". Students on probation can enroll in no more than the allowable limits per the Course Load policy and must meet with their officially assigned advisor to create an Academic Success Plan. Students on probation enrolled in more than the allowed credit hours will have credits dropped to meet the minimum course load policy. Students placed on probation will sometimes be advised to delay subsequent enrollment to resolve the problems causing poor performance.

Suspension Standing applies to students whose cumulative GPA is below 2.0 for two consecutive terms of enrollment, to include summer. Students must submit the Academic Appeal Form to determine eligibility for enrollment, financial aid, or both, before the next term of enrollment. Students who are reinstated after successfully appealing suspension will be required to adhere to their Academic Success Plan and can enroll in no more than the allowed credit hours per the Course Load policy. Students who are suspended a second time must successfully appeal to determine continued enrollment, financial aid, or both, before the next term of enrollment. If the appeal is not successful, the student may only return under the Academic Fresh Start program. The student should confer with their advisor to determine the best plan of action.

Academic Standing and Term/University Withdrawals
A student whose cumulative GPA is below 2.0 at the end of any term, enrolls in the next term of enrollment and then withdraws from all courses for that term, will be considered as having two consecutive terms below 2.0. The appropriate academic standing will apply to the student's transcript and the student must submit an Academic Appeal Form to determine eligibility for further enrollment and financial aid eligibility. In these instances, withdrawing from the university can have an adverse effect.

Academic Eligibility for Co- and Extra-Curricular Activities – Students who meet academic eligibility requirements for participation in student organizations in the fall semester will retain their eligibility in the spring semester, unless otherwise specified by the constitution, guidelines, and/or contracts of the organization.

Appeal Procedure

Students may appeal academic suspension, excessive hours, and low Satisfactory Academic Progress (SAP) by submitting the online Academic Appeal form. The completed form must address each of the following:

1. The extenuating or unusual circumstances which contributed to the student's academic suspension along with supporting documentation;
2. Actions the student has taken to change the circumstances so that they will not contribute again to poor academic performance;
3. Specific steps the students will take to improve his or her academic status in the upcoming semester;
4. An address and phone number at which the student may be notified of the committee's decision.

Appeals will be granted only under extraordinary circumstances and must be appropriately documented. Student appeals submitted after the deadline may not be considered.

Application for Graduation

Students are eligible to apply for graduation once they have earned 90 or more credit hours. All students who expect to graduate must submit the online graduation application and pay the non-refundable graduation fee, through their online

Banner account. Before doing so, the student should review and discuss their online degree evaluation with their advisor to determine if they are on track to meet degree requirements.

Fall graduates must apply for graduation by November 30.

Spring graduates must apply for graduation by March 30.

Summer graduates must apply for graduation by July 30.

Students must apply for graduation to participate in commencement exercises. Prospective graduates for Spring and Summer Commencement must apply for graduation by March 30 of the same year for purposes of being printed in the commencement book and participating in the commencement ceremony. The university assumes no responsibility for making special adjustments for students who file late applications for graduation. The university cannot guarantee that names of students who file late applications will appear in the Commencement booklet or the Honors supplement.

Students who fail to meet graduation requirements automatically void their candidacy for that graduation term. Students who do not graduate under the catalog for which they initially apply for graduation must re-apply and pay an additional application fee.

Auditing of Courses

Students who wish to audit a course must complete the Course Audit Form and submit it to the Office of the Registrar for enrollment in the course(s). Students must not have any type of hold which prevents registration. The Office of the Registrar will notify Student Accounts for appropriate billing at the end of late registration. Audited courses carry no credit and a grade of AU is given. Students registered for audit will not be permitted to change to credit after the close of late registration. Conversely, students registered for credit will not be permitted to change to audit after the close of late registration.

Senior Auditors - Persons at least 65 years of age and North Carolina residents

A senior auditor is a student who is at least 65 years of age and a North Carolina resident as determined by the UNC System through the Residency Determination System (RDS). Senior auditors may audit courses at any University of North Carolina constituent institution without payment of any required registration fee or tuition. Senior Auditors must be in good academic standing and must not have any financial holds that would prevent registration. Senior auditors can only audit lecture-based courses and not courses which require laboratories, studios, or performances. Auditing is not permitted in online distance education courses, independent studies courses, internships, special topics or other special courses as outlined by Fayetteville State University.

Catalog Policy

Students are not permitted to combine the requirements of two or more catalogs for one major. However, double or dual majors can use separate catalogs to meet degree requirements if the second declared major was not in existence at the time of the initial declared major. Students must complete the curriculum requirements as outlined in the catalog that is in effect at the time of their initial enrollment at the university, except for the following reasons:

1. Time to degree – Degree requirements remain in effect for six years for students who maintain six years of continuous enrollment from the date of their initial enrollment at the university. Students who do not complete all degree requirements within six years of continuous enrollment will be guided by the catalog in effect when they apply for graduation. Students who do not maintain continuous enrollment must apply for readmission to the university.
2. Readmitted students - Students who are not enrolled for more than two consecutive semesters (fall and spring or spring and fall) must apply for readmission to the university. If readmitted, students may follow the

catalog in effect at the time of their re-enrollment or any subsequent catalog. For readmitted students, the time limit for completing all degree requirements will be calculated from the date of their re-enrollment. Readmitted students who are unable to complete their degrees within the time to degree limits must complete the curriculum requirements as outlined in the catalog that is in effect when they apply for graduation.

3. Selection of current catalog - Students may choose to be guided by any catalog in effect subsequent to their admission or readmission to include the catalog in effect when they apply for graduation. Students must meet all the requirements of that catalog. Students who are unable to complete their degrees within the time to degree limits must complete the curriculum requirements as outlined in the catalog that is in effect when they apply for graduation.
4. Requests for catalog changes outside this policy must be approved by the Provost using the Catalog Change Exception Request form.

This policy applies only to degree program requirements. Students are governed by the academic regulations of the current catalog. Students must become thoroughly familiar with all current regulations of the university. Students are solely responsible for complying with all regulations of the university, of their school or college, and of the departments from which they take courses. They are also responsible for fulfilling all requirements for their respective degree programs. Requirements are considered complete only when appropriate documentation is recorded in the Office of the Registrar.

Certificates

Students who want to complete an undergraduate certificate must:

1. Be admitted into an undergraduate degree program per Admissions guidelines.
2. Complete all requirements of the degree program and certificate.
3. Earn the minimum required Grade Point Average for courses in the degree program and the certificate.

Certificate credentials will not be awarded until the completion of the undergraduate degree program. Upon completion of program requirements, students must pay a $35.00 certificate printing fee in addition to the graduation application fee if they desire a printed certificate of completion.

Certificate Completion Dates

To ensure consistency in certificate completion dates and to better monitor when students complete the certificate, the certificate completion dates will be aligned with the published end of term graduation dates. That is, the certificate completion date will be at the end of the term of enrollment, regardless of when a student completes his/her required courses.

Students must check their official FSU student email account on a regular basis for updates on their certificate completion status. Students must maintain contact with their academic department and/or advisor to ensure that all necessary documents are completed and all certificate requirements are met. Requirements are considered complete only when appropriate documentation is received and verified by the Office of the Registrar.

Certificates and transcripts for students who complete requirements in the summer will indicate the date at the end of the summer term.

Certificate Distribution

Students may begin to request official transcripts through their online Banner account four weeks after the commencement ceremony. Certificates will be mailed to students four to six weeks after the commencement ceremony. All financial obligations to the university must be met for students to receive a certificate.

Class Attendance or Participation

Regular attendance at course meetings is expected of all students attending an institution receiving Title IV funds. Students are expected to attend all class meetings, laboratories, and other instructional sessions for all courses in which they are enrolled. Students are also expected to arrive to class on time and remain in class for the entire scheduled period. When students must miss class(es) for unavoidable reasons—i.e., illness, family emergencies, participation in official university sponsored activities, or participation in required religious observances – they are responsible for informing faculty of the reasons for the absences, in advance if possible, and completing all missed assignments. Faculty members will indicate in their syllabi the conditions for making up missed assignments, as well as any penalties for unexcused absences or tardiness.

FSU's policy authorizes a minimum of two excused absences each academic year for religious observances required by the faith of a student. For more detailed information and forms, see our policy on Religious Observances on https://www.uncfsu.edu/assets/Documents/Office%20of%20Legal%20Affairs/ReligiousObservances.pdf.

Faculty must assign an interim grade of FN to students who never attend class.

Class attendance for face-to-face classes is defined as regularly attending and participating in the course where it is physically located. Class attendance for hybrid classes is defined as attending and participating in a format that combines face-to-face and distance education formats.

For distance education courses, Fayetteville State University follows the federal examples that explain acceptable indications of class attendance in distance education courses. Examples can include student submission of an academic assignment, student submission of an exam, documented student participation in an interactive tutorial or computer-assisted instruction, a posting by the student showing the student's participation in an online study group that is assigned by the institution, a posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters, and an email from the student or other documentation showing that the student initiated contact with a faculty member to ask a question about the academic subject studied in the course. Documentation of a student logging into a class is not enough, by itself, to demonstrate academic attendance by the student in distance education classes.

An instructor may request disenrollment of students from his or her class if students fail to attend the first class meeting of the semester or term and do not make contact to notify or explain the unavoidable reasons for not being able to meet the first day of class.

The instructor may request disenrollment by assigning the interim grade of FN, beginning the first day of class, to students who fail to attend and do not contact the instructor to notify or explain the unavoidable reasons for not being able to meet the first day of class. The student and the instructor of the class will receive an email notification confirming the interim grade. The student is immediately dropped from the course. If registration has not closed, the student can re-enroll in the class and notify the instructor of his or her intent. If registration has closed, the student may not be reinstated in the course. If registration has closed and the instructor will allow the student to be reinstated (based on documented and excused rationale of the student, i.e. illness, family emergencies, participation in official university-sponsored activities, or participation in required religious observances) the instructor of record must complete the online Reinstatement Form as long as the form is available for reinstatements.

Last Date of Attendance

Though Fayetteville State University is not required to take attendance, to remain in compliance with federal student aid reporting requirements, faculty must submit the last date of attendance for students who receive failing grades. For students who receive grades of "F", faculty must assign the last date of attendance as the last date the student interacted with the class. The last date of attendance is used to identify students who do not remain in courses for the entire semester.

Class Cancellations

During any semester or summer session, the university reserves the right to cancel classes. Students will be notified by email of class cancellations. If classes are canceled after the close of the official drop-add period, provisions will be made to allow students to adjust their schedules. Students must have the approval of the instructor of the classes in which they intend to enroll.

Classification of Students

Undergraduate students at Fayetteville State University are classified according to the number of semester hours they have earned, including hours transferred from other institutions. Classifications are defined as:

Less than 30 hours	Freshman
30 - 59 hours	Sophomore
60 - 89 hours	Junior
90 or more hours	Senior

Students are also classified according to the following categories:

1. **Regular Student** - A regular student is one who has met all admission requirements and who is pursuing a degree program.
2. **Full-Time Student** - A full-time student is one who registers for a minimum of twelve credit hours during a regular semester or six credit hours during a summer session. Students enrolled at the Fort Bragg Center are considered full time if they enroll in at least six hours per term for a minimum of twelve hours for the semester.
3. **Part-Time Student** - A part-time student is one who registers for fewer than twelve credit hours during a regular semester or fewer than six credit hours during a summer session.
4. **Special Visiting Student** - A special visiting student is one who is not pursing a degree program. Most special visiting students have permission from a home university or college to enroll in FSU courses, or are high school students earning university credit, or are non-degree seeking students enrolling for life enrichment.

Commencement and Degree Conferral

Official degree conferral and commencement are two distinct events.

Degrees are officially conferred only after the Registrar verifies that a student has completed all degree requirements and designates a degree conferral date on the student's official transcript. Degrees are officially conferred three times a year, in May, August, and December. Diplomas bearing the official degree conferral date are mailed to graduates four to six weeks after the Registrar verifies completion of all requirements. Diplomas will be withheld from any graduate with unpaid university bills.

Commencement is a traditional academic ceremony that celebrates students who have attained the important milestone of degree completion. The conferral of degrees by the Chancellor at commencement is for ceremonial purposes and does not guarantee official degree conferral.

Commencement is conducted twice a year, at the end of the fall and spring semester.

Graduates with degrees conferred in December are eligible to participate in the fall commencement immediately following degree completion. Prospective graduates with degree conferral scheduled for the end of Spring or Summer will be permitted to participate in the spring commencement of the same year as scheduled degree conferral if they are enrolled in all outstanding courses required for degree completion, which may include one or more summer terms.

All students must apply for graduation and pay the nonrefundable graduation fee regardless of whether they participate in commencement or not.

Concentration

A concentration is a well-defined area of specialization available to students within an approved major. In some cases, departments may use the terms "concentration" and "certificates" interchangeably, but in each case, departments will bundle certain existing courses for a concentration or certificate. The certificate and concentration are earned in conjunction with a degree in a specific degree program. A concentration or certificate should have a maximum of 8 courses. If necessary, a justification can be submitted to adjust the maximum number of courses required.

Course Level

The course level, indicated by the numbering for each class, is determined based on the academic expectations and skill sets appropriate for the content at different class standings. Academic program faculty for undergraduate programs develop curriculum maps to identify which courses will be used to present program learning outcomes at an introductory, reinforcement, or mastery level.

Course Load

The credit hours in which a student may enroll in a fall, spring, or summer semester is governed by the following guidelines.

Fall or Spring Semester

12 hours per semester: Minimum course load required for full-time status.

14 hours per semester: Maximum course load for students below 2.0.

15 hours per semester: Minimum average course load required each semester to graduate in four years.

18 hours per semester: Maximum course load for students with a cumulative GPA of 2.0 or higher.*

21 hours per semester: Maximum course load for students with a cumulative GPA of 3.0 or higher.

Eight Week Terms

6 hours per term: Minimum course load required for full-time status.

9 hours per term: Maximum load for each eight-week term.*

*Students with a minimum GPA of 2.0 may enroll concurrently in 16-week and 8-week classes for a maximum of 21 credit hours. Students must contact the Office of the Registrar for adjustments.

Maymester (Part of Spring Term)

4 hours for Maymester: Maximum course load for students with a cumulative GPA of 2.0 or higher.*

*Enrollment in Maymester does not reduce maximum course loads in any other session or term. Students with a cumulative GPA less than 2.0 are not eligible for enrollment in Maymester.

Summer School

6 hours: Minimum course load required for full-time status.

9 hours: Maximum course load for student with cumulative GPA below 3.0.

12 hours: Maximum course load for students with a cumulative GPA of 3.0 or higher.

Students with a cumulative GPA of at least 2.0 may exceed these course load limits only with the written approval of the advisor, department chair, and dean using the Course Overload Form. Such approvals will normally be given only in cases when the overload will enable the student to complete degree requirements in the semester/term for which the overload is requested.

Course Repeat Policy

Students may repeat a course but can only earn credit hours once for any given course (except in cases where the faculty designate a course as one that can earn credit more than once). When a student repeats a course, the lower grade is excluded from the calculation of the Grade Point Average and the higher grade is included. A student is allowed a maximum of 16 credit hours for course repeats without penalty (a student cannot replace the grades of the same course more than once). "Without Penalty" means that only the higher grade will be calculated into the student's Grade Point Average. All original entries and grades will appear on the student's permanent record with the designation that the lower grade has been excluded from the Grade Point Average.

If a student repeats the same course for a second time or more, and/or exceeds the maximum of 16 credit hours, all attempted hours will be counted and all grades will be calculated into the Grade Point Average. However, students can only earn credit once for each course.

If a student earns a passing grade twice for the same course, only one set of course credit hours will be counted toward graduation (except in cases where faculty designate a course as one that can earn credit more than once).

All repeated courses are included in a student's total attempted hours.

This regulation will allow a student to receive Title IV federal financial aid for only one repeat of any previously passed course or its equivalency.

A student attempting a second repeat of a previously passed course cannot have the enrollment for the course count toward the student's Title IV financial aid eligibility.

Course Substitutions and Waivers

Under exceptional circumstances a substitution of or exemption from prescribed courses in a curriculum will be permitted. The request for a course substitution or course waiver must be prepared and initiated by the student's advisor for approval by the chair of the department and the dean of the college or school in which the student is earning a degree. The request must provide academically defensible arguments justifying the substitution or waiver.

Credit hours are not awarded when a course is waived. Hence, when a course waiver is approved, the student will usually need to complete additional electives to ensure completion of credit hours.

Cross-Listing and Cross-Level Listing Guidelines

Cross-listing and cross-level listing courses links courses together for scheduling purposes. Cross-listed and cross-level courses meet in the same location, on the same days, and at the same times of day. Types of acceptable cross-listed and cross-level courses include the following.

- **Cross-listed courses** where two or more disciplines use the same course title, description, fixed (non-variable) credit hours, repeat rules, instructor, curriculum, and prerequisites. Cross-listed courses must be approved and removed through the academic proposal process: all units responsible for a cross-listed course must endorse the proposal to cross-list a course; if a unit wishes to remove an existing cross-list, all affected units must agree to remove a cross-list, and the unit must contact the affected units before submitting the request. A cross-listed course becomes the responsibility of all units listing it. Scheduling of a cross-listed course involves coordination of all units included in the cross-listing. Approved cross-listed courses must be noted at the end of catalog course descriptions as follows: This course is cross-listed with FINC 415.
- **Cross-level courses** taught within the same discipline in which subject is related, but the course numbers differ by level within a numbering range of 400-699 to ensure academic rigor. Undergraduate courses of 399 or below shall not be cross-listed with a graduate course. Cross-level courses must be approved through the academic proposal process: the differentiation of cross-level courses and student learning outcomes must be explained and demonstrated in attached syllabi (requirements, readings, grading, rigor, etc.). The university will apply the appropriate grading basis for the student's designated academic career. Approved cross-level courses must be noted at the end of catalog course descriptions as follows: This course is cross-level listed with MGMT 491.

Sections cannot be approved as cross-listed or cross-level courses in the following situations.

- They can be offered for variable credit.
- They satisfy different General Education requirements.
- They are traditional independent study, honors thesis, practica, internships, directed readings, master's thesis, or dissertation courses.

Students only receive credit for the single section of the cross-listed or cross-level course for which they are registered. Credit will not be awarded for a course where credit has been awarded for a cross-listed or cross-level course. If the number of students enrolled in all sections of a cross-listed or cross-level course is less than the cap for one course, then all sections of a cross-listed or cross-level course count together as one course for instructional load purposes.

Curriculum Review

The curriculum committees of each college within Fayetteville State University act in accordance with the policy on credit hours in their review and approval of all courses and for certifying that the expected student learning for the course meets the credit hour standard. The determination of credit hours is made when a new course or a revision to an existing course is proposed. The submitted syllabus is examined for contact time as well as for assignments and evaluation mechanisms.

Diploma Distribution

Students can begin to request official transcripts through their online Banner account four weeks after the commencement ceremony. Diplomas will be mailed to students four to six weeks after the commencement ceremony. Students must satisfy all financial obligations to the university and complete the financial aid exit interview, if applicable, to receive a diploma and/or transcript.

Diplomas and transcripts for students who complete requirements in the summer will indicate the date at end of the summer term.

Dishonesty in Academic Affairs

Acts of dishonesty in any work constitute academic misconduct. Such acts include cheating, plagiarism, misrepresentation, fabrication of information, and abetting any of the above. Plagiarism presents pitfalls to be avoided: failure to document any words, ideas, or other contributions that do not originate with the author constitutes plagiarism. Widespread use of the World Wide Web (Internet) requires particular attention to proper documentation practices. Individual course syllabi offer additional clarification about requirements for proper documentation. Actions outlined in the Fayetteville State University Student Handbook under Disciplinary System and Procedures will be followed for incidents of academic misconduct. The handbook may be obtained from the Office of Student Affairs located in the Collins Administration Building. Non-disclosure or misrepresentation on applications and other university records will make students liable for disciplinary action, including possible expulsion from the university.

Dropping and Adding Classes

Students may adjust their schedule of classes through the last day of late registration (see Academic Calendars for specific dates). After this date, students will be permitted to adjust their schedules only for unusual and documented circumstances beyond their control and must be approved by the faculty member, department chair, dean, and provost. Students are cautioned that adjustments of their official schedule may affect tuition, fees, and financial aid eligibility, and may require additional payment and/or reimbursement of financial aid awards.

Early Warning System

Fayetteville State University's Early Warning System (EWS) complies with UNC policy and regulations on Fostering Student Success (400.1.5 and 400.1.5R). The purpose of the EWS is to alert campus personnel to signs of poor academic performance by a student or of behavior likely to lead to a student's poor academic performance. Such students are considered "at-risk".

A. Identification of At-Risk Students

At FSU, at-risk students are identified in several ways, including midterm grades, academic standing, and non-registration. All instructors are required to assign midterm grades in all undergraduate courses by the midterm grade deadline each term. See Grades in Academic Rules for more information about midterm grades. Academic Standing other than Good Standing is another indicator of poor performance. Students are placed on academic probation if their cumulative grade point average is below 2.0 at the end of the fall semester or summer term. If their cumulative GPA is below 2.0 at the end of the spring semester, they are placed on academic suspension. For more information on probation and suspension, see Scholastic Standards in Academic Rules.

Once registration opens for the following semester, students who neither applied to graduate nor registered for the following semester are also considered at-risk of not continuing.

B. Notification

At-risk identifiers are available to students, advisors, and other campus officials in Banner. However, FSU takes several steps to ensure that these parties are actively informed.

Students who earn grade alerts receive an e-mail. Students who fail to register for the following semester are sent e-mail reminders. Students are notified by e-mail if they are placed on Academic Probation or Academic Suspension.

Advisors are also informed of grade alerts. Twice each semester, at week five and at midterm, advisors receive an Advisement Reporting Survey that lists their advisees and any grade alerts their advisees may have received. Weekly grade alert reports are sent to department chairs and the directors of programs concerned with student success, such as Athletics and the Early College.

Academic standing is also communicated to advisors, chairs, and program directors. The advisement reporting surveys indicate the academic standing of advisees, allowing advisors to quickly identify students at risk because of low GPA. The grade alert reports that identify interim grade alerts for chairs and program directors also include academic standing.

Once registration for the following term begins, chairs receive weekly reports on which of their majors have registered for the following term. Advisors can see which of their advisees have registered through an advisement reporting survey administered after registration opens.

C. Follow-Up

Advisors are asked to communicate with students who earn grade alerts. Chairs and program directors also communicate with such students. Intervention may take the form of an e-mail, phone call, or office visit.
Students on academic probation are asked to create an Academic Success Plan with their advisor to identify strategies for succeeding in classes during the current term.

Students who fail to register are sent e-mails from their chair or from University College. Post cards and phone calls are also used to remind students to register for the following term.

Electronic Mail

Fayetteville State University provides to each student, free of charge, an electronic mail account that is easily accessible via the Internet. The university has established email as the primary mode of communicating with enrolled students about impending deadlines, upcoming events, and other information important to student progression at the university. Students are responsible for reading their email on a regular basis to remain aware of important information disseminated by the university. The university maintains open-use computer laboratories throughout the campus that can be used to access electronic mail.

Students making inquiries via email to FSU faculty and staff about academics, grades, bills, financial aid, and other matters of a confidential nature are required to use their FSU email account. The university electronic mail policy may be found at: https://www.uncfsu.edu/faculty-and-staff/departments-and-offices/office-of-legal-affairs/policies-and-procedures.

Enrollment Verification Policy

An enrollment verification certificate is an official document that verifies a student's enrollment status at the university.

Students may request enrollment verifications through the National Student Clearinghouse for current or previous enrollments. For more details, visit the Degree and Enrollment Verification page on the Office of the Registrar's website.

Examinations and Assessments

Profile Examinations

Profile Examinations assess entering students' basic academic skills. The results of these examinations are used in conjunction with students' academic records to ensure effective advisement. Entering students should contact University Testing Services for information about dates, times, and locations for the administration of profile examinations. Profile Examinations are required of new students according to the following guidelines:

First-time freshmen, including students admitted as Special Visiting pending acceptance as degree-seeking students, must complete profile examinations before enrolling in classes.

Transfer students will not be required to complete profile examinations if they are transferring in 30 or more credit hours, including at least six credit hours of university-level English and at least six credit hours of university-level mathematics. Any transfer students not meeting all of these conditions must complete profile examinations. Transfer students who are unsure if they meet one or more of these requirements are advised to complete profile examinations to avoid possible delays in advisement and registration.

Special/Visiting students who do not plan to earn a degree at FSU (i.e. who are seeking teacher certification or life enhancement, or who have permission from another institution to enroll at FSU) are not required to complete profile exams UNLESS they plan to enroll in a mathematics or English course for which they have not completed the appropriate prerequisite.

Rising Junior Examination

Fayetteville State University administers the rising junior examination as part of its system of educational accountability. The examination assesses student proficiency in core student learning outcomes upon the completion of the University College Core Curriculum. All students who enter the university with fewer than 60 credit hours are required to complete the rising junior examination before being unconditionally admitted to the upper division.

PRAXIS I fulfills the rising junior examination requirement for students majoring in teacher education programs (contact the College of Education for additional information). The rising junior examination is administered each year. Currently, there is no fee to take the exam. Eligible students will receive notification of the requirement to take the examination at the completion of a minimum of 42 semester hours of course work.

Graduating Senior Assessment

The Graduating Senior Assessment (GSA) assesses critical thinking, analytical reasoning, writing and decision-making. All graduating seniors are required to complete the GSA after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. While FSU will notify seniors about dates, times, and locations of administration of the GSA through email, campus wide news, and notifications from instructors and advisors, students are responsible for making sure they complete the GSA. Eligible students who have not been notified of the assessment should contact the Office of University Testing Services.

Mid-term and Final Examinations

At the mid-term and at the close of each semester, course examinations are administered. Since a measure of students' progress in a course is indicated by their performance on these examinations, they are required of all students except the following: (1) Students who are auditing courses or (2) Students who have maintained a 4.0 average in a course and, at the discretion of the instructor, are excused from the final examination provided that they have been evaluated substantially during the semester.

Since final examination periods are considered part of the instructional time for each class, final examinations are required in all classes. Students not present at an officially-scheduled final examination must contact the instructor of the course before the end of the final exam week to request a deferred final examination. Students who need to defer an examination must furnish valid support for the request. If the deferred examination is granted, a grade of "I" will be assigned. If the instructor is unavailable, the student should seek assistance from the instructor's department chair or dean in contacting the faculty member before the end of the final exam week.

Other Institutional Assessments

As part of Fayetteville State University's comprehensive efforts to assess its programs and services, students may be required to complete other examinations and/or surveys. The purpose of these surveys is to guide improvement of the university. Results of examinations and survey responses are confidential.

Credit by Examination

Fayetteville State University recognizes four types of examination programs for which students may receive credit toward baccalaureate degree requirements, provided that all departmental major or minor requirements have been satisfied. These examination programs include the awarding of credit for successfully passing approved examinations, subject to the following conditions:

1. Credit will not be awarded when equivalent degree credit has been granted for regular course work.
2. Credit will not be awarded for any course in which a student has previously earned a failing grade.
3. Duplicate credit will not be awarded for overlapping tests, i.e., CLEP and AP.
4. The total number of credits by examinations that a student may earn, whether the exams are internally or externally developed, is thirty (30).
5. Students may not attempt credit by examinations after earning (90) institutional credit hours of study at the university.
6. Credit by examination may not be attempted if the student has acceptable college credit for more advanced courses, or for courses whose content includes material similar to a course for which college credit has already been received. Exceptions can be made for students who are proficient in a language other than English to earn up to 12 credits through credit by examination with the consent of World Language faculty.

Advanced Placement Program (AP)

Many high schools offer advanced classes to superior students in conjunction with the Advanced Placement Program of the College Entrance Examination Board. The university awards college credits in most areas for scores of 3 (good), 4 (high honors), or 5 (high honors). To be eligible for credit, students must request the College Board to send an official score report to the Office of Admissions for review.

College Level Exam Program (CLEP)

The following College Level Exam Program tests may be substituted for college credit, subject to the achievement of specified scores and the fulfillment of conditions stated in the policy on credit by examination outlined above and in the policy brochure available in University Testing Services. Students may not apply for College Level Exam credits for courses they have audited.

CLEP General Exams are offered in the following areas: English Composition, Humanities, Mathematics, Natural Sciences, Social Sciences, and History.

CLEP Subject Exams are offered in the following areas: Composition and Literature, Foreign Languages, History and Social Sciences, Business, Mathematics and Science.

DANTES Subject Standardized Tests

Fayetteville State University participates in the DANTES (Defense Activity for Non-Traditional Education Support) program. DANTES tests, like CLEP tests, offer students opportunities to earn degree credits for work and life experiences. This examination program provides opportunities for students to gain college admission, earn academic credit, and obtain professional certification, as well as to identify their interests and aptitudes for purposes of educational counseling. DANTES tests are administered through the University Testing Services by appointment only.

Challenge Examinations

The university recognizes that exceptional students, by means of special studies or experiences, may already have achieved the objectives of certain courses in the core curriculum; therefore, students may petition to receive credit in selected courses by special departmentally approved examinations referred to as challenge examinations. Credit and a grade of "P" (pass) will be awarded to those who pass the challenge examination. Students may attempt a challenge examination only once per course. Students may not apply for challenge examination credits for courses they have audited, or for lower level courses when credit is received for higher numbered or subsequent courses in the same field or for lower level courses in the same field when the student is currently enrolled in higher number courses. Exceptions can be made for students who are proficient in a language other than English to earn up to 6 credits through credit by examination with the consent of World Language faculty. However, the exception does not apply to the auditing courses statement. Permission for challenge examination will be given only when there is evidence the student has gained a fundamental knowledge of the subject through prior preparation or experience. Candidates for the baccalaureate degree may earn no more than nine credit hours by challenge examinations. A passed challenge exam will be recorded as earned institutional credit with a grade of "P" (pass) on the student's transcript. A $30.00 fee is required per challenge exam.

Procedures for Requesting Credit by Examination

Students interested in pursuing credit by examination should complete the Request for Credit by Exam form and obtain approval from their respective advisor, department chair or the Dean of University College (for students without a declared major), and the Registrar. After receiving all approvals, the student's request will be forwarded to University Testing Services, which will administer the exam. For the Challenge Exams, the department chair is responsible for ensuring the exam results are forwarded to the Office of the Registrar using the Grade Submission Form and providing a copy of the exam.

For detailed information about these programs, call or visit University Testing Services, 134 Collins Administration Building, Fayetteville, NC 28301, (910) 672-1301.

Extension Grade Policy

An Extension Grade may be assigned in lieu of a final grade of D or F for undergraduate students taking any course in which the university provides a structured program of academic support. The Extension Grade may only be used the first time a student takes the course at Fayetteville State University.

The Extension Grade will be designated as "EX-D" or as "EX-F" and is not calculated into the student's Grade Point Average but will remain on the student's transcript. Any student requesting an Extension Grade must sign an Extension Grade Contract not later than the end of the fifth week of the semester, not later than the end of the first week of each summer term, or not later than the end of the second week of an eight-week term. The Extension Grade Contract will specify the course and section, the nature and duration of the academic support, and the individual or office that will verify completion of the academic support. An Extension Grade Contract must require at least 10 hours of academic support.

To be eligible for the Extension Grade, a student must complete all requirements for the course and all requirements of academic support services. The instructor will certify completion of the course requirements, and a representative of the appropriate academic support unit will verify completion of academic support requirements. When a student receives an Extension Grade, the student must re-enroll for the course in the next semester that the student matriculates at the university. If the student does not re-enroll in the course, the Extension Grade will revert to the original grade of D or F and will be calculated into the student's Grade Point Average.

The Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment)

The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the Buckley Amendment, guarantees certain rights to students and qualified parents regarding a student's education records. Fayetteville State University adheres to those statutory rights and has implemented this policy in order to comply. Specifically, students are afforded the following rights with respect to their educational records:

1. The right to inspect and review the student's educational records;
2. The right to consent to disclosure of the student's education records to third parties, except to the extent that FERPA authorizes disclosure without consent;
3. The right to request amendment of the student's education records to ensure that they are not inaccurate or misleading;
4. The right to be notified annually of the student's privacy rights under FERPA and;
5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by FSU to comply with the requirements of FERPA.

FSU will not disclose or release personally identifiable student information in education records or allow access to those records without the prior consent of the students, except as provided by FERPA. For more details of this policy, see Student Records. Such consent must be written, signed, and dated, and must specify the records to be disclosed, the party to whom the records are to be disclosed, and the purpose of the disclosure.

To consent to disclosure or release of student educational records to a specific individual, see Family Education Rights and Privacy Act (FERPA).

Grade Appeals

If a student thinks that a final grade is inaccurate, he or she should first consult with the faculty member who awarded the grade. The university expects the majority of grade appeals to be resolved by the student and instructor. If the instructor agrees to change the student's grade, the instructor must submit a grade change form for approval by the Department Chair, Dean, and Provost and Vice Chancellor for Academic Affairs. If these informal efforts are unsuccessful in resolving the student's concern, the student may initiate a formal grade appeal.

The formal grade appeal must include documentation that one or more of the following occurred: 1) the instructor made an error in calculating the final grade; 2) the final grade was based on criteria and/or standards at variance with the course syllabus; and/or 3) the final grade was based on factors other than student achievement/performance. Failure to address one or more of these three reasons is a basis for rejection of that appeal. Students must recognize that they bear the burden of proof in the grade appeal process and that a grade appeal will not be successful without appropriate documentation.

The student must submit the written appeal, with documentation, first to the instructor. If the instructor rejects the appeal, the student may submit the appeal to the instructor's department chair. If the department chair rejects the appeal, the student may submit the appeal to the dean of the college/school of the instructor. If the dean rejects the appeal, the student may submit the appeal to the Provost and Vice Chancellor for Academic Affairs. If the department chair or dean supports a grade appeal, he or she will forward to the next administrative level for review. The grade appeal will be considered at each administrative level only after it has been reviewed at all previous levels. To ensure review of appeals at each level, each respondent to the appeal will send a copy of the response to next higher review, i.e., faculty will send copy to department chair, department chair to dean, and dean to provost. The department chair and dean will respond to the grade appeal either by upholding the original grade or working with the faculty member (and, in the case of the dean, with the chair) to propose a means of re-evaluating the student's final grade. The chair and dean do not have the authority to change a student's grade.

If the student submits the written appeal to the Provost and Vice Chancellor for Academic Appeals, the appeal will be submitted for review to the Academic Credits Committee, which is comprised exclusively of faculty members. If the appeal is based on grounds other than the three specified above, the Academic Credits Committee will reject the appeal without further review. If the appeal is based on one of three grounds specified above, the committee will discuss the appeal with the instructor and the student and, after a careful review of all relevant information, recommend either that the original grade be upheld or that a new grade be awarded. If the committee upholds the original grade, the student will be informed in writing of the decision of the committee. If the committee recommends a new grade and the recommendation is approved by the Provost and Vice Chancellor for Academic Affairs, the committee's recommendation will be forwarded to the Registrar, with a copy to the faculty member, for notation on the student's record. A complete record of the grade appeal process will be placed in the student's permanent file.

The decision of the Provost and Vice Chancellor for Academic Affairs regarding a grade appeal is final and may not be appealed further.

Timeline for Formal Grade Appeal Process

Students must initiate the formal grade appeal process no later than the 20th day of class in the next fall or spring semester after the contested grade was received. Grade appeals submitted after this deadline will not be considered. Grade appeals will be resolved before end of the semester in which they are submitted. Grade appeals are not considered during the summer.

Graduating seniors who initiate a formal grade appeal in the same semester that they plan to graduate should be aware that the grade appeal will very likely NOT be resolved in time for graduation clearance.

Grades

Midterm Grades

Midterm grades provide an assessment of student progress in courses during the first half of the semester. Students earning a midterm grade of D or F in a class must take corrective action to improve their academic status. All faculty teaching undergraduate courses in a fall and/ or spring semester are required to post midterm grades for all students. All students are required to review their midterm grades using their online accounts. Midterm grades are not required for

the four-week summer terms. Midterm grades are required for the summer eight-week term. Midterm grades are not required for intersession terms.

Final Grades

Final grades are calculated on a four-point system and affect a student's grade point average as indicated below. Faculty members will delineate in each class syllabus the methods and evaluative criteria for determining final grades in the class. All students are required to review their final grades using their online accounts.

Grades and Definitions

Grade	Credit Hours	Quality Points	Meaning
A	Hours attempted and earned	4 per credit hour	Exceptionally high
B	Hours attempted and earned	3 per credit hour	Good
C	Hours attempted and earned	2 per credit hour	Satisfactory
D	Hours attempted and earned	1 per credit hour	Marginally passing
F	Hours attempted – Not earned	0 per credit hour	Failing. Faculty must enter the last date of attendance as the date the student last interacted with the class.
I	Hours attempted – Not earned	0 per credit hour	Only assigned when students miss the final exam or a specific assignment and maintain a passing average. A final grade must be submitted before or when final grades are due for the next fall or spring semester immediately following the "I" grade.
W	Hours attempted – Not earned	No impact on GPA. Students are permitted a maximum of 16 credit hours of class withdrawals during their academic career. Beyond this limit, students must earn a final grade of A,B,C,D, or F.	Class withdrawal prior to deadline (see Academic Calendars)
P	Hours attempted and earned	No impact on GPA	Satisfactory - Assigned only in classes specified as Pass/Fail

WU	Hours attempted – Not earned	No impact on GPA; however, may have financial implications	Withdrawal from all classes for semester or term
WX	Hours attempted – Not earned	No impact on GPA; however, may have other financial implications	Withdrawal for extenuating circumstances
AU	Hours attempted – Not earned	No impact on GPA	Auditing

Grade Point Average (GPA)

At the end of each semester and summer session a grade point average is calculated for each student for the current term and for the student's entire career. The current GPA is based exclusively on the courses in which the student is enrolled for that specific term, while the cumulative GPA is based on all courses the student has completed at Fayetteville State University. The GPA is based on the following formula:

$$\text{GPA} = \frac{\text{Total Quality Points}}{\text{Total GPA Hours}}$$

Your grade point average (GPA) is calculated by dividing the total number of quality points by the total number of credits earned. Specifically, "Total Quality Points" are computed by multiplying the grade by the number of credit hours earned (GPA hours) for each course and then adding the quality points. "Credit Hours Earned (GPA Hours)" refers to the credit hours for courses in which a student earned a final letter grade of A, B, C, D, or F. Withdrawals from the university and incompletes do not affect a student's GPA hours; however, courses with a grade of F are calculated into the GPA. Letter grades are assigned the following grade point values:

A=4

B=3

C=2

D=1

F=0

The following example demonstrates the calculation of the GPA:

Course	**Grade**	**Credit Hours**	**GPA Hours**	**Quality Points**
ENGL 110	B (3)	3	3	3 X 3 = 9
UNIV 202	C (2)	1	1	2 X 1 = 2

MATH 131	A (4)	3	3	4 X 3 = 12
HEED 112	B (3)	2	2	3 X 2 = 6
NSCI 110	B (3)	4	4	3 X 4 = 12
PHIL 110	F (0)	3	3	0 X 3 = 0
TOTALS			16	41
GPA: 41/16 = 2.563				

A student's career or cumulative GPA is calculated by dividing the total number of quality points earned by the total number of course credit hours earned (GPA hours) in all of the semesters of the student's enrollment at Fayetteville State University.

Graduation with Distinction

Graduation distinctions are awarded based on final cumulative calculations. To be eligible to graduate with distinction, baccalaureate students must have earned a minimum of forty-five (45) credit hours at Fayetteville State University. Transfer hours are not included in the forty-five earned hours.

Baccalaureate graduates may be awarded with the following honors:

Summa Cum Laude: to those having a scholastic average of 3.800 - 4.000
Magna Cum Laude: to those having a scholastic average of 3.500 - 3.799
Cum Laude: to those having a scholastic average of 3.200 - 3.499

For commencement ceremony purposes, students will be recognized for graduation with distinction based on their grade point average and earned hours at the end of the first eight-week term in the semester. The final graduation with distinction will be printed on the official transcript and diploma once the final clearance process is complete. Grade Point Averages are not rounded for graduation distinction calculations.

Guidelines for Online Learning Environments

To determine appropriate credit hours for online learning environments, FSU follows guidelines suggested by Laurie Isenberg, Director of Postgraduate and Continuing Education at Life Chiropractic College West, in the Blended and Online Learning Constituent Group of EDUCAUSE:

1. In courses offered synchronously online (i.e. live online seminars or videoconference courses), credit hour definitions may be identical to traditional face-to-face courses.
2. In courses offered asynchronously online, the "direct contact"/"hours outside of class" dichotomy does not accurately apply to all learning activities.
3. Activities that may qualify as "direct contact" would have the direct oversight or supervision of the course instructor. Examples include:
    a. Interaction with posted modules or lessons written or procured by the instructor
    b. Chat room, phone, in-person, email, or video-conference discussions with the instructor and/or other students
    c. Discussion board or wiki posting
    d. Presentations
4. Activities that may qualify as "hours outside of class" are independently pursued and would include:

a. Reflection and study
b. Research
c. Reading
d. Writing, particularly writing outside of discussion boards
e. Individual or group projects

Incomplete Grades

The grade of "I" may be assigned only when a student has maintained a passing average but for reasons beyond his or her control, is unable to complete a specific course requirement such as a report, field experience, experiment, or examination. An Incomplete Grade may not be assigned to students who have failed to fulfill multiple requirements in a class.

The final grade for an assigned incomplete grade must be submitted no later than the date final grades are due for the next regular (fall or spring) semester immediately following the semester or term in which the incomplete grade was assigned. If the final grade is not submitted within the required time, the grade will convert to "F." See the "Academic Calendar" for dates.

Incomplete Due to Deployment: Active-duty military students who are preparing to deploy or have deployed (with deployment confirmed by our military-affiliated staff) may request that faculty assign an incomplete grade. This will allow these students to complete necessary assignments upon their return or while away. An active-duty service member who is not able to complete the necessary assignments by the end of the subsequent semester may request a university withdrawal due to extenuating circumstances. An active-duty service member's spouse may be included in this exception with appropriate documentation.

Incomplete Grades for Students Who Miss Final Exams

A student who misses an officially scheduled final exam may only be assigned an Incomplete grade if he/ she contacts the instructor of the course before the end of the final exam week to request a deferred final examination. Students who need to defer an examination must furnish valid support for the request. If the faculty member approves the deferred examination, a grade of "I" will be assigned.

Students whose requests for deferred exams are not granted or who miss final exams without contacting the instructor before the end of the final exam week are not eligible to receive an Incomplete Grade.

Independent Study

Independent Study is an individualized, carefully planned, and closely monitored study experience in which a student works under the direct supervision of a faculty member. Permission to pursue independent study will be granted only under the following conditions:

- The student is in his/her senior year of study,
- Course credit may not be earned through other regular courses offerings,
- The duration of the independent study is at least eight weeks, and
- The faculty member affirms that the learning outcomes, assessments, and grading criteria for the independent study are equivalent to similar courses as regularly offered.

A student may complete no more than one independent study per semester or term. A Request for Independent Study form—with a list of assignments, deadlines for completion, types of assessments, and grading criteria—must be approved by the faculty member who will teach the class and by the department chair and dean of the school/college in which the class is offered.

A course scheduled in a regular class format (whether face to face, online, or hybrid) may not be delivered as an Independent Study without being approved by the process outlined above.

An Individual Course that Fulfills Dual Requirements

In some instances, an individual course may fulfill requirements of both the core curriculum and the major requirements, and, in cases of students pursuing a double major or a second baccalaureate degree, two different programs. Credit hours, however, are awarded only once per course. Hence, when a student uses a single course to fulfill dual requirements, he or she will usually need to complete additional electives to ensure completion of the minimum credit hours required by the degree program.

Licensure Programs

Nursing

The National Council Licensure Examination (NCLEX) is a nationwide examination for the licensing of nurses in the United States. After graduation from Fayetteville State University's School of nursing, students are required to take the NCLEX exam to receive a nursing license. A nursing license gives an individual the permission to practice nursing.

Education

Teacher licensure is a state responsibility. The North Carolina state legislature creates laws that become State Board of Education policies and requirements for those desiring to teach. The requirements are a four-year degree from an educator preparation program approved by the State Department of Public Instruction after reviewing results from nationally published examinations and state requirements. The examinations vary according to teaching discipline and level. The current tests include Praxis I, Praxis II, Foundations of Reading, Content Knowledge in Math, and edTPA. The Fayetteville State University College of Education also participates in national reviews by the Council for the Accreditation of Educator Preparation which allows FSU graduates to be eligible for reciprocity with other states.

Major

Degree-seeking students must complete all requirements of a major field of study within a department (a unit within a college representing a discipline), including all correlative requirements such as a minor, concentration, certificate, or track. A major represents a degree-seeking student's primary field of study. A major is an approved structured plan of study requiring a minimum of 27 credit hours within the discipline. It must be feasible for students to complete all degree requirements within 120 credit hours. Programs that exceed 120 hours may petition to have an exception approved by its board of trustees.

Admission to the university does not guarantee admission to a specific degree program. Therefore, students must complete the Declaration of Major form to request admission to a degree program. Students cannot declare the same

program for their major and minor. Students can request to declare their major during the registration drop/add period. Change of Major requests may not be honored once the drop/add period has closed.

All degree-seeking students are placed into a pre-major category upon acceptance to the university. Students must declare a major once they have earned sixty (60) credit hours with a cumulative GPA of 2.0 or higher and meet the admission requirements for their intended major. Students are required to meet with their assigned advisor before the end of their sophomore year to finalize their graduation plan. Students are responsible for meeting with their advisor and/or department to determine if they are eligible for admission into their intended major.

Transfer students will be placed in a pre-major and must declare a major by the end of their first semester of enrollment. If students meet the admission requirements of their intended major, the department will accept the student into the major and assign an advisor. If students select a major and do not meet the admission requirements for the major, the department will recommend an alternative pathway or recommend continuation in the pre-major category until they meet the admission criteria for the major. The pre-major designation is not allowed beyond the junior year. The department must notify the student of the decision.

A student wishing to change his or her major after officially declaring a major should recognize that the hours completed for the initial major may not be applicable to the new major and may delay the student's progress toward graduation. Hence, students should take advantage of the educational guidance offered by advisors, administrative officers, the catalog, and the online degree evaluation program before changing majors. To change a major, the student must complete the Change of Major form. The chair of the department of the new major will assign the student an advisor. Students' requests for changes or declarations will be processed during the registration periods for the subsequent semester.

All degree-seeking students are required to declare a major. Students without an officially declared major cannot graduate.

Special visiting students cannot declare a major. Special visiting students must contact the Office of Admissions for steps to change their status to degree-seeking to declare a major. Special visiting students are not eligible for financial aid.

Military Affiliated Services

The FSU Learning Center at Fort Liberty offers a wide variety of military supportive programs to service members, their dependents, reservists, and national guardsman. Services include tuition assistance for all services branches, MY Career Advancement Account (MYCAA), Green to Gold (ROTC), AECP program (Nursing), admission and residency application, registration assistance, eight-week classes, and aid to service members when military deployment, temporary duty, and permanent change of station orders present a challenge to academic progress. Contact the FSU Learning Center at Fort Liberty via email at military@uncfsu.edu.

The Military Affiliated and Veteran's Resource Center (MAVRC) provides GI Bill® Education Benefit counseling to help students requesting the correct benefit. The center also provides assistance with VA certification. The MBA Program (housed in the Broadwell College of Business and Economics) participates in the Yellow Ribbon Program sponsored by the Department of Veterans Affairs. Contact the Military Affiliated and Veteran's Resource Center (MAVRC) at veterans@uncfsu.edu.

Minor

A minor represents an optional, secondary field of study for a degree-seeking student; no student may declare a major and a minor in the same discipline. A minor is a structured plan of study requiring a maximum of 6 courses. A minor is earned in conjunction with a degree in a degree program. Some minors are interdisciplinary, drawing on courses from

several different disciplines. If necessary, a justification can be submitted to adjust the maximum number of courses for a minor. A student cannot declare a minor without declaring a major.

Pre-Majors

Pre-majors are designations for students who intend to declare a major but who do not yet meet the admission requirements for that major. Upon admission, all degree-seeking students are placed in the pre-major corresponding to the first major indicated on their application for admission. Pre-majors are assigned an advisor in that major. Students may change their pre-major by completing the Change of Major form on the university website. Some pre-majors have requirements for remaining in the pre-major. These requirements can be found on the appropriate Program of Study page of the Catalog.

Pre-majors are not declared majors. Students can only graduate with a declared major. Some majors require admission to the major before students can take advanced courses in the major. Placement in a pre-major does guarantee admission to at least one corresponding major once all major admission requirements are met. However, placement in a pre-major may not guarantee admission to all corresponding majors within that category. Students can apply to change from pre-major to major by completing the Change of Major form on the university website. Students are encouraged to declare a major in the first semester in which they meet the admission requirements for that major. Students must be in a declared major to apply for graduation. The pre-major designation is not allowed beyond the junior year.

Refunds of Tuition and Fees

To be eligible for a refund of tuition and fees, a student must withdraw from **all** of the classes in which he or she is enrolled. Students who withdraw from the university **may** be eligible for a partial refund of tuition and fees, depending on the date of the completion of the official withdrawal process.

Registration

Students are responsible for registering for classes according to procedures and deadlines established by the University. The classes in which a student is registered at the close of the official registration period constitute the student's official schedule and course load. Tuition and fees are based on the student's total hours of enrollment at the close of the official registration period.

Attending a class does not constitute official enrollment in that class. Students will not receive credit or a grade for any class in which they are not officially enrolled. Therefore, students must ensure that they are officially registered for the classes they attend.

Failure to attend class does not constitute official withdrawal from that class. Students are responsible for initiating the class withdrawal process if they wish to discontinue enrollment in a class.

Financial aid will be canceled for any class(es) that a student does not attend.

Release of Directory Information

Unless a student requests in writing to the contrary, FSU is permitted to release directory information without consent. FSU recognizes the following as directory information: a student's name, photograph, campus email address, enrollment status (undergraduate, graduate, full-time or part-time), major field of study, dates of attendance, honors,

degrees and awards (including scholarships) received, participation in officially recognized activities/organizations and sports, weight and height of members of athletic teams, and the most recent previous educational agency or institution attended.

Under FERPA, a student has the right to request that the disclosure of directory information be withheld if the student is enrolled at FSU. If a student wishes to have his or her directory information withheld, the student should submit a written request to the Office of the Registrar by completing the Request for Non-Disclosure of Directory Information form (https://www.uncfsu.edu/assets/Documents/nondisclosure(0).pdf). Directory information may be released without permission for students no longer enrolled at FSU unless that student, at his/her last opportunity as a student, requested otherwise.

A student or parent may not use the right to opt out of directory information disclosure to prevent FSU from disclosing or from requiring a student to disclose the student's name, identifier, or institutional e-mail address in a class in which the student is enrolled.

A copy of complete FERPA policies and procedures may be obtained online.

Requirements for a Double Major and/or Dual Degree

A student may earn a degree in two different academic disciplines with the permission of the department chairs of both areas and if all requirements of both majors are fulfilled. Students are not permitted to combine the requirements of two or more catalogs. However, double or dual majors can use separate catalogs to meet degree requirements if the second declared major was not in existence at the time of the initial declared major. A diploma will be issued for each major. Students are not permitted to pursue an undergraduate and graduate degree at the same time.

Requirements for Dual/ Multiple Concentrations

A student may earn dual or multiple concentrations within the same major, where applicable, with the permission of the department chair and if all requirements of all concentrations are fulfilled. Students are not permitted to combine the requirements of two or more catalogs. Classes may count toward requirements in more than one concentration but will be counted only once for GPA purposes. Only one diploma will be issued for the said major. The academic transcript will indicate all concentrations. Students are not permitted to pursue undergraduate and graduate concentrations at the same time.

Requirements for Graduation

To be eligible for graduation, a student must:

1. Be admitted as a degree-seeking student. Special Visiting students are not eligible to earn a degree.
2. Complete the online Declaration of Major form. Pre-major students and students who have not declared a major cannot earn a degree.
3. Complete all requirements of the major degree program, dual/double majors, or dual/multiple concentrations, to include the University Core, the minimum number of earned credit hours, and the minimum cumulative GPA required for the degree program(s). No student will be awarded a degree without having earned at least 120 hours and a minimum cumulative GPA of 2.0. Some programs require a higher GPA and additional hours. See degree program information for specific requirements. Students enrolled in multiple degree programs concurrently must complete requirements for all programs to receive all degrees at the time of graduation. If a student is not meeting requirements for one or more programs, those programs must be

dropped to graduate with the program for which requirements are being met. To complete the requirements of the other programs afterward, the student must apply for readmission and pay the application fee, submit the declaration of major form, and meet the Requirements for a Second Baccalaureate Degree.

4. Complete a minimum of 25% of the total earned credit hours required for the degree program curriculum in residence at Fayetteville State University. Depending on the degree program, the minimum requirement will range from 30 to 33 hours.
5. Earn the minimum required Grade Point Average for courses in the major. Some programs require a minimum GPA of 2.0 in the major, while others require a minimum grade of "C" in all major courses. See degree program for specific requirements.
6. Complete the Graduating Senior Assessment (see Examinations and Assessments)

Students must check their official FSU student email account on a regular basis for updates on their graduation status. Students must maintain contact with their academic department and/or advisor to ensure that all necessary documents are completed and all graduation requirements are met. Requirements are considered complete only when appropriate documentation is received and verified by the Office of the Registrar.

Students are subject to the institutional regulations in effect when they apply for graduation. Changes in institutional regulations may change the graduation requirements specified above. Hence, students are encouraged to know the institutional regulations in effect at the time of their anticipated graduation. Once a degree is conferred, the academic record is closed and therefore no changes may be made relevant to that program.

Requirements for a Second Baccalaureate Degree

A student who has already earned a baccalaureate degree from Fayetteville State University may earn a second baccalaureate degree by fulfilling all the requirements of the second degree, including the current core curriculum requirements, and completing a minimum of thirty (30) credits beyond the requirements of the first degree.

Senior Enrollment for Graduate Level Courses

An undergraduate student will be permitted to enroll in 500-level classes if he/she meets the following stipulations:

1. has a senior classification;
2. has a G.P.A. of 3.0 or higher;
3. obtains approval from his/her advisor and department chair;
4. consults the instructor of the course(s) in which the student seeks to enroll to ensure its appropriateness; and
5. enrolls in a maximum of fifteen credits per semester (of which no more than six credits may be graduate credits) or a maximum of six hours in a summer session (of which no more than three credits may be graduate credits.)

Students are not permitted to pursue an undergraduate and graduate degree at the same time. Graduate credits earned by undergraduate students may subsequently be counted toward a graduate degree only if the credits were not used to fulfill undergraduate requirements.

Study at Another Institution

Students in residence at the university who wish to earn credits at another institution must obtain pre-approval for the courses to be completed. In the absence of such pre-approval, credits earned at other institutions may not be used to fulfill FSU degree requirements. To obtain approval for study at another institution, students must consult their department chair to ensure the course will transfer. Once the course is completed, the student must submit the official transcript to the Office of the Registrar.

Credit will be awarded only for courses in which students earn a grade of C (2.0) or higher. Since grades earned at other institutions do not affect the FSU GPA, students seeking to improve their GPAs should not pursue study at other institutions.

Textbook Policy

Beginning Fall 2024, all required course materials will be provided as part of the **Follett Digital Equitable Access Program**! Required course materials will not need to be purchased, as they will be prepared upon course registration and will be accessible in Canvas by the first day of class.

Program Details:

- All students are automatically enrolled in the program for ease.
- Students can save up to 60% on their course materials through the program.
- Convenient, easy access to digital course materials available in Canvas.
- Ensures students are prepared on day one, with no long lines or heavy books.
- Flexibility to not participate and opt-out of the program each term.
- Transparent pricing of $31 per credit hour, with a 12-hour cap *(max $372 per term).*

Digital Required Course Materials:

Through the program, digital materials will automatically be available in Canvas once the course officially begins. If the course is dropped from a student's schedule by the last day of the DROP/ADD period for this term, their account will be fully refunded. Students should check the Academic Calendar for DROP/ADD period.

Opt-Out of the Follett Digital Equitable Access Program:

While all students are automatically enrolled in the program, students not interested in participating can choose to opt-out each term. Students should check their school email for instructions and information about the program and how to opt out.

More information is available through Follett's **FAQs** webpage.

Time to Degree

Students can complete a 120-hour undergraduate degree program in eight semesters of 15 hours each. Students completing programs with more than 120 hours will have to take additional hours per semester to complete the program in 8 semesters. Changing majors, withdrawing from, dropping, or failing courses, enrolling in fewer than 15 hours and/or receiving Ds in major area coursework will extend the length of time to complete a degree and may affect financial aid eligibility. Degree requirements remain in effect for six years for students who maintain continuous enrollment from the date of their initial enrollment at the university.

Track

A program track is designed to provide a degree pathway for students who have prior educational experience in a chosen program separate from students without prior educational experience. There are typically two (or more) independent pathways/tracks of study in a department or program that prepare students for the same degree.

Transcript Request Policy

Students may request transcripts through the National Student Clearinghouse for the required processing fee. For more details, visit the Office of the Registrar's website at https://www.uncfsu.edu/faculty-and-staff/departments-and-offices/office-of-the-registrar/student-resources. Students who request transcripts using the mail-in or walk-in method will be charged $10.00 per transcript. Faxed requests are not accepted. Requests for transcripts can be mailed to:

Office of the Registrar
Lilly Building, 3rd Floor
Fayetteville State University
1200 Murchison Road
Fayetteville, NC 28301-4298
Phone: 910-672-2211

Students who request to pick up a transcript will be assessed $10.00 per transcript. The transcript will be addressed to the student and the envelope labeled "Released to Student." Transcripts are not available on demand.

Change of Name and Address

Students should notify the Office of the Registrar of any change in name or mailing address. Legal documentation is required for name changes.

A student's official name as recorded in university records during the period of attendance will appear on the diploma.

Withdrawal Policies

Class Withdrawals

Students may withdraw from individual classes until the deadline each semester, term, or session (see Academic Calendars for specific dates). Students who complete the class withdrawal process will receive a grade of W. Tuition and fees are not adjusted for withdrawing from individual classes. Students are required to earn at least 67% of their attempted hours each semester to maintain financial aid eligibility. Students who withdraw from more than 33% of their attempted hours in a semester will lose financial aid. Failure to attend class does not constitute official withdrawal from that class.

If students are enrolled in only one (1) course and choose to withdraw from the course, the student must withdraw from the university instead of withdrawing from the course.

Students are permitted to withdraw from a maximum of 16 credit hours throughout their undergraduate career. After a student has exceeded this limit, the student must earn a final grade of A, B, C, D, or F.

If a student, using the online course withdrawal process, withdraws from all courses for which the student is enrolled, the student is considered to have officially withdrawn from the university. The official university withdrawal date will be the date the student withdrew from the last class. However, administration will also request assistance from Housing and the One Card office to determine last date(s) of utilization of university services for the purpose of calculating final student charges for billing purposes. A student's financial aid may be prorated during this process.

Extenuating Circumstances Withdrawal

Students may withdraw from individual courses or from the university for extenuating circumstances without academic penalty:

- WU will be recorded on the transcript;
- Course(s) count in attempted hours;
- Course(s) do not count in GPA calculations;
- Course(s) will not count toward the withdrawal maximum of 16 hours;
- Course(s) are subject to Title IV regulation (SAP rules and calculations).

Extenuating circumstances include:

- **Military Service Obligation:** Duty on a voluntary or involuntary basis in connection with service in the Armed Forces, Reserves, or National Guard including, but not limited to active duty, active duty for training, initial active duty for training, and inactive duty training.
- **Serious Medical Debilitation of the Student:** Illness, injury, impairment, or physical or mental condition requiring inpatient care in a hospital, hospice, or residential medical care facility.

Documentation required includes:

- **Military Service Obligation:** Verification of the student's voluntary or involuntary basis in connection with service in the Armed Forces, Reserves, or National Guard including, but not limited to, active duty for training, initial active duty for training, and inactive duty training. Acceptable documentation may include, for example, copies of orders, letters from a commanding officer, etc.
- **Serious Medical Debilitation of the Student:** A certificate issued by the treating health care professional(s) stating each of the following:
    1. Approximate date on which the student's condition began;
    2. Extent to which the condition has impacted the student's pursuit of a degree;
    3. Relevant and appropriate medical facts regarding the student's condition.

Extenuating Circumstances Withdrawal Review Process

The student will submit a statement and all required documentation to the Counseling and Personal Development Center. The statement must include:

- Student name and Banner ID, date of request, names and section numbers of requested course(s) for withdrawal, and detailed reason the student is requesting withdrawal for extenuating circumstances.

The Counseling and Personal Development Center will review the request and documentation and forward with a recommendation to the Dean of the College or School and the Office of the Registrar.

If approved by the college dean (or designee), the Office of the Registrar will process the withdrawal for extenuating circumstances. If not approved by the college dean (or designee), the college dean's office will contact the student and the advisor to determine the best course of action for the student. A student may appeal a denial through the Office of the Provost.

Late Withdrawal

Students seeking to withdraw from individual courses or from the university after the published deadline, before courses have been graded, and who do not meet the criteria for Extenuating Circumstances Withdrawal, must make the request for late withdrawal by completing the online Late Withdrawal Request form. This request must include documentation of unavoidable and unforeseen circumstances that prevented the student from meeting the published deadline.

Administration will request the assistance of the assigned instructors to verify attendance and participation in classes, as well as assistance from Housing and the One Card office to determine last date(s) of utilization of university services for the purpose of calculating final student charges for billing purposes.

Such requests must be made no later than the end of the semester in which the course was taken.

Mandatory University Withdrawal

The university reserves the right to request the withdrawal of a student at any time if (1) the student's conduct is judged to be undesirable; (2) the student persistently disregards the regulations of the university; (3) the student fails to maintain an acceptable standard of work; or (4) the student's mental or physical health precludes satisfactory academic progress or becomes detrimental to others.

Retroactive Withdrawal

Students seeking to withdraw from individual courses or from the university after the published deadline, for which courses have been graded and who do not meet the criteria for an Extenuating Circumstances Withdrawal must make the request for Retroactive Withdrawal by completing the online Retroactive Withdrawal Request form. This request must include verifiable documentation of unavoidable and unforeseen circumstances which prevented the student from meeting the published deadline.

Administration will request the assistance of the assigned instructors to verify attendance and participation in classes, as well as assistance from Housing and the One Card office to determine last date(s) of utilization of university services for the purpose of calculating final student charges for billing purposes.

Such requests must be made no later than the end of the next regular semester after the semester for which the university withdrawal is requested.

University Withdrawal

A university withdrawal is defined as withdrawing from all classes for which a student is enrolled. Before deciding to withdraw from the university, a student must consult with his or her advisor to discuss the reasons for the withdrawal and the student's plan for continuing his or her education. The student can then begin the official university withdrawal process by submitting the online University Withdrawal form. Students who are under 18 years of age must have the approval of a parent or guardian before withdrawing from the university. The official date of withdrawal (for purposes of computing charges and grades) will be the date the student submits the online form. However, administration will also request assistance from Housing and the One Card office to determine last date(s) of utilization of university services for the purpose of calculating final student charges for billing purposes.

The university will not make any refund of tuition/ fees or room and board charges until four (4) weeks after the student completes the official withdrawal process. All refunds will be made by the method selected by the student for refunds. Students may withdraw from the university until two weeks prior to the beginning of final exams (see Academic Calendars for specific deadlines).

Students who officially withdraw from the university will receive a WU grade in all of their classes (see "Grades"). Students who receive WU grades may re-enroll in the next regular semester or summer term without applying for readmission and cannot enroll in the same semester for an 8-week term. Students who seek to withdraw from the university within the deadline but have earned grades in the previous 8-week session will retain those grades. The student will be assigned a WU for the remaining courses.

Hours with a grade of WU count as hours attempted but not completed for the purposes of financial aid. Withdrawal from the university may therefore have an adverse effect on financial aid. In addition, a student who withdraws from the university the semester after being placed on Academic Probation will be considered to have two consecutive semesters below 2.0 for the purposes of calculating academic standing. Withdrawal from the university may therefore have an adverse effect on academic standing as well.

Unofficial Withdrawal

At the end of each semester, students who were assigned all grades of F, I, or W or a combination are considered unofficially withdrawn from the University.

Adjustment of Tuition and Financial Aid for Unofficial Withdrawals: The university's policy and schedule for refunds will be applied to students who unofficially withdraw from the university. Financial aid will be adjusted based on the unofficial withdrawal date, which may result in the requirement for recipients of financial aid to repay all or some of the aid they received for that semester. Administration will also request assistance from Housing and the One Card office to determine last date(s) of utilization of university services for the purpose of calculating final student charges for billing purposes.

Colleges

Fayetteville State University

Broadwell College of Business and Economics

The Broadwell College of Business and Economics is dedicated to providing quality business education to a diverse student population. The College prepares students to meet the challenges of a changing environment and to compete in a global market. This is accomplished by supplementing the University's strong teaching emphasis with research and a curriculum that reflects the changing market conditions. The College also assists in regional economic transformation by promoting entrepreneurial and economic education.

The Broadwell College of Business and Economics is authorized to offer Bachelor of Science degrees in six undergraduate programs.

Learning Outcomes

College-wide learning goals are intended to enhance student learning in the following areas: communication, analytical skills, information technology, and critical thinking.

College-wide Goals:

1. Students will be able to communicate effectively.
2. Students will be able to use appropriate IT tools for a given business situation.
3. Students will be able to think critically.

Prior to taking advanced courses toward a Bachelor of Science degree in a business discipline:

1. A student must have completed a minimum of 30 credit hours with a minimum grade point average required by the program.
2. A declaration of major form must be completed, submitted, and approved.

3. A student must have completed the following courses with no grade lower than a C: ACCT 211, ECON 211 or ECON 212, BADM 214 or ISBA 211, BADM 215, BADM 216.

If you do not meet the requirements to be admitted into the Broadwell College of Business and Economics, you may declare a Pre-Business major in any of the following degree programs:

- Pre-Accounting
- Pre-Business Administration with a Concentration in:
  - General Business
  - Healthcare Management
  - Entrepreneurship
  - Information Systems and Business Analytics
  - Management
  - Marketing
  - Risk Management and Insurance
- Pre-Banking and Finance
- Pre-Healthcare Administration
- Pre-Information Systems and Business Analytics
- Pre-Fire and Emergency Services Administration

Department of Accounting, Finance, Healthcare Administration, and Information Systems

The Department offers four different baccalaureate programs: (1) Bachelor of Science in Accounting, (2) Bachelor of Science in Banking and Finance, (3) Bachelor of Science in Healthcare Administration, and (4) Bachelor of Science in Information Systems and Business Analytics. In addition, we offer degrees in Business Administration with concentrations in Information Systems and Business Analytics and Healthcare Management. We also offer various minors for business and non-business majors. Our goal is to provide students with a well-rounded experience that includes solid academic preparation, exposure to professionals in each field of endeavor, quality internship programs and access to regional and national job fairs.

Bachelor of Science in Accounting

The Bachelor of Science degree program in Accounting is designed to offer professional education to qualified students who seek careers in the field of accounting. The program emphasizes the learning of the concepts and practices of accounting along with the development of analytical skills in areas of data processing, management, mathematics, and statistics.

Bachelor of Science in Banking and Finance

The Bachelor of Science in Banking and Finance is designed to provide students with the practical and analytical skills required to pursue successful careers in both the private and public sectors. Graduates will have a sound understanding of financial concepts, financial instruments, financial institutions, and the techniques that are employed in the finance profession.

Bachelor of Science in Healthcare Administration

The Bachelor of Science in Healthcare Administration is designed to provide students with a quality education that will prepare them for employment in the health care profession or for further study leading to advanced degrees.

The College of Business and Economics is accredited by the Association to Advance Collegiate Schools of Business (AACSB) which is one of the most prestigious and rigorous accrediting programs. Currently, less than one-third of the US business schools and only 15 percent of the international business schools have earned AACSB accreditation.

Learning Outcomes

Accounting Learning Outcomes

1. Using clear and concise communication to convey relevant financial and non-financial information so that decision makers can formulate informed decisions
2. Utilizing technology (such as computers, accounting software, information databases) to facilitate and enhance accounting and financial reporting processes
3. Identifying the appropriate managerial and business issues critical to analyzing accounting data and other information used for identifying and assessing opportunities and risks, developing organizational plans, allocating resources, and accomplishing objectives
4. Employing national, international, and historical perspectives to analyze accounting and business issues
5. Identifying ethical issues associated with accounting and business situations and apply appropriate principles of ethics and civic responsibility
6. Using analytical and research tools to monitor evolving accounting standards and practices and to maintain professional skills in a changing business environment

Banking and Finance Learning Outcomes

1. Applying appropriate problem-solving methodologies to the analysis and solution of financial problems
2. Explaining the role of financial management in the business firm and in the public sector
3. Explaining the functioning of financial markets and the roles of financial institutions
4. Communicating effectively using oral, written, and multimedia techniques
5. Evaluating ethical issues and dilemmas related to banking and finance.

Business Administration Degree Program

1. Students will demonstrate competencies in current core departmental business disciplines.
2. Students will assess global business opportunities and threats.
3. Students will exhibit analytical thinking to a business subject, identify information needed, and access appropriate resources to make evidence-based decisions.
4. Students will demonstrate the ability to communicate effectively.
5. Students will demonstrate ethical and professional workplace behaviors.

Healthcare Administration Degree Program

1. Students will demonstrate the ability to communicate clearly and concisely with internal and external customers, establish and maintain relationships, and facilitate constructive interactions with individuals and groups
2. Students will demonstrate an understanding of how to inspire individual and organizational excellence, create a shared vision and successfully manage change to attain the organization's strategic ends and successful performance.
3. Students will be able to comprehend the alignment of personal and organizational conduct with ethical and professional standards within healthcare, including a responsibility to the patient and community, a service orientation, and a commitment to lifelong learning and improvement.
4. Students will demonstrate knowledge of the healthcare environment, including healthcare systems and the environment in which healthcare managers and providers function.
5. Students will be able to apply business principles, including systems thinking, to the healthcare environment.

Online Degree Completion

Pending system approval, the BS in Healthcare Administration can be completed online.

Major

Accounting, Accounting Analytics Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for College of Business and Economics.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training

- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology

- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II

- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 37 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
  Or
- ISBA 211 - Business Software Applications
- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- ISBA 300 - Information Systems Theory and Practice
- MKTG 311 - Principles of Marketing

Required Accounting Courses: 18 Credits

- ACCT 422 - Auditing
- ACCT 300 - Accounting Information Systems
- ACCT 311 - Intermediate Accounting I
- ACCT 312 - Intermediate Accounting II
- ACCT 320 - Federal and State Income Taxes
- ACCT 321 - Cost Accounting

Required Accounting Analytics Concentration Courses: 12 Credits

- ISBA 413 - Accounting and Financial Analytics
- ISBA 333 - Data Visualization
- ACCT 466 - Internal Auditing and Risk Management
- ACCT 468 - Risk Analytics and Smart Monitoring System Design

Major Electives: 9 Credits

Choose three courses from the following:

- ACCT 322 - Advanced Cost Accounting
- ACCT 411 - Advanced Accounting
- ACCT 412 - Government and Public Accounting
- ACCT 420 - Advanced Federal Income Taxes
- ACCT 424 - Financial Statement Analysis
- ACCT 425 - Forensic and Fraud Analysis
- ACCT 430 - Accounting Theory
- ACCT 450 - Accounting Internship

Other Accounting Analytics Requirements:3 Credits

Choose one course from the following:

- ISBA 411 - Excel Analytics
  Or
- ISBA 312 - Introduction to Business Analytics

Free Electives: 2 Credits

Total Credit Hours: 120

Accounting, B.S.

Other Program Requirements for Bachelor of Science in Accounting

1. Advanced Managerial Accounting, ACCT 310, is not open to Accounting majors.
2. For enrollment in 300- and 400-level Accounting courses, students must have a GPA of 3.0 or better in ACCT 211 and ACCT 212.
3. BADM 450 and COOP courses are not available as accounting electives.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for Broadwell College of Business and Economics.

Other Major Requirements: ACCT 310 is not open to Accounting majors. GPA of 3.0 in ACCT 211 and ACCT 212 required for enrollment in 300- and 400-level accounting courses. BADM 450 and COOP courses are not available as accounting electives. Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II

- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Major Courses: 58 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- ACCT 300 - Accounting Information Systems
- ACCT 311 - Intermediate Accounting I
- ACCT 312 - Intermediate Accounting II
- ACCT 320 - Federal and State Income Taxes
- ACCT 321 - Cost Accounting
- ACCT 422 - Auditing
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- BADM 412 - Business Law
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- MKTG 311 - Principles of Marketing

One from the Following:

- ISBA 411 - Excel Analytics
- ISBA 312 - Introduction to Business Analytics

Major Electives: 9 Credits

Choose three courses from the following: (ACCT 301-499 level)

Free Electives: 14 Credits

Total Credit Hours: 120

Accounting, Risk Management and Insurance Concentration, B.S.

Other Program Requirements for Bachelor of Science in Accounting

1. Accounting majors must have least a GPA of 2.5 in accounting courses for graduation.
2. Advanced Managerial Accounting, ACCT 310, is not open to Accounting majors.
3. For enrollment in 300- and 400-level Accounting courses, students must have a GPA of 3.0 or better in ACCT 211 and ACCT 212.
4. BADM 450 and COOP courses are not available as accounting electives.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for Broadwell College of Business and Economics.

Other Major Requirements: Minimum GPA of 2.5 required in accounting courses. ACCT 310 is not open to Accounting majors. GPA of 3.0 in ACCT 211 and ACCT 212 required for enrollment in 300- and 400-level accounting courses. BADM 450 and COOP courses are not available as accounting electives. Students must earn a grade of at least

"C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab

- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation

- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools

- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Major Courses: 70 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- ACCT 300 - Accounting Information Systems
- ACCT 311 - Intermediate Accounting I
- ACCT 312 - Intermediate Accounting II
- ACCT 320 - Federal and State Income Taxes
- ACCT 321 - Cost Accounting
- ACCT 422 - Auditing
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications
- BADM 216 - Statistics for Business and Economics I
- BADM 412 - Business Law
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- FINC 360 - Principles of Risk Management and Insurance
- FINC 461 - Corporate and Financial Risk Management
- FINC 462 - Employee Benefits and Retirement Planning
- FINC 463 - Commercial Property and Liability Insurance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- MKTG 311 - Principles of Marketing

One of the following:

- ISBA 411 - Excel Analytics
  or
- ISBA 312 - Introduction to Business Analytics

Major Electives: 6 Credits

Choose two courses from the following:

- ACCT 322 - Advanced Cost Accounting
- ACCT 411 - Advanced Accounting
- ACCT 412 - Government and Public Accounting
- ACCT 420 - Advanced Federal Income Taxes
- ACCT 424 - Financial Statement Analysis
- ACCT 425 - Forensic and Fraud Analysis
- ACCT 430 - Accounting Theory
- ACCT 450 - Accounting Internship

Free Electives: 5 Credits

Total Credit Hours: 120

Banking and Finance, B.S.

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for College of Business and Economics.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture

- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy

- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics

- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 58 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
- BADM 215 - Business Communications
- BADM 216 - Statistics for Business and Economics I
- ISBA 211 - Business Software Applications
- ISBA 300 - Information Systems Theory and Practice
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- FINC 320 - Financial Management
- FINC 410 - Investments
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- MKTG 311 - Principles of Marketing

One of the following:

- ECON 322 - Money, Banking and Monetary Policy
- FINC 323 - Money, Banking, and Monetary Policy

Three courses from:

- ACCT 300-499
- ECON 300-499
- FINC 300-499
- ISBA 300-499

One of the following:

- ISBA 411 - Excel Analytics
- ISBA 312 - Introduction to Business Analytics

Banking and Finance Electives: 6 Credits

Select two from FINC 400-499 (ACCT 424 may be used to satisfy one of the FINC 400-499 requirements)

Free Electives: 17 Credits

Total Credit Hours: 120

Banking and Finance, Risk Management and Insurance Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for College of Business and Economics.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness

- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System

- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I

- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 64 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications
- BADM 216 - Statistics for Business and Economics I
- BADM 412 - Business Law
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- FINC 320 - Financial Management

- FINC 360 - Principles of Risk Management and Insurance
- FINC 410 - Investments
- FINC 461 - Corporate and Financial Risk Management
- FINC 462 - Employee Benefits and Retirement Planning
- FINC 463 - Commercial Property and Liability Insurance
- ISBA 300 - Information Systems Theory and Practice
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- MKTG 311 - Principles of Marketing

One of the following:

- FINC 323 - Money, Banking, and Monetary Policy
- ECON 322 - Money, Banking and Monetary Policy

One of the following:

- ISBA 411 - Excel Analytics
- ISBA 312 - Introduction to Business Analytics

Banking and Finance Electives: 6 Credits

Select two from FINC 400-499 (ACCT 424 may be used to satisfy one of the FINC 400-499 requirements)

Free Electives: 11 Credits

Total Credit Hours: 120

Business Administration, Healthcare Management Concentration, B.S.

Other Program Requirements for Business Administration Students

1. Business Administration majors must earn a grade of at least "C" in all of their 300 and 400 level courses with business prefixes.
2. Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.
3. Students in minor programs must earn a grade of C or higher in ACCT 211 and ECON 211 (or ECON 212).
4. Students in minor programs must maintain an overall minor GPA of 2.0 or better.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" for College of Business and Economics.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II

- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance

- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools

- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 37 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- ISBA 300 - Information Systems Theory and Practice
- MKTG 311 - Principles of Marketing

Healthcare Management Courses: 15 Credits

- HCM 310 - Organization of Health Care System
- HCM 330 - Healthcare Policy and Law
- HCM 350 - Healthcare Quality Management
- HCM 460 - Health Services Research I
- HCM 490 - Healthcare Internship

Business Electives (at 300-499 level): 15 Credits

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- HIT 300-499
- MGMT 300-499
- MIS 301-ISBA 499
- MKTG 300-499

Free Electives: 14 Credits

Total Credit Hours: 120

Healthcare Administration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" on the department catalog page.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I

- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II

- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 31 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- MGMT 311 - Principles of Management
- MKTG 311 - Principles of Marketing
- ISBA 300 - Information Systems Theory and Practice
- FINC 311 - Principles of Finance

Healthcare Management Courses: 27 Credits

- HCM 310 - Organization of Health Care System
- HCM 320 - Intro to Biostatistics and Epidemiology
- HCM 330 - Healthcare Policy and Law
- HCM 350 - Healthcare Quality Management
- HCM 380 - Introduction to Long-Term Care Administration

- HCM 410 - Human Resource Management for Health Services
  or
- MGMT 410 - Human Resource Management

- HCM 460 - Health Services Research I

- HCM 470 - Healthcare Strategy
  or
- MGMT 470 - Strategic Management

- HCM 490 - Healthcare Internship

Other Program Requirements: 3 Credits

- HIT 360 - Healthcare Information Systems

HCM or HIT Electives: 9 Credits

- FINC 336 or HCM or HIT electives (300-499 level)

Free Electives: 11 Credits

Total Credit Hours: 120

Healthcare Administration, Long-Term Care Administration Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students.

Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" on the department catalog page.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II

- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 40 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications
- BADM 216 - Statistics for Business and Economics I
- BADM 412 - Business Law

- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- ISBA 300 - Information Systems Theory and Practice
- HCM 381 - Hospice Care and End of Life Ethics
- HCM 480 - Resident Care Management in Long-Term Care
- MGMT 311 - Principles of Management
- MKTG 311 - Principles of Marketing

Healthcare Management Courses: 27 Credits

- HCM 310 - Organization of Health Care System
- HCM 320 - Intro to Biostatistics and Epidemiology
- HCM 330 - Healthcare Policy and Law
- HCM 350 - Healthcare Quality Management
- HCM 380 - Introduction to Long-Term Care Administration
- HCM 410 - Human Resource Management for Health Services
  or
- MGMT 410 - Human Resource Management
- HCM 460 - Health Services Research I
- HCM 470 - Healthcare Strategy
  or
- MGMT 470 - Strategic Management
- HCM 490 - Healthcare Internship

Other Program Requirements: 3 Credits

- HIT 360 - Healthcare Information Systems

HCM or HIT Electives: 6 Credits

Free Electives: 5 Credits

Total Credit Hours: 120

Healthcare Administration, Practice Management Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students.

Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" on the department catalog page.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or

ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing

90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections

- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World

- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 45 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications
- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- HCM 312 - Medical Terminology/Health Care Managers
- HCM 313 - Medical Coding for Managers I
- HCM 340 - Patient Access and Services
- HCM 345 - Claims and Revenue Cycle
- HCM 445 - Healthcare Risk and Compliance
- ISBA 300 - Information Systems Theory and Practice
- MGMT 311 - Principles of Management
- MKTG 311 - Principles of Marketing

Healthcare Management Courses: 27 Credits

- HCM 310 - Organization of Health Care System
- HCM 320 - Intro to Biostatistics and Epidemiology

- HCM 330 - Healthcare Policy and Law
- HCM 350 - Healthcare Quality Management
- HCM 380 - Introduction to Long-Term Care Administration
- HCM 410 - Human Resource Management for Health Services
  or
- MGMT 410 - Human Resource Management
- HCM 460 - Health Services Research I
- HCM 470 - Healthcare Strategy
  or
- MGMT 470 - Strategic Management
- HCM 490 - Healthcare Internship

Other Program Requirements: 3 Credits

- HIT 360 - Healthcare Information Systems

Free Electives: 6 Credits

Total Credit Hours: 120

Healthcare Administration, Risk Management and Insurance Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" on the department catalog page.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and

- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology

- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 43 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications
- BADM 216 - Statistics for Business and Economics I
- BADM 412 - Business Law
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- ISBA 300 - Information Systems Theory and Practice
- FINC 360 - Principles of Risk Management and Insurance
- FINC 461 - Corporate and Financial Risk Management
- FINC 462 - Employee Benefits and Retirement Planning
- MGMT 311 - Principles of Management
- MKTG 311 - Principles of Marketing

Healthcare Management Courses: 27 Credits

- HCM 310 - Organization of Health Care System
- HCM 320 - Intro to Biostatistics and Epidemiology
- HCM 330 - Healthcare Policy and Law
- HCM 350 - Healthcare Quality Management
- HCM 380 - Introduction to Long-Term Care Administration
- HCM 410 - Human Resource Management for Health Services
  or
- MGMT 410 - Human Resource Management
- HCM 460 - Health Services Research I
- HCM 470 - Healthcare Strategy
  or
- MGMT 470 - Strategic Management
- HCM 490 - Healthcare Internship

Other Program Requirements: 3 Credits

- HIT 360 - Healthcare Information Systems

FINC Electives: 3 Credits

- Select three credits from FINC 400-499 (ACCT 424 may be used to satisfy the FINC 400-499 requirement)

Free Electives: 5 Credits

Total Credit Hours: 120

Information Systems and Business Analytics, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for College of Business and Economics.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)

- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology

- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I

- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 37 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- ISBA 300 - Information Systems Theory and Practice
- MKTG 311 - Principles of Marketing

Information Systems and Business Analytics Courses: 24 Credits

- ISBA 312 - Introduction to Business Analytics
- ISBA 316 - Cloud Computing Fundamentals
- ISBA 320 - Database Management Systems
- ISBA 322 - Enterprise Resource Planning
- ISBA 330 - System Analysis and Design
- ISBA 333 - Data Visualization
- ISBA 336 - Computer Security
- ISBA 409 - Web Development

Information Systems and Business Analytics Courses: 6 Credits

Select one of the following concentration options:

Analytics Concentration

- ISBA 411 - Excel Analytics
  or
- ISBA 412 - Business Analytics
- ISBA 413 - Accounting and Financial Analytics

Cloud Computing Concentration

- ISBA 341 - Data Fundamentals in Azure
- ISBA 348 - Azure Security and Administration

Enterprise Resource Planning Concentration

- SCMT 491 - ERP Technology and Supply Chain Processes
  or
- MGMT 491 - Introduction to ERP and Business Processes
- SCMT 492 - Analytical Business Management
  or
- MGMT 492 - Electronic Business Management

Free Electives: 14 Credits

Total Credit Hours: 120

Minor

Accounting for Business Majors Minor

Minor Requirements

Grade of B or higher in ACCT 211 and ACCT 212 plus an overall GPA of 2.5 or higher. Students must have a GPA of 2.5 or higher in Accounting courses to receive the Accounting minor.

- ACCT 311 - Intermediate Accounting I
- ACCT 312 - Intermediate Accounting II

Two of the following:

- ACCT 320 - Federal and State Income Taxes
- ACCT 321 - Cost Accounting
- ACCT 411 - Advanced Accounting
- ACCT 412 - Government and Public Accounting
- ACCT 422 - Auditing
- BADM 412 - Business Law

Total Credit Hours: 12

Accounting for Non-Business Major Minor

Minor Requirements

Grade of C or higher in ACCT 211 and ECON 212 plus an overall minor GPA of 2.5 or higher.

- ACCT 211 - Principles of Accounting I
- ECON 212 - Principles of Microeconomics
- ACCT 311 - Intermediate Accounting I
- ACCT 312 - Intermediate Accounting II
- Two 300-400 level ACCT courses

Total Credit Hours: 18

Finance Minor

Minor Requirements

Grade of C or higher in ACCT 211 and ECON 211 and ECON 212 plus an overall minor GPA of 2.0 or higher.

- ACCT 211 - Principles of Accounting I
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- FINC 311 - Principles of Finance
- FINC 320 - Financial Management
- One 300-400 level FINC course.

Total Credit Hours: 18

Healthcare Information Technology Minor

Minor Requirements

SBE majors are expected to complete 12 additional hours of course work beyond major requirements.

- HIT 360 - Healthcare Information Systems
- HIT 370 - Database Management Systems
  or
- ISBA 320 - Database Management Systems
- HIT 380 - Introduction to Business Analytics
  or
- ISBA 312 - Introduction to Business Analytics
- One 300-499 level HIT or ISBA elective (must be selected in consultation with advisor)
  or
- HCM 313 - Medical Coding for Managers I
- HCM 314 - Medical Coding for Managers II

Total Credit Hours: 12

Healthcare Information Technology Minor for Healthcare Administration Majors

Minor Requirements

BCBE majors are expected to complete 9 additional hours of course work beyond major requirements.

- HIT 370 - Database Management Systems
  or
- ISBA 320 - Database Management Systems
- HIT 380 - Introduction to Business Analytics
  or
- ISBA 312 - Introduction to Business Analytics
- HCM 313 - Medical Coding for Managers I
  or
- HCM 314 - Medical Coding for Managers II
  or one HIT or ISBA elective (300-499). Must be selected in consultation with advisor.

Total Credit Hours: 9

Healthcare Management for All Majors Minor

Minor Requirements

SBE majors are expected to complete 9-15 additional hours of course work beyond major requirements.

- HCM 310 - Organization of Health Care System
- HCM 330 - Healthcare Policy and Law
- HCM 350 - Healthcare Quality Management
  and two HCM or HIT electives (300-400 level) or one HCM or HIT elective (300-400 level) and FINC 336 (must be selected in consultation with advisor)

Total Credit Hours: 15

Information Systems and Business Analytics for Business Majors Minor

Minor Requirements

BCBE majors are expected to complete 12 additional hours of course work beyond their major requirements for a minor in ISBA. BCBE majors have two ISBA minors to choose from.

Analytics Minor

- ISBA 312 - Introduction to Business Analytics
- ISBA 333 - Data Visualization
- ISBA 413 - Accounting and Financial Analytics
  or ISBA 411 - Excel Analytics
- ISBA 412 - Business Analytics

Total Credit Hours: 12

Cloud Computing Minor

- ISBA 316 - Cloud Computing Fundamentals
- ISBA 333 - Data Visualization
- ISBA 341 - Data Fundamentals in Azure
- ISBA 348 - Azure Security and Administration

Total Credit Hours: 12

Information Systems and Business Analytics for Non-Business Majors Minor

Minor Requirements

Non business majors are expected to complete 15 additional hours of course work beyond their major requirements for a minor in ISBA. Non-business majors have two ISBA minors to choose from.

Analytics Minor

- ISBA 300 - Information Systems Theory and Practice
- ISBA 312 - Introduction to Business Analytics
- ISBA 333 - Data Visualization
- ISBA 413 - Accounting and Financial Analytics
  or ISBA 411 - Excel Analytics
- ISBA 412 - Business Analytics

Total Credit Hours: 15

Cloud Computing Minor

- ISBA 300 - Information Systems Theory and Practice
- ISBA 316 - Cloud Computing Fundamentals
- ISBA 333 - Data Visualization
- ISBA 341 - Data Fundamentals in Azure
- ISBA 348 - Azure Security and Administration

Total Credit Hours: 15

Legal Studies in Business for Non-Business Majors Minor

Minor Requirements

Grade of C or higher in ACCT 211 and ECON 211 or ECON 212 plus an overall minor GPA of 2.0 or higher.

- ACCT 211 - Principles of Accounting I
- BADM 209 - Legal Environments of Business
- BADM 412 - Business Law
- Two sections of BADM 490 (special topics)

- ECON 211 - Principles of Macroeconomics
  or
- ECON 212 - Principles of Microeconomics

Total Credit Hours: 18

Long-Term Care Administration for All Majors Minor

Minor Requirements

SBE majors are expected to complete 9-15 additional hours of course work beyond major requirements.

HCM minor courses may not be used to fulfill business electives for major requirements.

- HCM 310 - Organization of Health Care System
- HCM 380 - Introduction to Long-Term Care Administration
- HCM 381 - Hospice Care and End of Life Ethics
- HCM 480 - Resident Care Management in Long-Term Care
- and one HCM or HIT elective (300-400 level) or two HCM or HIT electives (300-400 level)

Total Credit Hours: 15

Practice Management Minor for All Majors

Minor Requirements

BCBE majors are expected to complete 9-15 additional hours of coursework beyond major requirements.

- HCM 313 - Medical Coding for Managers I
- HCM 340 - Patient Access and Services
- HCM 345 - Claims and Revenue Cycle
- HCM 445 - Healthcare Risk and Compliance
- HCM 310 - Organization of Health Care System
  or
- NURS 310 - Transcultural Nursing
  or
- SWRK 380 - Health and Social Work

Total Credit Hours: 15

Certificate

Accounting Certificate Program

Certificate Requirements

Grade of C or higher in all courses. The thirty credits must be approved ACCT and BADM courses.

Total Credit Hours: 30

Department of Management, Marketing, Entrepreneurship, and Fire and Emergency Services Administration

The Department of Management, Marketing, Entrepreneurship, and Fire and Emergency Services Administration offers the Bachelor of Science degree in Business Administration, which is available in four concentrations: general business, management, marketing, and entrepreneurship. Students in business administration are able (and encouraged) to take

more than one concentration, such as management and marketing, management and entrepreneurship, or marketing and entrepreneurship. Degree plans are available upon request. The department also offers a Bachelor of Science degree in Fire and Emergency Services Administration.

The objectives of the department are to: 1) guide students in the mastery of the techniques, specialized skills, and managerial procedures that will enable them to function effectively as managers, marketers or entrepreneurs; 2) provide the educational background necessary for those who wish to pursue graduate studies in business-related areas; 3) increase student awareness of social, cross-cultural, economic, and political issues affecting different areas of decision-making; 4) strengthen written and oral communication capabilities; 5) stimulate research activity among students through class assignments that develop analytical skills, and the knowledge required to use state-of-the-art information technology tools; and; 6) develop in students the awareness of the responsibilities for good citizenship, which will result in active and concerned participation in community projects and programs.

This department also offers minor degrees in General Business Administration, Management, Marketing, and Entrepreneurship for non-business majors, and a minor degree in Economics for all majors. The minor degree programs require 15-18 credit hours of selected business courses.

The department offers seminar courses with topics that vary based upon the current trends and developments in the topic areas. The following seminar courses can be used multiple times to fulfill separate business elective requirements, provided the course titles are different: BADM 490, ECON 440, ECON 460, ENTR 460, MKTG 490.

Learning Outcomes

B.S. Business Administration Degree Program

1. Students will demonstrate competencies in current core departmental business disciplines.
2. Students will assess global business opportunities and threats.
3. Students will exhibit analytical thinking to a business subject, identify information needed, access appropriate resources to make evidence-based decisions.
4. Students will demonstrate the ability to communicate effectively.
5. Students will demonstrate ethical and professional workplace behaviors.

B.S. Fire and Emergency Services Administration Degree Program

- Students will be able to define and explain major concepts in the area of fire and emergency services administration.
- Students will be able to apply scientific knowledge to develop new solutions to solve administrative issues in the fire and emergency services.
- Students will be able to apply knowledge of fire and emergency services administration by working with stakeholders in the community through the study of political, economic, social, and historical contexts of fire and emergency services.
- Students will demonstrate the ability to read, interpret, and review scientific information regarding the fire and emergency services.
- Students will be able to communicate fire and emergency services related knowledge in both discussions and written forms.

Major

Business Administration, Entrepreneurship Concentration, B.S.

Other Program Requirements for Business Administration Students

1. Business Administration majors must earn a grade of at least "C" in all their 300 and 400 level business courses for graduation.
2. Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214 or ISBA 211, BADM 215, and BADM 216 in accordance with the Broadwell College of Business and Economics admission policy.

3. Students in minor programs must earn a grade of C or higher in ACCT 211 and ECON 211 (or ECON 212).
4. Students in minor programs must maintain an overall minor GPA of 2.0 or better.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" for College of Business and Economics.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy

- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications
  or
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II

- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 40 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics

- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- ISBA 300 - Information Systems Theory and Practice
- MKTG 311 - Principles of Marketing
- ECON elective (300-499 level)

Entrepreneurship Courses: 18 Credits

- ENTR 300 - Mindset, Innovation, and Exploration
- ENTR 301 - Starting and Operating an Enterprise
- ENTR 312 - Marketing for Entrepreneurs
  or
- MKTG 312 - Marketing for Entrepreneurs
- ENTR 415 - Entrepreneurial Finance
  or
- FINC 415 - Entrepreneurial Finance
- ENTR 350 - Social Entrepreneurship
  or
- MGMT 350 - Social Entrepreneurship
  or
- ENTR 360 - Corporate Entrepreneurship
  or
- MGMT 360 - Corporate Entrepreneurship
- ENTR 450 - Entrepreneurship in Action
  or
- MGMT 450 - Entrepreneurship in Action

Other Program Requirements: 3 Credits

- ENGL 344 - Business and Professional Writing

Business Electives (at 300-499 level): 6 Credits

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- MGMT 300-499
- ISBA 301-499
- MKTG 300-499

Free Electives: 14 Credits

Total Credit Hours: 120

Business Administration, General Business Concentration, B.S.

Other Program Requirements for Business Administration Students

1. Business Administration majors must earn a grade of at least "C" in all their 300 and 400 level business courses for graduation.
2. Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214 or ISBA 211, BADM 215, and BADM 216 in accordance with the Broadwell College of Business and Economics admission policy.

3. Students in minor programs must earn a grade of C or higher in ACCT 211 and ECON 211 (or ECON 212).
4. Students in minor programs must maintain an overall minor GPA of 2.0 or better.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

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  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications
  or
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs

- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 40 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business

or

- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- ISBA 300 - Information Systems Theory and Practice
- MKTG 311 - Principles of Marketing
- ECON elective (300-499 level)

General Business Courses: 18 Credits

Select six courses from the following:

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- ISBA 301-499
- MGMT 300-499
- MKTG 300-499

Other Program Requirements: 3 Credits

- ENGL 344 - Business and Professional Writing

Business Electives (at 300-499 level): 6 Credits

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- MGMT 300-499
- ISBA 301-499
- MKTG 300-499

Free Electives: 14 Credits

Total Credit Hours: 120

Business Administration, Management Concentration, B.S.

Other Program Requirements for Business Administration Students

1. Business Administration majors must earn a grade of at least "C" in all their 300 and 400 level business courses for graduation.
2. Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214 or ISBA 211, BADM 215, and BADM 216 in accordance with the Broadwell College of Business and Economics admission policy.

3. Students in minor programs must earn a grade of C or higher in ACCT 211 and ECON 211 (or ECON 212).
4. Students in minor programs must maintain an overall minor GPA of 2.0 or better.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for Broadwell College of Business and Economics.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications
  or
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs

- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- COHE 201 - Community Health Experiences
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services
- SPTM 210 - Ethics and Moral Reasoning in Sport

Program Requirements: 81 Credits

Required Business Courses: 40 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- ISBA 300 - Information Systems Theory and Practice
- MKTG 311 - Principles of Marketing
- ECON elective (300-499 level)

Management Courses: 18 Credits

Select one of the following options:

Option 1: Management Concentration - General Track

- MGMT 325 - Quantitative Methods for Business
- MGMT 410 - Human Resource Management
- MGMT 420 - Organizational Behavior
- MGMT 421 - Quality Management
- MGMT 425 - International Business Management
- MGMT 450 - Entrepreneurship in Action

Option 2: Management Concentration - Human Resource Management Track

Students that successfully complete this option, as well as required experiences, will prepare to take the Society of Human Resource Management (SHRM) examination to earn the SHRM Certified Professional (SHRM-CP) Certificate.

- MGMT 410 - Human Resource Management
- MGMT 411 - Compensation and Benefits Management
- MGMT 412 - Employment Law
- MGMT 415 - HR Staffing and Development
- MGMT 420 - Organizational Behavior
- MGMT 440 - Strategic Human Resource Management

Option 3: Management Concentration - Enterprise Resource Planning (ERP) System Management Track

Students that successfully complete this option will earn an SAP Recognition Award from SAP NextGen. This track will support student preparation for the SAP TS410 examination for SAP Consultant Certification.

- MGMT 325 - Quantitative Methods for Business
- MGMT 491 - Introduction to ERP and Business Processes
- MGMT 492 - Electronic Business Management

- MGMT 493 - Operations Planning and Control
- MGMT 494 - Sourcing & Procurement Management
- An additional 300-400 level MGMT course

Option 4: Management Concentration - Disaster Management Track

Students that successfully complete this option will take a number of FEMA certification examinations in their courses (see below).

- MGMT 302 - Disaster Management (FEMA certificate IS 100 - Introduction to Incident Command System)
- MGMT 303 - Business Continuity of Operations (FEMA certificate IS 545 - Reconstitution Planning Course)
- MGMT 404 - Occupational Safety and Health (OSHA) Standards for Business and Industry (FEMA certificate IS 200b - Incident Command System for Single Resources and Initial Action Plan)
- MGMT 405 - Critical Infrastructure: Identification, Vulnerability, and Threat Assessment (FEMA certificate IS 913a - Critical Infrastructure Security and Resilience: Achieving Results through Partnership and Collaboration)
- MGMT 406 - Laws and Regulations in Disaster Management (FEMA certificate IS 700b - National Incident Management System (NIMS))
- MGMT 407 - Crisis Management and Emergency Preparedness (FEMA certificate IS 800c - National Response Framework (NRF))

Option 5: Management Concentration - Retail and Service Management Track

- MGMT 390 - Supply Chain Management
- MGMT 410 - Human Resource Management
- MGMT 420 - Organizational Behavior
- MKTG 330 - Retailing
- MKTG 331 - Consumer Behavior

- BADM 430 - Business Internship
  or
- BADM 490 - Seminar in Business Administration

Other Program Requirements: 3 Credits

- ENGL 344 - Business and Professional Writing

Business Electives (at 300-499 level): 6 Credits

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- MGMT 300-499

- ISBA 301-499
- MKTG 300-499

Free Electives: 14 Credits

Total Credit Hours: 120

Business Administration, Marketing Concentration, B.S.

Other Program Requirements for Business Administration Students

1. Business Administration majors must earn a grade of at least "C" in all their 300 and 400 level business courses for graduation.
2. Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214 or ISBA 211, BADM 215, and BADM 216 in accordance with the Broadwell College of Business and Economics admission policy.

3. Students in minor programs must earn a grade of C or higher in ACCT 211 and ECON 211 (or ECON 212).
4. Students in minor programs must maintain an overall minor GPA of 2.0 or better.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for Broadwell College of Business and Economics.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications
  or
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
  or
- MATH 128 - Quantitative Reasoning for Business
  or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I

- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II

- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 40 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business

- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications

- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- ISBA 300 - Information Systems Theory and Practice
- MKTG 311 - Principles of Marketing
- ECON elective (300-499 level)

Marketing Requirements: 18 Credits

- MKTG 322 - Advertising
- MKTG 331 - Consumer Behavior
- MKTG 333 - Social Media and Digital Marketing
- MKTG 421 - International Marketing
  Any two MKTG electives (300-499 level)

Other Program Requirements: 3 Credits

- ENGL 344 - Business and Professional Writing

Business Electives (at 300-499 level): 6 Credits

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- MGMT 300-499
- ISBA 301- 499
- MKTG 300-499

Free Electives: 14 Credits

Total Credit Hours: 120

Business Administration, Risk Management and Insurance Concentration, B.S.

Other Program Requirements for Business Administration Students

1. Business Administration majors must earn a grade of at least "C" in all of their 300 and 400 level courses with business prefixes.
2. Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.
3. Students in minor programs must earn a grade of C or higher in ACCT 211 and ECON 211 (or ECON 212).
4. Students in minor programs must maintain an overall minor GPA of 2.0 or better.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" for College of Business and Economics.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II

- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 40 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 214 - Microcomputer Applications in Business
  or
- ISBA 211 - Business Software Applications
- BADM 216 - Statistics for Business and Economics I
- BADM 412 - Business Law

- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- ISBA 300 - Information Systems Theory and Practice
- MGMT 311 - Principles of Management
- MGMT 335 - Production and Operations Management
- MGMT 470 - Strategic Management
- MKTG 311 - Principles of Marketing

Risk Management Courses: 15 Credits

- FINC 360 - Principles of Risk Management and Insurance
- FINC 461 - Corporate and Financial Risk Management
- FINC 462 - Employee Benefits and Retirement Planning
- FINC 463 - Commercial Property and Liability Insurance

Select one (or three credit hours) from:

- FINC 400 or above

Business Electives (at 300-499 level): 15 Credits

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- ISBA 301-499
- MGMT 300-499
- MKTG 300-499

Free Electives: 11 Credits

Total Credit Hours: 120

Fire and Emergency Services Administration, B.S.

Admission Requirements for Bachelor of Science in Fire and Emergency Services Administration

The Bachelor of Science in Fire and Emergency Services Administration degree program is a 2+2 program in partnership with accredited community colleges using an on-line delivery system. The program is fully online. Some requirements must be completed through an accredited community college. Students with an Associates of Applied

Science in Fire Protection Technology from an accredited community college will apply directly to Fayetteville State University for admission. University College Core Courses needed for the program may be completed on the FSU campus, but these courses will not have on-line delivery. It is the responsibility of the student to ensure all deficiencies are met prior to graduation.

Admission Requirements: Admission to the Fire and Emergency Services Administration major requires a minimum of 60 transferable credit hours with a GPA of 2.0 or higher.

Admission Requirements: Fire Service Related Education and/or Experience

The Fire and Emergency Services Administration program has been designed as a bachelor's degree completion program. Students admitted under dual enrollment status will be eligible to transfer up to 84 community college credit hours. Students not participating in the dual enrollment feature can transfer up to 90 credit hours from community colleges or universities providing that all of those credits have been completed prior to admission to Fayetteville State University. Therefore, prior to formal admission, the applicant should meet one of the following criteria:

1. A regionally accredited A.A.S. in a fire service related disciplines.
2. A regionally accredited A.A.S., A.A., or A.G.S. in any discipline.
3. A student seeking a second bachelor's degree.

Other Program Requirements for Bachelor of Science in Fire and Emergency Services Administration

1. Student must receive a "C" or higher in all Natural Science and Fire and Emergency Services Administration courses with a cumulative GPA of 2.0 or higher for graduation.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission Requirements" above.

Other Major Requirements: Grade of C or higher in all natural science and fire and emergency services administration courses with a cumulative GPA of 2.0 or higher for graduation.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 100 - Yoga
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise
- HEA 110 (NCCCS equivalent)
- PED 110 (NCCCS equivalent)
- FESA 345 - Firefighter Fitness and Wellness
- Or approved equivalent from an accredited college or university

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I
  or
- ENG 111 (NCCCS equivalent)

- Or approved equivalent from an accredited college or university

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech
- COM 231 (NCCCS equivalent)

- FIP 224 (NCCCS equivalent)
- Or NC/NFPA Instructor Level I certification
- Or approved equivalent from an accredited college or university

Information Literacy: 3 Credits

Select one from the following

- ENGL 120 - English Composition II
- ENG 112 (NCCCS equivalent)
- ENG 113 (NCCCS equivalent)
- ENG 114 (NCCCS equivalent)
- Or approved equivalent from an accredited college or university

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics
- MAT 140 (NCCCS equivalent)
- MAT 151 (NCCCS equivalent)
- MAT 161 (NCCCS equivalent)
- Or approved equivalent from an accredited college or university

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System

- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

- FIP 229 (NCCCS equivalent) and
- FIP 230 (NCCCS equivalent)

- Emergency Medical Technician certification (NCCCS equivalent)
- Hazardous Materials Technician certification (NCCCS equivalent)
- Or approved equivalents (courses and labs) from an accredited college or university

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology
- HIS 132 (NCCCS equivalent)
- POL 120 (NCCCS equivalent)
- POL 130 (NCCCS equivalent)
- PSY 150 (NCCCS equivalent)
- SOC 210 (NCCCS equivalent)
- FIP 152 (NCCCS equivalent)
- FIP 256 (NCCCS equivalent)
- Or approved equivalent from an accredited college or university

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre
- ART 111 (NCCCS equivalent)
- ENG 131 (NCCCS equivalent)
- HUM 110 (NCCCS equivalent)

- HUM 121 (NCCCS equivalent)
- HUM 211 (NCCCS equivalent)
- HUM 212 (NCCCS equivalent)
- MUS 110 (NCCCS equivalent)
- DRA 211 (NCCCS equivalent)
- Or approved equivalent from an accredited college or university

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II
- ANT 210 (NCCCS equivalent)
- ENG 261 (NCCCS equivalent)
- ENG 262 (NCCCS equivalent)
- GEO 112 (NCCCS equivalent)
- HIS 111 (NCCCS equivalent)
- HIS 112 (NCCCS equivalent)
- REL 110 (NCCCS equivalent)
- SPA 111 (NCCCS equivalent)
- SPA 112 (NCCCS equivalent)

- Or approved equivalent from an accredited college or university

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services
- CJC 212 (NCCCS equivalent)
- PHI 240 (NCCCS equivalent)
- Or approved equivalent from an accredited college or university

Program Requirements: 82 Credits

Fire Protection Technology/ Emergency Preparedness Technology Courses (Major 100/200 Transferable Coursework): 37 Credits

Select from the following:

- FIP 120
- FIP 124
- FIP 128
- FIP 132
- FIP 136
- FIP 140
- FIP 144

- FIP 148
- FIP 152
- FIP 156
- FIP 160
- FIP 160A
- FIP 164
- FIP 176
- FIP 180
- FIP 184
- FIP 188
- FIP 220
- FIP 221
- FIP 224
- FIP 228
- FIP 232
- FIP 236
- FIP 240
- FIP 244
- FIP 248
- FIP 252
- FIP 256
- FIP 260
- FIP 264
- FIP 268
- FIP 272
- FIP 276
- FIP 277
- EPT 120
- EPT 124
- EPT 130
- EPT 150
- EPT 210
- EPT 220
- EPT 225
- EPT 230
- EPT 260
- EPT 275
- EPT 280

Fire Science Core Curriculum: 33 Credits

- FESA 322 - Fire Investigations
- FESA 350 - Fire Prevention Organization and Management
- FESA 360 - Applied Fire Service Ethics
- FESA 377 - Fire-Related Human Behavior
- FESA 400 - Political and Legal Foundations of Fire Protection
- FESA 402 - Managerial Issues in an All Hazards Environment

- FESA 412 - Advanced Fire Administration
- FESA 422 - Applications of Fire Research
- FESA 430 - Fire Service Personnel Administration
- FESA 440 - Fire Service Organizational Dynamics
- FESA 455 - Community Risk Reduction for Fire and Emergency Services

Required Elective Courses: 6 Credits

Choose six hours from:

- FESA 421 - Incendiary Fire Analysis and Investigation
  and
- FESA 441 - Topics in Fire Department Management
  or
- FESA 490 - Fire Service Internship

Other Requirements: 6 Credits

- CSC 100 - Introduction to Computers
- CIS 110 (NC Community College equivalent)
- One course from Humanities and Creative Arts, Scientific Literacy-Social Sciences, Global Literacy,

Total Credit Hours: 120

Supply Chain Management and Technology, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See "Admission and Graduation Requirements" for Broadwell College of Business and Economics.

Other Major Requirements: Students must earn a grade of at least "C" in the following courses: ACCT 211, ECON 211 or ECON 212, BADM 214, BADM 215, and BADM 216 in accordance with the College of Business and Economics admission policy.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra

or

- MATH 128 - Quantitative Reasoning for Business

or higher

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate

- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- ECON 212 - Principles of Microeconomics

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art

- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability

- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Business Courses: 40 Credits

- ACCT 211 - Principles of Accounting I
- ACCT 212 - Principles of Accounting II
- BADM 209 - Legal Environments of Business
- BADM 216 - Statistics for Business and Economics I
- ECON 211 - Principles of Macroeconomics
- FINC 311 - Principles of Finance
- ISBA 211 - Business Software Applications
- ISBA 300 - Information Systems Theory and Practice
- MGMT 311 - Principles of Management
- MGMT 425 - International Business Management
- MGMT 470 - Strategic Management
- MKTG 311 - Principles of Marketing
- SCMT 335 - Production and Operations Management

Required Major Courses: 18 Credits

- SCMT 340 - Supply Chain Project Management
- SCMT 390 - Logistics and Supply Chain Planning
- SCMT 418 - Contemporary Topics in Global Supply Chains and Logistics
- SCMT 480 - Practicum in Supply Chains and Logistics Technology
- SCMT 491 - ERP Technology and Supply Chain Processes
- SCMT 492 - Analytical Business Management

Major Electives: 9 Credits

Choose three courses from the following:

- ACCT 321 - Cost Accounting
- BADM 430 - Business Internship
- ECON 351 - International Trade and Finance
- BADM 412 - Business Law
- FINC 440 - International Financial Management
- FINC 461 - Corporate and Financial Risk Management

- MGMT 302 - Disaster Management
- MGMT 303 - Business Continuity of Operations
- MGMT 404 - Occupational Safety and Health (OSHA) Standards for Business and Industry
- MGMT 405 - Critical Infrastructure: Identification, Vulnerability, and Threat Assessment
- MGMT 406 - Laws and Regulations in Disaster Management
- MGMT 407 - Crisis Management and Emergency Preparedness
- MGMT 410 - Human Resource Management
- MGMT 421 - Quality Management
- MGMT 425 - International Business Management
- MGMT 440 - Strategic Human Resource Management
- MKTG 330 - Retailing
- MKTG 331 - Consumer Behavior
- MKTG 421 - International Marketing
- SCMT 493 - Supply Chain Operations Planning and Control
- SCMT 494 - Sourcing and Procurement Management

Business Electives: 3 Credits

Choose one course from the following:

- ACCT 300-499
- BADM 300-499
- ECON 300-499
- ENTR 300-499
- FINC 300-499
- HCM 300-499
- ISBA 301-499
- MGMT 300-499
- MKTG 300-499

Free Electives: 11 Credits

Total Credit Hours: 120

Minor

Economics for Business Majors Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- Six credits of ECON electives, excluding ECON 200.

Total Credit Hours: 15

Economics for Non-Business Majors Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ECON 322 - Money, Banking and Monetary Policy
- Nine credits of ECON electives, excluding ECON 200.

Total Credit Hours: 18

Entrepreneurship for Non-Business Majors Minor

Minor Requirements

Overall minor GPA of 2.0 or higher.

Six courses as noted for a total of 18 credit hours.

- ENTR 300 - Mindset, Innovation, and Exploration
- ECON 301 - Starting and Operating an Enterprise
  or
- ENTR 301 - Starting and Operating an Enterprise
- ENTR 312 - Marketing for Entrepreneurs
  or
- MKTG 312 - Marketing for Entrepreneurs
- ENTR 360 - Corporate Entrepreneurship
  or
- MGMT 360 - Corporate Entrepreneurship

or

- ENTR 350 - Social Entrepreneurship
  or
- MGMT 350 - Social Entrepreneurship
- ENTR 415 - Entrepreneurial Finance
  or
- FINC 415 - Entrepreneurial Finance
- ENTR 450 - Entrepreneurship in Action
  or
- MGMT 450 - Entrepreneurship in Action

Total Credit Hours: 18

General Business Administration for Non-Business Majors Minor

Minor Requirements

- ACCT 211 - Principles of Accounting I
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- FINC 311 - Principles of Finance
- MGMT 311 - Principles of Management
- MKTG 311 - Principles of Marketing
- One 300-400 level course in BADM, ENTR, MGMT or MKTG

Total Credit Hours: 18

Management for Non-Business Majors Minor

Minor Requirements

- ACCT 211 - Principles of Accounting I
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- MGMT 311 - Principles of Management
- MGMT 410 - Human Resource Management
- MGMT 420 - Organizational Behavior
- MGMT 425 - International Business Management

Total Credit Hours: 18

Marketing for Non-Business Majors Minor

Minor Requirements

Grade of C or higher in ACCT 211 and ECON 211 and ECON 212 plus an overall minor GPA of 2.0 or higher.

- ACCT 211 - Principles of Accounting I
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- MKTG 311 - Principles of Marketing
- Three 300-400 level courses in MKTG.

Total Credit Hours: 18

Certificate

Disaster Management Certificate

A Certificate in Disaster Management is offered through the Broadwell College of Business and Economics, Department of Management, Marketing, Entrepreneurship, and Fire and Emergency Services.

Program Requirements

- MGMT 302 - Disaster Management
- MGMT 303 - Business Continuity of Operations
- MGMT 404 - Occupational Safety and Health (OSHA) Standards for Business and Industry
- MGMT 405 - Critical Infrastructure: Identification, Vulnerability, and Threat Assessment
- MGMT 406 - Laws and Regulations in Disaster Management
- MGMT 407 - Crisis Management and Emergency Preparedness

College of Education

In support of the mission of Fayetteville State University, the College of Education is committed to educating and preparing individuals at the undergraduate and graduate levels for professions in the fields of education, research, and service. The College of Education meets rigorous professional standards for the preparation of teachers and other school specialists and is nationally accredited by the Council for the Accreditation of Educator Preparation. The College of Education seeks to prepare the education professional as a facilitator of learning through the development of cognitive, psychomotor, and affective learning patterns. The College of Education is further committed to providing leadership in teacher education throughout the region, state, and nation.

Three academic departments assist in executing the mission of the College of Education: Early Childhood, Elementary, Middle Grades, Reading, and Special Education; Health, Physical, and Secondary Education; and Educational Leadership and School Administration. The College of Education also includes the following support units: the Office of Teacher Education and the Early Childhood Learning Center.

Admission Requirements for Educator Preparation Program Majors

Effective July 1, 2017 in response to General Assembly House Bill 97: Mandates for Educator Preparation Programs, a 2.7 overall GPA will be required for admission to all Educator Preparation Program degree and licensure programs and the cohort of candidates admitted must meet or exceed a mean GPA of 3.0. Effective July 1, 2018, a 2.7 overall GPA will be required for graduating from all Educator Preparation Program degree and licensure programs.

University College Core Curriculum

The successful completion of the University College Core Curriculum requirements is the initial step in the educator preparation admission process. A demonstrated proficiency in reading and mathematics and an overall GPA of 2.7 (3.0 preferred) are also required.

Transfer students must meet the same standards as first-time freshmen in completing the University College Core Curriculum requirements.

A student wishing to declare a major in any College of Education program must demonstrate the following:

- Completion of EDUC 211 with a grade of C or better (if applicable to program)
- A minimum grade point average of 2.7 (3.0 preferred)
- Completion of a Declaration of Major form (scroll down to the appropriate degree)
- Completion of the Praxis CASE tests (or SAT/ACT scores) required by the State of North Carolina for the admission to educator preparation programs.

Transfer students admitted to Fayetteville State University who wish to pursue a degree in Education are advised to declare their desired education major as soon as they are admitted. The early declaration is vital for ensuring that students receive immediate and appropriate academic advice, facilitating a smooth integration into their chosen program's specific requirements and coursework. **Admissions as an education major does not guarantee admissions to Teacher Education.**

A student declaring an education major must meet the following requirements:

- Completion of a Declaration of Major form

Once a student has been accepted as an education major, an education major advisor will be assigned. The education major advisor will work with the student to verify satisfactory progress towards the declaration of major. The education major student and the education major advisor must participate in at least one advisement meeting each semester.

Current Fayetteville State University students interested in transferring to a major within the College of Education must meet specific academic criteria. To be eligible for a major change to any education program, students must have a minimum cumulative GPA of 2.7 or better. **Admission as an education major does not guarantee admission to the teacher education program.**

Academic Progress within the Major

An education major who fails to maintain a cumulative GPA of at least 2.7 (3.0 preferred) will be required to complete an Academic Success Plan with his/her advisors and will be permitted to enroll in a maximum of 15 credits for the subsequent semester. Students on probation will be required to complete an Academic Success Plan with their advisors.

Students at Fayetteville State University placed on academic probation must adhere to an academic success plan designed to facilitate a return to good academic standing. If a student does not demonstrate progress toward meeting the stipulated goals of the academic success plan, it may become necessary to reevaluate their chosen major. In such cases, the student will be counseled to consider selecting a new major that aligns more closely with their strengths and capabilities.

Admission to the Teacher Education Program

Admission to the Teacher Education Program is a procedural step for students in teacher education programs. After successfully completing the requirements listed below, students are eligible to apply for admission to the Teacher Education Program.

The criteria for admission are as follows:

1. A GPA of 2.7 or higher (3.0 preferred).

2. Acceptable scores on the Reading, Writing, and Mathematics Tests of the PRAXIS CASE exam. All PRAXIS CASE scores must meet the current state mandated score requirements for admission and licensure purposes. Specific ACT or SAT scores are also considered.

3. Clearence Form

4. Completed Application for Admission to Teacher Education form

5. Acceptable scores on the Admission to Teacher Education Interview

6. Completed Application for Admission to Teacher Education form

7. Program of Study

8. Degree Works Audit

9. Faculty Recommendation Form

10. Final acceptance for admission to the Teacher Education Program by the Teacher Education Committee, based upon documented recommendations from the major area concerned.

Note: Formal admission to Teacher Education is required prior to enrollment in methods courses and clinical experience (formerly student teaching). A Disclosure/Authorization for Criminal Background Check form is required from each candidate after registering in methods courses and before completing the field experience requirement of the methods courses. See each individual program for course listing.

Retention in Teacher Education

Following admission to teacher education, students are required to maintain a GPA of 2.7 or higher (3.0 preferred) and acceptable standards on all other admission criteria. Students must earn a grade of C or higher in all education courses.

Students failing to maintain acceptable standards will be automatically suspended from the Teacher Education Program and counseled toward alternative career options.

Admission to Clinical Experience (Student Teaching)

An Application for Clinical Experience (Student Teaching) form must be filed the semester prior to the semester in which the student plans to enroll in the final clinical experience. To be eligible for the Clinical Experience (Student Teaching), the student must have:

1. Admitted formally to teacher education and have senior classification.

2. Completed to the satisfy the major area the teaching specialty component requirements that will lead to licensure by the Department of Public Instruction.

3. Achieved a cumulative GPA of 2.7 or higher (3.0 preferred) and a grade of C or higher in all professional education courses.

4. Completed all methods courses prior to enrolling in Clinical Experience (Student Teaching). Education candidates enrolled in methods courses will be considered for admission to Clinical Experience (Student Teaching) pending the satisfactory completion of all methods courses prior to entering the Clinical Experience (Student Teaching) & Seminar courses and submission of passing PRAXIS II/ Pearson scores.

5. Completed an audit via Degree Works and Program of Study verifying that no course remains to be taken toward the degree.

6. Completed a Clearance Form.

7. Completed a satisfactory Admission to Clinical Experience (Student Teaching) interview with the faculty in the major program of study.

8. Completed a satisfactory Admission to Clinical Experience (Student Teaching) essay.

9. Been recommended to the Teacher Education Committee by the department chair of the area in which licensure is sought to the Office of Teacher Education. The Teacher Education Committee must vote on all clinical experience applications prior to providing approval to enroll in the Clinical Experiences and Seminar courses.

Note: Effective Summer 2024, all undergraduate candidates seeking admission into Teacher Education and candidates applying for the LO program must adhere to new Clinical Experience admission requirements. To be admitted into Clinical Experience, candidates must complete the Clinical Experience application, maintain a GPA of a 2.7 or higher, and pass (scores are set by the NC Board of Education) all required licensure examinations for the area in which they are seeking their initial teaching license. Candidates who do not meet these requirements will not be permitted to enroll into Clinical Experience / Student Teaching.

Students who have been approved for admission to Clinical Experience (Student Teaching), but who have not maintained the standards for the internship, will be subject to review by the Teacher Education Committee before they are allowed to re-enter the program. Education candidates who have been admitted to Clinical Experience (Student Teaching) must also:

• Earn a grade of C or higher in both Clinical Experience and Professional Education Seminar.

• Enroll in only the student teaching block courses during the Clinical Experience (Student Teaching) semester. See the Clinical Experience (Student Teaching) handbook.

• Successfully submit all three tasks for edTPA.

• Submitted passing the Praxis II / Pearson licensure exam scores in specific discipline

Requirements for Students Seeking Licensure Only

Alternative Routes for Teacher Education Licensure Only Applicants possessing earned baccalaureate and/or master's degrees and seeking licensure in a teaching area must proceed through the alternative route process. The process is described below:

1. Students must be admitted to the university through the regular admission process.

2. Licensure-only applicants will be admitted with undergraduate status.

3. After notification of acceptance by the Office of Admissions, students must officially contact the chair of the department through which licensure is sought. Together, assigned advisors and students will develop a program of courses needed for licensure. The program agreed upon must be reviewed and approved by the department in which licensure is being sought. All courses specified on the program of study must be completed at Fayetteville State University if the license is to be applied for through Fayetteville State University.

4. Upon completion of program requirements for entrance to teacher education (EDUC 211 or SPED 480 and a cumulative GPA of 2.7 (3.0 preferred), students must apply for admission to teacher education.

5. Upon completion of all required coursework at Fayetteville State University and maintenance of a 2.7 cumulative GPA, students must apply for admission to Clinical Experience (Student Teaching).

6. Upon successful completion of all program requirements, students can apply for teacher licensure through the licensure application portal on the NC Department of Public Instruction webpage. Students may seek assistance with the application process in the Office of Teacher Education.

Residency License (formerly Lateral Entry) Requirements

To be eligible for the residency license, an individual must be employed by a North Carolina school system as a classroom teacher and hold a bachelor's degree from a regionally accredited institution of higher education. Individuals seeking residency license are required to have their GPA and credentials evaluated by the Residency Coordinator in the Office of School Services, Department Chairs, Professional Academic Advisors, and Admissions. The Office of Teacher Education completes the Residency Licensure Form (Form RL). Residency Candidates must pass the licensure tests including edTPA before they can convert their Residency Licensure to a Standard II Professional Teaching License.

Graduation Requirements

To be eligible for degree completion, candidates must:

1. Have a cumulative GPA of 2.7 or higher with a grade of C or better in each professional, major core, and concentration course (undergraduates). Graduate students must maintain a 3.0 or higher to be eligible for graduation.

2. Successfully complete Clinical Experience (Student Teaching).

3. Earn a satisfactory rating on the Clinical Experience (Student Teaching), Exit Criteria, or LEA/IHE Certification of Teaching Capacity.

4. Formally submit an edTPA portfolio to Pearson for teaching licensure in North Carolina (students are responsible for cost).

5. Successfully pass required content licensure exams determined by program (i.e., CKT, Foundations of Reading, and/or Praxis II) (students are responsible for cost of licensing exams).

6. Submit graduation application and fees.

Application for Teacher Licensure

Students successfully completing all requirements for graduation and passing the Specialty Area Test of the PRAXIS II Series, edTPA, and/ or Pearson exams are eligible to be recommended for North Carolina licensure. To apply for licensure, students should adhere to the following procedures:

1. File for graduation in the Registrar's Office.

2. File placement folder with the Career Services Office, if applicable.

3. Request an official transcript after grades are posted and conferred by the Registrar's Office.

4. Contact the Office of Teacher Education at (910) 672-1587 or 1266.

Department of Early Childhood, Elementary, Middle Grades, Reading, and Special Education

Department of Health, Physical, and Secondary Education

Department of Early Childhood, Elementary, Middle Grades, Reading, and Special Education

The primary mission of the Department of Early Childhood, Elementary, Middle Grades, Reading, and Special Education at Fayetteville State University is to offer programs leading to the Bachelor of Science degree and initial licensure in Elementary and Middle Grades Education as well as the Bachelor of Science degree and initial licensure in Birth through Kindergarten. The elementary education degree and licensure programs prepare facilitators of learning to teach grades K-6, the Birth through Kindergarten degree and licensure program prepares facilitators of learning to teach Pre K-Kindergarten, the middle grades degree and licensure programs prepare professionals to teach grades 6-9, and the reading licensure programs prepare education professionals for teaching reading in grades K-12. The department also offers a Bachelor of Science degree in Birth through Kindergarten Non-Teaching that does not yield an initial license.

Candidates for the initial teaching license (Bachelor of Science [B.S.] degree, non-degree Licensure Only programs,) will complete a series of Evidence requirements to demonstrate their competence in the North Carolina Professional Teaching Standards. These evidences must be completed during course work and field experiences (if required), and candidates must achieve a minimum rating of Proficient on each indicator on the scoring rubrics for course credit and recommendation for licensure. These evidences include the Leadership Family - Community Collaboration Project and the submission of the edTPA portfolio. In addition, candidates who are required to student teach must also achieve a

rating of Met on all parts of the final Certification of Teaching Capacity and Exit Criteria forms. BK candidates will have to complete NAEYC BK Artifacts.

Learning Outcomes

Elementary Education

1. Teacher candidates will acquire and apply content knowledge to instruct K-6 students based upon the NC Standard Course of Study, INTASC and CAEP Standards.
2. Teacher candidates will implement practices that reflect the cognitive, mental, social-emotional, and physical development of K-6 students.
3. Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
4. Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
5. Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
6. Teacher candidates will integrate 21st century knowledge and skills in instruction.
7. Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Birth-Kindergarten

1. Teacher candidates will acquire and apply content knowledge to instruct B-K students based upon the NC Standard Course of Study, INTASC and CAEP Standards.
2. Teacher candidates will implement practices that reflect the cognitive, mental, social-emotional, and physical development of B-K students.
3. Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
4. Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
5. Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
6. Teacher candidates will integrate 21st century knowledge and skills in instruction.
7. Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Middle Grades Education

1. Teacher candidates will acquire and apply content knowledge to instruct 6-9 students based upon the NC Standard Course of Study, INTASC and CAEP Standards.
2. Teacher candidates will implement practices that reflect the cognitive, mental, social-emotional, and physical development of 6-9 students.
3. Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
4. Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
5. Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
6. Teacher candidates will integrate 21st century knowledge and skills in instruction.
7. Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Major

Birth through Kindergarten, Non-Teaching, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or

Transitional Studies - Life Skills: 2 Credits

- HEED 112 - Health and Wellness
  or
- HEED 113 - Health, Fitness, and Wellness

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
- MATH 127 - Quantitative Reasoning with Special Applications

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory (optional)
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools (completion of this professional education course satisfies the Ethics and Civic Engagement requirement)

Program Requirements: 82 Credits

Professional Education Courses: 18 Credits

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 311 - Foundations of Multicultural Education and Diversity
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- SPED 320 - Education of the Exceptional Child

Birth through Kindergarten Major Core: 39 Credits

- EDUC 303 - Teaching the Young Child with Special Needs
- EDUC 306 - Birth Through Kindergarten Curriculum Development
- EDUC 308 - Observation and Assessment in Preschool Education
- EDUC 350 - Introduction to Birth through Kindergarten Education
- EDUC 361 - Family Culture and School
- EDUC 434 - Current Issues and Trends in Early Childhood Education
- HEED 372 - Safety Education and First Aid
- HEED 420 - Nutrition
- READ 370 - Linguistics and Reading
- SOCI 330 - Marriage and Family Relations
- SWRK 220 - Introduction to Human Services
- SWRK 230 - Introduction to Social Work
- HIST 211 - The United States to 1865
  or
- HIST 212 - The United States since 1865

Major Electives: 4 Credits

- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training

- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise
- MATH elective

Other Major Requirement: 3 Credits

- PSYC 210 - General Psychology

Minor: 18 Credits

Complete the requirements for the special education minor or a minor in another area of study.

Special Education Minor

- SPED 410 - Classroom Management Strategies for Exceptional Children
- SPED 415 - Read Skills-Student Disability
- SPED 418 - Math/Write Skill-Student Disab
- SPED 460 - Diagnosis and Evaluation of Exceptional Children
- SPED 465 - Meeting the Instructional Needs of Students with Disabilities
- SPED 480 - Seminar II Exceptional Student Field Experience

Minor

See catalog listing for minor requirements.

Total Credit Hours: 120

Birth through Kindergarten, Teaching, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for Teacher Education majors on the College of Education catalog page. Students must fulfill all requirements for admission to Teacher Education and Clinical Experience.

Other Major Requirements: Grade of C or higher in all education, concentration, and major courses, including Teacher Internship.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
- MATH 127 - Quantitative Reasoning with Special Applications

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools (completion of this professional education course satisfies the Ethics and Civic Engagement requirement)

Program Requirements: 81 Credits

Professional Education Courses: 30 Credits

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 311 - Foundations of Multicultural Education and Diversity
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- SPED 320 - Education of the Exceptional Child
- ELEM 471 - Clinical Experience for Teacher Candidates in Elementary Education
- ELEM 491 - Elementary and Birth-Kindergarten Professional Seminar

Birth through Kindergarten Major Core: 44 Credits

(EDUC 309 and EDUC 314 are corequisites and must be taken concurrently)

- EDUC 303 - Teaching the Young Child with Special Needs
- EDUC 308 - Observation and Assessment in Preschool Education
- EDUC 309 - Infant and Toddler Curriculum Development and Field Study (Teaching Majors)
- EDUC 314 - Preschool/ Kindergarten Curriculum Development and Field Study
- EDUC 350 - Introduction to Birth through Kindergarten Education
- EDUC 361 - Family Culture and School
- EDUC 434 - Current Issues and Trends in Early Childhood Education
- HEED 372 - Safety Education and First Aid
- HEED 420 - Nutrition
- READ 370 - Linguistics and Reading
- SOCI 330 - Marriage and Family Relations
- SWRK 220 - Introduction to Human Services
- SWRK 230 - Introduction to Social Work

- HIST 211 - The United States to 1865
  or
- HIST 212 - The United States since 1865

Major Electives: 4 Credits

- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise
- MATH elective

Other Major Requirement: 3 Credits

- PSYC 210 - General Psychology

Total Credit Hours: 120

Elementary Education K-6, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for Teacher Education majors on the College of Education catalog page. Students must fulfill all requirements for admission to Teacher Education and Clinical Experience.

Other Major Requirements: Grade of C or higher in all education, concentration, and major courses, including Teacher Internship.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 123 - College Algebra
- MATH 127 - Quantitative Reasoning with Special Applications

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration

- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools (completion of this professional education course satisfies the Ethics and Civic Engagement requirement)

Program Requirements: 81 Credits

Professional Education Courses: 32 Credits

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 291 - Educational Simulations
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- ENGL 300 - Children's Literature
- ELEM 471 - Clinical Experience for Teacher Candidates in Elementary Education
- ELEM 491 - Elementary and Birth-Kindergarten Professional Seminar
- SPED 320 - Education of the Exceptional Child

Elementary Education Major Core: 27 Credits

(Formal admission to Teacher Education required to enroll in ELEM 400, ELEM 401, ELEM 402)

- ELEM 320 - Teaching Healthful Living in K-6
- ELEM 335 - Math for 21st Century K-6 Teaching Candidates
- ELEM 400 - Teaching Communication Skills in K-6
- ELEM 401 - Teaching Math and Science in K-6

- ELEM 402 - Social Studies and the Arts in Elementary Education
- HIST 211 - The United States to 1865 or
- HIST 212 - The United States since 1865

Elective Concentration Requirement: 3 Credits

Effective Fall 2023, Elementary Education K-6 majors will select one 3-credit course from the Elective Content Area Courses group. Courses within this group will be made available to students during their advising session.

Major Electives: 4 Credits

- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise
- MATH elective

Other Major Requirement: 3 Credits

- PSYC 210 - General Psychology

Restricted Electives: 12 Credits

- ELEM 451 - Classroom Management for Elementary Teachers
- READ 316 - Corrective and Remedial Reading
- READ 370 - Linguistics and Reading
- READ 400 - Practicum in the Correction of Reading and Related Disorders

Total Credit Hours: 120

Middle Grades Education, Language Arts Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for Teacher Education majors on the College of Education catalog page. Students must fulfill all requirements for admission to Teacher Education and Clinical Experience.

Other Major Requirements: Grade of C or higher in all education, concentration, and major courses, including Teacher Internship.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

(Required courses for Middle Grades Mathematics Second Concentration: STAT 202)

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

(Required courses for Middle Grades Science Second Concentration: BIOL 150/ BIOL 150L or BIOL 160 /BIOL 160L or one of the following: ASTR 101/ASTR 101L or ASTR 102/ASTR 102L)

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory

- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

(Required courses for Middle Grades Language Arts Concentration: ENGL 240)

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

(Required course for Middle Grades Language Arts Concentration: ENGL 211 or ENGL 212)

Select one from the following:

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82 Credits

Professional Education Courses: 26 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 450 - Classroom Management
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools

Middle Grades Core Courses: 17 Credits

(Admission to Teacher Education required for EDMG 400, READ 320, EDUC 467, EDMG 498)

- EDMG 400 - The Middle School
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDMG 498 - Middle Grades Capstone Course

Language Arts Concentration: 21 Credits

- ENGL 231 - Advanced Grammar
- ENGL 301 - Adolescent Literature
- ENGL 341 - Advanced Research and Argumentation
- READ 390 - Methods and Materials in Teaching Reading

Select one:

- ENGL 311 - English Literature I
- ENGL 312 - English Literature II

Select one:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II

Select one:

- ENGL 335 - Publishing Studio
- ENGL 343 - Teaching and Tutoring Writing
- ENGL 344 - Business and Professional Writing
- ENGL 345 - Technical Writing

Second Academic Concentration: 18 Credits

Select from the following:

Social Studies Concentration

- HIST 390 - North Carolina History
- POLI 210 - Principles of American Government

Select one:

- ECON 200 - Entrepreneurship and the Economy
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics

Select one:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Select one:

- HIST 211 - The United States to 1865
- HIST 212 - The United States since 1865
- HIST 375 - Women In Africa

Select one:

- GEOG 210 - Principles of Geography
- GEOG 220 - World Regional Geography

Mathematics Concentration

- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 251 - Linear Algebra
- MATH 262 - Modern Geometry

Science Concentration

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- GEOL 311 - Introduction to Geology I

Select one:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
  or
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

Select one course sequence (lecture and lab) that was not chosen to fulfill University College Core Curriculum requirements:

- BIOL 150 - Principles of Biology I
  and
- BIOL 150L - Principles of Biology I Laboratory
  or
- BIOL 160 - Principles of Biology II
  and
- BIOL 160L - Principles of Biology II Laboratory

Special Education Concentration

- SPED 410 - Classroom Management Strategies for Exceptional Children
- SPED 415 - Read Skills-Student Disability
- SPED 418 - Math/Write Skill-Student Disab
- SPED 460 - Diagnosis and Evaluation of Exceptional Children
- SPED 465 - Meeting the Instructional Needs of Students with Disabilities
- SPED 480 - Seminar II Exceptional Student Field Experience

Reading Concentration

- READ 316 - Corrective and Remedial Reading
- READ 370 - Linguistics and Reading
- READ 390 - Methods and Materials in Teaching Reading
- READ 400 - Practicum in the Correction of Reading and Related Disorders
- READ 422 - Teaching Reading to Culturally Diverse Children
- READ 441 - The Psychology of Reading

Total Credit Hours: 120

Middle Grades Education, Mathematics Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for Teacher Education majors on the College of Education catalog page. Students must fulfill all requirements for admission to Teacher Education and Clinical Experience.

Other Major Requirements: Grade of C or higher in all education, concentration, and major courses, including Teacher Internship.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

(Required courses for Middle Grades Mathematics Concentration: MATH 129 or MATH 130 or MATH 131)

Select one from the following:

- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

(Required courses for Middle Grades Science Concentration: BIOL 150 / BIOL 150L or BIOL 160/ BIOL 160L and one of the following: ASTR 101/ASTR 101L or ASTR 102/ASTR 102L)

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II

- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

(Required course for Middle Grades Social Studies Second Concentration: POLI 210)

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology

- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

(Required course for Middle Grades Language Arts Second Concentration: ENGL 240)

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

(Required course for Middle Grades Language Arts Second Concentration: ENGL 211 or ENGL 212)

(Required course for Middle Grades Social Studies Second Concentration: HIST 110 or HIST 120)

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82 Credits

Professional Education Courses: 26 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 450 - Classroom Management
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools

Middle Grades Core Courses: 18 Credits

(Admission to Teacher Education required for EDMG 400, READ 320, EDUC 467, EDMG 498)

- EDMG 400 - The Middle School
- EDMG 498 - Middle Grades Capstone Course
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects

Mathematics Concentration: 23 Credits

- MATH 130 - Precalculus Mathematics II
- MATH 142 - Calculus with Analytic Geometry I
- MATH 150 - Discrete Mathematics I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 251 - Linear Algebra
- MATH 262 - Modern Geometry
- STAT 202 - Basic Probability and Statistics

Second Academic Concentration: 15 Credits

Select one Second Academic Concentration from the following:

Language Arts Concentration:

- ENGL 231 - Advanced Grammar
- ENGL 341 - Advanced Research and Argumentation
- ENGL 301 - Adolescent Literature
- READ 390 - Methods and Materials in Teaching Reading

Select one:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II

Social Studies Concentration:

- HIST 390 - North Carolina History
  Select one course from each of the four course choices below that was not chosen to fulfill University College Core Curriculum requirements:

Select one:

- ECON 200 - Entrepreneurship and the Economy
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics

Select one:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Select one:

- HIST 211 - The United States to 1865

- HIST 212 - The United States since 1865
- HIST 375 - Women In Africa

Select one:

- GEOG 210 - Principles of Geography
- GEOG 220 - World Regional Geography

Science Concentration:

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- GEOL 311 - Introduction to Geology I

Select one course sequence (lecture and lab) that was not chosen to fulfill University College Core Curriculum requirements:

- BIOL 150 - Principles of Biology I
  and
- BIOL 150L - Principles of Biology I Laboratory
  or
- BIOL 160 - Principles of Biology II
  and
- BIOL 160L - Principles of Biology II Laboratory

Special Education Concentration:

- SPED 410 - Classroom Management Strategies for Exceptional Children
- SPED 460 - Diagnosis and Evaluation of Exceptional Children
- SPED 465 - Meeting the Instructional Needs of Students with Disabilities
- SPED 480 - Seminar II Exceptional Student Field Experience
- SPED 415 - Read Skills-Student Disability
  or
- SPED 418 - Math/Write Skill-Student Disab

Reading Concentration:

Select five courses from the following:

- READ 316 - Corrective and Remedial Reading
- READ 370 - Linguistics and Reading
- READ 390 - Methods and Materials in Teaching Reading
- READ 400 - Practicum in the Correction of Reading and Related Disorders
- READ 422 - Teaching Reading to Culturally Diverse Children
- READ 441 - The Psychology of Reading

Total Credit Hours: 120

Middle Grades Education, Science Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for Teacher Education majors on the College of Education catalog page. Students must fulfill all requirements for admission to Teacher Education and Clinical Experience.

Other Major Requirements: Grade of C or higher in all education, concentration, and major courses, including Teacher Internship.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf

- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

(Required course for Middle Grades Mathematics Concentration: STAT 202)

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

(Required courses for Middle Grades Science Concentration: BIOL 150/ BIOL 150L and one of the following: ASTR 101/ASTR 101L or ASTR 102/ASTR 102L)

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

(Required courses for Middle Grades Social Studies Concentration: ECON 211 or ECON 212 or GEOG 210 or HIST 212 or SOCI 210)

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

(Required course for Middle Grades Language Arts Concentration: ENGL 240)

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

(Required courses for Middle Grades Language Arts Concentration: ENGL 211 or ENGL 212)

(Required courses for Middle Grades Social Studies Concentration: GEOG 220 or HIST 110 or HIST 120)

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools (completion of this professional education course satisfies the Ethics and Civic Engagement requirement)

Program Requirements: 81 Credits

Professional Education Courses: 26 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 210 - Technology Applications for Teachers

- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 450 - Classroom Management
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools

Middle Grades Core Courses: 18 Credits

(Admission to Teacher Education required for EDMG 400, READ 320, EDUC 467, EDMG 498)

- EDMG 400 - The Middle School
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDMG 498 - Middle Grades Capstone Course

Science Concentration: 19 Credits

- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- GEOL 311 - Introduction to Geology I
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- PHYS 115 - General Physics I
- PHYS 125L - College Physics I Laboratory

Second Academic Concentration: 18 Credits

Select from the following:

Language Arts Concentration

- ENGL 231 - Advanced Grammar
- ENGL 301 - Adolescent Literature
- ENGL 341 - Advanced Research and Argumentation
- READ 390 - Methods and Materials in Teaching Reading

Select one:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II

Select one course that was not chosen to fulfill University College Core Curriculum requirements:

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II

Social Studies Concentration

- HIST 390 - North Carolina History
- POLI 210 - Principles of American Government
  Select one course from each of the four course choices below that was not chosen to fulfill University College Core Curriculum requirements:

Select one:

- ECON 200 - Entrepreneurship and the Economy
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics

Select one:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Select one:

- HIST 211 - The United States to 1865
- HIST 212 - The United States since 1865
- HIST 375 - Women In Africa

Select one:

- GEOG 210 - Principles of Geography
- GEOG 220 - World Regional Geography

Mathematics Concentration

- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 251 - Linear Algebra
- MATH 262 - Modern Geometry

Special Education Concentration

- SPED 410 - Classroom Management Strategies for Exceptional Children
- SPED 415 - Read Skills-Student Disability
- SPED 418 - Math/Write Skill-Student Disab
- SPED 460 - Diagnosis and Evaluation of Exceptional Children
- SPED 465 - Meeting the Instructional Needs of Students with Disabilities
- SPED 480 - Seminar II Exceptional Student Field Experience

Reading Concentration

- READ 316 - Corrective and Remedial Reading
- READ 370 - Linguistics and Reading
- READ 390 - Methods and Materials in Teaching Reading
- READ 400 - Practicum in the Correction of Reading and Related Disorders
- READ 422 - Teaching Reading to Culturally Diverse Children
- READ 441 - The Psychology of Reading

Total Credit Hours: 120

Middle Grades Education, Social Studies Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for Teacher Education majors on the College of Education catalog page. Students must fulfill all requirements for admission to Teacher Education and Clinical Experience.

Other Major Requirements: Grade of C or higher in all education, concentration, and major courses, including Teacher Internship.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or

- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

(Required courses for Middle Grades Mathematics Second Concentration: STAT 202)

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

(Required courses for Middle Grades Science Second Concentration: BIOL 150 /BIOL 150L or BIOL 160 / BIOL 160L or one of the following: ASTR 101/ASTR 101L or ASTR 102/ASTR 102L)

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory

- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

(Required courses for Middle Grades Social Studies Concentration: HIST 212)

Select one from the following:

- HIST 212 - The United States since 1865
- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

(Required courses for Middle Grades Language Arts Second Concentration: ENGL 240)

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I

- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

(Required course for Middle Grades Social Studies Concentration: HIST 110 or HIST 120)

Select one from the following:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools (completion of this professional education course satisfies the Ethics and Civic Engagement requirement)

Program Requirements: 82 Credits

Professional Education Courses: 26 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 450 - Classroom Management
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools

Middle Grades Core Courses: 17 Credits

(Admission to Teacher Education required for EDMG 400, READ 320, EDUC 467, EDMG 498)

- EDMG 400 - The Middle School
- EDMG 498 - Middle Grades Capstone Course
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Social Studies Concentration: 21 Credits

- HIST 390 - North Carolina History
- POLI 210 - Principles of American Government

Select one:

(Must select HIST 211 if HIST 212 is used to satisfy a University College Core Curriculum requirement)

- HIST 211 - The United States to 1865
- HIST 212 - The United States since 1865

Select one:

- ECON 200 - Entrepreneurship and the Economy
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics

Select one:

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 331 - History of Modern East Asia

Select one:

- HIST 270 - An Introduction to Africa in the World
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa

Select one:

- GEOG 210 - Principles of Geography
- GEOG 220 - World Regional Geography

Second Academic Concentration: 18 Credits

Select from the following:

Language Arts Concentration

- ENGL 231 - Advanced Grammar
- ENGL 341 - Advanced Research and Argumentation
- ENGL 301 - Adolescent Literature
- READ 390 - Methods and Materials in Teaching Reading

Select one:

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II

Select one:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II

Mathematics Concentration

- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 251 - Linear Algebra
- MATH 262 - Modern Geometry

Science Concentration

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- GEOL 311 - Introduction to Geology I

Select one:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

  or
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

Select one course sequence (lecture and lab) that was not chosen to fulfill University College Core Curriculum requirements:

- BIOL 150 - Principles of Biology I

and

- BIOL 150L - Principles of Biology I Laboratory

or

- BIOL 160 - Principles of Biology II

and

- BIOL 160L - Principles of Biology II Laboratory

Special Education Concentration

- SPED 410 - Classroom Management Strategies for Exceptional Children
- SPED 460 - Diagnosis and Evaluation of Exceptional Children
- SPED 465 - Meeting the Instructional Needs of Students with Disabilities
- SPED 480 - Seminar II Exceptional Student Field Experience
- SPED 415 - Read Skills-Student Disability
- SPED 418 - Math/Write Skill-Student Disab

Reading Concentration

- READ 316 - Corrective and Remedial Reading
- READ 370 - Linguistics and Reading
- READ 390 - Methods and Materials in Teaching Reading
- READ 400 - Practicum in the Correction of Reading and Related Disorders
- READ 422 - Teaching Reading to Culturally Diverse Children
- READ 441 - The Psychology of Reading

Total Credit Hours: 120

Minor

Special Education Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- SPED 410 - Classroom Management Strategies for Exceptional Children
- SPED 415 - Read Skills-Student Disability
- SPED 418 - Math/Write Skill-Student Disab
- SPED 460 - Diagnosis and Evaluation of Exceptional Children
- SPED 465 - Meeting the Instructional Needs of Students with Disabilities
- SPED 480 - Seminar II Exceptional Student Field Experience

Total Credit Hours: 18

Teacher Licensure (Post-Baccalaureate)

Class A Level Licensure in Birth-Kindergarten Education

Program Requirements

Must hold bachelor's degree.

Professional Core: 18 Credits

Courses required of each individual are determined by comparing transcripts of previous college courses with a list of courses of all students seeking initial licensure in Birth through Kindergarten.

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- SPED 320 - Education of the Exceptional Child

Specialty Area Core: 50 Credits

The number of hours required and the specific courses required can be determined only by a review of all undergraduate course work by the chair of the department.

- EDUC 303 - Teaching the Young Child with Special Needs
- EDUC 308 - Observation and Assessment in Preschool Education
- EDUC 309 - Infant and Toddler Curriculum Development and Field Study (Teaching Majors)
- EDUC 311 - Foundations of Multicultural Education and Diversity
- EDUC 314 - Preschool/ Kindergarten Curriculum Development and Field Study
- EDUC 350 - Introduction to Birth through Kindergarten Education
- EDUC 361 - Family Culture and School
- EDUC 434 - Current Issues and Trends in Early Childhood Education
- ELEM 471 - Clinical Experience for Teacher Candidates in Elementary Education
- ELEM 491 - Elementary and Birth-Kindergarten Professional Seminar
- HEED 372 - Safety Education and First Aid
- HEED 420 - Nutrition
- READ 370 - Linguistics and Reading
- SOCI 330 - Marriage and Family Relations

Total Credit Hours: 68

Class A Level Licensure in Elementary Education

Program Requirements

Must hold bachelor's degree.

Professional Core: 35 Credits

Courses required of each individual are determined by comparing transcripts of previous college courses with a list of courses of all students seeking initial licensure in Elementary Education.

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 291 - Educational Simulations
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- ELEM 320 - Teaching Healthful Living in K-6
- ELEM 335 - Math for 21st Century K-6 Teaching Candidates
- ELEM 451 - Classroom Management for Elementary Teachers
- ENGL 300 - Children's Literature
- HIST 211 - The United States to 1865
  or
- HIST 212 - The United States since 1865
- SPED 320 - Education of the Exceptional Child

Specialty Area Core: 30 Credits

The number of hours required and the specific courses required can be determined only by a review of all undergraduate course work by the chair of the department.

- ELEM 400 - Teaching Communication Skills in K-6
- ELEM 401 - Teaching Math and Science in K-6
- ELEM 402 - Social Studies and the Arts in Elementary Education
- ELEM 471 - Clinical Experience for Teacher Candidates in Elementary Education
- ELEM 491 - Elementary and Birth-Kindergarten Professional Seminar

Total Credit Hours: 65

Class A Level Licensure in Reading Education

Undergraduate education degree and licensure. Those who want Class A Level Licensure in Reading Education (K-12) must fulfill the licensure requirements by completing a minimum of eighteen (18) semester hours. Introduction to Reading Test of the PRAXIS II Series is required for North Carolina licensure. In lieu of the Praxis II test, a candidate may complete 24 hours in reading (the 18 hours specified above plus 6 semester hours in reading. All courses must be approved by the reading coordinator. Equivalent reading courses may be considered as course substitutions only with prior approval of the reading coordinator.

Program Requirements: 18 Credits

- READ 512 - Improvement of Reading Instruction

or

- READ 620 - Assessment and Evaluation of Reading Problems

or

- Equivalent reading assessment course

- READ 513 - Read Remediation and Practicum

or

- READ 623 - Correction of Reading Problems

or

- Equivalent remediation course

- READ 516 - Applied Phonics or equivalent

- READ 552 - Teaching Literacy Across Content Areas

or

- READ 320 - Teaching Reading in the Content Areas

- READ 610 - Foundations of Literacy or equivalent undergraduate reading methods course
- READ 618 - Reading: The Learning Bases or equivalent

Total Credit Hours: 18

Licensure in Middle Grades Education 6-9, Language Arts Concentration

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Professional Education Courses: 29 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning

- EDUC 450 - Classroom Management
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools

Middle Grades Major Core: 18 Credits

EDMG 400, READ 320, EDUC 467, and EDMG 498 may not be taken until student is admitted to Teacher Education. Choose the section of EDMG 498 which correlates with the chosen Academic Concentration:

- EDMG 400 - The Middle School
- EDMG 498 - Middle Grades Capstone Course
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Methods Course

- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects

Academic Concentration Requirements: 30 Credits

- ENGL 110 - English Composition I
- ENGL 120 - English Composition II
- ENGL 231 - Advanced Grammar
- ENGL 301 - Adolescent Literature
- ENGL 341 - Advanced Research and Argumentation
- READ 390 - Methods and Materials in Teaching Reading

Choose One of the Following:

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II

Choose One of the Following:

- ENGL 311 - English Literature I
- ENGL 312 - English Literature II

Choose One of the Following:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II

Choose One of the Following:

- ENGL 335 - Publishing Studio
- ENGL 343 - Teaching and Tutoring Writing
- ENGL 344 - Business and Professional Writing
- ENGL 345 - Technical Writing

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.7 Undergraduate GPA
PRAXIS Core Academic Skills for Educators: Reading (5712)—Score 156
PRAXIS Core Academic Skills for Educators: Writing (5722)—Score 162
PRAXIS Core Academic Skills for Educators: Mathematics (5732)—Score 150 or a Composite Score of 468

PRAXIS II Requirement

PRAXIS II Test: 5047 Middle School English Language Arts—Score 164

Total Credit Hours: 77

Licensure in Middle Grades Education 6-9, Mathematics Concentration

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Professional Education Courses: 29 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

Middle Grades Major Core: 18 Credits

EDMG 400, READ 320, EDUC 467, and EDMG 498 may not be taken until student is admitted to Teacher Education. Choose the section of EDMG 498 which correlates with the chosen Academic Concentration:

- EDMG 400 - The Middle School
- EDMG 498 - Middle Grades Capstone Course
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Methods Course

- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects

Academic Concentration Requirements: 26 Credits

- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 142 - Calculus with Analytic Geometry I
- MATH 150 - Discrete Mathematics I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 251 - Linear Algebra
- MATH 262 - Modern Geometry
- STAT 202 - Basic Probability and Statistics

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.7 Undergraduate GPA
PRAXIS Core Academic Skills for Educators: Reading (5712)—Score 156
PRAXIS Core Academic Skills for Educators: Writing (5722)—Score 162
PRAXIS Core Academic Skills for Educators: Mathematics (5732)—Score 150 or a Composite Score of 468

PRAXIS II Requirement

PRAXIS II Test: 5169 Middle School Mathematics—Score 165.

Total Credit Hours: 73

Licensure in Middle Grades Education 6-9, Science Concentration

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Professional Education Courses: 29 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

Middle Grades Major Core: 18 Credits

EDMG 400, READ 320, EDUC 467, and EDMG 498 may not be taken until student is admitted to Teacher Education. Choose the section of EDMG 498 which correlates with the chosen Academic Concentration:

- EDMG 400 - The Middle School
- EDMG 498 - Middle Grades Capstone Course
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Methods Course

- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects

Academic Concentration Requirements: 27 Credits

- BIOL 150 - Principles of Biology I
- BIOL 160 - Principles of Biology II
- BIOL 200 - Cellular Biology
- CHEM 141 - General Chemistry I Lecture
- CHEM 161 - General Chemistry II Lecture
- PHYS 115 - General Physics I

Choose One of the Following Sequences:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.7 Undergraduate GPA
PRAXIS Core Academic Skills for Educators: Reading (5712)—Score 156
PRAXIS Core Academic Skills for Educators: Writing (5722)—Score 162
PRAXIS Core Academic Skills for Educators: Mathematics (5732)—Score 150 or a Composite Score of 468

PRAXIS II Requirement

PRAXIS II Test: 0439 Middle School Science—Score 134

Total Credit Hours: 74

Licensure in Middle Grades Education 6-9, Social Studies Concentration

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Professional Education Courses: 29 Credits

EDUC 450 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 450 - Classroom Management
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools

Middle Grades Major Core: 18 Credits

EDMG 400, READ 320, EDUC 467, and EDMG 498 may not be taken until student is admitted to Teacher Education. Choose the section of EDMG 498 which correlates with the chosen Academic Concentration:

- EDMG 400 - The Middle School
- EDMG 498 - Middle Grades Capstone Course
- READ 300 - New Literacies of 21st Century
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Methods Course

- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects

Academic Concentration Requirements: 24 Credits

- HIST 390 - North Carolina History
- POLI 210 - Principles of American Government

Choose One of the Following:

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Choose One of the Following:

- HIST 211 - The United States to 1865
- HIST 212 - The United States since 1865

Choose One of the Following:

- ECON 200 - Entrepreneurship and the Economy
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics

Choose One of the Following:

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 331 - History of Modern East Asia

Choose One of the Following:

- HIST 270 - An Introduction to Africa in the World
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa

Choose One of the Following:

- GEOG 210 - Principles of Geography
- GEOG 220 - World Regional Geography

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.7 Undergraduate GPA
PRAXIS Core Academic Skills for Educators: Reading (5712)—Score 156
PRAXIS Core Academic Skills for Educators: Writing (5722)—Score 162
PRAXIS Core Academic Skills for Educators: Mathematics (5732)—150 or a Composite Score of 468

PRAXIS II Requirement

PRAXIS II Test: 5089/0089 Middle School Social Studies—Score 149

Total Credit Hours: 71

Licensure in Special Education, Initial A-Level License

Program Requirements

Baccalaureate degree from an accredited college or university. Must meet initial licensure requirements in consultation with a Special Education advisor and the Office of Teacher Education. Must meet admission requirements for irregular route programs.

Professional Core: 18 Credits

SPED 480 is waived for current lateral entry teachers. READ 315, ELEM 455, EDMG 433, SPED 410 require admission to Teacher Education.

- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- SPED 320 - Education of the Exceptional Child
- SPED 480 - Seminar II Exceptional Student Field Experience

Choose One of the Following:

- SPED 415 - Read Skills-Student Disability
- READ 390 - Methods and Materials in Teaching Reading

Choose One of the Following:

- ELEM 335 - Math for 21st Century K-6 Teaching Candidates
- EDMG 433 - Methods and Materials of Teaching Mathematics in the Middle Grades
- EDUC 460 - Methods and Materials in Middle and Secondary School Subjects

Specialty Area Core: 21 Credits

SPED 470 (6 s.h.), traditional student teaching, is required of students who are non-licensed and not currently lateral entry; students must be admitted to Student Teaching according to the schedule and guidelines available through the Teacher Education Office. SPED 470 (3 s.h.) is required of lateral entry students.

- SPED 410 - Classroom Management Strategies for Exceptional Children
- SPED 460 - Diagnosis and Evaluation of Exceptional Children
- SPED 465 - Meeting the Instructional Needs of Students with Disabilities
- SPED 515 - Teach Reading to Students with Disabilities

- SPED 518 - Teach Mathematics and Writing to Student with Disabilities
  or
- SPED 418 - Math/Write Skill-Student Disab

- SPED 470 - Clinical Experience in Exceptional Education

PRAXIS/ NCEL Requirement

See PRAXIS/NCEL Requirements on Department of Middle Grades, Secondary, and Specialized Subject Catalog Page

Total Credit Hours: 39

Department of Health, Physical, and Secondary Education

The Department of Health, Physical and Secondary Education (HPSE) is focused on the intellectual, mental, and physical development of students in human and educational services who are dedicated to promoting health, education, and quality of life in individuals, families, and communities. The department offers applied learning in Public and Community Health, Physical Education, Specialized Subjects in Secondary (9-12) & K-12 Education and Sport Management for students who will assume leadership positions in their respective fields. The department is further committed to strengthening faculty development through research and community engagement to enhances students' preparation and outcomes for the 21st Century in the southeastern region of North Carolina and beyond.

The Department of Health, Physical, and Secondary Education offers quality programs leading to the Bachelor of Science degree, the Master of Arts in Teaching degree, and post-baccalaureate licensure in Health and Physical Education, Secondary Education (9-12), and Specialized Subjects (K-12). In support of the mission of the university and the School of Education, the department is committed to preparing students as facilitators of learning with 21st century knowledge and skills to teach secondary education, health and physical education, and specialized subjects.

Candidates for the initial teaching license (Bachelor of Science [B.S.] degree and non-degree Licensure Only programs) will complete a series of evidence requirements to demonstrate their competence in North Carolina Professional Teaching, Graduate (if applicable) and National or Professional Standards and Indicators. These evidences must be completed during course work and field experiences (if required), and candidates must achieve a minimum rating of Proficient on each indicator on the scoring rubrics for course credit and recommendation for licensure. These evidences include: Content Project and Leadership and Collaboration Project. In addition, candidates who are required to student teach must also achieve a rating of Met on all parts of the final Certification of Teaching Capacity form.

Learning Outcomes

Secondary Education

1. Teacher candidates will acquire and apply content knowledge to instruct 9-12 students based upon the NC Standard Course of Study, INTASC, and CAEP Standards.
2. Teacher candidates will implement practices that reflect the cognitive, mental, and physical development of 9-12 students.
3. Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
4. Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
5. Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
6. Teacher candidates will integrate 21st century knowledge and skills in instruction.
7. Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Health/Physical Education

1. Teacher candidates will know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals based upon the NC Standard Course of Study, INTASC, and CAEP Standards.
2. Teacher candidates will be physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health-enhancing fitness as delineated in SHAPE America's K-12 Standards and the NC Standard Course of Study.
3. Teacher candidates will plan and implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of all students.

4. Teacher candidates will use effective communication and pedagogical skills and strategies to enhance student engagement and learning.
5. Teacher candidates will utilize assessments and reflection to foster student learning and to inform instructional decisions.
6. Teacher candidates will demonstrate dispositions essential to becoming effective professionals.

Health and Physical Education Non-Teaching Wellness Promotion Concentration

1. Students will be able to describe the behavioral (physical activity, nutrition), environmental, and genetic risk factors for chronic disease.
2. Students will be able to apply health-related knowledge to create a health promoting lifestyle that will result in reduced risk of disease and improved quality of life.
3. Students will be able to exhibit effective oral, written, and critical thinking skills regarding subjects related to Wellness Promotion in an individual and group setting.
4. Students will be able to evaluate and integrate critical concepts and skills acquired in the Wellness Promotion program to common public health issues.
5. Students will be able to demonstrate knowledge of the fundamental concepts and features of project implementation, including planning, assessment, and evaluation.

Public Health, B.S.

1. Summarize the history and philosophy of public health and the core values of health equity, social justice, community, participation, and progress toward optimal health.
2. Articulate the fundamental characteristics and organizational structures of the U.S. health system as well as to the differences in systems in other countries.
3. Describe basic methods and tools to locate, collect, use, and synthesize public health information and data, and why evidence-based approaches are an essential part of public health practice.
4. Outline the basic concepts of public health that identify assets and needs of populations and the basic processes, approaches and interventions of health program implementation, including assessment, planning, and evaluation.
5. Identify socio-economic, behavioral, biological, environmental, and other social determinants that impact human health and hinder health equity.
6. Communicate public health information in both oral and written forms and through a variety of media.

Sport and Fitness Management

1. Students will be able to demonstrate adequate knowledge and competencies needed to be successful sports management professionals in a variety of settings.
2. Students will be able to effectively apply knowledge and skills learned throughout the curriculum in real world settings.
3. Students will be able to apply critical thinking and reasoning skills as sport management professionals.
4. Students will be able to capably communicate, orally and in writing, as a sports management professional within various sport settings.
5. Students will be able to analyze situations and apply the principles of appropriate leadership skills and behaviors related to sport management and sport leadership responsibilities.
6. Students will be able to analyze moral and ethical issues related to sport and develop a personal philosophy regarding social responsibility and moral commitment in the sports management setting and as a sports management professional.

Major

Health and Physical Education, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for Teacher Education Majors on College of Education catalog page.

Effective Summer 2024, all undergraduate candidates seeking admission into Teacher Education and candidates applying for the LO program must adhere to new Clinical Experience admission requirements. To be admitted into Clinical Experience, candidates must complete the Clinical Experience application, maintain a GPA of a 2.7 or higher, and pass (scores are set by the NC Board of Education) all required licensure examinations for the area in which they are seeking their initial teaching license. Candidates who do not meet these requirements will not be permitted to enroll in Clinical Experience / Student Teaching.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I

- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and

- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology

- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I

- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools (preferred--completion of this professional education course satisfies the Ethics and Civic Engagement requirement)
- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Professional Education Courses: 33 Credits

(Admission to Teacher Education is required for EDUC 455 and EDUC 464; admission to Student Teaching is required for EDUC 490 and EDUC 480 or EDUC 497)

- EDUC 210 - Technology Applications for Teachers
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning

- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 464 - Methods and Materials in Health and Physical Education
- EDUC 480 - Clinical Experience in the K-12 School Setting
- EDUC 490 - Professional Education Seminar
  or
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Health Core Courses: 18 Credits

- HEED 300 - Human Sexuality
- HEED 301 - Drug Education
- HEED 310 - Mental and Emotional Health
- HEED 320 - Introduction to Health Education
- HEED 372 - Safety Education and First Aid
- HEED 420 - Nutrition

Physical Education Core Courses: 30 Credits

- PEDU 205 - Net/ Wall and Field/ Striking Games
- PEDU 211 - Rhythms and Movement Concepts for Physical Education
  or
- PEDU 102 - Dance
- PEDU 215 - Target and Invasion Games
- PEDU 311 - History and Principles of Physical Education, Exercise Science, and Sport
- PEDU 321 - Educational Games for Early Childhood Physical Education K-6
- PEDU 322 - Physical Education in Middle Grades 6-9
- PEDU 360 - Theory and Practice in Elementary Physical Education
- PEDU 402 - Motor Learning
- PEDU 421 - Measurement and Evaluation
- PEDU 431 - Adapted Physical Education and Sport
- PEDU 450 - Physiology of Exercise and Kinesiology
- PEDU 460 - Introduction to Personal Training

Total Credit Hours: 120

Health and Physical Education, Non-Teaching Wellness Promotion Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Program Requirements: Students must earn a C or higher grade in all courses taken to fulfill program requirements, including Health and Physical Education Core, and in the concentration courses for the program. A student must have a cumulative GPA of 2.0 or better in order to graduate with a degree from the program.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if the requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if the requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

Select two from the following lectures and labs. Student must take the associated lab for each lecture course:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate

- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible

- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if the requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if the requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture

- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Wellness Promotion Concentration Courses: 36 Credits

- COHE 201 - Community Health Experiences
- HEED 215 - Women's Health
- HEED 480 - Health Wellness and Promotion
- COHE 270 - Digital and Consumer Health Literacy
- PUHE 290 - Advancing Health Equity
- PUHE 330 - Health Theory and Behavior
- PUHE 411 - Public Health Problems
- SPTM 330 - Sport Facility and Event Management
- SPTM 340 - Sport Marketing and Communications
- SPTM 350 - Aquatic and Facility Management
- Two approved electives (3 credits each)

Health and Physical Education Core Courses: 45 Credits

- HEED 300 - Human Sexuality
- HEED 301 - Drug Education
- HEED 310 - Mental and Emotional Health
- HEED 320 - Introduction to Health Education
- HEED 372 - Safety Education and First Aid
- HEED 420 - Nutrition
- PEDU 205 - Net/ Wall and Field/ Striking Games
- PEDU 215 - Target and Invasion Games
- PEDU 211 - Rhythms and Movement Concepts for Physical Education
  or
- PEDU 102 - Dance
- PEDU 311 - History and Principles of Physical Education, Exercise Science, and Sport
- PEDU 402 - Motor Learning
- PEDU 421 - Measurement and Evaluation

- PEDU 431 - Adapted Physical Education and Sport
- PEDU 450 - Physiology of Exercise and Kinesiology
- PEDU 460 - Introduction to Personal Training
- Two approved electives (3 credits each)

Total Credit Hours: 120

Public Health, B.S.

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Program Requirements: Students must earn a C or higher grade in all courses taken to fulfill program requirements, including Public Health Core, and in the concentration courses for Community Health. A student must have a cumulative GPA of 2.0 or better in order to graduate with a degree from the program. PUHE 480 (internship) is only offered during Fall and Spring semesters.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Undergraduate Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if the requirement is waived. UNIV 111 may be required based on academic performance.

- HEED 112 - Health and Wellness

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

Select one of the following BIOL classes and its associated lab:

- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- NSCI 111 - Comprehensive Physical Science Lecture

- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab

And select one course (lab optional/not required) from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology

- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Public Health Core Courses: 48 Credits

- PUHE 200 - Introduction to Public Health
- PUHE 290 - Advancing Health Equity
- PUHE 310 - Public Health Policy and Practice
- PUHE 311 - Environmental Health
- PUHE 330 - Health Theory and Behavior
- PUHE 340 - Communication in Health
- PUHE 360 - Global Health
- PUHE 410 - Introduction to Epidemiology
- PUHE 411 - Public Health Problems
- PUHE 460 - Public Health Fieldwork Preparation
- PUHE 470 - Seminar in Public Health
- PUHE 480 - Field Work in Public Health
- STAT 202 - Basic Probability and Statistics
- ENGL 344 - Business and Professional Writing
  or
- ENGL 345 - Technical Writing

Community Health Concentration Courses: 27 Credits

- COHE 201 - Community Health Experiences
- COHE 400 - Community Health Engagement
- HEED 215 - Women's Health
- HEED 300 - Human Sexuality
- HEED 301 - Drug Education
- HEED 310 - Mental and Emotional Health
- HEED 420 - Nutrition
- PUHE 320 - Health Program Planning
- PUHE 321 - Health Program Evaluation

Electives: 6 Credits

- Two Free Electives (Advisor Approval)

Total Credit Hours: 120

Sport and Fitness Management, B.S.

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Program Requirements: Students must earn a C or higher grade in all courses taken to fulfill program requirements, including Sports Management Core, Health and Physical Education Core, and in all required elective

courses. Students must have a cumulative GPA of 2.0 or better in order to graduate with a degree from the program. SPTM 490 (internship) is only offered during Fall and Spring semesters.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if the requirement is waived. UNIV 111 may be required based on academic performance.

- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature

- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Sport Management Core Courses: 36 Credits

- SPTM 211 - Introduction to Sport Management
- SPTM 301 - Sport Governance and Policy
- SPTM 330 - Sport Facility and Event Management
- SPTM 331 - Economics and Finance of Sport
- SPTM 340 - Sport Marketing and Communications
- SPTM 350 - Aquatic and Facility Management
- SPTM 421 - Management and Leadership in Sport Organizations
- SPTM 450 - Legal Aspects of Sport
- SPTM 490 - Sport Management Internship and Seminar

Physical Education and Health Core Courses: 39 Credits

- HEED 310 - Mental and Emotional Health
- HEED 372 - Safety Education and First Aid
- HEED 420 - Nutrition
- PEDU 101 - Swimming (Coed)
  Or

- PEDU 200 - Swimming I
- PEDU 350 - Functional Anatomy
- PEDU 361 - Sport Officiating
- PEDU 362 - Lifesaving and Water Instruction
  Or Approved Elective
- PEDU 402 - Motor Learning
- PEDU 421 - Measurement and Evaluation
- PEDU 431 - Adapted Physical Education and Sport
- PEDU 450 - Physiology of Exercise and Kinesiology
- PEDU 452 - The Intramural Sports Program
- PEDU 460 - Introduction to Personal Training
- PEDU 472 - Sports in Contemporary American Society

Elective Courses: 6 Credits

- Two free electives (advisor approval)

Total Credit Hours: 120

Minor

Health Minor

Minor Requirements

Grade of C or higher in all minor requirements plus an overall minor GPA of 2.0 or higher.

Note: Courses within the program that have been taken to satisfy Major Core requirements cannot be applied to the course requirement for the minor in health.

Select six of the following courses:

- HEED 300 - Human Sexuality
- HEED 301 - Drug Education
- HEED 310 - Mental and Emotional Health
- HEED 320 - Introduction to Health Education
- HEED 372 - Safety Education and First Aid
- HEED 420 - Nutrition
- COHE 201 - Community Health Experiences
- PUHE 311 - Environmental Health
- COHE 400 - Community Health Engagement
- PEDU 431 - Adapted Physical Education and Sport
- PEDU 461 - Introduction to Personal Training
- PUHE 200 - Introduction to Public Health
- COHE 270 - Digital and Consumer Health Literacy
- PUHE 330 - Health Theory and Behavior
- PUHE 340 - Communication in Health

- PUHE 360 - Global Health
- PUHE 410 - Introduction to Epidemiology
- PUHE 411 - Public Health Problems

Total Credit Hours: 18

Pre-Athletic Training Minor

Minor Requirements

Requirements for the pre-athletic training minor are based on the prerequisite courses required for acceptance into Master's level Athletic Training Programs.

Grade of C or higher in all minor requirements plus an overall minor GPA of 2.0 or higher.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- PHYS 115- General Physics I

or

- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- HEED 420 - Nutrition
- PEDU 450 - Physiology of Exercise and Kinesiology
- PSYC 210 - General Psychology
- STAT 202 - Basic Probability and Statistics

Total Credit Hours: 29

Program Requirements

Minor Requirements

Requirements for the pre-athletic training minor are based on the prerequisite courses required for acceptance into Master's level Athletic Training Programs.

Grade of C or higher in all minor requirements plus an overall minor GPA of 2.0 or higher.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- PHYS 115 - General Physics I
  Or
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- HEED 420 - Nutrition
- PEDU 450 - Physiology of Exercise and Kinesiology
- PSYC 210 - General Psychology
- STAT 202 - Basic Probability and Statistics

Public Health Minor

Minor Requirements

Grade of C or higher in all minor requirements plus an overall minor GPA of 2.0 or higher.

Note: Courses within the program that have been taken to satisfy Major Core requirements cannot be applied to the course requirement for the minor in public health.

Complete the following courses:

- PUHE 200 - Introduction to Public Health
- PUHE 290 - Advancing Health Equity
- PUHE 310 - Public Health Policy and Practice
- PUHE 360 - Global Health
- PUHE 410 - Introduction to Epidemiology
- PUHE 411 - Public Health Problems

Total Credit Hours: 18

Sport Management Minor

Admission Requirements: Entry requirements match those of the university minors.

Grade of C or higher in all minor requirements plus an overall minor GPA of 2.0 or higher.

Program Requirements

- SPTM 211 - Introduction to Sport Management
- SPTM 301 - Sport Governance and Policy
- SPTM 330 - Sport Facility and Event Management
- SPTM 331 - Economics and Finance of Sport
- SPTM 340 - Sport Marketing and Communications

Select one of the following certification prep courses:

- SPTM 350 - Aquatic and Facility Management
- PEDU 362 - Lifesaving and Water Instruction
- PEDU 460 - Introduction to Personal Training

Total Credit Hours: 18

Teacher Licensure (Post-Baccalaureate)

Licensure in Art Education (K-12)

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Professional Education Courses: 30 Credits

ART 383, ART 384 and READ 320 may not be taken until student is admitted to Teacher Education. EDUC 490 and EDUC 497 may not be taken until student is admitted to Student Teaching and are taken during the last and final semester.

- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Content Pedagogy: 9 Credits

- ART 383 - Art Education Methods and Materials, K-5
- ART 384 - Art Education Methods and Materials, 6-12
- ART 416 - Instructional Design and Assessment of Learning

Specialty Area Requirements: 42 Credits

- ART 110 - 2D Design
- ART 121 - Basic Drawing
- ART 123 - Basic Digital Design
- ART 212 - Introduction to Painting
- ART 213 - Introduction to Art Education
- ART 214 - Art Education and Cultural Awareness
- ART 223 - Figure Drawing I
- ART 230 - Introduction to Ceramics: Hand Building
  or
- ART 260 - Introduction to Ceramics: Wheel Throwing
- ART 231 - Introduction to Sculpture
- ART 321 - Ancient to Medieval Art
- ART 322 - Renaissance to Modern Art
- ART 363 - Contemporary Art
- ART 400 - Art Thesis
- ART 410 - Art Criticism

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.5 Undergraduate GPA
Core Academic Skills for Educators: Reading (5712)—Score 156
Core Academic Skills for Educators: Writing (5722)—Score 162
Core Academic Skills for Educators: Mathematics (5732)—Score 150

PRAXIS II Requirement

PRAXIS II Test: 0135 Art (K-12) Art: Content And Analysis—Score 161

Other Requirements

Students must pass a portfolio review of their studio capabilities.

Total Credit Hours: 81

Licensure in Health and Physical Education (K-12)

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 hours graduate study.

Submission of one professional letter of recommendation is required for admission.

Professional Education Courses: 33 Credits

EDUC 455 and EDUC 464 may not be taken until student is admitted to Teacher Education. EDUC 480 or EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 464 - Methods and Materials in Health and Physical Education
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
  or
- EDUC 480 - Clinical Experience in the K-12 School Setting
- READ 320 - Teaching Reading in the Content Areas

Health and Physical Education Major Core: 29 Credits

- HEED 112 - Health and Wellness
- HEED 300 - Human Sexuality
- HEED 301 - Drug Education
- HEED 310 - Mental and Emotional Health
- HEED 320 - Introduction to Health Education
- HEED 420 - Nutrition
- PEDU 311 - History and Principles of Physical Education, Exercise Science, and Sport
- PEDU 402 - Motor Learning
- PEDU 421 - Measurement and Evaluation
- PEDU 431 - Adapted Physical Education and Sport
- PEDU 450 - Physiology of Exercise and Kinesiology

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.7 Undergraduate GPA
Core Academic Skills for Educators: Reading (5712)—Score 156
Core Academic Skills for Educators: Writing (5722)—Score 162
Core Academic Skills for Educators: Mathematics (5732)—Score 150 or a Composite Score of 468

PRAXIS II and edTPA Requirement

PRAXIS II Test: 5857 Health and Physical Education: Content Knowledge—Score 160 and passing edTPA score of 38 or higher.

Total Credit Hours: 62

Licensure in Music Education (K-12)

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 hours graduate study. Submit two letters of recommendation from persons qualified to evaluate student's ability to pursue graduate study in education.

Professional Education Courses: 36 Credits

EDUC 455, EDUC 467, and READ 320 may not be taken until student is admitted to Teacher Education. EDUC 497 and EDUC 490 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester.

- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Music Education Major Core: 17 Credits

The Music Education major course requirements will be contingent upon a transcript review by music faculty. Courses may be added/deleted from the student's requirements based upon this review.

- MUSI 241 - Class Strings
- MUSI 242 - Class Woodwinds
- MUSI 251 - Class Voice I
  or
- MUSI 252 - Class Voice II
- MUSI 341 - Class Brass
- MUSI 342 - Class Percussion
- MUSI 352 - Music History II
- MUSI 394 - Choral Conducting
  or
- MUSI 396 - Instrumental Conducting
- MUSI 431 - Orchestration
- MUSI 441 - Methods and Materials (Elementary)
- MUSI 499 - Senior Recital

Select two from the following:

- MUSI 110 - Choir

- MUSI 160 - Orchestra
- MUSI 192 - Concert Band

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.5 Undergraduate GPA
Core Academic Skills for Educators: Reading (5712)—Score 156
Core Academic Skills for Educators: Writing (5722)—Score 162
Core Academic Skills for Educators: Mathematics (5732)—150

PRAXIS II Requirement

PRAXIS II Test: 5114 Music: Content and Instruction—Score 162

Total Credit Hours: 53

Licensure in Secondary Education 9-12, Biology Specialty Area

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 hours graduate study.

Professional Education Core Courses: 18 Credits

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- SPED 320 - Education of the Exceptional Child

Secondary Education Major Core: 21 Credits

Choose section of EDUC 467 based on specialty areas. READ 320, EDUC 455, and EDUC 467 may not be taken until student is admitted to Teacher Education. EDUC 490 and EDUC 497 may not be taken until student is admitted to Clinical Experience (Student Teaching) and must be taken during last and final semester.

- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Specialty Area Requirements: 43 Credits

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 210 - General Botany
- BIOL 210L - General Botany Laboratory
- BIOL 220 - General Zoology
- BIOL 220L - General Zoology Laboratory
- BIOL 310 - Principles of Genetics
- BIOL 310L - Principles of Genetics Laboratory
- BIOL 320 - Biology Seminar
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- BIOL 350 - Ecology
- BIOL 350L - Ecology Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- GEOL 311 - Introduction to Geology I
- PHYS 115 - General Physics I
- PHYS 125L - College Physics I Laboratory
- MATH 130 - Precalculus Mathematics II
  or
- MATH 131 - Algebra and Trigonometry

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.7 Undergraduate GPA.
PRAXIS Core Academic Skills for Educators: Reading (5712)—Score 156
PRAXIS Core Academic Skills for Educators: Writing (5722)—Score 162
PRAXIS Core Academic Skills for Educators: Mathematics (5732)—Score 150 or a composite score of 468

PRAXIS II and edTPA Requirement

PRAXIS II Test: 5235 Biology: Content Knowledge—Score 150
And PRAXIS II Test: 5624 Principles of Learning and Teaching: Grades 7-12—Score 157 or passing edTPA score

Total Credit Hours: 82

Licensure in Secondary Education 9-12, English Specialty Area

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Program Requirements: 82 Credits

English Courses: 13 Credits

- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 371 - Literary Theory and Criticism
- ENGL 411 - Shakespeare
- ENGL 470 - Senior Capstone Course

Major Electives: 27 Credits

Select one from the following:

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- ENGL 310 - Introduction to Folklore

Select one from the following:

- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 301 - Adolescent Literature

Select one from the following:

- ENGL 222 - History of the English Language
- ENGL 230 - Introduction to Linguistics
- ENGL 231 - Advanced Grammar
- ENGL 409 - Sociolinguistics and Pragmatics

Select one from the following:

- ENGL 311 - English Literature I
- ENGL 312 - English Literature II
- ENGL 432 - Romantic Poetry and Prose

Select one from the following:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II
- ENGL 340 - Short Prose Fiction

- TESL 441 - Trends and Issues in Teaching ESL

Select one from the following:

- ENGL 343 - Teaching and Tutoring Writing
- TESL 410 - Theories and Principles in Teaching ESL
- TESL 450 - Literacy Development and Assessment in ESL

Select one from the following:

- ENGL 335 - Publishing Studio
- ENGL 341 - Advanced Research and Argumentation
- ENGL 420 - Digital Rhetoric and Content Writing

Select two additional ENGL or TESL courses (200-499)

Professional Education Core Courses: 36 Credits

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Foreign Language Courses: 6 Credits

Any two foreign language courses.

Praxis I Requirement Guidelines

Praxis I Requirement for students who seek Licensure in North Carolina
Praxis I Requirement Scores for Educators: Reading (5712)—Score 156
Praxis I Requirement Scores for Educators: Writing (5722)—Score 162
Praxis I Requirement for Educators: Mathematics (5732)—Score 150

Praxis II Requirement

Praxis II Test: 5038 English Language Arts: Content Knowledge—Score 167
Praxis II Test: 5624/0624 Principles of Learning and Teaching: Grades 7-12—Score 157

Total Credit Hours: 82

Licensure in Secondary Education 9-12, Mathematics Specialty Area

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Professional Education Core Courses: 15 Credits

- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- SPED 320 - Education of the Exceptional Child

Secondary Education Major Core: 21 Credits

READ 320, EDUC 455, and EDUC 467 may not be taken until student is admitted to Teacher Education. EDUC 490 and EDUC 497 may not be taken until student is admitted to Clinical Experience (Student Teaching) and must be taken during last and final semester. READ 320 snd EDUC 455 snd choose section of EDUC 460 based on specialty areas: EDUC 460 And EDUC 480 And EDUC 490

- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects (choose section based on specialty areas)
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Specialty Area Requirements: 51 Credits

MATH 129 and MATH 130 with a grade of "C" or better in both courses. MATH 129 and MATH 130 are equivalent to MATH 131.

- CSC 105 - Introduction to Computer Science for Technical Majors or higher CSC course
- MATH 131 - Algebra and Trigonometry
- MATH 142 - Calculus with Analytic Geometry I
- MATH 150 - Discrete Mathematics I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 242 - Calculus with Analytic Geometry III
- MATH 251 - Linear Algebra

- MATH 260 - Foundations of Mathematics
- MATH 262 - Modern Geometry
- MATH 312 - History of Mathematics
- MATH 331 - Differential Equations I
- MATH 361 - Introduction to Modern Algebra I
- MATH 412 - Advanced Calculus
- MATH 472 - Theory of Numbers
- MATH 485 - Teaching Secondary School Mathematics Using Technology I (must be taken senior year)
- Select any two 400-level MATH courses
- STAT 301 - Introduction to Probability

Core Academic Skills for Educators Test Requirement

Required for students with less than 2.7 Undergraduate GPA.
PRAXIS Core Academic Skills for Educators: Reading (5712)—Score 156
PRAXIS Core Academic Skills for Educators: Writing (5722)—Score 162
PRAXIS Core Academic Skills for Educators: Mathematics (5732)—Score 150 or a Composite Score of 468

PRAXIS II and edTPA Requirement

PRAXIS II Test: 5161 Mathematics: Content Knowledge—Score 160
And PRAXIS II Test: 5624: Principles of Learning and Teaching: Grades 7-12—Score 157 or passing edTPA score

Total Credit Hours: 87

Licensure in Spanish Education (K-12)

Program Requirements

Baccalaureate degree from an accredited college or university. Overall minimum GPA of 2.7 (3.0 preferred) on 4.0 scale for all undergraduate work or minimum 2.75 (3.0 preferred) on 4.0 scale in last 60 hours of study which may include no more than 12 graduate hours.

Professional Education Courses: 36 Credits

EDUC 455, EDUC 467, READ 320 may not be taken until student is admitted to Teacher Education. EDUC 490 and EDUC 497 may not be taken until student is admitted to Clinical Experience (Student Teaching) and are taken during the last and final semester. Choose section of EDUC 467 based on specialty area.

- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects

- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Specialty Area Requirements: 33 Credits

- SPAN 311 - Advanced Spanish Conversation and Culture
- SPAN 312 - Advanced Spanish Composition and Culture
- SPAN 440 - Teaching Spanish as a World Language
- SPAN 321 - Spanish Civilization and Culture
  or
- SPAN 322 - Spanish-American Civilization and Culture
  or
- SPAN 481 - Senior Seminar
- Any 300 or 400 level SPAN courses

Core Academic Skills for Educators Test Requirement

Core Required for students with less than 2.5 Undergraduate GPA.
Core Academic Skills for Educators: Reading (5712)—Score 156
Core Academic Skills for Educators: Writing (5722)—Score 162
Core Academic Skills for Educators: Mathematics (5732)—Score 150

PRAXIS II Requirement

PRAXIS II Test: 5195 Spanish: World Language—Score 168

Total Credit Hours: 69

Lloyd College of Health, Science, and Technology

The mission of the Lloyd College of Health, Science, and Technology is to provide educational programs and services that promote and support excellence in teaching and innovative scholarship in health, life, and natural sciences. The college has a collegial and distinguished faculty and staff who offer a variety of undergraduate programs to a diverse student body. Through effective teaching, active scholarship, and service, the college supports Fayetteville State University to promote the educational, cultural, social, and economic wellbeing of citizens throughout North Carolina, the nation, and the world.

The Lloyd College of Health, Science, and Technology includes the Departments of Biological and Forensic Sciences; Chemistry, Physics, and Materials Science; Mathematics and Computer Science; and the School of Nursing. The college offers an undergraduate online degree completion program in Nursing (RN to BSN).

The Lloyd College of Health, Science, and Technology Office of Academic Advising serves many purposes, including the initial transfer equivalency review and advising of all transfer students interested in majors in the college, the coordination and initial advising of all online students in the college, initial advising of undeclared majors as they transition from University College, backup and support for faculty academic advisors in the college, and active engagement in all recruitment and advising activities such as First Steps and Open House.

Department of Biological and Forensic Sciences

The Department of Biological and Forensic Sciences offers degrees in Biology and Forensic Science. Studies in these areas of the biological and forensic sciences are designed to prepare students for careers in government, industry, health-related professions, education, forensic crime laboratories, or for pursuing study in graduate or professional schools. Regardless of the major, all students must successfully complete the University College Core Curriculum and the advanced courses in their majors.

Students in other undergraduate majors may elect to minor in biology or biotechnology in order to achieve their career goals. The Department of Biological and Forensic Sciences offers non-major courses that will satisfy the natural sciences requirement of the University College Core Curriculum.

The department offers, in conjunction with the College of Education, the following:

- Licensure in Secondary Education 9-12, Biology Specialty Area
- Licensure in Middle Grades Education 6-9, Science Concentration

Please refer to College of Education program listings in this catalog for more information on these licensure programs.

Learning Outcomes

BS in Biology

- Students will be able to define and explain major concepts in the biological sciences.
- Student will be able to correctly use biological instrumentation and proper laboratory techniques.
- Students will be able to communicate biological knowledge in oral and written form.
- Students will be able to explain and apply the scientific method including designing and conducting experiments and testing hypotheses.
- Student will be able to recognize the relationship between structure and function at all levels: molecular, cellular, and organismal.
- Student will be able to demonstrate the ability to read, understand, and critically review scientific information.
- Student will be able to demonstrate ethical conduct in scientific activities.

BS in Forensic Sciences

The educational objectives of the Bachelor of Science in Forensic Sciences degree program are consistent with the mission of Fayetteville State University and the accreditation standards of the Forensic Science Education Programs Accreditation Commission (FEPAC) of the American Academy of Forensic Sciences (www.aafs.org). Students should be able to:

- Demonstrate knowledge and understanding of a range of concepts and issues in Forensic science.
- Show proficiency in assessing, evaluating, analyzing, and synthesizing scientific information and data interpretation from a variety of sample sources.
- Demonstrate knowledge and techniques fundamental to the practice of forensic science.
- Demonstrate an understanding of ethical standards in the forensic science profession.
- Work cooperatively with others, while demonstrating an increasing understanding of how to be an independent learner.
- Communicate forensics knowledge in written and oral forms.

These learning objectives will be measured through the successful completion of coursework, laboratory experiences, exams, papers, and an internship/capstone as determined by faculty responsible for teaching in the degree program.

Major

Biology, Biotechnology and Molecular Biology Concentration, B.S.

Students must earn a cumulative GPA of 2.0 or higher overall and a "C" or better in all major courses.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
- or
- UNIV 110 - University Studies
- or
- UNIV 111 - University Studies for Student Success
- or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

- PHIL 110 - Critical Thinking
- or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- or higher MATH

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography

- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II

- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Major Courses: 62 Credits

- BIOL 320 - Biology Seminar
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- BIOL 400 - Biostatistics
- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 225 - Scientific Communication
- BIOL 210 - General Botany
- BIOL 210L - General Botany Laboratory
- BTCH 210 - Introduction to Biotechnology
- BTCH 220 - Biotechniques I
- BTCH 230 - Biotechniques II
- BTCH 360 - Molecular Genetics
  or
- BIOL 325 - Molecular Biology
- BTCH 360L - Molecular Genetics Laboratory
  or
- BIOL 325L - Molecular Biology Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125L - College Physics I Laboratory
- PHYS 126L - College Physics II Laboratory
- BIOL 220 - General Zoology
- BIOL 220L - General Zoology Laboratory
- BIOL 310 - Principles of Genetics
- BIOL 310L - Principles of Genetics Laboratory
- Also select BTCH 490 (Research in Biotechnology) Or BIOL 499 (Senior Capstone Experience)

Required Concentration Electives: 16 Credits

Select from the following:

- BIOL 410 - Principles of Biochemistry (or BICH 411 - Biochemistry I)
- BIOL 410L - Molecular Biochemistry Laboratory (or BICH 421 - Biochemistry Lab)
- BIOL 430 - Special Problems
- BTCH 310 - Immunology
- BTCH 320 - NanoBiotechnology
- BTCH 340 - Toxicology
- BTCH 340L - Toxicology Laboratory
- BTCH 350 - Advanced Biomolecular Science
- BTCH 410 - Biotechnology Seminar
- BTCH 425 - Bioinformatics

- BTCH 435 - Plant Biotechnology
- BTCH 435L - Plant Biotechnology Laboratory
- BTCH 440 - Tissue Culture and Hybridoma
- BTCH 450 - Problems in Biotechnology
- BTCH 460 - Introduction to Genomic Science
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory

Other Required Courses: 3 Credits

Math (must be different from choice in the core)

- MATH 130 - Precalculus Mathematics II
  or higher MATH

Total Credit Hours: 120

Biology, Organismal Biology Concentration, B.S.

Students must earn a cumulative GPA of 2.0 or higher overall and a "C" or better in all major courses.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
- or
- UNIV 110 - University Studies
- or
- UNIV 111 - University Studies for Student Success
- or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness

- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

- PHIL 110 - Critical Thinking
- or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- or higher MATH

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action

- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Major Courses: 51 Credits

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 225 - Scientific Communication
- BIOL 320 - Biology Seminar
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- BIOL 350 - Ecology
- BIOL 350L - Ecology Laboratory
- BIOL 400 - Biostatistics
- BIOL 499 - Senior Capstone Experience
- BIOL 210 - General Botany
- BIOL 210L - General Botany Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125L - College Physics I Laboratory
- PHYS 126L - College Physics II Laboratory
- BIOL 220 - General Zoology
- BIOL 220L - General Zoology Laboratory
- BIOL 310 - Principles of Genetics
- BIOL 310L - Principles of Genetics Laboratory

Required Concentration Electives: 27 Credits

Select from the following:

- BIOL 430 - Special Problems
- BIOL 445 - Evolution
- BTCH 340 - Toxicology

- BTCH 340L - Toxicology Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- STAT 202 - Basic Probability and Statistics
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory
- BIOL 355 - Comparative Anatomy
- BIOL 355L - Comparative Anatomy Laboratory
- BIOL 370 - Vertebrate Physiology
- BIOL 370L - Vertebrate Physiology Laboratory
- BIOL 440 - Animal Development
- BIOL 440L - Animal Development Laboratory
- BIOL 470 - Introduction to Entomology
- BIOL 470L - Introduction to Entomology Laboratory
- ENEC 420 - Natural Resource Management and Environmental Policy

Other Required Courses: 3 Credits

Math (must be different from choice in the core)

- MATH 130 - Precalculus Mathematics II
  or higher MATH

Total Credit Hours: 120

Biology, Pre-Health Sciences Concentration, B.S.

Students must earn a cumulative GPA of 2.0 or higher overall and a "C" or better in all major courses.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
- or
- UNIV 110 - University Studies
- or
- UNIV 111 - University Studies for Student Success
- or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

- PHIL 110 - Critical Thinking
- or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- or higher MATH

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance

- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World

- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Required Major Courses: 51 Credits

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 210 - General Botany
- BIOL 210L - General Botany Laboratory
- BIOL 220 - General Zoology
- BIOL 220L - General Zoology Laboratory
- BIOL 225 - Scientific Communication
- BIOL 310 - Principles of Genetics
- BIOL 310L - Principles of Genetics Laboratory
- BIOL 320 - Biology Seminar
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- BIOL 350 - Ecology
- BIOL 350L - Ecology Laboratory
- BIOL 400 - Biostatistics
- BIOL 499 - Senior Capstone Experience
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II

- PHYS 125L - College Physics I Laboratory
- PHYS 126L - College Physics II Laboratory

Required Concentration Electives: 27 Credits

Select from the following:

- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory
- BIOL 355 - Comparative Anatomy
- BIOL 355L - Comparative Anatomy Laboratory
- BIOL 370 - Vertebrate Physiology
- BIOL 370L - Vertebrate Physiology Laboratory
- BIOL 405 - Human Genetics
- BIOL 430 - Special Problems
- BIOL 440 - Animal Development
- BIOL 440L - Animal Development Laboratory
- BIOL 445 - Evolution
- BIOL 470 - Introduction to Entomology
- BIOL 470L - Introduction to Entomology Laboratory
- BTCH 340 - Toxicology
- BTCH 340L - Toxicology Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture
- CHEM 225L - Organic Chemistry II Laboratory

Other Required Courses: 3 Credits

Math (must be different from choice in the core)

- MATH 130 - Precalculus Mathematics II
- or higher MATH

Total Credit Hours: 120

Biology, Teaching Licensure Concentration (Secondary Education 9-12), B.S.

Program Requirements

Core Requirements: Minimum of 39 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Declaration of Major and Pre-Major Requirements for the College of Education: See "Admission Requirements" on the College of Education catalog page.

Program Admission Requirements: Student must have a grade point average of 2.7 (3.0 preferred) or better with at least 30 earned hours to be admitted to the program.

Other Major Requirements: Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 129 - Precalculus Mathematics I

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography

- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I

- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 81 Credits

Required Major Courses: 43 Credit Hours

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 320 - Biology Seminar
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- BIOL 350 - Ecology
- BIOL 350L - Ecology Laboratory
- BIOL 210 - General Botany
- BIOL 210L - General Botany Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- GEOL 311 - Introduction to Geology I
- MATH 130 - Precalculus Mathematics II
  or
- MATH 131 - Algebra and Trigonometry
- PHYS 115 - General Physics I
- PHYS 125L - College Physics I Laboratory
- BIOL 220 - General Zoology
- BIOL 220L - General Zoology Laboratory

- BIOL 310 - Principles of Genetics
- BIOL 310L - Principles of Genetics Laboratory

Professional Education Courses: 36 Credits

- EDUC 210 - Technology Applications for Teachers
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Free Elective: 2 Credits

Choose any course(s) for at least two credit hours.

Total Credit Hours: 120

Forensic Science, B.S.

Admission Requirements for Bachelor of Science in Forensic Science

To be accepted into the Forensic Science program, applicants must meet the following criteria:

1. Applicants must have completed at least 30 credit hours.
2. Applicant must have a cumulative GPA of 2.5 or higher.
3. Applicants must have earned a minimum grade of "C" in the following mathematics and science courses, with a maximum of two repeated courses.
    a. CHEM 141/ CHEM 141L - BIOL 150 / BIOL 150L (8)
    b. MATH 129 (3)

Other Program Requirements for Bachelor of Science in Forensic Science

- Student must earn a cumulative GPA of 2.0 or higher overall and a "C" or better in all major courses.
- Transfer credit: A maximum of 60 hours of transfer credits will be accepted towards the Forensic Science degree. No credit will be accepted for science and mathematics courses taken more than ten (10) years earlier.

Program Requirements

Core Requirements: Minimum of 39 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 129 - Precalculus Mathematics I

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration

- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 83 Credits

Natural Science: 34 Credits

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- CHEM 161 - General Chemistry II Lecture

- CHEM 161L - General Chemistry II Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture
- CHEM 225L - Organic Chemistry II Laboratory
- MATH 130 - Precalculus Mathematics II
- MATH 142 - Calculus with Analytic Geometry I
- PHYS 115 - General Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 116 - General Physics II
- PHYS 126L - College Physics II Laboratory
- STAT 202 - Basic Probability and Statistics

Forensic Science Courses: 49 Credits

- BIOL 310 - Principles of Genetics
- BIOL 310L - Principles of Genetics Laboratory
- BIOL 325 - Molecular Biology
- BIOL 325L - Molecular Biology Laboratory
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- BICH 411 - Biochemistry I
- BTCH 340 - Toxicology
- BTCH 340L - Toxicology Laboratory
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- FORS 200 - Introduction to Forensic Science
- FORS 300 - Forensic Professional Practice
- FORS 375 - Crime Scene and Latent Evidence Analysis
- FORS 400 - Forensic Microscopy
- FORS 431 - Population Genetics
- FORS 455 - Forensic Biology (Serology/ DNA)
- FORS 460 - Capstone

Total Credit Hours: 122

Minor

Biology Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 210 - General Botany
- BIOL 210L - General Botany Laboratory
- BIOL 220 - General Zoology
- BIOL 220L - General Zoology Laboratory
- Six credits of BIOL or BTCH electives, excluding BIOL 111/ BIOL 111L; BIOL 131/ BIOL 131L

Total Credit Hours: 22

Biology, Biotechnology Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- BICH 411 - Biochemistry I
- BTCH 220 - Biotechniques I
- BTCH 230 - Biotechniques II
- BTCH 350 - Advanced Biomolecular Science
- CHEM 211 - Analytical Chemistry Lecture
- CHEM 211L - Analytical Chemistry Laboratory

Five credits selected from the following:

- BICH 412 - Biochemistry II
- BIOL 490 - Radiation Biology
- BTCH 425 - Bioinformatics
- BTCH 440 - Tissue Culture and Hybridoma
- CHEM 310 - Instrumental Analysis
- CHEM 400 - Computational Chemistry
- PHYS 302 - Biophysics

Total Credit Hours: 23

Biotechnology Minor for Chemistry Majors

Minor Requirements

Grade of C or higher in all minor requirements.

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory

- BTCH 220 - Biotechniques I
- BTCH 230 - Biotechniques II
- BTCH 350 - Advanced Biomolecular Science

Six credits selected from the following:

- BICH 411 - Biochemistry I
- BICH 412 - Biochemistry II
- BIOL 490 - Radiation Biology
- BTCH 425 - Bioinformatics
- BTCH 440 - Tissue Culture and Hybridoma
- CHEM 310 - Instrumental Analysis
- CHEM 400 - Computational Chemistry
- PHYS 302 - Biophysics

Total Credit Hours: 25

Forensic Science Minor (Chemistry and Materials Science Students)

Minor Requirements

Grade of C or higher required in all courses.

Required Courses: 10 Credits

- FORS 200 - Introduction to Forensic Science
- FORS 300 - Forensic Professional Practice
- FORS 400 - Forensic Microscopy

Electives: Minimum 8 Credits

- BTCH 340 - Toxicology
- BTCH 340L - Toxicology Laboratory
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- FORS 371 - Latent Print Examination
- FORS 375 - Crime Scene and Latent Evidence Analysis
- MATS 301 - Introduction to Polymer Science

Total: 18 Credit Hours

Quality Science Education Minor

Minor Requirements

- ACCT 211 - Principles of Accounting I
- BIOL 330 - Microbiology and Immunology
  or
- BIOL 255 - Principles of Microbiology (non-STEM)
- BIOL 330L - Microbiology and Immunology Laboratory
  or
- BIOL 255L - Principles of Microbiology Laboratory (non-STEM)
- BTCH 400 - Product Development, Specifications, Process and Validation
- BTCH 410 - Biotechnology Seminar
- BTCH 430 - Risk and Failure Analysis
- BTCH 355 - Global Regulatory and Legal Requirements of Quality

Total Credit Hours: 16

Certificate

STEM Undergraduate Research Certificate

The STEM Undergraduate Research Certificate Program will expose students from STEM departments to the highest academic standards and provide them with guidance, academic mentorship, and opportunities to participate in authentic research. The certificate requires nine hours of coursework related to undergraduate research. Students are also required to give a public presentation of the research project at the FSU Annual Undergraduate Research Symposium or other research symposia/conferences and submit a manuscript to *STREAMS: FSU Journal for Undergraduate Research and Creative Works* or any other peer-reviewed journals for publication.

Requirements include:

· Undergraduate research methods course: 3 credits

· Two research intensive courses (students must spend more than 50% of class time on original research): 6 credits

· A public presentation of the research project: 0 credits

· A manuscript submission to *STREAMS: FSU Journal for Undergraduate Research and Creative Works* or other peer-reviewed journals: 0 credits

Existing research intensive courses include:

Biology:

· BIOL 225 - Scientific Communication

· BIOL 430 - Special Problems

· BIOL 499 - Senior Capstone Experience

· BTCH 425 - Bioinformatics

· BTCH 490 - Research in Biotechnology

· FORS 410 - Technical Writing in Forensic Science

· FORS 460 - Capstone

Chemistry and Physics:

· CHEM 390 - Research I

· CHEM 490 - Chemistry Research and Ethics

· CHEM 491 - Research II

· CHEM 492 - Research II and Thesis

· CHEM 499 - Chemistry Capstone

Mathematics and Computer Science:

· CSC 490 - Senior Project

· MATH 432 - Read/Honors in Math

Students may also apply any research intensive courses not listed above if approved by the department chair.

Total Credit Hours: 9

Department of Chemistry, Physics, and Materials Science

The Department of Chemistry, Physics, and Materials Science offers two degrees: a Bachelor of Science (B.S.) in Chemistry and a Bachelor of Science in Chemical Engineering (B.Ch.E.) as a 3 + 2 dual degree program in conjunction with North Carolina State University. As a central scientific discipline, chemistry impacts human life in many ways and the understanding of chemistry is critical for solving the world's most important problems. To serve the diverse interests of our students, the department offers six different concentrations to students seeking the B.S. degree in chemistry. The Biochemistry concentration is designed for students who are interested in the application of chemical principles to the life sciences; it prepares students for chemical, forensics, and pharmaceutical industries or graduate school in biochemistry or related fields. The Chemistry Entrepreneurship concentration is intended for students who wish to pursue the fields of chemistry and business; it contains a solid foundation in chemistry and an introduction to business and entrepreneurship coursework. The General (Applied) Chemistry concentration is a traditional chemistry track that prepares students for a career in the chemical industry or for graduate school in chemistry or related fields. The Materials Science concentration is ideal for students interested in the growing field of nanotechnology and materials on all scales; it prepares students for a variety of graduate programs in engineering, industry, and related fields. The Pre-Pharmacy concentration is designed to prepare students for success in professional pharmacy degree programs. The Pre-Health concentration gives students the foundation they need for careers in medicine, dentistry,

optometry, physical therapy, physician's assistant, veterinary medicine, and other health related careers. The B.Ch.E. degree prepares students to work in a wide range of industries to solve technical problems, create and improve products, or for graduate study in chemical engineering. The minors in chemistry, materials science, and physics are designed for undergraduates majoring in other areas who seek degree recognition for their background in chemistry, materials science, and physics. Other course offerings by the department include comprehensive courses in astronomy, geology, physical science, and physics, which prepare students for further studies in these fields. The department also offers courses as a service to other disciplines as an integral part of the university's core education requirements.

Student Learning Outcomes

The Department of Chemistry, Physics, and Materials Science is approved by the American Chemical Society (ACS) to certify the degrees of graduating students who have completed the curriculum and professional training recommended by ACS for chemistry B.S. degree graduates. An ACS-approved program is committed to providing its majors with a broadly based and intellectually challenging experience in chemistry. An ACS-certified degree indicates that the student has completed rigorous course work that provides them with the skills needed for a successful career in science.

The ACS Committee on Professional Training (CPT) sets the standards for an ACS certified degree, namely:

1. Be able to demonstrate foundation knowledge in the five areas of chemistry (analytical, biological, inorganic, organic, and physical chemistry).
2. Be able to access, search, and use the chemical literature.
3. Be knowledgeable in classical laboratory techniques and be able to use modern instrumentation.
4. Be able to design and carry out scientific experiments and record and analyze the resulting data.
5. Be able to work and collaborate as part of a team.
6. Be knowledgeable in proper safety procedures and regulations in handling and disposal of chemicals.
7. Be able to communicate scientific information to chemists and non-chemists in writing and orally.
8. Be knowledgeable of ethical practices in science.

Students in the General Chemistry and Materials Science concentrations earn an ACS-certified degree without additional coursework beyond the courses required for the B.S. degree. Students in other concentrations can earn an ACS-certified degree by fulfilling additional laboratory and coursework requirements set by CPT.

Major

Chemistry with a concentration in Biochemistry, B.S.

Admission Requirements for the Bachelor of Science in Chemistry

Students must have a grade of C or higher in CHEM 161 and a grade point average of 2.0 or better to be admitted to the program.

Admission Criteria to Pre-Chemistry:

All first-year students interested in graduating with a B.S. in Chemistry degree can enter Fayetteville State University as a pre-chemistry major. Once the student passes CHEM 161, he or she can switch from pre-chemistry to chemistry major.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for the Bachelor of Science in Chemistry above.

Other Major Requirements: Students must have a grade of C or higher in all courses and a cumulative GPA of 2.0 or higher in order to graduate.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and UNIV 102 - Freshman Seminar II
- UNIV 110 - University Studies
- UNIV 111 - University Studies for Student Success
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit it requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas I
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I

- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 – Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing
- POLI 110 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Chemistry Courses: 27 Credits

- BICH 411 - Biochemistry I
- CHEM 200 - Chemical Literature: Search and Analysis
- CHEM 211 - Analytical Chemistry Lecture
- CHEM 211L - Analytical Chemistry Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture

- CHEM 225L - Organic Chemistry II Laboratory
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- CHEM 315 - Physical Chemistry for Life Sciences
- CHEM 499 - Chemistry Capstone

Biochemistry Electives: 6 Credits

Select two from the following:

- CHEM 422 - Bioanalytical Chemistry
- CHEM 424 - Separation Science
- CHEM 425 - Bioinorganic Chemistry
- CHEM 426 - Medicinal Chemistry

Correlative Requirements: 21 Credits

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- NSCI 100 - Calculations in Sciences
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Concentration: 27 Credits

- BICH 412 - Biochemistry II
- BICH 413 - Biochemistry III
- BICH 421 - Biochemistry Laboratory
- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- BIOL 310 - Principles of Genetics
- BTCH 310 - Immunology

Total Credit Hours: 120

Chemistry with a concentration in Chemistry Entrepreneurship, B.S.

Admission Requirements for the Bachelor of Science in Chemistry

Students must have a grade of C or higher in CHEM 161 and a grade point average of 2.0 or better to be admitted to the program.

Admission Criteria for Pre-Chemistry

Any first-year student interested in graduating with a B.S. in Chemistry degree can enter Fayetteville State University as a pre-chemistry major. Once the student passes CHEM 161, he or she can switch from Pre-Chemistry to the Chemistry major.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for the Bachelor of Science in Chemistry above.

Other Major Requirements: Students must have a grade of C or higher in all courses and a cumulative GPA of 2.0 or higher in order to graduate.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and UNIV 102 - Freshman Seminar II
- UNIV 110 - University Studies
- UNIV 111 - University Studies for Student Success
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy

- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit it requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas I
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 – Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action

- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing
- POLI 110 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Chemistry Courses: 36 Credits

- BICH 411 - Biochemistry I
- CHEM 200 - Chemical Literature: Search and Analysis
- CHEM 211 - Analytical Chemistry Lecture
- CHEM 211L - Analytical Chemistry Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture
- CHEM 225L - Organic Chemistry II Laboratory
- CHEM 301 - Introduction to Polymer Science
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- CHEM 315 - Physical Chemistry for Life Sciences
- CHEM 350 - Introduction to Undergraduate Research
- CHEM 421 - Inorganic Chemistry
- CHEM 450 - Undergraduate Research
- CHEM 499 - Chemistry Capstone

Chemistry Electives: 3 Credits

Select one from the following:

- BICH 412 - Biochemistry II
- CHEM 400 - Computational Chemistry
- CHEM 422 - Bioanalytical Chemistry
- CHEM 423 - Nanoscience and Nanotechnology
- CHEM 424 - Separation Science
- CHEM 430 - Special Topics in Chemistry
- CHEM 431 - Qualitative Organic Analysis
- MATS 311 - Scanning Electron Microscopy and Microanalysis
- MATS 321 - X-Ray Diffraction Analysis
- MATS 360 - Introduction to Electronic Materials
- MATS 423 - Nanoscience and Nanotechnology
- MATS 460 - Electronic Materials and Processing

Entrepreneurship Electives: 3 Credits

Select one from the following:

- ENTR 303 - Economics of Entrepreneurship and Innovation
- MGMT 420 - Organizational Behavior
- MGMT 421 - Quality Management
- MGMT 425 - International Business Management
- MGMT 450 - Entrepreneurship in Action
- MKTG 333 - Social Media and Digital Marketing
- MKTG 421 - International Marketing

Correlative Requirements: 21 Credits

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- NSCI 100 - Calculations in Sciences
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Concentration: 18 Credits

- ACCT 211 - Principles of Accounting I
- ENTR 300 - Mindset, Innovation, and Exploration
- ENTR 301 - Starting and Operating an Enterprise
- ENTR 312 - Marketing for Entrepreneurs
- ENTR 415 - Entrepreneurial Finance
- MKTG 311 - Principles of Marketing

Total Credit Hours: 120

Chemistry with a concentration in General Chemistry, B.S.

This degree option satisfies the requirements for certification by the American Chemical Society (ACS) and represents the minimum undergraduate preparation recommended by the ACS for professional chemists. This chemistry curriculum prepares students for careers as professional chemists and provides an excellent basis for further graduate and professional areas of study.

Admission Requirements for the Bachelor of Science in Chemistry

Students must have a grade of C or higher in CHEM 161 and a grade point average of 2.0 or better to be admitted to the program.

Admission Criteria for Pre-Chemistry

Any first-year student interested in graduating with a B.S. in Chemistry degree can enter Fayetteville State University as a pre-chemistry major. Once the student passes CHEM 161, he or she can switch from Pre-Chemistry to the Chemistry major.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for the Bachelor of Science in Chemistry above.

Other Major Requirements: Students must have a grade of C or higher in all courses and a cumulative GPA of 2.0 or higher in order to graduate.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy

- HEED 112 - Health and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 129 - Precalculus Mathematics I
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- CHEM 141 - General Chemistry I Lecture

- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues

- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Chemistry Courses: 41

- BICH 411 - Biochemistry I
- CHEM 200 - Chemical Literature: Search and Analysis
- CHEM 211 - Analytical Chemistry Lecture
- CHEM 211L - Analytical Chemistry Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture
- CHEM 225L - Organic Chemistry II Laboratory
- CHEM 301 - Introduction to Polymer Science
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- CHEM 313 - Physical Chemistry I
- CHEM 313L - Physical Chemistry I Laboratory
- CHEM 314 - Physical Chemistry II
- CHEM 314L - Physical Chemistry II Laboratory
- CHEM 350 - Introduction to Undergraduate Research
- CHEM 421 - Inorganic Chemistry
- CHEM 450 - Undergraduate Research
- CHEM 499 - Chemistry Capstone

Chemistry Electives: 9 Credits

- CHEM 400 - Computational Chemistry
- CHEM 422 - Bioanalytical Chemistry
- CHEM 423 - Nanoscience and Nanotechnology
- CHEM 424 - Separation Science
- CHEM 430 - Special Topics in Chemistry
- CHEM 431 - Qualitative Organic Analysis
- BICH 412 - Biochemistry II
- MATS 311 - Scanning Electron Microscopy and Microanalysis
- MATS 321 - X-Ray Diffraction Analysis
- MATS 360 - Introduction to Electronic Materials
- MATS 423 - Nanoscience and Nanotechnology
- MATS 460 - Electronic Materials and Processing

Correlative Requirements: 25 Credits

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 242 - Calculus with Analytic Geometry III
- NSCI 100 - Calculations in Sciences
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Science and Mathematics Electives: 6 Credits

- CSC 105 - Introduction to Computer Science for Technical Majors
  or
- Any BICH, BIOL, BTCH, CHEM, FORS, MATH, MATS, PHYS, or STAT courses at the 200-level or above.

Total Credit Hours: 120

Chemistry with a concentration in Materials Science, B.S.

This degree option satisfies the requirements for certification by the American Chemical Society (ACS) and represents the minimum undergraduate preparation recommended by the ACS for professional chemists. This chemistry curriculum prepares students for careers as professional chemists and provides an excellent basis for further graduate and professional areas of study.

Admission Requirements for the Bachelor of Science in Chemistry

Students must have a grade of C or higher in CHEM 161 and a grade point average of 2.0 or better to be admitted to the program.

Admission Criteria to Pre-Chemistry:

All first-year students interested in graduating with a B.S. in Chemistry degree can enter Fayetteville State University as a pre-chemistry major. Once the student passes CHEM 161, he or she can switch from pre-Chemistry to the Chemistry major.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for the Bachelor of Science in Chemistry above.

Other Major Requirements: Students must have a grade of C or higher in all courses and a cumulative GPA of 2.0 or higher in order to graduate.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and UNIV 102 - Freshman Seminar II
- UNIV 110 - University Studies
- UNIV 111 - University Studies for Student Success
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit it requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration

- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas I
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions

- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 – Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing
- POLI 110 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Chemistry Courses: 38 Credits

- BICH 411 - Biochemistry I
- CHEM 200 - Chemical Literature: Search and Analysis
- CHEM 211 - Analytical Chemistry Lecture
- CHEM 211L - Analytical Chemistry Laboratory

- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture
- CHEM 225L - Organic Chemistry II Laboratory
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- CHEM 313 - Physical Chemistry I
- CHEM 313L - Physical Chemistry I Laboratory
- CHEM 314 - Physical Chemistry II
- CHEM 314L - Physical Chemistry II Laboratory
- CHEM 350 - Introduction to Undergraduate Research
- CHEM 421 - Inorganic Chemistry
- CHEM 450 - Undergraduate Research
- CHEM 499 - Chemistry Capstone

Correlative Requirements: 25 Credits

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 242 - Calculus with Analytic Geometry III
- NSCI 100 - Calculations in Sciences
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Concentration: 18 Credits

- MATS 202 - Introduction to Materials Science
- MATS 204 - Properties of Engineering Materials
- MATS 260 - Introduction to Nanomaterials
- MATS 301 - Introduction to Polymer Science
- MATS 311 - Scanning Electron Microscopy and Microanalysis
- MATS 321 - X-Ray Diffraction Analysis

Total Credit Hours: 120

Chemistry with a concentration in Pre-Health, B.S.

Admission Requirements for the Bachelor of Science in Chemistry

Students must have a grade of C or higher in CHEM 161 and a grade point average of 2.0 or better to be admitted to the program.

Admission Criteria for Pre-Chemistry

Any first-year student interested in graduating with a B.S. in Chemistry degree can enter Fayetteville State University as a pre-chemistry major. Once the student passes CHEM 161, he or she can switch from Pre-Chemistry to the Chemistry major.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for the Bachelor of Science in Chemistry above.

Other Major Requirements: Students must have a grade of C or higher in all courses and a cumulative GPA of 2.0 or higher in order to graduate.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and UNIV 102 - Freshman Seminar II
- UNIV 110 - University Studies
- UNIV 111 - University Studies for Student Success
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training

- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit it requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas I
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology

- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 – Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing

- POLI 110 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Chemistry Courses: 35 Credits

- BICH 411 - Biochemistry I
- BICH 412 - Biochemistry II
- BICH 413 - Biochemistry III
- BICH 421 - Biochemistry Laboratory
- CHEM 200 - Chemical Literature: Search and Analysis
- CHEM 211 - Analytical Chemistry Lecture
- CHEM 211L - Analytical Chemistry Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture
- CHEM 225L - Organic Chemistry II Laboratory
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- CHEM 315 - Physical Chemistry for Life Sciences
- CHEM 398 - Pre-Health Internship
- CHEM 499 - Chemistry Capstone

Correlative Requirements: 21 Credits

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- NSCI 100 - Calculations in Sciences
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Concentration: 25 Credits

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory

- BIOL 310 - Principles of Genetics
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- PSYC 210 - General Psychology
- STAT 202 - Basic Probability and Statistics

Total Credit Hours: 120

Chemistry with a concentration in Pre-Pharmacy, B.S.

Admission Requirements for the Bachelor of Science in Chemistry

Students must have a grade of C or higher in CHEM 161 and a grade point average of 2.0 or better to be admitted to the program.

Admission Criteria for Pre-Chemistry

Any first-year student interested in graduating with a B.S. in Chemistry degree can enter Fayetteville State University as a pre-chemistry major. Once the student passes CHEM 161, he or she can switch from Pre-Chemistry to the Chemistry major.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements for the Bachelor of Science in Chemistry above.

Other Major Requirements: Students must have a grade of C or higher in all courses and a cumulative GPA of 2.0 or higher in order to graduate.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and UNIV 102 - Freshman Seminar II
- UNIV 110 - University Studies
- UNIV 111 - University Studies for Student Success
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit it requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas I
- HUMN 213 - Humanities: Pop Culture Connections

- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World

- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 – Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing
- POLI 110 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Chemistry Courses: 32 Credits

- BICH 411 - Biochemistry I
- BICH 412 - Biochemistry II
- BICH 421 - Biochemistry Laboratory
- CHEM 200 - Chemical Literature: Search and Analysis
- CHEM 211 - Analytical Chemistry Lecture
- CHEM 211L - Analytical Chemistry Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 225 - Organic Chemistry II Lecture
- CHEM 225L - Organic Chemistry II Laboratory
- CHEM 311 - Instrumental Analysis Lecture
- CHEM 311L - Instrumental Analysis Laboratory
- CHEM 315 - Physical Chemistry for Life Sciences
- CHEM 399 - Pre-Pharmacy Internship
- CHEM 499 - Chemistry Capstone

Biochemistry Electives: 6 Credits

Select two from the following:

- BICH 413 - Biochemistry III
- CHEM 422 - Bioanalytical Chemistry
- CHEM 425 - Bioinorganic Chemistry

- CHEM 426 - Medicinal Chemistry

Correlative Requirements: 21 Credits

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- NSCI 100 - Calculations in Sciences
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Concentration: 22 Credits

- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 330 - Microbiology and Immunology
- BIOL 330L - Microbiology and Immunology Laboratory
- STAT 202 - Basic Probability and Statistics
- PSYC 210 - General Psychology
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory

Total Credit Hours: 120

Engineering 3+2 Dual Degree Program (Chemistry and Physics)

Major Requirements: 159.0-172.0 Credits

The Bachelor of Science in Engineering at Fayetteville State University and North Carolina State University is a "3 + 2" Dual Degree Program. Students can earn two Bachelor of Science degrees in 5 years - one from each institution. Degrees are offered in chemical engineering, computer engineering, electrical engineering, and civil engineering. Credit hour totals vary by program. Courses must be selected in consultation with an advisor and FSU Engineering Coordinator. Students must maintain a GPA of 3.0 or better.

Materials Science and Manufacturing, B.S.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: Students must have a grade of C or higher in CHEM 161 and a grade point average of 2.0 or better to be admitted to the program.

Other Major Requirements: Students must have a grade of C or higher in all courses and a cumulative GPA of 2.0 or higher in order to graduate.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and UNIV 102 - Freshman Seminar II
- UNIV 110 - University Studies
- UNIV 111 - University Studies for Student Success
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit it requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science

- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas I
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 – Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing
- POLI 110 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Correlative Requirement Courses: 24 Credits

- CSC 105 - Introduction to Computer Science for Technical Majors
- NSCI 100 - Calculations in Sciences

- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Materials Science and Manufacturing Core Courses: 33 credits

- MATS 450 - Undergraduate Research
- MATS 200 - Material Science and Manufacturing Seminar
- MATS 202 - Introduction to Materials Science
- MATS 204 - Properties of Engineering Materials
- MNFG 250 - Introduction to Manufacturing
- MNFG 300 - Additive Manufacturing
- MNFG 300L - Additive Manufacturing Laboratory
- MNFG 350 - Computer-Aided Design and Manufacturing
- MNFG 360 - Principles of Manufacturing
- MNFG 400 - Materials Selection for Manufacturing
- MNFG 470 - Manufacturing Process
- MNFG 490 - Manufacturing Design for Senior Project

General Concentration Courses: 18 credits

- MATS 410 - Materials for Energy Conversion and Storage
- MATS 423 - Nanoscience and Nanotechnology
- MATS 260 - Introduction to Nanomaterials
- MATS 301 - Introduction to Polymer Science
- MATS 311 - Scanning Electron Microscopy and Microanalysis
- MNFG 480 - Micro/Nano Manufacturing

General Concentration Electives: 6 credits

- MATS 214 - Solid Mechanics
- MATS 321 - X-Ray Diffraction Analysis
- MATS 360 - Introduction to Electronic Materials
- MATS 460 - Electronic Materials and Processing
- PHYS 212 - Heat
- PHYS 311 - Electricity and Magnetism I
- MATS 350 - Solid State Physics

- PHYS 350 - Solid State Physics

Minor

Chemistry Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- CHEM 211 - Analytical Chemistry Lecture and
- CHEM 211L - Analytical Chemistry Laboratory

- CHEM 223 - Organic Chemistry I Lecture and
- CHEM 223L - Organic Chemistry I Laboratory

- CHEM 225 - Organic Chemistry II Lecture and
- CHEM 225L - Organic Chemistry II Laboratory

Total Credit Hours: 20

Materials Science Minor

Minor Requirements

Grade of C or higher in all minor requirements.

Required Courses: 9 Credits

- MATS 202 - Introduction to Materials Science
- MATS 204 - Properties of Engineering Materials
- MATS 260 - Introduction to Nanomaterials

Electives: 9 Credits (minimum)

Select three courses from the following electives:

- FORS 400 - Forensic Microscopy
- MATS 214 - Solid Mechanics
- MATS 301 - Introduction to Polymer Science
- MATS 311 - Scanning Electron Microscopy and Microanalysis
- MATS 321 - X-Ray Diffraction Analysis
- MATS 360 - Introduction to Electronic Materials
- MATS 423 - Nanoscience and Nanotechnology

- MATS 460 - Electronic Materials and Processing

Total Credit Hours: 18

Physics Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- PHYS 125 - College Physics I and
- PHYS 125L - College Physics I Laboratory

- PHYS 126 - College Physics II and
- PHYS 126L - College Physics II Laboratory

- 10 credits of PHYS electives (200-level and above)

Total Credit Hours: 18

Department of Mathematics and Computer Science

The Department of Mathematics and Computer Science offers five programs leading to the degree of Bachelor of Science. These degree programs are designed so that all students take the basic University College Core courses, major courses in Mathematics and Computer Science, and flexible elective choices. The department also offers minors in Mathematics and Computer Science, Cybersecurity, Data Science, Disruptive Technologies, and Geospatial Data Analytics, and courses in statistics. These programs of study prepare graduates for careers in teaching, business, industry, and government, or for further study.

The Department of Mathematics and Computer Science offers, in conjunction with the College of Education, the following programs:

- Licensure in Middle Grades Education 6-9, Mathematics Concentration
- Licensure in Secondary Education 9-12, Mathematics Specialty Area

Please refer to College of Education program listings in this catalog for more information on these licensure programs.

Online Degree Completion and Fully Online Programs

The BS in Cyber Security can be completed fully online. The BS in Mathematics and the BS in Computer Science have the online degree completion (ODC) option.

Student Learning Outcomes

BS in Mathematics

1. Student will be able to demonstrate skills in solving mathematical problems;

2. Student will be able to comprehend mathematical principles and logic;
3. Student will be able to demonstrate knowledge of mathematical modeling and proficiency in using mathematical software;
4. Student will be able to manipulate and analyze data numerically and/or graphically using appropriate software; and
5. Student will be able to communicate effectively mathematical ideas/results verbally or in writing.

BS in Computer Science

1. An ability to analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions;
2. An ability to design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline;
3. An ability to communicate effectively in a variety of professional contexts;
4. An ability to recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles;
5. An ability to function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline; and
6. An ability to apply computer science theory and software development fundamentals to produce computing-based solutions.

BS in Cyber Security

1. Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply security principles and practices to maintain operations in the presence of risks and threats.

Major

Computer Science, B.S.

Program Requirements

Admission Requirements: Students must earn a grade of C or higher in CSC 120 Introduction to Programming Methodology.

Core Requirements: Minimum of 39 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Students must earn a grade of C or higher in all major CSC courses and have a minimum GPA of 2.0. Any student enrolled in a CSC or MATH course who does not meet the prerequisites for that course will be dropped.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

The BS in Computer Science has the online degree completion (ODC) option.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 129 - Precalculus Mathematics I
  and
- MATH 130 - Precalculus Mathematics II
  or
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following sequences:

- BIOL 150 - Principles of Biology I and
- BIOL 150L - Principles of Biology I Laboratory and
- BIOL 160 - Principles of Biology II and
- BIOL 160L - Principles of Biology II Laboratory
  or
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory and
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
  or
- PHYS 125 - College Physics I and
- PHYS 125L - College Physics I Laboratory and
- PHYS 126 - College Physics II and
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy

- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport

- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Computer Science Courses: 56 Credits

- CSC 120 - Introduction to Programming Methodology
- CSC 130 - Program Design and Implementation
- CSC 201 - Computer Organization and Architecture I
- CSC 207 - Symbolic Programming
- CSC 220 - Data Structure/Algorithms
- CSC 270 - Networking Basics
- CSC 303 - Computer Organization and Architecture II
- CSC 320 - Design and Analysis of Algorithms
- CSC 322 - Programming Languages
- CSC 323 - Principles of Database Design
- CSC 351 - Computer Ethics and Service Learning
- CSC 431 - Operating Systems I
- CSC 470 - Software Engineering
- CSC 490 - Senior Project
- Three credits from CSC 200 or higher
- Three credits from CSC 300 or higher
- Three credits from CSC 400 or higher

Select one from the following:

- CSC 202 - Object Oriented Programming in C/ C++
- CSC 204 - Object Oriented Programming in Java

Mathematics and Statistics: 17 Credits

- MATH 142 - Calculus with Analytic Geometry I
- MATH 150 - Discrete Mathematics I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 251 - Linear Algebra
- STAT 270 - Probability and Statistics in Computer Science

Major Electives: 3 Credits

Select three credits from CSC 300 or higher, GEOG 320, GEOG 325, MATH 242 or higher, PHYS 200 or higher, or STAT 300 or higher.

Students must enroll in the GEOINT certificate program and complete the program to be eligible to have GEOG 320 or GEOG 325 counted towards computer science major requirements.

- MATH 242 - Calculus with Analytic Geometry III
- MATH 260 - Foundations of Mathematics

- MATH 300 or higher
- GEOG 320 - Introduction to Geographic Information Systems
- GEOG 325 - Applied Geographic Information Systems
- CSC 300 - Professional Practice in Computing or higher
- PHYS 200 or higher
- STAT 300 or higher

Electives: 5 Credits

Total Credit Hours: 120

Computer Science, Geospatial Data Analytics Concentration, B.S.

Admission Requirements: Students must earn a grade of C or higher in CSC 120.

Core Requirements: Minimum of 39 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Students must earn a grade of C or higher in all major CSC courses and have a minimum GPA of 2.0. Any student enrolled in a CSC or MATH course who does not meet the prerequisites for that course will be dropped.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 129 - Precalculus Mathematics I and
- MATH 130 - Precalculus Mathematics II
  or
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following sequences:

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
  or
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
  or
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature

- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Computer Science Courses: 50 Credits

- CSC 120 - Introduction to Programming Methodology
- CSC 130 - Program Design and Implementation
- CSC 201 - Computer Organization and Architecture I
- CSC 205 - Programming for Geographical Information Systems
- CSC 207 - Symbolic Programming
- CSC 220 - Data Structure/Algorithms
- CSC 270 - Networking Basics
- CSC 303 - Computer Organization and Architecture II
- CSC 305 - Geospatial Databases
- CSC 320 - Design and Analysis of Algorithms
- CSC 322 - Programming Languages
- CSC 323 - Principles of Database Design
- CSC 351 - Computer Ethics and Service Learning
- CSC 405 - Geospatial Applications of Data Analytics
- CSC 431 - Operating Systems I

- CSC 470 - Software Engineering
- CSC 490 - Senior Project

Select one of the following:

- CSC 202 - Object Oriented Programming in C/ C++
- CSC 204 - Object Oriented Programming in Java

Geospatial Science Courses: 3 Credits

- GEOG 320 - Introduction to Geographic Information Systems

Mathematics and Statistics: 17 Credits

- MATH 142 - Calculus with Analytic Geometry I
- MATH 150 - Discrete Mathematics I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 251 - Linear Algebra
- STAT 270 - Probability and Statistics in Computer Science

Major Electives: 3 Credits

Select three credits from the following:

Students must enroll in the GEOINT certificate program and complete the program to be eligible to have GEOG 325 counted towards computer science major requirements.

- GEOG 325 - Applied Geographic Information Systems
- MATH 242 - Calculus with Analytic Geometry III
- MATH 260 - Foundations of Mathematics
- CSC 300 or higher
- MATH 300 or higher
- PHYS 200 or higher
- STAT 300 or higher

Science Electives: 4 Credits

Select at least four credits (lecture + lab or single 4-credit course) in addition to core requirements from the following:

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- BIOL 200 - Cellular Biology
- BIOL 200L - Cellular Biology Laboratory
- BIOL 220 - General Zoology or higher
- BIOL 220L - General Zoology Laboratory

- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- CHEM 220 - Principle of Organic Chemistry
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory
- PHYS 211 - Mechanics
- PHYS 212 - Heat

Electives: 4 Credits

Total Credit Hours: 120

Cyber Security, B.S.

Admission Requirements: Students must earn a grade of C or higher in CSC 120 Introduction to Programming Methodology and CSC 140 Cybersecurity Ethics and Cybercrime.

Core Requirements: Minimum of 39 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Students must earn a grade of C or higher in all major courses and have a minimum GPA of 2.0. Any student enrolled in a CSC or MATH course who does not meet the prerequisites for that course will be dropped.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

The BS in Cyber Security can be completed fully online.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 129 - Precalculus Mathematics I
  and
- MATH 130 - Precalculus Mathematics II
  or
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following sequences:

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
  or
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory and
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
  or
- PHYS 125 - College Physics I and
- PHYS 125L - College Physics I Laboratory and
- PHYS 126 - College Physics II and
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I

- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Cyber Security Major Courses: 46 Credits

- CSC 120 - Introduction to Programming Methodology
- CSC 140 - Cybersecurity Ethics and Cybercrime
- CSC 201 - Computer Organization and Architecture I
- CSC 206 - Secure Systems Programming
- CSC 270 - Networking Basics
- CSC 280 - Principles of Cybersecurity
- CSC 290 - Information Security and Privacy
- CSC 311 - Network Security

- CSC 312 - Cloud and Web Security
- CSC 381 - Penetration Testing and Ethical Hacking
- CSC 431 - Operating Systems I
- CSC 433 - Digital Forensics
- CSC 471 - Software Security
- CSC 481 - Capstone Project I
- CSC 482 - Capstone Project II

Mathematics and Statistics: 6 Credits

- MATH 150 - Discrete Mathematics I
- STAT 270 - Probability and Statistics in Computer Science

Major Electives: 20 Credits

- CSC 130 - Program Design and Implementation
- CSC 200 or higher
- ISBA 300 - Information Systems Theory and Practice or higher
- MATH 142 - Calculus with Analytic Geometry I or higher
- STAT 300 - Introduction to Data Science or higher

Free Electives: 9 Credits

Total Credit Hours: 120

Engineering 3+2 Dual Degree Program (Mathematics and Computer Science)

Major Requirements: 159.0-172.0 Credits

The Bachelor of Science in Engineering at Fayetteville State University and North Carolina State University is a "3 + 2" Dual Degree Program. Students can earn two Bachelor of Science degrees in 5 years - one from each institution. Degrees are offered in chemical engineering, computer engineering, electrical engineering, and civil engineering. Credit hour totals vary by program. Courses must be selected in consultation with an advisor and FSU Engineering Coordinator. Students must maintain a GPA of 3.0 or better.

Mathematics with a Teaching Licensure Concentration (Secondary Education 9-12), B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Declaration of Major and Pre-Major Requirements for the College of Education: See "Admission Requirements" on the College of Education catalog page.

Program Admission Requirements: Student must have a grade point average of 2.7 (3.0 preferred) or better with at least 30 earned hours to be admitted to the program.

Major Requirements: A student must pass prerequisite courses with a grade of C or higher before enrolling in subsequent courses. The mathematics major must complete a departmental comprehensive examination in the senior year. Any student enrolled in a CSC or MATH course who does not meet the prerequisites for that course will be dropped. Students must earn a grade of C or higher in all major courses and have a minimum GPA of 2.7.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 129 - Precalculus Mathematics I
  and
- MATH 130 - Precalculus Mathematics II
  or
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- BIOL 150 - Principles of Biology I and
- BIOL 150L - Principles of Biology I Laboratory and
- BIOL 160 - Principles of Biology II and
- BIOL 160L - Principles of Biology II Laboratory
  or
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory and

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
  or
- PHYS 125 - College Physics I and
- PHYS 125L - College Physics I Laboratory and
- PHYS 126 - College Physics II and
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 81 Credits

Mathematics Courses: 42 Credits

- MATH 142 - Calculus with Analytic Geometry I
- MATH 150 - Discrete Mathematics I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 242 - Calculus with Analytic Geometry III
- MATH 251 - Linear Algebra
- MATH 260 - Foundations of Mathematics

- MATH 262 - Modern Geometry
- MATH 312 - History of Mathematics
- MATH 331 - Differential Equations I
- MATH 361 - Introduction to Modern Algebra I
- MATH 485 - Teaching Secondary School Mathematics Using Technology I
- Select any two 400-level MATH courses

Other Course Requirements: 6 Credits

- STAT 301 - Introduction to Probability
- CSC 105 - Introduction to Computer Science for Technical Majors or higher CSC course

Professional Education Courses: 33 Credits

- SPED 320 - Education of the Exceptional Child
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Total Credit Hours: 120

Mathematics, B.S.

Program Requirements

Core Requirements: Minimum of 39 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: The mathematics major must complete a departmental comprehensive examination in the senior year. Any student enrolled in a CSC or MATH course who does not meet the prerequisites for that course will be dropped. Students must earn a grade of C or higher in all major courses and have a minimum GPA of 2.0.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

The BS in Mathematics has the online degree completion (ODC) option.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

- MATH 129 - Precalculus Mathematics I
  and
- MATH 130 - Precalculus Mathematics II
  or
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- BIOL 150 - Principles of Biology I and
- BIOL 150L - Principles of Biology I Laboratory and
- BIOL 160 - Principles of Biology II and
- BIOL 160L - Principles of Biology II Laboratory
  or
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory and
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
  or
- PHYS 125 - College Physics I and
- PHYS 125L - College Physics I Laboratory and
- PHYS 126 - College Physics II and
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865

- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II

- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Mathematics Courses: 48 Credits

- MATH 142 - Calculus with Analytic Geometry I
- MATH 150 - Discrete Mathematics I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 242 - Calculus with Analytic Geometry III
- MATH 251 - Linear Algebra
- MATH 260 - Foundations of Mathematics
- MATH 262 - Modern Geometry
- MATH 312 - History of Mathematics
- MATH 331 - Differential Equations I
- MATH 361 - Introduction to Modern Algebra I
- Three credits from MATH 300 or higher
- MATH 412 - Advanced Calculus
- Nine credits from MATH 400 or higher

Other Course Requirements: 17 Credits

- STAT 301 - Introduction to Probability
- Three credits from STAT 302 or higher
- CSC 120 - Introduction to Programming Methodology
- CSC 130 - Program Design and Implementation
- Three credits from CSC 200 or higher, or STAT 270 or higher

Restricted Electives: 10 Credits

Select at least 10 credits in addition to the Scientific Literacy - Natural Sciences requirement and the other course requirements from the following:

- BIOL 150-BIOL 499
- CHEM 141-CHEM 499
- CSC 200-CSC 499
- MATH 300-MATH 499
- PHYS 125-PHYS 499
- STAT 300-STAT 499
- ECON 200-ECON 499
- MATS 100-MATS 499

Electives: 6 Credits

Total Credit Hours: 120

Minor

Computer Science Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- MATH 150 - Discrete Mathematics I
- CSC 120 - Introduction to Programming Methodology
- CSC 130 - Program Design and Implementation
- CSC 220 - Data Structure/Algorithms
- Three credits of CSC electives at 200 level or above

Total Credit Hours: 17

Cybersecurity Minor

Minor Requirements

Grade of C or higher in all minor/ certificate requirements. A computer science major who has satisfied the requirements will be awarded a certificate in cybersecurity. A degree seeking student who is not majoring in computer science will be awarded a minor in cybersecurity.

- MATH 123 - College Algebra or higher
- STAT 202 - Basic Probability and Statistics (or higher) or BADM 216, CRJC 315, POLI 240, PSYC 233, SOCI 331, or SWRK 321
- CSC 140 - Cybersecurity Ethics and Cybercrime
- CSC 270 - Networking Basics
- CSC 280 - Principles of Cybersecurity
- CSC 311 - Network Security

Total Credit Hours: 18

Data Science Minor

Grade of C or higher in all minor requirements.

Minor Requirements

- MATH 123 - College Algebra or higher
- STAT 202 - Basic Probability and Statistics
  (or equivalent: BADM 216, CRJC 315, POLI 240, PSYC 233, SOCI 331, or SWRK 310)
  or STAT 270 - Probability and Statistics in Computer Science
- STAT 300 - Introduction to Data Science
- STAT 310 - Statistical Modeling for Data Science
- STAT 380 - Data Products Development

Total Credit Hours: 15

Disruptive Technologies Minor

Grade of C or higher in all minor requirements.

Required Courses: 12 Credits

Artificial Intelligence: 3 Credits

- CSC 434 - Artificial Intelligence
  or
- ENGL 370 - Special Topics (will cover natural language processing when offered for the minor)
  or
- PSYC 421 - Cognitive Psychology

Internet of Things: 3 Credits

- CSC 203 - Internet of Things

Data Science: 3 Credits

- SOCI 333 - Data Analysis
  or
- STAT 210 - Basic Data Science with IBM Watson Studio

Ethics of Disruptive Technologies: 3 Credits

- PHIL 270 - Ethics and Intelligence

Elective Courses: 6 Credits

Select two from the following:

- CSC 280 - Principles of Cybersecurity
- CSC 390 - Topics in Computer Science (will cover blockchain or Dell certifications and design thinking when offered for the minor)
- ENEC 400 - Sustainability Leadership
- ENGL 335 - Publishing Studio
- ENGL 420 - Digital Rhetoric and Content Writing

Total Credit Hours: 18

Geospatial Data Analytics Minor

Grade of C or higher in all minor requirements.

Minor Requirements

- CSC 205 - Programming for Geographical Information Systems
- CSC 305 - Geospatial Databases
- CSC 405 - Geospatial Applications of Data Analytics
- CSC 485 - Geospatial Data Analytics Senior Project
- GEOG 320 - Introduction to Geographic Information Systems
- STAT 270 - Probability and Statistics in Computer Science

Total Credit Hours: 18

Mathematics Minor

Minor Requirements

Grade of C or higher in all minor requirements.

(Additional mathematics courses may be required based on profile examinations. MATH 129-MATH 130 with a grade of C or better in each will substitute for MATH 131.)

- MATH 131 - Algebra and Trigonometry
- MATH 142 - Calculus with Analytic Geometry I
- MATH 241 - Calculus with Analytic Geometry II
- MATH 242 - Calculus with Analytic Geometry III
- Six credits of MATH electives at 200 level or above

Total Credit Hours: 21

Certificate

Cybersecurity Certificate

Certificate Requirements

Grade of C or higher in all minor/ certificate requirements. A computer science major who has satisfied the requirements will be awarded a certificate in cybersecurity. A degree seeking student who is not majoring in computer science will be awarded a minor in cybersecurity.

- MATH 123 - College Algebra or higher
- STAT 202 - Basic Probability and Statistics or higher (or BADM 216, CRJC 315, POLI 240, PSYC 233, SOCI 331, or SWRK 321)
- CSC 140 - Cybersecurity Ethics and Cybercrime
- CSC 270 - Networking Basics
- CSC 280 - Principles of Cybersecurity
- CSC 311 - Network Security

Total Credit Hours: 18

School of Nursing

The School of Nursing at Fayetteville State University (SON-FSU) was established in 1992 to provide baccalaureate education to registered nurses. Today, the department offers two tracks for students seeking a Bachelor of Science Degree in Nursing – the Generic Track and the RN to BSN completion track. Graduates of the program are nurse generalists who are prepared to function in six interrelated roles: advocate, clinician, collaborator/coordinator, educator, leader, and consumer of research.

The bachelor's degree program in nursing at Fayetteville State University is accredited by the Commission on Collegiate Nursing Education. (http://www.ccnneaccreditation.org). The generic and accelerated BSN tracks are fully approved by the North Carolina Board of Nursing.

The program holds membership in the American Association of Colleges of Nursing (AACN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE), a subsidiary of AACN. The Generic Track of the Bachelor of Science in Nursing program also has full approval of the North Carolina Board of Nursing.

The educational objectives of the Bachelor of Science in Nursing (BSN) program are consistent with the mission of the Department of Nursing, the mission of Fayetteville State University, the Commission on Collegiate Nursing Education (CCNE), and the laws, rules, and standards of the North Carolina Board of Nursing.

The Four Year Generic Track

The four year generic track is designed for students who want to be professional Registered Nurses. Upon completion of the program of study, the student will receive the Bachelor of Science in Nursing and be eligible upon recommendation of the Department Chair and approval of the Board of Nursing to take the National Licensure Examination for Registered Nurses (NCLEX-RN) to become licensed as a Registered Nurse. The program provides a foundation for graduate education.

The nursing curriculum is composed of two components: pre-nursing and upper division nursing. The pre-nursing component is composed of a minimum of three academic semesters and one summer semester of prerequisite courses or the equivalent. The upper division comprises four academic semesters and one summer semester after admission to the upper division.

Accelerated BSN Track (ABSN)

The Accelerated Bachelor of Science in Nursing (ABSN) track is a hybrid, accelerated, sequential curriculum which reduces time to degree. This track is designed for people with a bachelor's degree in another field who wish to become a nurse. Applicants for this degree must have a conferred degree in another discipline. The proposed track is delivered over 13 months in a total of four semesters, which deviates from the generic BSN track which is 15 months (five semesters).

BSN Learning Outcomes

1. Synthesize empirical and theoretical knowledge from nursing, the natural, social and applied sciences, and the humanities to achieve optimal health care outcomes for clients throughout the lifecycle in a variety of settings.
2. Demonstrate competency in the utilization of systematic and purposeful application of the nursing process to promote the optimal health of clients throughout the life cycle in a variety of settings
3. Collaborate with interdisciplinary teams to provide culturally competent, patient centered care to clients throughout the lifecycle.
4. Utilize the principles of economics and social justices to enhance accessibility to health care and thereby decreasing health disparities.

5. Utilize critical thinking and ethical decision making to enhance quality improvement in the outcomes of patient care and the health care needs of the community.
6. Integrate informatics and technological advancement into the delivery of nursing practice.
7. Utilize knowledge and leadership skills to manage systems that are responsive to the health care needs of southeastern North Carolina, the state, the nation and the global society.
8. Apply research findings to support evidence-based best practices in the delivery of nursing interventions to improve health care of a diverse population.

Major

Nursing, ABSN Track, B.S.

Admission Requirements for ABSN

Admission to the Upper Division of Nursing

All applicants are reminded that completion of pre-nursing requirements does not automatically ensure admission to the upper division.

Applications are accepted until March 30 for summer admission.

Admission Criteria to Pre-Nursing:

- Overall GPA of 3.0 or higher. Having a GPA below 3.0 will not prevent a student from declaring pre-nursing in a future term, but the student must first raise his or her GPA to at least 3.0 before being eligible to declare pre-nursing as a major.

Admission Criteria to Upper Division ABSN:

- Submission of completed application to Nursing Department. Applications deadlines are provided on the School of Nursing webpage.
- Successful completion of all required prerequisite courses with a grade of B or better.
- Overall GPA of 3.0 or higher and a Math/Science GPA of 3.0 or higher.
- A passing score on the Kaplan Nursing Entrance Exam.
- Required health screens and immunizations.
- Clear criminal background check and drug screens.
- Submission of writing sample.
- Interview with the Admission, Progression, and Retention Committee.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements above.

Other Major Requirements: Grade of C or higher in upper division courses. Students who are unsuccessful in one nursing course will be unable to continue in the ABSN track but may select to apply to the generic track.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PNUR 210 - Introduction to Professional Nursing
- ETCE 101 - Foundations of Ethics and Civic Engagement

- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action

Program Requirements: 88 Credits

Support Courses for the Major: 21 Credits

- STAT 202 - Basic Probability and Statistics
- PSYC 210 - General Psychology
- PSYC 331 - Developmental Psychology
- BIOL 255 - Principles of Microbiology
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory

Upper Division Courses: 61 Credits

- NURS 321 - Health Assessment
- NURS 324 - Pathophysiology
- NURS 326 - Concepts Basic to Nursing
- NURS 326L - Concepts Basic to Nursing Lab
- NURA/NURS 350 - Adult Health I
- NURA/NURS 350L - Adult Health I Clinical
- NURS 360 - Pediatric Nursing
- NURS 360L - Pediatric Nursing Clinical
- NURS 361 - Obstetrics and Women's Health
- NURS 361L - Obstetrics and Women's Health Clinical
- NURS 365 - Pharmacological Concepts
- NURS 401 - Nursing Research and Theory (Pre-licensure)
- NURS 401S - Nursing Research and Theory Seminar
- NURS 405 - Psychiatric Nursing
- NURS 405L - Psychiatric Nursing Clinical
- NURS 406 - Community Health Nursing
- NURS 406L - Community Health Nursing Clinical
- NURS 410 - Nursing Leadership
- NURA/NURS 451 - Adult Health II
- NURA/NURS 451L - Adult Health II Clinical
- NURA 481 - Capstone Theory
- NURA 481L - Capstone Clinical

Major Electives: 6 Credits

- CSC 100 - Introduction to Computers
- Three foreign language credits
- NURS 402 - Selected Topics

Total Credit Hours: 127

Nursing, Generic Four Year Track, B.S.

Admission Requirements for BSN
Admission to the Upper Division of Nursing

All applicants are reminded that completion of pre-nursing requirements does not automatically ensure admission to the upper division.

Applications are accepted until March 30 for August admission and September 30 for January admission.

Admission Criteria to Pre-Nursing:

- Overall GPA of 2.8 or higher. Having a GPA below 2.8 will not prevent a student from declaring pre-nursing in a future term, but the student must first raise his or her GPA to at least 2.8 before being eligible to declare pre-nursing as a major.

Admission Criteria to Upper Division:

- Submission of completed application to Nursing Department
- Successful completion of all required prerequisite courses with a grade of C or better.
- Overall GPA of 2.8 or higher and a Math/Science GPA of 2.8 or higher.
- A passing score on the Kaplan Nursing Entrance Exam.
- Required health screens and immunizations.
- Clear criminal background check and drug screens.
- Submission of writing sample.
- Interview with the Admission, Progression, and Retention Committee.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements above.

Other Major Requirements: Grade of C or higher in upper division courses. Students who are unsuccessful in any upper division course will be required to successfully complete NURS 402, Selected Topics, 1-3 credit hours, for academic progression.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 223 - Organic Chemistry I Lecture
- CHEM 223L - Organic Chemistry I Laboratory
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory

Scientific Literacy - Social Sciences: 3 Credits

- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art

- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PNUR 210 - Introduction to Professional Nursing
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action

Program Requirements: 88 Credits

Support Courses for the Major: 21 Credits

- STAT 202 - Basic Probability and Statistics
- PSYC 210 - General Psychology
- PSYC 331 - Developmental Psychology
- BIOL 255 - Principles of Microbiology
- BIOL 230 - Human Anatomy and Physiology I
- BIOL 230L - Human Anatomy and Physiology I Laboratory
- BIOL 240 - Human Anatomy and Physiology II
- BIOL 240L - Human Anatomy and Physiology II Laboratory

Upper Division Courses: 61 Credits

- NURS 321 - Health Assessment
- NURS 324 - Pathophysiology
- NURS 326 - Concepts Basic to Nursing
- NURS 326L - Concepts Basic to Nursing Lab
- NURA/NURS 350 - Adult Health I
- NURA/NURS 350L - Adult Health I Clinical
- NURS 360 - Pediatric Nursing
- NURS 360L - Pediatric Nursing Clinical
- NURS 361 - Obstetrics and Women's Health
- NURS 361L - Obstetrics and Women's Health Clinical
- NURS 365 - Pharmacological Concepts
- NURS 401 - Nursing Research and Theory (Pre-licensure)
- NURS 401S - Nursing Research and Theory Seminar
- NURS 405 - Psychiatric Nursing
- NURS 405L - Psychiatric Nursing Clinical
- NURS 406 - Community Health Nursing
- NURS 406L - Community Health Nursing Clinical
- NURS 410 - Nursing Leadership
- NURA/NURS 451 - Adult Health II
- NURA/NURS 451L - Adult Health II Clinical
- NURA 481 - Capstone Theory
- NURA 481L - Capstone Clinical

Major Electives: 6 Credits

- CSC 100 - Introduction to Computers
- Three foreign language credits
- NURS 402 - Selected Topics

Total Credit Hours: 127

Nursing, RN-BSN Track, B.S.

Admission Requirements for RN-BSN

All applicants must meet the following criteria:

1. Admission to Fayetteville State University.
2. Applications are accepted July 1 for August admission and December 1 for January admission.
3. Active and unencumbered RN license.
4. Evidence of an earned Associates Degree in Nursing or a Hospital Diploma in Nursing from an accredited program.

Online Degree Completion

This degree program is available for online degree completion.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: See Admission Requirements above.

Other Major Requirements: Grade of C or higher in upper division courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students
- or Transfer Equivalency

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise
- or Transfer Equivalency

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I
- or Transfer Equivalency

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech
- or Transfer Equivalency

Information Literacy: 3 Credits

- ENGL 120 - English Composition II
- or Transfer Equivalency

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic
- or Transfer Equivalency

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System and
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology and
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- CHEM 105 - Introduction to Chemical Principles Lecture and
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture and
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- NSCI 121 - Modern Biology
- BIOL 230 - Human Anatomy and Physiology I
- or Transfer Equivalency

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government

- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology
- or Transfer Equivalency

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre
- or Transfer Equivalency

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II
- or Transfer Equivalency

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services
- or Transfer Equivalency

Program Requirements: 81 Credits

Support Courses for the Major: 17 Credits

- BIOL 255 - Principles of Microbiology
- PSYC 210 - General Psychology

- BIOL 240 - Human Anatomy and Physiology II

- BADM 216 - Statistics for Business and Economics I
  or
- POLI 240 - Introduction to Political Statistics
  or
- PSYC 233 - Statistics for Psychology
  or
- SOCI 331 - Social Statistics
  or
- STAT 202 - Basic Probability and Statistics

- PSYC 320 - Theories of Learning
  or
- PSYC 331 - Developmental Psychology
  or
- PSYC 343 - Multicultural Psychology
  or
- PSYC 360 - Social Psychology
  or
- PSYC 365 - Health Psychology
  or
- PSYC 422 - Mental Health Psychology

- or approved equivalents from an accredited college or university

Transferable Major Courses: 32 Credits

Validation of previous nursing education, 32 nursing credit hours transferred from ADN program, is based on successful completion of NURS 300 and NURS 320.

Transferred ADN courses accepted are:

- NUR 112
- NUR 113
- NUR 114
- NUR 212
- NUR 213
- or approved equivalents from an accredited college or university

Upper Division Courses: 32 Credits

- NURS 300 - Transition to Professional Nursing
- NURS 310 - Transcultural Nursing
- NURS 320 - Health Assessment Across the Life Span
- NURS 325 - Pathophysiology
- NURS 400 - Nursing Research and Theory (RN to BSN)
- NURS 411 - Nursing Leadership Perspectives and Trends in Contemporary Nursing Practice
- NURS 430 - Contemporary Supportive Community Nursing

- NURS 450 - Professional Nursing Issues in Practice
- NURS 480 - Senior Practicum

Select one from the following:

- NURS 330 - Gerontological Nursing
- NURS 421 - Nursing and Women's Health

Total Credit Hours: 120

College of Humanities and Social Sciences

The mission of the College of Humanities and Social Sciences is to provide educational programs and services that promote and support excellence in teaching and innovative scholarship in the arts, humanities, and social sciences. The college has a collegial and distinguished faculty and staff who offer a variety of undergraduate and graduate programs to a diverse student body. Through effective teaching, active scholarship, and service, the college supports Fayetteville State University to promote the educational, cultural, social, and economic wellbeing of citizens throughout North Carolina, the nation, and the world.

The College of Humanities and Social Sciences includes the Departments of Communication, Languages, and Cultures; Criminal Justice; English: Literature, Teaching, Pre-Law, and Creative & Professional Writing; Intelligence Studies, Geospatial Science, Political Science, and History; Performing and Fine Arts; Psychology; Sociology and Interdisciplinary Studies and the School of Social Work. The College of Humanities and Social Sciences offers baccalaureate degrees in areas including the arts, humanities, and social sciences. The college offers a number of undergraduate online degree completion programs in Criminal Justice, English, History, Intelligence Studies, Interdisciplinary Studies, Political Science, Psychology, and Sociology.

We offer minors in such areas as Pre Law and Paralegal Studies, Teaching English as a Second Language, Creative and Professional Writing (all in the Department of English), as well as the Geospatial Intelligence minor and certificate and the environmentally-focused Sustainability minor (both in the Department of Intelligence Studies, Geospatial Science, Political Science, and History). The Department of Communication, Languages, and Cultures offers minors in Spanish and Chinese. Also, the college offers an eSports minor that provides an interdisciplinary foundation for the development and marketing of gaming software.

The College of Humanities and Social Sciences also has a number of graduate programs. We offer master's degrees in Social Work, Psychology, Sociology, and Criminal Justice. Graduate degrees in Criminal Justice, Psychology, and Sociology can be completed online.

The College of Humanities and Social Sciences works with the Bronco One Stop Shop and the Advising Center to review transcripts for transfer equivalencies and to advise students in undergraduate majors and minors. Students have access to advisors in the major or general advisors from their location in the Charles W. Chestnut Library.

Department of Communication, Languages, and Cultures

The Department of Communication, Languages, and Cultures is dedicated to students at Fayetteville State University who are pursuing their academic and professional goals in Communication or Language Studies. We offer the Bachelor of Arts degree in Communication and Media Studies and the Bachelor of Arts degrees in Spanish and Spanish with Teaching Licensure (K-12). Students may also select among minors in Communication and Media Studies, Spanish,

and Chinese Language and Culture. The department is committed to producing graduates with practical skills and knowledge that prepare them both for successful graduate study and the work force.

For students interested in communication, our goal is to inspire high-level thinking, research, and creative work on the topic of human communication by employing effective instructional strategies and state-of-the-art technology. Emphasis of study may include courses in speech communication, mass communication, media production, and journalism. Those interested in speech communication may follow paths toward careers in speechwriting and public speaking, communications consulting, conflict negotiation and mediation, consumer advocacy, public relations, organizational communication and training, and human resource management. Careers for those focusing on media might include station management, television, film, and radio production, and news writing, reporting, and editing.

For students interested in languages, the department provides a variety of language courses, including Spanish, Chinese, and French. The department seeks to improve the global readiness of its students, preparing them to communicate effectively in other languages and across cultures in the region and around the globe. Students are taught and mentored by highly dedicated professors from America and around the world who are proficient in the languages they teach, as well as in the cultures that nurture those languages. Our language programs offer rich linguistic and cultural expertise that help promote our internationalization efforts at FSU. Students interested in languages may wish to follow a career as a teacher, translator, interpreter, linguist, foreign correspondent, or work in customer service, public relations, or diplomatic corps.

Departmental facilities and student organizations include the student-run newspaper, The Voice; the student-run internet radio station, Bronco-iRadio; the campus television station, Bronco Studios; the Hispanic Club; the Spanish Honor Society (Sigma Delta Pi); and the FSU Debate and Forensics Team. The department also manages a state-of-the-art computer production laboratory and a computer foreign language laboratory.

Learning Outcomes for BA in Communication and Media Studies

All declared majors in Communication and Media Studies will be able to perform the following:

1. Demonstrate comprehension of basic theories, principles, and concepts in communication by performing writing analyses and making oral presentations that apply these ideas to real world communication activities.
2. Design, report, and discuss a communication research project that is both relevant and significant to Communication as a discipline.
3. Demonstrate the ability to evaluate critically the effects of the media industry and the importance and role of journalism in modern civic society.

Learning Outcomes for BA in Spanish

1. Communicate fluently in Spanish.
    a. Speak fluently in Spanish to be understood by native speakers.
    b. Listen to and understand Spanish spoken by native speakers.
    c. Read and comprehend Spanish texts.
    d. Write diverse texts correctly in Spanish.
2. Describe diverse Hispanic cultures, including forms of literary and artistic expression, cultural values, and traditions.
3. Analyze Spanish texts of the major genres and periods of Hispanic literature.
4. Identify the grammatical and discursive functions of Spanish language structures in a variety of social and cultural contexts.

Major

Communication and Media Studies, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball

- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865

- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II

- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Core Courses for the Major: 30 Credits

- COMM 201 - Professional Development in Communication and Media Studies (three credits total)
- COMM 205 - Introduction to Communication
- COMM 210 - Introduction to Mass Communications
- COMM 260 - Interpersonal Communication
- COMM 395 - Communication Theory
- COMM 410 - Communication Internship
- COMM 490 - Communication Research

Two Skill Building Courses

Acceptable options for this requirement

- COMM 355 - Multi Camera Studio Production
- COMM 365 - Speechwriting
- COMM 330 - Multimedia Journalism
- COMM 250 - Presentation Technologies
- COMM 255 - Introduction to Video Production
- COMM 275 - Crisis Communication
- COMM 295 - Digital Editing for Audio and Video Production
- COMM 300 - Magazine and Feature Writing
- COMM 230 - News Reporting I
- COMM 235 - Public Relations/Advertising
- COMM 245 - Introduction to Audio Production

Media Seminar Course

- COMM 332 - Problems in Media Communication
  or
- COMM 450 - Media Law
  COMM 332 and COMM 450 could be seen as an ethics and law requirement for the major.

Communication Elective Requirements: 18 Credits

- 18 hours of COMM courses not required elsewhere

Electives: 28 Credits

Foreign Language Sequence: 6 Credits

Total Credit Hours: 120

Spanish, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher is required in all major courses. SPAN 211, SPAN 212, SPAN 230, and SPAN 240 may be required based on proficiency level. Students with higher proficiency levels may substitute these courses for additional Spanish electives at the 300- and 400- level to fulfill the required number of credit hours.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization

- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy

- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions

- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 80 Credits

Spanish Courses: 18 Credits

- SPAN 211 - Intermediate Spanish I
- SPAN 212 - Intermediate Spanish II
- SPAN 230 - Intermediate Spanish Conversation
- SPAN 240 - Intermediate Spanish Composition

- SPAN 311 - Advanced Spanish Conversation and Culture
- SPAN 312 - Advanced Spanish Composition and Culture

Other Required Major Courses: 27 Credits

- Any 300 or 400 level SPAN courses.

Free Electives: 17 Credits

Minor or Restricted Electives: 18 Credits

Spanish majors may select any minor offered within the university (see appropriate catalog section for requirements of specific minor selected). If the student does not desire to select a minor, eighteen (18) hours of restricted electives may be selected

Total Credit Hours: 120

Spanish, Teaching Licensure (K-12), B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher is required in all major courses. SPAN 211, SPAN 212, SPAN 230, and SPAN 240 may be required based on proficiency level. Students with higher proficiency levels may substitute these courses for additional Spanish electives at the 300- and 400- level to fulfill the required number of credit hours. EDUC 455, EDUC 467, and READ 320 may not be taken until student is admitted to Teacher Education; EDUC 497 and EDUC 490 may not be taken until student is admitted to Student Teaching and are taken during the last and final semester.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select one from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology

- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance

- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 80 Credits

Spanish Education Major Core: 21 Credits

- SPAN 211 - Intermediate Spanish I
- SPAN 212 - Intermediate Spanish II
- SPAN 230 - Intermediate Spanish Conversation
- SPAN 240 - Intermediate Spanish Composition
- SPAN 311 - Advanced Spanish Conversation and Culture
- SPAN 312 - Advanced Spanish Composition and Culture
- SPAN 440 - Teaching Spanish as a World Language

Other Required Major Courses: 24 Credits

Select one from the following:

- SPAN 321 - Spanish Civilization and Culture
- SPAN 322 - Spanish-American Civilization and Culture
- SPAN 481 - Senior Seminar
- And any eight 300 or 400 level SPAN courses.

Professional Education Courses: 33 Credits

- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Free Electives: 2 Credits

Total Credit Hours: 120

Minor

Chinese Language and Culture Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- CHIN 120 - Elementary Chinese II
- CHIN 210 - Intermediate Chinese I

- CHIN 220 - Intermediate Chinese II
- CHIN 330 - Classical Chinese Literature

Chinese Language

Select one from the following Chinese Language electives:

- CHIN 110 - Elementary Chinese I
- CHIN 310 - Advanced Chinese I

Chinese Culture

Select one from the following Chinese Culture electives:

- CHIN 331 - Modern Chinese Language
- CHIN 332 - Cinema and Contemporary China
- HIST 331 - History of Modern East Asia

Total Credit Hours: 18

Communication and Media Studies Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- COMM 205 - Introduction to Communication
- COMM 210 - Introduction to Mass Communications
- Four 210-400 level COMM/JOUR/SPEE courses

Total Credit Hours: 18

eSports Minor

Minor Requirements

Grade of C or higher in all minor requirements.

Required Courses: 12 Credit Hours

- ART 123 - Basic Digital Design
- BADM 490 - Seminar in Business Administration
- COMM 245 - Introduction to Audio Production
- ENGL 234 - Storytelling for Video Games

Electives: 6 Credit Hours

- COMM 255 - Introduction to Video Production
- COMM 230 - News Reporting I
- COMM 235 - Public Relations/Advertising
- CSC 390 - Topics in Computer Science
- MKTG 333 - Social Media and Digital Marketing
- PSYC 250 - Current Topics in Psychology
- PSYC 300 - Stress Management and Wellness
- SPTM 330 - Sport Facility and Event Management

Total Credit Hours: 18

Spanish Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- SPAN 211 - Intermediate Spanish I
- SPAN 212 - Intermediate Spanish II
- SPAN 230 - Intermediate Spanish Conversation
- SPAN 240 - Intermediate Spanish Composition
- 6-18 credits in 300-and 400-level SPAN courses (depending on proficiency level)

Total Credit Hours: 18

Certificate

Spanish Certificate

Students must receive a B or higher grade in all these courses, unless receiving credit for transfer courses which are transferred in without credit. Also, students must score at or above I-2 on the AAPPL test or equivalent test.

Certificate Requirements

- SPAN 211 - Intermediate Spanish I
- SPAN 212 - Intermediate Spanish II
- SPAN 230 - Intermediate Spanish Conversation
- SPAN 240 - Intermediate Spanish Composition
- Two 300-400 level SPAN courses

Total Credit Hours: 18

Department of Criminal Justice

The Department of Criminal Justice offers a Bachelor of Science degree with the objectives of preparing students to engage in further study at the graduate and professional levels and to pursue careers in criminal justice. To achieve its objectives, the department requires students to complete the University College Core Curriculum, 48 or more credit hours in criminal justice, and additional requirements that will compliment education in criminal justice. A minor is not required to supplement the major, but discussion with your advisor about a minor that may complement your degree and your career/ higher education goals is encouraged. Instead, the department requires students to take free electives (any course, any level) to earn the required number of credit hours needed for the degree. The department offers an online degree completion program in cooperation with the North Carolina Community College System. Students may complete lower division classes online through the community college; required upper division classes are offered online by Fayetteville State University. The department also has articulation agreements with selected North Carolina community colleges which provide students with the knowledge needed to maximize their time at the community college in order to better facilitate degree completion upon admission to FSU.

Declaration of Major

In order to major in criminal justice, students must have achieved the following qualifications: 2.0 GPA and earned/ enrolled in at least 24 credit hours. A student who has been accepted into the Criminal Justice major and falls below 24 enrolled hours may be dropped from the major until the 24 credit hour requirement is achieved. First time freshman should declare their major in the second semester of their academic careers, and transfer students (who have transferred in at least 12 hours and are enrolled in at least 12 hours) should declare their CRJC or OCRJ major immediately upon acceptance to FSU.

Students declaring a major in criminal justice do NOT have to choose a minor to pair with the criminal justice major.

Information specific to Criminal Justice Majors

Students may not use life experience (field work in criminal justice or criminal justice-related field) to substitute for any classes, including CRJC 430 - Internship in Criminal Justice Systems. Students may earn 3 Phy. Ed. credits (HEED 112 and PEDU 100) and additional GSTU 200 credit for academy training (BLET, Fire Fighter, Correctional Officer) as long as the appropriate paperwork demonstrating successful completion of said academy is submitted to the Registrar's Office.

Students may take CRJC 430 - Internship in Criminal Justice Systems for three to six credit hours. Students are eligible to sign up for internship when they meet the following qualifications:

- 2.5 GPA
- 60 credit hours completed at the time the Internship begins
- Successful completion of CRJC 429 - Internship and Career Preparation in Criminal Justice
- Permission of the Internship Coordinator

Students must take CRJC 429 in order to be eligible for the internship. CRJC 429 is a three-credit course and will be located in the Free Electives area of the online degree evaluation and curriculum guide unless otherwise instructed by the Department Chair.

CRJC 370 is a Special Topics course that may be repeated two additional times (for a total of 9 credit hours of CRJC 370 maximum) as long as the topic focus is different in each case.

Learning Outcomes

1. Students will be able to demonstrate a comprehensive understanding of the components of the criminal justice system and provide a critical analysis of the state of crime and criminal justice;
2. Students will demonstrate written and oral communication so they are prepared for further education and/or to communicate effectively in the field as a practitioner or advocate;
3. Students will graduate with the ability to understand the proper way to both construct and analyze research on criminal justice issues and to be able to interpret statistics presented in the line of their work, academics, or presented by the media or other reporting agencies;
4. Students will graduate with the ability to identify and confront ethical dilemmas in their workplaces and lives; and
5. Students will graduate with the ability to identify the benefits of working, learning, and living in diverse environments and the impact of differential treatment based on people's differences.

Major

Criminal Justice, B.S.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher in all major courses, including any non-criminal justice courses used to meet the criminal justice elective, other required courses, or statistics elective major requirements. No academic credit is awarded for life experiences or for military, police academy, or other professional training. Criminal Justice majors must earn at least 50% of their credits in criminal justice through instruction offered by the institution.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech
- BADM 215 - Business Communications

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I

- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- POLI 210 - Principles of American Government
- CRJC 210 - Introduction to Criminology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Criminal Justice Courses: 21 Credits

- CRJC 200 - Introduction to the Criminal Justice System
- CRJC 201 - Introduction to Law Enforcement
- CRJC 215 - Introduction to Criminal Courts
- CRJC 220 - Introduction to Corrections
- CRJC 304 - Criminological Theory
- CRJC 314 - Criminal Justice Research Methods
- CRJC 450 - Seminar in Criminal Justice

Criminal Justice Electives: 27 Credits

Select nine from the following: (but not if used to satisfy core requirements)

(18 hours of major electives must be 300-400 level courses. May substitute 3 credits of approved non-CRJC courses.)

- CRJC 202 - Legal Aspects of Criminal Justice
- CRJC 203 - Criminal Justice Ethics
  (but not if used to satisfy core requirements)
- CRJC 210 - Introduction to Criminology
  (but not if used to satisfy core requirements)
- CRJC 212 - Juvenile Justice System
- CRJC 222 - Community Corrections
- CRJC 230 - Criminal Evidence
- CRJC 243 - Writing for Criminal Justice
- CRJC 300 - Criminal Law
- CRJC 302 - Prisons and Society
- CRJC 305 - Race, Class, and Gender in Criminal Justice
- CRJC 311 - Criminal Justice Organizations
- CRJC 313 - Victimology
- CRJC 315 - Criminal Justice Statistics
- CRJC 325 - Drugs and Crime
- CRJC 333 - Police and Society
- CRJC 335 - Media and Crime
- CRJC 340 - White Collar Crime
- CRJC 345 - Criminal Justice Leadership
- CRJC 351 - Special Problems in Criminal Justice Criminology
- CRJC 355 - Crime Prevention
- CRJC 361 - Comparative Criminal Justice
- CRJC 370 - Special Topics in Criminal Justice
- CRJC 380 - Sex, Sexuality, and the Law
- CRJC 400 - Sustainable Justice
- CRJC 402 - Restorative Justice
- CRJC 429 - Internship and Career Preparation in Criminal Justice
- CRJC 430 - Internship in Criminal Justice Systems
- CRJC 460 - Researching Criminological Theories
- CRJC 490 - Independent Study

Non-CRJC Courses (Grade of C or higher):

Or one of the following approved, non-CRJC courses to replace 3 credits of CRJC 300/400 major electives:

- ENGL 380 - Legal Studies Seminar
- GEOG 320 - Introduction to Geographic Information Systems
- 200-level language course
- SOCI 333 - Data Analysis

Other Required Courses (Grade of C or higher): 9 Credits

(Courses taken to fulfill University College Core Curriculum requirements do not meet this requirement)

- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology
- One additional three hour course from ECON, ENEC, GEOG, INTL, HIST, HIPO, POLI, PSYC, or SOCI

Statistics Electives (Grade of C or higher): 3 Credits

Select one from the following:

- CRJC 315 - Criminal Justice Statistics
- POLI 240 - Introduction to Political Statistics
- PSYC 233 - Statistics for Psychology
- SOCI 331 - Social Statistics

Computer Skills Elective: 3 Credits

Select one from the following:

- CSC 100 - Introduction to Computers
- CSC 101 - Computer Programming Language (FORTRAN)
- CSC 104 - Introduction to Computer Science for Non-Technical Majors
- BADM 214 - Microcomputer Applications in Business
- BEDU 250
- EDUC 210 - Technology Applications for Teachers
- ISBA 300 - Information Systems Theory and Practice
- SOCI 333 - Data Analysis

Minor or Free Electives: 19 Credits

Total Credit Hours: 120

Minor

Criminal Justice Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- CRJC 200 - Introduction to the Criminal Justice System
- CRJC 201 - Introduction to Law Enforcement
- CRJC 215 - Introduction to Criminal Courts
- CRJC 220 - Introduction to Corrections
- Six credits of CRJC electives at 300 or 400 level

Total Credit Hours: 18

Department of English: Literature, Teaching, Pre-Law, and Creative & Professional Writing

The Department of English: Literature, Teaching, Pre-Law, and Creative & Professional Writing strives to contribute to the liberal arts education of all students. Through its English composition courses, the department seeks to ensure that all students develop effective written communication skills. Courses in literature introduce students to different genres, stylistic periods, and methods of interpretation of literature. The department offers a Bachelor of Arts in English Language and Literature, as well as concentrations in Creative and Professional Writing and Pre-Law and Paralegal Studies. In conjunction with the College of Education, the department offers a teaching degree in English Language and Literature. The department features a licensure program in Teaching English as a Second Language. Students can also choose from minors in English, Creative and Professional Writing, Global Studies, Pre-Law and Paralegal Studies, and Teaching English as a Second Language.

These programs prepare students to succeed in an increasingly information-based economy. The liberal arts education provided by the department prepares students for a variety of career options in fields such as education, publishing, new media, finance, politics, law, and the performing arts. Students in our department are prepared for any field which requires effective communication skills.

The department is the home of *Conjure*, the literary journal of Fayetteville State University. Other departmental resources include a Writing Center as part of the University College, a Computer Composition Laboratory, the Charles Waddell Chesnutt Library, and several student organizations.

The department also offers, in conjunction with the College of Education, the following:

- Licensure in Middle Grades Education 6-9, Language Arts Concentration
- Licensure in Secondary Education 9-12, English Specialty Area

Please refer to College of Education program listings in this catalog for more information on these licensure programs.

Online Degree Completion

The BA in English Language and Literature (the BA in English Language and Literature Degree, the Concentration in Creative & Professional Writing Degree, and the Concentration in Pre-Law and Paralegal Studies Degree) has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

Learning Outcomes

BA in English Language and Literature

- Describe characteristics of languages and literature in English from diverse historical periods and cultures.
- Apply linguistic and literary terminology.
- Use linguistic and literary critical perspectives to generate original analyses of languages and literature in English.
- Compose diverse researched and/or original texts in varied genres and formats, using various composing processes, technologies, and/or multimodal formats.
- Analyze language patterns and relate them to issues related to gender, race, ethnicity and power.
- Locate and evaluate discipline-specific sources, and incorporate and cite sources according to well-known style manuals, such as MLA and APA.
- Create and present materials related to English language and literature for diverse audiences.

BA in English Language and Literature with a Teaching Licensure Concentration (Secondary English 9-12)

- Analyze texts from diverse historical periods.
- Compose diverse researched and/or original texts in varied genres and formats, using various composing processes, technologies, and/or multimodal formats.
- Select materials, design lesson plans, and present age-appropriate material on issues related to English language, the process of writing, and literature, including literature written specifically for adolescents.
- Compare and contrast language structures and explain relationships between language and culture.
- Locate and evaluate discipline-specific sources, and incorporate and cite sources according to the MLA style manual.

Major

English Language and Literature, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher is required in all courses used to fulfill major requirements.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II

- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I

- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

English Literature Courses: 28 Credits

- ENGL 411 - Shakespeare
- ENGL 470 - Senior Capstone Course

Select five from the following:

(at least six credits must be at the 300 level)

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II

- ENGL 311 - English Literature I
- ENGL 312 - English Literature II
- ENGL 321 - American Literature I
- ENGL 322 - American Literature II

English Language and Professional Writing Courses

Select one from the following:

- ENGL 222 - History of the English Language
- ENGL 230 - Introduction to Linguistics
- ENGL 231 - Advanced Grammar
- ENGL 241 - Editing and Proofreading
- ENGL 331 - American English Dialects
- ENGL 409 - Sociolinguistics and Pragmatics

Select one from the following:

- ENGL 335 - Publishing Studio
- ENGL 341 - Advanced Research and Argumentation
- ENGL 342 - Creative Writing
- ENGL 343 - Teaching and Tutoring Writing
- ENGL 344 - Business and Professional Writing
- ENGL 345 - Technical Writing
- ENGL 346 - Creative Nonfiction Workshop
- ENGL 347 - Writing Children's Literature
- ENGL 420 - Digital Rhetoric and Content Writing

Major Electives: 18 Credits

Select six ENGL or TESL courses (200-400 level). At least nine credits must be taken at the 300 or 400 level.

Foreign Language Courses: 6 Credits

Any two foreign language courses.

Minor or Electives: 30 Credits

Any minor and/or elective credits.

Total Credit Hours: 120

English Language and Literature, Creative and Professional Writing Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher is required in all courses used to fulfill major requirements.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

• UNIV 101 – Freshman Seminar I and

• UNIV 102 – Freshman Seminar II

or

• UNIV 110 – University Studies

or

• UNIV 111 – University Studies for Student Success

or

• UNIV 112 – University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

• ENTR 100 - Entrepreneurial Thinking

• FINC 100 - Financial Literacy

• GEOG 110 - Environmental Literacy

• HEED 112 - Health and Wellness

• HEED 113 – Health, Fitness, and Wellness

• PEDU 101 - Swimming (Coed)

• PEDU 107 - Weight Training

• PEDU 112 - Golf

• PEDU 120 - Tennis and Badminton

• PEDU 122 - Volleyball

• PEDU 130 - Basketball

• PEDU 132 - Bowling

• PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

• BADM 215 - Business Communications

• SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

• ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

• PHIL 110 - Critical Thinking

• PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

• ASTR 101 - Introduction to Astronomy I: The Solar System

• ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

• ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology

• ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

• ASTR 213 - Life in the Universe

• ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization

• BIOL 111 - General Biology I

• BIOL 111L - General Biology I Lab

• BIOL 131 - General Biology II

• BIOL 131L - General Biology II Lab

• BIOL 150 - Principles of Biology I

• BIOL 150L - Principles of Biology I Lab

• BIOL 160 - Principles of Biology II

• BIOL 160L - Principles of Biology II Lab

• CHEM 105 - Introduction to Chemical Principles Lecture

• CHEM 105L - Introduction to Chemical Principles Laboratory

• CHEM 106 - Introduction to Organic and Biochemistry Lecture

• CHEM 106L - Introduction to Organic and Biochemistry Laboratory

• CHEM 141 - General Chemistry I Lecture

• CHEM 141L - General Chemistry I Laboratory

• CHEM 161 - General Chemistry II Lecture

• CHEM 161L - General Chemistry II Laboratory

• ENEC 201 - Introduction to Ecology

• ENEC 201L - Introduction to Ecology Laboratory

• ENEC 202 - Nature and Environment

• ENEC 202L - Nature and Environment Laboratory

• GEOG 200 - Weather and Climate

• NSCI 111 - Comprehensive Physical Science Lecture

• NSCI 111L - Comprehensive Physical Science Laboratory

• NSCI 121 - Modern Biology

• NSCI 121L - Modern Biology Lab

• PHYS 115 - General Physics I

• PHYS 116 - General Physics II

• PHYS 125 - College Physics I

• PHYS 125L - College Physics I Laboratory

• PHYS 126 - College Physics II

• PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

• CRJC 210 - Introduction to Criminology

• ECON 211 - Principles of Macroeconomics

• ECON 212 - Principles of Microeconomics

• ENEC 270/POLI 270 - Climate Change and Public Policy

• GEOG 210 - Principles of Geography

• HIST 212 - The United States since 1865

• HIST 271 - Environmental History

• POLI 200 - Introduction to Political Science

• POLI 210 - Principles of American Government

• POLI 220 - Principles of Public Administration

• PSYC 210 - General Psychology

• SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

• ART 210 - Survey of Art

• COMM 220 - Film & Video Appreciation

• ENGL 220 - African-American Literature I

• ENGL 223 - African-American Literature II

• ENGL 240 - Introduction to Literature

• ENGL 250 - Women in Literature

• ENGL 253 - Images of Women

• HIST 210 - African-American History

• HUMN 211 - Humanities: Music, Art, and Ideas I

• HUMN 212 - Humanities: Music, Art, and Ideas II

• HUMN 213 - Humanities: Pop Culture Connections

• HUMN 215 - Arts in Performance

• MUSI 210 - Music Appreciation

• MUSI 225 - A History of Jazz in American Culture

• MUSI 260 - African-American Music

• PHIL 210 - Introduction to Philosophy

• RELI 215 - Introduction to the Bible

• THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

• ANTH 210 - Introduction to Anthropology

• ART 150 - Manga and Sequential Art in World Culture

• ART 215 - Survey of Global Art

• BADM 210 - Introduction to Global Literacy

• CHIN 110 - Elementary Chinese I

• CHIN 120 - Elementary Chinese II

• ENGL 211 - World Literature I

• ENGL 212 - World Literature II

• FREN 110 - Elementary French I

• FREN 120 - Elementary French II

• GEOG 220 - World Regional Geography

• GLBL 200 - Global Literacy Experience I

• HIST 110 - World History to 1600

• HIST 120 - World History since 1600

• HIST 270 - An Introduction to Africa in the World

• PHIL 211 - Introduction to World Religions

• POLI 230 - Ethics and Global Affairs

• SOCI 150 - The Global Society

• SPAN 110 - Elementary Spanish I

• SPAN 112 - Spanish for the Professions I

• SPAN 120 - Elementary Spanish II

• SPAN 122 - Spanish for the Professions II

• SPAN 211 - Intermediate Spanish I

• THEA 242 - Contemporary World Drama

• YORU 110 - Elementary Yoruba I

• YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy

- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sports
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Courses taken to fulfill university core requirements do not count toward concentration requirements.

English Language and Literature Courses: 27 Credits

Select six of the following:

- ENGL 212 - World Literature II
- ENGL 223 - African-American Literature II
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- ENGL 260 - North Carolina Writers
- ENGL 300 - Children's Literature
- ENGL 301 - Adolescent Literature
- ENGL 312 - English Literature II
- ENGL 322 - American Literature II
- ENGL 340 - Short Prose Fiction
- ENGL 350 - Modern Poetry
- ENGL 360 - Modern Drama
- ENGL 431 - The Novel

Any three additional ENGL or TESL courses (200-400 level)

Creative Writing Courses: 31 Credits

ENGL 370 may be taken more than once as the topic changes.

- ENGL 470 - Senior Capstone Course
- ENGL 420 - Digital Rhetoric and Content Writing

Eight of the following:

- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 241 - Editing and Proofreading
- ENGL 331 - American English Dialects
- ENGL 335 - Publishing Studio
- ENGL 342 - Creative Writing
- ENGL 345 - Technical Writing
- ENGL 346 - Creative Nonfiction Workshop
- ENGL 347 - Writing Children's Literature
- ENGL 370 - Special Topics
- ENGL 409 - Sociolinguistics and Pragmatics
- ENGL 480 - Internship
- ENGL 542 - Advanced Creative Writing (see graduate catalog for description)
- THEA 320 - Playwriting for Stage and Screen

Foreign Language Courses: 6 Credits

Any two foreign language courses.

Minor or Electives: 18 Credits

Any minor and/ or elective credits.

Total Credit Hours: 120

English Language and Literature, Pre-Law and Paralegal Studies Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements. Students in the English Language and Literature, Pre-Law and Paralegal Studies Concentration must take PHIL 220 to satisfy the core requirement in Reasoning Skills-Critical Thinking.

Other Major Requirements: Grade of C or higher is required in all courses used to fulfill major requirements.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

• UNIV 101 – Freshman Seminar I and

• UNIV 102 – Freshman Seminar II

or

• UNIV 110 – University Studies

or

• UNIV 111 – University Studies for Student Success

or

• UNIV 112 – University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

• ENTR 100 - Entrepreneurial Thinking

• FINC 100 - Financial Literacy

• GEOG 110 - Environmental Literacy

• HEED 112 - Health and Wellness

• HEED 113 – Health, Fitness, and Wellness

• PEDU 101 - Swimming (Coed)

• PEDU 107 - Weight Training

• PEDU 112 - Golf

• PEDU 120 - Tennis and Badminton

• PEDU 122 - Volleyball

• PEDU 130 - Basketball

• PEDU 132 - Bowling

• PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

• BADM 215 - Business Communications

• SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

• ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

• PHIL 110 - Critical Thinking

• PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

• ASTR 101 - Introduction to Astronomy I: The Solar System

• ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I

• PHYS 116 - General Physics II

• PHYS 125 - College Physics I

• PHYS 125L - College Physics I Laboratory

• PHYS 126 - College Physics II

• PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

• CRJC 210 - Introduction to Criminology

• ECON 211 - Principles of Macroeconomics

• ECON 212 - Principles of Microeconomics

• ENEC 270/POLI 270 - Climate Change and Public Policy

• GEOG 210 - Principles of Geography

• HIST 212 - The United States since 1865

• HIST 271 - Environmental History

• POLI 200 - Introduction to Political Science

• POLI 210 - Principles of American Government

• POLI 220 - Principles of Public Administration

• PSYC 210 - General Psychology

• SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

• ART 210 - Survey of Art

• COMM 220 - Film & Video Appreciation

• ENGL 220 - African-American Literature I

• ENGL 223 - African-American Literature II

• ENGL 240 - Introduction to Literature

• ENGL 250 - Women in Literature

• ENGL 253 - Images of Women

• HIST 210 - African-American History

• HUMN 211 - Humanities: Music, Art, and Ideas I

• HUMN 212 - Humanities: Music, Art, and Ideas II

• HUMN 213 - Humanities: Pop Culture Connections

• HUMN 215 - Arts in Performance

• MUSI 210 - Music Appreciation

• MUSI 225 - A History of Jazz in American Culture

• MUSI 260 - African-American Music

• PHIL 210 - Introduction to Philosophy

• RELI 215 - Introduction to the Bible

• THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

• ANTH 210 - Introduction to Anthropology

• ART 150 - Manga and Sequential Art in World Culture

• ART 215 - Survey of Global Art

• BADM 210 - Introduction to Global Literacy

• CHIN 110 - Elementary Chinese I

• CHIN 120 - Elementary Chinese II

• ENGL 211 - World Literature I

• ENGL 212 - World Literature II

• FREN 110 - Elementary French I

• FREN 120 - Elementary French II

• GEOG 220 - World Regional Geography

• GLBL 200 - Global Literacy Experience I

• HIST 110 - World History to 1600

• HIST 120 - World History since 1600

• HIST 270 - An Introduction to Africa in the World

• PHIL 211 - Introduction to World Religions

• POLI 230 - Ethics and Global Affairs

• SOCI 150 - The Global Society

• SPAN 110 - Elementary Spanish I

• SPAN 112 - Spanish for the Professions I

• SPAN 120 - Elementary Spanish II

• SPAN 122 - Spanish for the Professions II

• SPAN 211 - Intermediate Spanish I

• THEA 242 - Contemporary World Drama

• YORU 110 - Elementary Yoruba I

• YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sports
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

English Courses: 25 Credits

- ENGL 470 - Senior Capstone Course
- ENGL 480 - Internship
- ENGL 371 - Literary Theory and Criticism
- ENGL 380 - Legal Studies Seminar
- ENGL 381 - Legal Research and Writing

Select one from the following:

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II

Select one from the following:

- ENGL 311 - English Literature I
- ENGL 312 - English Literature II
- ENGL 321 - American Literature I
- ENGL 322 - American Literature II

Select one from the following:

- ENGL 401 - Chaucer
- ENGL 411 - Shakespeare
- ENGL 431 - The Novel
- ENGL 432 - Romantic Poetry and Prose

English Language and Professional Writing Courses: 15 Credits

Select five courses from the following:

- ENGL 370 - Special Topics
- ENGL 420 - Digital Rhetoric and Content Writing
- ENGL 341 - Advanced Research and Argumentation
- ENGL 342 - Creative Writing
- ENGL 344 - Business and Professional Writing
- ENGL 345 - Technical Writing
- ENGL 346 - Creative Nonfiction Workshop
- ENGL 335 - Publishing Studio
- ENGL 409 - Sociolinguistics and Pragmatics
- ENGL 230 - Introduction to Linguistics
- ENGL 231 - Advanced Grammar

- TESL 450 - Literacy Development and Assessment in ESL
- TESL 441 - Trends and Issues in Teaching ESL
- ENGL 241 - Editing and Proofreading
- ENGL 331 - American English Dialects

Pre-Law and Paralegal Interdisciplinary Electives: 30 Credits

- ACCT 211 - Principles of Accounting I
- ECON 211 - Principles of Macroeconomics
- HIPO 341 - Constitutional Law and History
- PHIL 220 - Introduction to Logic (if not taken to satisfy core requirements)
- POLI 200 - Introduction to Political Science
  (if not taken to satisfy core requirements)

Select three from the following:

At least four of the legal specialty courses must be taken in the traditional classroom setting (includes ENGL 380, ENGL 381, and HIPO 341)

- BADM 209 - Legal Environments of Business
- BADM 412 - Business Law
- COMM 450 - Media Law
- CRJC 300 - Criminal Law
- CRJC 380 - Sex, Sexuality, and the Law
- HCM 330 - Healthcare Policy and Law
- POLI 412 - Administrative Law
- POLI 432 - International Law
- ENEC 435 - Environmental Law and Administration

Select four from the following:

- Any ENGL or TESL 300-400 level courses
- FINC 311 - Principles of Finance
- HIPO 440 - Modern Ideologies
- PHIL 320 - Introduction to Ethics
- POLI 460 - History of Political Theory II

Foreign Language Courses: 6 Credits

Any two foreign language courses

Free Electives: 6 Credits

Select any courses

Total Credit Hours: 120

English Language and Literature, Teaching Licensure Concentration (Secondary English 9-12), B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher is required in all courses used to fulfill major requirements.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf

- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I

- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport

Program Requirements: 82 Credits

English Courses: 13 Credits

- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 371 - Literary Theory and Criticism
- ENGL 411 - Shakespeare
- ENGL 470 - Senior Capstone Course

Major Electives: 27 Credits

Select one from the following:

- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- ENGL 310 - Introduction to Folklore

Select one from the following:

- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 301 - Adolescent Literature

Select one from the following:

- ENGL 222 - History of the English Language
- ENGL 230 - Introduction to Linguistics
- ENGL 231 - Advanced Grammar
- ENGL 241 - Editing and Proofreading
- ENGL 331 - American English Dialects
- ENGL 409 - Sociolinguistics and Pragmatics

Select one from the following:

- ENGL 311 - English Literature I
- ENGL 312 - English Literature II
- ENGL 432 - Romantic Poetry and Prose

Select one from the following:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II
- ENGL 340 - Short Prose Fiction
- TESL 441 - Trends and Issues in Teaching ESL

Select one from the following:

- ENGL 343 - Teaching and Tutoring Writing
- TESL 410 - Theories and Principles in Teaching ESL
- TESL 450 - Literacy Development and Assessment in ESL

Select one from the following:

- ENGL 335 - Publishing Studio
- ENGL 341 - Advanced Research and Argumentation
- ENGL 420 - Digital Rhetoric and Content Writing

Select two additional ENGL or TESL courses (200-499)

Professional Education Courses: 36 Credits

- EDUC 210 - Technology Applications for Teachers
- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- EDUC 455 - Classroom Management and Principles of Secondary Teaching
- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Foreign Language Courses: 6 Credits

Any two foreign language courses.

Total Credit Hours: 120

Minor

Creative and Professional Writing Minor

Minor Requirements

Grade of C or higher in all minor requirements.

Classes taken to fulfill university core requirements cannot be counted toward the minor/ certificate.

ENGL 370 may be taken more than once as the topic changes.

ENGL 420 and ENGL 470 are listed twice below because students may choose to take both classes.

- ENGL 420 - Digital Rhetoric and Content Writing

or

- ENGL 470 - Senior Capstone Course

Choose five courses from the following:

- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ENGL 241 - Editing and Proofreading
- ENGL 335 - Publishing Studio
- ENGL 342 - Creative Writing
- ENGL 344 - Business and Professional Writing
- ENGL 345 - Technical Writing
- ENGL 346 - Creative Nonfiction Workshop
- ENGL 347 - Writing Children's Literature
- ENGL 370 - Special Topics
- ENGL 420 - Digital Rhetoric and Content Writing
- ENGL 470 - Senior Capstone Course
- ENGL 480 - Internship
- ENGL 542 - Advanced Creative Writing (see graduate catalog for description)
- THEA 320 - Playwriting for Stage and Screen

Total Credit Hours: 18

English Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- ENGL courses (200-400 level). At least nine credits must be taken at the 300-400 levels.

Total Credit Hours: 18

Global Studies Minor

Minor Requirements

Grade of C or higher in all minor requirements.

Required Courses

Select 6 courses from the following:

- GLBL
- Global Internship

- GU
- Study Abroad
- ANTH 310 - Cross-Cultural Studies in Anthropology
- ART 321 - Ancient to Medieval Art
- ART 322 - Renaissance to Modern Art
- ART 361 - African Art
- ART 381 - Islamic Art
- CHIN 310 - Advanced Chinese I
- CHIN 330 - Classical Chinese Literature
- CHIN 331 - Modern Chinese Language
- CHIN 332 - Cinema and Contemporary China
- COMM 385 - International Communication
- CRJC 361 - Comparative Criminal Justice
- DANC 320 - Cultural Dance for Contemporary Applications: Cultural Dance for Contemporary Applications
- ECON 351 - International Trade and Finance
- ENGL 311 - English Literature I
- ENGL 312 - English Literature II
- ENGL 320 - The Renaissance
- ENGL 323 - Literature of the Bible
- ENGL 340 - Short Prose Fiction
- ENGL 350 - Modern Poetry
- ENGL 360 - Modern Drama
- ENGL 401 - Chaucer
- ENGL 411 - Shakespeare
- ENGL 412 - Eighteenth Century
- ENGL 432 - Romantic Poetry and Prose
- FINC 354 - International Trade and Finance
- FINC 440 - International Financial Management
- FREN 311 - French Conversation I
- FREN 312 - French Conversation II
- FREN 321 - French Civilization and Culture
- FREN 322 - Survey of French Literature I
- FREN 331 - Survey of French Literature II
- GEOG 321 - Geography of the Soviet Union
- GEOG 322 - Geography of Latin America
- GEOG 330 - Geography of Africa
- GLBL 300 - Global Literacy Experience II
- HCM 390 - Comparative Health Systems
- HIPO 310 - Political History of Contemporary China
- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 351 - Ancient History
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara

- HIST 371 - Renaissance and Reformation
- HIST 372 - History of Women in the Western World
- HIST 375 - Women In Africa
- HIST 380 - Medieval Europe
- HIST 430 - Twentieth Century Europe
- HIST 431 - Russia to 1917
- HIST 432 - History of Russia Since 1917
- HIST 441 - History of England
- HIST 442 - History of Modern Germany
- HIST 451 - French Revolution and Napoleon
- HIST 470 - Colonialism and Neo-Colonialism
- HIST 480 - Problems in European History
- INTL 420 - Anthropological Issues in Intelligence
- INTL 450 - International Terrorism
- INTL 462 - International Weapons Proliferation and Weapons of Mass Destruction
- MGMT 425 - International Business Management
- MKTG 421 - International Marketing
- PHIL 330 - Ancient and Medieval Philosophy
- PHIL 360 - Existentialism
- POLI 350 - Government and Politics of Africa
- POLI 351 - Government and Politics of Europe
- POLI 352 - Government and Politics of Asia
- POLI 353 - Middle East Politics
- POLI 430 - International Politics
- POLI 431 - International Organization
- POLI 432 - International Law
- SOCI 375 - Comparative Societies
- SOCI 430 - Demography
- SPAN 300 - Spanish for Business
- SPAN 311 - Advanced Spanish Conversation and Culture
- SPAN 312 - Advanced Spanish Composition and Culture
- SPAN 320 - Advanced Spanish Grammar
- SPAN 321 - Spanish Civilization and Culture
- SPAN 322 - Spanish-American Civilization and Culture
- SPAN 331 - Survey of Spanish Literature I
- SPAN 332 - Survey of Spanish Literature II
- SPAN 341 - Survey of Spanish-American Literature I
- SPAN 342 - Survey of Spanish-American Literature II
- SPAN 350 - Study Abroad Project
- SPAN 411 - The Nineteenth Century Spanish Novel
- SPAN 420 - Introduction to Spanish Linguistics I
- SPAN 421 - Introduction to Spanish Linguistics II
- SPAN 431 - Drama of the Golden Age
- SPAN 441 - Cervantes
- SPAN 450 - Spanish Language Studies
- SPAN 451 - Contemporary Spanish
- SPAN 460 - Cultural Topics
- SPAN 461 - Studies in Latin American Prose Fiction

- SPAN 470 - Hispanic Literature
- SPAN 471 - Studies in Latin American Prose Fiction
- SPAN 481 - Senior Seminar

Total Credit Hours: 18

Pre-Law and Paralegal Studies Minor

Grade of C or higher in all minor requirements.

At least four of the legal specialty courses must be taken in the traditional classroom setting.

Minor Requirements

- ENGL 380 - Legal Studies Seminar
- ENGL 381 - Legal Research and Writing
- HIPO 341 - Constitutional Law and History

Select three from the following:

- BADM 209 - Legal Environments of Business
- BADM 412 - Business Law
- ENGL 241 - Editing and Proofreading
- ENGL 341 - Advanced Research and Argumentation
- ENGL 344 - Business and Professional Writing
- ENGL 345 - Technical Writing
- ENGL 420 - Digital Rhetoric and Content Writing
- ENGL 480 - Internship
- POLI 412 - Administrative Law
- POLI 432 - International Law

Total Credit Hours: 18

Teaching English as a Second Language Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- ENGL 230 - Introduction to Linguistics
- TESL 410 - Theories and Principles in Teaching ESL
- TESL 441 - Trends and Issues in Teaching ESL
  or
- ENGL 409 - Sociolinguistics and Pragmatics
- TESL 450 - Literacy Development and Assessment in ESL

or

- ENGL 343 - Teaching and Tutoring Writing
- ENGL 370 - Special Topics

or

- ENGL 420 - Digital Rhetoric and Content Writing
- ENGL 480 - Internship

Total Credit Hours: 18

Teacher Licensure (Post-Baccalaureate)

Licensure in English as a Second Language

Program Requirements

Minimum GPA of 2.7 on 4.0 scale or 3.0 on 4.0 scale in last 60 credits, which may include no more than 12 hours of graduate study. Reference letters. North Carolina teaching license. Those interested in teaching in ESL programs serving adult population and who do not seek a NC teaching license or a degree must have a bachelor's degree to be admitted to the program. Candidates who are K-12 teachers will be admitted into the program under the "Professional Development" classification. Those recommended for "A-level" teacher licensure in their primary area also may apply for admission into the ESL Add-on Licensure program. FSU provides a program for currently employed teachers who wish to add an ESL licensure to their degree through this 18 credit hour program.

Core Curriculum: 18 Credits

- ENGL 508 - Introduction to Linguistics
- ENGL 509 - Sociolinguistics and Pragmatics
- TESL 510 - Theories and Principles in Teaching ESL or
- TESL 520 - Second Language Acquisition
- TESL 530 - Lit Dev and Assessment for English Learners
- TESL 541 - Trends and Issues in Teaching ESL
- ENGL 550 - Practicum

Total Credit Hours: 18

Department of Intelligence Studies, Geospatial Science, Political Science, and History

The mission of the Department of Intelligence Studies, Geospatial Sciences, Political Science and History is to provide high-quality educational programs and services in these degree-granting programs and in Philosophy and Sustainability. A major goal of the department's multi-disciplinary faculty is to help students develop key skills and foundational knowledge in the foregoing areas. By offering courses ranging from critical thinking, the humanities, and social science to ethics, civic engagement, environmental studies & sustainability, and global literacy, the departmental faculty strive to empower students with the skills and knowledge they will need to excel in their chosen professions and become effective twenty-first century global citizens. The department will endeavor through its internship programs

and work closely with institutional partners, to provide career pathways for all majors that will assure transition into meaningful professions in their chosen field. Through teaching, research, and service, the Intelligence Studies, Geospatial Sciences, Political Science, and History faculty aim to promote the cultural, social, and economic well-being of the residents of the region and the nation.

Online Degree Completion

Degrees in intelligence studies, history, and political science can be completed online. Pending system approval, the BA in Geospatial Science can be completed online.

Learning Outcomes

B.A. Geospatial Science

- Students should be able to define and describe fundamental concepts in geospatial science.
- Students should be able to think geographically. They should demonstrate an ability to identify, interpret, and reason analytically about spatial patterns and their possible causes and consequences. Students should also be able to define and explain the spatial interactions between human activities and environmental conservation.
- Students should be able to define, describe, and use geospatial technologies including geographic information system (GIS), remote sensing, global positioning system, or allied technologies to describe and/or resolve problems faced by government and industry.
- Students should demonstrate their capability of communicating and presenting both orally and in written form.

B.A. History

- Historical Knowledge: Identify and describe the variety of human experience in U.S., European, and global societies, recent and earlier.
- Historical Methods: Construct critically analyzed scholarship using primary and secondary sources and effective written and oral communication skills.
- Historical Perspective: Analyze the multiple causes and consequences of historical events and assess the validity of historical interpretations using chronological thinking.
- Historical Ethics: Conduct historical research with integrity.

B.A. Intelligence Studies

- Identify and distinguish the basic concepts and theoretical approaches to the emerging discipline of Intelligence Studies.
- Research, examine, and critique, orally and in writing, major issues, concerns, and debates, including ethics—within the emerging discipline and related disciplines such as Security Studies.
- Apply foreign cultural and linguistic knowledge to structure intelligence problems and provide solutions in response to security in the local, state, national, and international communities.
- Analyze the planning, implementing, and evaluating of intelligence activities in any setting (military/government, business/corporate, law enforcement/security) from the local to the global stage.

B.A. Political Science

- Students will be able to explain the basic concepts and theoretical approaches in the realm of Political Science including American Politics, International and Comparative Politics, Public Administration, and Political Methodology.
- Students will be able to demonstrate competency with necessary tools underlying social science research including competency in statistics and qualitative analysis.
- Students will be able to apply theories and research methods to analyze new and complex phenomena.

- Student will be able to develop critical thinking, problem solving, oral and written communication skills.

Major

Geospatial Science, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher required in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

Pending system approval, the BA in Geospatial Science can be completed online.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness

- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- BADM 215 - Business Communications
  or
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics

- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II

- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Geospatial Science Courses: 24 Credits

- GEOG 210 - Principles of Geography *
- GEOG 220 - World Regional Geography *
- GEOG 310 - Economic Geography
- GEOG 314 - Introduction to Remote Sensing
- GEOG 320 - Introduction to Geographic Information Systems
- GEOG 350 - Physical Geography
- GEOG 440 - Urban Geography
- GEOG 480 - Seminar in Geography

Geospatial Science Electives: 6 Credits

Two GEOG electives at the 200 level or higher.

Restricted Electives: 21 Credits

Select from at least three different disciplines from the following:

- ANTH 200-499
- ASTR 100-499
- CHEM 100-CHEM 499
- CRJC 100-499
- CSC 100-499
- ECON 100-499
- ENEC 200-499
- GEOL 100-499
- HIST 100-499
- INTL 100-499
- MATH 100-499
- PHYS 100-499
- POLI 100-499
- PSYC 100-499
- SOCI 100-499

Minor or Electives: 18 Credits

As designated by the selected program or free electives.

Electives: 13 Credits

* May also satisfy a University College Core requirement. If so used, must be offset by an equal number of credit hours in the program.

Total Credit Hours: 120

History, Africa/African-American/African Diaspora Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Minimum GPA of 2.0. Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

• UNIV 101 – Freshman Seminar I and

• UNIV 102 – Freshman Seminar II

or

• UNIV 110 – University Studies

or

• UNIV 111 – University Studies for Student Success

or

• UNIV 112 – University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

• ENTR 100 - Entrepreneurial Thinking

• FINC 100 - Financial Literacy

• GEOG 110 - Environmental Literacy

• HEED 112 - Health and Wellness

• HEED 113 – Health, Fitness, and Wellness

• PEDU 101 - Swimming (Coed)

• PEDU 107 - Weight Training

• PEDU 112 - Golf

• PEDU 120 - Tennis and Badminton

• PEDU 122 - Volleyball

• PEDU 130 - Basketball

• PEDU 132 - Bowling

• PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

• BADM 215 - Business Communications

• SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

• ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

• PHIL 110 - Critical Thinking

• PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

• ASTR 101 - Introduction to Astronomy I: The Solar System

• ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

• ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology

• ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

• ASTR 213 - Life in the Universe

• ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization

• BIOL 111 - General Biology I

• BIOL 111L - General Biology I Lab

• BIOL 131 - General Biology II

• BIOL 131L - General Biology II Lab

• BIOL 150 - Principles of Biology I

• BIOL 150L - Principles of Biology I Lab

• BIOL 160 - Principles of Biology II

• BIOL 160L - Principles of Biology II Lab

• CHEM 105 - Introduction to Chemical Principles Lecture

• CHEM 105L - Introduction to Chemical Principles Laboratory

• CHEM 106 - Introduction to Organic and Biochemistry Lecture

• CHEM 106L - Introduction to Organic and Biochemistry Laboratory

• CHEM 141 - General Chemistry I Lecture

• CHEM 141L - General Chemistry I Laboratory

• CHEM 161 - General Chemistry II Lecture

• CHEM 161L - General Chemistry II Laboratory

• ENEC 201 - Introduction to Ecology

• ENEC 201L - Introduction to Ecology Laboratory

• ENEC 202 - Nature and Environment

• ENEC 202L - Nature and Environment Laboratory

• GEOG 200 - Weather and Climate

• NSCI 111 - Comprehensive Physical Science Lecture

• NSCI 111L - Comprehensive Physical Science Laboratory

• NSCI 121 - Modern Biology

• NSCI 121L - Modern Biology Lab

• PHYS 115 - General Physics I

• PHYS 116 - General Physics II

• PHYS 125 - College Physics I

• PHYS 125L - College Physics I Laboratory

• PHYS 126 - College Physics II

• PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

• CRJC 210 - Introduction to Criminology

• ECON 211 - Principles of Macroeconomics

• ECON 212 - Principles of Microeconomics

• ENEC 270/POLI 270 - Climate Change and Public Policy

• GEOG 210 - Principles of Geography

• HIST 212 - The United States since 1865

• HIST 271 - Environmental History

• POLI 200 - Introduction to Political Science

• POLI 210 - Principles of American Government

• POLI 220 - Principles of Public Administration

• PSYC 210 - General Psychology

• SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

• ART 210 - Survey of Art

• COMM 220 - Film & Video Appreciation

• ENGL 220 - African-American Literature I

• ENGL 223 - African-American Literature II

• ENGL 240 - Introduction to Literature

• ENGL 250 - Women in Literature

• ENGL 253 - Images of Women

• HIST 210 - African-American History

• HUMN 211 - Humanities: Music, Art, and Ideas I

• HUMN 212 - Humanities: Music, Art, and Ideas II

• HUMN 213 - Humanities: Pop Culture Connections

• HUMN 215 - Arts in Performance

• MUSI 210 - Music Appreciation

• MUSI 225 - A History of Jazz in American Culture

• MUSI 260 - African-American Music

• PHIL 210 - Introduction to Philosophy

• RELI 215 - Introduction to the Bible

• THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

• ANTH 210 - Introduction to Anthropology

• ART 150 - Manga and Sequential Art in World Culture

• ART 215 - Survey of Global Art

• BADM 210 - Introduction to Global Literacy

• CHIN 110 - Elementary Chinese I

• CHIN 120 - Elementary Chinese II

• ENGL 211 - World Literature I

• ENGL 212 - World Literature II

• FREN 110 - Elementary French I

• FREN 120 - Elementary French II

• GEOG 220 - World Regional Geography

• GLBL 200 - Global Literacy Experience I

• HIST 110 - World History to 1600

• HIST 120 - World History since 1600

• HIST 270 - An Introduction to Africa in the World

• PHIL 211 - Introduction to World Religions

• POLI 230 - Ethics and Global Affairs

• SOCI 150 - The Global Society

• SPAN 110 - Elementary Spanish I

• SPAN 112 - Spanish for the Professions I

• SPAN 120 - Elementary Spanish II

• SPAN 122 - Spanish for the Professions II

• SPAN 211 - Intermediate Spanish I

• THEA 242 - Contemporary World Drama

• YORU 110 - Elementary Yoruba I

• YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability

- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sports
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

History Courses

World Survey: 6 Credits

- HIST 110 - World History to 1600 *
- HIST 120 - World History since 1600 *

African American Survey: 3 Credits

- HIST 210 - African-American History *

U.S. Survey: 6 Credits

- HIST 211 - The United States to 1865 *
- HIST 212 - The United States since 1865 *

European Survey: 6 Credits

Select two from the following:

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 351 - Ancient History
- HIST 371 - Renaissance and Reformation
- HIST 380 - Medieval Europe

Non-Western Courses: 6 Credits

Select two from the following:

- HIST 270 - An Introduction to Africa in the World *
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 420 - Problems in World History

Capstone: 3 Credits

- HIST 490 - Senior Seminar

Africa/African-American/African Diaspora Concentration: 9 Credits

Choose 9 credits from the following. Problems in History courses - HIST 420, HIST 460, and HIST 480 - may be used depending on course content with advisor approval.

No more than one methods course – HIST 323, HIST 491 – may be taken to satisfy a Concentration.

- HIST 270 - An Introduction to Africa in the World
- HIST 322 - Ethnic Minorities in American Urban History
- HIST 323 - Oral History
- HIST 325 - The Making of the Harlem Renaissance and the Emerging Social Order
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 420 - Problems in World History
- HIST 460 - Problems in American History
- HIST 470 - Colonialism and Neo-Colonialism
- HIST 480 - Problems in European History
- HIST 491 - Methods of Historical Research

Major Electives: 6 Credits

Choose two courses from any 300 or 400 level HIST or HIPO designation.

Social Science Requirements: 12 Credits

Select four from the following:

- ANTH 200-499*

- ECON 200-499*
- ENEC 210-499*
- GEOG 210-499*
- INTL 200-499*
- POLI 200-499*
- SOCI 200-499*

Free Electives: 25 Credits

Eighteen hours of elective or minor courses. Seven hours of free elective courses.

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset an equal number of credit hours in the program.

History, European Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Minimum GPA of 2.0. Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

• UNIV 101 – Freshman Seminar I and

• UNIV 102 – Freshman Seminar II

or

• UNIV 110 – University Studies

or

• UNIV 111 – University Studies for Student Success

or

• UNIV 112 – University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

• ENTR 100 - Entrepreneurial Thinking

• FINC 100 - Financial Literacy

• GEOG 110 - Environmental Literacy

• HEED 112 - Health and Wellness

• HEED 113 – Health, Fitness, and Wellness

• PEDU 101 - Swimming (Coed)

• PEDU 107 - Weight Training

• PEDU 112 - Golf

• PEDU 120 - Tennis and Badminton

• PEDU 122 - Volleyball

• PEDU 130 - Basketball

• PEDU 132 - Bowling

• PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

• BADM 215 - Business Communications

• SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

• ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

• PHIL 110 - Critical Thinking

• PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

• ASTR 101 - Introduction to Astronomy I: The Solar System

• ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

• ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology

• ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

• ASTR 213 - Life in the Universe

• ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization

• BIOL 111 - General Biology I

• BIOL 111L - General Biology I Lab

• BIOL 131 - General Biology II

• BIOL 131L - General Biology II Lab

• BIOL 150 - Principles of Biology I

• BIOL 150L - Principles of Biology I Lab

• BIOL 160 - Principles of Biology II

• BIOL 160L - Principles of Biology II Lab

• CHEM 105 - Introduction to Chemical Principles Lecture

• CHEM 105L - Introduction to Chemical Principles Laboratory

• CHEM 106 - Introduction to Organic and Biochemistry Lecture

• CHEM 106L - Introduction to Organic and Biochemistry Laboratory

• CHEM 141 - General Chemistry I Lecture

• CHEM 141L - General Chemistry I Laboratory

• CHEM 161 - General Chemistry II Lecture

• CHEM 161L - General Chemistry II Laboratory

• ENEC 201 - Introduction to Ecology

• ENEC 201L - Introduction to Ecology Laboratory

• ENEC 202 - Nature and Environment

• ENEC 202L - Nature and Environment Laboratory

• GEOG 200 - Weather and Climate

• NSCI 111 - Comprehensive Physical Science Lecture

• NSCI 111L - Comprehensive Physical Science Laboratory

• NSCI 121 - Modern Biology

• NSCI 121L - Modern Biology Lab

• PHYS 115 - General Physics I

• PHYS 116 - General Physics II

• PHYS 125 - College Physics I

• PHYS 125L - College Physics I Laboratory

• PHYS 126 - College Physics II

• PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

• CRJC 210 - Introduction to Criminology

• ECON 211 - Principles of Macroeconomics

• ECON 212 - Principles of Microeconomics

• ENEC 270/POLI 270 - Climate Change and Public Policy

• GEOG 210 - Principles of Geography

• HIST 212 - The United States since 1865

• HIST 271 - Environmental History

• POLI 200 - Introduction to Political Science

• POLI 210 - Principles of American Government

• POLI 220 - Principles of Public Administration

• PSYC 210 - General Psychology

• SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

• ART 210 - Survey of Art

• COMM 220 - Film & Video Appreciation

• ENGL 220 - African-American Literature I

• ENGL 223 - African-American Literature II

• ENGL 240 - Introduction to Literature

• ENGL 250 - Women in Literature

• ENGL 253 - Images of Women

• HIST 210 - African-American History

• HUMN 211 - Humanities: Music, Art, and Ideas I

• HUMN 212 - Humanities: Music, Art, and Ideas II

• HUMN 213 - Humanities: Pop Culture Connections

• HUMN 215 - Arts in Performance

• MUSI 210 - Music Appreciation

• MUSI 225 - A History of Jazz in American Culture

• MUSI 260 - African-American Music

• PHIL 210 - Introduction to Philosophy

• RELI 215 - Introduction to the Bible

• THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

• ANTH 210 - Introduction to Anthropology

• ART 150 - Manga and Sequential Art in World Culture

• ART 215 - Survey of Global Art

• BADM 210 - Introduction to Global Literacy

• CHIN 110 - Elementary Chinese I

• CHIN 120 - Elementary Chinese II

• ENGL 211 - World Literature I

• ENGL 212 - World Literature II

• FREN 110 - Elementary French I

• FREN 120 - Elementary French II

• GEOG 220 - World Regional Geography

• GLBL 200 - Global Literacy Experience I

• HIST 110 - World History to 1600

• HIST 120 - World History since 1600

• HIST 270 - An Introduction to Africa in the World

• PHIL 211 - Introduction to World Religions

• POLI 230 - Ethics and Global Affairs

• SOCI 150 - The Global Society

• SPAN 110 - Elementary Spanish I

• SPAN 112 - Spanish for the Professions I

• SPAN 120 - Elementary Spanish II

• SPAN 122 - Spanish for the Professions II

• SPAN 211 - Intermediate Spanish I

• THEA 242 - Contemporary World Drama

• YORU 110 - Elementary Yoruba I

• YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sports
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

History Courses

World Survey: 6 Credits

- HIST 110 - World History to 1600 *
- HIST 120 - World History since 1600 *

African American Survey: 3 Credits

- HIST 210 - African-American History *

U.S. Survey: 6 Credits

- HIST 211 - The United States to 1865 *
- HIST 212 - The United States since 1865 *

European Survey: 6 Credits

Select two from the following:

- HIST 371 - Renaissance and Reformation
- HIST 380 - Medieval Europe
- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 351 - Ancient History

Non-Western Courses: 6 Credits

Select two from the following:

- HIST 270 - An Introduction to Africa in the World *
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 420 - Problems in World History

Capstone: 3 Credits

- HIST 490 - Senior Seminar

European Concentration: 9 Credits

Choose three of the following. At least one must be at the 400 level. May NOT be a course used to satisfy the European requirement. Other Problems in History courses - HIST 420 and HIST 460 - may be used depending on course content with advisor approval.

No more than one methods course – HIST 323, HIST 491 – may be taken to satisfy a Concentration.

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 323 - Oral History
- HIST 351 - Ancient History
- HIST 371 - Renaissance and Reformation
- HIST 380 - Medieval Europe

- HIST 430 - Twentieth Century Europe
- HIST 431 - Russia to 1917
- HIST 432 - History of Russia Since 1917
- HIST 441 - History of England
- HIST 442 - History of Modern Germany
- HIST 451 - French Revolution and Napoleon
- HIST 480 - Problems in European History
- HIST 491 - Methods of Historical Research

Major Electives: 6 Credits

Choose two courses from any 300 or 400 level HIST or HIPO designation.

Social Science Requirements: 12 Credits

Select four from the following:

- ANTH 200-499*
- ECON 200-499*
- ENEC 210-499*
- GEOG 210-499*
- INTL 200-499*
- POLI 200-499*
- SOCI 200-499*

Free Electives: 25 Credits

Eighteen hours of elective or minor courses. Seven hours of free elective courses.

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset an equal number of credit hours in the program.

History, General Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Minimum GPA of 2.0. Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I

- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology

- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs

- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

History Courses

World Survey: 6 Credits

- HIST 110 - World History to 1600 *
- HIST 120 - World History since 1600 *

African American Survey: 3 credits

- HIST 210 - African-American History *

U.S. Survey: 6 Credits

- HIST 211 - The United States to 1865 *
- HIST 212 - The United States since 1865 *

European Survey: 6 Credits

Select two of the following:

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 351 - Ancient History
- HIST 371 - Renaissance and Reformation
- HIST 380 - Medieval Europe

Non-Western Courses: 6 credits

Select two from the following:

- HIST 270 - An Introduction to Africa in the World *
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 420 - Problems in World History

Capstone: 3 Credits

- HIST 490 - Senior Seminar

General Concentration

Choose 9 credits from HIST 300-499. May not be courses used to fulfill another major requirement. At least one course must be 400-499.

No more than one methods course – HIST 323, HIST 491 – may be taken to satisfy a Concentration.

Major Electives: 6 Credits

Choose two courses from any 300 or 400 level HIST or HIPO designation.

Social Science Requirements: 12 Credits

Select four from the following:

- ANTH 200-499*
- ECON 200-499*
- ENEC 210-499*
- GEOG 210-499*
- INTL 200-499*
- POLI 200-499*
- SOCI 200-499*

Free Electives: 25 Credits

Eighteen hours of elective or minor courses. Seven hours of free elective courses.

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset an equal number of credit hours in the program.

History, Military Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Minimum GPA of 2.0. Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

• UNIV 101 – Freshman Seminar I and

• UNIV 102 – Freshman Seminar II

or

• UNIV 110 – University Studies

or

• UNIV 111 – University Studies for Student Success

or

• UNIV 112 – University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

• ENTR 100 - Entrepreneurial Thinking

• FINC 100 - Financial Literacy

• GEOG 110 - Environmental Literacy

• HEED 112 - Health and Wellness

• HEED 113 – Health, Fitness, and Wellness

• PEDU 101 - Swimming (Coed)

• PEDU 107 - Weight Training

• PEDU 112 - Golf

• PEDU 120 - Tennis and Badminton

• PEDU 122 - Volleyball

• PEDU 130 - Basketball

• PEDU 132 - Bowling

• PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

• BADM 215 - Business Communications

• SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

• ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

• PHIL 110 - Critical Thinking

• PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

• ASTR 101 - Introduction to Astronomy I: The Solar System

• ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

• ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology

• ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

• ASTR 213 - Life in the Universe

• ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization

• BIOL 111 - General Biology I

- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

• CRJC 210 - Introduction to Criminology

• ECON 211 - Principles of Macroeconomics

• ECON 212 - Principles of Microeconomics

• ENEC 270/POLI 270 - Climate Change and Public Policy

• GEOG 210 - Principles of Geography

• HIST 212 - The United States since 1865

• HIST 271 - Environmental History

• POLI 200 - Introduction to Political Science

• POLI 210 - Principles of American Government

• POLI 220 - Principles of Public Administration

• PSYC 210 - General Psychology

• SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

• ART 210 - Survey of Art

• COMM 220 - Film & Video Appreciation

• ENGL 220 - African-American Literature I

• ENGL 223 - African-American Literature II

• ENGL 240 - Introduction to Literature

• ENGL 250 - Women in Literature

• ENGL 253 - Images of Women

• HIST 210 - African-American History

• HUMN 211 - Humanities: Music, Art, and Ideas I

• HUMN 212 - Humanities: Music, Art, and Ideas II

• HUMN 213 - Humanities: Pop Culture Connections

• HUMN 215 - Arts in Performance

• MUSI 210 - Music Appreciation

• MUSI 225 - A History of Jazz in American Culture

• MUSI 260 - African-American Music

• PHIL 210 - Introduction to Philosophy

• RELI 215 - Introduction to the Bible

• THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

• ANTH 210 - Introduction to Anthropology

• ART 150 - Manga and Sequential Art in World Culture

• ART 215 - Survey of Global Art

• BADM 210 - Introduction to Global Literacy

• CHIN 110 - Elementary Chinese I

• CHIN 120 - Elementary Chinese II

• ENGL 211 - World Literature I

• ENGL 212 - World Literature II

• FREN 110 - Elementary French I

• FREN 120 - Elementary French II

• GEOG 220 - World Regional Geography

• GLBL 200 - Global Literacy Experience I

• HIST 110 - World History to 1600

• HIST 120 - World History since 1600

• HIST 270 - An Introduction to Africa in the World

• PHIL 211 - Introduction to World Religions

• POLI 230 - Ethics and Global Affairs

• SOCI 150 - The Global Society

• SPAN 110 - Elementary Spanish I

• SPAN 112 - Spanish for the Professions I

• SPAN 120 - Elementary Spanish II

• SPAN 122 - Spanish for the Professions II

• SPAN 211 - Intermediate Spanish I

• THEA 242 - Contemporary World Drama

• YORU 110 - Elementary Yoruba I

• YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sports
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

History Courses

World Survey: 6 Credits

- HIST 110 - World History to 1600 *
- HIST 120 - World History since 1600 *

African American Survey: 3 Credits

- HIST 210 - African-American History *

U.S. Survey: 6 Credits

- HIST 211 - The United States to 1865 *
- HIST 212 - The United States since 1865 *

European Survey: 6 Credits

Select two from the following:

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 351 - Ancient History
- HIST 371 - Renaissance and Reformation
- HIST 380 - Medieval Europe

Non-Western Courses: 6 credits

Select two from the following:

- HIST 270 - An Introduction to Africa in the World *
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 420 - Problems in World History

Capstone: 3 Credits

- HIST 490 - Senior Seminar

Military Concentration: 9 Credits

Choose 9 credits from the following. Problems in History courses - HIST 420, HIST 460, and HIST 480 - may be used depending on the course content with advisor approval.

No more than one methods course – HIST 323, HIST 491 – may be taken to satisfy a Concentration.

- HIST 301 - The Era of Civil War and Reconstruction
- HIST 323 - Oral History
- HIST 340 - American Diplomatic History
- HIST 362 - American Military Experience
- HIST 450 - History of Terrorism and Insurgency

- HIST 451 - French Revolution and Napoleon
- HIST 491 - Methods of Historical Research

Major Electives: 6 Credits

Choose two courses from any 300 or 400 level HIST or HIPO designation.

Social Science Requirements: 12 Credits

Select four from the following:

- ANTH 200-499*
- ECON 200-499*
- ENEC 210-499*
- GEOG 210-499*
- INTL 200-499*
- POLI 200-499*
- SOCI 200-499*

Free Electives: 25 Credits

Eighteen hours of elective or minor courses. Seven hours of free elective courses.

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset an equal number of credit hours in the program.

History, U.S. Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Minimum GPA of 2.0. Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

• UNIV 101 – Freshman Seminar I and

• UNIV 102 – Freshman Seminar II

or

• UNIV 110 – University Studies

or

• UNIV 111 – University Studies for Student Success

or

• UNIV 112 – University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

• ENTR 100 - Entrepreneurial Thinking

• FINC 100 - Financial Literacy

• GEOG 110 - Environmental Literacy

• HEED 112 - Health and Wellness

• HEED 113 – Health, Fitness, and Wellness

• PEDU 101 - Swimming (Coed)

• PEDU 107 - Weight Training

• PEDU 112 - Golf

• PEDU 120 - Tennis and Badminton

• PEDU 122 - Volleyball

• PEDU 130 - Basketball

• PEDU 132 - Bowling

• PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

• BADM 215 - Business Communications

• SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

• ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

• PHIL 110 - Critical Thinking

• PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

• ASTR 101 - Introduction to Astronomy I: The Solar System

• ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I

• PHYS 116 - General Physics II

• PHYS 125 - College Physics I

• PHYS 125L - College Physics I Laboratory

• PHYS 126 - College Physics II

• PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

• CRJC 210 - Introduction to Criminology

• ECON 211 - Principles of Macroeconomics

• ECON 212 - Principles of Microeconomics

• ENEC 270/POLI 270 - Climate Change and Public Policy

• GEOG 210 - Principles of Geography

• HIST 212 - The United States since 1865

• HIST 271 - Environmental History

• POLI 200 - Introduction to Political Science

• POLI 210 - Principles of American Government

• POLI 220 - Principles of Public Administration

• PSYC 210 - General Psychology

• SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

• ART 210 - Survey of Art

• COMM 220 - Film & Video Appreciation

• ENGL 220 - African-American Literature I

• ENGL 223 - African-American Literature II

• ENGL 240 - Introduction to Literature

• ENGL 250 - Women in Literature

• ENGL 253 - Images of Women

• HIST 210 - African-American History

• HUMN 211 - Humanities: Music, Art, and Ideas I

• HUMN 212 - Humanities: Music, Art, and Ideas II

• HUMN 213 - Humanities: Pop Culture Connections

• HUMN 215 - Arts in Performance

• MUSI 210 - Music Appreciation

• MUSI 225 - A History of Jazz in American Culture

• MUSI 260 - African-American Music

• PHIL 210 - Introduction to Philosophy

• RELI 215 - Introduction to the Bible

• THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

• ANTH 210 - Introduction to Anthropology

• ART 150 - Manga and Sequential Art in World Culture

• ART 215 - Survey of Global Art

• BADM 210 - Introduction to Global Literacy

• CHIN 110 - Elementary Chinese I

• CHIN 120 - Elementary Chinese II

• ENGL 211 - World Literature I

• ENGL 212 - World Literature II

• FREN 110 - Elementary French I

• FREN 120 - Elementary French II

• GEOG 220 - World Regional Geography

• GLBL 200 - Global Literacy Experience I

• HIST 110 - World History to 1600

• HIST 120 - World History since 1600

• HIST 270 - An Introduction to Africa in the World

• PHIL 211 - Introduction to World Religions

• POLI 230 - Ethics and Global Affairs

• SOCI 150 - The Global Society

• SPAN 110 - Elementary Spanish I

• SPAN 112 - Spanish for the Professions I

• SPAN 120 - Elementary Spanish II

• SPAN 122 - Spanish for the Professions II

• SPAN 211 - Intermediate Spanish I

• THEA 242 - Contemporary World Drama

• YORU 110 - Elementary Yoruba I

• YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sports
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

History Courses

World Survey: 6 Credits

- HIST 110 - World History to 1600 *
- HIST 120 - World History since 1600 *

African American Survey: 3 credits

- HIST 210 - African-American History *

U.S. Survey: 6 Credits

- HIST 211 - The United States to 1865 *
- HIST 212 - The United States since 1865 *

European Survey: 6 Credits

Select two of the following:

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 351 - Ancient History
- HIST 371 - Renaissance and Reformation
- HIST 380 - Medieval Europe

Non-Western Courses: 6 credits

Select two from the following:

- HIST 270 - An Introduction to Africa in the World *
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 420 - Problems in World History

Capstone: 3 Credits

- HIST 490 - Senior Seminar

U.S. Concentration: 9 Credits

Choose three from the following. May NOT be a course used to fulfill the Non-Western requirement. Other Problems in History courses - HIST 460 and HIST 480 - may be used depending on course content with advisor approval.

No more than one methods course – HIST 323, HIST 491 – may be taken to satisfy a Concentration.

- HIST 301 - The Era of Civil War and Reconstruction
- HIST 302 - Modern America 1914 to Present
- HIST 321 - American Social History
- HIST 322 - Ethnic Minorities in American Urban History
- HIST 323 - Oral History
  or
- HIST 491 - Methods of Historical Research
- HIST 325 - The Making of the Harlem Renaissance and the Emerging Social Order
- HIST 340 - American Diplomatic History
- HIST 362 - American Military Experience
- HIST 390 - North Carolina History
- HIST 400 - History of the South
- HIST 410 - Survey of American Urban History
- HIST 460 - Problems in American History

Major Electives: 6 Credits

Choose two courses from any 300 or 400 level HIST or HIPO designation.

Social Science Requirements: 12 Credits

Select four from the following:

- ANTH 200-499*
- ECON 200-499*
- ENEC 210-499*
- GEOG 210-499*
- INTL 200-499*
- POLI 200-499*
- SOCI 200-499*

Free Electives: 25 Credits

Eighteen hours of elective or minor courses. Seven hours of free elective courses.

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset an equal number of credit hours in the program.

History, World Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Minimum GPA of 2.0. Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

• UNIV 101 – Freshman Seminar I and

• UNIV 102 – Freshman Seminar II

or

• UNIV 110 – University Studies

or

• UNIV 111 – University Studies for Student Success

or

• UNIV 112 – University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

• ENTR 100 - Entrepreneurial Thinking

• FINC 100 - Financial Literacy

• GEOG 110 - Environmental Literacy

• HEED 112 - Health and Wellness

• HEED 113 – Health, Fitness, and Wellness

• PEDU 101 - Swimming (Coed)

• PEDU 107 - Weight Training

• PEDU 112 - Golf

• PEDU 120 - Tennis and Badminton

• PEDU 122 - Volleyball

• PEDU 130 - Basketball

• PEDU 132 - Bowling

• PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

• BADM 215 - Business Communications

• SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

• ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

• PHIL 110 - Critical Thinking

• PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

• ASTR 101 - Introduction to Astronomy I: The Solar System

• ASTR 101L - Introduction to Astronomy Lab I: Rocket Science

• ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology

• ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space

• ASTR 213 - Life in the Universe

• ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization

• BIOL 111 - General Biology I

• BIOL 111L - General Biology I Lab

• BIOL 131 - General Biology II

• BIOL 131L - General Biology II Lab

• BIOL 150 - Principles of Biology I

• BIOL 150L - Principles of Biology I Lab

• BIOL 160 - Principles of Biology II

• BIOL 160L - Principles of Biology II Lab

• CHEM 105 - Introduction to Chemical Principles Lecture

• CHEM 105L - Introduction to Chemical Principles Laboratory

• CHEM 106 - Introduction to Organic and Biochemistry Lecture

• CHEM 106L - Introduction to Organic and Biochemistry Laboratory

• CHEM 141 - General Chemistry I Lecture

• CHEM 141L - General Chemistry I Laboratory

• CHEM 161 - General Chemistry II Lecture

• CHEM 161L - General Chemistry II Laboratory

• ENEC 201 - Introduction to Ecology

• ENEC 201L - Introduction to Ecology Laboratory

• ENEC 202 - Nature and Environment

• ENEC 202L - Nature and Environment Laboratory

• GEOG 200 - Weather and Climate

• NSCI 111 - Comprehensive Physical Science Lecture

• NSCI 111L - Comprehensive Physical Science Laboratory

• NSCI 121 - Modern Biology

• NSCI 121L - Modern Biology Lab

• PHYS 115 - General Physics I

• PHYS 116 - General Physics II

• PHYS 125 - College Physics I

• PHYS 125L - College Physics I Laboratory

• PHYS 126 - College Physics II

• PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

• CRJC 210 - Introduction to Criminology

• ECON 211 - Principles of Macroeconomics

• ECON 212 - Principles of Microeconomics

• ENEC 270/POLI 270 - Climate Change and Public Policy

• GEOG 210 - Principles of Geography

• HIST 212 - The United States since 1865

• HIST 271 - Environmental History

• POLI 200 - Introduction to Political Science

• POLI 210 - Principles of American Government

• POLI 220 - Principles of Public Administration

• PSYC 210 - General Psychology

• SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

• ART 210 - Survey of Art

• COMM 220 - Film & Video Appreciation

• ENGL 220 - African-American Literature I

• ENGL 223 - African-American Literature II

• ENGL 240 - Introduction to Literature

• ENGL 250 - Women in Literature

• ENGL 253 - Images of Women

• HIST 210 - African-American History

• HUMN 211 - Humanities: Music, Art, and Ideas I

• HUMN 212 - Humanities: Music, Art, and Ideas II

• HUMN 213 - Humanities: Pop Culture Connections

• HUMN 215 - Arts in Performance

• MUSI 210 - Music Appreciation

• MUSI 225 - A History of Jazz in American Culture

• MUSI 260 - African-American Music

• PHIL 210 - Introduction to Philosophy

• RELI 215 - Introduction to the Bible

• THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

• ANTH 210 - Introduction to Anthropology

• ART 150 - Manga and Sequential Art in World Culture

• ART 215 - Survey of Global Art

• BADM 210 - Introduction to Global Literacy

• CHIN 110 - Elementary Chinese I

• CHIN 120 - Elementary Chinese II

• ENGL 211 - World Literature I

• ENGL 212 - World Literature II

• FREN 110 - Elementary French I

• FREN 120 - Elementary French II

• GEOG 220 - World Regional Geography

• GLBL 200 - Global Literacy Experience I

• HIST 110 - World History to 1600

• HIST 120 - World History since 1600

• HIST 270 - An Introduction to Africa in the World

• PHIL 211 - Introduction to World Religions

• POLI 230 - Ethics and Global Affairs

• SOCI 150 - The Global Society

• SPAN 110 - Elementary Spanish I

• SPAN 112 - Spanish for the Professions I

• SPAN 120 - Elementary Spanish II

• SPAN 122 - Spanish for the Professions II

• SPAN 211 - Intermediate Spanish I

• THEA 242 - Contemporary World Drama

• YORU 110 - Elementary Yoruba I

• YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy

- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sports
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

History Courses

World Survey: 6 Credits

- HIST 110 - World History to 1600 *
- HIST 120 - World History since 1600 *

African American Survey: 3 credits

- HIST 210 - African-American History *

U.S. Survey: 6 Credits

- HIST 211 - The United States to 1865 *
- HIST 212 - The United States since 1865 *

European Survey: 6 Credits

Select two of the following:

- HIST 311 - Early Modern European History, 1600-1789
- HIST 312 - Modern European History, 1789 to the Present
- HIST 351 - Ancient History
- HIST 371 - Renaissance and Reformation
- HIST 380 - Medieval Europe

Non-Western Courses: 6 credits

Select two from the following

- HIST 270 - An Introduction to Africa in the World *
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 420 - Problems in World History

Capstone: 3 Credits

- HIST 490 - Senior Seminar

World Concentration: 9 Credits

Choose three from the following. May NOT be a course used to fulfill the Non-Western requirement. Other Problems in History courses - HIST 460 and HIST 480 - may be used depending on course content with advisor approval.

No more than one methods course – HIST 323, HIST 491 – may be taken to satisfy a Concentration.

- HIST 270 - An Introduction to Africa in the World
- HIST 323 - Oral History
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 353 - History of Mexico
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- HIST 382 - History of Alcohol
- HIST 420 - Problems in World History
- HIST 470 - Colonialism and Neo-Colonialism

Major Electives: 6 Credits

Choose two courses from any 300 or 400 level HIST or HIPO designation.

Social Science Requirements: 12 Credits

Select four from the following:

- ANTH 200-499*
- ECON 200-499*
- ENEC 210-499*
- GEOG 210-499*
- INTL 200-499*
- POLI 200-499*

- SOCI 200-499*

Free Electives: 25 Credits

Eighteen hours of elective or minor courses. Seven hours of free elective courses.

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset an equal number of credit hours in the program.

Intelligence Studies, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Minimum GPA of 2.0. Grade of C or higher in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

The degree in intelligence studies can be completed online.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra

- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology

- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action

- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Intelligence Studies Core Courses: 15 Credits

- INTL 200 - Intelligence and National Security
- INTL 210 - Introduction to Intelligence Analysis
- INTL 220 - Intelligence Operations
- INTL 400 - Advanced Intelligence Analysis
- INTL 480 - Senior Seminar

Intelligence Studies Major Elective Courses: 18 Credits

Select six from the following:

- INTL 300 - Law Enforcement Intelligence
- INTL 310 - Corporate Intelligence
- INTL 320 - Intelligence and Military Operations
- INTL 330 - The History of Intelligence
- INTL 410 - Ethics and Intelligence
- INTL 420 - Anthropological Issues in Intelligence
- INTL 430 - Strategic Intelligence Issues
- INTL 440 - Emerging International Security Threats
- INTL 450 - International Terrorism
- INTL 460 - National Security Policy
- INTL 470 - Internship
- INTL 490 - Advanced Readings and Research

History/Political Science Elective: 6 Credits

Select two from the following:

- HIST 340 - American Diplomatic History
- HIST 362 - American Military Experience
- HIST 450 - History of Terrorism and Insurgency
- HIST 460 - Problems in American History

- POLI 420 - Research Methods in Public Management
- POLI 422 - American Foreign Policy
- POLI 430 - International Politics
- POLI 431 - International Organization
- POLI 432 - International Law

Statistics Electives: 3 Credits

Select one from the following:

- SOCI 331 - Social Statistics
- SOCI 333 - Data Analysis
- PSYC 233 - Statistics for Psychology
- STAT 202 - Basic Probability and Statistics
- CRJC 315 - Criminal Justice Statistics
- POLI 240 - Introduction to Political Statistics

Computer Skills Electives: 6 Credits

Choose two from the following:

- CSC 100 - Introduction to Computers
- CSC 105 - Introduction to Computer Science for Technical Majors
- CSC 205 - Programming for Geographical Information Systems
- ISBA 300 - Information Systems Theory and Practice
- GEOG 314 - Introduction to Remote Sensing
- GEOG 320 - Introduction to Geographic Information Systems
- GEOG 325 - Applied Geographic Information Systems

Area Studies: 6 Credits

Select two from the following:

- GEOG 220 - World Regional Geography *
- HIPO 310 - Political History of Contemporary China
- HIST 331 - History of Modern East Asia
- HIST 350 - History of Latin America
- HIST 352 - North Africa and the Middle East
- HIST 370 - Africa South of the Sahara
- POLI 350 - Government and Politics of Africa
- POLI 351 - Government and Politics of Europe
- POLI 352 - Government and Politics of Asia
- POLI 353 - Middle East Politics

Foreign Language: 6 Credits

Two courses of a foreign language sequence.

Minor or Electives: 18 Credits

As designated by selected program or free electives.

Free Elective: 4 Credits

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must offset by an equal number of credit hours in the program.

Political Science, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher required in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra

- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory

- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy

- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Political Science Courses: 27 Credits

- POLI 200 - Introduction to Political Science *
- POLI 210 - Principles of American Government *
- POLI 220 - Principles of Public Administration *
- POLI 230 - Ethics and Global Affairs *
- POLI 240 - Introduction to Political Statistics *

Choose one of the following:

- POLI 450 - History of Political Theory
- POLI 460 - History of Political Theory II

Choose two from the following:

- HIPO 310 - Political History of Contemporary China
- POLI 350 - Government and Politics of Africa
- POLI 351 - Government and Politics of Europe
- POLI 352 - Government and Politics of Asia
- POLI 353 - Middle East Politics
- POLI 430 - International Politics
- POLI 431 - International Organization

Choose one of the following:

- POLI 471 - Research Seminar
- POLI 480 - Senior Seminar
- POLI 481 - Senior Seminar - Selected Problems in Public Management
- POLI 490 - Advanced Reading and Research

Major Electives: 18 Credits

Choose six courses from ENEC 210-499 or any POLI or HIPO designation.

Social Sciences Requirements: 12 Credits

Choose four courses from the following:

- ECON 200-499
- GEOG 210-499
- HIST 200-499
- INTL 200-499
- SOCI 200-499

Minor or Electives: 18 Credits

As designated by the selected program or free electives.

Electives: 7 Credits

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset by an equal number of credit hours from Political Science major elective courses (POLI, HIPO, ENEC, etc.).

Political Science, Environmental Politics and Policy, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher required in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or

- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab. Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory

- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible

- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy

- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Some courses listed under Program Requirements may also satisfy University College Core requirements. If a course is used to satisfy a core requirement, it must be offset by an equal number of credit hours in the program. A single course will not satisfy both core and concentration requirements.

Political Science Courses: 27 Credits

- POLI 200 - Introduction to Political Science *
- POLI 210 - Principles of American Government *
- POLI 220 - Principles of Public Administration *
- POLI 230 - Ethics and Global Affairs *
- POLI 240 - Introduction to Political Statistics *

Choose one of the following:

- POLI 450 - History of Political Theory
- POLI 460 - History of Political Theory II

Choose two from the following:

- POLI 350 - Government and Politics of Africa
- POLI 351 - Government and Politics of Europe
- POLI 352 - Government and Politics of Asia
- POLI 353 - Middle East Politics
- POLI 430 - International Politics
- POLI 431 - International Organization
- HIPO 310 - Political History of Contemporary China

Choose one of the following:

- POLI 471 - Research Seminar
- POLI 480 - Senior Seminar
- POLI 481 - Senior Seminar - Selected Problems in Public Management
- POLI 490 - Advanced Reading and Research

Concentration Courses: 15 Credits

Choose three courses from any ENEC 100-499 designation.

Choose two courses from the following:

- HIST 271 - Environmental History
- PHIL 250 - Environmental Ethics
- Any POLI or HIPO designation course

Social Science Requirements: 12 Credits

Choose four courses from the following:

- ECON 200-499
- GEOG 210-499
- HIST 200-499
- INTL 200-499
- SOCI 200-499

Minor or Electives: 18 Credits

As designated by the selected program or free electives.

Electives: 10 Credits

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset by an equal number of credit hours from Political Science major elective courses (POLI, HIPO, ENEC, etc.)

Political Science, Public Administration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher required in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe

- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government

- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 225 - Narrative Constructs of Race
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Major Courses: 27 Credits

- POLI 200 - Introduction to Political Science *
- POLI 210 - Principles of American Government *

- POLI 220 - Principles of Public Administration *
- POLI 230 - Ethics and Global Affairs *
- POLI 240 - Introduction to Political Statistics *

Choose one from the following:

- POLI 450 - History of Political Theory
- POLI 460 - History of Political Theory II

Choose two from the following:

- HIPO 310 - Political History of Contemporary China
- POLI 350 - Government and Politics of Africa
- POLI 351 - Government and Politics of Europe
- POLI 352 - Government and Politics of Asia
- POLI 353 - Middle East Politics
- POLI 430 - International Politics
- POLI 431 - International Organization

Choose one from the following:

- POLI 471 - Research Seminar
- POLI 480 - Senior Seminar
- POLI 481 - Senior Seminar - Selected Problems in Public Management
- POLI 490 - Advanced Reading and Research

Concentration Courses: 15 Credits

Choose five from the following:

- ENEC 300 - Environmental Politics and Policy
- ENEC 400 - Sustainability Leadership
- ENEC 420 - Natural Resource Management and Environmental Policy
- ENEC 435 - Environmental Law and Administration
- POLI 301 - Organizational Theory
- POLI 320 - State and Local Government
- POLI 321 - Public Personnel Management
- POLI 330 - Public Financial Management
- POLI 400 - Administration of Urban Government
- POLI 401 - Federalism and Intergovernmental Relations
- POLI 402 - Public Policy Formulation
- POLI 412 - Administrative Law
- POLI 420 - Research Methods in Public Management
- POLI 425 - Public Leadership and Management
- POLI 470 - Government Internship
  (Students with prior administrative or leadership experience may choose an elective in place of POLI 470)

Social Science Requirement: 12 Credits

Choose three courses from the following:

- ECON 200-499
- GEOG 210-499
- HIST 200-499
- INTL 200-499
- SOCI 200-499

Minor or Electives: 18 Credits

As designated by the selected program or free electives.

Electives: 10 Credits

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset by an equal number of credit hours from Political Science major elective courses (POLI, HIPO, ENEC, etc.).

Political Science, Public Safety Administration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Major Requirements: Grade of C or higher required in all major courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Degree Completion

This program has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab. Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory

- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture

- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools

- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Political Science Courses: 27 Credits

- POLI 200 - Introduction to Political Science *
- POLI 210 - Principles of American Government *
- POLI 220 - Principles of Public Administration *
- POLI 230 - Ethics and Global Affairs *
- POLI 240 - Introduction to Political Statistics *

Choose One of the Following:

- POLI 450 - History of Political Theory
- POLI 460 - History of Political Theory II

Choose Two from the Following:

- HIPO 310 - Political History of Contemporary China
- POLI 350 - Government and Politics of Africa
- POLI 351 - Government and Politics of Europe
- POLI 352 - Government and Politics of Asia
- POLI 353 - Middle East Politics
- POLI 430 - International Politics
- POLI 431 - International Organization

Choose One of the Following:

- POLI 471 - Research Seminar
- POLI 480 - Senior Seminar
- POLI 481 - Senior Seminar - Selected Problems in Public Management
- POLI 490 - Advanced Reading and Research

Major Electives: 18 Credits

Choose six courses from ENEC 210-499 or any POLI or HIPO designation.

Concentration Courses: 15 Credits

Choose five courses from the following:

Emergency Preparedness Technology Courses (Major 100/200 Transferable Coursework):

- EPT 120
- EPT 124
- EPT 130
- EPT 140
- EPT 150
- EPT 150
- EPT 210
- EPT 220
- EPT 225
- EPT 230
- EPT 260
- EPT 275
- EPT 280
- ENEC 400 - Sustainability Leadership
- ENEC 435 - Environmental Law and Administration
- GEOG 313 - Aerial Photo Interpretation
- GEOG 314 - Introduction to Remote Sensing
- GEOG 320 - Introduction to Geographic Information Systems
- GEOG 325 - Applied Geographic Information Systems
- HIST 340 - American Diplomatic History
- HIST 362 - American Military Experience
- HIST 450 - History of Terrorism and Insurgency
- HIST 490 - Senior Seminar (selected topic approved by the PSM EMGT adviser)
- HIPO 342 - Civil Rights and Constitution
- INTL 200 - Intelligence and National Security
- INTL 440 - Emerging International Security Threats
- INTL 450 - International Terrorism
- INTL 460 - National Security Policy
- MGMT 302 - Disaster Management
- MGMT 407 - Crisis Management and Emergency Preparedness
- POLI 301 - Organizational Theory
- POLI 320 - State and Local Government
- POLI 400 - Administration of Urban Government

- POLI 412 - Administrative Law
- POLI 420 - Research Methods in Public Management
- POLI 425 - Public Leadership and Management
- POLI 431 - International Organization
- POLI 432 - International Law
- POLI 481 - Senior Seminar - Selected Problems in Public Management

Social Sciences Requirements: 6 Credits

Choose four courses from the following:

- ECON 200-499
- GEOG 200-499
- HIST 200-499
- INTL 200-499
- SOCI 200-499

Electives: 16 Credits

Total Credit Hours: 120

* May also satisfy a University College Core requirement. If so used, must be offset by an equal number of credit hours from Political Science major elective courses (POLI, HIPO, ENEC, etc.).

Minor

Environmental Politics and Policy Minor

Minor Requirements

Grade of C or higher in all minor requirements.

Required Course

- ENEC 300 - Environmental Politics and Policy

Five of the following:

- ENEC 201 - Introduction to Ecology
- ENEC 202 - Nature and Environment
- ENEC 210 - Introduction to Sustainability
- ENEC 270/POLI 270 - Climate Change and Public Policy
- ENEC 400 - Sustainability Leadership
- ENEC 420 - Natural Resource Management and Environmental Policy
- ENEC 435 - Environmental Law and Administration

- HIST 271 - Environmental History
- HIST 375 - Women In Africa
- PHIL 250 - Environmental Ethics

Total Credit Hours: 18

Geospatial Intelligence (GEOINT) Minor

Minor Requirements

Students must receive a grade of C or higher in all these courses unless receiving credit for transfer courses which are transferred in without credit.

- CSC 205 - Programming for Geographical Information Systems
  or
- GEOG 317 - Geoprocessing Workflow Design and Automation
- GEOG 311 - Spatial Thinking, Cartography, and Data Visualization
- GEOG 314 - Introduction to Remote Sensing
- GEOG 320 - Introduction to Geographic Information Systems
- GEOG 325 - Applied Geographic Information Systems
- INTL 320 - Intelligence and Military Operations
- GEOG 485 - Capstone Seminar in Geospatial Intelligence (GEOINT)

Total Credit Hours: 21

Geospatial Science Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- GEOG 210 - Principles of Geography
- GEOG 220 - World Regional Geography
- 12 credits of GEOG 200-499 electives

Total Credit Hours: 18

History Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

- HIST 210 - African-American History
- HIST 211 - The United States to 1865
- HIST 212 - The United States since 1865
- Three credits selected from Asian, African, Latin American, or Middle Eastern history

Total Credit Hours: 18

Intelligence Studies Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- INTL 200 - Intelligence and National Security
- INTL 210 - Introduction to Intelligence Analysis
- INTL 220 - Intelligence Operations
- INTL 400 - Advanced Intelligence Analysis

Electives

Select two from the following electives:

- INTL 300 - Law Enforcement Intelligence
- INTL 310 - Corporate Intelligence
- INTL 320 - Intelligence and Military Operations
- INTL 330 - The History of Intelligence
- INTL 410 - Ethics and Intelligence
- INTL 420 - Anthropological Issues in Intelligence
- INTL 430 - Strategic Intelligence Issues
- INTL 440 - Emerging International Security Threats
- INTL 450 - International Terrorism
- INTL 460 - National Security Policy
- INTL 462 - International Weapons Proliferation and Weapons of Mass Destruction
- INTL 470 - Internship
- INTL 480 - Senior Seminar
- INTL 490 - Advanced Readings and Research

Total Credit Hours: 18

Philosophy Minor

Minor Requirements

Grade of C or higher in all minor requirements.

Select six PHIL courses beyond PHIL 110:

- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 210 - Introduction to Philosophy
- PHIL 211 - Introduction to World Religions
- PHIL 212 - African-American Philosophy
- PHIL 220 - Introduction to Logic
- PHIL 230 - Political and Social Philosophy
- PHIL 250 - Environmental Ethics
- PHIL 270 - Ethics and Intelligence
- PHIL 310 - Philosophy of Religion
- PHIL 315 - Philosophy of Mind
- PHIL 320 - Introduction to Ethics
- PHIL 330 - Ancient and Medieval Philosophy
- PHIL 340 - Modern Philosophy
- PHIL 360 - Existentialism
- PHIL 370 - Philosophy of Science
- PHIL 430 - Seminar in Philosophy

Total Credit Hours: 18

Political Science Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 320 - State and Local Government
- POLI 450 - History of Political Theory
- POLI 460 - History of Political Theory II

One course selected from the following:

- HIPO 310 - Political History of Contemporary China
- POLI 350 - Government and Politics of Africa
- POLI 351 - Government and Politics of Europe
- POLI 352 - Government and Politics of Asia
- POLI 353 - Middle East Politics

Total Credit Hours: 18

Public Administration and Policy Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- ENEC 210 - Introduction to Sustainability
- ENEC 270/POLI 270 - Climate Change and Public Policy
- ENEC 400 - Sustainability Leadership
- ENEC 300 - Environmental Politics and Policy
- ENEC 420 - Natural Resource Management and Environmental Policy
- ENEC 435 - Environmental Law and Administration
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- POLI 301 - Organizational Theory
- POLI 321 - Public Personnel Management
- POLI 330 - Public Financial Management
- POLI 400 - Administration of Urban Government
- POLI 401 - Federalism and Intergovernmental Relations
- POLI 402 - Public Policy Formulation
- POLI 412 - Administrative Law
- POLI 425 - Public Leadership and Management
- POLI 431 - International Organization
- POLI 442 - Public Policy Analysis

Total Credit Hours: 18

Sustainability Minor

Minor Requirements

1. Three restricted electives may be taken from different disciplines/ areas in order to ensure that all students add breadth to their major course of study.

2. Grade of C or higher in all minor requirements.

*Courses within the program that have been taken to satisfy University College core requirements must be offset by an equal number of credit hours in the program.

One required course (3 credits) from the following:

- ENEC 200-299

Three restricted elective courses (9 credits) from the following:

- ENEC 300-499
- ECON 100-499
- SOCI 100-499
- ANTH 305 - Selected Topics in Anthropology
- ANTH 310 - Cross-Cultural Studies in Anthropology

- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BADM 220 - Ethics in a Contemporary World
- BIOL 350 - Ecology
- BIOL 445 - Evolution
- BTCH 340 - Toxicology
- CHEM 315 - Physical Chemistry for Life Sciences
- CHEM 425 - Bioinorganic Chemistry
- CRJC 400 - Sustainable Justice
- ENGL 321 - American Literature I
- ENGL 380 - Legal Studies Seminar
- ENTR 300 - Mindset, Innovation, and Exploration
- ETCE 200 - Ethics and Civic Engagement in Action
- FINC 354 - International Trade and Finance
- FINC 440 - International Financial Management
- GEOG 270 - Environment and Experience
- GEOG 320 - Introduction to Geographic Information Systems
- GEOG 412 - Ecological Biogeography
- HIST 271 - Environmental History
- HIST 375 - Women In Africa
- INTL 460 - National Security Policy
- INTL 462 - International Weapons Proliferation and Weapons of Mass Destruction
- MKTG 421 - International Marketing
- MGMT 425 - International Business Management
- NURS 320 - Health Assessment Across the Life Span
- PHIL 250 - Environmental Ethics
- POLI 353 - Middle East Politics
- POLI 430 - International Politics
- PSYC 350 - Industrial and Organizational Psychology
- SWRK 220 - Introduction to Human Services
- SWRK 330 - Human Behavior in the Social Work Environment I
- SWRK 445 - Cultural Diversity

Two free electives (6 credits)

Total Credit Hours: 18

Certificate

Geospatial Intelligence (GEOINT) Certificate Program

Certificate Requirements

Students must receive a grade of C or higher in all certificate requirements unless receiving credit for transfer courses which are transferred in without credit.

- CSC 205 - Programming for Geographical Information Systems
  or
- GEOG 317 - Geoprocessing Workflow Design and Automation
- GEOG 311 - Spatial Thinking, Cartography, and Data Visualization
- GEOG 314 - Introduction to Remote Sensing
- GEOG 320 - Introduction to Geographic Information Systems
- GEOG 325 - Applied Geographic Information Systems
- INTL 320 - Intelligence and Military Operations
- GEOG 485 - Capstone Seminar in Geospatial Intelligence (GEOINT)

Total Credit Hours: 21

Department of Performing and Fine Arts

The main purpose of the Department of Performing and Fine Arts is to produce graduates that are prepared to pursue careers in the arts in all their polysemy. To this end, the department enriches its curricula by providing artist-in-residence programs, distinguished visiting professorships, and special courses that offer opportunities to study at national and international cultural centers with world-class artist-teachers. The department offers programs of study leading to the following degrees: BA in Art Education, BA in Studio Arts, BA in Digital Art, BA in Music Education, BA in Music, and BA in Theatre. The department also offers minors in Dance, Music, Theatre, and Visual Arts.

The Department of Performing and Fine Arts aspires to enhance the quality of life of the individual and that of a diverse community by: 1) becoming a center and resource for teacher excellence in arts education, 2) enriching the communities' quality of life via activities in music, visual arts, and theater, 3) promoting a climate for scholarly engagement with the arts, and 4) providing life-long learning experiences with the arts. Above all, the department seeks to build community through the arts.

The department offers, in conjunction with the College of Education, the following:

- Licensure in Art Education (K-12). The program requires 73 credit hours and would allow degree holders to pursue teaching certification in Art Education.
- Licensure in Music Education (K-12). The program requires 51 credit hours.

Please refer to College of Education program listings in this catalog for more information on licensure programs.

Learning Outcomes

BA in Visual Arts

1. Students will demonstrate comprehension of content knowledge and production processes in visual arts disciplines.
2. Students will apply and synthesize the elements of art and principles of design.
3. Students will demonstrate critical thinking through analysis and evaluation of works of art.
4. Students will demonstrate mastery of their designated area of concentration.
5. Students will demonstrate the ability to construct and defend a composition through the oral, written, and visual presentation of their work.
6. Students will demonstrate comprehension of global perspectives in visual culture.

BA in Art Education

1. Demonstrate synthesis of instructional design by devising lesson and unit plans appropriate to the learners' correct level of difficulty.

2. Demonstrate effective application of multiple assessment procedures.
3. Demonstrate synthesis of instructional design by devising lessons and/or projects that integrate content knowledge, global awareness, and interdisciplinary approaches.
4. Demonstrate effective pedagogical practice in the classroom (Student teaching).
5. Demonstrate application and analysis of content knowledge.

BA in General Music

1. Students will demonstrate and apply essential skills of musical performance.
2. Students will possess comprehensive knowledge of music theory and demonstrate essential aural skills.
3. Students will possess a comprehensive knowledge of music history and synthesize the analysis of literature, performance styles, and genres of Western and non-Western music.
4. Students will devise a construct of music through aesthetic experience and critical and creative thinking.

BA in Music Education

1. Students will demonstrate and apply essential skills of musical performance.
2. Students will possess a comprehensive knowledge of music theory and demonstrate essential aural skills.
3. Students will possess a comprehensive knowledge of music history and synthesize the analysis of literature, performance styles, and genres of Western and non-Western music.
4. Students will devise a construct of music through aesthetic experience and critical and creative thinking.
5. Students will analyze and synthesize pedagogical strategies, assessment, and the nature of the learner.

BA in Theatre

1. Demonstrate competency in interpreting, researching, critically analyzing, creating, maximizing, and evaluating a theatrical artifact or process such as a text, performance, design, tool, style, movement, or company.
2. Evolve into artists of intention, quality, clear and flexible personal style, and skill by integrating deep and broad comprehension and invention across areas of theatrical and related applications and processes such as acting, design, direction, management, production, movement, and others.
3. Connect, discover, and appraise the aesthetic, historical, multi-cultural, social, and stylistic, contexts for inventive and grounded engagement with a theatrical artifact and process.
4. Collaborate with, lead, and influence production teams, processes, companies, industries, and other artists with positivity, commitment, and discernment.

Major

Music, Music Education-Choral/ General, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A placement test in music theory and performance is required before enrolling in any courses as a major. Students must complete or test out of MUSI 100 and MUSI 102 and perform a successful audition to be admitted into the Music Education degree program. Student must fulfill all requirements for admission to Teacher Education. EDUC 211 must be completed in the second year. Admission to Teacher Education required before enrolling in EDUC 460, EDUC 480, EDUC 490, and READ 320. Please consult music program handbook for additional information.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. In order to graduate, students in this degree program must: 1. Obtain a grade of C or higher in all music and education

courses; 2. Pass the Piano Proficiency Exam; 3. Pass the PRAXIS I Exam or submit proof of exemption; 4. Complete juries each semester of applied lessons; 5. Pass the Sophomore Qualifying Exam (prior to 300 level of applied lessons); 6. Successfully complete a Senior Recital in the semester before graduation and perform a senior recital hearing one month before the scheduled recital date; 7. Earn a grade of P in MUSI 165 for five semesters.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
  or
- UNIV 110 - University Studies
  or
- UNIV 111 - University Studies for Student Success
  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory

- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

- MUSI 260 - African-American Music

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82 Credits

Music Core Courses: 21 Credits

- MUSI 152 - Harmony, Sight Singing, and Ear Training I
- MUSI 201 - Piano Skills I (Not required for Keyboard primary; replace with elective credit)
- MUSI 202 - Piano Skills II (Not required for Keyboard primary; replace with elective credit)
- MUSI 281 - Harmony, Sight Singing, and Ear Training II

- MUSI 292 - Harmony, Sight Singing, and Ear Training III
- MUSI 351 - Music History I
- MUSI 352 - Music History II
- MUSI 381 - Harmony, Sight Singing, and Ear Training IV
- MUSI 391 - Conducting (Elementary)

Music Education Courses: 22 Credits

- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- MUSI 155 - Exploration in Music Education
- MUSI 221 - Foundations of Teaching for Music
- MUSI 241 - Class Strings
- MUSI 242 - Class Woodwinds
- MUSI 252 - Class Voice II
- MUSI 331 - Instructional and Classroom Design in Music
- MUSI 341 - Class Brass
- MUSI 342 - Class Percussion
- MUSI 396 - Instrumental Conducting
- MUSI 421 - Instrumental Literature
- MUSI 431 - Orchestration
- MUSI 441 - Methods and Materials (Elementary)

Applied Instrumental Courses: 8 Credits

- MUSI 165 - Music Seminar/Recital Hour (students need to enroll in MUSI 165 each semester during their applied music sequence)
- MUSI 499 - Senior Recital

(Each applied instrumental course must be completed two times in the 100-300 levels and only once at the 400 level).

- MUSI 169 - Applied Organ
- MUSI 269 - Applied Organ
- MUSI 369 - Applied Organ
- MUSI 469 - Applied Organ

or

- MUSI 171 - Applied Piano
- MUSI 271 - Applied Piano
- MUSI 371 - Applied Piano
- MUSI 471 - Applied Piano

or

- MUSI 177 - Applied Voice
- MUSI 277 - Applied Voice
- MUSI 377 - Applied Voice
- MUSI 477 - Applied Voice

Ensemble Requirements: 7 Credits

Major Ensembles

Courses repeated for credit. Select four major ensembles from the following:

- MUSI 110 - Choir

Chamber Ensembles

Courses repeated for credit. Select three chamber ensembles from the following:

- MUSI 111 - Chamber Ensemble
- MUSI 150 - Opera Workshops

Music Electives: 3 Credits

*If student does not test out of MUSI 100, use those credits in place of Music Electives.

- MUSI 100 - Basic Musicianship (Or three credits selected from the following)
- MUSI 118 - Foundations of Music Tech I
- MUSI 218 - Foundations of Music Technology II
- MUSI 225 - A History of Jazz in American Culture
- MUSI 262 - Diction
- MUSI 285 - World Music Cultures
- MUSI 350 - Band Pedagogy
- MUSI 360 - Trumpet Pedagogy I
- MUSI 370 - Percussion Pedagogy I
- MUSI 430 - Keyboard Literature
- MUSI 440 - Woodwind Literature
- MUSI 460 - Trumpet Pedagogy II
- MUSI 462 - Music Composition
- MUSI 470 - Percussion Pedagogy II
- MUSI 491 - Vocal Literature
- MUSI 492 - Keyboard Pedagogy

Professional Education Courses: 21 Credits

- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Total Credit Hours: 120

Music, Music Education-Instrumental/ General, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A placement test in music theory and performance is required before enrolling in any courses as a major. Students must complete or test out of MUSI 100 and MUSI 102 and perform a successful audition to be admitted into the Music Education degree program. Student must fulfill all requirements for admission to Teacher Education. EDUC 211 must be completed in the second year. Admission to Teacher Education required before enrolling in EDUC 460, EDUC 480, EDUC 490, and READ 320. Please consult music program handbook for additional information.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. In order to graduate, students in this degree program must: 1. Obtain a grade of C or higher in all music and education courses; 2. Pass the Piano Proficiency Exam; 3. Pass the PRAXIS I Exam or submit proof of exemption; 4. Complete juries each semester of applied lessons; 5. Pass the Sophomore Qualifying Exam (prior to 300 level of applied lessons); 6. Successfully complete a Senior Recital in the semester before graduation and perform a senior recital hearing one month before the scheduled recital date; 7. Earn a grade of P in MUSI 165 for five semesters.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball

- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

- MUSI 260 - African-American Music

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
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- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I

- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82 Credits

Music Core Courses: 21 Credits

- MUSI 152 - Harmony, Sight Singing, and Ear Training I
- MUSI 201 - Piano Skills I (Not required for Keyboard primary; replace with elective credit)
- MUSI 202 - Piano Skills II (Not required for Keyboard primary; replace with elective credit)
- MUSI 281 - Harmony, Sight Singing, and Ear Training II
- MUSI 292 - Harmony, Sight Singing, and Ear Training III
- MUSI 351 - Music History I
- MUSI 352 - Music History II
- MUSI 381 - Harmony, Sight Singing, and Ear Training IV
- MUSI 391 - Conducting (Elementary)

Music Education Courses: 22 Credits

- EDUC 467 - Methods and Materials in Middle and Secondary School Subjects
- MUSI 155 - Exploration in Music Education
- MUSI 221 - Foundations of Teaching for Music
- MUSI 241 - Class Strings
- MUSI 242 - Class Woodwinds
- MUSI 251 - Class Voice I
- MUSI 331 - Instructional and Classroom Design in Music
- MUSI 341 - Class Brass
- MUSI 342 - Class Percussion
- MUSI 396 - Instrumental Conducting
- MUSI 421 - Instrumental Literature
- MUSI 431 - Orchestration
- MUSI 441 - Methods and Materials (Elementary)

Applied Instrumental Courses: 8 Credits

- MUSI 165 - Music Seminar/Recital Hour (students need to enroll in MUSI 165 each semester during their applied music sequence)
- MUSI 499 - Senior Recital

Select appropriate sequence from the following:

(Each course in sequence must be completed two times in the 100-300 levels and only once at the 400 level.)

- MUSI 167 - Applied Brass
- MUSI 267 - Applied Brass
- MUSI 367 - Applied Brass
- MUSI 467 - Applied Brass

or

- MUSI 169 - Applied Organ
- MUSI 269 - Applied Organ
- MUSI 369 - Applied Organ
- MUSI 469 - Applied Organ

or

- MUSI 173 - Applied Percussion
- MUSI 273 - Applied Percussion
- MUSI 373 - Applied Percussion
- MUSI 473 - Applied Percussion

or

- MUSI 171 - Applied Piano
- MUSI 271 - Applied Piano
- MUSI 371 - Applied Piano
- MUSI 471 - Applied Piano

or

- MUSI 175 - Applied Strings
- MUSI 275 - Applied Strings
- MUSI 375 - Applied Strings
- MUSI 475 - Applied Strings

or

- MUSI 179 - Applied Woodwinds
- MUSI 279 - Applied Woodwinds
- MUSI 379 - Applied Woodwinds
- MUSI 479 - Applied Woodwinds

Ensemble Requirements: 7 Credits

Major Ensembles

Courses repeated for credit. Select four major ensembles from the following:

- MUSI 110 - Choir
- MUSI 160 - Orchestra
- MUSI 191 - Marching Band
- MUSI 192 - Concert Band

Chamber Ensembles

Courses repeated for credit. Select three chamber ensembles from the following:

- MUSI 111 - Chamber Ensemble
- MUSI 115 - Percussion Ensemble
- MUSI 120 - Brass Ensemble

- MUSI 125 - Trumpet Choir
- MUSI 130 - Woodwind Ensemble
- MUSI 140 - Jazz Ensemble
- MUSI 150 - Opera Workshops

Music Electives: 3 Credits

*If student does not test out of MUSI 100, use those credits in place of Music Electives.

- MUSI 100 - Basic Musicianship (Or three credits selected from the following)
- MUSI 118 - Foundations of Music Tech I
- MUSI 218 - Foundations of Music Technology II
- MUSI 225 - A History of Jazz in American Culture
- MUSI 262 - Diction
- MUSI 285 - World Music Cultures
- MUSI 350 - Band Pedagogy
- MUSI 360 - Trumpet Pedagogy I
- MUSI 370 - Percussion Pedagogy I
- MUSI 430 - Keyboard Literature
- MUSI 440 - Woodwind Literature
- MUSI 460 - Trumpet Pedagogy II
- MUSI 462 - Music Composition
- MUSI 470 - Percussion Pedagogy II
- MUSI 491 - Vocal Literature
- MUSI 492 - Keyboard Pedagogy

Professional Education Courses: 21 Credits

- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas

Total Credit Hours: 120

Music, Music-Instrumental Studies, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A placement test in music theory and performance is required before enrolling in any courses as a major. Students must complete or test out of MUSI 100 and MUSI 102 and perform a successful audition to be admitted into the General Music degree program.

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University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
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- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture

- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

- MUSI 260 - African-American Music

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82 Credits

Music Core Courses: 23 Credits

- MUSI 100 - Basic Musicianship (may test out of; if required, use as elective credit)
- MUSI 152 - Harmony, Sight Singing, and Ear Training I
- MUSI 201 - Piano Skills I
- MUSI 202 - Piano Skills II
- MUSI 281 - Harmony, Sight Singing, and Ear Training II
- MUSI 292 - Harmony, Sight Singing, and Ear Training III
- MUSI 351 - Music History I
- MUSI 352 - Music History II
- MUSI 381 - Harmony, Sight Singing, and Ear Training IV
- MUSI 391 - Conducting (Elementary)

Music Track Courses: 7 Credits

Choose from the following:

- MUSI 118 - Foundations of Music Tech I
- MUSI 159 - Beginning Jazz Improvisation
- MUSI 218 - Foundations of Music Technology II
- MUSI 225 - A History of Jazz in American Culture
- MUSI 262 - Diction
- MUSI 350 - Band Pedagogy
- MUSI 360 - Trumpet Pedagogy I
- MUSI 370 - Percussion Pedagogy I
- MUSI 394 - Choral Conducting
- MUSI 396 - Instrumental Conducting
- MUSI 420 - Choral Literature
- MUSI 421 - Instrumental Literature
- MUSI 430 - Keyboard Literature
- MUSI 431 - Orchestration
- MUSI 440 - Woodwind Literature
- MUSI 460 - Trumpet Pedagogy II
- MUSI 462 - Music Composition

Applied Instrumental Courses: 8 Credits

- MUSI 165 - Music Seminar/Recital Hour (students need to enroll in MUSI 165 each semester during their applied music sequence)
- MUSI 499 - Senior Recital

Select appropriate sequence from the following:

(Each course in sequence must be completed two times in the 100-300 levels and only once at the 400 level.)

- MUSI 167 - Applied Brass
- MUSI 267 - Applied Brass
- MUSI 367 - Applied Brass
- MUSI 467 - Applied Brass

or

- MUSI 173 - Applied Percussion
- MUSI 273 - Applied Percussion
- MUSI 373 - Applied Percussion
- MUSI 473 - Applied Percussion

or

- MUSI 175 - Applied Strings
- MUSI 275 - Applied Strings
- MUSI 375 - Applied Strings
- MUSI 475 - Applied Strings

or

- MUSI 179 - Applied Woodwinds
- MUSI 279 - Applied Woodwinds
- MUSI 379 - Applied Woodwinds
- MUSI 479 - Applied Woodwinds

Ensemble Requirements: 8 Credits

Major Ensembles

Courses repeated for credit. Select four major ensembles from the following:

- MUSI 160 - Orchestra
- MUSI 191 - Marching Band
- MUSI 192 - Concert Band

Chamber Ensembles

Courses repeated for credit. Select four chamber ensembles from the following:

- MUSI 111 - Chamber Ensemble
- MUSI 115 - Percussion Ensemble
- MUSI 120 - Brass Ensemble
- MUSI 125 - Trumpet Choir
- MUSI 130 - Woodwind Ensemble
- MUSI 140 - Jazz Ensemble

Music Electives: 3 Credits

Other General Education Requirements: 15 Credits

- ART 123 - Basic Digital Design
- BADM 215 - Business Communications
- HUMN 215 - Arts in Performance
- MKTG 311 - Principles of Marketing
- Free elective (non-music, three credits)

Minor (Any Minor): 18 Credits

Total Credit Hours: 120

Music, Music-Keyboard Studies, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A placement test in music theory and performance is required before enrolling in any courses as a major. Students must complete or test out of MUSI 100 and MUSI 102 and perform a successful audition to be admitted into the General Music degree program.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. In order to graduate, students in this degree program must: 1. Obtain a grade of C or higher in all music courses; 2. Pass the Piano Proficiency Exam; 3. Complete juries each semester of applied lessons; 4. Pass the Sophomore Qualifying Exam (prior to 300 level of applied lessons); 5. Successfully complete a Senior Recital in the semester before graduation and perform a senior recital hearing one month before the scheduled recital date; 6. Earn a grade of P in MUSI 165 for five semesters.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture

- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

- MUSI 260 - African-American Music

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82

Music Courses: 21 Credits

- MUSI 100 - Basic Musicianship (may test out of; if required, use as elective credit)
- MUSI 152 - Harmony, Sight Singing, and Ear Training I
- MUSI 281 - Harmony, Sight Singing, and Ear Training II
- MUSI 292 - Harmony, Sight Singing, and Ear Training III
- MUSI 351 - Music History I
- MUSI 352 - Music History II
- MUSI 354 - Form and Analysis
- MUSI 381 - Harmony, Sight Singing, and Ear Training IV
- MUSI 391 - Conducting (Elementary)

Music Track Courses: 9 Credits

Choose from the following:

- MUSI 118 - Foundations of Music Tech I
- MUSI 159 - Beginning Jazz Improvisation
- MUSI 218 - Foundations of Music Technology II
- MUSI 225 - A History of Jazz in American Culture
- MUSI 262 - Diction
- MUSI 285 - World Music Cultures
- MUSI 350 - Band Pedagogy
- MUSI 360 - Trumpet Pedagogy I
- MUSI 370 - Percussion Pedagogy I
- MUSI 394 - Choral Conducting
- MUSI 396 - Instrumental Conducting
- MUSI 420 - Choral Literature
- MUSI 421 - Instrumental Literature
- MUSI 430 - Keyboard Literature
- MUSI 431 - Orchestration
- MUSI 440 - Woodwind Literature
- MUSI 460 - Trumpet Pedagogy II
- MUSI 462 - Music Composition

Applied Keyboard Courses: 8 Credits

- MUSI 165 - Music Seminar/Recital Hour (students need to enroll in MUSI 165 each semester during their applied music sequence)
- MUSI 499 - Senior Recital

Select appropriate sequence from the following:

(Each course in sequence must be completed two times in the 100-300 levels and only once at the 400 level.)

- MUSI 169 - Applied Organ
- MUSI 269 - Applied Organ
- MUSI 369 - Applied Organ
- MUSI 469 - Applied Organ

or

- MUSI 171 - Applied Piano
- MUSI 271 - Applied Piano
- MUSI 371 - Applied Piano
- MUSI 471 - Applied Piano

Ensemble Requirements: 8 Credits

Major Ensembles

Courses repeated for credit. Select four major ensembles from the following:

- MUSI 110 - Choir
- MUSI 160 - Orchestra
- MUSI 191 - Marching Band
- MUSI 192 - Concert Band

Chamber Ensembles

Courses repeated for credit. Select four chamber ensembles from the following:

- MUSI 111 - Chamber Ensemble
- MUSI 115 - Percussion Ensemble
- MUSI 120 - Brass Ensemble
- MUSI 125 - Trumpet Choir
- MUSI 130 - Woodwind Ensemble
- MUSI 140 - Jazz Ensemble
- MUSI 150 - Opera Workshops

Music Electives: 3 Credits

Minor (Any Minor): 18 Credits

Other General Education Requirements: 15 Credits

- ART 123 - Basic Digital Design
- BADM 215 - Business Communications
- HUMN 215 - Arts in Performance
- MKTG 311 - Principles of Marketing
- Free elective (non-music, 3 credits).

Total Credit Hours: 120

Music, Music-Voice Studies, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A placement test in music theory and performance is required before enrolling in any courses as a major. Students must complete or test out of MUSI 100 and MUSI 102 and perform a successful audition to be admitted into the General Music degree program.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. In order to graduate, students in this degree program must: 1. Obtain a grade of C or higher in all music courses; 2. Pass the Piano Proficiency Exam; 3. Complete juries each semester of applied lessons; 4. Pass the Sophomore Qualifying Exam (prior to 300 level of applied lessons); 5. Successfully complete a Senior Recital in the semester before graduation and perform a senior recital hearing one month before the scheduled recital date; 6. Earn a grade of P in MUSI 165 for five semesters.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory

- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

- MUSI 260 - African-American Music

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II

- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82 Credits

Music Core Courses: 23 Credits

- MUSI 100 - Basic Musicianship (may test out of; if required, use as elective credit)
- MUSI 152 - Harmony, Sight Singing, and Ear Training I
- MUSI 201 - Piano Skills I
- MUSI 202 - Piano Skills II
- MUSI 281 - Harmony, Sight Singing, and Ear Training II
- MUSI 292 - Harmony, Sight Singing, and Ear Training III
- MUSI 351 - Music History I
- MUSI 352 - Music History II
- MUSI 381 - Harmony, Sight Singing, and Ear Training IV
- MUSI 391 - Conducting (Elementary)

Music Track Courses: 7 Credits

Choose from the following:

- MUSI 118 - Foundations of Music Tech I
- MUSI 159 - Beginning Jazz Improvisation
- MUSI 218 - Foundations of Music Technology II
- MUSI 225 - A History of Jazz in American Culture
- MUSI 262 - Diction
- MUSI 285 - World Music Cultures

- MUSI 350 - Band Pedagogy
- MUSI 360 - Trumpet Pedagogy I
- MUSI 370 - Percussion Pedagogy I
- MUSI 394 - Choral Conducting
- MUSI 396 - Instrumental Conducting
- MUSI 420 - Choral Literature
- MUSI 421 - Instrumental Literature
- MUSI 430 - Keyboard Literature
- MUSI 431 - Orchestration
- MUSI 440 - Woodwind Literature
- MUSI 460 - Trumpet Pedagogy II
- MUSI 462 - Music Composition

Applied Voice Courses: 8 Credits

(Each course must be completed two times in the 100-300 levels and only once at the 400 level)

- MUSI 177 - Applied Voice
- MUSI 277 - Applied Voice
- MUSI 377 - Applied Voice
- MUSI 477 - Applied Voice

- MUSI 165 - Music Seminar/Recital Hour (students need to enroll in MUSI 165 each semester during their applied music sequence)
- MUSI 499 - Senior Recital

Ensemble Requirements: 8 Credits

Major Ensembles

Courses repeated for credit. Select four major ensembles from the following:

- MUSI 110 - Choir

Chamber Ensembles

Courses repeated for credit. Select four chamber ensembles from the following:

- MUSI 111 - Chamber Ensemble
- MUSI 150 - Opera Workshops

Music Electives: 3 Credits

Minor (Any Minor): 18 Credits

Other General Education Requirements: 15 Credits

- ART 123 - Basic Digital Design

- BADM 215 - Business Communications
- HUMN 215 - Arts in Performance
- MKTG 311 - Principles of Marketing
- Free elective (non-music, three credits).

Total Credit Hours: 120

Theatre, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II

- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues

- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Major Required Courses: 42 Credits

A transfer student only has to complete the number of practicums equal to the number of academic years they have been at FSU. Any remaining required credits need to be fulfilled with theatre electives.

Any course not taken as a requirement may serve as a theatre elective.

Collaboration and Leadership: 15 Credits

- THEA 141 - Production Practicum Fundamentals (to be taken freshman year)
- THEA 241 - Production Practicum Intermediate (to be taken sophomore year)
- THEA 341 - Production Practicum Advanced (to be taken junior year)
- THEA 450 - Senior Seminar

Choose 3 credits from:

- THEA 320 - Playwriting for Stage and Screen
- THEA 333 - Play Directing for Stage and Screen

Performance: 9 Credits

- THEA 206 - Acting I

Choose 6 credits from:

- DANC 325 - Physical Performance Lab I
- DANC 326 - Physical Performance Lab II
- DANC 327 - Physical Performance Lab III
- THEA 238 - Stage Movement
- THEA 310 - Acting for the Media
- THEA 311 - Spoken Word
- THEA 315 - Acting II
- THEA 402 - Acting III

Technical Production and Design: 12 Credits

- THEA 218 - Introduction to Makeup
- THEA 236 - Stagecraft

or

- THEA 237 - Scene Technology
- THEA 305 - Principles of Design

Choose 3 credits from:

- THEA 217 - Costume Technology

- THEA 347 - Lighting Technology
- THEA 403 - Stage Design
- THEA 404 - CAD (Computer Aided Drafting) for the Stage
- THEA 405 - Lighting Design
- THEA 406 - Costume Design

Culture and History: 6 Credits

- THEA 211 - History of Theatre I

Choose 3 credits from:

- THEA 420 - African American Theatre
- THEA 242 - Contemporary World Drama
- THEA 250 - Shakespeare Studio
- THEA 251 - Shakespeare, Hamilton, Hip-Hop, and the Language of Performance
- THEA 252 - Shakespeare and Social Justice
- THEA 259 - American Musical Theatre
- THEA 212 - History of Theatre II
- DANC 255 - Dance History
- DANC 320 - Cultural Dance for Contemporary Applications: Cultural Dance for Contemporary Applications

Major Electives or Concentration: 15 Credits

Choose from major electives or complete a concentration.

All THEA courses not required elsewhere for the degree.

Major Electives

Select at least five of the following:

- COMM 211 - Phonetics
- COMM 212 - Voice and Diction
- ENGL 411 - Shakespeare
- THEA 142 - Production Lab Fundamentals
- THEA 217 - Costume Technology
- THEA 236 - Stagecraft
- THEA 238 - Stage Movement
- THEA 242 - Contemporary World Drama
- THEA 243 - Production Lab Intermediate
- THEA 250 - Shakespeare Studio
- THEA 251 - Shakespeare, Hamilton, Hip-Hop, and the Language of Performance
- THEA 252 - Shakespeare and Social Justice
- THEA 259 - American Musical Theatre
- THEA 260 - Performance Laboratory
- THEA 310 - Acting for the Media
- THEA 311 - Spoken Word
- THEA 315 - Acting II
- THEA 342 - Production Lab Advanced
- THEA 347 - Lighting Technology
- THEA 349 - Devised Theatre

- THEA 402 - Acting III
- THEA 403 - Stage Design
- THEA 404 - CAD (Computer Aided Drafting) for the Stage
- THEA 405 - Lighting Design
- THEA 406 - Costume Design
- THEA 411 - Children's Theatre for School and Community
- THEA 412 - Stage Management
- THEA 413 - Drama Theory and Criticism I
- THEA 414 - Drama Theory Criticism II
- THEA 415 - Theatre and Live Event Management
- THEA 420 - African American Theatre
- THEA 421 - Play and Media Production
- THEA 430 - Theatre Internship
- THEA 495 - Special Topics in Theatre
- Up to one additional DANC course

Up to six credits of non-THEA courses listed in concentrations may be counted toward Major Electives

Costume, Cosplay, and Fashion Concentration

Up to three credits of non-THEA courses listed in concentrations may be counted toward Major Electives.

- ART 121 - Basic Drawing
- THEA 217 - Costume Technology
- THEA 218 - Introduction to Makeup

Choose 3 credits from:

- ART 231 - Introduction to Sculpture
- ART 372 - Mold Making and Casting Processes

Choose 3 credits from:

- ART 450 - Studio Problems
- THEA 406 - Costume Design
- THEA 495 - Special Topics in Theatre

Education Concentration

Up to three credits of non-THEA courses listed in concentrations may be counted toward Major Electives.

- EDUC 211 - Laboratory Experiences in Area Schools
- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 331 - Instructional Design and Assessment of Learning
- SPED 320 - Education of the Exceptional Child

Media Performance Concentration

Up to three credits of non-THEA courses listed in concentrations may be counted toward Major Electives. Five courses (15 credits) from the following:

- COMM 211 - Phonetics
- COMM 355 - Multi Camera Studio Production
- COMM 445 - Documentary and Short Film Production

- THEA 310 - Acting for the Media
- THEA 311 - Spoken Word
- THEA 320 - Playwriting for Stage and Screen
- THEA 333 - Play Directing for Stage and Screen
- THEA 421 - Play and Media Production
- THEA 495 - Special Topics in Theatre

  If Theatre major, only one of THEA 320 and THEA 333 can be applied; other course used as degree requirement.

Media Production Concentration

Up to three credits of non-THEA courses listed in concentrations may be counted toward Major Electives. Five courses (15 credits) from the following:

- COMM 245 - Introduction to Audio Production
- COMM 255 - Introduction to Video Production
- COMM 270 - Lighting for TV and Film
- COMM 295 - Digital Editing for Audio and Video Production
- COMM 355 - Multi Camera Studio Production
- THEA 347 - Lighting Technology
- THEA 404 - CAD (Computer Aided Drafting) for the Stage
- THEA 405 - Lighting Design
- THEA 421 - Play and Media Production
- THEA 495 - Special Topics in Theatre

Electives: 22 Credits

See appropriate catalog section for requirements of minor. If minor is chosen, 18-21 hours might be needed. Theatre majors may choose a minor from any program other than Theatre.

Foreign Language Courses: 3 Credits

Any course taken as a requirement may not be doubled for the Theatre elective; any course taken above the requirement may count as a Theatre elective.

- Any foreign language course

Total Credit Hours: 120

Visual Arts, Art Education Concentration, B.A. (Licensure K-12)

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A portfolio review is required for admission to the program. An overall GPA of 2.7 is required for admission to all Educator Preparation Program degree and licensure programs. If a student does not meet the requirements, s/he may apply for a pre-education major status at the end of the freshman year. The pre-major status provides an opportunity for the pre-education student to work towards achieving the requirements to declare the major (and ultimately be admitted to teacher education) and allows the student to determine whether or not a degree in teacher education is an appropriate fit for his/her career goals. **Admission as a pre-major does not guarantee admission to the major.**

Other Major Requirements: Grade of C or higher in all major and concentration studio art classes. All artwork for the senior thesis exhibit, ART 400, must be approved by the art faculty and ART 400 instructor.

Art Education students need to be aware of the requirements for Admission to the Educator Preparation Program in the College of Education (*See Art Education Mentor for guidance):

- Completion of EDUC 211 with a grade of C or better (if applicable to program)
- Completion of a minimum of 38 credit hours earned with a minimum grade point average of 2.7 (3.0 preferred)
- Completion of a Declaration of Major form (scroll down to the appropriate degree)
- Completion of the Praxis CASE tests (or SAT/ACT scores) required by the State of North Carolina for the admission to educator preparation programs.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. An overall GPA of 2.7 is required to graduate from all Educator Preparation Program degree and licensure programs.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)

- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology

- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I

- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- EDUC 211 - Laboratory Experiences in Area Schools

Program Requirements: 82 Credits

Art Courses: 43 Credits

- ART 101 - Portfolio Review I
- ART 110 - 2D Design
- ART 121 - Basic Drawing
- ART 123 - Basic Digital Design
- ART 201 - Portfolio Review II
- ART 212 - Introduction to Painting
- ART 223 - Figure Drawing I
- ART 230 - Introduction to Ceramics: Hand Building

  or
- ART 260 - Introduction to Ceramics: Wheel Throwing
- ART 231 - Introduction to Sculpture
- ART 253 - Introduction to Printmaking
- ART 301 - Portfolio Review III
- ART 321 - Ancient to Medieval Art
- ART 322 - Renaissance to Modern Art
- ART 363 - Contemporary Art
- ART 400 - Art Thesis
- ART 410 - Art Criticism

Choose two of the following:

- ART 213 - Introduction to Art Education (required by all Art Education majors)

- ART 214 - Art Education and Cultural Awareness (required by all Art Education majors)
- ART 215 - Survey of Global Art
- ART 340 - Woman, Culture, and Imaging
- ART 361 - African Art
- ART 362 - African-American Art from 1800
- ART 365 - History of Photography

Advanced Studio: 6 Credits

Two advanced studio classes (must be same discipline).

Professional Studies: 24 Credits

- EDUC 310 - Foundations of Education
- EDUC 330 - Educational Psychology and Human Development
- EDUC 490 - Professional Education Seminar
- EDUC 497 - Clinical Experience in the Middle and Secondary Schools
- READ 320 - Teaching Reading in the Content Areas
- SPED 320 - Education of the Exceptional Child

Content Pedagogy: 9 Credits

- ART 383 - Art Education Methods and Materials, K-5
- ART 384 - Art Education Methods and Materials, 6-12
- ART 416 - Instructional Design and Assessment of Learning

Total Credit Hours: 120

Visual Arts, Digital Art Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A portfolio review is required to admission to the program.

Other Major Requirements: Grade of C or higher in all major and concentration studio art classes. Transfer students must complete at least six hours in their area of concentration at FSU.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and

- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections

- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy

- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Art Courses: 43 Credits

- ART 101 - Portfolio Review I
- ART 110 - 2D Design
- ART 121 - Basic Drawing
- ART 123 - Basic Digital Design
- ART 201 - Portfolio Review II
- ART 212 - Introduction to Painting
- ART 223 - Figure Drawing I
- ART 230 - Introduction to Ceramics: Hand Building

  or
- ART 260 - Introduction to Ceramics: Wheel Throwing
- ART 231 - Introduction to Sculpture
- ART 253 - Introduction to Printmaking
- ART 301 - Portfolio Review III
- ART 321 - Ancient to Medieval Art
- ART 322 - Renaissance to Modern Art
- ART 363 - Contemporary Art
- ART 400 - Art Thesis
- ART 410 - Art Criticism

Choose two of the following:

- ART 213 - Introduction to Art Education
- ART 214 - Art Education and Cultural Awareness
- ART 215 - Survey of Global Art
- ART 340 - Woman, Culture, and Imaging
- ART 361 - African Art
- ART 362 - African-American Art from 1800
- ART 365 - History of Photography

Digital Art Courses: 21 Credits

- ART 226 - Typography
  or
- ART 185 - Introduction to 3D Animation Basics

- ART 250 - Digital Photography
  or
- ART 285 - Game Design II: Character and Environment Animation

- ART 351 - Commercial Photography
  or
- ART 385 - Game Design III: Game Mechanics

- ART 330 - Computer Imaging in Visual art
- ART 352 - Commercial Art
- ART 391 - Computer Graphics in Fine Arts

Choose one of the following:

- ART 461 - Advanced Photography
- ART 481 - Computer Design Multimedia

Electives: 18 Credits

Total Credit Hours: 120

Visual Arts, Studio Art Concentration, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A portfolio review is required to admission to the program.

Other Major Requirements: Grade of C or higher in all major and concentration studio art classes. Transfer students must complete at least six hours in their area of concentration at FSU.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory

- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music

- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action

- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Art Courses: 43 Credits

- ART 101 - Portfolio Review I
- ART 110 - 2D Design
- ART 121 - Basic Drawing
- ART 123 - Basic Digital Design
- ART 201 - Portfolio Review II
- ART 212 - Introduction to Painting
- ART 223 - Figure Drawing I
- ART 230 - Introduction to Ceramics: Hand Building

  or
- ART 260 - Introduction to Ceramics: Wheel Throwing
- ART 231 - Introduction to Sculpture
- ART 253 - Introduction to Printmaking
- ART 301 - Portfolio Review III
- ART 321 - Ancient to Medieval Art
- ART 322 - Renaissance to Modern Art
- ART 363 - Contemporary Art
- ART 400 - Art Thesis
- ART 410 - Art Criticism

Choose two of the following:

- ART 213 - Introduction to Art Education
- ART 214 - Art Education and Cultural Awareness
- ART 215 - Survey of Global Art
- ART 340 - Woman, Culture, and Imaging
- ART 361 - African Art
- ART 362 - African-American Art from 1800
- ART 365 - History of Photography

Studio Art Courses: 21 Credits

- ART 450 - Studio Problems

Choose one of the following:

- ART 222 - Advanced Drawing
- ART 250 - Digital Photography
- ART 366 - Introduction to Metals
- ART 360 - Advanced Ceramics II

Choose one of the following:

- ART 330 - Computer Imaging in Visual art
- ART 331 - Color Theory and Techniques
- ART 371 - Clay Modeling I
- ART 372 - Mold Making and Casting Processes

Choose one of the following:

- ART 312 - Drawing and Painting
- ART 354 - Advanced Printmaking
- ART 473 - Advanced Metals
- ART 375 - Installation Art: Ceramics and Mixed Media

Choose one of the following:

- ART 355 - Multi-Media Print
- ART 367 - Subtractive Sculpture
- ART 412 - Advanced Painting
- ART 452 - Ceramics IV: Clay and Glaze Chemistry

Choose one of the following:

- ART 413 - Direct Study in Advanced Painting III
- ART 433 - Directed Study in Advanced Printmaking III
- ART 453 - Ceramics V: Directive Study

Choose one of the following:

- ART 368 - Introduction to Woodworking
- ART 414 - Directed Study in Advanced Painting IV
- ART 434 - Directed Study in Advanced Printmaking IV

Electives: 18 Credits

Total Credit Hours: 120

Visual Arts: Digital Art: Game Design and Development, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A portfolio review is required to admission to the program.

Other Major Requirements: Grade of C or higher in all major and concentration studio art classes. Transfer students must complete at least six hours in their area of concentration at FSU.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization

- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I

- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Art Courses: 43 Credits

- ART 101 - Portfolio Review I
- ART 110 - 2D Design
- ART 121 - Basic Drawing
- ART 123 - Basic Digital Design
- ART 201 - Portfolio Review II
- ART 212 - Introduction to Painting
- ART 223 - Figure Drawing I
- ART 230 - Introduction to Ceramics: Hand Building

  or
- ART 260 - Introduction to Ceramics: Wheel Throwing
- ART 231 - Introduction to Sculpture
- ART 253 - Introduction to Printmaking
- ART 301 - Portfolio Review III

- ART 321 - Ancient to Medieval Art
- ART 322 - Renaissance to Modern Art
- ART 363 - Contemporary Art
- ART 400 - Art Thesis
- ART 410 - Art Criticism

Choose two of the following:

- ART 213 - Introduction to Art Education
- ART 214 - Art Education and Cultural Awareness
- ART 215 - Survey of Global Art
- ART 340 - Woman, Culture, and Imaging
- ART 361 - African Art
- ART 362 - African-American Art from 1800
- ART 365 - History of Photography

Digital Art Courses: 21 Credits

- ART 185 - Introduction to 3D Animation Basics
- ART 270 - Sequential Art I
- ART 285 - Game Design II: Character and Environment Animation
- ART 330 - Computer Imaging in Visual art

or

- ART 370 - Sequential Art II
- ART 385 - Game Design III: Game Mechanics
- ART 391 - Computer Graphics in Fine Arts

Electives: 17 Credits

Total Credit Hours: 120

Minor

Costume, Cosplay, and Fashion Minor

Minor Requirements

- ART 121 - Basic Drawing
- ART 231 - Introduction to Sculpture
- ART 372 - Mold Making and Casting Processes
- ART 450 - Studio Problems
- THEA 217 - Costume Technology
- THEA 218 - Introduction to Makeup
- THEA 406 - Costume Design

Total Credit Hours: 21

Dance Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- DANC 203 - Fundamentals of Dance
  or
- DANC 210 - Intermediate Contemporary Dance

- DANC 255 - Dance History
- DANC 315 - Modern Dance: Explorations in Techniques and Theories
- THEA 238 - Stage Movement

Select two from the following restricted electives:

- DANC 320 - Cultural Dance for Contemporary Applications: Cultural Dance for Contemporary Applications
- DANC 455 - Composition and Repertory
- THEA 206 - Acting I
- THEA 402 - Acting III
- THEA 421 - Play and Media Production

Total Credit Hours: 18

Digital Art Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- ART 110 - 2D Design
- ART 123 - Basic Digital Design
- ART 250 - Digital Photography
- ART 330 - Computer Imaging in Visual art
- ART 351 - Commercial Photography
- ART 352 - Commercial Art
- ART 481 - Computer Design Multimedia

Total Credit Hours: 18

Graphic Design Minor

Minor Requirements

Grade of C or higher in all courses.

- ART 110 - 2D Design
- ART 121 - Basic Drawing
- ART 123 - Basic Digital Design
- ART 226 - Typography
- ART 330 - Computer Imaging in Visual art
- ART 352 - Commercial Art

Total Credit Hours: 18

Music Minor

Minor Requirements

Grade of C or higher in all minor requirements.

*See ensemble performance options and applied music sequences from major program.

- MUSI 152 - Harmony, Sight Singing, and Ear Training I
- MUSI 210 - Music Appreciation
- MUSI 281 - Harmony, Sight Singing, and Ear Training II
- Six credits of MUSI electives
- Four credits of Ensemble *
- Four credits of applied music.*

Total Credit Hours: 23

Theatre Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- Any THEA courses totaling 18 hours
- THEA 140 - Theatre Seminar (may be taken a total of two times)

Total Credit Hours: 19

Visual Arts Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- ART 110 - 2D Design
- ART 121 - Basic Drawing
- ART 123 - Basic Digital Design

- ART 231 - Introduction to Sculpture
- ART 322 - Renaissance to Modern Art

One course selected from the following:

- ART 212 - Introduction to Painting
- ART 230 - Introduction to Ceramics: Hand Building
- ART 253 - Introduction to Printmaking
- ART 311 - Arts and Crafts
- ART 440 - Basic Photography

Total Credit Hours: 18

Department of Psychology

The Department of Psychology offers an undergraduate degree in Psychology that has been designed to provide students with a liberal arts and scientific education that emphasizes the biological, individual, social, and cultural aspects of behavior and mental processes. The bachelor's degree prepares students for graduate and professional studies, as well as careers in various employment settings.

To achieve the program's objectives, students are required to complete the University College Core Curriculum and at least 59 credit hours of course work in Psychology. In addition to the major courses, students are required to complete 23 credit hours through a combination of a minor and a set of free elective courses, or a set of free electives only. Students can also choose to complete the Bachelor of Science in Psychology degree with a concentration in Health Psychology or Work and Organizational Psychology by completing the required psychology courses in each concentration in lieu of 12 credit hours of psychology electives. The department also offers an 18 credit hour minor in psychology to students enrolled in other undergraduate degree programs at Fayetteville State University.

Online Degree Completion

The department also offers an online degree completion (ODC) program; a student must first complete all University College Core requirements in order to qualify for the ODC program. Transfer students are eligible to be in the ODC program if their transfer credits fulfill FSU's University Core requirements.

Please see the Department of Psychology website for more information about our programs and career options.

Learning Outcomes

- Scientific Literacy Skills (Empirical and Applied): Students will demonstrate an understanding of the fundamental content, concepts, theory, empirical findings, and historical trends in psychology and identify applications of scientific principles to promote psychological well-being.
- Inquiry Skills: Students will formulate scientific and logical questions and hypotheses, retrieve relevant academic information and data, explore evidence, and evaluate or conduct research; interpret and report the results of observation and experimentation; they will demonstrate knowledge of empirical approaches used in psychology and/or analyze and evaluate research findings in psychology.
- Communication Skills (Written and Spoken): Students will demonstrate the ability to effectively express, produce, comprehend, and analyze spoken and written communication related to content, terminology, empirical findings, and theory in psychology and will be able to demonstrate proficiency in APA format writing.

- Global Literacy Skills (Diversity and Culture): Students will recognize, and respect the complex influence, global diversity, and shared humanity of culture, values and belief systems, gender, ethnicity, and resource disparities and differences.
- Reasoning Skills: Students will expand their critical, creative thinking, and abstract reasoning skills as they demonstrate the ability to accurately construct, communicate, and evaluate logic and evidence-based assertions, draw conclusions, tolerate ambiguity, employ skepticism, and solve problems related to psychology.
- Ethics and Civic Engagement (Ethics, Community Involvement, and Self-Discipline): Students will identify, reflect upon, and/or apply APA ethical standards; express commitment and effort to address community or social problems; promote psychological well-being; and employ self-discipline.

Major

Psychology, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: To declare a major in Psychology, students must have a minimum overall GPA of 2.0 and must complete PSYC 210 with a minimum grade of "C." All University College Core Curriculum courses must be fully completed before acceptance to the online degree completion program. Transfer students are eligible for acceptance to the online degree completion program if their transfer credits fulfill FSU's University College Core Curriculum requirements.

Other Major Requirements: A final grade of "C" or higher must be earned in each course used to fulfill requirements for a minor, electives, or a concentration. At least 50% of the major courses (a minimum of nine Psychology courses) must be completed at Fayetteville State University (on campus, online, at Fort Bragg, or through any other FSU distance learning program). A free elective is any course offered or accepted by the university that has not already been used to fulfill other requirements. Elective selection should be based on the student's academic interests and eventual graduate school and/ or career goals.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. A minimum final grade of "C" or higher in all Psychology program courses is required for graduation. A minimum overall GPA of 2.0 is required for graduation. A minimum of 120 credit hours are necessary for graduation. Even if a course requirement is waived, the credit hour requirement remains.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

or

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory

- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues

- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Psychology Courses: 41 Credits

- PSYC 210 - General Psychology
- PSYC 233 - Statistics for Psychology
- PSYC 302 - Professional and Career Development in Psychology
- PSYC 305 - Writing for Psychology
- PSYC 320 - Theories of Learning
- PSYC 331 - Developmental Psychology
- PSYC 343 - Multicultural Psychology
- PSYC 352 - Research Methodology
- PSYC 360 - Social Psychology
- PSYC 370 - Introduction to Biopsychology
- PSYC 400 - History and Systems of Psychology
- PSYC 422 - Mental Health Psychology
- PSYC 460 - Senior Seminar

Major Electives: 18 Credits

Select six courses from the following:

- PSYC 300 - Stress Management and Wellness
- PSYC 310 - Theories of Personality
- PSYC 332 - Psychology of Adult Development
- PSYC 342 - Introduction to Clinical and Counseling Psychology
- PSYC 345 - Positive Psychology
- PSYC 348 - Sports Psychology
- PSYC 350 - Industrial and Organizational Psychology
- PSYC 365 - Health Psychology
- PSYC 380 - Behavior Modification
- PSYC 381 - Child and Adolescent Mental Health
- PSYC 390 - Psych Tests and Measurements
- PSYC 403 - Psychopharmacology
- PSYC 420 - Sensation and Perception
- PSYC 421 - Cognitive Psychology
- PSYC 430 - Advanced Seminar: Sex and Gender
- PSYC 433 - Psychology of Language
- PSYC 452 - Advanced Applied Research
- PSYC 455 - Psychology Internship

- Any other psychology course offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Minor or Electives: 18 Credits

Declare and complete a minor and/ or select any other course(s) offered or accepted by Fayetteville State University that have not been used to fulfill any other requirement.

Free Electives: 5 Credits

A free elective can be any course offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Total Credit Hours: 120

Psychology, Health Psychology Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students.

Program Admission Requirements: To declare a major in Psychology, students must have a minimum overall GPA of 2.0 and must complete PSYC 210 with a minimum grade of "C." All University College Core Curriculum courses must be met before acceptance to the online degree completion (ODC) program. Transfer students are eligible for acceptance to the ODC program if their transfer credits fulfill FSU's University Core requirements.

Other Major Requirements: A final grade of "C" or higher must be earned in each course used to fulfill requirements for a minor, electives, or a concentration. At least 50% of the major courses (a minimum of nine Psychology courses) must be completed at Fayetteville State University (on campus, online, at Fort Bragg, or through any other FSU distance learning program). A free elective is any course offered or accepted by the university that has not already been used to fulfill other requirements. Elective selection should be based on the student's academic interests and eventual graduate school and/ or career goals.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. A minimum final grade of "C" or higher in all Psychology program courses is required for graduation. A minimum overall GPA of 2.0 is required for graduation. A minimum of 120 credit hours are necessary for graduation. Even if a course requirement is waived, the credit hour requirement remains.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking

- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate

- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action

- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

A minimum earned grade of C is required for each psychology program course.

Psychology Courses: 41 Credits

- PSYC 210 - General Psychology
- PSYC 233 - Statistics for Psychology
- PSYC 302 - Professional and Career Development in Psychology
- PSYC 305 - Writing for Psychology
- PSYC 320 - Theories of Learning
- PSYC 331 - Developmental Psychology
- PSYC 343 - Multicultural Psychology
- PSYC 352 - Research Methodology
- PSYC 360 - Social Psychology
- PSYC 370 - Introduction to Biopsychology
- PSYC 400 - History and Systems of Psychology
- PSYC 422 - Mental Health Psychology
- PSYC 460 - Senior Seminar

Health Psychology Concentration Requirements: 12 Credits

- PSYC 300 - Stress Management and Wellness
- PSYC 345 - Positive Psychology
- PSYC 365 - Health Psychology
- PSYC 380 - Behavior Modification

Major Electives: 6 Credits

Select two courses from the following:

- PSYC 310 - Theories of Personality
- PSYC 332 - Psychology of Adult Development
- PSYC 342 - Introduction to Clinical and Counseling Psychology
- PSYC 348 - Sports Psychology
- PSYC 350 - Industrial and Organizational Psychology
- PSYC 381 - Child and Adolescent Mental Health

- PSYC 390 - Psych Tests and Measurements
- PSYC 403 - Psychopharmacology
- PSYC 420 - Sensation and Perception
- PSYC 421 - Cognitive Psychology
- PSYC 430 - Advanced Seminar: Sex and Gender
- PSYC 433 - Psychology of Language
- PSYC 452 - Advanced Applied Research
- PSYC 455 - Psychology Internship
- Any other psychology course offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Minor/ Free Electives: 18 Credits

Declare and complete a minor and/ or select any other course(s) offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Free Electives: 5 Credits

A free elective can be any course offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Total Credit Hours: 120

Psychology, Work and Organizational Psychology Concentration, B.S.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students.

Program Admission Requirements: To declare a major in Psychology, students must have a minimum overall GPA of 2.0 and must complete PSYC 210 with a minimum grade of "C." All University College Core Curriculum courses must be completed before acceptance to the online degree completion (ODC) program. Transfer students are eligible for acceptance to the ODC program if their transfer credits fulfill FSU's University Core requirements.

Other Major Requirements: A final grade of "C" or higher must be earned in each course used to fulfill requirements for a minor, electives, or a concentration. At least 50% of the major courses (a minimum of nine Psychology courses) must be completed at Fayetteville State University (on campus, online, at Fort Bragg, or through any other FSU distance learning program). A free elective is any course offered or accepted by the university that has not already been used to fulfill other requirements. Elective selection should be based on the student's academic interests and eventual graduate school and/ or career goals.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. A minimum final grade of "C" or higher in all Psychology program courses is required for graduation. A minimum overall GPA of 2.0 is required for graduation. A minimum of 120 credit hours are necessary for graduation. Even if a course requirement is waived, the credit hour requirement remains.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

or

- UNIV 110 - University Studies

or

- UNIV 111 - University Studies for Student Success

or

- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance

- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability

- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Psychology Courses: 41 Credits

- PSYC 210 - General Psychology
- PSYC 233 - Statistics for Psychology
- PSYC 302 - Professional and Career Development in Psychology
- PSYC 305 - Writing for Psychology
- PSYC 320 - Theories of Learning
- PSYC 331 - Developmental Psychology
- PSYC 343 - Multicultural Psychology
- PSYC 352 - Research Methodology
- PSYC 360 - Social Psychology
- PSYC 370 - Introduction to Biopsychology
- PSYC 400 - History and Systems of Psychology
- PSYC 422 - Mental Health Psychology
- PSYC 460 - Senior Seminar

Work and Organizational Psychology Concentration Requirements: 12 Credits

- PSYC 350 - Industrial and Organizational Psychology
- PSYC 390 - Psych Tests and Measurements
- MGMT 415 - HR Staffing and Development
- MGMT 420 - Organizational Behavior

Major Electives: 6 Credits

Select two courses from the following:

- PSYC 300 - Stress Management and Wellness
- PSYC 310 - Theories of Personality
- PSYC 332 - Psychology of Adult Development
- PSYC 342 - Introduction to Clinical and Counseling Psychology
- PSYC 345 - Positive Psychology
- PSYC 348 - Sports Psychology
- PSYC 365 - Health Psychology
- PSYC 380 - Behavior Modification
- PSYC 381 - Child and Adolescent Mental Health
- PSYC 403 - Psychopharmacology
- PSYC 420 - Sensation and Perception
- PSYC 421 - Cognitive Psychology
- PSYC 430 - Advanced Seminar: Sex and Gender
- PSYC 433 - Psychology of Language
- PSYC 452 - Advanced Applied Research
- PSYC 455 - Psychology Internship
- Any other psychology course offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Minor/ Free Electives: 18 Credits

Declare and complete a minor and/ or select any other course(s) offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Free Electives: 5 Credits

A free elective can be any course offered or accepted by Fayetteville State University that has not been used to fulfill any other requirement.

Total Credit Hours: 120

Minor

Psychology Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- PSYC 210 - General Psychology
- PSYC 310 - Theories of Personality
- PSYC 320 - Theories of Learning
- PSYC 360 - Social Psychology
- Six credits of PSYC electives.

Total Credit Hours: 18

School of Social Work

The School of Social Work offers the undergraduate degree in social work (Bachelor of Social Work Degree) that prepares students for beginning generalist practice as a social worker, and eligibility for admission as an advanced standing student in a Master of Social Work Program upon graduation. Besides the major, the School of Social Work also offers a minor in social work which consists of 18 credit hours. The Bachelor of Social Work Program seeks to provide the knowledge, skills, and values needed to practice beginning generalist social work with individuals, families, groups, organizations, and communities; to prepare students for practice within a rural context and military setting; to enable students to engage in practice according to the NASW Code of Ethics; to provide the framework needed for students to identify and utilize evidence based practice for intervention; to instill in students the importance of engaging in practices that alleviate oppression, poverty, social and economic injustice, and discrimination; to graduate students who will understand the impact of diversity and difference on human behavior; to prepare students for leadership in the professional community; and to graduate students who will understand the dynamics of practice in a multicultural society and global community.

Learning Outcomes

Students will demonstrate ethical and professional behavior.

Students will engage diversity and difference in practice.

Students will advance human rights and social, economic, and environmental justice.

Students will engage in practice-informed research and research-informed practice.

Students will engage in policy practice.

Students will engage with individuals, families, groups, organizations, and communities.

Students will assess individuals, families, groups, organizations, and communities.

Students will intervene with individuals, families, groups, organizations, and communities.

Students will evaluate practice with individuals, families, groups, organizations, and communities.

Online Degree Completion

Pending system approval, the BSW can be completed online.

Major

Social Work, B.S.W

Admission Requirements for the Bachelor of Social Work

- Completion of the Bachelor of Social Work Application
- Approval by the BSW Program Director.
- A minimum overall GPA of 2.5 for admission.
- An overall GPA of 2.5 must be maintained throughout the program.
- A 2.75 GPA in all Social Work classes taken.
- A minimum final grade of "C" or higher in all courses is required for graduation.
- A final grade of "C" or higher must be earned in each course used to fulfill requirements for a minor or electives.
- A minimum of 120 credit hours are necessary for graduation. Even if a course requirement is waived, the credit hour requirement remains.
- A free elective is any course offered or accepted by the university that has not already been used to fulfill other requirements. Elective selection should be based on the student's academic interest and eventual graduate school and/or career goals.

Program Requirements

Core Requirements: Minimum of 39 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Admission Requirements: See Admission Requirements for the Bachelor of Social Work above.

Other Major Requirements: Students must receive a C or higher in all courses.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester.

Online Completion

Pending approval, this program can be completed online.

University College Core Curriculum: 39 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

  or
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics

- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 8 Credits

At least one natural science class must include a lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select one biology from the following:

- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab

Select one physical science from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II

Scientific Literacy - Social Sciences: 3 Credits

- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

- Select one foreign language course (preferably SPAN 110)

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy

- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Program Requirements: 81 Credits

Support Courses for the Major: 21 Credits

Select one course from each group listed below for a total of 21 credit hours

Select one from the following:

- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics

Select one from the following:

- HIST 210 - African-American History
- HIST 100 - Social Institutions
- HIST 322 - Ethnic Minorities in American Urban History

Select one from the following:

- HIST 211 - The United States to 1865
- HIST 212 - The United States since 1865
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600

Select one from the following:

- MATH 120 - Finite Mathematics
- MATH 121 - Introduction to College Algebra
- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- STAT 202 - Basic Probability and Statistics

Select one from the following:

- ENEC 270/POLI 270 - Climate Change and Public Policy
- ENEC 300 - Environmental Politics and Policy
- ENEC 400 - Sustainability Leadership
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- POLI 230 - Ethics and Global Affairs
- POLI 332 - The Legislative Process
- POLI 442 - Public Policy Analysis

Select the following:

- PSYC 210 - General Psychology

- Select one foreign language course (preferably SPAN 120 for a total of six credit hours in one foreign language)

Social Work Courses: 54 Credits

- SWRK 230 - Introduction to Social Work
- SWRK 311 - Research Methods: Practice Oriented
- SWRK 321 - Statistics for Social Workers
- SWRK 330 - Human Behavior in the Social Work Environment I
- SWRK 335 - Human Behavior in the Social Work Environment II: Young Adulthood to Old Age
- SWRK 340 - Social Welfare Policy I: Social Welfare History
- SWRK 350 - Social Welfare Policy II: Policy Analysis and Evaluation
- SWRK 360 - Generalist Social Work Practice I
- SWRK 365 - Intervention and Communication Skills
- SWRK 370 - Generalist Social Work Practice II
- SWRK 375 - Social Work Practice with Military Families
- SWRK 410 - Generalist Social Work Practice III
- SWRK 435 - Senior Seminar
- SWRK 445 - Cultural Diversity
- SWRK 465 - Social Work Practicum Education
- SWRK 475 - Social Work Practicum Education Seminar

Social Work Major Electives: 6 Credits

- SWRK 220 - Introduction to Human Services
- SWRK 380 - Health and Social Work
- SWRK 415 - School Social Work
- SWRK 420 - Substance Abuse and Social Work Practice
- SWRK 425 - Social Work with Families
- SWRK 440 - Social Work with People of Color
- SWRK 470 - Aging and Social Work
- SWRK 480 - Child Welfare Services
- SWRK 490 - Special Topics in Social Work

Total Credit Hours: 120

Minor

Social Work Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- SWRK 230 - Introduction to Social Work
- SWRK 330 - Human Behavior in the Social Work Environment I
- SWRK 340 - Social Welfare Policy I: Social Welfare History

Electives

Select three from the following electives:

- SWRK 220 - Introduction to Human Services
- SWRK 380 - Health and Social Work
- SWRK 415 - School Social Work
- SWRK 420 - Substance Abuse and Social Work Practice
- SWRK 425 - Social Work with Families
- SWRK 440 - Social Work with People of Color
- SWRK 470 - Aging and Social Work
- SWRK 480 - Child Welfare Services
- SWRK 490 - Special Topics in Social Work

Total Credit Hours: 18

Department of Sociology and Interdisciplinary Studies

The Department of Sociology and Interdisciplinary Studies contributes to the intellectual, social, and career development of citizens in southeastern North Carolina and beyond. The department is committed to educating students about the realities of human social interaction and offers students sociological tools to address current issues and problems encountered in social institutions and organizational settings. In addition, there are many opportunities for students to develop strong skills in understanding social issues from a global perspective. The department serves the needs of both traditional and nontraditional students by offering undergraduate and graduate programs, including minors and a graduate certificate program that enhance students' intellectual growth and opportunities for career advancement.

The Bachelor of Arts degree program in Sociology is committed to training students through distance-learning programs and face-to-face methods. Students have the option of pursuing advanced study in sociology through our Master of Arts degree program and certificate programs. The department employs numerous strategies to enhance student engagement and students benefit from faculty members' commitment to excellence in teaching, mentoring/advising, research, and service.

The department offers an undergraduate degree in sociology with the objectives of preparing students for further study at the graduate and professional levels and/or entry-level careers in business, human services, health services, education, law enforcement, government, and the private sector. To achieve its objectives, the department requires students to complete the University College Core Curriculum and thirty-six (36) or more credit hours in sociology.

Students in other undergraduate majors may elect to minor in Sociology or Africana Studies in order to broaden their academic background and/or achieve their career goals. The department offers courses that will satisfy the Scientific Literacy in Social Sciences (SOCI 210) and Global Literacy (ANTH 210 and SOCI 150) requirements of the University College Core Curriculum.

The Bachelor of Science in Interdisciplinary Studies is an interdisciplinary degree program that enables students to develop twenty-first century skills, such as critical thinking, communication, knowledge of global cultures, and related skills and knowledge that will prepare them for leadership roles and professional success in the global economy. At the same time, the program provides students the opportunity to develop an individualized program of specialized knowledge and skills consistent with their personal interests, professional goals, and previous experience. This degree can be completed online.

Program Goals and Outcomes

The Bachelor of Arts in Sociology program enables students to acquire knowledge of sociological concepts and theories that assist them with the evaluation of social issues. Additionally, students master skills that foster competency in social research methods and statistical procedures.

Learning Outcomes

B.A. Sociology

Graduates are expected to demonstrate the following learning outcomes or competencies:

- Students will demonstrate a comprehensive understanding of the main subfields of sociology through proficient performance in statistics, research methods, theory, demography, deviant behavior, social institutions, social inequality/ social processes, and anthropology.
- Students will demonstrate knowledge of theories and their application to various social issues.
- Students will implement important components (statement of the problem, literature review, methods, references, citations) of the research process by designing a research project proposal.
- Students will be able to apply social statistical strategies to social issues.

B.S. Interdisciplinary Studies

- Present original written and spoken communications that display the organization, clarity, documentation, and persuasiveness that are essential for effective leadership in multiple professional settings.
- Construct reasonable and effective arguments using various forms of evidence drawn from multiple sources to address practical problems and issues that arise in multiple professional settings.
- Interpret, assess, and apply effectively statistical concepts and data in addressing practical problems and issues that arise in multiple professional settings.
- Deepen their appreciation of the diversity of cultures, belief systems, and values to enable them to interact effectively and work cooperatively with diverse peoples in multiple professional settings.
- Offer ethically defensible solutions to the problems and issues that emerge in multiple professional settings.
- Employ technical skills and synthesize advanced knowledge to solve problems in their respective areas of specialization and concentration.
- Evaluate information, data, and ideas from multiple sources to develop solutions in their respective areas of specialization and concentration.

Major

Interdisciplinary Studies, B.S.

Program Requirements

Core Requirements: Minimum of 38-40 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: To declare the major, students must have a minimum cumulative GPA of 2.0 or be a new transfer student with no FSU GPA. All Undergraduate Core courses must be fully completed prior to acceptance to the online degree completion version of the program.

Other Major Requirements: 1.) At least 24 credits in the program must be earned at the 300- or 400- level. 2.) Students must earn a C or better in all classes that serve major requirements, to include electives. 3.) Students will receive transfer credits only for courses in which they earned a final grade of C or better; transfer credit will not be

awarded for developmental/ remedial courses. 4.) For students who have earned an associate's degree, a maximum of 60 credits will be applied to the program. These credits will be applied to the University College Core Curriculum and to the program requirements. Additional transfer credits may be awarded with approval from the BSIS Advisory Committee. 5.) Students will develop a concentration in consultation with the Program Director to meet the student's prior experience and professional goals and interests. A concentration will usually fit one of the designs found below. All proposed concentrations must be approved by the BSIS Advisory Committee. 6.) Classes that are used to satisfy a University College core requirement cannot be used/ counted twice in order to satisfy a BSIS program requirement.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. A minimum cumulative GPA of 2.0 is required for graduation.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory

- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I

- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services
- SPTM 210 - Ethics and Moral Reasoning in Sport

Program Requirements: 82 Credits

Core Requirements: 18 Credits

One of the following:

- ENGL 380 - Legal Studies Seminar
- ENEC 300 - Environmental Politics and Policy
- GEOG 311 - Spatial Thinking, Cartography, and Data Visualization
- PHIL 220 - Introduction to Logic
- POLI 411 - Public Opinion and Propaganda

and

One of the following:

- BADM 216 - Statistics for Business and Economics I
- CRJC 315 - Criminal Justice Statistics
- POLI 240 - Introduction to Political Statistics
- PSYC 233 - Statistics for Psychology
- SOCI 331 - Social Statistics
- STAT 202 - Basic Probability and Statistics
- SWRK 321 - Statistics for Social Workers

and

One of the following:

- ENGL 321 - American Literature I
- ENGL 322 - American Literature II
- ENGL 335 - Publishing Studio
- ENGL 341 - Advanced Research and Argumentation
- ENGL 342 - Creative Writing
- ENGL 344 - Business and Professional Writing
- ENGL 381 - Legal Research and Writing
- ENGL 345 - Technical Writing

and

- INST 300 - Selected Topics in Interdisciplinary Studies

and

- INST 480 - Interdisciplinary Studies Capstone

and

- One course that promotes global awareness: ANTH 310 or ART 321 or ART 322 or ART 361 or ART 381 or BIOL 431 or CHIN 310 or CHIN 330 or CHIN 331 or CHIN 332 or COMM 385 or CRJC 361 or DANC 320 or ECON 351 or EDUC 311 or ENEC 400 or ENEC 420 or ENGL 311 or ENGL 312 or ENGL 320 or FINC 354 or FINC 440 or FREN 321 or FREN 322 or FREN 331 or GEOG 321 or GEOG 322 or GEOG 330 or GEOG 340 or GERM 321 or GLBL 300 or GLBL 400 or HIPO 310 or HIST 311 or HIST 312 or HIST 331 or HIST 350 or HIST 352 or HIST 353 or HIST 370 or HIST 371 or HIST 375 or HIST 380 or HIST 430 or HIST 431 or HIST 432 or HIST 442 or HIST 450 or HIST 451 or HIST 480 or INTL 420 or INTL 440 or INTL 450 or INTL 462 or MGMT 425 or MKTG 421 or PHIL 330 or POLI 350 or POLI 351 or POLI 352 or POLI 353 or POLI 430 or POLI 431 or POLI 432 or POLI 450 or POLI 460 or SOCI 375 or SPAN 300 or SPAN 311 or SPAN 312 or SPAN 320 or SPAN 321 or SPAN 322 or SPAN 331 or SPAN 332 or SPAN 350 or SPAN 411 or SPAN 420 or SPAN 421 or SPAN 431 or SPAN 441 or SPAN 451 or SPAN 461 or SPAN 471 or SPAN 481 or SPEE 430

Concentration: 42 Credits

(specific courses chosen by student and faculty advisor to meet personal or professional interest)

Combination:

A combination of existing majors, majors and minors, or minors.

Thematic:

A set of thematically related courses taken from multiple disciplines.

Applied/Technical:

A set of courses chosen to obtain proficiency in applied/technical skills; restricted electives can also be used to develop this concentration.

Electives: 22 Credits

100 – 400 level courses, ideally related to the concentration.

Total Credit Hours: 120

Sociology, B.A.

Program Requirements

Core Requirements: Minimum of 38 credits in the core curriculum required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Program Admission Requirements: A minimum cumulative GPA of 2.0 in attempted coursework at Fayetteville State University is required for acceptance into the undergraduate degree program in Sociology. This restriction does not apply to new transfer students with no FSU GPA. All Undergraduate Core courses must be fully completed prior to acceptance into the online degree completion version of the program.

Other Major Requirements: SOCI 480 must be taken within the department. Sociology majors must complete a Major Field Test (MFT) exam in the senior year. A grade of C or higher is required in all major courses. Additionally, a grade of C or higher is required for all courses that are needed for the minor and electives.

Graduation Requirements: All graduating seniors are required to complete the Graduating Senior Assessment after completing 90 or more semester hours (including credit by examination), but not later than the graduation semester. A cumulative GPA of 2.0 or higher is required to graduate from the B.A. program in Sociology.

University College Core Curriculum: 38 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II

  or
- UNIV 110 - University Studies

  or
- UNIV 111 - University Studies for Student Success

  or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training

- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication 3

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry

Scientific Literacy - Natural Sciences: 7 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Laboratory
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Laboratory
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Laboratory
- BIOL 160 - Principles of Biology II
- BIOL 160L - Principles of Biology II Laboratory
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory

- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory

- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History

- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- ENEC 270/POLI 270 - Climate Change and Public Policy
- PSYC 210 - General Psychology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World

- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- ENEC 210 - Introduction to Sustainability
- POLI 150 - North Carolina Government and Politics
- SWRK 220 - Introduction to Human Services

Program Requirements: 82 Credits

Sociology Courses: 18 Credits

- SOCI 210 - Principles of Sociology
- SOCI 310 - Professional and Career Development
- SOCI 331 - Social Statistics
- SOCI 335 - Sociological Research Methods
- SOCI 350 - History of Sociological Thought
- SOCI 480 - Sociological Seminar

Restricted Electives: 12 Credits

Deviant Behavior (select one from the following):

- SOCI 340 - Crime and Delinquency
- SOCI 360 - Sociology of Deviant Behavior

Micro Analysis (select one from the following):

- SOCI 351 - Contemporary Social Theory
- SOCI 390 - Social Behavior and Interaction

Social Institutions (select one from the following):

- SOCI 330 - Marriage and Family Relations
- SOCI 362 - The Sociology of Religion
- SOCI 370 - The Sociology of the Black Community
- SOCI 372 - Sociology of Education
- SOCI 375 - Comparative Societies
- SOCI 380 - Sociology of Work

Social Inequality and Social Processes (select one from the following):

- SOCI 400 - The Sociology of Gender Roles
- SOCI 410 - Introduction to Gerontology
- SOCI 412 - Race and Ethnic Relations
- SOCI 422 - Collective Behavior and Social Movements
- SOCI 430 - Demography
- SOCI 440 - Sociology of Health
- SOCI 442 - Urban Sociology
- SOCI 462 - Social Stratification
- SOCI 470 - Social Change

Unrestricted Electives in Sociology or Anthropology: 6 Credits

- Other Sociology/ Anthropology courses not already taken to fulfill requirements.

Minor or Free Electives: 18 Credits

- Minor or free electives.

Free Electives: 28 Credits

Total Credit Hours: 120

Minor

Africana Studies Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- HIST 210 - African-American History
- HIST 270 - An Introduction to Africa in the World
- SOCI 370 - The Sociology of the Black Community

Behavioral and Social Studies

Select one from the following Behavioral and Social Studies courses:

- BADM 352 - Blacks in Contemporary Capitalistic Society
- HIPO 300 - Contemporary African American Politics
- POLI 350 - Government and Politics of Africa
- SOCI 412 - Race and Ethnic Relations

Humanities

Select one of the following Humanities courses:

- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II
- HIST 370 - Africa South of the Sahara
- HIST 375 - Women In Africa
- PHIL 212 - African-American Philosophy

Arts

Select one of the following Arts courses:

- ART 362 - African-American Art from 1800
- DANC 320 - Cultural Dance for Contemporary Applications: Cultural Dance for Contemporary Applications
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- THEA 420 - African American Theatre

Total Credit Hours: 18

Sociology Minor

Minor Requirements

Grade of C or higher in all minor requirements.

- SOCI 210 - Principles of Sociology
- SOCI 350 - History of Sociological Thought
- Twelve credits of SOCI electives.

Total Credit Hours: 18

Military Education

As part of its commitment to support the United States Armed Forces, Fayetteville State University is the home of Reserve Officer Training Corps (ROTC) programs for the Air Force and Army. Students who meet the requirements may choose to enroll in these programs, which lead to commissioning as an officer upon graduation.

Department of Aerospace Studies (Air Force ROTC)

The Air Force Reserve Officer Training Corps (AFROTC) program is a voluntary educational program designed to provide college students an opportunity to earn an Air Force commission while simultaneously working toward a degree. The program exists in two parts, the General Military Course and the Professional Officers Course. Students normally attend a summer field-training encampment between the sophomore and junior years, or second and third years of the program. The Department also offers a Minor in Military Technologies; this minor is open to all students and is not limited to students enrolled in AFROTC.

General Military Course (GMC)

The General Military Course is the first half of the AFROTC program and is taken during the freshman and sophomore years. There is no selection process to enter this portion of the program. The General Military Course allows students the opportunity to gain a greater appreciation for AFROTC, Air Force officers, and the Air Force. Students at this level learn about the organization of the Air Force, officership, career opportunities, and the historical development of the Air Force. Once successfully completing the General Military Course, the next phase is the Professional Officers Corp. Students participate in ARSS 421 and ARSS 422 in lieu of the core curriculum physical education requirements.

Professional Officers Course (POC)

The Professional Officers Course is the second half of the AFROTC program, and entry is competitive. Students are selected to enter the POC based on their ability to maintain certain academic and physical standards. Those selected attend a four-week field-training encampment during the summer at the end of their sophomore or second year.

Two-year program

Candidates attend a five-week encampment. Field training must be successfully completed prior to acceptance into the Professional Officers Course for all cadets and candidates. Individuals accepted into the Professional Officers Course are considered officer candidates and are in line to be commissioned as second lieutenants into the United States Air Force. This portion of the program offers advanced training in leadership, management, and communication skills.

Professional Development Programs

The Air Force ROTC program provides numerous summer opportunities. Field training (taken prior to entering the Professional Officers Course) allows students to experience the Air Force environment. This experience includes career orientation, junior officer training, aircraft indoctrination, physical fitness, and familiarization with the organizations and functions of an Air Force base. Students are paid during their stay at field training.

In addition to the field-training program, several motivational programs are available to help cadets become more familiar with Air Force life and their desired career fields. These voluntary programs include:

- Air Force Academy Soaring Program (SOAR)
- Air Force Academy Basic Freefall Parachute Training (AFAFF)
- Operation Air Force (OAF)
- British Exchange (BREX)
- Pentagon Internship Program (PENT)
- Nurse Orientation Program (NOP)
- Army Airborne Training (AAT)
- Field Engineering and Research Lab (FERL)
- Combat Survival Training (CST)
- Foreign Language Immersion Program (FLI)

Students participating in these programs are financially compensated. During each academic year, the cadet corps also schedules field trips to various military installations.

Scholarships

AFROTC offers the opportunity for students attaining a 2.5 GPA or better to compete for three-year or two-year scholarships. These scholarships pay tuition, laboratory fees, textbooks and incidental fees. The recipient also receives a nontaxable stipend each month during the academic year. Four-year and three-year scholarships are offered to graduating high school seniors on a competitive basis. These scholarships also pay full tuition, lab fees, textbooks, incidental fees, and a nontaxable stipend each month. High school students should apply early in their senior year, 1 June to 1 December, for this scholarship.

AFROTC also offers a Pre-Health scholarship which pays for up to three years of undergraduate study and commits to paying for medical school once the recipient is accepted to an accredited school of medicine.

Degree and Eligibility Requirements

Degree Requirements

To be commissioned, students must earn a bachelor's or master's degree offered by the university. The Department of Aerospace Studies does not offer a degree, but accepts all university degrees. In a partnership arrangement, the university educates students and grants them degrees; the Department of Aerospace Studies ensures that graduated cadets have the knowledge and awareness to put their education and degrees to use within the Air Force.

Eligibility Requirements

Eligibility for the General Military Course (GMC) requires each student to enroll in the ARSS 111 (for freshmen students) or ARSS 211 (for sophomore and higher students) level course. During this period, students/cadets are evaluated on academic and corps activities, and compete for acceptance into the Professional Officers Course. Students entering the Professional Officers Course must accomplish the following:

- Be a U.S. citizen by enlistment date
- Be a full-time college student
- Have no history of asthma
- Have no history of drug abuse
- Be medically certified by Air Force medical personnel (arranged by the department)
- Minimum civil involvement (traffic tickets, etc)
- Pass physical fitness test prior to attending field training
- Be of good moral character and academic standing.
- Attain qualifying score on the Air Force Officers Qualification Test
- Successfully complete GMC classes and attend the four-week field-training encampment, or five-week field-training encampment for the two-year program candidates.

Minor

Military Technologies Minor

Minor Requirements

- ARSS 111 - Heritage and Values of the United States Air Force
- ARSS 112 - Heritage and Values of the United States Air Force II
- ARSS 211 - Team and Leadership Fundamentals
- ARSS 212 - Team and Leadership Fundamentals II
- ARSS 311 - Leading People and Effective Communication
- ARSS 312 - Leading People and Effective Communication II
- ARSS 411 - National Security Affairs/ Preparation for Active Duty
- ARSS 412 - National Security Affairs/ Preparation for Active Duty II

Total Credit Hours: 16

Department of Military Science (Army ROTC)

Fayetteville State University has a cross-enrollment program with Methodist College, whereby FSU students can pursue a commission in the United States Army, and Methodist University students can pursue a commission in the United States Air Force. FSU students can enroll in classes conducted by the Department of Military Science at Fayetteville State University.

The Military Science curriculum is a leadership development program that enhances students' academic endeavors and develops men and women for positions of responsibility as commissioned officers in the active Army and its reserves. The program has two components: the Basic and Advanced courses.

The Basic Course is normally taken during the freshman and sophomore years. No military commitment is incurred, and the student is permitted to withdraw at any point. Two 100-level Military Science courses (101,102) and two 200-level (201, 202) courses are required.

After completing the Basic Course, students may enroll in the Advanced Course, provided that they have demonstrated officer potential and have a cumulative GPA of 2.0 or higher. The Advanced Course covers t he final two years of college, which includes a paid (approximately $800) five-week Advanced Camp held at Fort Lewis, Washington during the summer between the student's junior and senior years. Advanced Course cadets also receive $300 - $400 every academic month. Instruction includes leadership development, oral and written communication skills, military

organization, logistical management, small-unit tactics, training management, military history, and practical leadership experience.

The Leadership Development and Assessment Course provides a realistic taste of leadership as cadets put into practice the principles and theories acquired in the classroom. Students who wish to enter the Advanced Course and who did not complete the Basic Course may fulfill them by attending a six-week Leader's Training Course at Fort Knox, Kentucky, during the summer between their sophomore and junior years. Veterans automatically qualify for Advanced Course placement. Prior to commissioning, ROTC cadets must also fulfill professional military education (PME) requirements by taking courses in human behavior, written communication, computer literacy, and math reasoning. Three and two-year scholarships are available on a competitive basis. The scholarships pay for college tuition, textbooks, and laboratory fees, plus a $200 - $400 monthly stipend.

Military Education

Fayetteville State University at Fort Bragg has the reputation as one of the nation's top military-friendly universities. As a provider of higher education to military personnel on Fort Bragg, the University is unalterably committed to its military neighbors. Our dedicated faculty, staff and administrators remain flexible in support of all involved in military education at Fort Bragg. And because we understand first hand the perspective of the active duty and activated reserve student, we make available the monetary, personnel and facility resources necessary to provide the same quality educational experience for service members and their families as those enjoyed by our on-campus students. Our motto is "People First - Mission Always" as we continue to seek ways to become a best-value provider of soldiers' educational needs.

Minor

Military Studies and Leadership Development Minor

The minor is open only to students who are admitted into the ROTC program and who are pursuing a commission as an officer in the United States Army. Grade of C or higher is required in all courses for the minor.

Minor Requirements

- MSCI 101 - Military Organizations
- MSCI 102 - Basic Leadership and Management
- MSCI 201 - Studies in Decision Making
- MSCI 202 - Land Navigation and Tactics
- MSCI 301 - Unit Level Command Response
- MSCI 302 - Terrain Analysis
- MSCI 401 - Basic Officer Course Prep
- MSCI 402 - Advanced Leadership and Management
- HIST 362 - American Military Experience

Total Credit Hours: 23

Broadwell College of Business and Economics

Broadwell College of Business and Economics

The Broadwell College of Business and Economics is dedicated to providing quality business education to a diverse student population. The College prepares students to meet the challenges of a changing environment and to compete in a global market. This is accomplished by supplementing the University's strong teaching emphasis with research and a curriculum that reflects the changing market conditions. The College also assists in regional economic transformation by promoting entrepreneurial and economic education.

The Broadwell College of Business and Economics is authorized to offer Bachelor of Science degrees in six undergraduate programs.

Learning Outcomes

College-wide learning goals are intended to enhance student learning in the following areas: communication, analytical skills, information technology, and critical thinking.

College-wide Goals:

- Students will be able to communicate effectively.
- Students will be able to use appropriate IT tools for a given business situation.
- Students will be able to think critically.

Prior to taking advanced courses toward a Bachelor of Science degree in a business discipline:

- A student must have completed a minimum of 30 credit hours with a minimum grade point average required by the program.
- A declaration of major form must be completed, submitted, and approved.
- A student must have completed the following courses with no grade lower than a C: ACCT 211, ECON 211 or ECON 212, BADM 214 or ISBA 211, BADM 215, BADM 216.

If you do not meet the requirements to be admitted into the Broadwell College of Business and Economics, you may declare a Pre-Business major in any of the following degree programs:

- Pre-Accounting
- Pre-Business Administration with a Concentration in:
- General Business
- Healthcare Management
- Entrepreneurship
- Information Systems and Business Analytics
- Management
- Marketing
- Risk Management and Insurance
- Pre-Banking and Finance
- Pre-Healthcare Administration
- Pre-Information Systems and Business Analytics
- Pre-Fire and Emergency Services Administration

Department of Accounting, Finance, Healthcare Administration, and Information Systems

The Department offers four different baccalaureate programs: (1) Bachelor of Science in Accounting, (2) Bachelor of Science in Banking and Finance, (3) Bachelor of Science in Healthcare Administration, and (4) Bachelor of Science in Information Systems and Business Analytics. In addition, we offer degrees in Business Administration with concentrations in Information Systems and Business Analytics and Healthcare Management. We also offer various minors for business and non-business majors. Our goal is to provide students with a well-rounded experience that includes solid academic preparation, exposure to professionals in each field of endeavor, quality internship programs and access to regional and national job fairs.

Bachelor of Science in Accounting

The Bachelor of Science degree program in Accounting is designed to offer professional education to qualified students who seek careers in the field of accounting. The program emphasizes the learning of the concepts and practices of accounting along with the development of analytical skills in areas of data processing, management, mathematics, and statistics.

Bachelor of Science in Banking and Finance

The Bachelor of Science in Banking and Finance is designed to provide students with the practical and analytical skills required to pursue successful careers in both the private and public sectors. Graduates will have a sound understanding of financial concepts, financial instruments, financial institutions, and the techniques that are employed in the finance profession.

Bachelor of Science in Healthcare Administration

The Bachelor of Science in Healthcare Administration is designed to provide students with a quality education that will prepare them for employment in the health care profession or for further study leading to advanced degrees.

The College of Business and Economics is accredited by the Association to Advance Collegiate Schools of Business (AACSB) which is one of the most prestigious and rigorous accrediting programs. Currently, less than one-third of the US business schools and only 15 percent of the international business schools have earned AACSB accreditation.

Learning Outcomes

Accounting Learning Outcomes

- Using clear and concise communication to convey relevant financial and non-financial information so that decision makers can formulate informed decisions
- Utilizing technology (such as computers, accounting software, information databases) to facilitate and enhance accounting and financial reporting processes
- Identifying the appropriate managerial and business issues critical to analyzing accounting data and other information used for identifying and assessing opportunities and risks, developing organizational plans, allocating resources, and accomplishing objectives
- Employing national, international, and historical perspectives to analyze accounting and business issues
- Identifying ethical issues associated with accounting and business situations and apply appropriate principles of ethics and civic responsibility
- Using analytical and research tools to monitor evolving accounting standards and practices and to maintain professional skills in a changing business environment

Banking and Finance Learning Outcomes

- Applying appropriate problem-solving methodologies to the analysis and solution of financial problems
- Explaining the role of financial management in the business firm and in the public sector
- Explaining the functioning of financial markets and the roles of financial institutions
- Communicating effectively using oral, written, and multimedia techniques

- Evaluating ethical issues and dilemmas related to banking and finance.

Business Administration Degree Program

- Students will demonstrate competencies in current core departmental business disciplines.
- Students will assess global business opportunities and threats.
- Students will exhibit analytical thinking to a business subject, identify information needed, and access appropriate resources to make evidence-based decisions.
- Students will demonstrate the ability to communicate effectively.
- Students will demonstrate ethical and professional workplace behaviors.

Healthcare Administration Degree Program

- Students will demonstrate the ability to communicate clearly and concisely with internal and external customers, establish and maintain relationships, and facilitate constructive interactions with individuals and groups
- Students will demonstrate an understanding of how to inspire individual and organizational excellence, create a shared vision and successfully manage change to attain the organization's strategic ends and successful performance.
- Students will be able to comprehend the alignment of personal and organizational conduct with ethical and professional standards within healthcare, including a responsibility to the patient and community, a service orientation, and a commitment to lifelong learning and improvement.
- Students will demonstrate knowledge of the healthcare environment, including healthcare systems and the environment in which healthcare managers and providers function.
- Students will be able to apply business principles, including systems thinking, to the healthcare environment.

Online Degree Completion

Pending system approval, the BS in Healthcare Administration can be completed online.

Department of Management, Marketing, Entrepreneurship, and Fire and Emergency Services Administration

The Department of Management, Marketing, Entrepreneurship, and Fire and Emergency Services Administration offers the Bachelor of Science degree in Business Administration, which is available in four concentrations: general business, management, marketing, and entrepreneurship. Students in business administration are able (and encouraged) to take more than one concentration, such as management and marketing, management and entrepreneurship, or marketing and entrepreneurship. Degree plans are available upon request. The department also offers a Bachelor of Science degree in Fire and Emergency Services Administration.

The objectives of the department are to: 1) guide students in the mastery of the techniques, specialized skills, and managerial procedures that will enable them to function effectively as managers, marketers or entrepreneurs; 2) provide the educational background necessary for those who wish to pursue graduate studies in business-related areas; 3) increase student awareness of social, cross-cultural, economic, and political issues affecting different areas of decision-making; 4) strengthen written and oral communication capabilities; 5) stimulate research activity among students through class assignments that develop analytical skills, and the knowledge required to use state-of-the-art information technology tools; and; 6) develop in students the awareness of the responsibilities for good citizenship, which will result in active and concerned participation in community projects and programs.

This department also offers minor degrees in General Business Administration, Management, Marketing, and Entrepreneurship for non-business majors, and a minor degree in Economics for all majors. The minor degree programs require 15-18 credit hours of selected business courses.

The department offers seminar courses with topics that vary based upon the current trends and developments in the topic areas. The following seminar courses can be used multiple times to fulfill separate business elective requirements, provided the course titles are different: BADM 490, ECON 440, ECON 460, ENTR 460, MKTG 490.

Learning Outcomes

B.S. Business Administration Degree Program

- Students will demonstrate competencies in current core departmental business disciplines.
- Students will assess global business opportunities and threats.
- Students will exhibit analytical thinking to a business subject, identify information needed, access appropriate resources to make evidence-based decisions.
- Students will demonstrate the ability to communicate effectively.
- Students will demonstrate ethical and professional workplace behaviors.

B.S. Fire and Emergency Services Administration Degree Program

- Students will be able to define and explain major concepts in the area of fire and emergency services administration.
- Students will be able to apply scientific knowledge to develop new solutions to solve administrative issues in the fire and emergency services.
- Students will be able to apply knowledge of fire and emergency services administration by working with stakeholders in the community through the study of political, economic, social, and historical contexts of fire and emergency services.
- Students will demonstrate the ability to read, interpret, and review scientific information regarding the fire and emergency services.
- Students will be able to communicate fire and emergency services related knowledge in both discussions and written forms.

Lloyd College of Health, Science, and Technology

The mission of the Lloyd College of Health, Science, and Technology is to provide educational programs and services that promote and support excellence in teaching and innovative scholarship in health, life, and natural sciences. The college has a collegial and distinguished faculty and staff who offer a variety of undergraduate programs to a diverse student body. Through effective teaching, active scholarship, and service, the college supports Fayetteville State University to promote the educational, cultural, social, and economic wellbeing of citizens throughout North Carolina, the nation, and the world.

The Lloyd College of Health, Science, and Technology includes the Departments of Biological and Forensic Sciences; Chemistry, Physics, and Materials Science; Mathematics and Computer Science; and the School of Nursing. The college offers an undergraduate online degree completion program in Nursing (RN to BSN).

The Lloyd College of Health, Science, and Technology Office of Academic Advising serves many purposes, including the initial transfer equivalency review and advising of all transfer students interested in majors in the college, the coordination and initial advising of all online students in the college, initial advising of undeclared majors as they transition from University College, backup and support for faculty academic advisors in the college, and active engagement in all recruitment and advising activities such as First Steps and Open House.

Lloyd College of Health, Science, and Technology

The mission of the Lloyd College of Health, Science, and Technology is to provide educational programs and services that promote and support excellence in teaching and innovative scholarship in health, life, and natural sciences. The college has a collegial and distinguished faculty and staff who offer a variety of undergraduate programs to a diverse student body. Through effective teaching, active scholarship, and service, the college supports Fayetteville State University to promote the educational, cultural, social, and economic wellbeing of citizens throughout North Carolina, the nation, and the world.

The Lloyd College of Health, Science, and Technology includes the Departments of Biological and Forensic Sciences; Chemistry, Physics, and Materials Science; Mathematics and Computer Science; and the School of Nursing. The college offers an undergraduate online degree completion program in Nursing (RN to BSN).

The Lloyd College of Health, Science, and Technology Office of Academic Advising serves many purposes, including the initial transfer equivalency review and advising of all transfer students interested in majors in the college, the coordination and initial advising of all online students in the college, initial advising of undeclared majors as they transition from University College, backup and support for faculty academic advisors in the college, and active engagement in all recruitment and advising activities such as First Steps and Open House.

Department of Biological and Forensic Sciences

The Department of Biological and Forensic Sciences offers degrees in Biology and Forensic Science. Studies in these areas of the biological and forensic sciences are designed to prepare students for careers in government, industry, health-related professions, education, forensic crime laboratories, or for pursuing study in graduate or professional schools. Regardless of the major, all students must successfully complete the University College Core Curriculum and the advanced courses in their majors.

Students in other undergraduate majors may elect to minor in biology or biotechnology in order to achieve their career goals. The Department of Biological and Forensic Sciences offers non-major courses that will satisfy the natural sciences requirement of the University College Core Curriculum.

The department offers, in conjunction with the College of Education, the following:

- Licensure in Secondary Education 9-12, Biology Specialty Area
- Licensure in Middle Grades Education 6-9, Science Concentration

Please refer to College of Education program listings in this catalog for more information on these licensure programs.

Learning Outcomes

BS in Biology

- Students will be able to define and explain major concepts in the biological sciences.
- Student will be able to correctly use biological instrumentation and proper laboratory techniques.
- Students will be able to communicate biological knowledge in oral and written form.
- Students will be able to explain and apply the scientific method including designing and conducting experiments and testing hypotheses.
- Student will be able to recognize the relationship between structure and function at all levels: molecular, cellular, and organismal.
- Student will be able to demonstrate the ability to read, understand, and critically review scientific information.
- Student will be able to demonstrate ethical conduct in scientific activities.

BS in Forensic Sciences

The educational objectives of the Bachelor of Science in Forensic Sciences degree program are consistent with the mission of Fayetteville State University and the accreditation standards of the Forensic Science Education Programs

Accreditation Commission (FEPAC) of the American Academy of Forensic Sciences (www.aafs.org). Students should be able to:

- Demonstrate knowledge and understanding of a range of concepts and issues in Forensic science.
- Show proficiency in assessing, evaluating, analyzing, and synthesizing scientific information and data interpretation from a variety of sample sources.
- Demonstrate knowledge and techniques fundamental to the practice of forensic science.
- Demonstrate an understanding of ethical standards in the forensic science profession.
- Work cooperatively with others, while demonstrating an increasing understanding of how to be an independent learner.
- Communicate forensics knowledge in written and oral forms.

These learning objectives will be measured through the successful completion of coursework, laboratory experiences, exams, papers, and an internship/capstone as determined by faculty responsible for teaching in the degree program.

Department of Chemistry, Physics, and Materials Science

The Department of Chemistry, Physics, and Materials Science offers two degrees: a Bachelor of Science (B.S.) in Chemistry and a Bachelor of Science in Chemical Engineering (B.Ch.E.) as a 3 + 2 dual degree program in conjunction with North Carolina State University. As a central scientific discipline, chemistry impacts human life in many ways and the understanding of chemistry is critical for solving the world's most important problems. To serve the diverse interests of our students, the department offers six different concentrations to students seeking the B.S. degree in chemistry. The Biochemistry concentration is designed for students who are interested in the application of chemical principles to the life sciences; it prepares students for chemical, forensics, and pharmaceutical industries or graduate school in biochemistry or related fields. The Chemistry Entrepreneurship concentration is intended for students who wish to pursue the fields of chemistry and business; it contains a solid foundation in chemistry and an introduction to business and entrepreneurship coursework. The General (Applied) Chemistry concentration is a traditional chemistry track that prepares students for a career in the chemical industry or for graduate school in chemistry or related fields. The Materials Science concentration is ideal for students interested in the growing field of nanotechnology and materials on all scales; it prepares students for a variety of graduate programs in engineering, industry, and related fields. The Pre-Pharmacy concentration is designed to prepare students for success in professional pharmacy degree programs. The Pre-Health concentration gives students the foundation they need for careers in medicine, dentistry, optometry, physical therapy, physician's assistant, veterinary medicine, and other health related careers. The B.Ch.E. degree prepares students to work in a wide range of industries to solve technical problems, create and improve products, or for graduate study in chemical engineering. The minors in chemistry, materials science, and physics are designed for undergraduates majoring in other areas who seek degree recognition for their background in chemistry, materials science, and physics. Other course offerings by the department include comprehensive courses in astronomy, geology, physical science, and physics, which prepare students for further studies in these fields. The department also offers courses as a service to other disciplines as an integral part of the university's core education requirements.

Student Learning Outcomes

The Department of Chemistry, Physics, and Materials Science is approved by the American Chemical Society (ACS) to certify the degrees of graduating students who have completed the curriculum and professional training recommended by ACS for chemistry B.S. degree graduates. An ACS-approved program is committed to providing its majors with a broadly based and intellectually challenging experience in chemistry. An ACS-certified degree indicates that the student has completed rigorous course work that provides them with the skills needed for a successful career in science.

The ACS Committee on Professional Training (CPT) sets the standards for an ACS certified degree, namely:

- Be able to demonstrate foundation knowledge in the five areas of chemistry (analytical, biological, inorganic, organic, and physical chemistry).
- Be able to access, search, and use the chemical literature.
- Be knowledgeable in classical laboratory techniques and be able to use modern instrumentation.
- Be able to design and carry out scientific experiments and record and analyze the resulting data.
- Be able to work and collaborate as part of a team.
- Be knowledgeable in proper safety procedures and regulations in handling and disposal of chemicals.
- Be able to communicate scientific information to chemists and non-chemists in writing and orally.
- Be knowledgeable of ethical practices in science.

Students in the General Chemistry and Materials Science concentrations earn an ACS-certified degree without additional coursework beyond the courses required for the B.S. degree. Students in other concentrations can earn an ACS-certified degree by fulfilling additional laboratory and coursework requirements set by CPT.

Department of Mathematics and Computer Science

The Department of Mathematics and Computer Science offers five programs leading to the degree of Bachelor of Science. These degree programs are designed so that all students take the basic University College Core courses, major courses in Mathematics and Computer Science, and flexible elective choices. The department also offers minors in Mathematics and Computer Science, Cybersecurity, Data Science, Disruptive Technologies, and Geospatial Data Analytics, and courses in statistics. These programs of study prepare graduates for careers in teaching, business, industry, and government, or for further study.

The Department of Mathematics and Computer Science offers, in conjunction with the College of Education, the following programs:

- Licensure in Middle Grades Education 6-9, Mathematics Concentration
- Licensure in Secondary Education 9-12, Mathematics Specialty Area

Please refer to College of Education program listings in this catalog for more information on these licensure programs.

Online Degree Completion and Fully Online Programs

The BS in Cyber Security can be completed fully online. The BS in Mathematics and the BS in Computer Science have the online degree completion (ODC) option.

Student Learning Outcomes

BS in Mathematics

- Student will be able to demonstrate skills in solving mathematical problems;
- Student will be able to comprehend mathematical principles and logic;
- Student will be able to demonstrate knowledge of mathematical modeling and proficiency in using mathematical software;
- Student will be able to manipulate and analyze data numerically and/or graphically using appropriate software; and
- Student will be able to communicate effectively mathematical ideas/results verbally or in writing.

BS in Computer Science

- An ability to analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions;
- An ability to design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline;

- An ability to communicate effectively in a variety of professional contexts;
- An ability to recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles;
- An ability to function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline; and
- An ability to apply computer science theory and software development fundamentals to produce computing-based solutions.

BS in Cyber Security

- Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply security principles and practices to maintain operations in the presence of risks and threats.

School of Nursing

The School of Nursing at Fayetteville State University (SON-FSU) was established in 1992 to provide baccalaureate education to registered nurses. Today, the department offers two tracks for students seeking a Bachelor of Science Degree in Nursing – the Generic Track and the RN to BSN completion track. Graduates of the program are nurse generalists who are prepared to function in six interrelated roles: advocate, clinician, collaborator/coordinator, educator, leader, and consumer of research.

The bachelor's degree program in nursing at Fayetteville State University is accredited by the Commission on Collegiate Nursing Education. (http://www.ccnneaccreditation.org). The generic and accelerated BSN tracks are fully approved by the North Carolina Board of Nursing.

The program holds membership in the American Association of Colleges of Nursing (AACN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE), a subsidiary of AACN. The Generic Track of the Bachelor of Science in Nursing program also has full approval of the North Carolina Board of Nursing.

The educational objectives of the Bachelor of Science in Nursing (BSN) program are consistent with the mission of the Department of Nursing, the mission of Fayetteville State University, the Commission on Collegiate Nursing Education (CCNE), and the laws, rules, and standards of the North Carolina Board of Nursing.

The Four Year Generic Track

The four year generic track is designed for students who want to be professional Registered Nurses. Upon completion of the program of study, the student will receive the Bachelor of Science in Nursing and be eligible upon recommendation of the Department Chair and approval of the Board of Nursing to take the National Licensure Examination for Registered Nurses (NCLEX-RN) to become licensed as a Registered Nurse. The program provides a foundation for graduate education.

The nursing curriculum is composed of two components: pre-nursing and upper division nursing. The pre-nursing component is composed of a minimum of three academic semesters and one summer semester of prerequisite courses or the equivalent. The upper division comprises four academic semesters and one summer semester after admission to the upper division.

Accelerated BSN Track (ABSN)

The Accelerated Bachelor of Science in Nursing (ABSN) track is a hybrid, accelerated, sequential curriculum which reduces time to degree. This track is designed for people with a bachelor's degree in another field who wish to become a nurse. Applicants for this degree must have a conferred degree in another discipline. The proposed track is delivered over 13 months in a total of four semesters, which deviates from the generic BSN track which is 15 months (five semesters).

BSN Learning Outcomes

- Synthesize empirical and theoretical knowledge from nursing, the natural, social and applied sciences, and the humanities to achieve optimal health care outcomes for clients throughout the lifecycle in a variety of settings.
- Demonstrate competency in the utilization of systematic and purposeful application of the nursing process to promote the optimal health of clients throughout the life cycle in a variety of settings
- Collaborate with interdisciplinary teams to provide culturally competent, patient centered care to clients throughout the lifecycle.
- Utilize the principles of economics and social justices to enhance accessibility to health care and thereby decreasing health disparities.
- Utilize critical thinking and ethical decision making to enhance quality improvement in the outcomes of patient care and the health care needs of the community.
- Integrate informatics and technological advancement into the delivery of nursing practice.
- Utilize knowledge and leadership skills to manage systems that are responsive to the health care needs of southeastern North Carolina, the state, the nation and the global society.
- Apply research findings to support evidence-based best practices in the delivery of nursing interventions to improve health care of a diverse population.

College of Humanities and Social Sciences

College of Humanities and Social Sciences

The mission of the College of Humanities and Social Sciences is to provide educational programs and services that promote and support excellence in teaching and innovative scholarship in the arts, humanities, and social sciences. The college has a collegial and distinguished faculty and staff who offer a variety of undergraduate and graduate programs to a diverse student body. Through effective teaching, active scholarship, and service, the college supports Fayetteville State University to promote the educational, cultural, social, and economic wellbeing of citizens throughout North Carolina, the nation, and the world.

The College of Humanities and Social Sciences includes the Departments of Communication, Languages, and Cultures; Criminal Justice; English: Literature, Teaching, Pre-Law, and Creative & Professional Writing; Intelligence Studies, Geospatial Science, Political Science, and History; Performing and Fine Arts; Psychology; Sociology and Interdisciplinary Studies and the School of Social Work. The College of Humanities and Social Sciences offers baccalaureate degrees in areas including the arts, humanities, and social sciences. The college offers a number of undergraduate online degree completion programs in Criminal Justice, English, History, Intelligence Studies, Interdisciplinary Studies, Political Science, Psychology, and Sociology.

We offer minors in such areas as Pre Law and Paralegal Studies, Teaching English as a Second Language, Creative and Professional Writing (all in the Department of English), as well as the Geospatial Intelligence minor and certificate and the environmentally-focused Sustainability minor (both in the Department of Intelligence Studies, Geospatial Science, Political Science, and History). The Department of Communication, Languages, and Cultures offers minors in Spanish

and Chinese. Also, the college offers an eSports minor that provides an interdisciplinary foundation for the development and marketing of gaming software.

The College of Humanities and Social Sciences also has a number of graduate programs. We offer master's degrees in Social Work, Psychology, Sociology, and Criminal Justice. Graduate degrees in Criminal Justice, Psychology, and Sociology can be completed online.

The College of Humanities and Social Sciences works with the Bronco One Stop Shop and the Advising Center to review transcripts for transfer equivalencies and to advise students in undergraduate majors and minors. Students have access to advisors in the major or general advisors from their location in the Charles W. Chestnut Library.

Department of Communication, Languages, and Cultures

The Department of Communication, Languages, and Cultures is dedicated to students at Fayetteville State University who are pursuing their academic and professional goals in Communication or Language Studies. We offer the Bachelor of Arts degree in Communication and Media Studies and the Bachelor of Arts degrees in Spanish and Spanish with Teaching Licensure (K-12). Students may also select among minors in Communication and Media Studies, Spanish, and Chinese Language and Culture. The department is committed to producing graduates with practical skills and knowledge that prepare them both for successful graduate study and the work force.

For students interested in communication, our goal is to inspire high-level thinking, research, and creative work on the topic of human communication by employing effective instructional strategies and state-of-the-art technology. Emphasis of study may include courses in speech communication, mass communication, media production, and journalism. Those interested in speech communication may follow paths toward careers in speechwriting and public speaking, communications consulting, conflict negotiation and mediation, consumer advocacy, public relations, organizational communication and training, and human resource management. Careers for those focusing on media might include station management, television, film, and radio production, and news writing, reporting, and editing.

For students interested in languages, the department provides a variety of language courses, including Spanish, Chinese, and French. The department seeks to improve the global readiness of its students, preparing them to communicate effectively in other languages and across cultures in the region and around the globe. Students are taught and mentored by highly dedicated professors from America and around the world who are proficient in the languages they teach, as well as in the cultures that nurture those languages. Our language programs offer rich linguistic and cultural expertise that help promote our internationalization efforts at FSU. Students interested in languages may wish to follow a career as a teacher, translator, interpreter, linguist, foreign correspondent, or work in customer service, public relations, or diplomatic corps.

Departmental facilities and student organizations include the student-run newspaper, The Voice; the student-run internet radio station, Bronco-iRadio; the campus television station, Bronco Studios; the Hispanic Club; the Spanish Honor Society (Sigma Delta Pi); and the FSU Debate and Forensics Team. The department also manages a state-of-the-art computer production laboratory and a computer foreign language laboratory.

Learning Outcomes for BA in Communication and Media Studies

All declared majors in Communication and Media Studies will be able to perform the following:

- Demonstrate comprehension of basic theories, principles, and concepts in communication by performing writing analyses and making oral presentations that apply these ideas to real world communication activities.

- Design, report, and discuss a communication research project that is both relevant and significant to Communication as a discipline.
- Demonstrate the ability to evaluate critically the effects of the media industry and the importance and role of journalism in modern civic society.

Learning Outcomes for BA in Spanish

- Communicate fluently in Spanish.
- Speak fluently in Spanish to be understood by native speakers.
- Listen to and understand Spanish spoken by native speakers.
- Read and comprehend Spanish texts.
- Write diverse texts correctly in Spanish.
- Describe diverse Hispanic cultures, including forms of literary and artistic expression, cultural values, and traditions.
- Analyze Spanish texts of the major genres and periods of Hispanic literature.
- Identify the grammatical and discursive functions of Spanish language structures in a variety of social and cultural contexts.

Department of Criminal Justice

The Department of Criminal Justice offers a Bachelor of Science degree with the objectives of preparing students to engage in further study at the graduate and professional levels and to pursue careers in criminal justice. To achieve its objectives, the department requires students to complete the University College Core Curriculum, 48 or more credit hours in criminal justice, and additional requirements that will compliment education in criminal justice. A minor is not required to supplement the major, but discussion with your advisor about a minor that may complement your degree and your career/ higher education goals is encouraged. Instead, the department requires students to take free electives (any course, any level) to earn the required number of credit hours needed for the degree. The department offers an online degree completion program in cooperation with the North Carolina Community College System. Students may complete lower division classes online through the community college; required upper division classes are offered online by Fayetteville State University. The department also has articulation agreements with selected North Carolina community colleges which provide students with the knowledge needed to maximize their time at the community college in order to better facilitate degree completion upon admission to FSU.

Declaration of Major

In order to major in criminal justice, students must have achieved the following qualifications: 2.0 GPA and earned/ enrolled in at least 24 credit hours. A student who has been accepted into the Criminal Justice major and falls below 24 enrolled hours may be dropped from the major until the 24 credit hour requirement is achieved. First time freshman should declare their major in the second semester of their academic careers, and transfer students (who have transferred in at least 12 hours and are enrolled in at least 12 hours) should declare their CRJC or OCRJ major immediately upon acceptance to FSU.

Students declaring a major in criminal justice do NOT have to choose a minor to pair with the criminal justice major.

Information specific to Criminal Justice Majors

Students may not use life experience (field work in criminal justice or criminal justice-related field) to substitute for any classes, including CRJC 430 - Internship in Criminal Justice Systems. Students may earn 3 Phy. Ed. credits (HEED 112 and PEDU 100) and additional GSTU 200 credit for academy training (BLET, Fire Fighter, Correctional Officer)

as long as the appropriate paperwork demonstrating successful completion of said academy is submitted to the Registrar's Office.

Students may take CRJC 430 - Internship in Criminal Justice Systems for three to six credit hours. Students are eligible to sign up for internship when they meet the following qualifications:

- 2.5 GPA
- 60 credit hours completed at the time the Internship begins
- Successful completion of CRJC 429 - Internship and Career Preparation in Criminal Justice
- Permission of the Internship Coordinator

Students must take CRJC 429 in order to be eligible for the internship. CRJC 429 is a three-credit course and will be located in the Free Electives area of the online degree evaluation and curriculum guide unless otherwise instructed by the Department Chair.

CRJC 370 is a Special Topics course that may be repeated two additional times (for a total of 9 credit hours of CRJC 370 maximum) as long as the topic focus is different in each case.

Learning Outcomes

- Students will be able to demonstrate a comprehensive understanding of the components of the criminal justice system and provide a critical analysis of the state of crime and criminal justice;
- Students will demonstrate written and oral communication so they are prepared for further education and/or to communicate effectively in the field as a practitioner or advocate;
- Students will graduate with the ability to understand the proper way to both construct and analyze research on criminal justice issues and to be able to interpret statistics presented in the line of their work, academics, or presented by the media or other reporting agencies;
- Students will graduate with the ability to identify and confront ethical dilemmas in their workplaces and lives; and
- Students will graduate with the ability to identify the benefits of working, learning, and living in diverse environments and the impact of differential treatment based on people's differences.

Department of English: Literature, Teaching, Pre-Law, and Creative & Professional Writing

The Department of English: Literature, Teaching, Pre-Law, and Creative & Professional Writing strives to contribute to the liberal arts education of all students. Through its English composition courses, the department seeks to ensure that all students develop effective written communication skills. Courses in literature introduce students to different genres, stylistic periods, and methods of interpretation of literature. The department offers a Bachelor of Arts in English Language and Literature, as well as concentrations in Creative and Professional Writing and Pre-Law and Paralegal Studies. In conjunction with the College of Education, the department offers a teaching degree in English Language and Literature. The department features a licensure program in Teaching English as a Second Language. Students can also choose from minors in English, Creative and Professional Writing, Global Studies, Pre-Law and Paralegal Studies, and Teaching English as a Second Language.

These programs prepare students to succeed in an increasingly information-based economy. The liberal arts education provided by the department prepares students for a variety of career options in fields such as education, publishing, new media, finance, politics, law, and the performing arts. Students in our department are prepared for any field which requires effective communication skills.

The department is the home of *Conjure*, the literary journal of Fayetteville State University. Other departmental resources include a Writing Center as part of the University College, a Computer Composition Laboratory, the Charles Waddell Chesnutt Library, and several student organizations.

The department also offers, in conjunction with the College of Education, the following:

- Licensure in Middle Grades Education 6-9, Language Arts Concentration
- Licensure in Secondary Education 9-12, English Specialty Area

Please refer to College of Education program listings in this catalog for more information on these licensure programs.

Online Degree Completion

The BA in English Language and Literature (the BA in English Language and Literature Degree, the Concentration in Creative & Professional Writing Degree, and the Concentration in Pre-Law and Paralegal Studies Degree) has an online degree completion option for the final two years. See here for more information: https://www.uncfsu.edu/fsu-admissions/online

Learning Outcomes

BA in English Language and Literature

- Describe characteristics of languages and literature in English from diverse historical periods and cultures.
- Apply linguistic and literary terminology.
- Use linguistic and literary critical perspectives to generate original analyses of languages and literature in English.
- Compose diverse researched and/or original texts in varied genres and formats, using various composing processes, technologies, and/or multimodal formats.
- Analyze language patterns and relate them to issues related to gender, race, ethnicity and power.
- Locate and evaluate discipline-specific sources, and incorporate and cite sources according to well-known style manuals, such as MLA and APA.
- Create and present materials related to English language and literature for diverse audiences.

BA in English Language and Literature with a Teaching Licensure Concentration (Secondary English 9-12)

- Analyze texts from diverse historical periods.
- Compose diverse researched and/or original texts in varied genres and formats, using various composing processes, technologies, and/or multimodal formats.
- Select materials, design lesson plans, and present age-appropriate material on issues related to English language, the process of writing, and literature, including literature written specifically for adolescents.
- Compare and contrast language structures and explain relationships between language and culture.
- Locate and evaluate discipline-specific sources, and incorporate and cite sources according to the MLA style manual.

Department of Intelligence Studies, Geospatial Science, Political Science, and History

The mission of the Department of Intelligence Studies, Geospatial Sciences, Political Science and History is to provide high-quality educational programs and services in these degree-granting programs and in Philosophy and Sustainability. A major goal of the department's multi-disciplinary faculty is to help students develop key skills and

foundational knowledge in the foregoing areas. By offering courses ranging from critical thinking, the humanities, and social science to ethics, civic engagement, environmental studies & sustainability, and global literacy, the departmental faculty strive to empower students with the skills and knowledge they will need to excel in their chosen professions and become effective twenty-first century global citizens. The department will endeavor through its internship programs and work closely with institutional partners, to provide career pathways for all majors that will assure transition into meaningful professions in their chosen field. Through teaching, research, and service, the Intelligence Studies, Geospatial Sciences, Political Science, and History faculty aim to promote the cultural, social, and economic well-being of the residents of the region and the nation.

Online Degree Completion

Degrees in intelligence studies, history, and political science can be completed online. Pending system approval, the BA in Geospatial Science can be completed online.

Learning Outcomes

B.A. Geospatial Science

- Students should be able to define and describe fundamental concepts in geospatial science.
- Students should be able to think geographically. They should demonstrate an ability to identify, interpret, and reason analytically about spatial patterns and their possible causes and consequences. Students should also be able to define and explain the spatial interactions between human activities and environmental conservation.
- Students should be able to define, describe, and use geospatial technologies including geographic information system (GIS), remote sensing, global positioning system, or allied technologies to describe and/or resolve problems faced by government and industry.
- Students should demonstrate their capability of communicating and presenting both orally and in written form.

B.A. History

- Historical Knowledge: Identify and describe the variety of human experience in U.S., European, and global societies, recent and earlier.
- Historical Methods: Construct critically analyzed scholarship using primary and secondary sources and effective written and oral communication skills.
- Historical Perspective: Analyze the multiple causes and consequences of historical events and assess the validity of historical interpretations using chronological thinking.
- Historical Ethics: Conduct historical research with integrity.

B.A. Intelligence Studies

- Identify and distinguish the basic concepts and theoretical approaches to the emerging discipline of Intelligence Studies.
- Research, examine, and critique, orally and in writing, major issues, concerns, and debates, including ethics—within the emerging discipline and related disciplines such as Security Studies.
- Apply foreign cultural and linguistic knowledge to structure intelligence problems and provide solutions in response to security in the local, state, national, and international communities.
- Analyze the planning, implementing, and evaluating of intelligence activities in any setting (military/government, business/corporate, law enforcement/security) from the local to the global stage.

B.A. Political Science

- Students will be able to explain the basic concepts and theoretical approaches in the realm of Political Science including American Politics, International and Comparative Politics, Public Administration, and Political Methodology.
- Students will be able to demonstrate competency with necessary tools underlying social science research including competency in statistics and qualitative analysis.

- Students will be able to apply theories and research methods to analyze new and complex phenomena.
- Student will be able to develop critical thinking, problem solving, oral and written communication skills.

Department of Performing and Fine Arts

The main purpose of the Department of Performing and Fine Arts is to produce graduates that are prepared to pursue careers in the arts in all their polysemy. To this end, the department enriches its curricula by providing artist-in-residence programs, distinguished visiting professorships, and special courses that offer opportunities to study at national and international cultural centers with world-class artist-teachers. The department offers programs of study leading to the following degrees: BA in Art Education, BA in Studio Arts, BA in Digital Art, BA in Music Education, BA in Music, and BA in Theatre. The department also offers minors in Dance, Music, Theatre, and Visual Arts.

The Department of Performing and Fine Arts aspires to enhance the quality of life of the individual and that of a diverse community by: 1) becoming a center and resource for teacher excellence in arts education, 2) enriching the communities' quality of life via activities in music, visual arts, and theater, 3) promoting a climate for scholarly engagement with the arts, and 4) providing life-long learning experiences with the arts. Above all, the department seeks to build community through the arts.

The department offers, in conjunction with the College of Education, the following:

- Licensure in Art Education (K-12). The program requires 73 credit hours and would allow degree holders to pursue teaching certification in Art Education.
- Licensure in Music Education (K-12). The program requires 51 credit hours.

Please refer to College of Education program listings in this catalog for more information on licensure programs.

Learning Outcomes

BA in Visual Arts

- Students will demonstrate comprehension of content knowledge and production processes in visual arts disciplines.
- Students will apply and synthesize the elements of art and principles of design.
- Students will demonstrate critical thinking through analysis and evaluation of works of art.
- Students will demonstrate mastery of their designated area of concentration.
- Students will demonstrate the ability to construct and defend a composition through the oral, written, and visual presentation of their work.
- Students will demonstrate comprehension of global perspectives in visual culture.

BA in Art Education

- Demonstrate synthesis of instructional design by devising lesson and unit plans appropriate to the learners' correct level of difficulty.
- Demonstrate effective application of multiple assessment procedures.
- Demonstrate synthesis of instructional design by devising lessons and/or projects that integrate content knowledge, global awareness, and interdisciplinary approaches.
- Demonstrate effective pedagogical practice in the classroom (Student teaching).
- Demonstrate application and analysis of content knowledge.

BA in General Music

- Students will demonstrate and apply essential skills of musical performance.
- Students will possess comprehensive knowledge of music theory and demonstrate essential aural skills.
- Students will possess a comprehensive knowledge of music history and synthesize the analysis of literature, performance styles, and genres of Western and non-Western music.

- Students will devise a construct of music through aesthetic experience and critical and creative thinking.

BA in Music Education

- Students will demonstrate and apply essential skills of musical performance.
- Students will possess a comprehensive knowledge of music theory and demonstrate essential aural skills.
- Students will possess a comprehensive knowledge of music history and synthesize the analysis of literature, performance styles, and genres of Western and non-Western music.
- Students will devise a construct of music through aesthetic experience and critical and creative thinking.
- Students will analyze and synthesize pedagogical strategies, assessment, and the nature of the learner.

BA in Theatre

- Demonstrate competency in interpreting, researching, critically analyzing, creating, maximizing, and evaluating a theatrical artifact or process such as a text, performance, design, tool, style, movement, or company.
- Evolve into artists of intention, quality, clear and flexible personal style, and skill by integrating deep and broad comprehension and invention across areas of theatrical and related applications and processes such as acting, design, direction, management, production, movement, and others.
- Connect, discover, and appraise the aesthetic, historical, multi-cultural, social, and stylistic, contexts for inventive and grounded engagement with a theatrical artifact and process.
- Collaborate with, lead, and influence production teams, processes, companies, industries, and other artists with positivity, commitment, and discernment.

Department of Psychology

The Department of Psychology offers an undergraduate degree in Psychology that has been designed to provide students with a liberal arts and scientific education that emphasizes the biological, individual, social, and cultural aspects of behavior and mental processes. The bachelor's degree prepares students for graduate and professional studies, as well as careers in various employment settings.

To achieve the program's objectives, students are required to complete the University College Core Curriculum and at least 59 credit hours of course work in Psychology. In addition to the major courses, students are required to complete 23 credit hours through a combination of a minor and a set of free elective courses, or a set of free electives only. Students can also choose to complete the Bachelor of Science in Psychology degree with a concentration in Health Psychology or Work and Organizational Psychology by completing the required psychology courses in each concentration in lieu of 12 credit hours of psychology electives. The department also offers an 18 credit hour minor in psychology to students enrolled in other undergraduate degree programs at Fayetteville State University.

Online Degree Completion

The department also offers an online degree completion (ODC) program; a student must first complete all University College Core requirements in order to qualify for the ODC program. Transfer students are eligible to be in the ODC program if their transfer credits fulfill FSU's University Core requirements.

Please see the Department of Psychology website for more information about our programs and career options.

Learning Outcomes

- Scientific Literacy Skills (Empirical and Applied): Students will demonstrate an understanding of the fundamental content, concepts, theory, empirical findings, and historical trends in psychology and identify applications of scientific principles to promote psychological well-being.

- Inquiry Skills: Students will formulate scientific and logical questions and hypotheses, retrieve relevant academic information and data, explore evidence, and evaluate or conduct research; interpret and report the results of observation and experimentation; they will demonstrate knowledge of empirical approaches used in psychology and/or analyze and evaluate research findings in psychology.
- Communication Skills (Written and Spoken): Students will demonstrate the ability to effectively express, produce, comprehend, and analyze spoken and written communication related to content, terminology, empirical findings, and theory in psychology and will be able to demonstrate proficiency in APA format writing.
- Global Literacy Skills (Diversity and Culture): Students will recognize, and respect the complex influence, global diversity, and shared humanity of culture, values and belief systems, gender, ethnicity, and resource disparities and differences.
- Reasoning Skills: Students will expand their critical, creative thinking, and abstract reasoning skills as they demonstrate the ability to accurately construct, communicate, and evaluate logic and evidence-based assertions, draw conclusions, tolerate ambiguity, employ skepticism, and solve problems related to psychology.
- Ethics and Civic Engagement (Ethics, Community Involvement, and Self-Discipline): Students will identify, reflect upon, and/or apply APA ethical standards; express commitment and effort to address community or social problems; promote psychological well-being; and employ self-discipline.

School of Social Work

The School of Social Work offers the undergraduate degree in social work (Bachelor of Social Work Degree) that prepares students for beginning generalist practice as a social worker, and eligibility for admission as an advanced standing student in a Master of Social Work Program upon graduation. Besides the major, the School of Social Work also offers a minor in social work which consists of 18 credit hours. The Bachelor of Social Work Program seeks to provide the knowledge, skills, and values needed to practice beginning generalist social work with individuals, families, groups, organizations, and communities; to prepare students for practice within a rural context and military setting; to enable students to engage in practice according to the NASW Code of Ethics; to provide the framework needed for students to identify and utilize evidence based practice for intervention; to instill in students the importance of engaging in practices that alleviate oppression, poverty, social and economic injustice, and discrimination; to graduate students who will understand the impact of diversity and difference on human behavior; to prepare students for leadership in the professional community; and to graduate students who will understand the dynamics of practice in a multicultural society and global community.

Learning Outcomes

Students will demonstrate ethical and professional behavior.

Students will engage diversity and difference in practice.

Students will advance human rights and social, economic, and environmental justice.

Students will engage in practice-informed research and research-informed practice.

Students will engage in policy practice.

Students will engage with individuals, families, groups, organizations, and communities.

Students will assess individuals, families, groups, organizations, and communities.

Students will intervene with individuals, families, groups, organizations, and communities.

Students will evaluate practice with individuals, families, groups, organizations, and communities.

Online Degree Completion

Pending system approval, the BSW can be completed online.

Department of Sociology and Interdisciplinary Studies

The Department of Sociology and Interdisciplinary Studies contributes to the intellectual, social, and career development of citizens in southeastern North Carolina and beyond. The department is committed to educating students about the realities of human social interaction and offers students sociological tools to address current issues and problems encountered in social institutions and organizational settings. In addition, there are many opportunities for students to develop strong skills in understanding social issues from a global perspective. The department serves the needs of both traditional and nontraditional students by offering undergraduate and graduate programs, including minors and a graduate certificate program that enhance students' intellectual growth and opportunities for career advancement.

The Bachelor of Arts degree program in Sociology is committed to training students through distance-learning programs and face-to-face methods. Students have the option of pursuing advanced study in sociology through our Master of Arts degree program and certificate programs. The department employs numerous strategies to enhance student engagement and students benefit from faculty members' commitment to excellence in teaching, mentoring/advising, research, and service.

The department offers an undergraduate degree in sociology with the objectives of preparing students for further study at the graduate and professional levels and/or entry-level careers in business, human services, health services, education, law enforcement, government, and the private sector. To achieve its objectives, the department requires students to complete the University College Core Curriculum and thirty-six (36) or more credit hours in sociology.

Students in other undergraduate majors may elect to minor in Sociology or Africana Studies in order to broaden their academic background and/or achieve their career goals. The department offers courses that will satisfy the Scientific Literacy in Social Sciences (SOCI 210) and Global Literacy (ANTH 210 and SOCI 150) requirements of the University College Core Curriculum.

The Bachelor of Science in Interdisciplinary Studies is an interdisciplinary degree program that enables students to develop twenty-first century skills, such as critical thinking, communication, knowledge of global cultures, and related skills and knowledge that will prepare them for leadership roles and professional success in the global economy. At the same time, the program provides students the opportunity to develop an individualized program of specialized knowledge and skills consistent with their personal interests, professional goals, and previous experience. This degree can be completed online.

Program Goals and Outcomes

The Bachelor of Arts in Sociology program enables students to acquire knowledge of sociological concepts and theories that assist them with the evaluation of social issues. Additionally, students master skills that foster competency in social research methods and statistical procedures.

Learning Outcomes

B.A. Sociology

Graduates are expected to demonstrate the following learning outcomes or competencies:

- Students will demonstrate a comprehensive understanding of the main subfields of sociology through proficient performance in statistics, research methods, theory, demography, deviant behavior, social institutions, social inequality/ social processes, and anthropology.
- Students will demonstrate knowledge of theories and their application to various social issues.
- Students will implement important components (statement of the problem, literature review, methods, references, citations) of the research process by designing a research project proposal.
- Students will be able to apply social statistical strategies to social issues.

B.S. Interdisciplinary Studies

- Present original written and spoken communications that display the organization, clarity, documentation, and persuasiveness that are essential for effective leadership in multiple professional settings.
- Construct reasonable and effective arguments using various forms of evidence drawn from multiple sources to address practical problems and issues that arise in multiple professional settings.
- Interpret, assess, and apply effectively statistical concepts and data in addressing practical problems and issues that arise in multiple professional settings.
- Deepen their appreciation of the diversity of cultures, belief systems, and values to enable them to interact effectively and work cooperatively with diverse peoples in multiple professional settings.
- Offer ethically defensible solutions to the problems and issues that emerge in multiple professional settings.
- Employ technical skills and synthesize advanced knowledge to solve problems in their respective areas of specialization and concentration.
- Evaluate information, data, and ideas from multiple sources to develop solutions in their respective areas of specialization and concentration.

College of Education

College of Education

In support of the mission of Fayetteville State University, the College of Education is committed to educating and preparing individuals at the undergraduate and graduate levels for professions in the fields of education, research, and service. The College of Education meets rigorous professional standards for the preparation of teachers and other school specialists and is nationally accredited by the Council for the Accreditation of Educator Preparation. The College of Education seeks to prepare the education professional as a facilitator of learning through the development of cognitive, psychomotor, and affective learning patterns. The College of Education is further committed to providing leadership in teacher education throughout the region, state, and nation.

Three academic departments assist in executing the mission of the College of Education: Early Childhood, Elementary, Middle Grades, Reading, and Special Education; Health, Physical, and Secondary Education; and Educational Leadership and School Administration. The College of Education also includes the following support units: the Office of Teacher Education and the Early Childhood Learning Center.

Admission Requirements for Educator Preparation Program Majors

Effective July 1, 2017 in response to General Assembly House Bill 97: Mandates for Educator Preparation Programs, a 2.7 overall GPA will be required for admission to all Educator Preparation Program degree and licensure programs and the cohort of candidates admitted must meet or exceed a mean GPA of 3.0. Effective July 1, 2018, a 2.7 overall GPA will be required for graduating from all Educator Preparation Program degree and licensure programs.

University College Core Curriculum

The successful completion of the University College Core Curriculum requirements is the initial step in the educator preparation admission process. A demonstrated proficiency in reading and mathematics and an overall GPA of 2.7 (3.0 preferred) are also required.

Transfer students must meet the same standards as first-time freshmen in completing the University College Core Curriculum requirements.

A student wishing to declare a major in any College of Education program must demonstrate the following:

- Completion of EDUC 211 with a grade of C or better (if applicable to program)
- A minimum grade point average of 2.7 (3.0 preferred)
- Completion of a Declaration of Major form (scroll down to the appropriate degree)
- Completion of the Praxis CASE tests (or SAT/ACT scores) required by the State of North Carolina for the admission to educator preparation programs.

Transfer students admitted to Fayetteville State University who wish to pursue a degree in Education are advised to declare their desired education major as soon as they are admitted. The early declaration is vital for ensuring that students receive immediate and appropriate academic advice, facilitating a smooth integration into their chosen program's specific requirements and coursework. **Admissions as an education major does not guarantee admissions to Teacher Education.**

A student declaring an education major must meet the following requirements:

- Completion of a Declaration of Major form

Once a student has been accepted as an education major, an education major advisor will be assigned. The education major advisor will work with the student to verify satisfactory progress towards the declaration of major. The education major student and the education major advisor must participate in at least one advisement meeting each semester.

Current Fayetteville State University students interested in transferring to a major within the College of Education must meet specific academic criteria. To be eligible for a major change to any education program, students must have a minimum cumulative GPA of 2.7 or better. **Admission as an education major does not guarantee admission to the teacher education program.**

Academic Progress within the Major

An education major who fails to maintain a cumulative GPA of at least 2.7 (3.0 preferred) will be required to complete an Academic Success Plan with his/her advisors and will be permitted to enroll in a maximum of 15 credits for the subsequent semester. Students on probation will be required to complete an Academic Success Plan with their advisors.

Students at Fayetteville State University placed on academic probation must adhere to an academic success plan designed to facilitate a return to good academic standing. If a student does not demonstrate progress toward meeting the

stipulated goals of the academic success plan, it may become necessary to reevaluate their chosen major. In such cases, the student will be counseled to consider selecting a new major that aligns more closely with their strengths and capabilities.

Admission to the Teacher Education Program

Admission to the Teacher Education Program is a procedural step for students in teacher education programs. After successfully completing the requirements listed below, students are eligible to apply for admission to the Teacher Education Program.

The criteria for admission are as follows:

1. A GPA of 2.7 or higher (3.0 preferred).

2. Acceptable scores on the Reading, Writing, and Mathematics Tests of the PRAXIS CASE exam. All PRAXIS CASE scores must meet the current state mandated score requirements for admission and licensure purposes. Specific ACT or SAT scores are also considered.

3. Clearence Form

4. Completed Application for Admission to Teacher Education form

5. Acceptable scores on the Admission to Teacher Education Interview

6. Completed Application for Admission to Teacher Education form

7. Program of Study

8. Degree Works Audit

9. Faculty Recommendation Form

10. Final acceptance for admission to the Teacher Education Program by the Teacher Education Committee, based upon documented recommendations from the major area concerned.

Note: Formal admission to Teacher Education is required prior to enrollment in methods courses and clinical experience (formerly student teaching). A Disclosure/Authorization for Criminal Background Check form is required from each candidate after registering in methods courses and before completing the field experience requirement of the methods courses. See each individual program for course listing.

Retention in Teacher Education

Following admission to teacher education, students are required to maintain a GPA of 2.7 or higher (3.0 preferred) and acceptable standards on all other admission criteria. Students must earn a grade of C or higher in all education courses. Students failing to maintain acceptable standards will be automatically suspended from the Teacher Education Program and counseled toward alternative career options.

Admission to Clinical Experience (Student Teaching)

An Application for Clinical Experience (Student Teaching) form must be filed the semester prior to the semester in which the student plans to enroll in the final clinical experience. To be eligible for the Clinical Experience (Student Teaching), the student must have:

1. Admitted formally to teacher education and have senior classification.

2. Completed to the satisfy the major area the teaching specialty component requirements that will lead to licensure by the Department of Public Instruction.

3. Achieved a cumulative GPA of 2.7 or higher (3.0 preferred) and a grade of C or higher in all professional education courses.

4. Completed all methods courses prior to enrolling in Clinical Experience (Student Teaching). Education candidates enrolled in methods courses will be considered for admission to Clinical Experience (Student Teaching) pending the satisfactory completion of all methods courses prior to entering the Clinical Experience (Student Teaching) & Seminar courses and submission of passing PRAXIS II/ Pearson scores.

5. Completed an audit via Degree Works and Program of Study verifying that no course remains to be taken toward the degree.

6. Completed a Clearance Form.

7. Completed a satisfactory Admission to Clinical Experience (Student Teaching) interview with the faculty in the major program of study.

8. Completed a satisfactory Admission to Clinical Experience (Student Teaching) essay.

9. Been recommended to the Teacher Education Committee by the department chair of the area in which licensure is sought to the Office of Teacher Education. The Teacher Education Committee must vote on all clinical experience applications prior to providing approval to enroll in the Clinical Experiences and Seminar courses.

Note: Effective Summer 2024, all undergraduate candidates seeking admission into Teacher Education and candidates applying for the LO program must adhere to new Clinical Experience admission requirements. To be admitted into Clinical Experience, candidates must complete the Clinical Experience application, maintain a GPA of a 2.7 or higher, and pass (scores are set by the NC Board of Education) all required licensure examinations for the area in which they are seeking their initial teaching license. Candidates who do not meet these requirements will not be permitted to enroll into Clinical Experience / Student Teaching.

Students who have been approved for admission to Clinical Experience (Student Teaching), but who have not maintained the standards for the internship, will be subject to review by the Teacher Education Committee before they are allowed to re-enter the program. Education candidates who have been admitted to Clinical Experience (Student Teaching) must also:

• Earn a grade of C or higher in both Clinical Experience and Professional Education Seminar.

• Enroll in only the student teaching block courses during the Clinical Experience (Student Teaching) semester. See the Clinical Experience (Student Teaching) handbook.

• Successfully submit all three tasks for edTPA.

• Submitted passing the Praxis II / Pearson licensure exam scores in specific discipline

Requirements for Students Seeking Licensure Only

Alternative Routes for Teacher Education Licensure Only Applicants possessing earned baccalaureate and/or master's degrees and seeking licensure in a teaching area must proceed through the alternative route process. The process is described below:

1. Students must be admitted to the university through the regular admission process.

2. Licensure-only applicants will be admitted with undergraduate status.

3. After notification of acceptance by the Office of Admissions, students must officially contact the chair of the department through which licensure is sought. Together, assigned advisors and students will develop a program of courses needed for licensure. The program agreed upon must be reviewed and approved by the department in which licensure is being sought. All courses specified on the program of study must be completed at Fayetteville State University if the license is to be applied for through Fayetteville State University.

4. Upon completion of program requirements for entrance to teacher education (EDUC 211 or SPED 480 and a cumulative GPA of 2.7 (3.0 preferred), students must apply for admission to teacher education.

5. Upon completion of all required coursework at Fayetteville State University and maintenance of a 2.7 cumulative GPA, students must apply for admission to Clinical Experience (Student Teaching).

6. Upon successful completion of all program requirements, students can apply for teacher licensure through the licensure application portal on the NC Department of Public Instruction webpage. Students may seek assistance with the application process in the Office of Teacher Education.

Residency License (formerly Lateral Entry) Requirements

To be eligible for the residency license, an individual must be employed by a North Carolina school system as a classroom teacher and hold a bachelor's degree from a regionally accredited institution of higher education. Individuals seeking residency license are required to have their GPA and credentials evaluated by the Residency Coordinator in the Office of School Services, Department Chairs, Professional Academic Advisors, and Admissions. The Office of Teacher Education completes the Residency Licensure Form (Form RL). Residency Candidates must pass the licensure tests including edTPA before they can convert their Residency Licensure to a Standard II Professional Teaching License.

Graduation Requirements

To be eligible for degree completion, candidates must:

1. Have a cumulative GPA of 2.7 or higher with a grade of C or better in each professional, major core, and concentration course (undergraduates). Graduate students must maintain a 3.0 or higher to be eligible for graduation.

2. Successfully complete Clinical Experience (Student Teaching).

3. Earn a satisfactory rating on the Clinical Experience (Student Teaching), Exit Criteria, or LEA/IHE Certification of Teaching Capacity.

4. Formally submit an edTPA portfolio to Pearson for teaching licensure in North Carolina (students are responsible for cost).

5. Successfully pass required content licensure exams determined by program (i.e., CKT, Foundations of Reading, and/or Praxis II) (students are responsible for cost of licensing exams).

6. Submit graduation application and fees.

Application for Teacher Licensure

Students successfully completing all requirements for graduation and passing the Specialty Area Test of the PRAXIS II Series, edTPA, and/ or Pearson exams are eligible to be recommended for North Carolina licensure. To apply for licensure, students should adhere to the following procedures:

1. File for graduation in the Registrar's Office.

2. File placement folder with the Career Services Office, if applicable.

3. Request an official transcript after grades are posted and conferred by the Registrar's Office.

4. Contact the Office of Teacher Education at (910) 672-1587 or 1266.

Department of Early Childhood, Elementary, Middle Grades, Reading, and Special Education

Department of Health, Physical, and Secondary Education

Department of Early Childhood, Elementary, Middle Grades, Reading, and Special Education

The primary mission of the Department of Early Childhood, Elementary, Middle Grades, Reading, and Special Education at Fayetteville State University is to offer programs leading to the Bachelor of Science degree and initial licensure in Elementary and Middle Grades Education as well as the Bachelor of Science degree and initial licensure in Birth through Kindergarten. The elementary education degree and licensure programs prepare facilitators of learning to teach grades K-6, the Birth through Kindergarten degree and licensure program prepares facilitators of learning to teach Pre K-Kindergarten, the middle grades degree and licensure programs prepare professionals to teach grades 6-9, and the reading licensure programs prepare education professionals for teaching reading in grades K-12. The department also offers a Bachelor of Science degree in Birth through Kindergarten Non-Teaching that does not yield an initial license.

Candidates for the initial teaching license (Bachelor of Science [B.S.] degree, non-degree Licensure Only programs,) will complete a series of Evidence requirements to demonstrate their competence in the North Carolina Professional Teaching Standards. These evidences must be completed during course work and field experiences (if required), and candidates must achieve a minimum rating of Proficient on each indicator on the scoring rubrics for course credit and recommendation for licensure. These evidences include the Leadership Family - Community Collaboration Project and the submission of the edTPA portfolio. In addition, candidates who are required to student teach must also achieve a rating of Met on all parts of the final Certification of Teaching Capacity and Exit Criteria forms. BK candidates will have to complete NAEYC BK Artifacts.

Learning Outcomes

Elementary Education

- Teacher candidates will acquire and apply content knowledge to instruct K-6 students based upon the NC Standard Course of Study, INTASC and CAEP Standards.
- Teacher candidates will implement practices that reflect the cognitive, mental, social-emotional, and physical development of K-6 students.
- Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
- Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
- Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
- Teacher candidates will integrate 21st century knowledge and skills in instruction.
- Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Birth-Kindergarten

- Teacher candidates will acquire and apply content knowledge to instruct B-K students based upon the NC Standard Course of Study, INTASC and CAEP Standards.
- Teacher candidates will implement practices that reflect the cognitive, mental, social-emotional, and physical development of B-K students.
- Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
- Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
- Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
- Teacher candidates will integrate 21st century knowledge and skills in instruction.
- Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Middle Grades Education

- Teacher candidates will acquire and apply content knowledge to instruct 6-9 students based upon the NC Standard Course of Study, INTASC and CAEP Standards.
- Teacher candidates will implement practices that reflect the cognitive, mental, social-emotional, and physical development of 6-9 students.
- Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
- Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
- Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
- Teacher candidates will integrate 21st century knowledge and skills in instruction.
- Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Department of Health, Physical, and Secondary Education

The Department of Health, Physical and Secondary Education (HPSE) is focused on the intellectual, mental, and physical development of students in human and educational services who are dedicated to promoting health, education,

and quality of life in individuals, families, and communities. The department offers applied learning in Public and Community Health, Physical Education, Specialized Subjects in Secondary (9-12) & K-12 Education and Sport Management for students who will assume leadership positions in their respective fields. The department is further committed to strengthening faculty development through research and community engagement to enhances students' preparation and outcomes for the 21st Century in the southeastern region of North Carolina and beyond.

The Department of Health, Physical, and Secondary Education offers quality programs leading to the Bachelor of Science degree, the Master of Arts in Teaching degree, and post-baccalaureate licensure in Health and Physical Education, Secondary Education (9-12), and Specialized Subjects (K-12). In support of the mission of the university and the School of Education, the department is committed to preparing students as facilitators of learning with 21st century knowledge and skills to teach secondary education, health and physical education, and specialized subjects.

Candidates for the initial teaching license (Bachelor of Science [B.S.] degree and non-degree Licensure Only programs) will complete a series of evidence requirements to demonstrate their competence in North Carolina Professional Teaching, Graduate (if applicable) and National or Professional Standards and Indicators. These evidences must be completed during course work and field experiences (if required), and candidates must achieve a minimum rating of Proficient on each indicator on the scoring rubrics for course credit and recommendation for licensure. These evidences include: Content Project and Leadership and Collaboration Project. In addition, candidates who are required to student teach must also achieve a rating of Met on all parts of the final Certification of Teaching Capacity form.

Learning Outcomes

Secondary Education

- Teacher candidates will acquire and apply content knowledge to instruct 9-12 students based upon the NC Standard Course of Study, INTASC, and CAEP Standards.
- Teacher candidates will implement practices that reflect the cognitive, mental, and physical development of 9-12 students.
- Teacher candidates will design and incorporate technology to enhance instruction, learning, research, assessment, and data management.
- Teacher candidates will demonstrate leadership skills through the establishment of a safe, orderly, and positive environment.
- Teacher candidates will apply appropriate accommodations and modifications to support teaching strategies for diverse learners.
- Teacher candidates will integrate 21st century knowledge and skills in instruction.
- Teacher candidates will communicate effectively, analyze data, and be reflective practitioners.

Health/Physical Education

- Teacher candidates will know and apply discipline-specific scientific and theoretical concepts critical to the development of physically educated individuals based upon the NC Standard Course of Study, INTASC, and CAEP Standards.
- Teacher candidates will be physically educated individuals with the knowledge and skills necessary to demonstrate competent movement performance and health-enhancing fitness as delineated in SHAPE America's K-12 Standards and the NC Standard Course of Study.
- Teacher candidates will plan and implement developmentally appropriate learning experiences aligned with local, state, and national standards to address the diverse needs of all students.
- Teacher candidates will use effective communication and pedagogical skills and strategies to enhance student engagement and learning.
- Teacher candidates will utilize assessments and reflection to foster student learning and to inform instructional decisions.
- Teacher candidates will demonstrate dispositions essential to becoming effective professionals.

Health and Physical Education Non-Teaching Wellness Promotion Concentration

- Students will be able to describe the behavioral (physical activity, nutrition), environmental, and genetic risk factors for chronic disease.
- Students will be able to apply health-related knowledge to create a health promoting lifestyle that will result in reduced risk of disease and improved quality of life.
- Students will be able to exhibit effective oral, written, and critical thinking skills regarding subjects related to Wellness Promotion in an individual and group setting.
- Students will be able to evaluate and integrate critical concepts and skills acquired in the Wellness Promotion program to common public health issues.
- Students will be able to demonstrate knowledge of the fundamental concepts and features of project implementation, including planning, assessment, and evaluation.

Public Health, B.S.

- Summarize the history and philosophy of public health and the core values of health equity, social justice, community, participation, and progress toward optimal health.
- Articulate the fundamental characteristics and organizational structures of the U.S. health system as well as to the differences in systems in other countries.
- Describe basic methods and tools to locate, collect, use, and synthesize public health information and data, and why evidence-based approaches are an essential part of public health practice.
- Outline the basic concepts of public health that identify assets and needs of populations and the basic processes, approaches and interventions of health program implementation, including assessment, planning, and evaluation.
- Identify socio-economic, behavioral, biological, environmental, and other social determinants that impact human health and hinder health equity.
- Communicate public health information in both oral and written forms and through a variety of media.

Sport and Fitness Management

- Students will be able to demonstrate adequate knowledge and competencies needed to be successful sports management professionals in a variety of settings.
- Students will be able to effectively apply knowledge and skills learned throughout the curriculum in real world settings.
- Students will be able to apply critical thinking and reasoning skills as sport management professionals.
- Students will be able to capably communicate, orally and in writing, as a sports management professional within various sport settings.
- Students will be able to analyze situations and apply the principles of appropriate leadership skills and behaviors related to sport management and sport leadership responsibilities.
- Students will be able to analyze moral and ethical issues related to sport and develop a personal philosophy regarding social responsibility and moral commitment in the sports management setting and as a sports management professional.

University College

Military Education

Military Education

As part of its commitment to support the United States Armed Forces, Fayetteville State University is the home of Reserve Officer Training Corps (ROTC) programs for the Air Force and Army. Students who meet the requirements may choose to enroll in these programs, which lead to commissioning as an officer upon graduation.

Department of Aerospace Studies (Air Force ROTC)

The Air Force Reserve Officer Training Corps (AFROTC) program is a voluntary educational program designed to provide college students an opportunity to earn an Air Force commission while simultaneously working toward a degree. The program exists in two parts, the General Military Course and the Professional Officers Course. Students normally attend a summer field-training encampment between the sophomore and junior years, or second and third years of the program. The Department also offers a Minor in Military Technologies; this minor is open to all students and is not limited to students enrolled in AFROTC.

General Military Course (GMC)

The General Military Course is the first half of the AFROTC program and is taken during the freshman and sophomore years. There is no selection process to enter this portion of the program. The General Military Course allows students the opportunity to gain a greater appreciation for AFROTC, Air Force officers, and the Air Force. Students at this level learn about the organization of the Air Force, officership, career opportunities, and the historical development of the Air Force. Once successfully completing the General Military Course, the next phase is the Professional Officers Corp. Students participate in ARSS 421 and ARSS 422 in lieu of the core curriculum physical education requirements.

Professional Officers Course (POC)

The Professional Officers Course is the second half of the AFROTC program, and entry is competitive. Students are selected to enter the POC based on their ability to maintain certain academic and physical standards. Those selected attend a four-week field-training encampment during the summer at the end of their sophomore or second year.

Two-year program

Candidates attend a five-week encampment. Field training must be successfully completed prior to acceptance into the Professional Officers Course for all cadets and candidates. Individuals accepted into the Professional Officers Course are considered officer candidates and are in line to be commissioned as second lieutenants into the United States Air Force. This portion of the program offers advanced training in leadership, management, and communication skills.

Professional Development Programs

The Air Force ROTC program provides numerous summer opportunities. Field training (taken prior to entering the Professional Officers Course) allows students to experience the Air Force environment. This experience includes career orientation, junior officer training, aircraft indoctrination, physical fitness, and familiarization with the organizations and functions of an Air Force base. Students are paid during their stay at field training.

In addition to the field-training program, several motivational programs are available to help cadets become more familiar with Air Force life and their desired career fields. These voluntary programs include:

- Air Force Academy Soaring Program (SOAR)
- Air Force Academy Basic Freefall Parachute Training (AFAFF)
- Operation Air Force (OAF)
- British Exchange (BREX)
- Pentagon Internship Program (PENT)
- Nurse Orientation Program (NOP)
- Army Airborne Training (AAT)
- Field Engineering and Research Lab (FERL)
- Combat Survival Training (CST)

- Foreign Language Immersion Program (FLI)

Students participating in these programs are financially compensated. During each academic year, the cadet corps also schedules field trips to various military installations.

Scholarships

AFROTC offers the opportunity for students attaining a 2.5 GPA or better to compete for three-year or two-year scholarships. These scholarships pay tuition, laboratory fees, textbooks and incidental fees. The recipient also receives a nontaxable stipend each month during the academic year. Four-year and three-year scholarships are offered to graduating high school seniors on a competitive basis. These scholarships also pay full tuition, lab fees, textbooks, incidental fees, and a nontaxable stipend each month. High school students should apply early in their senior year, 1 June to 1 December, for this scholarship.

AFROTC also offers a Pre-Health scholarship which pays for up to three years of undergraduate study and commits to paying for medical school once the recipient is accepted to an accredited school of medicine.

Degree and Eligibility Requirements

Degree Requirements

To be commissioned, students must earn a bachelor's or master's degree offered by the university. The Department of Aerospace Studies does not offer a degree, but accepts all university degrees. In a partnership arrangement, the university educates students and grants them degrees; the Department of Aerospace Studies ensures that graduated cadets have the knowledge and awareness to put their education and degrees to use within the Air Force.

Eligibility Requirements

Eligibility for the General Military Course (GMC) requires each student to enroll in the ARSS 111 (for freshmen students) or ARSS 211 (for sophomore and higher students) level course. During this period, students/cadets are evaluated on academic and corps activities, and compete for acceptance into the Professional Officers Course. Students entering the Professional Officers Course must accomplish the following:

- Be a U.S. citizen by enlistment date
- Be a full-time college student
- Have no history of asthma
- Have no history of drug abuse
- Be medically certified by Air Force medical personnel (arranged by the department)
- Minimum civil involvement (traffic tickets, etc)
- Pass physical fitness test prior to attending field training
- Be of good moral character and academic standing.
- Attain qualifying score on the Air Force Officers Qualification Test
- Successfully complete GMC classes and attend the four-week field-training encampment, or five-week field-training encampment for the two-year program candidates.

Department of Military Science (Army ROTC)

Fayetteville State University has a cross-enrollment program with Methodist College, whereby FSU students can pursue a commission in the United States Army, and Methodist University students can pursue a commission in the United States Air Force. FSU students can enroll in classes conducted by the Department of Military Science at Fayetteville State University.

The Military Science curriculum is a leadership development program that enhances students' academic endeavors and develops men and women for positions of responsibility as commissioned officers in the active Army and its reserves. The program has two components: the Basic and Advanced courses.

The Basic Course is normally taken during the freshman and sophomore years. No military commitment is incurred, and the student is permitted to withdraw at any point. Two 100-level Military Science courses (101,102) and two 200-level (201, 202) courses are required.

After completing the Basic Course, students may enroll in the Advanced Course, provided that they have demonstrated officer potential and have a cumulative GPA of 2.0 or higher. The Advanced Course covers t he final two years of college, which includes a paid (approximately $800) five-week Advanced Camp held at Fort Lewis, Washington during the summer between the student's junior and senior years. Advanced Course cadets also receive $300 - $400 every academic month. Instruction includes leadership development, oral and written communication skills, military organization, logistical management, small-unit tactics, training management, military history, and practical leadership experience.

The Leadership Development and Assessment Course provides a realistic taste of leadership as cadets put into practice the principles and theories acquired in the classroom. Students who wish to enter the Advanced Course and who did not complete the Basic Course may fulfill them by attending a six-week Leader's Training Course at Fort Knox, Kentucky, during the summer between their sophomore and junior years. Veterans automatically qualify for Advanced Course placement. Prior to commissioning, ROTC cadets must also fulfill professional military education (PME) requirements by taking courses in human behavior, written communication, computer literacy, and math reasoning. Three and two-year scholarships are available on a competitive basis. The scholarships pay for college tuition, textbooks, and laboratory fees, plus a $200 - $400 monthly stipend.

Military Education

Fayetteville State University at Fort Bragg has the reputation as one of the nation's top military-friendly universities. As a provider of higher education to military personnel on Fort Bragg, the University is unalterably committed to its military neighbors. Our dedicated faculty, staff and administrators remain flexible in support of all involved in military education at Fort Bragg. And because we understand first hand the perspective of the active duty and activated reserve student, we make available the monetary, personnel and facility resources necessary to provide the same quality educational experience for service members and their families as those enjoyed by our on-campus students. Our motto is "People First - Mission Always" as we continue to seek ways to become a best-value provider of soldiers' educational needs.

Undergraduate Core Curriculum

The Undergraduate Core Curriculum provides the academic foundation for all the undergraduate degree programs at Fayetteville State University. The core curriculum enables students to develop the skills and general knowledge that are essential to success in their respective major programs and careers after graduation.

Core Learning Outcomes

All Fayetteville State University graduates, regardless of major, will achieve the following learning outcomes, which will be introduced in 100- and 200- level courses and reinforced throughout a student's major courses as appropriate. Fayetteville State University recognizes eight core learning outcomes in two main groups:

A. General Education

Communication Skills: Students will comprehend, analyze, and evaluate the effectiveness of various forms of written and spoken communication, and they will assemble original written and spoken communications that display appropriate organization, clarity, and documentation for a given purpose and audience.

Reasoning Skills:

- Reasoning Skills - Critical Thinking: Students will accurately evaluate the reasonableness of arguments' evidence and support, and they will construct reasonable arguments using various forms of evidence drawn from multiple sources.
- Reasoning Skills - Quantitative Reasoning: They will apply math to situations common in everyday living, and they will calculate, interpret, and assess statistical data and concepts, percentages, proportions, rates of change, geometric measures, linear equations, probability and risk.

Information Literacy: Students will formulate effective questions based on a need; organize, sort, evaluate, and retrieve academic information to address the need; cite sources appropriately for their context.

Scientific Literacy: Students will create and assess hypotheses using research methods, interpret and express the results of observation and experimentation, understand the fundamental concepts of natural and social sciences, and apply scientific knowledge to situations common to daily life to promote physical and psychological well-being.

Humanities and Creative Arts: Students will demonstrate comprehension, analysis, and/or synthesis of the cultural and historical contributions of the humanities and/or arts to human cultural and intellectual advancement by engaging in inquiry, writing, and/or creative processes.

Global Literacy: Students will experience global diversity through interaction, examination, and critical reflection. Our students will broaden their comprehension and appreciation of globalization and their role as global citizens.

B. University Requirements

Transitional Studies: Upon completion of transitional studies courses students will be able to demonstrate skills they need for a successful transition to university life.

Ethics and Civic Engagement: Students will demonstrate knowledge and application of principles of ethical and civic responsibility.

The Undergraduate Core Curriculum is designed to ensure that graduates will achieve these learning outcomes.

Major Requirements

Core Requirements: Minimum of 38-40 credits required of all students. Students who enter as first-time freshmen must take an entering freshman and rising junior assessment to complete core requirements.

Other Program Requirements: See "Other Program Requirements" on the department catalog page. Major programs may require that students take specific courses from those listed below.

Undergraduate Core Curriculum: 38-40 Credits

Transitional Studies - University Studies: 2 Credits

UNIV 101-UNIV 102 required for all first-time students; UNIV 110 required for transfer students with fewer than 30 transfer credits. Students do not earn credit if requirement is waived. UNIV 111 may be required based on academic performance.

Select one option from the following:

- UNIV 101 - Freshman Seminar I and
- UNIV 102 - Freshman Seminar II
- or
- UNIV 110 - University Studies
- or
- UNIV 111 - University Studies for Student Success
- or
- UNIV 112 - University Studies for Early College Students

Transitional Studies - Life Skills: 2 Credits

Select two credits from the following:

- ENTR 100 - Entrepreneurial Thinking
- FINC 100 - Financial Literacy
- GEOG 110 - Environmental Literacy
- HEED 112 - Health and Wellness
- HEED 113 - Health, Fitness, and Wellness
- PEDU 101 - Swimming (Coed)
- PEDU 107 - Weight Training
- PEDU 112 - Golf
- PEDU 120 - Tennis and Badminton
- PEDU 122 - Volleyball
- PEDU 130 - Basketball
- PEDU 132 - Bowling
- PEDU 140 - Conditioning Exercise

Communication Skills - Written Communication: 3 Credits

- ENGL 110 - English Composition I

Communication Skills - Oral Communication: 3 Credits

Select one from the following:

- BADM 215 - Business Communications
- SPEE 200 - Introduction to Speech

Information Literacy: 3 Credits

- ENGL 120 - English Composition II

Reasoning Skills - Critical Thinking: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select one from the following:

- PHIL 110 - Critical Thinking
- PHIL 220 - Introduction to Logic

Reasoning Skills - Quantitative Reasoning: 3-4 Credits

MATH 121 may be required based on profile scores. Some core courses require a one-hour lab.

Select one from the following:

- MATH 123 - College Algebra
- MATH 126 - Quantitative Reasoning
- MATH 127 - Quantitative Reasoning with Special Applications
- MATH 128 - Quantitative Reasoning for Business
- MATH 129 - Precalculus Mathematics I
- MATH 130 - Precalculus Mathematics II
- MATH 131 - Algebra and Trigonometry
- POLI 240 - Introduction to Political Statistics
- STAT 202 - Basic Probability and Statistics

Scientific Literacy - Natural Sciences: 7-8 Credits

At least one natural science class must include its associated lab. Some majors require two lab sciences, increasing requirement to 8 credits.

Select from the following:

- ASTR 101 - Introduction to Astronomy I: The Solar System
- ASTR 101L - Introduction to Astronomy Lab I: Rocket Science
- ASTR 102 - Introduction to Astronomy II: Stars, Galaxies, and Cosmology
- ASTR 102L - Introduction to Astronomy Lab II: Our Place in Space
- ASTR 213 - Life in the Universe
- ASTR 214 - Special Topics in Astronomy: A Cosmic Perspective on the Sustainability of Human Civilization
- BIOL 111 - General Biology I
- BIOL 111L - General Biology I Lab
- BIOL 131 - General Biology II
- BIOL 131L - General Biology II Lab
- BIOL 150 - Principles of Biology I
- BIOL 150L - Principles of Biology I Lab
- BIOL 160 - Principles of Biology II

- BIOL 160L - Principles of Biology II Lab
- CHEM 105 - Introduction to Chemical Principles Lecture
- CHEM 105L - Introduction to Chemical Principles Laboratory
- CHEM 106 - Introduction to Organic and Biochemistry Lecture
- CHEM 106L - Introduction to Organic and Biochemistry Laboratory
- CHEM 141 - General Chemistry I Lecture and
- CHEM 141L - General Chemistry I Laboratory
- CHEM 161 - General Chemistry II Lecture and
- CHEM 161L - General Chemistry II Laboratory
- ENEC 201 - Introduction to Ecology
- ENEC 201L - Introduction to Ecology Laboratory
- ENEC 202 - Nature and Environment
- ENEC 202L - Nature and Environment Laboratory
- GEOG 200 - Weather and Climate
- NSCI 111 - Comprehensive Physical Science Lecture
- NSCI 111L - Comprehensive Physical Science Laboratory
- NSCI 121 - Modern Biology
- NSCI 121L - Modern Biology Lab
- PHYS 115 - General Physics I
- PHYS 116 - General Physics II
- PHYS 125 - College Physics I
- PHYS 125L - College Physics I Laboratory
- PHYS 126 - College Physics II
- PHYS 126L - College Physics II Laboratory

Scientific Literacy - Social Sciences: 3 Credits

Select one from the following:

- CRJC 210 - Introduction to Criminology
- ECON 211 - Principles of Macroeconomics
- ECON 212 - Principles of Microeconomics
- ENEC 270/POLI 270 - Climate Change and Public Policy
- GEOG 210 - Principles of Geography
- HIST 212 - The United States since 1865
- HIST 271 - Environmental History
- POLI 200 - Introduction to Political Science
- POLI 210 - Principles of American Government
- POLI 220 - Principles of Public Administration
- PSYC 210 - General Psychology
- SOCI 210 - Principles of Sociology

Humanities and Creative Arts: 3 Credits

Select one from the following:

- ART 210 - Survey of Art
- COMM 220 - Film & Video Appreciation
- ENGL 220 - African-American Literature I
- ENGL 223 - African-American Literature II

- ENGL 240 - Introduction to Literature
- ENGL 250 - Women in Literature
- ENGL 253 - Images of Women
- HIST 210 - African-American History
- HUMN 211 - Humanities: Music, Art, and Ideas I
- HUMN 212 - Humanities: Music, Art, and Ideas II
- HUMN 213 - Humanities: Pop Culture Connections
- HUMN 215 - Arts in Performance
- MUSI 210 - Music Appreciation
- MUSI 225 - A History of Jazz in American Culture
- MUSI 260 - African-American Music
- PHIL 210 - Introduction to Philosophy
- RELI 215 - Introduction to the Bible
- THEA 203 - Introduction to Theatre

Global Literacy: 3 Credits

Not required for students with 30+ transfer credits from a foreign institution. Students do not earn credit if requirement is waived.

Select one from the following:

- ANTH 210 - Introduction to Anthropology
- ART 150 - Manga and Sequential Art in World Culture
- ART 215 - Survey of Global Art
- BADM 210 - Introduction to Global Literacy
- CHIN 110 - Elementary Chinese I
- CHIN 120 - Elementary Chinese II
- ENGL 211 - World Literature I
- ENGL 212 - World Literature II
- FREN 110 - Elementary French I
- FREN 120 - Elementary French II
- GEOG 220 - World Regional Geography
- GLBL 200 - Global Literacy Experience I
- HIST 110 - World History to 1600
- HIST 120 - World History since 1600
- HIST 270 - An Introduction to Africa in the World
- PHIL 211 - Introduction to World Religions
- POLI 230 - Ethics and Global Affairs
- SOCI 150 - The Global Society
- SPAN 110 - Elementary Spanish I
- SPAN 112 - Spanish for the Professions I
- SPAN 120 - Elementary Spanish II
- SPAN 122 - Spanish for the Professions II
- SPAN 211 - Intermediate Spanish I
- THEA 242 - Contemporary World Drama
- YORU 110 - Elementary Yoruba I
- YORU 120 - Elementary Yoruba II

Ethics and Civic Engagement: 3 Credits

Not required for students with 60+ transfer credits. Students do not earn credit if requirement is waived.

Select three credits from the following:

- BADM 220 - Ethics in a Contemporary World
- CRJC 203 - Criminal Justice Ethics
- EDUC 211 - Laboratory Experiences in Area Schools
- ENEC 210 - Introduction to Sustainability
- ENGL 225 - Narrative Constructs of Race
- ENGL 232 - Introduction to Film and Visual Literacy
- ENGL 233 - Hip Hop: Poetry, Politics, and Pop Culture
- ETCE 101 - Foundations of Ethics and Civic Engagement
- ETCE 102 - Intermediate Ethics and Civic Engagement in Action
- ETCE 103 - Advanced Ethics and Civic Engagement in Action
- ETCE 200 - Ethics and Civic Engagement in Action
- GEOG 270 - Environment and Experience
- HCM 200 - Ethics for Health Professions
- HIST 211 - The United States to 1865
- PHIL 120 - Moral Principles and Contemporary Moral Issues
- PHIL 212 - African-American Philosophy
- PHIL 250 - Environmental Ethics
- PNUR 210 - Introduction to Professional Nursing
- POLI 150 - North Carolina Government and Politics
- SPTM 210 - Ethics and Moral Reasoning in Sport
- SWRK 220 - Introduction to Human Services

Total Credit Hours: 38-40

Computer Literacy

In keeping with the increasing reliance upon computer technology in all fields, Fayetteville State University is committed to ensuring that students gain computer usage skills as appropriate to their respective major fields. Students will gain the competencies of basic computer word processing and Internet skills in undergraduate core courses, as appropriate.

All departments will be responsible for delineating the competencies in computer usage needed in their degree program(s) and for stating the means by which students gain these needed skills.